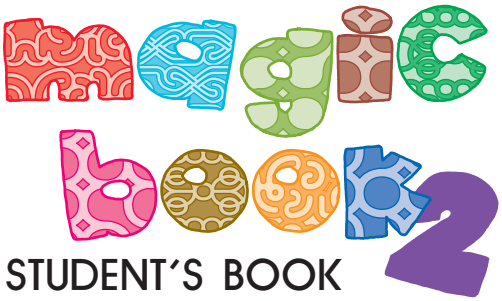


STUDENT'S BOOK





Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο της Πράξης: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η Εκμάθηση της Αγγλικής στην Πρώιμη Παιδική Ηλικία» που υλοποιείται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, με ιδρυματική υπεύθυνη την καθηγήτρια Β. Δενδρινού, μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο, Ε.Κ.Τ.) και από Εθνικούς Πόρους.

Ειδικότερα:

1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ1», Κωδικός **MIS 299506**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ – ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»
2. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 02.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ2» Κωδικός **MIS 299512**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 2: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 3 Περιφέρειες Σταδιακής Εξόδου (ΚΕΝΤΡΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΔΥΤΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΑΤΤΙΚΗ)»
3. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 03.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ3» Κωδικός **MIS 299514**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 3: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 2 Περιφέρειες Σταδιακής Εισόδου (ΣΤΕΡΕΑ ΕΛΛΑΔΑ / ΝΟΤΙΟ ΑΙΓΑΙΟ)»

ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών

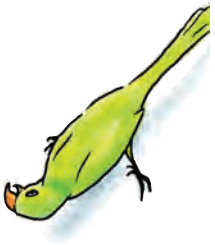
Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο

ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
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ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

ΕΣΠΑ 2007-2013
πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης





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Θοδωρής Τσιβρανίδης

Evelyn Charalabides

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Explanation of symbols



Listening activity



Discovering activity



Writing activity



Matching activity



Drawing activity



Numbering and counting activity



Speaking activity



Playing activity



Singing activity



Group activity

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ey 23
ch 24
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Welcome to the Magic Letterland!





A cat on a computer
looking at the clock,
at the clock.
Cuckoo, cuckoo,
looking at the clock!



cat



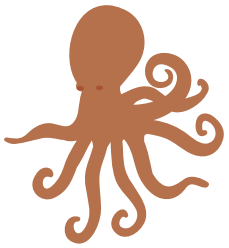
computer

Trace the letters with your fingers.

C c

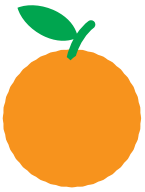


An octopus on the orange,
orange, orange, octopus!
An octopus on the orange,
orange octopus!



octopus

orange



Trace the letters with your fingers.

O o



An ant on the apple,
an ant on the apple,
an ant on the apple
goes crunch, crunch, crunch!
Crunch, crunch, crunch,
crunch, crunch, crunch!

ant





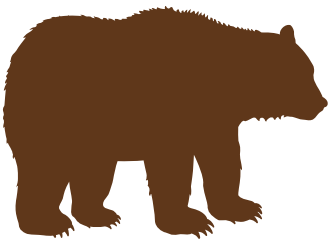
apple

Trace the letters with your fingers.

A a



A bear on the ball,
goes boom, boom, boom!
A bear on the ball,
goes boom, boom, boom,
boom, boom!



bear

ball



Trace the letters with your fingers.

B b



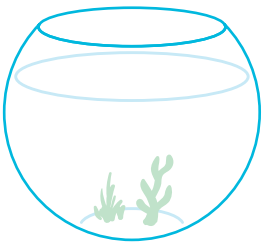
A family of fish, of fish,

in a fancy fishbowl,

a family of fish!

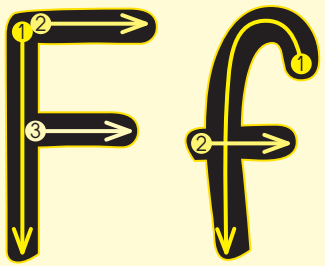


fish



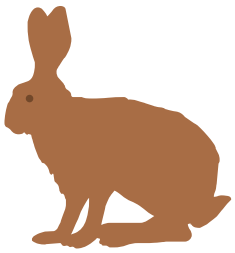
fishbowl

Trace the letters with your fingers.





Hi little hare, hi little hare
with a hat on your head!
Hop, little hare! Hop, little hare!
Hop, hop, hop, hop!
Hop, little hare!

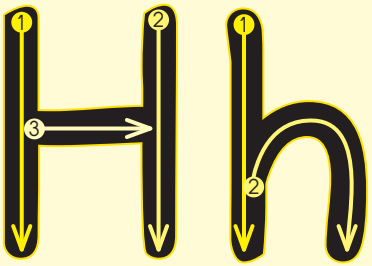


hare



hat

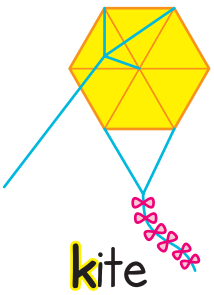
Trace the letters with your fingers.





A kangaroo, a kangaroo,
a kangaroo with a kite
goes kick, kick, kick!
Goes kick, kick, kick!





Trace the letters with your fingers.

K k



A lion and a lizard
lick their lips!
A lion and a lizard
lick their lips!
They lick their lips!





Trace the letters with your fingers.

L l



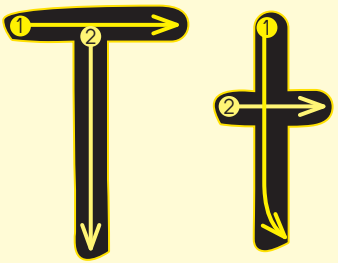
A tiger on the telephone,
on the telephone,
on the telephone.
A tiger on the telephone
talking all the time.
Tick-tock, tick-tock,
talking all the time!

telephone



tiger

Trace the letters with your fingers.



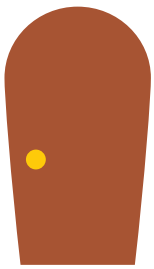


A dog at the door
goes round and round,
round and round
all day long...



dog

door



Trace the letters with your fingers.





Gate, gate, gate,
the gate of the garden
is great!
Great, great, great,
the gate of the garden
is great!



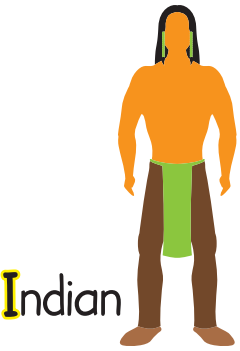


Trace the letters with your fingers.



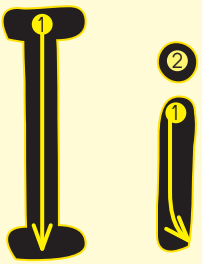


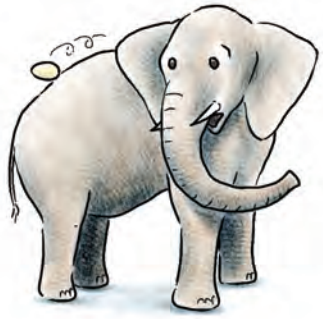
An Indian in the igloo
dancing all around...
Dancing, dancing,
dancing all around!





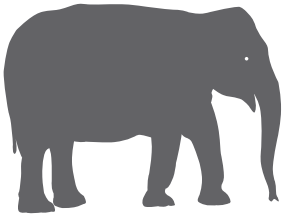
Trace the letters with your fingers.





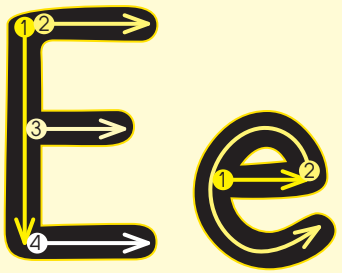
An egg on the elephant,
on the elephant,
on the elephant!
An egg on the elephant
is rolling down,
rolling down.

egg



elephant

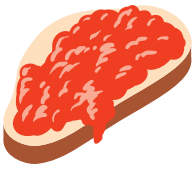
Trace the letters with your fingers.





Jam in the jar,
in the jar,
jam in the jar,
yum, yum, yum!

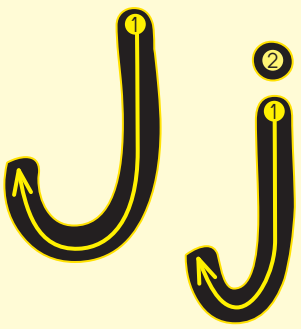
jam





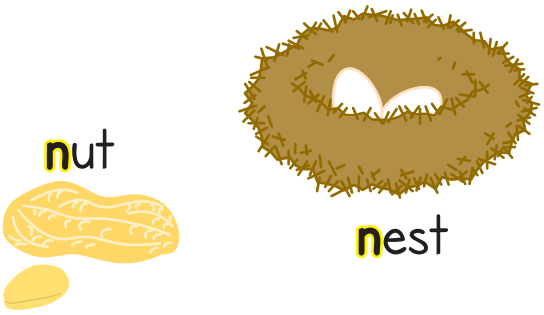
jar

Trace the letters with your fingers.





The nut near the nest
makes a funny noise!
A funny noise!
Makes a funny noise!
Noise, noise,
noise, noise!
A funny noise!



Trace the letters with your fingers.

N n



The mouse makes
the monkey mad,
the monkey mad,
makes the monkey mad!
The mouse makes
the monkey mad.
Mad, mad, mad,
...makes the monkey mad!



Trace the letters with your fingers.

M m



A penguin in the park
playing in the dark,
dark, dark, dark,
a penguin in the park!

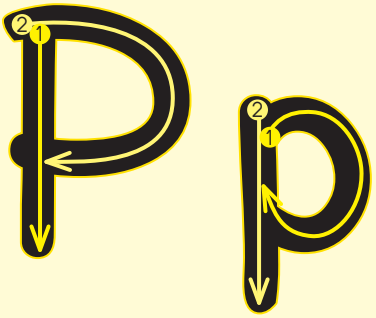
penguin

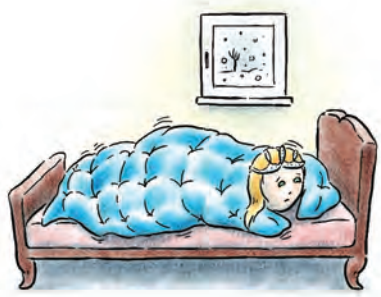




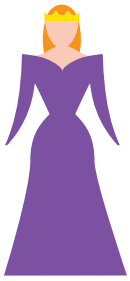
park

Trace the letters with your fingers.



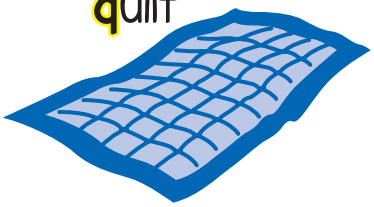


A queen under the quilt,
a queen under the quilt.
It's freezing cold; come quick!
Quick, quick, quick,
under the quilt!

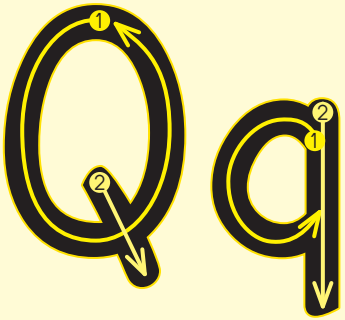


queen

quilt



Trace the letters with your fingers.





A rabbit in the room,

with a big, big broom!

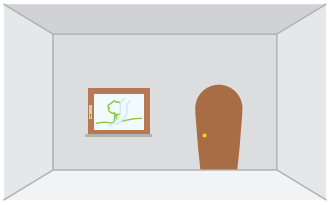
Broom, broom,

a rabbit in the room!



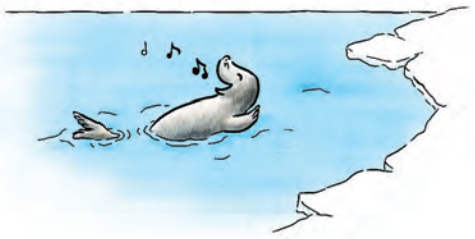
rabbit

room



Trace the letters with your fingers.

R r



A seal in the sea,
a seal in the sea,
a seal in the sea
singing all day long!
All day long,
singing all day long!



seal

sea

Trace the letters with your fingers.

S s



Under the umbrella!
Run! Run! Run!
Under the umbrella,
let's have some fun!
Fun, fun, fun, fun!
Under the umbrella,
let's have some fun!



Trace the letters with your fingers.

U u



A violet in the vase,

a violet in the vase.

Oh, velvet violet!

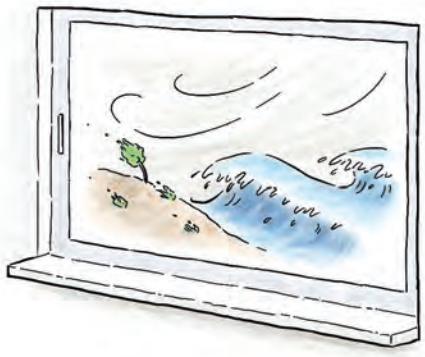
A violet in the vase.





Trace the letters with your fingers.

V v

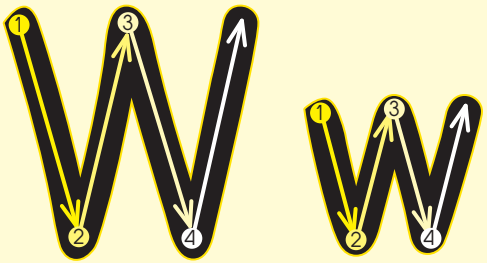


Waves, waves,
watch the waves,
watch the waves
from the window!
Wow! Listen to the wind,
listen to the wind
going wooooooooo!





Trace the letters with your fingers.



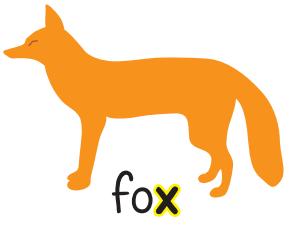


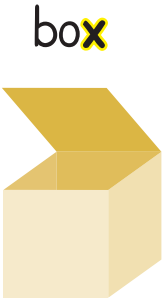
A fox on a box

is wearing a tux!

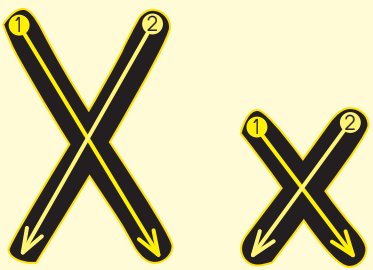
Look at the fox

wearing the tux!





Trace the letters with your fingers.





Yoghurt, yoghurt,

yellow yoghurt!

Yoghurt, yoghurt,

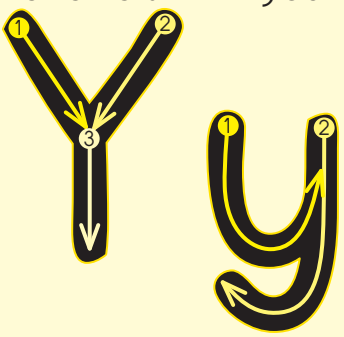
yum, yum, yum!



yoghurt

yellow

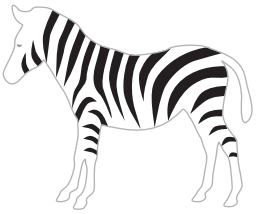
Trace the letters with your fingers.

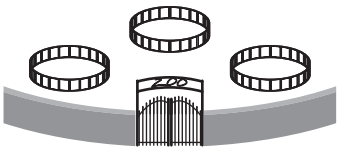




A zebra in the zoo,
a zebra in the zoo,
playing the kazoo!
Zoo, zoo, zoo,
zoo, zoo, zoo,
playing the kazoo!

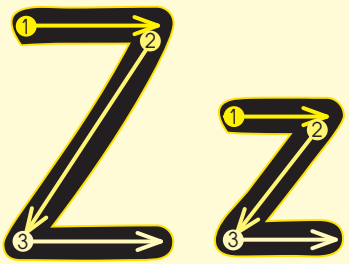
zebra





zoo

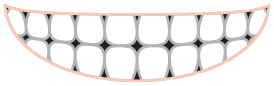
Trace the letters with your fingers.





Hello, cheeky mouse!
You are so sweet
with the cheese
in your teeth!
Hello, cheeky mouse!
Hello, cheeky mouse!

cheese



teeth

Trace the letters with your fingers.

ee

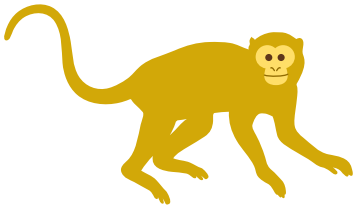


A monkey with a key,

with a key,

hello, little monkey!

A monkey with a key!



monkey

key

Trace the letters with your fingers.

ey



Cheese and chips
and tasty dips!
Tasty dips with
cheese and chips!
Cheese and chips,
cheese and chips,
cheese and chips
and tasty dips!

cheese

chips



Trace the letters with your fingers.

ch



A shell in a shoe

on a ship!

A shell in a shoe,

sh, sh, sh!

shell



shoe



Trace the letters with your fingers.

sh



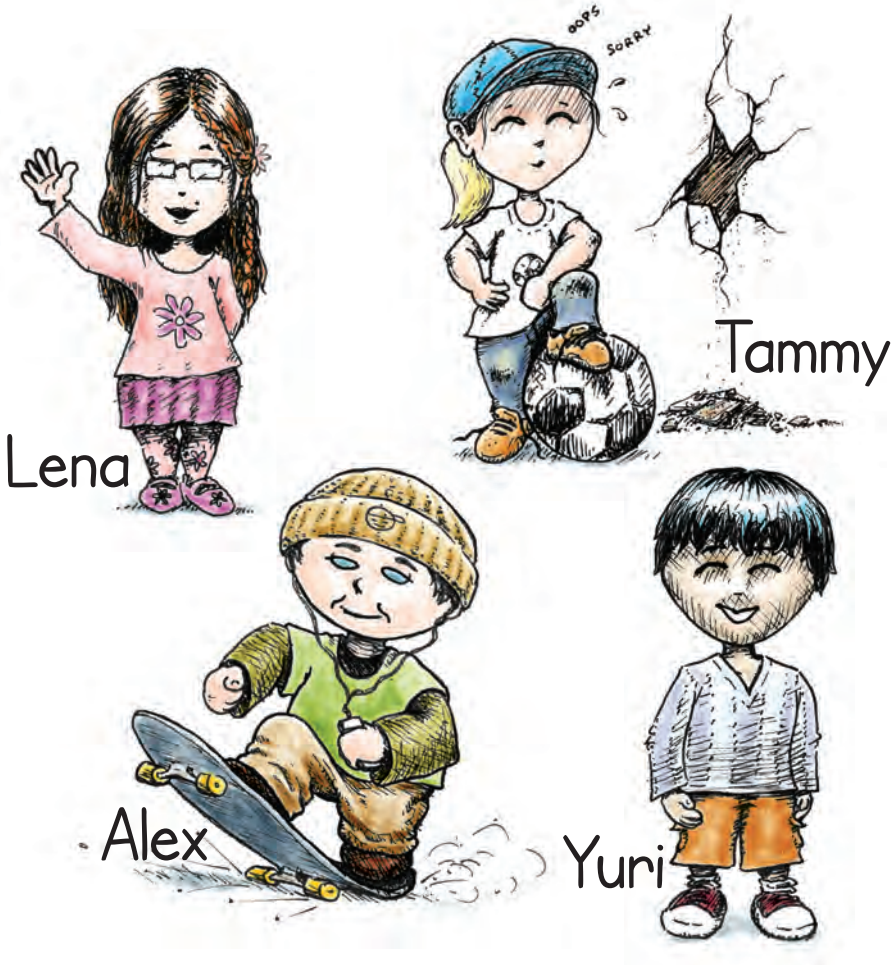
Listen to the alphabet song.



A is for apple
B is for bear
C is for computer
D is for dog
E is for elephant
F is for fish
G is for garden
H is for hat
I is for igloo
J is for jam
K is for kangaroo
L is for lizard
M is for monkey
N is for nut
O is for octopus
P is for park
Q is for queen
R is for room
S is for sea
T is for tiger
U is for umbrella
V is for vase
W is for window
X is for box
Y is for yoghurt
Z is for zoo

That was all I had to say,
sing along and play.
Magic Book is on its way,
dance and sing all day!

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz





Unit 1

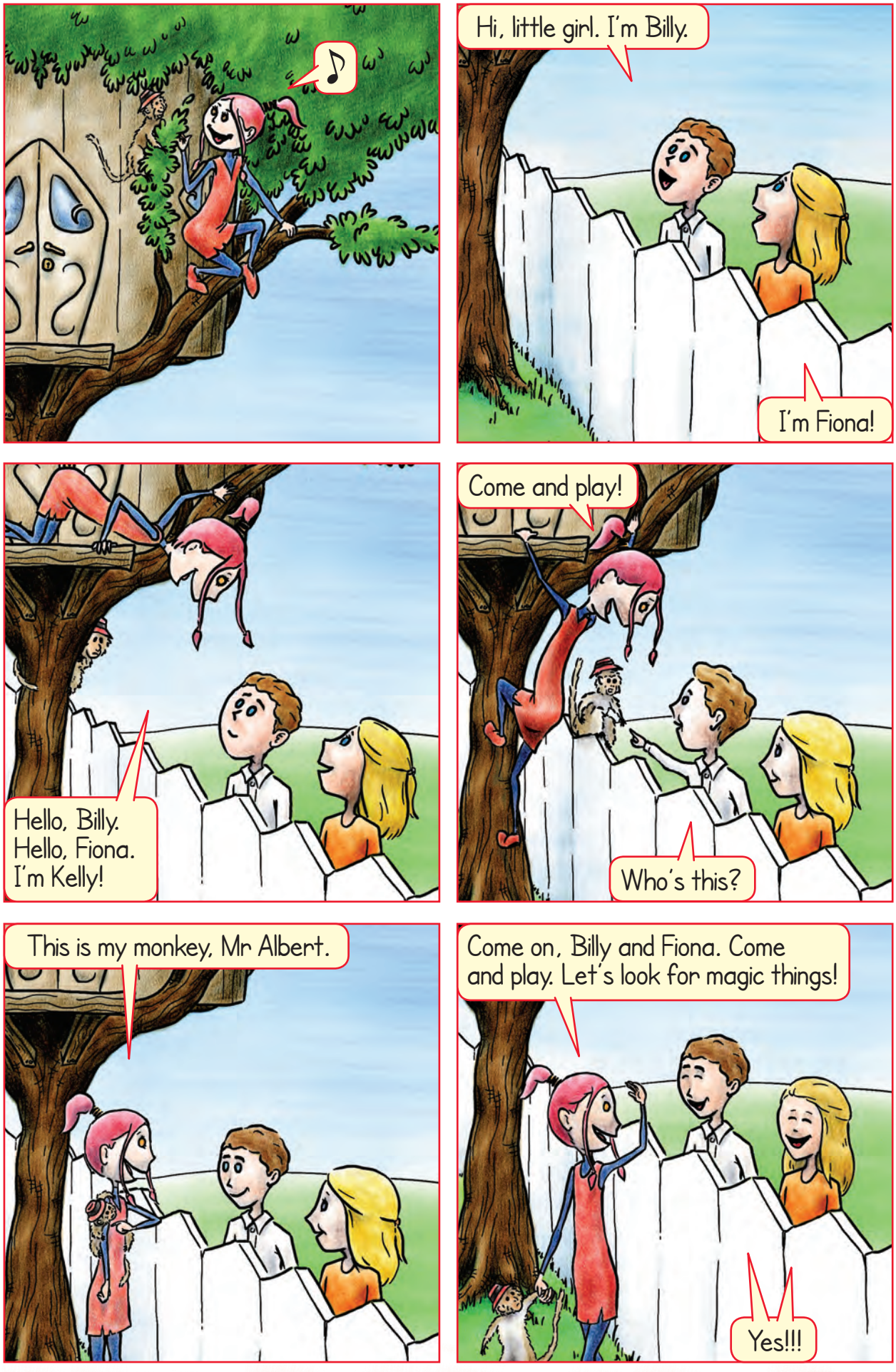
Kelly

Lesson 1: Come and play!



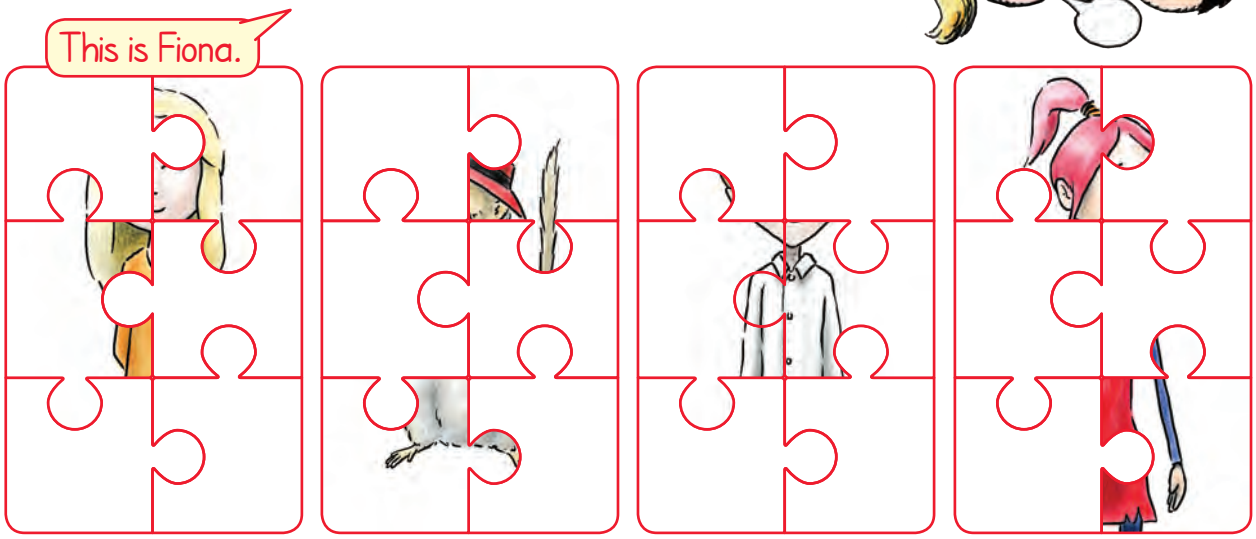
Listen and read.




Hi, little girl. I'm Billy.
I'm Fiona!
Hello, Billy.
Hello, Fiona.
I'm Kelly!
Come and play!
Who's this?
This is my monkey, Mr Albert.
Come on, Billy and Fiona. Come and play. Let's look for magic things!
Yes!!!



1. **Who's this?** Look and say.





2. **Who says this?** Listen and say.

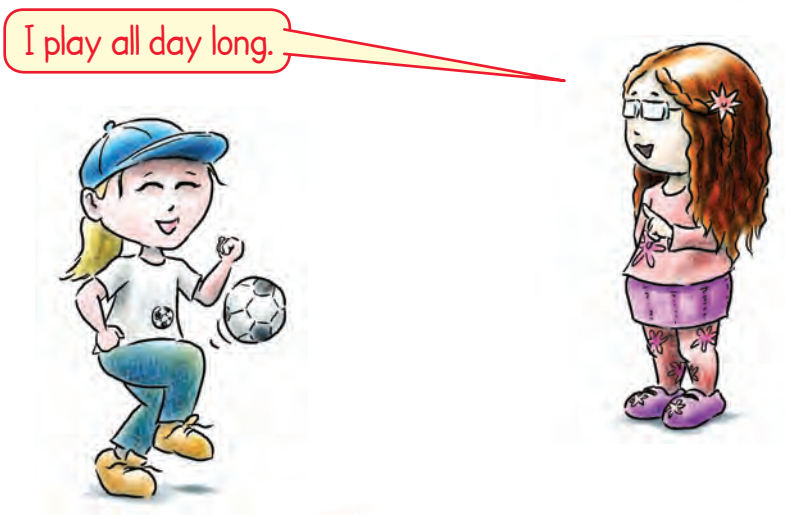


1. I'm strong! Kelly!
2. This is my monkey.
3. Come and play.
4. Hi, little girl.
5. Let's look for magic things.
6. Who's this?



3. Listen and mime.







4. Let's say the chant!





Kelly is happy,
Kelly is strong.
With Fiona and Billy
they play all day long.



5. Read and match.

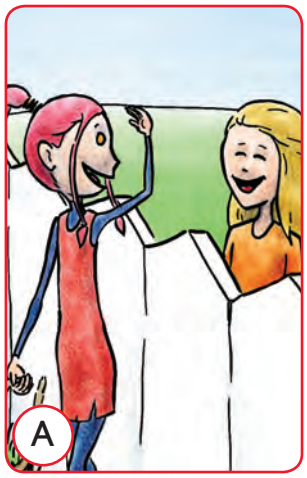
C

I'm happy and I play all day.

I'm strong and I play all day long.

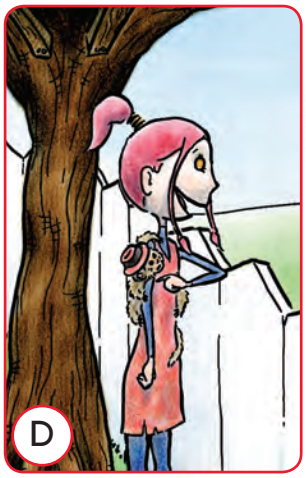
This is my monkey, Mr Albert.

Hello, Fiona. Come and play.


A


B

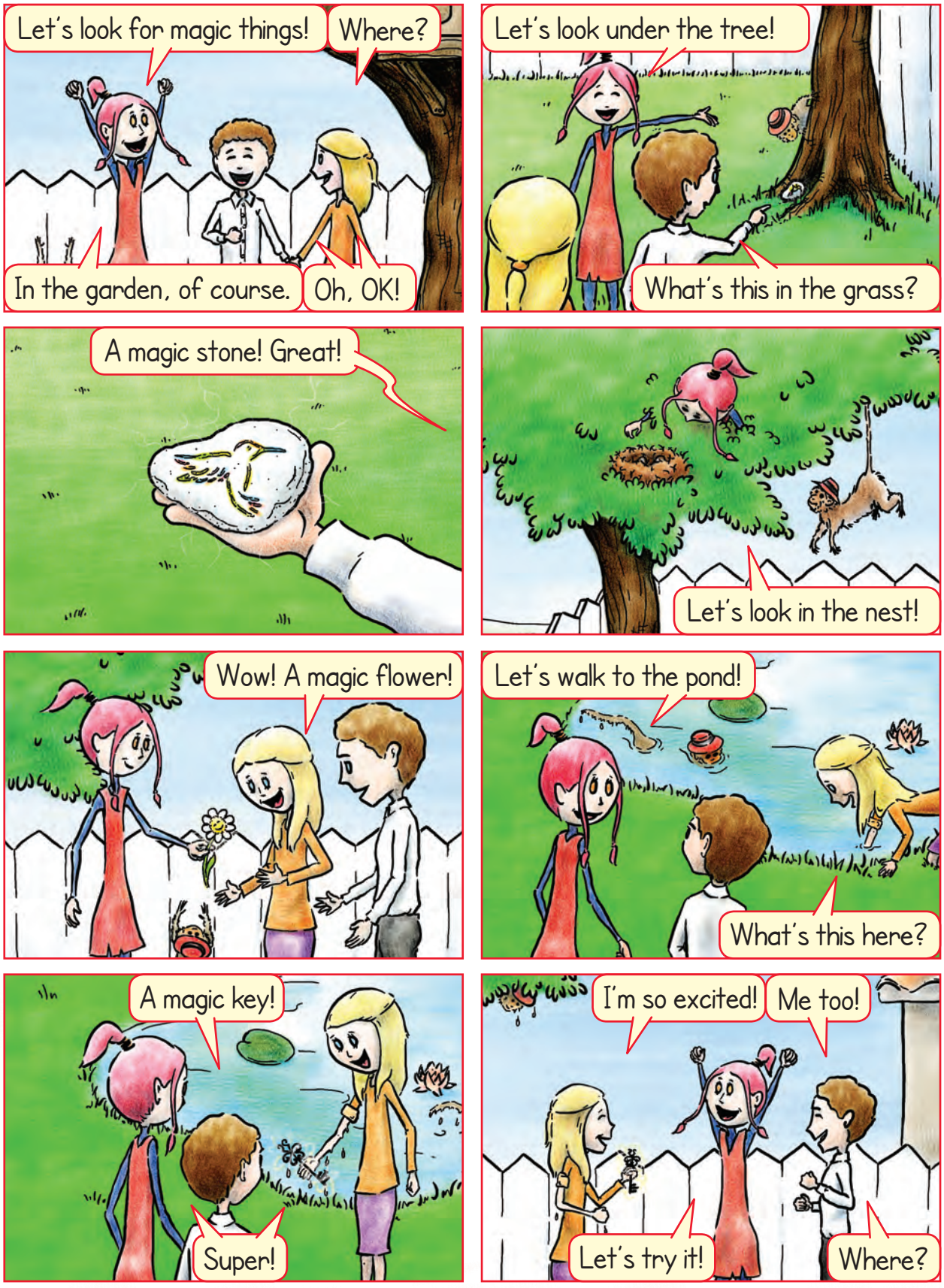

C


D

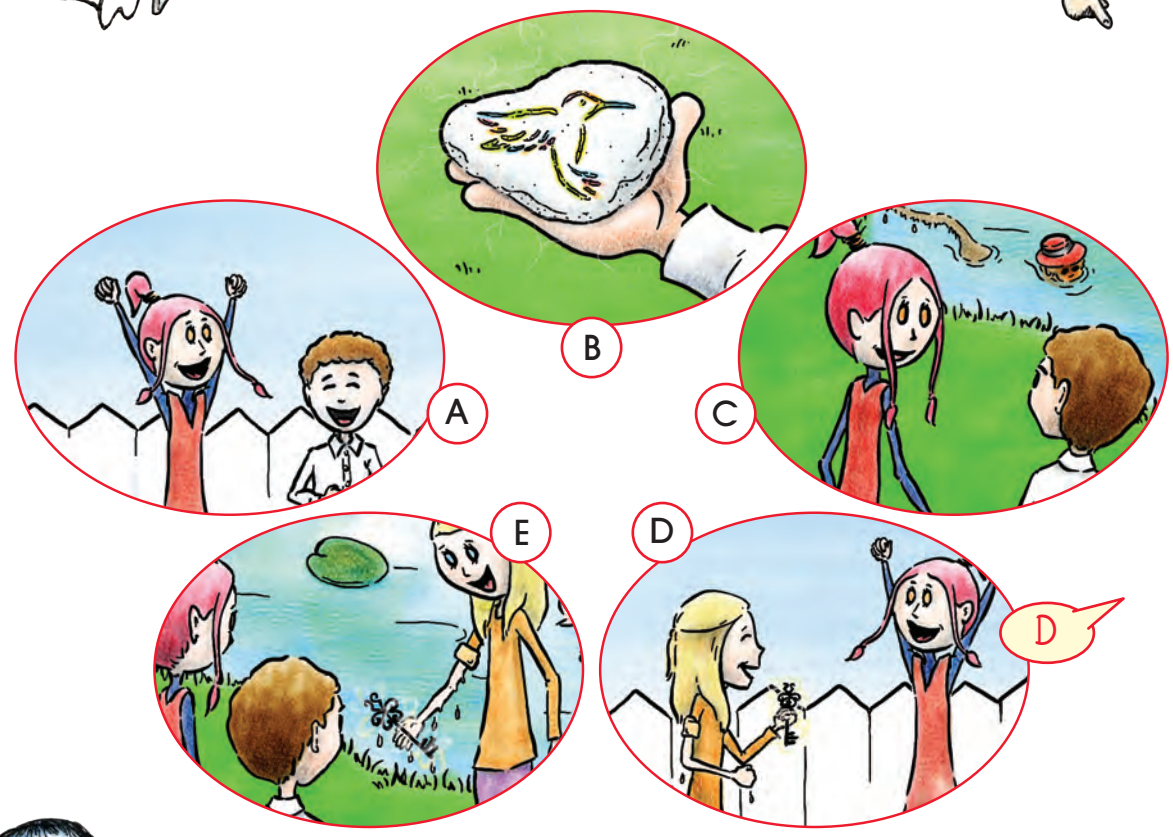
Lesson 2: A magic key!



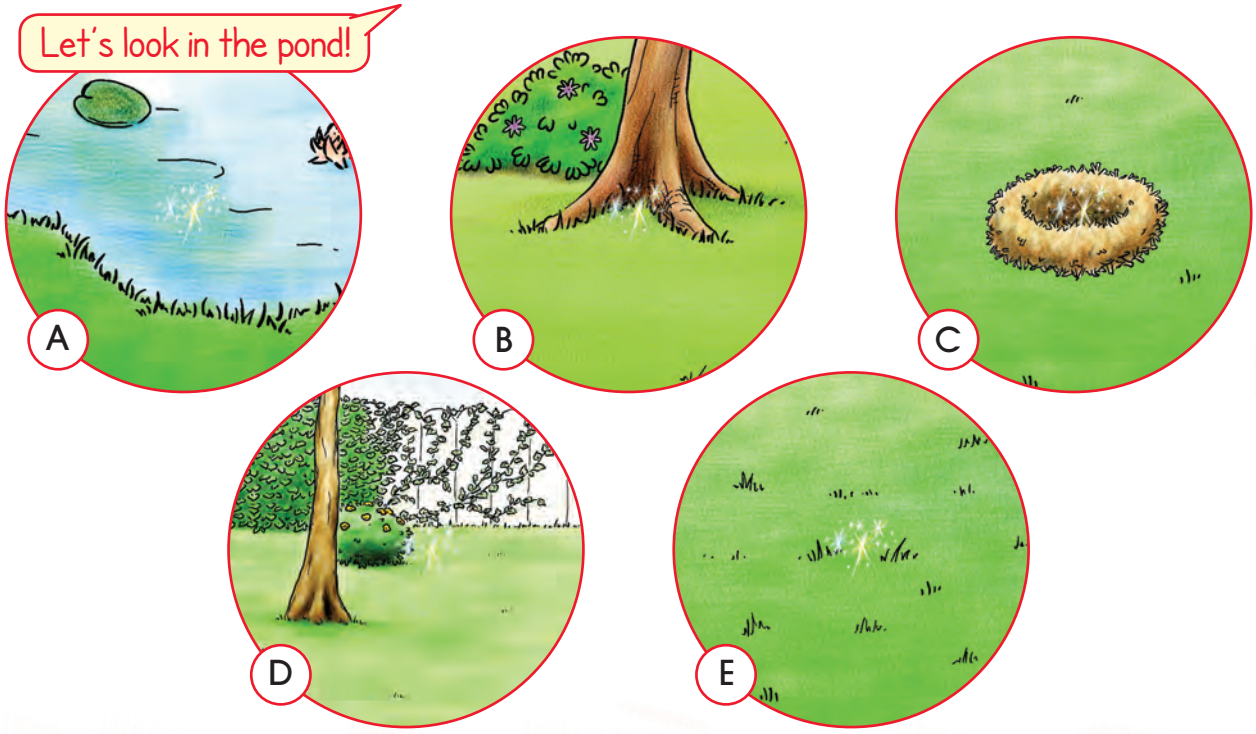
Listen and read.



1. Listen and match.



2. Let's look for magic things.



3. Let's play a game!

Let's look for magic things!

Where?

In here, of course!

A magic ..... !

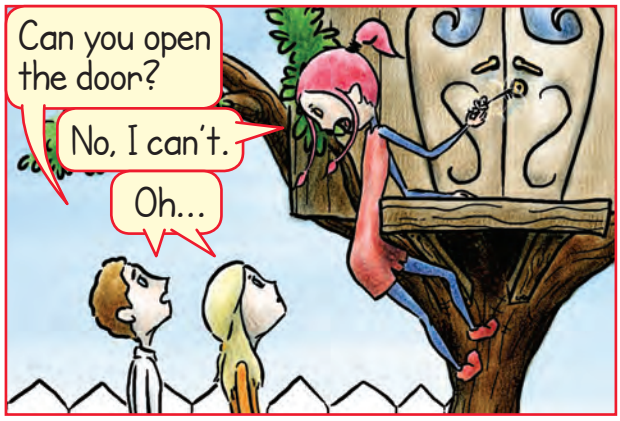
4. Let's collect magic things!



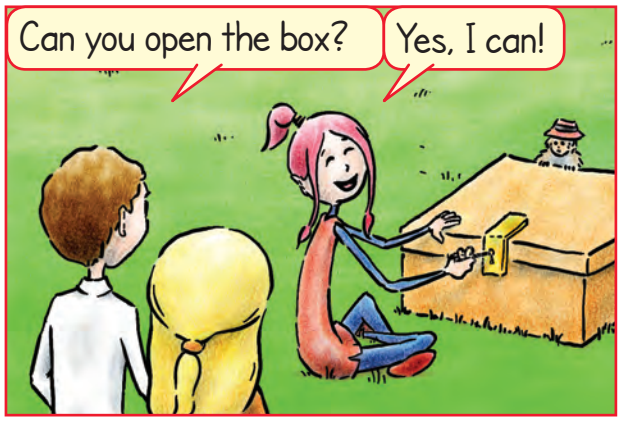


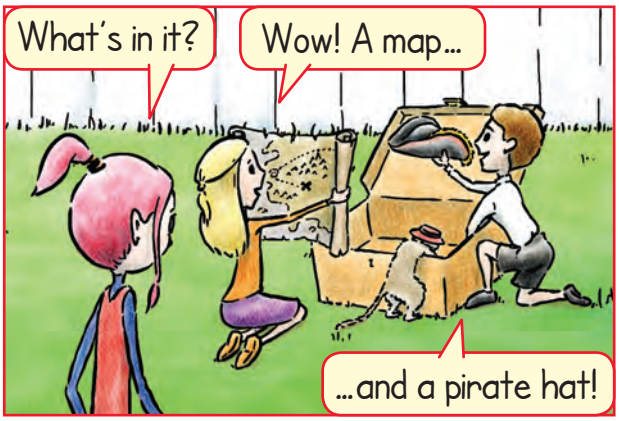
Lesson 3: We're pirates!

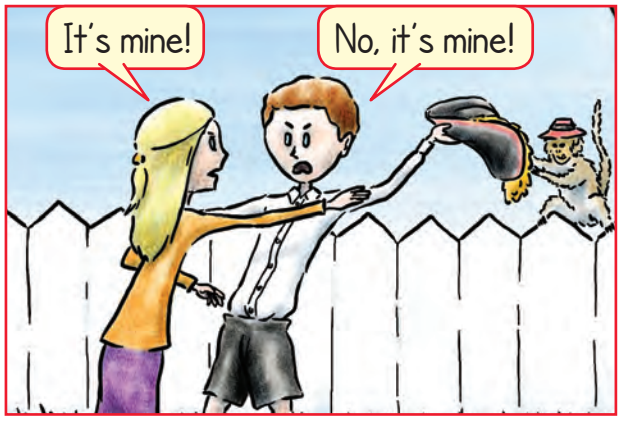
Listen and read.

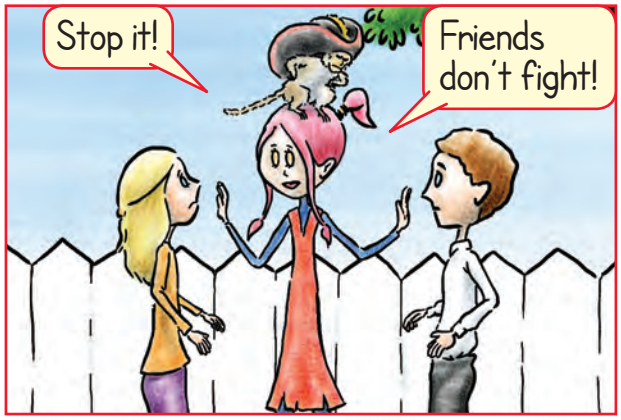






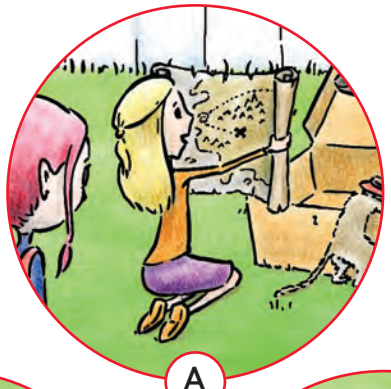




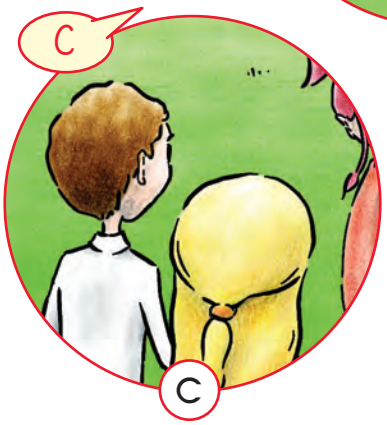




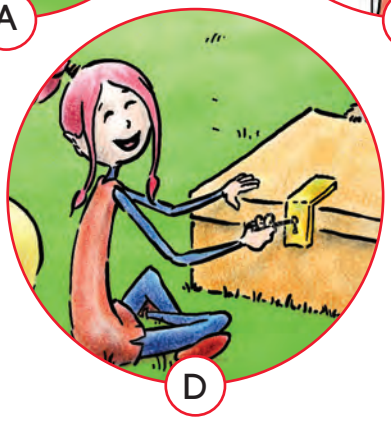
1. Listen and match.


A


B



C

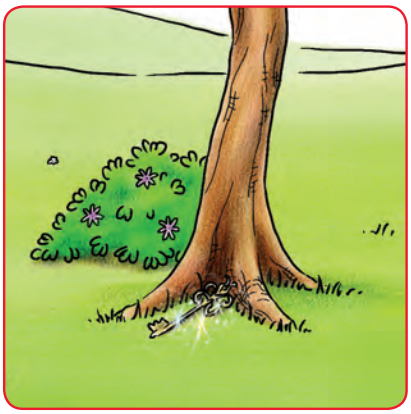

D


E

2. Can you say it?



A magic girl is in the magic garden.



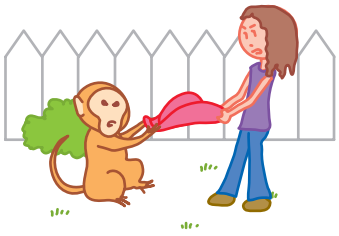
A magic key is under the tree



The monkey with the key is in the tree.



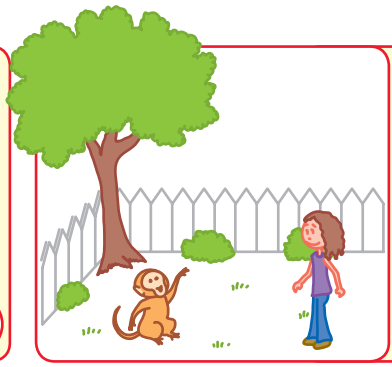
3. Tell the story.



It's mine!

No, it's mine!

A



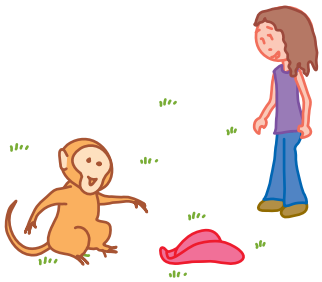
Hello, little girl.
Let's play!

B



Stop it!
Friends
don't fight!

C



Look!
What's this?

Wow!
A magic hat!

D



4. Draw your magic thing and play the game.



Can you find your magic thing?





No, I can't.

Yes, I can.

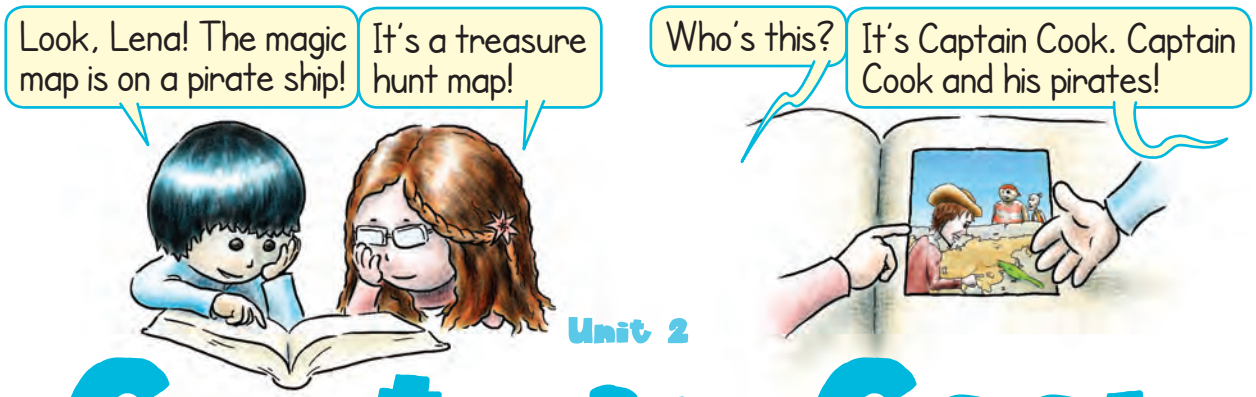


5. Let's say the chant!



Friends don't fight,
it's not right.
Friends can play,
hip hip hooray!





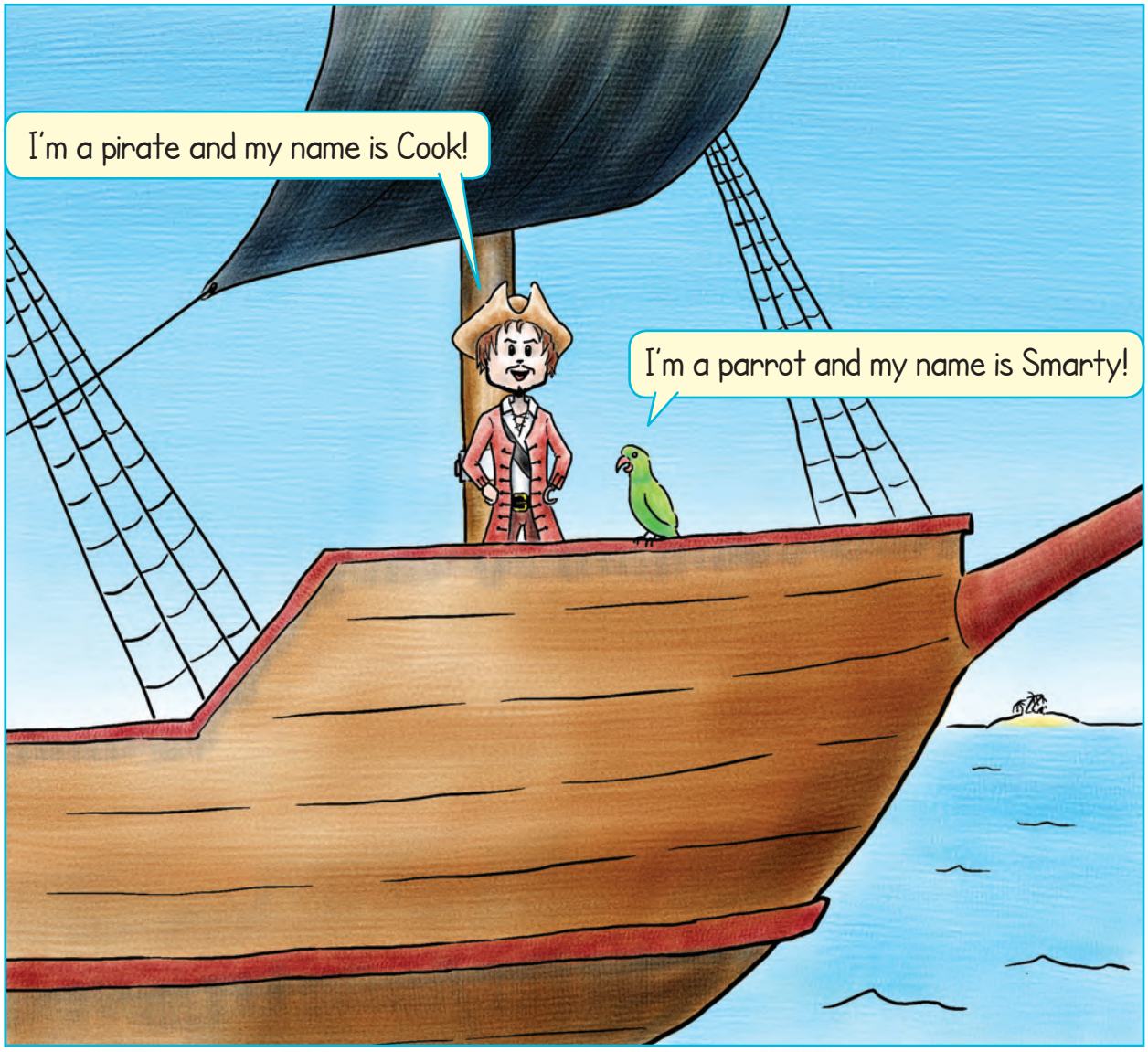
Unit 2

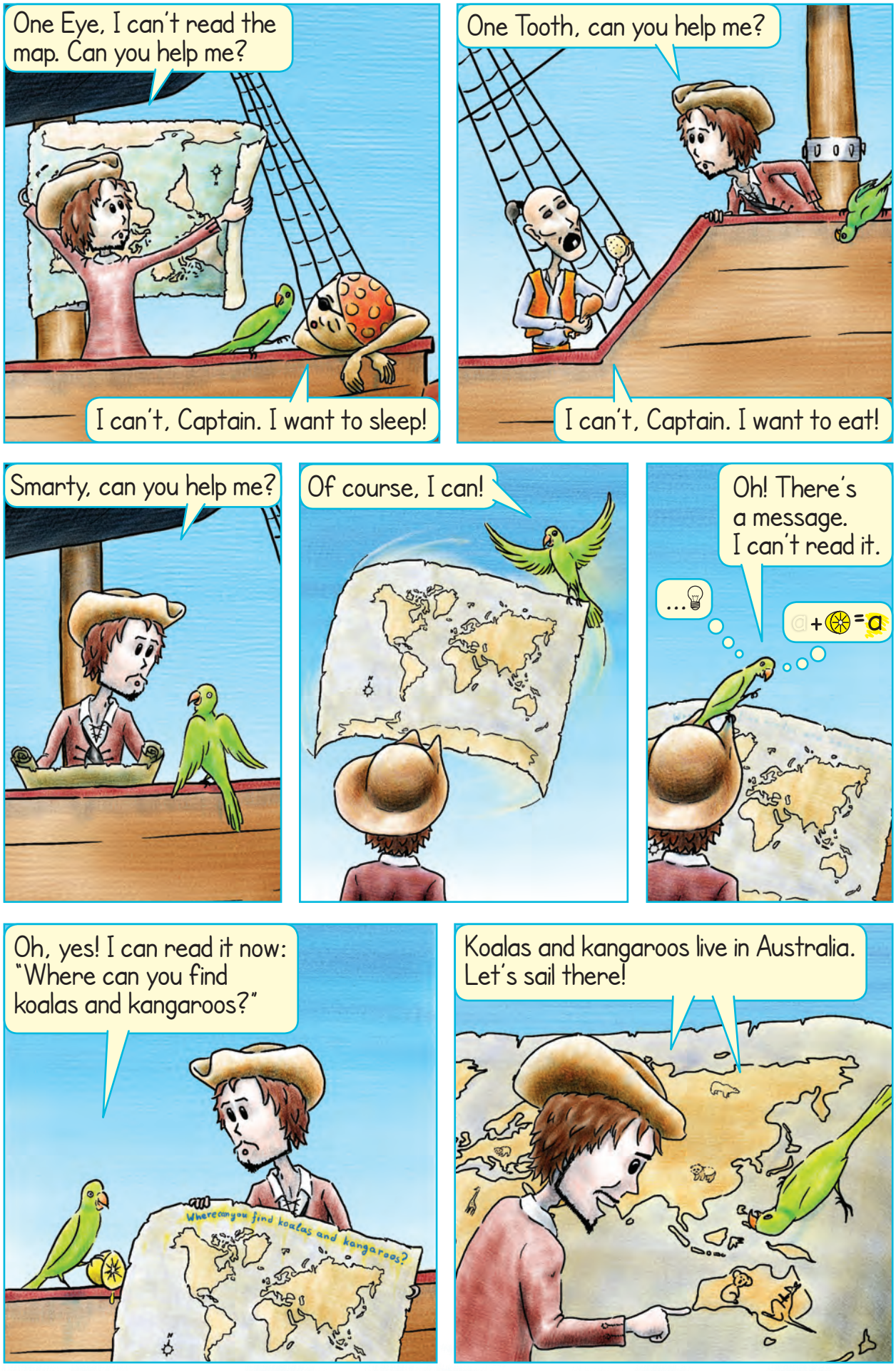
Captain Cook

Lesson 1: The magic map



Listen and read.



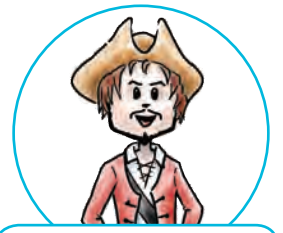

One Eye, I can't read the map. Can you help me?
I can't, Captain. I want to sleep!
One Tooth, can you help me?
I can't, Captain. I want to eat!
Smarty, can you help me?
Of course, I can!
Oh! There's a message. I can't read it.
...
@ + = a
Oh, yes! I can read it now: "Where can you find koalas and kangaroos?"
Where can you find koalas and kangaroos?
Koalas and kangaroos live in Australia. Let's sail there!



1. Listen and guess who says...



1. I'm a parrot. Smarty.
2. I want to sleep.
3. I'm a pirate.
4. I can read it now.
5. I want to eat.
6. Can you help me?


Captain Cook


Smarty


One Tooth


One Eye



2. Listen to the sound and match.

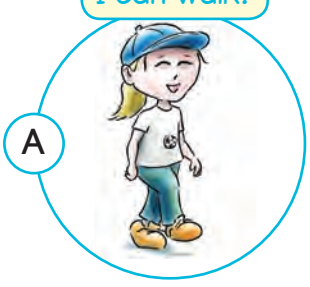


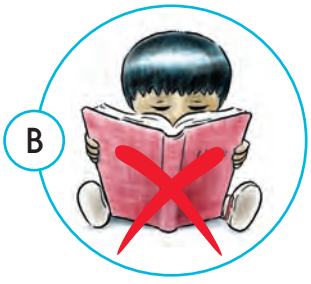
I want to sleep. | I can't open the box. 1 | I'm a parrot. | Let's sail. | I want to eat.

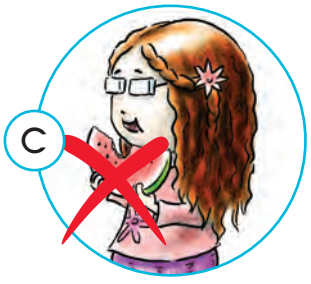


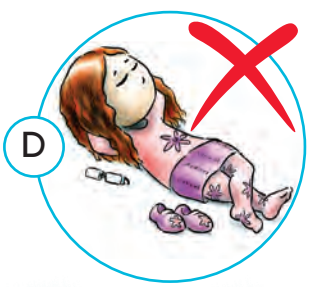
3. Look and say.

I can walk.

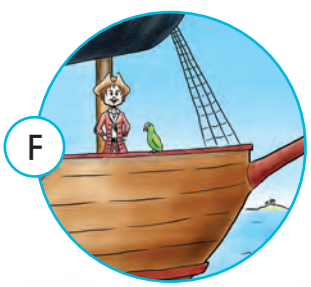
A 

B 

C 

D 

E 

F 



4. Find the odd one out and say it aloud.

1. monkey, kangaroo, koala, pirate pirate
2. sleep, parrot, eat, walk
3. stone, key, sail, flower
4. message, happy, strong, excited
5. garden, egg, pond, grass



5. Let's sing!



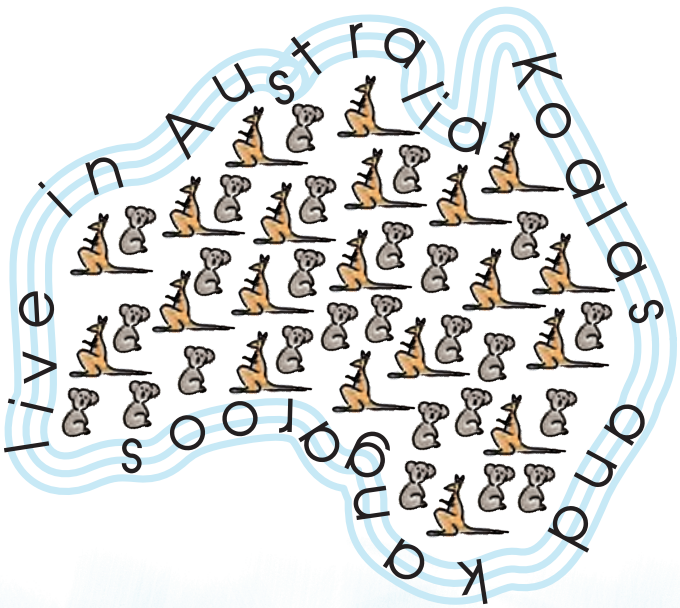


I'm a pirate and my name is Cook.
I'm a pirate, look at my hook!
I'm a parrot and my name is Smarty.
I'm a parrot, let's sail and party!





6. Can you read the message?

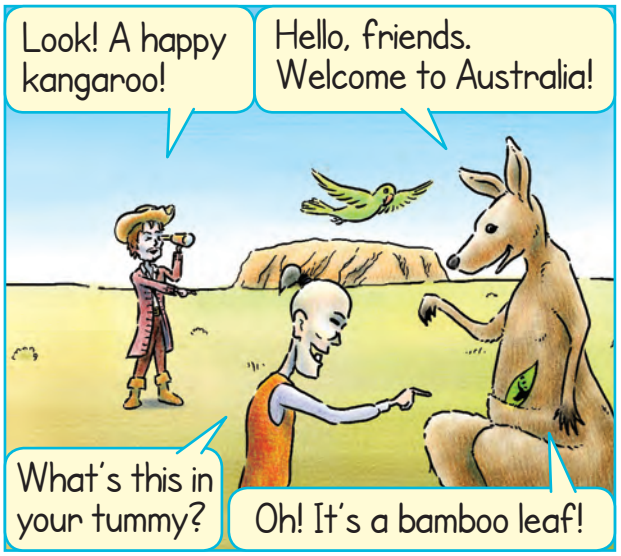


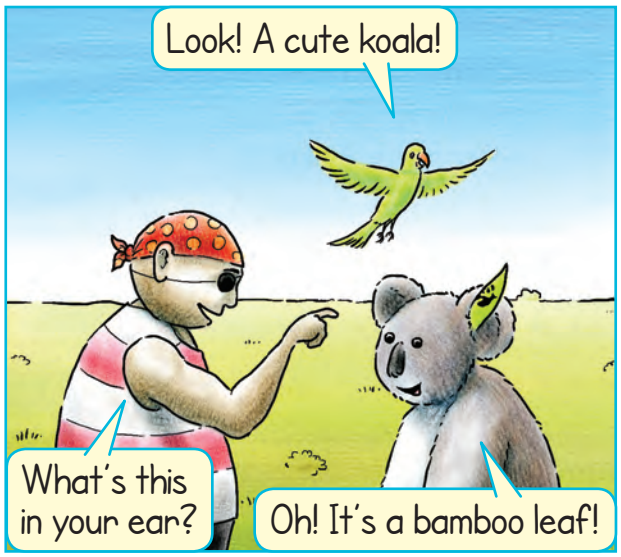
Lesson 2: On the big island

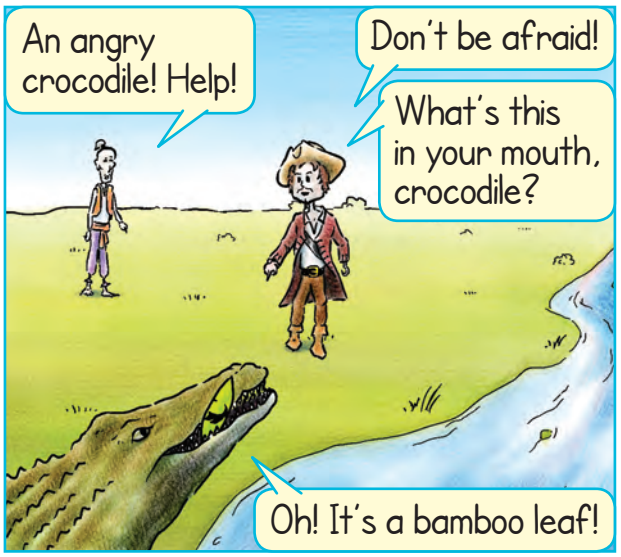


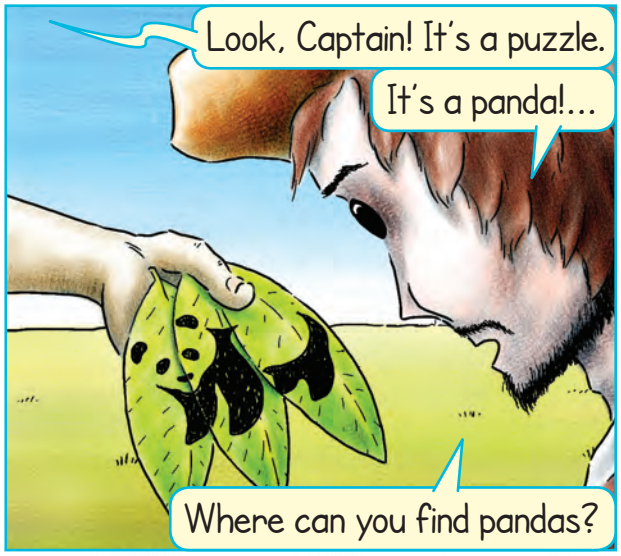
Listen and read.





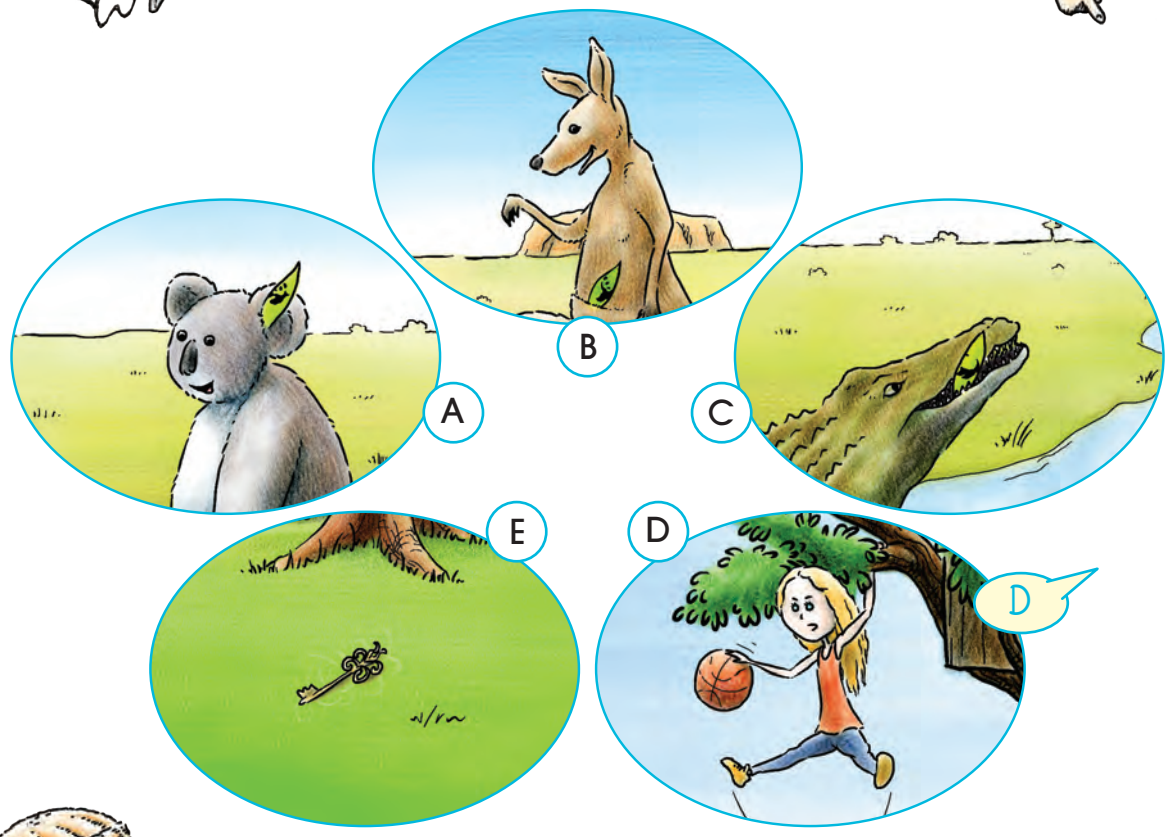






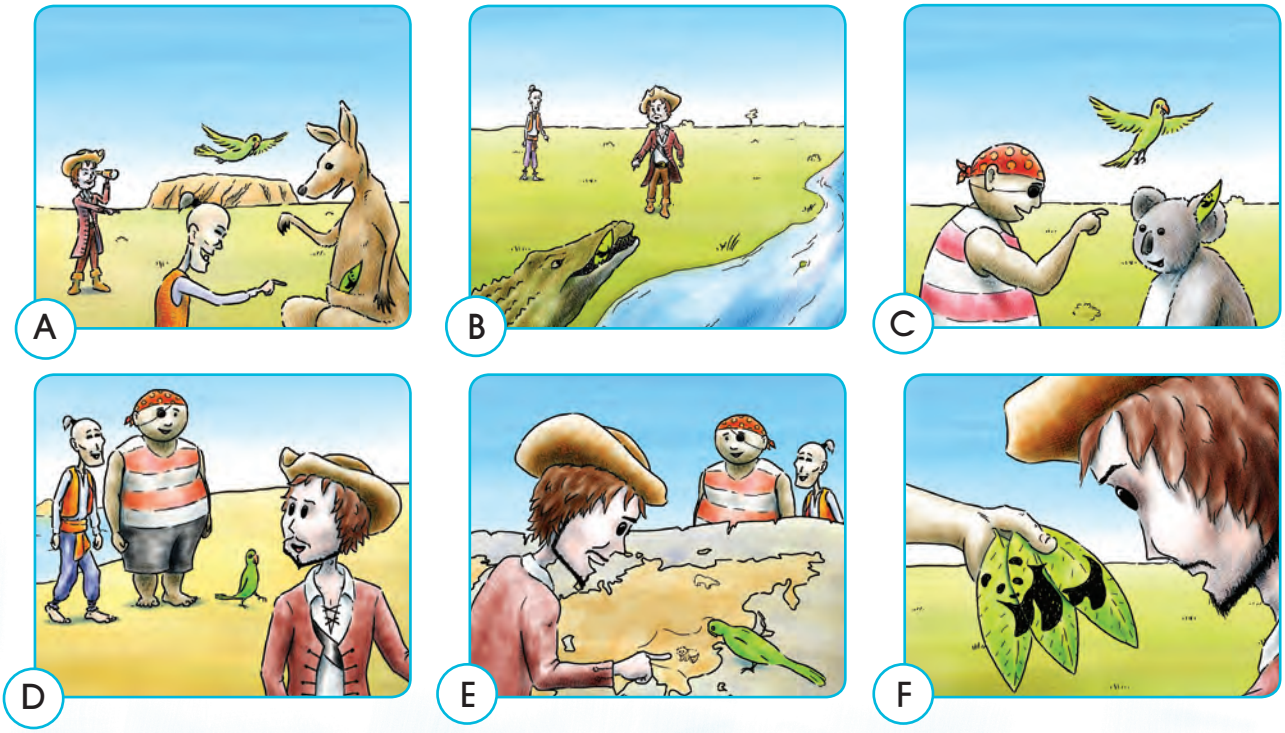


1. Listen and match.



2. Put the pictures in the correct order.

D

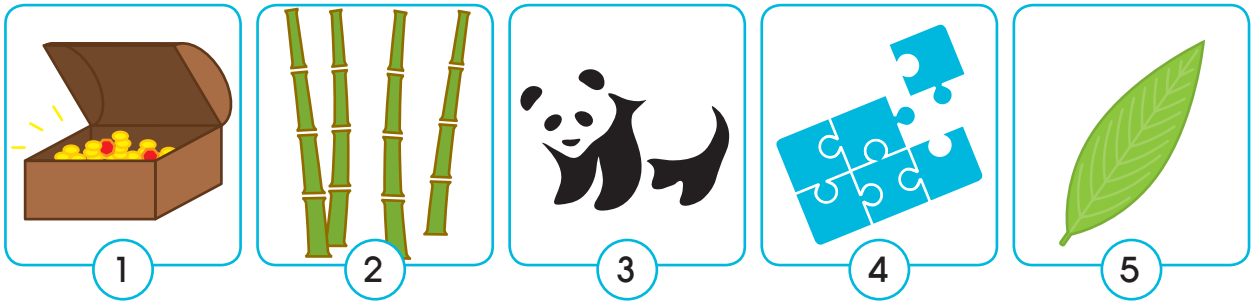




3. Match and say.



3 → D - panda



1	2	3	4	5

A	B	C	D	E
bamboo	treasure	leaf	panda	puzzle

4. Let's play "Captain Cook says!"





Touch your mouth!

Touch your eye!

Touch your tooth!

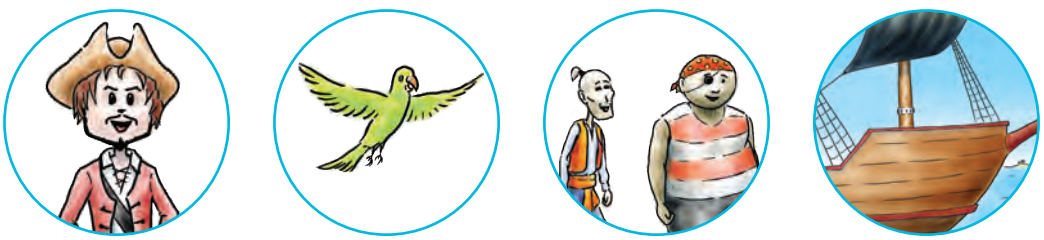
Touch your ear!

Touch your tummy!



5. Can you say it?



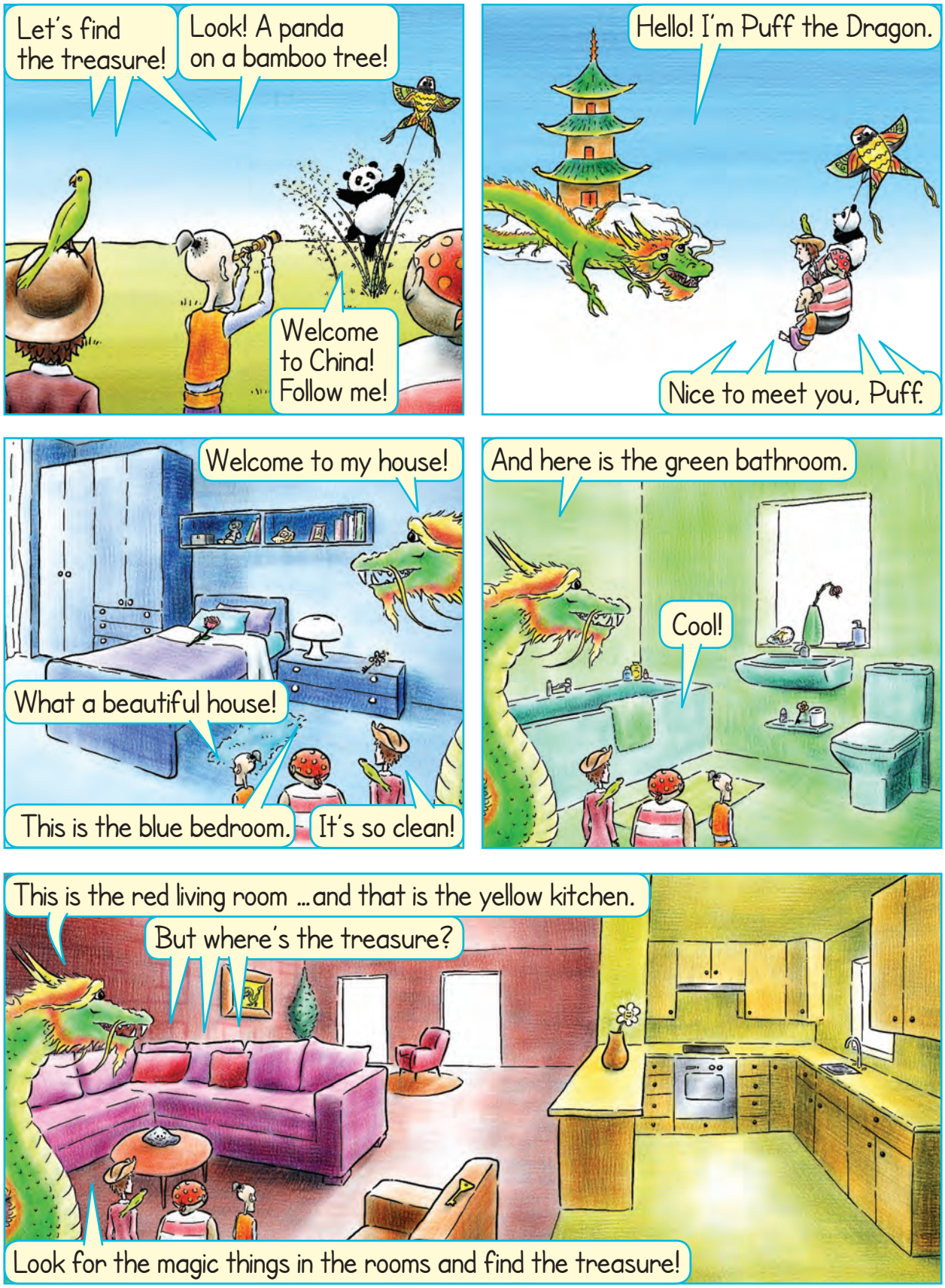


I'm a **pirate** with my **parrot** and my **pirates** on a **pirate ship**!



Lesson 3: The dragon's house

Listen and read.

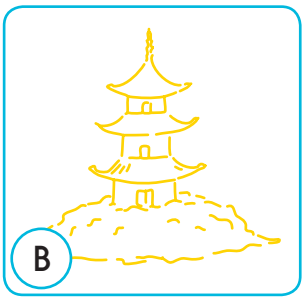


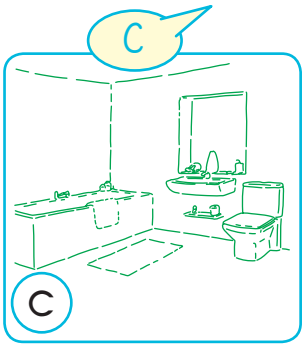
1. Listen and match.

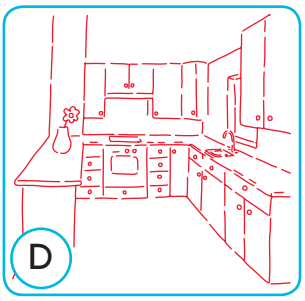




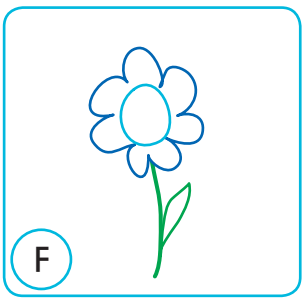




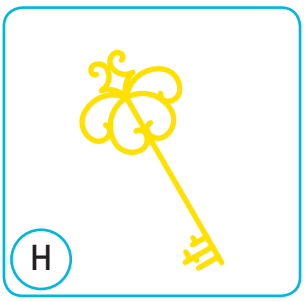








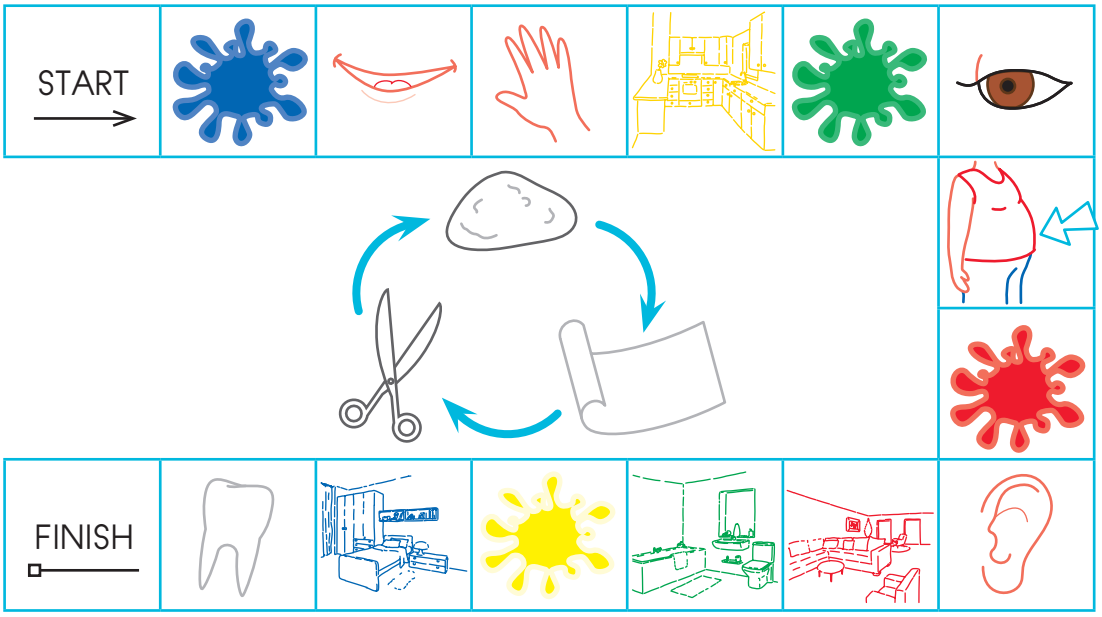




2. Let's play.









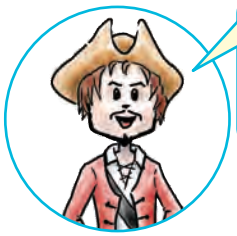
3. Act it out!



Hello! I'm Puff the Dragon. Welcome to my house!

Nice to meet you, Puff.





Hello! I'm Captain Cook. Welcome to my ship!

Hello! Nice to meet you, Captain Cook!





Hello! I 'm ..... Welcome .....

Hello! Nice to meet you, ...



4. Let's sing!



The kitchen is yellow, the bedroom is blue!
Hello, Mr Dragon, I want to fly with you!
The living room's red, the bathroom is green!
What a beautiful house! Oh, it's so clean!





5. What's the treasure?





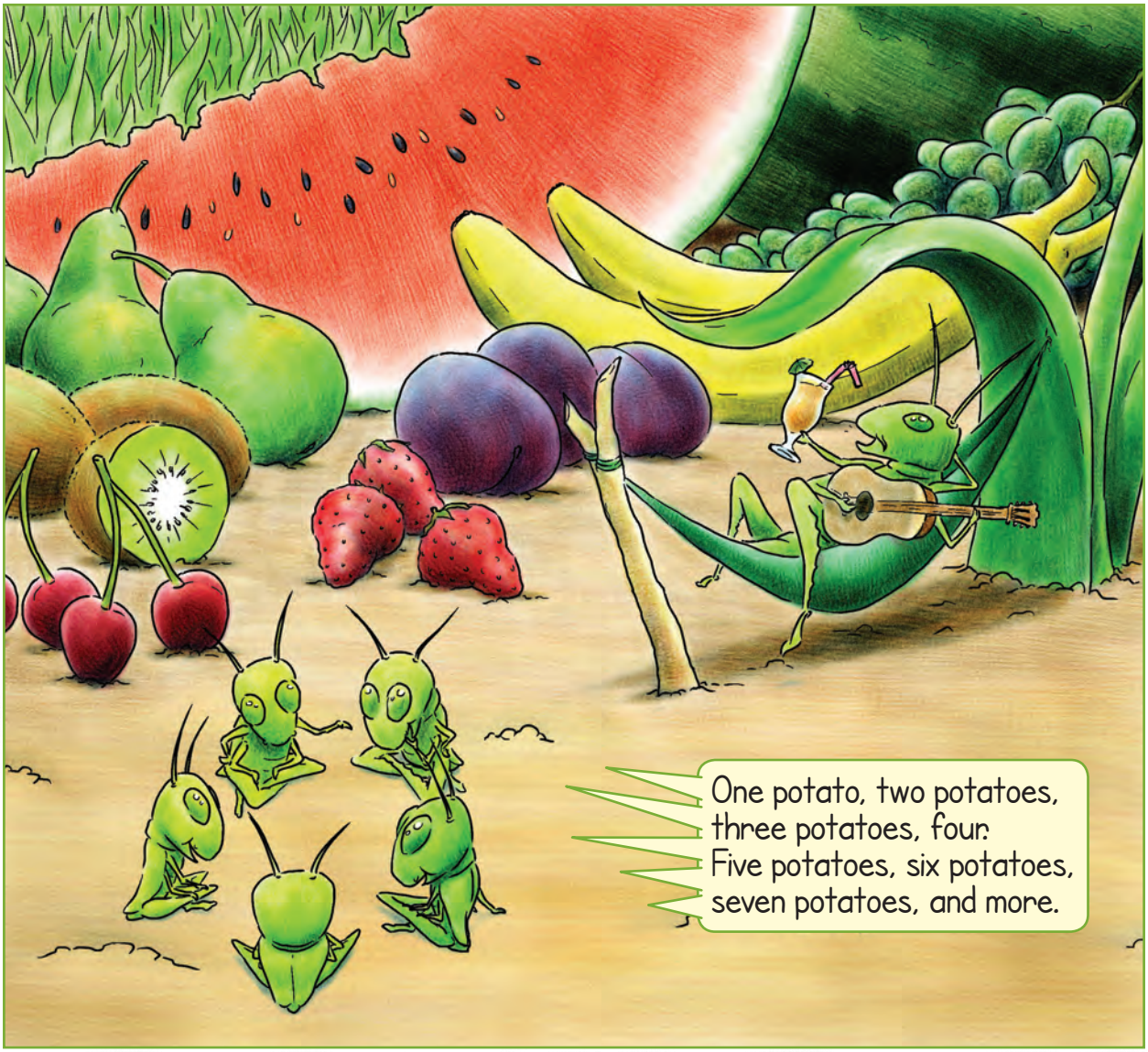
Unit 3

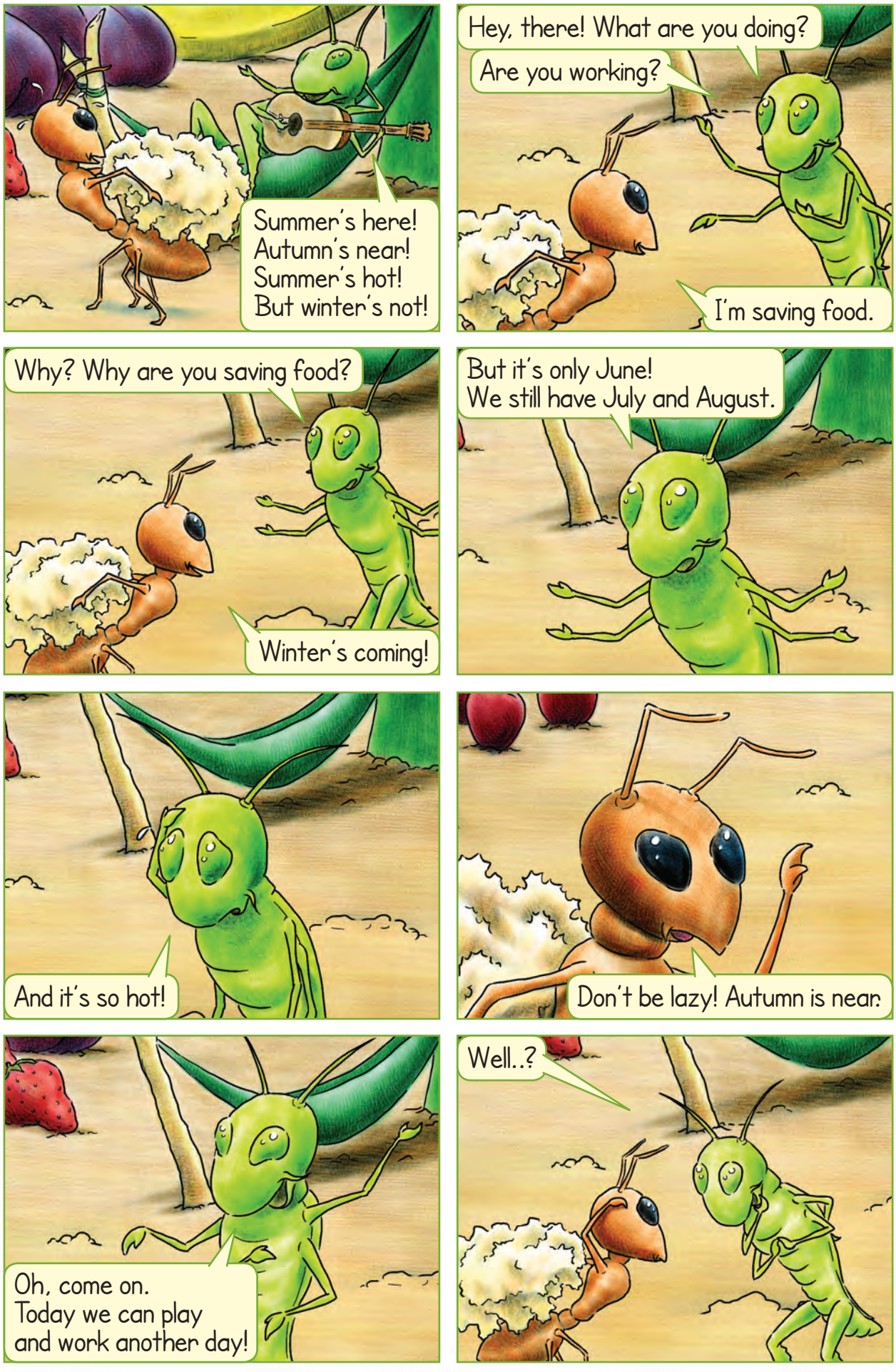
The ant and the cricket

Lesson 1: It's summer



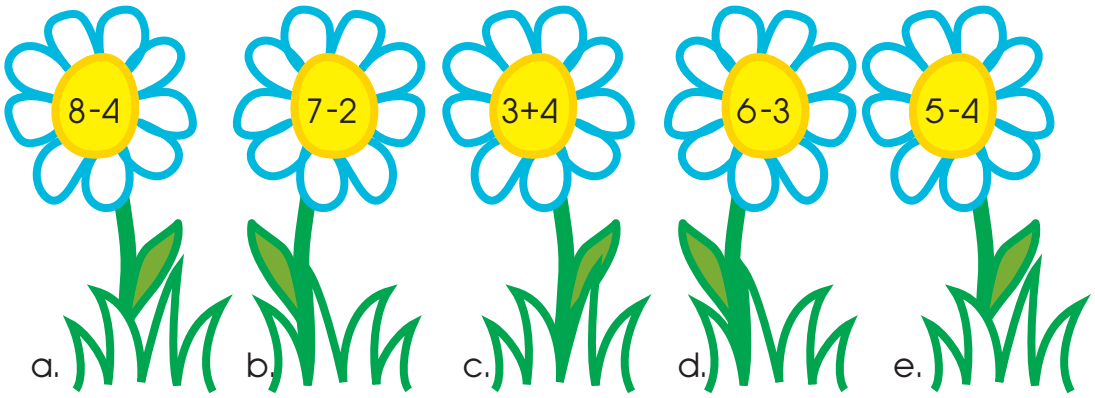
Listen and read.




Summer's here!
Autumn's near!
Summer's hot!
But winter's not!
Hey, there! What are you doing?
Are you working?
I'm saving food.
Why? Why are you saving food?
Winter's coming!
But it's only June!
We still have July and August.
And it's so hot!
Don't be lazy! Autumn is near.
Oh, come on.
Today we can play
and work another day!
Well..?



1. **How much is it?** Look and say.





2. Listen and say.



summer

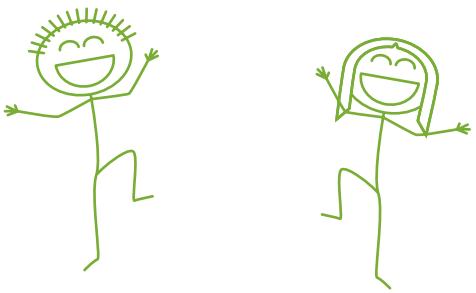
winter

autumn



3. **Can you say it?**





Jack and Jill jump for joy in June and July.



4. Let's mime!

sleep
read a book
play
walk
eat pears
sail



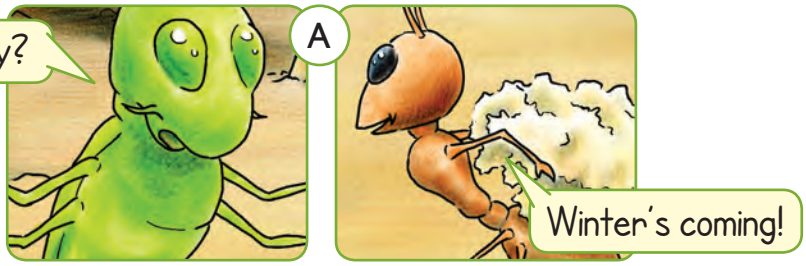
Are you sleeping?

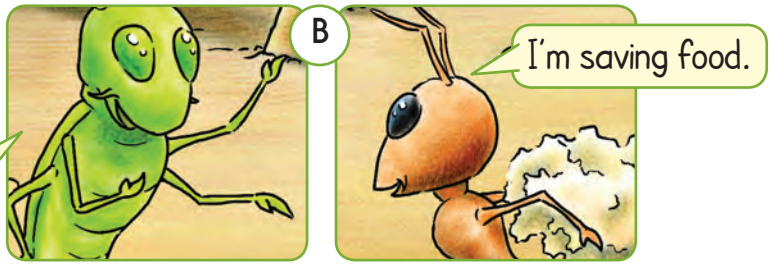
Yes / No

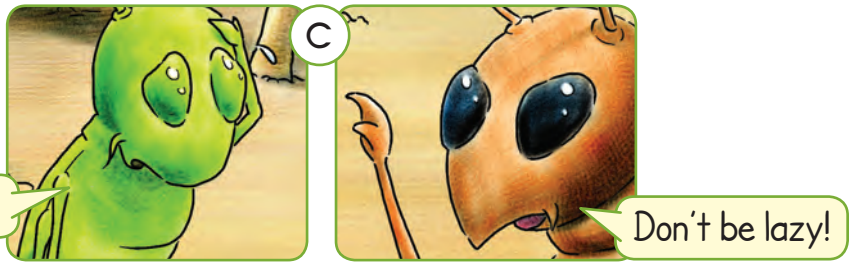




5. Tell the story.





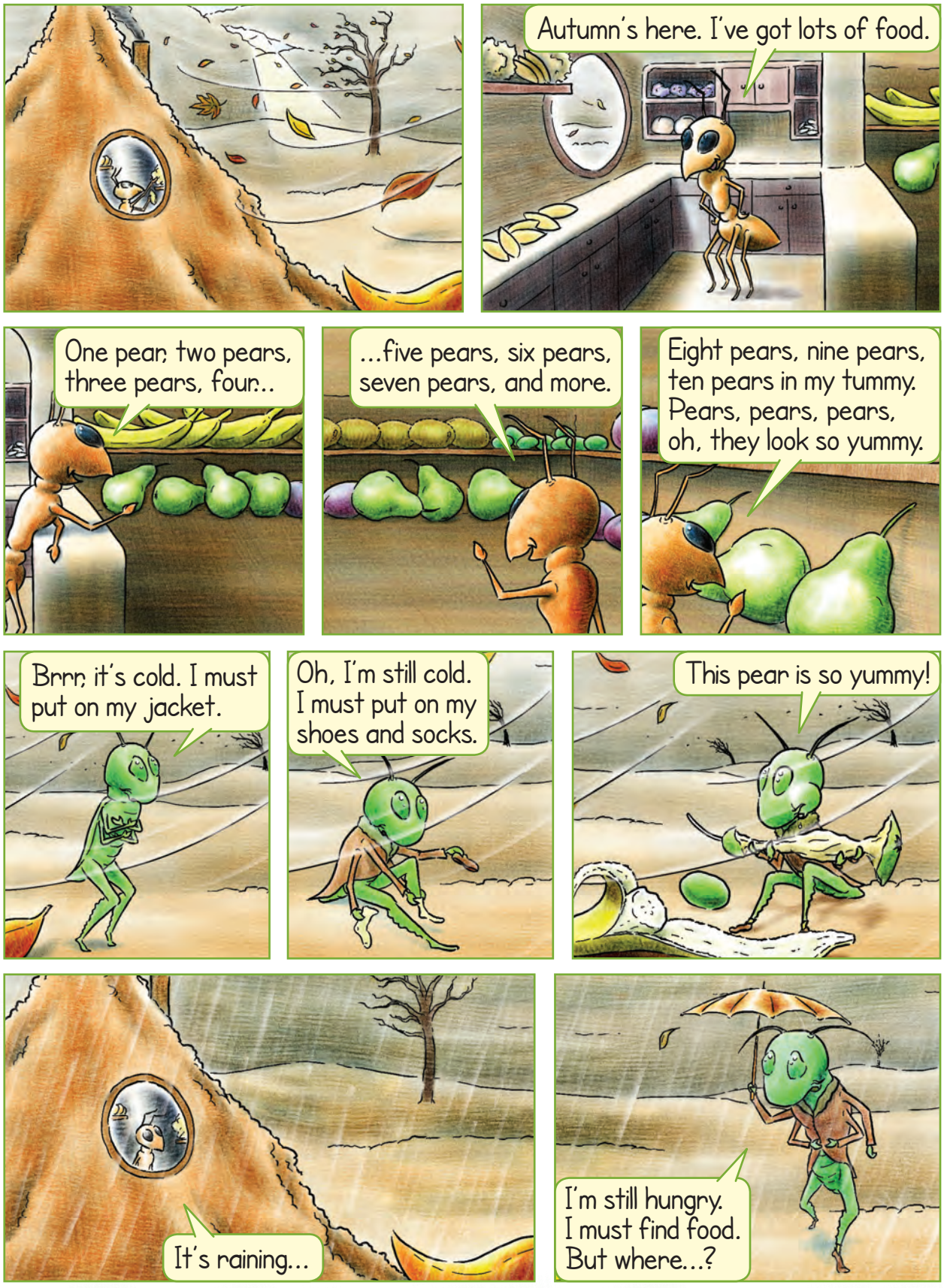




Lesson 2: Autumn's here!



Listen and read.





1. Read and say.

I'm hungry! I'm  (hungry)!

I want food in my  !

The  look so yummy.

I can eat **1**, **2** or **3**!

I'm hungry! I'm  !

I want food in my  !

The  are yummy.

I can eat **3**, **4** or more!



2. I spy the wrong number.

a. 1 2 3 4 6 (6)

b. 2 4 7 8 10

c. 6 7 8 4 10

d. 10 9 5 7 6

e. 1 3 5 7 10

f. 10 8 7 4 2



3. Guess who.

I'm wearing a brown jacket and green shoes.

You're Mr Cricket.

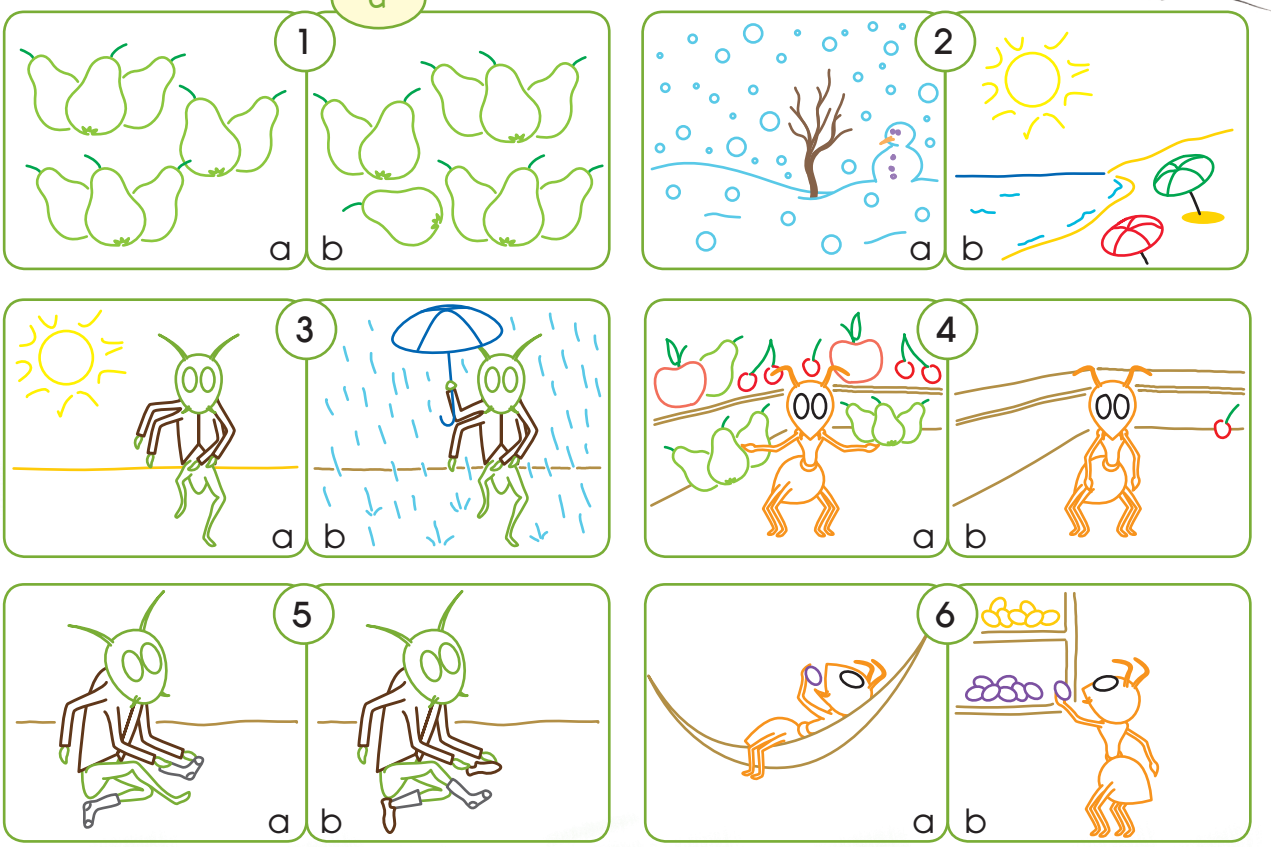




4. Listen and choose.



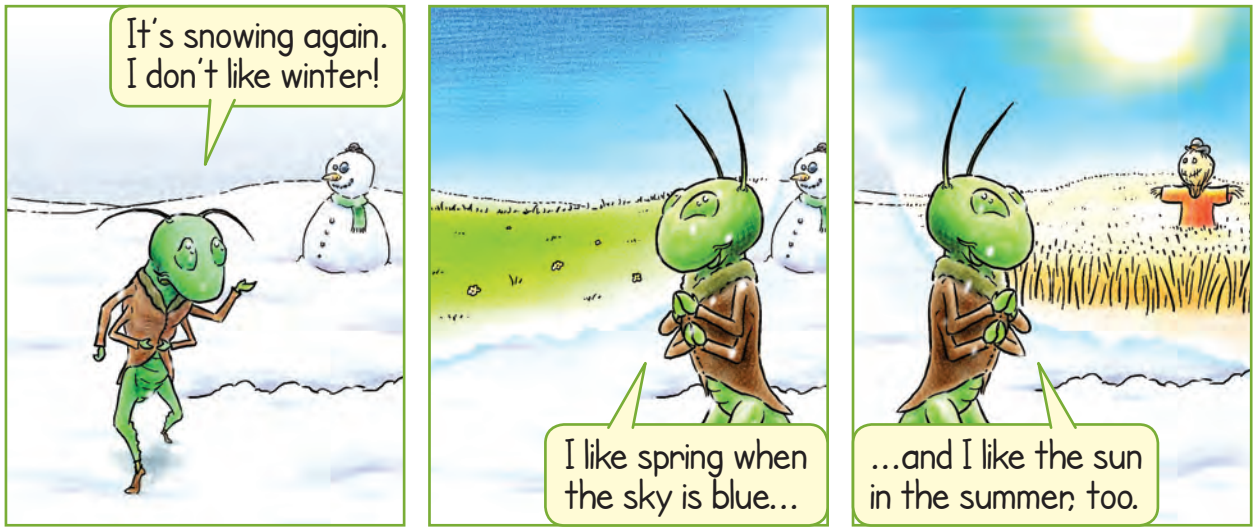
a

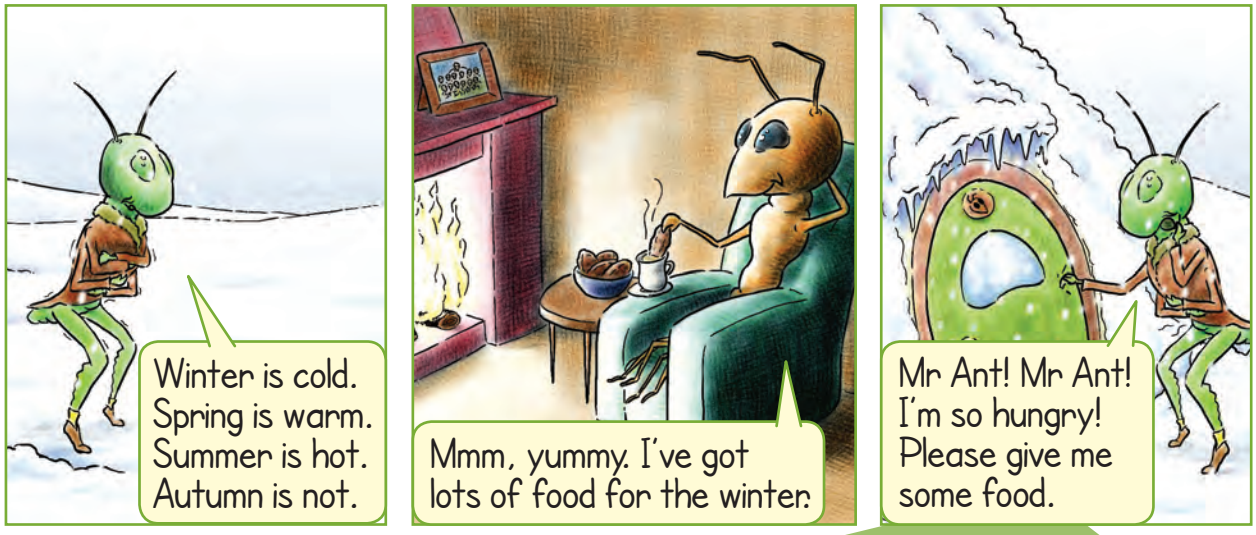


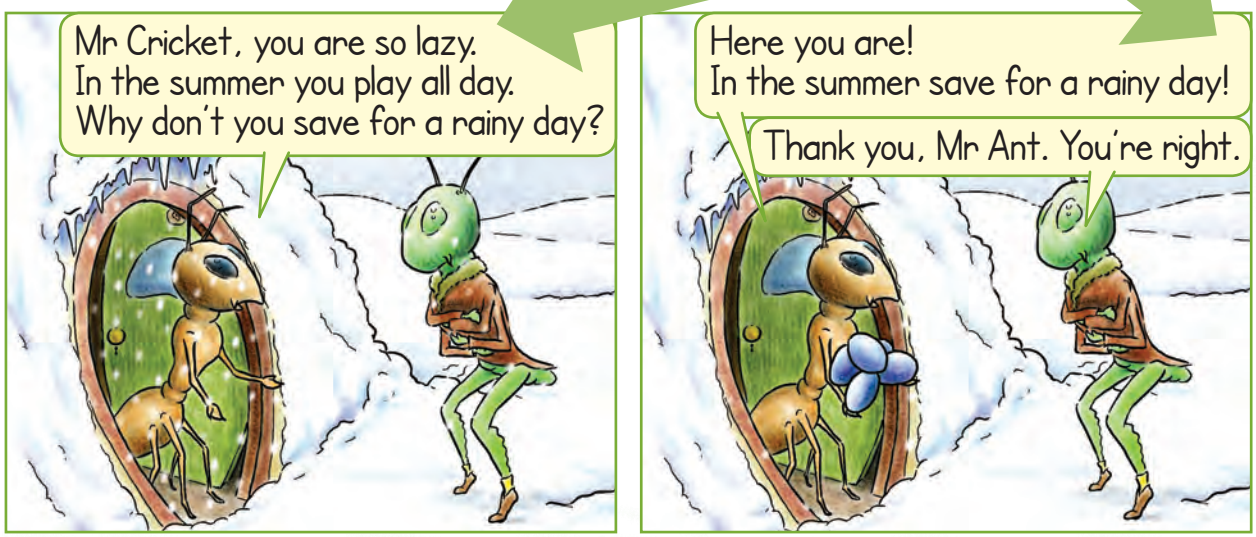


Lesson 3: It's winter

Listen and read.







1. Is it spring, summer, autumn or winter?

Vincent



1.

P Gauguin



3.

2.



Claude Monet



4.

2. True or false?



A It's snowing.



B The sky is blue.



C I've got lots of food.



D I'm so hungry!



E You're so lazy!



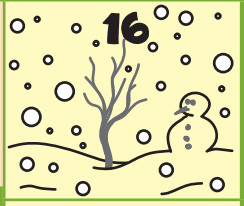
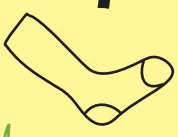
F You play all day!

3. Can you say it?

It's not hot and I play a lot!



4. Let's play!

40 finish	39 Where's your umbrella? Go to 34	38 	37	36
31	32 Put your hat on. Go to 35	33	34 	35 
30	29	28 Are you working? Go to 38	27	26 Are you hungry? Go to 23
21	22	23 	24	25
20 You don't like winter. Go to 19	19 	18	17	16 
11 You are lazy. Go to start	12	13	14	15 It's snowing! Go to 16
10	9 	8	7	6
1  start	2	3	4 Put on your socks. Go to 9	5

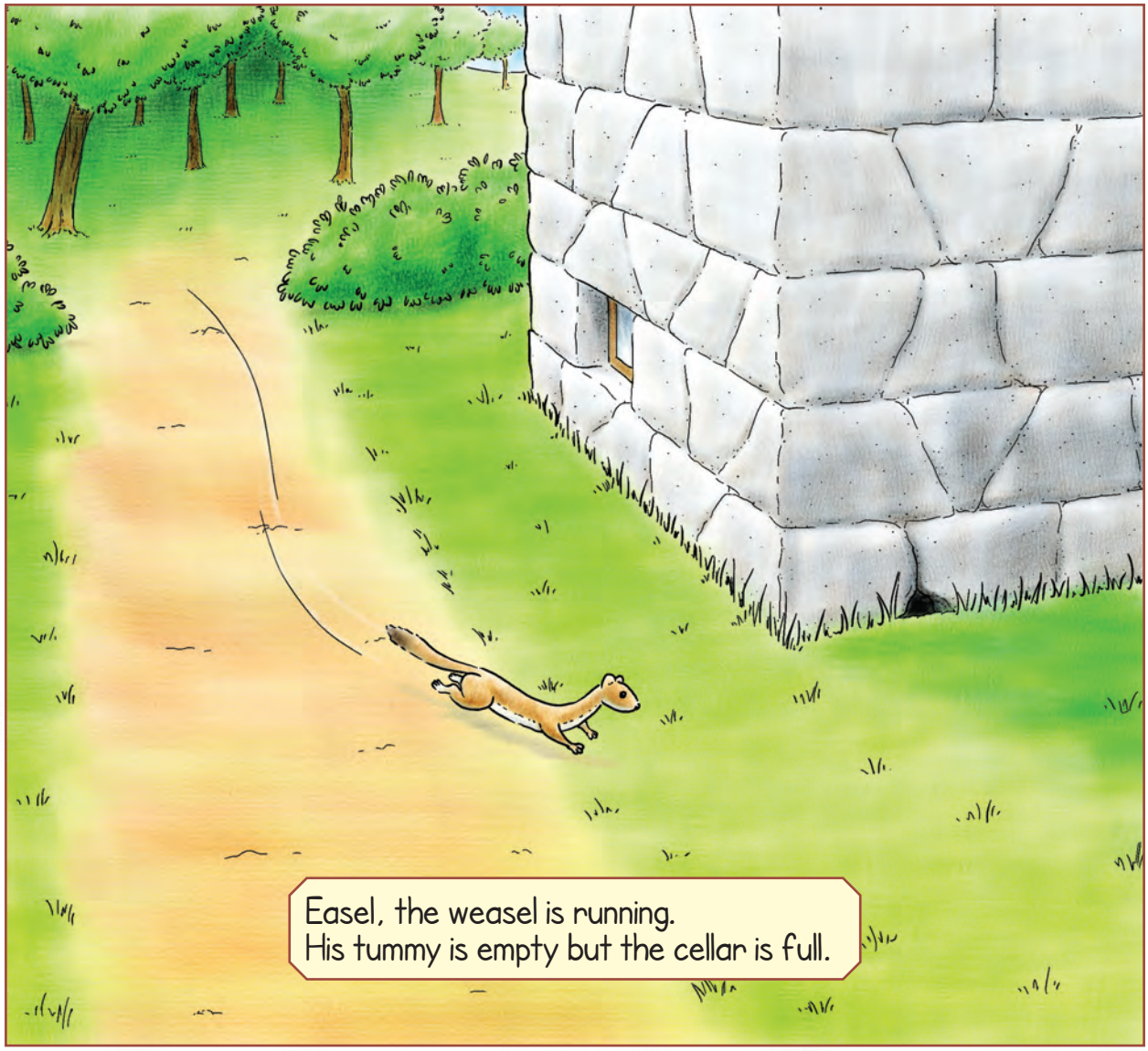


Unit 4

The weasel and the mole

Lesson 1: In the cellar

Listen and read.




Gosh! This wall is very tall!
Oh, but look! A hole so small!
Look! Here's Cole the mole!
Cole, the mole is eating.
Cole, the mole is drinking.
Her tummy is empty, but
the cellar is full.
Cole, my friend, what are you eating?
Cole, my friend, what are you drinking?
My tummy is empty but your cellar is full.
Come on Easel, join me please!
There's bread and ham and cheese.
There's yoghurt and salami.
Come and have some! They are yummy!
Munch! Crunch!
Time for lunch!

1. Listen and match.






A

B


C

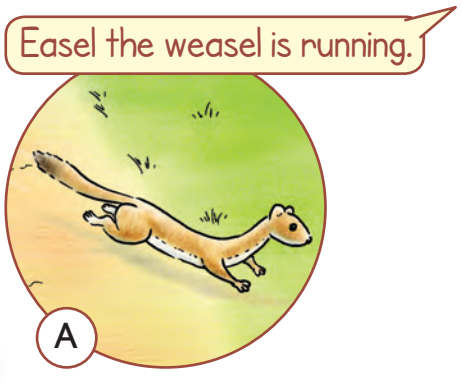

D


E

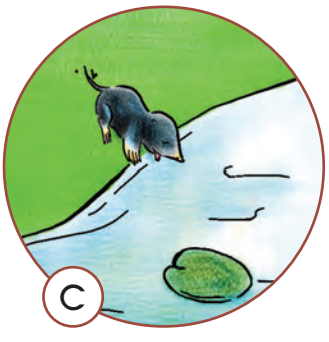
2. Look and say.



run, eat, drink, read, sleep




B


C


D


E

3. Let's play!





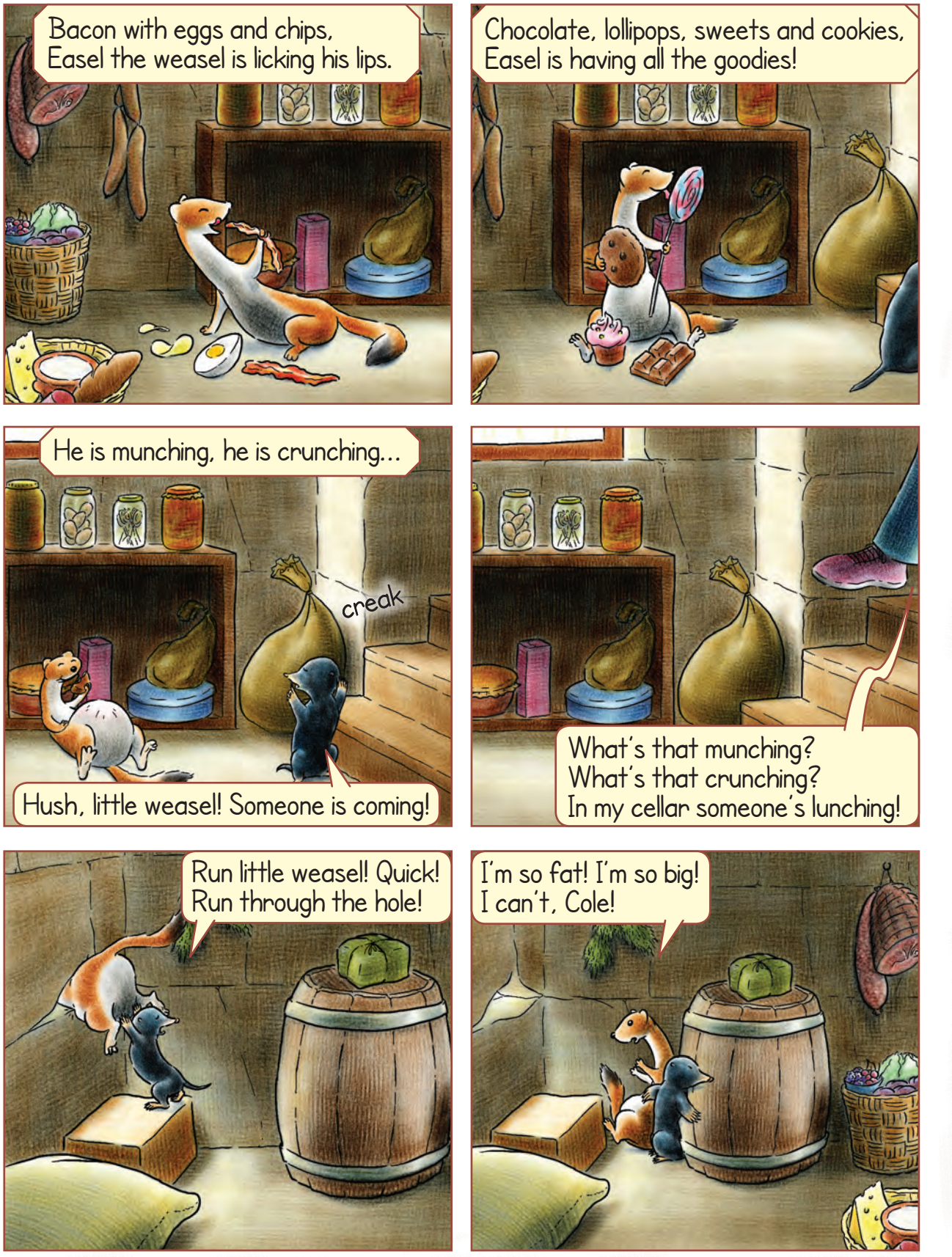
4. Can you spy the 7 funny things in the cellar?



Lesson 2: Time for lunch



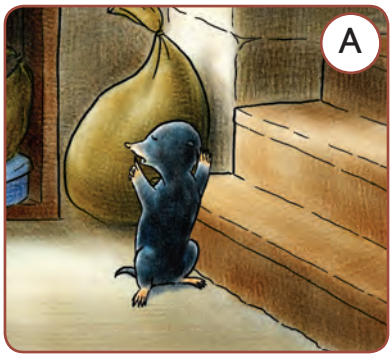
Listen and read.

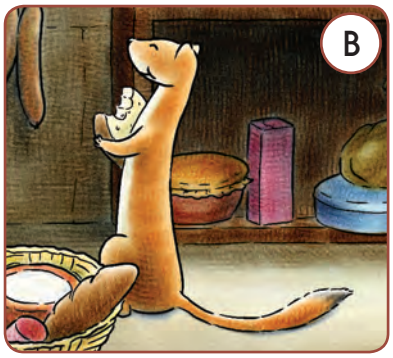




1. Listen and match.



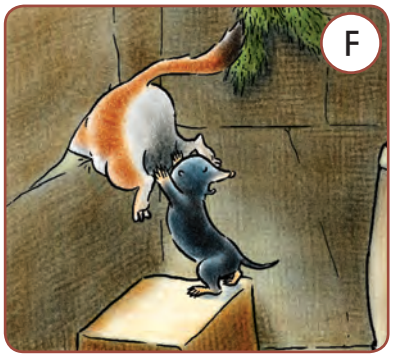






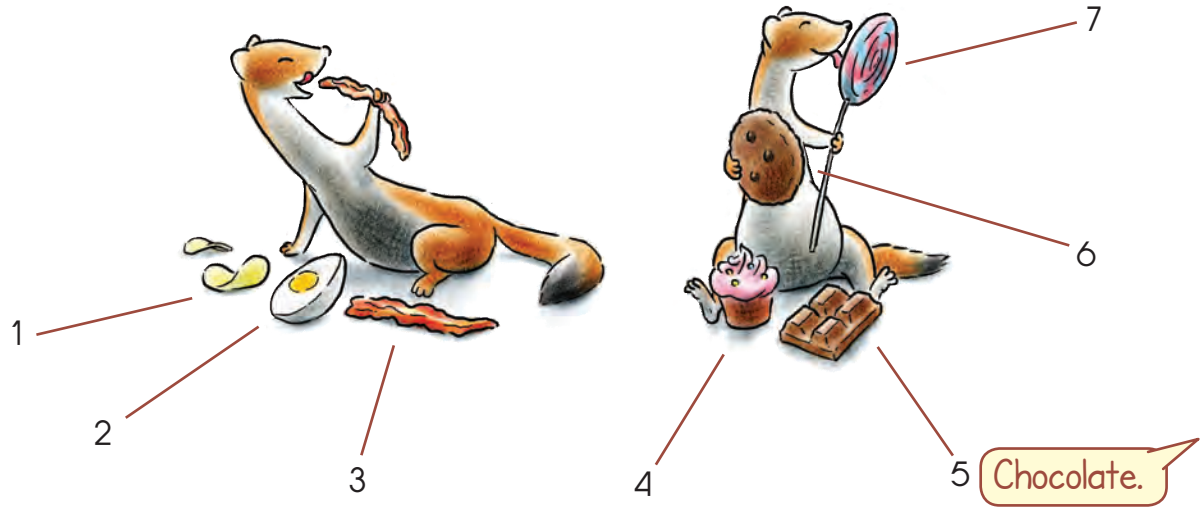








2. Look and say.





3. What is there in the cellar?
Count and say.







4. Let's say the chant!



What's that crunching? What's that munching?

Easel is eating. Easel is lunching.

Sweets and lollipops, bread and cookies,

chips with eggs and yummy goodies.





Lesson 3: The right kind of food

Listen and read.





1. **Who says that?** Cole, the mole, or Easel, the weasel? Listen and say.



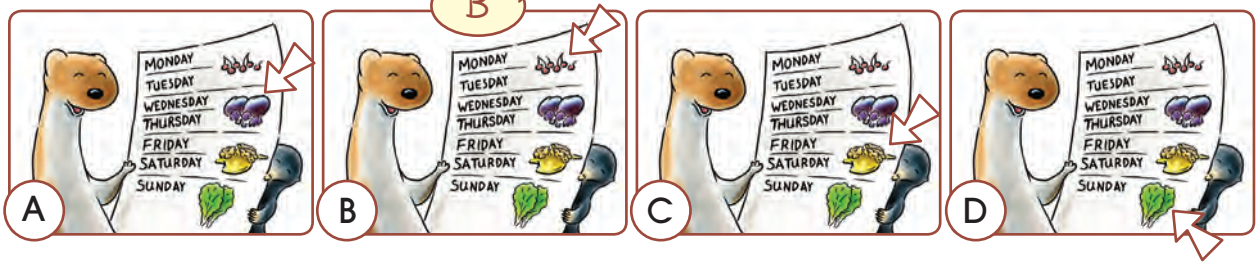
1. Come on! Have a bite!
2. Vegetables and fruit? Yuk!
3. Mmmm! Cole, my friend, you're right!
4. Oh, no, my friend! Please don't pout!
5. Eat your vegetables and fruit. That's the right kind of food.
6. I'm thin again! I'm out of here!
7. Eating right can make you happy!
8. Look! I'm so fat!

Cole, the mole.



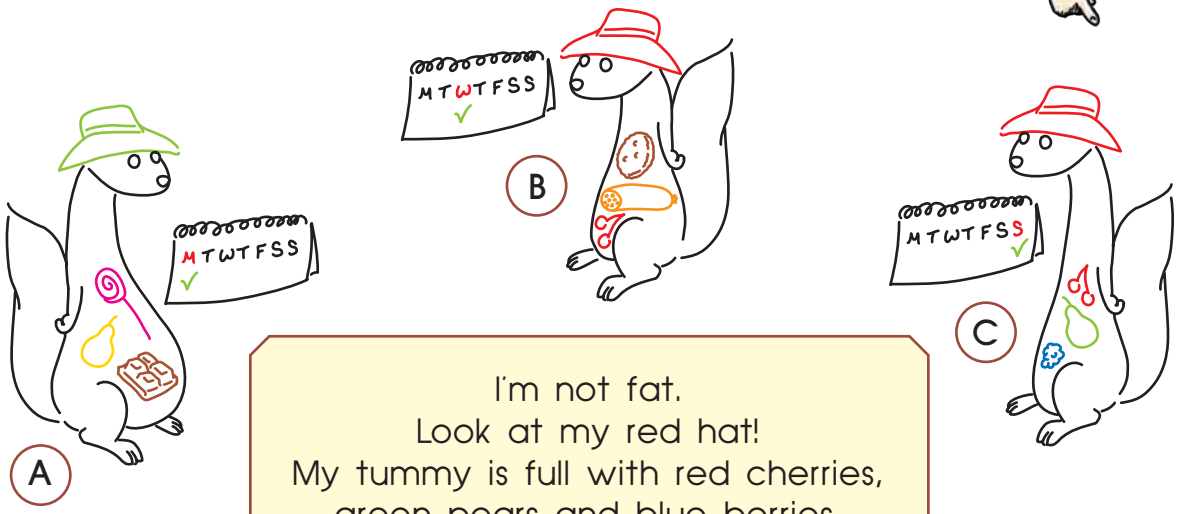
2. Listen and match.





3. Read and find the right picture.





I'm not fat.
Look at my red hat!
My tummy is full with red cherries,
green pears and blue berries.
I'm tall and thin like a pin.
It's Sunday today!
Hooray! Hooray!

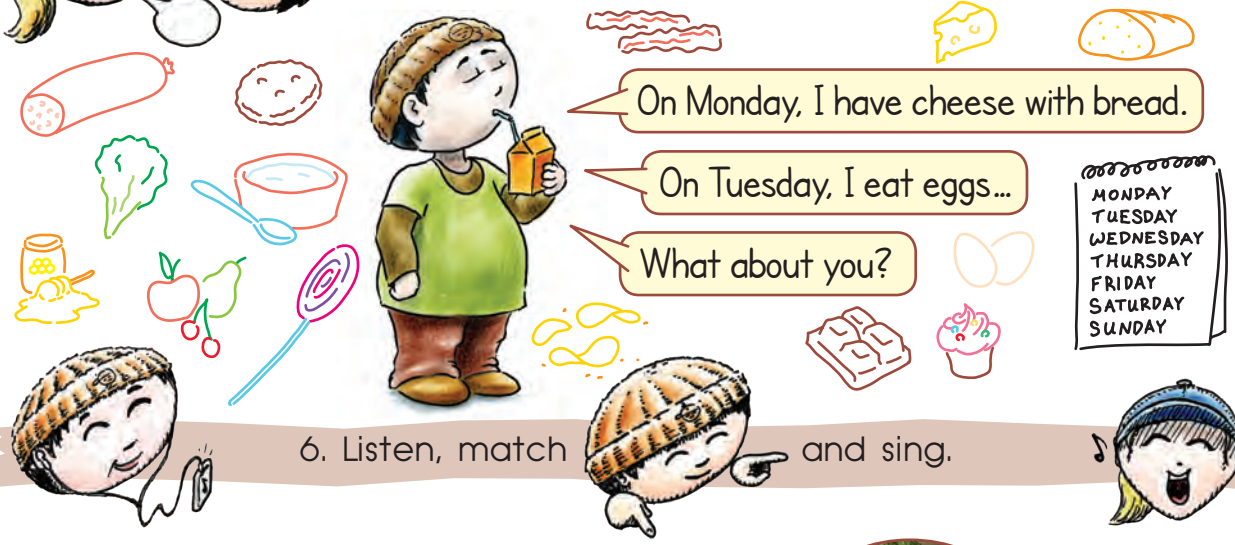


4. **What's the right kind of food?** Choose and say.

1.	2.	3.	4.	5.	6.
a b	a	a	a	a	a
b	b	b	b	b	b



5. What do you eat?

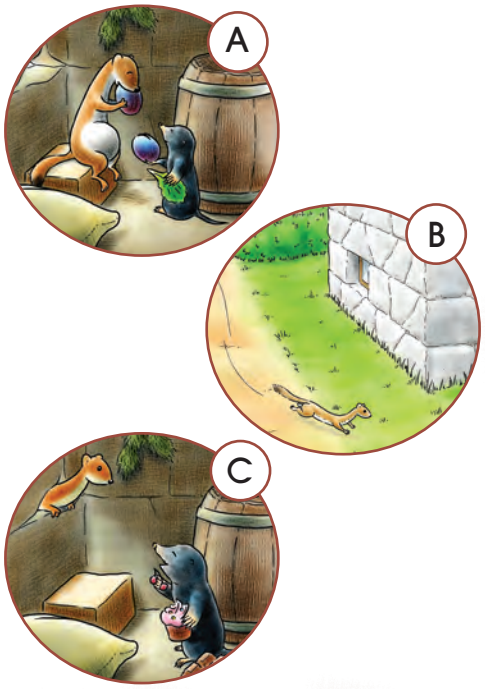


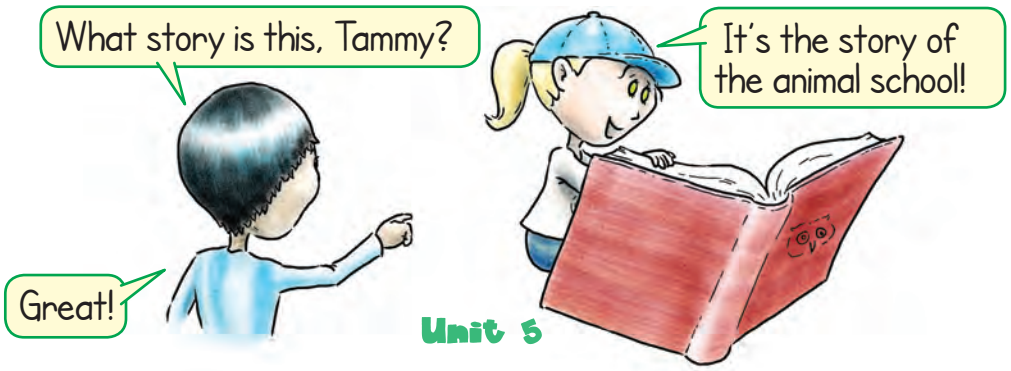
6. Listen, match and sing.

Round and round the cellar wall
runs the greedy weasel.
The mole thinks it's all for fun.
Pop! Goes the weasel.

Some goodies for your hungry friend,
some cherries for the weasel.
That's the way the story goes.
Pop! Goes the weasel.

"Some fruit and vegetables, my friend?"
asks the hungry weasel.
That's the way the story ends.
Pop! Goes the weasel.





Unit 5

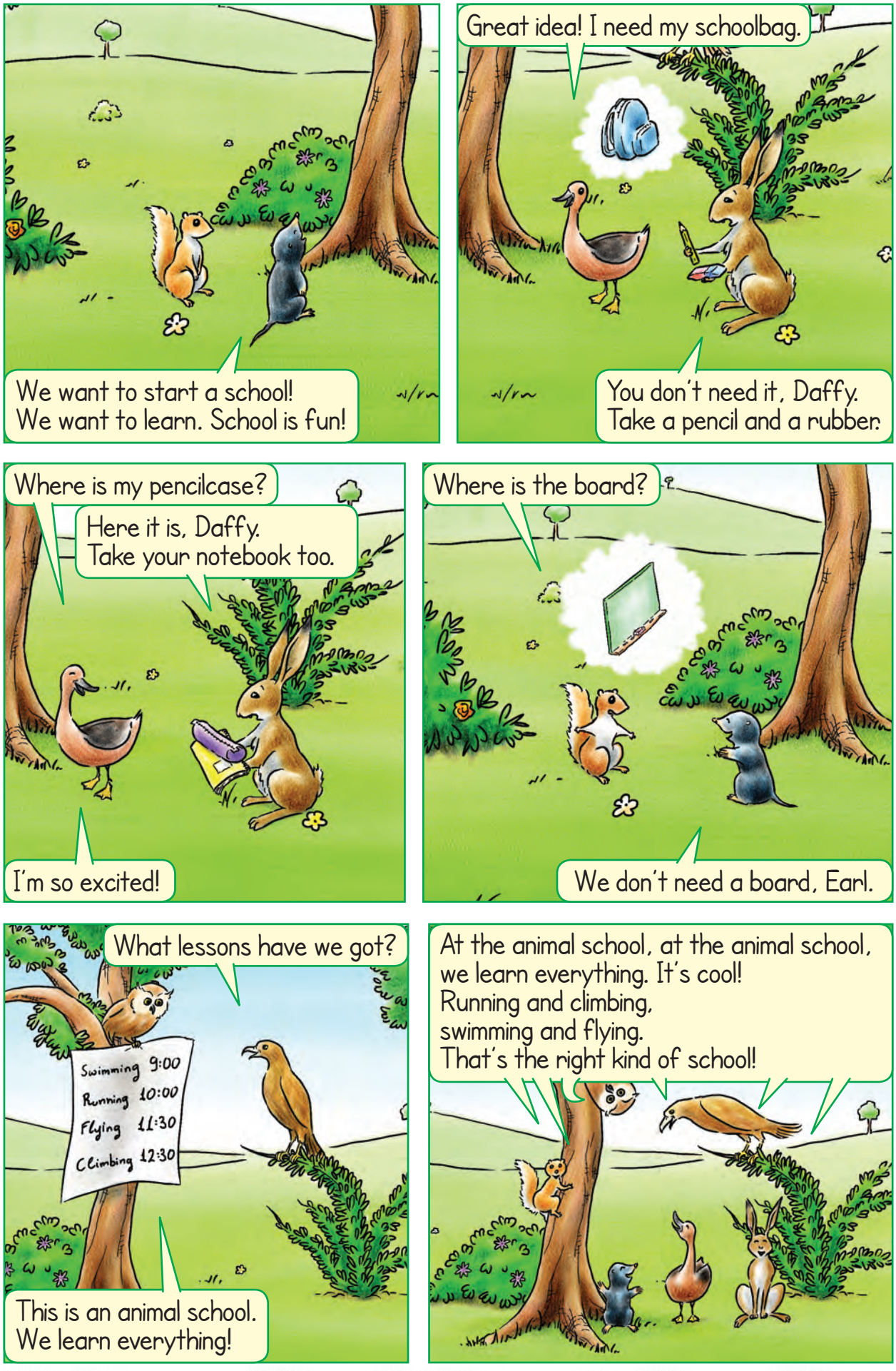
The animal school

Lesson 1: School is fun



Listen and read.




We want to start a school!
We want to learn. School is fun!
Great idea! I need my schoolbag.
You don't need it, Daffy.
Take a pencil and a rubber.
Where is my pencilcase?
Here it is, Daffy.
Take your notebook too.
I'm so excited!
Where is the board?
We don't need a board, Earl.
What lessons have we got?
Swimming 9:00
Running 10:00
Flying 11:30
Climbing 12:30
This is an animal school.
We learn everything!
At the animal school, at the animal school,
we learn everything. It's cool!
Running and climbing,
swimming and flying.
That's the right kind of school!

1. Listen and match.







1. We want to start a school. E
2. Why are we all here?
3. Here it is, Daffy.
   Take your notebook too.
4. I'm so excited!
5. Where is the board?
6. This is an animal school.
   We learn everything.









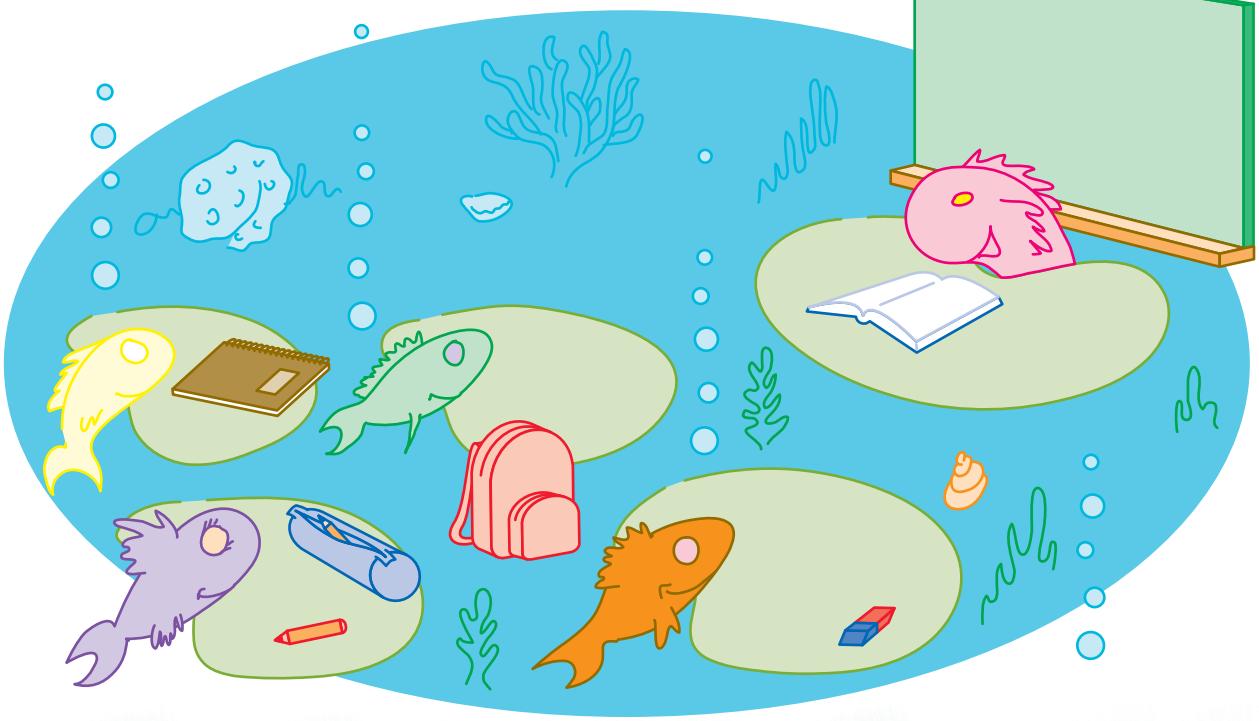


2. Can you find the school things?





A schoolbag.





3. Henry says...





1. Take a pencil.



2. Read a book.

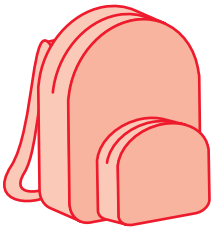
3. Sleep.



4. Put on your shoes.

5. Take your schoolbag.

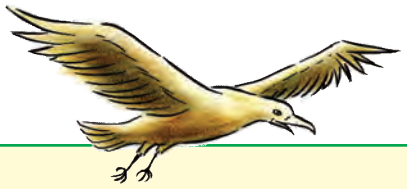






4. Let's sing!



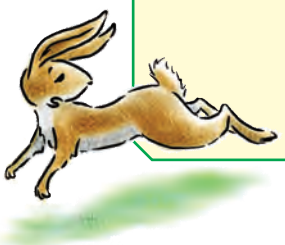


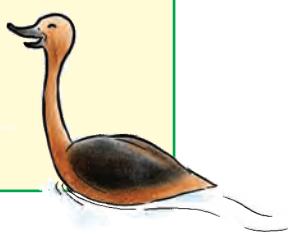






At the animal school, at the animal school,
we learn everything. It's cool!
Running and climbing,
swimming and flying.
That's the right kind of school!

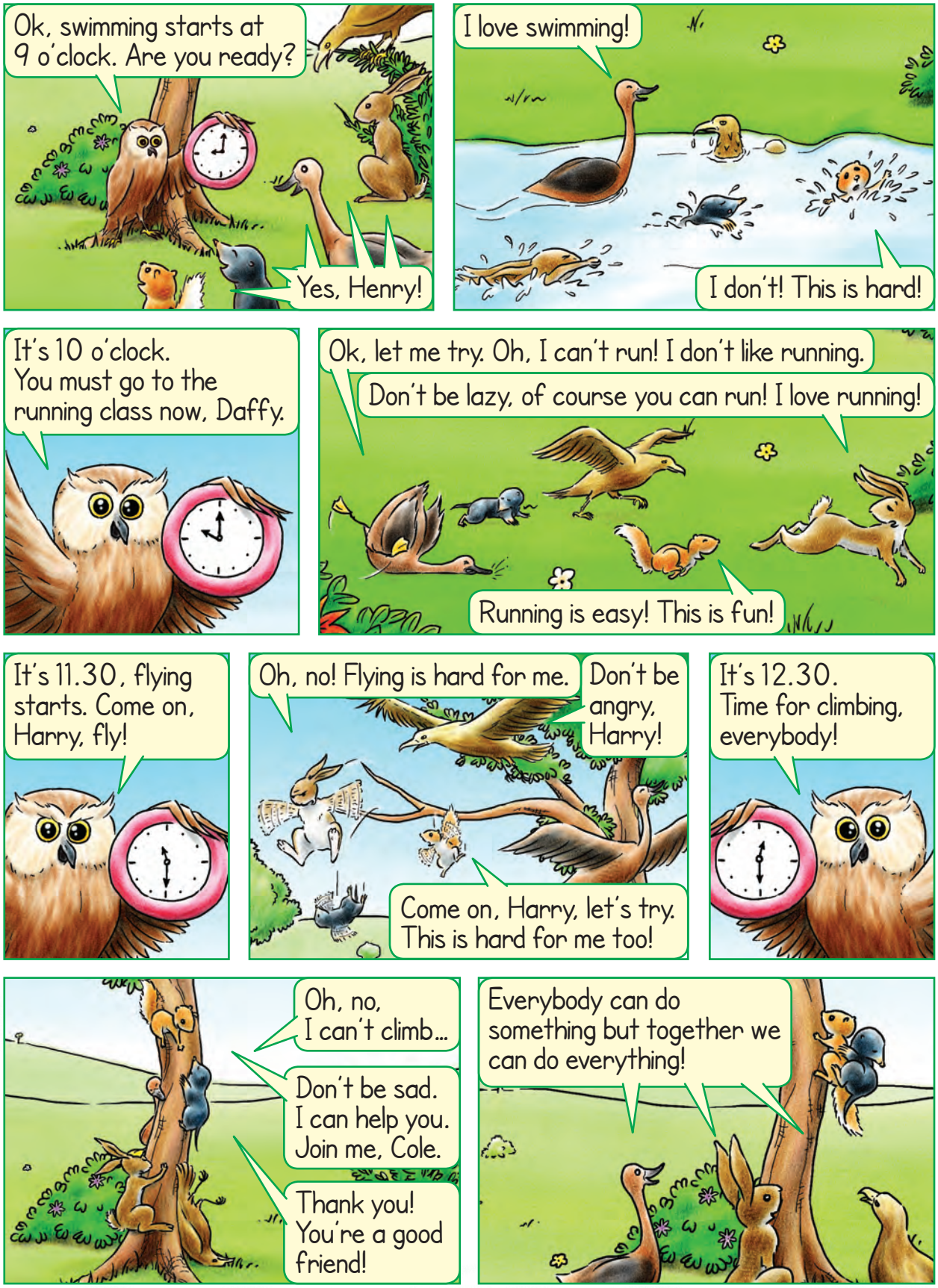




Lesson 2: Lessons at the animal school



Listen and read.

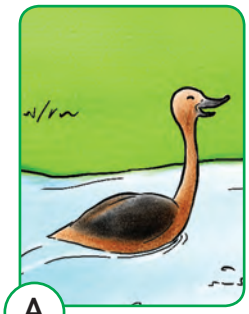




1. Listen and match.

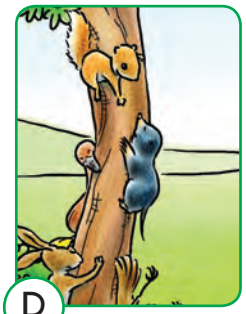


1. Ok, swimming starts at 9 o'clock. C
2. Oh, I can't run!!
3. I love swimming!
4. Time for climbing, everybody!
5. You're a good friend!


A


B


C

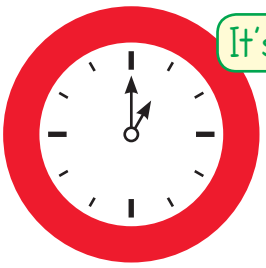

D


E



2. **What's the time?** Look and say.

A



B



C



D



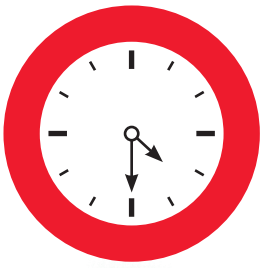
E



F



G





3. Listen and say.







A Henry, the owl

B Cole, the mole





C Harry, the hare

D Ann, the eagle

4. Look and say.



I don't like swimming.

I like running.



swimming



running



walking



sleeping



playing



eating



climbing



sailing



reading



Lesson 3: A bright world

Listen, read and sing.





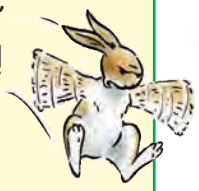






It's cool to be different, everybody is unique.
Different is nice and nobody is weak!
Everybody is different, everybody is nice.
What a pity, what a shame,
how boring to be the same!





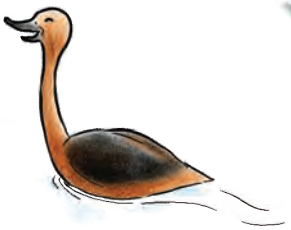


Respect my likes, respect my rights,
and the world will be so bright!
I can help you, you can help me,
everything will be alright!





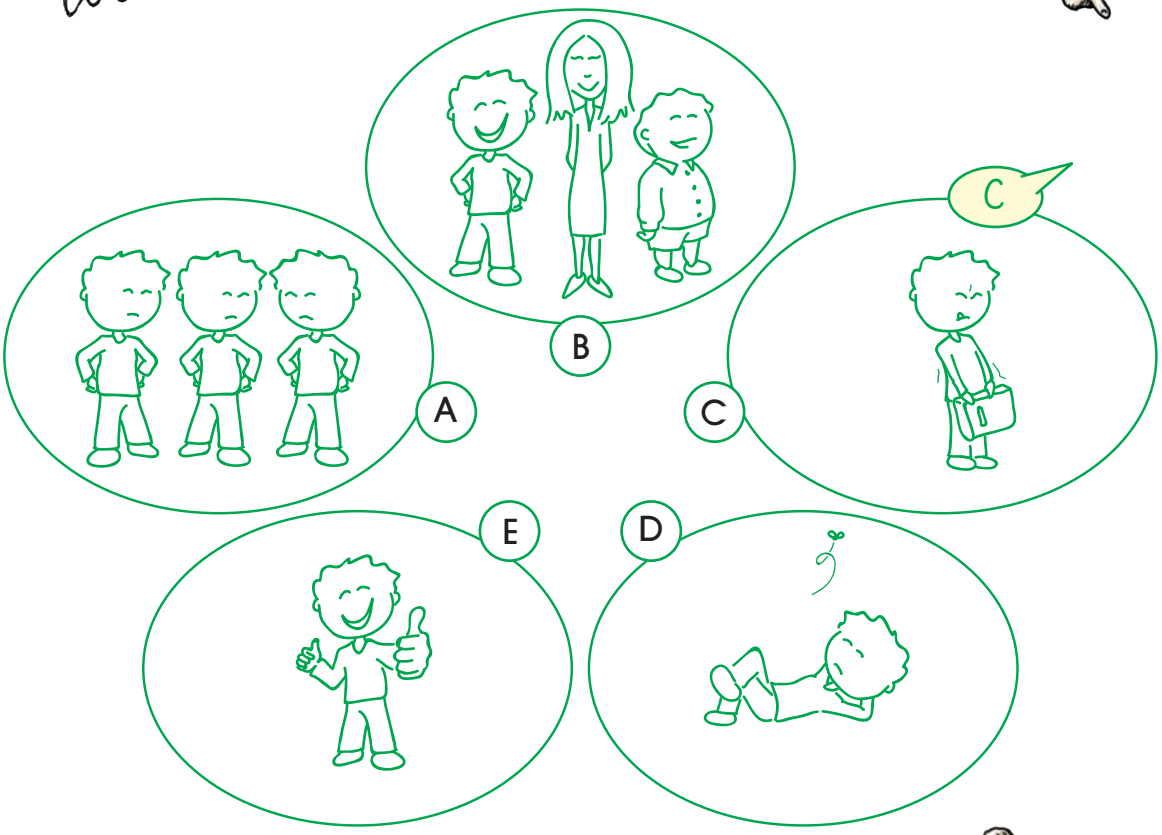




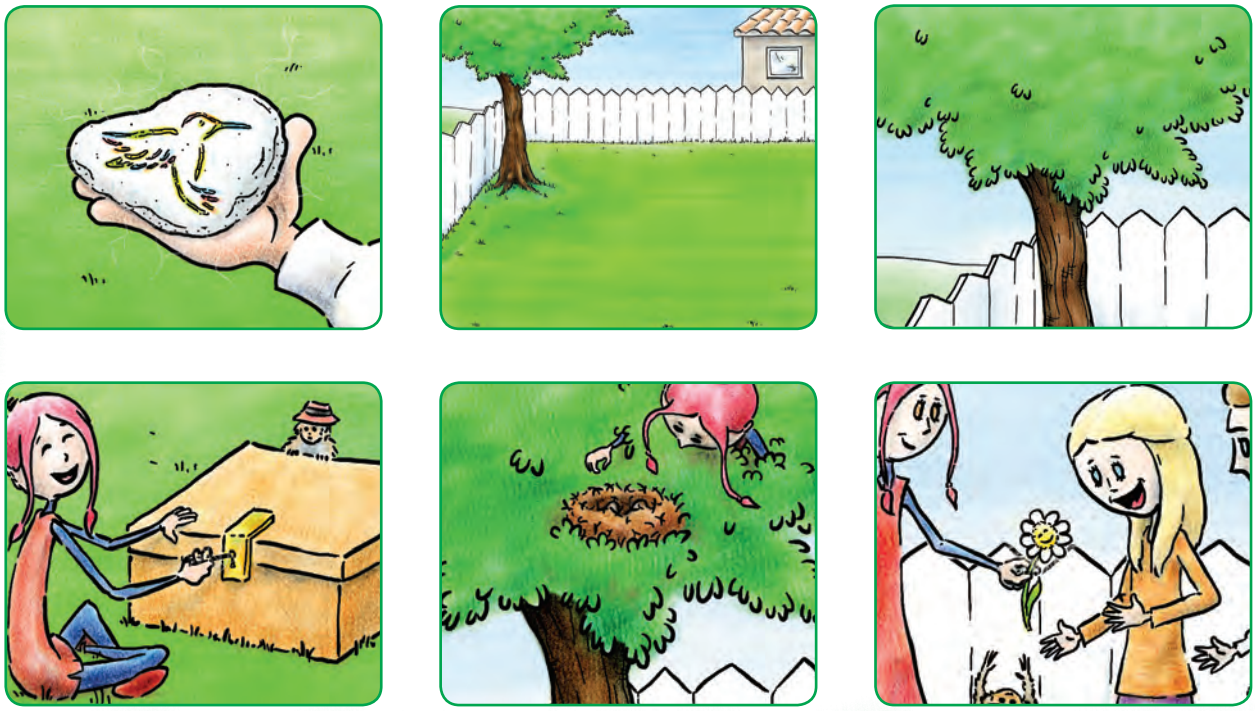
Everybody can do something
but together we can do everything!



1. Listen and match.



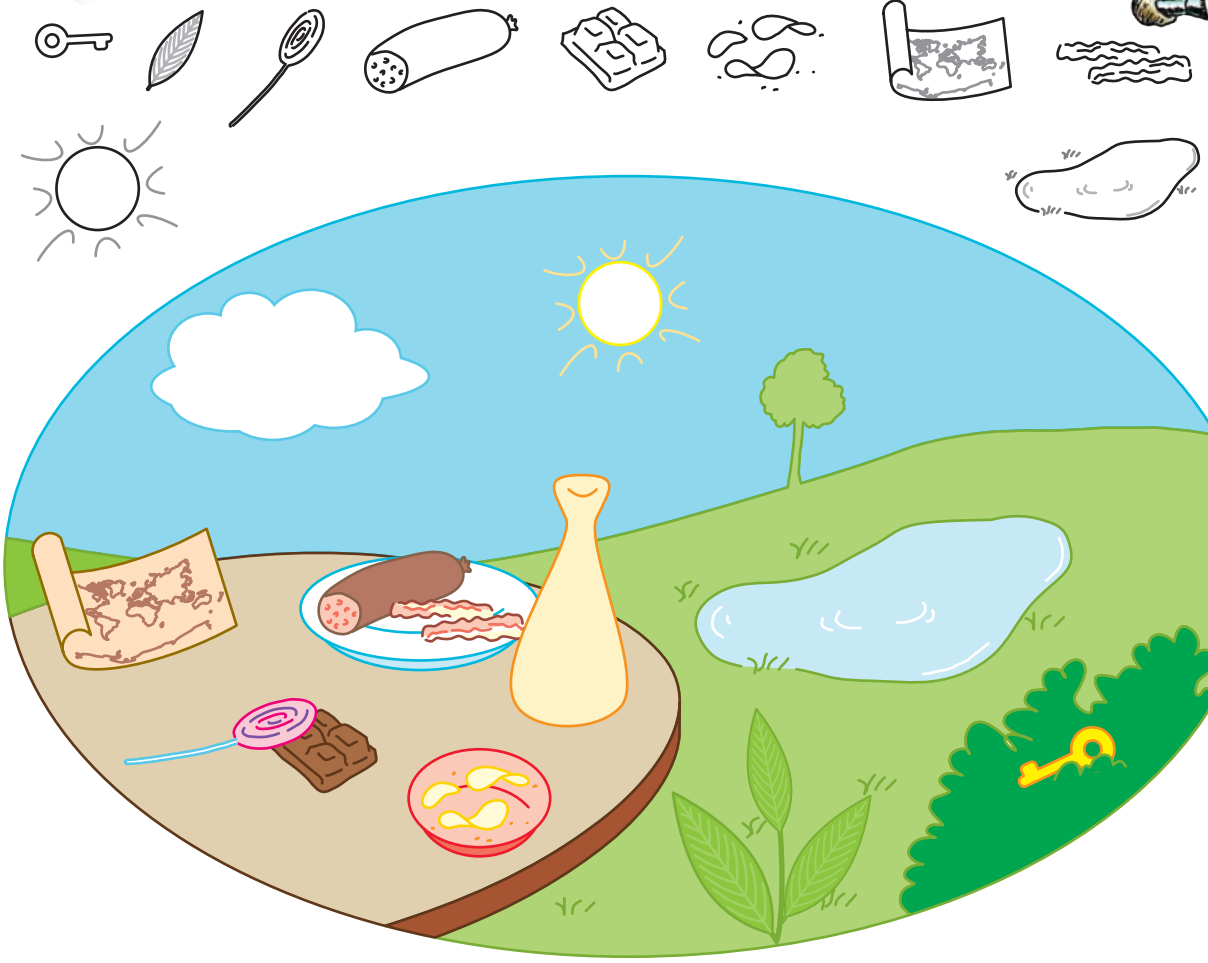
2. Let's play a memory game!





3. I spy with my little eye...

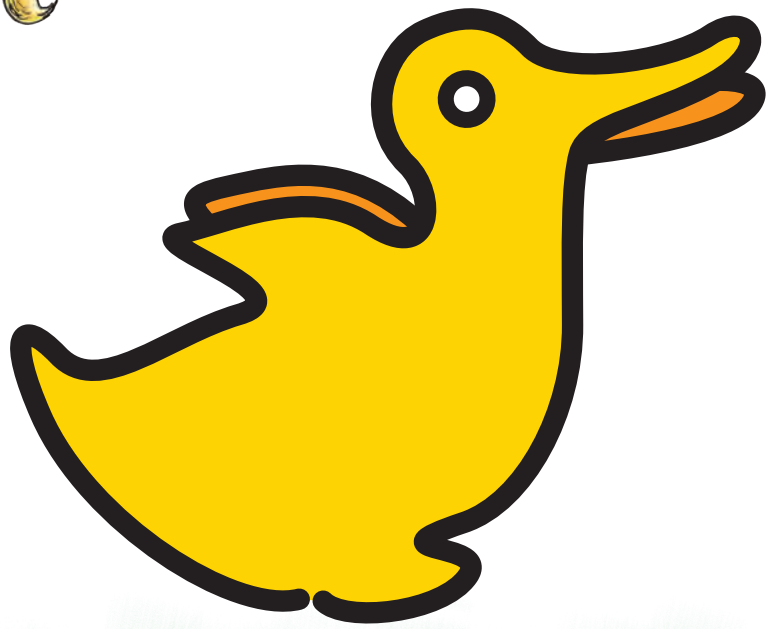


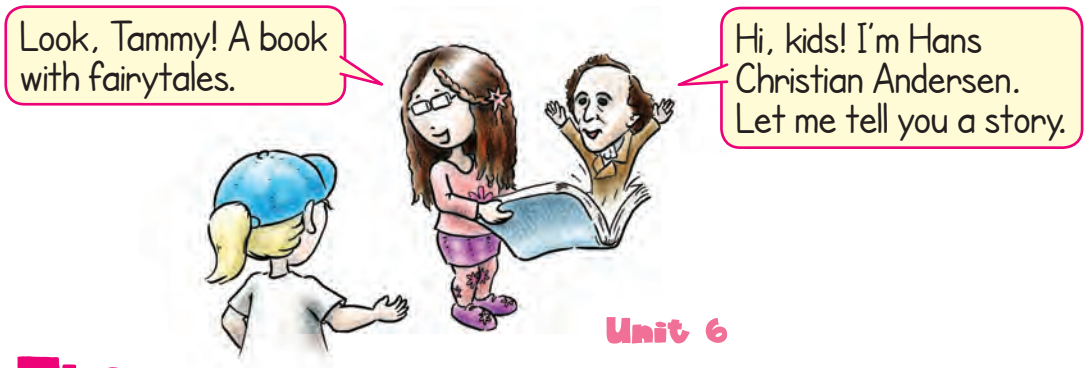




4. Can you see the **duck** or the **hare**?







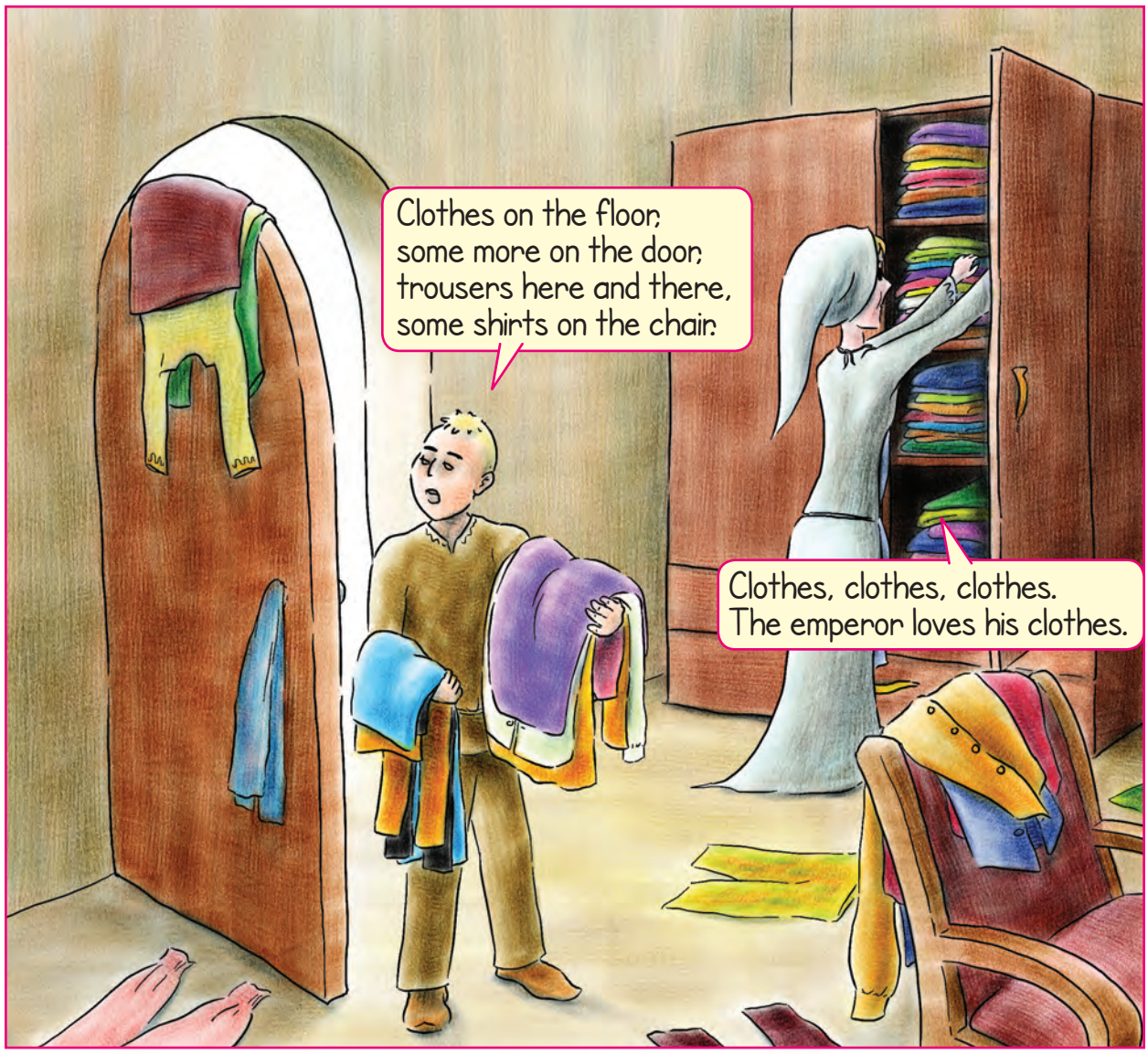
Unit 6

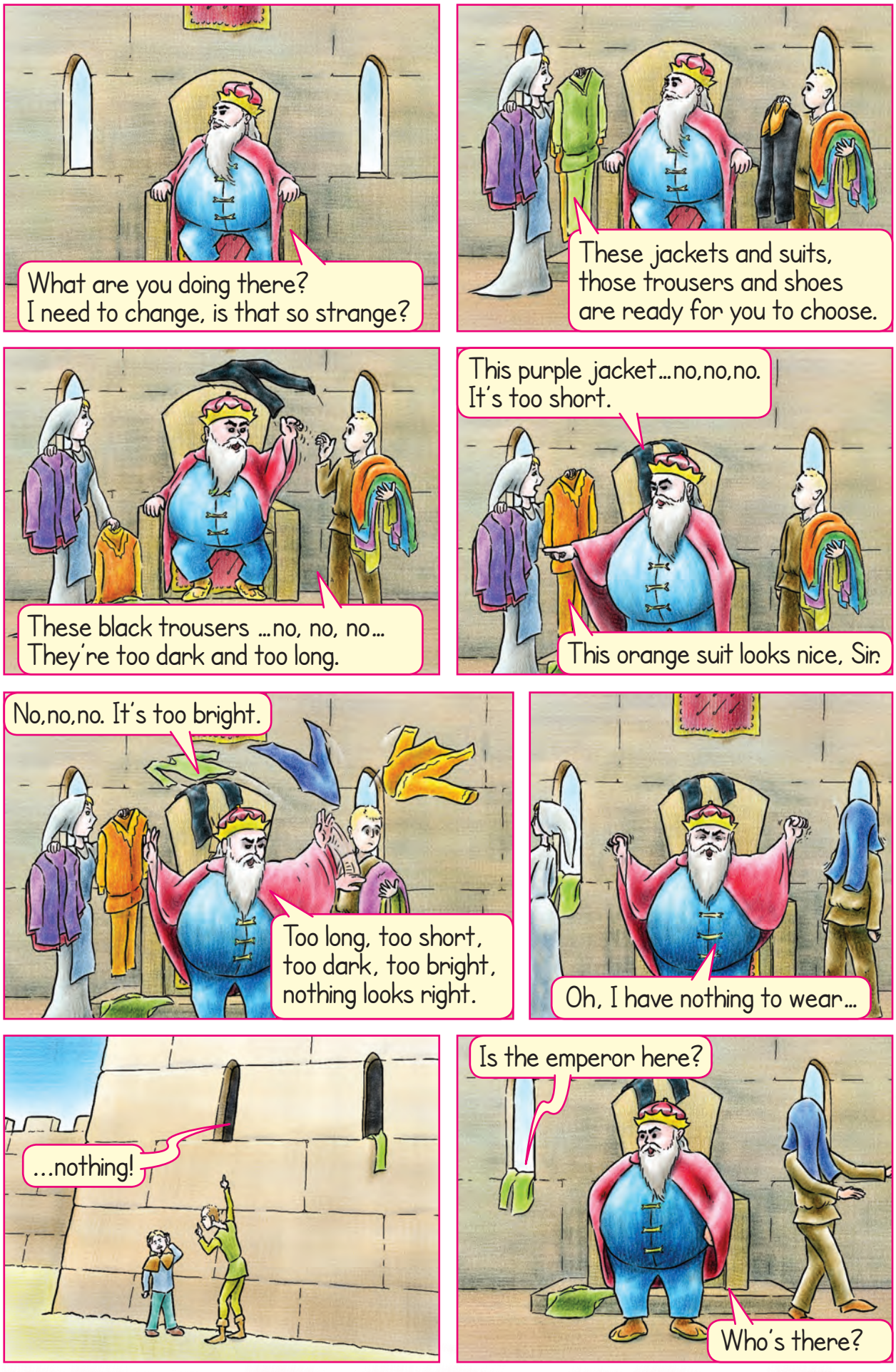
The emperor's new clothes

Lesson 1: Nothing looks right



Listen and read.

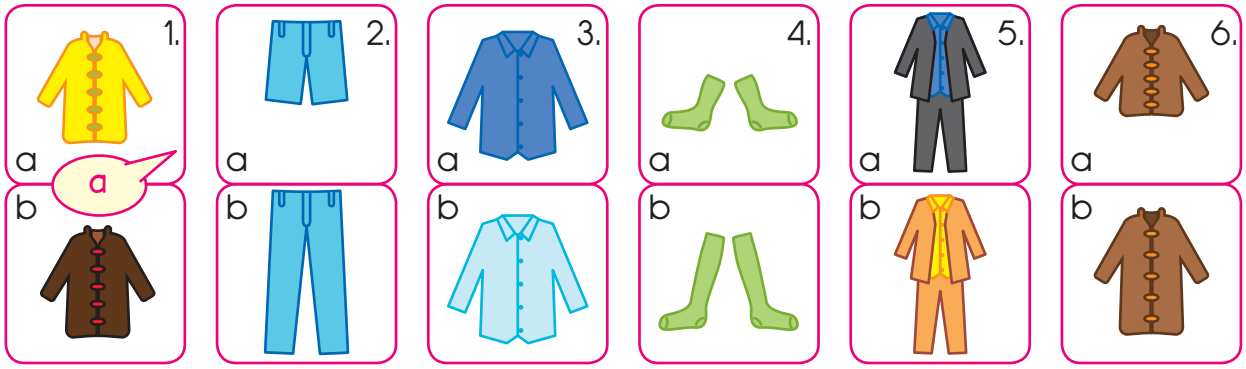



What are you doing there?
I need to change, is that so strange?
These jackets and suits,
those trousers and shoes
are ready for you to choose.
These black trousers ...no, no, no...
They're too dark and too long.
This purple jacket...no,no,no.
It's too short.
This orange suit looks nice, Sir.
No,no,no. It's too bright.
Too long, too short,
too dark, too bright,
nothing looks right.
Oh, I have nothing to wear...
...nothing!
Is the emperor here?
Who's there?



1. Listen and choose.

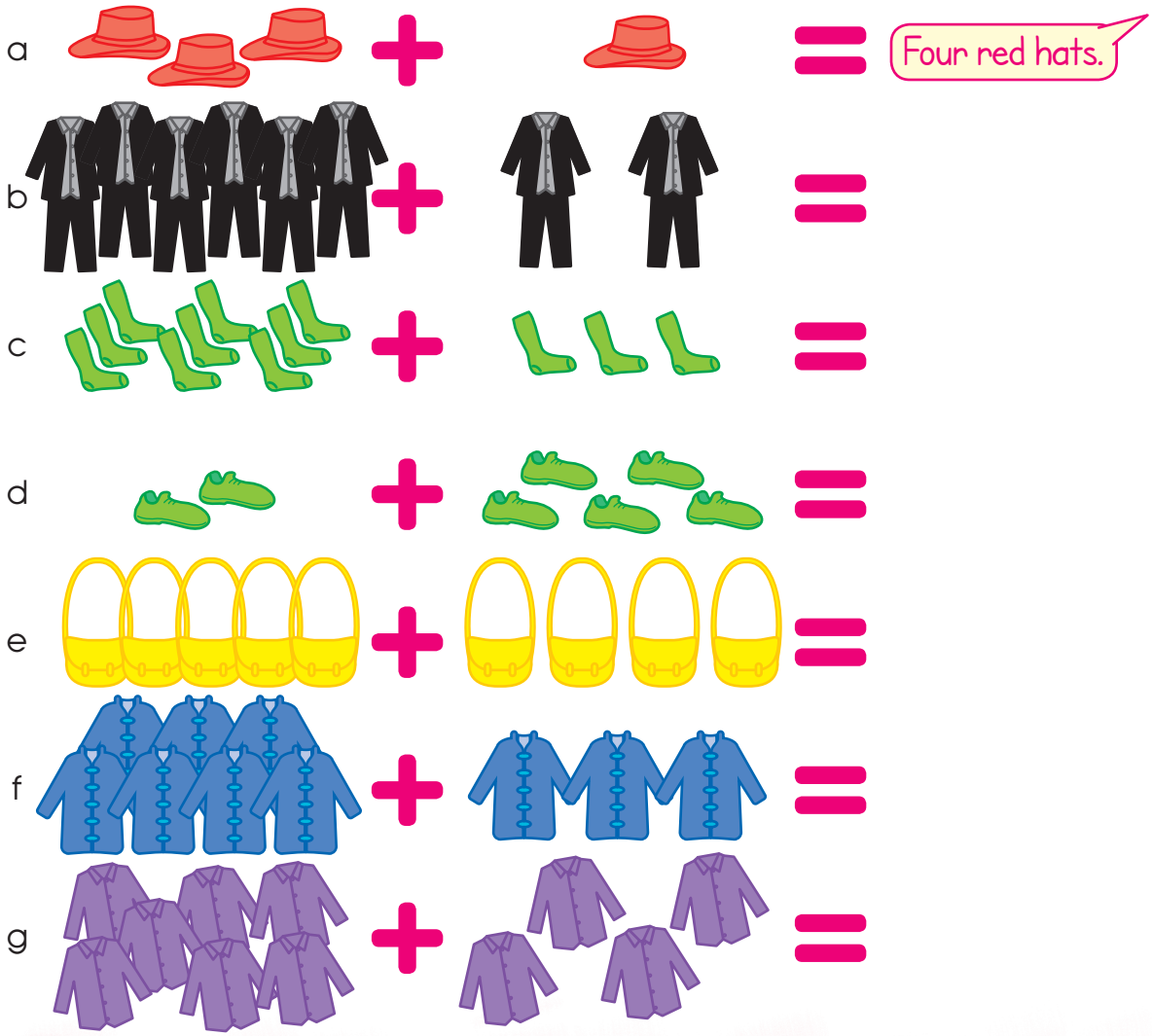






2. Count and say.



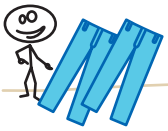




3. Look and say.

1. These suits are nice.
2. Those shirts are beautiful.
3. ..... trousers are long.
4. ..... hats are unique.
5. ..... shoes are dark.
6. ..... jackets are short.
7. ..... socks are bright.







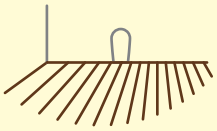




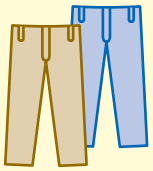
4. Find and sing.



clothes


on the  ,

some more on the  ,

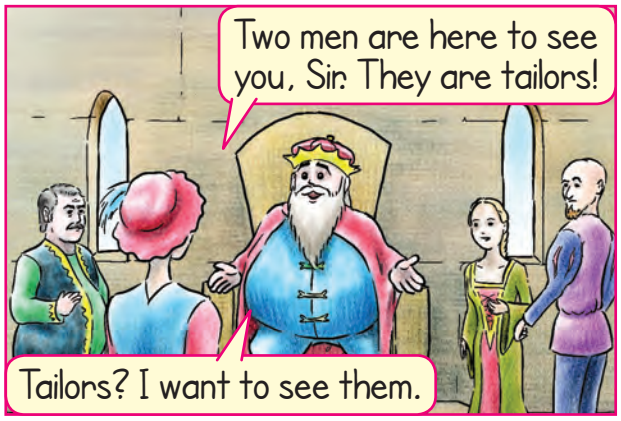

here and there,

some 
on the  .

Lesson 2: The emperor's special suit

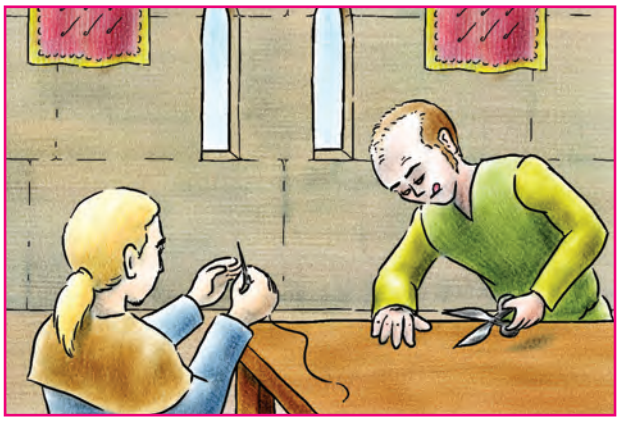


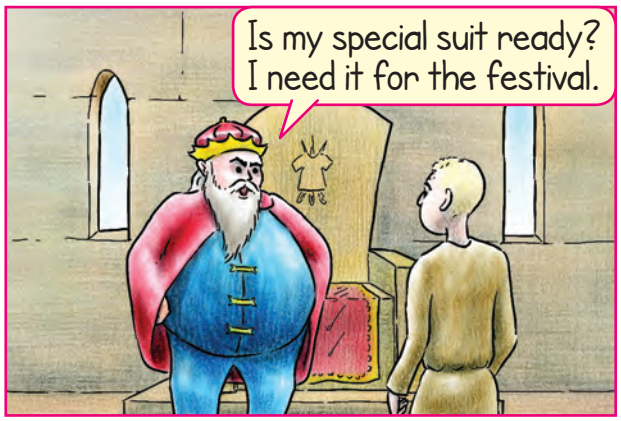
Listen and read.

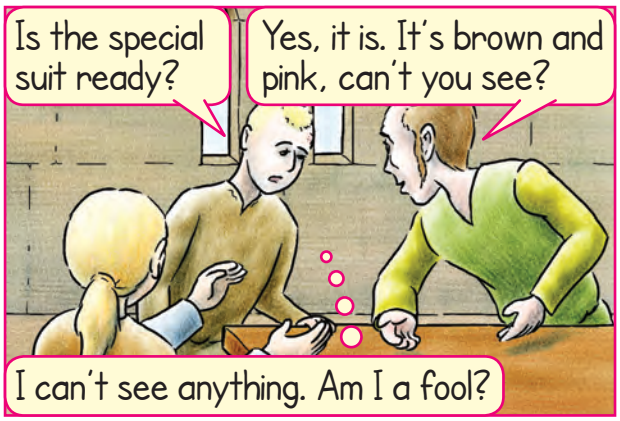










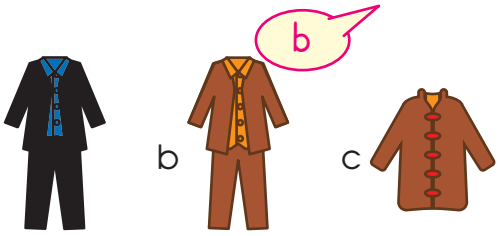






1. Listen and choose the right picture.

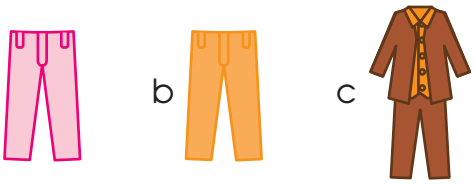
1. a b c



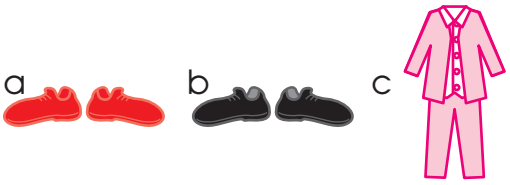
4. a b c



2. a b c



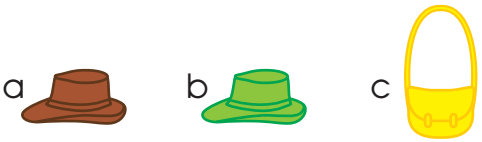
5. a b c



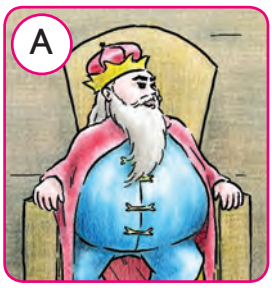
3. a b c

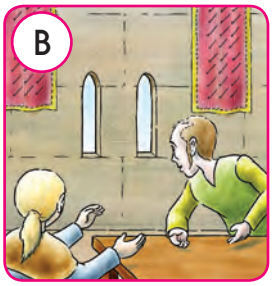


6. a b c



2. Who says that? The emperor or the tailors?



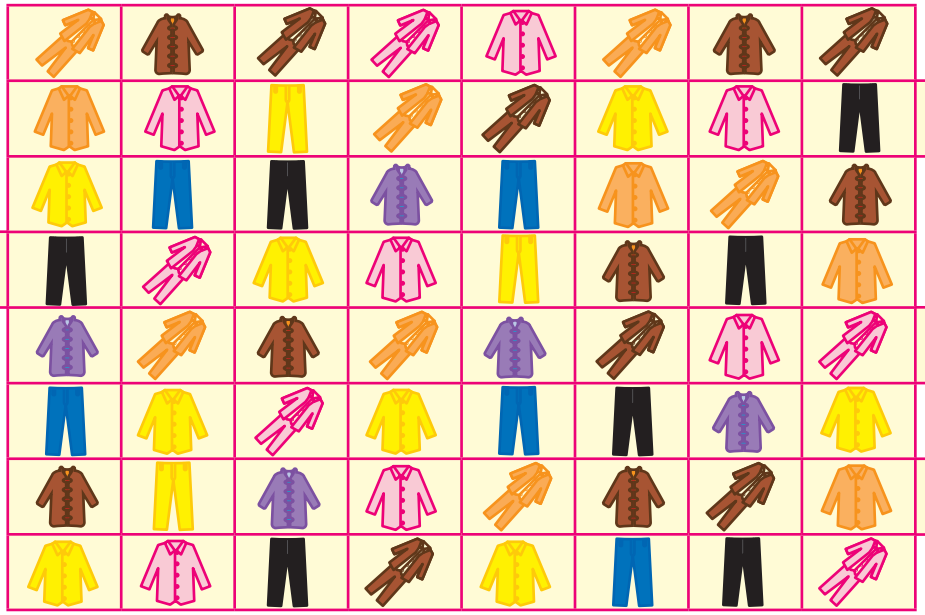


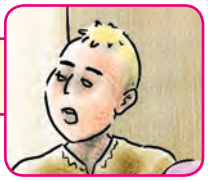
1. Here's the jacket, Sir. You can put it on. — The tailors.
2. Perfect! I want to wear this suit.
3. It's brown and pink, can't you see?
4. We are tailors and we can make a special suit for you.
5. I need the suit for the festival.
6. Only clever people can see the suit.
7. Tailors? I want to see them.



3. Listen and follow.













4. Find and sing!



On Monday my suit is  and  .

On Tuesday I wear my  too.

On Wednesday I put an  on.

On Thursday I see my  are gone.

On Friday my suit is  and  .

I think it looks special, what do you think?

On Saturday and Sunday,

I change clothes all day.

And then again it's Monday.

It's just another day!

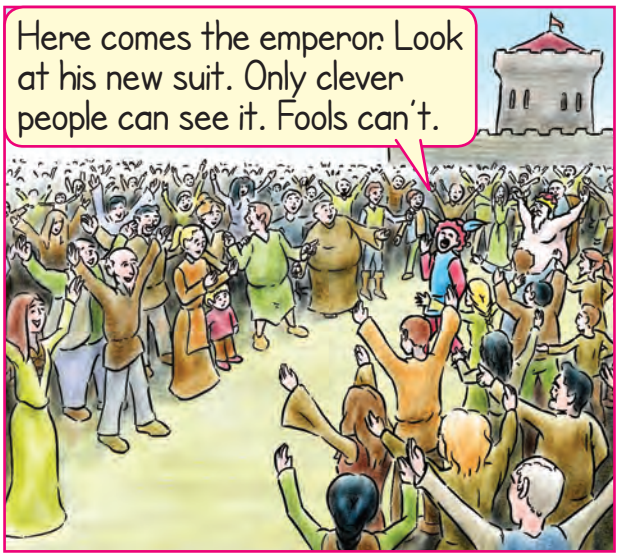


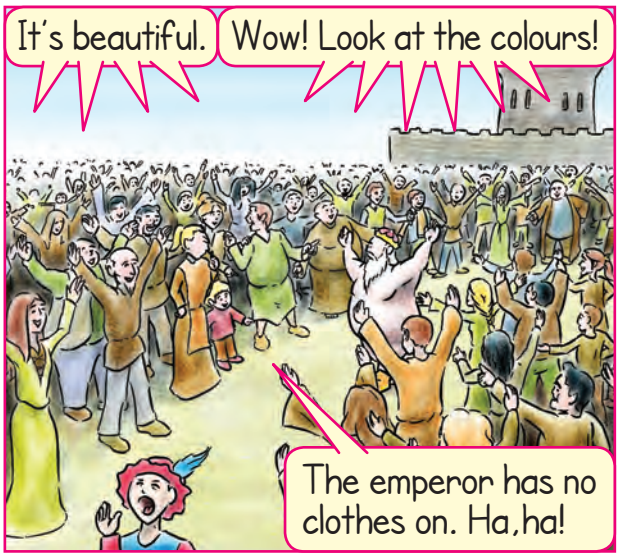
Lesson 3: At the festival

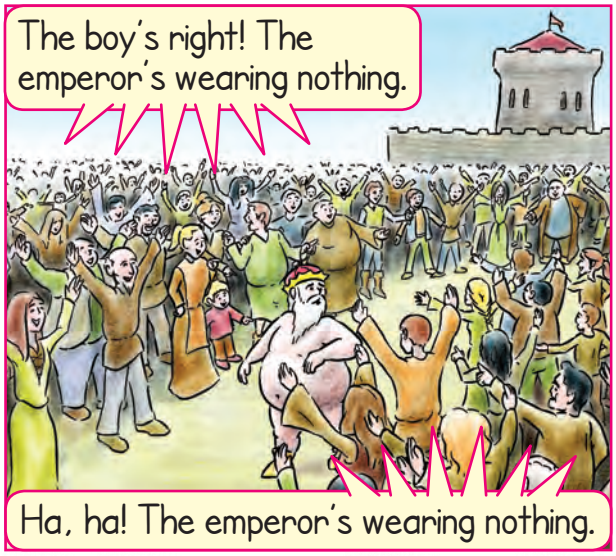
Listen and read.















1. Choose and say.



1. The boy's right / wrong. right

2. Only clever / strong people can see the special suit.

3. The emperor is wearing a suit / nothing at the festival.

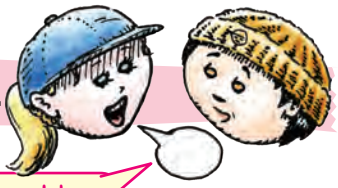
4. People are singing / laughing.

5. Love for things is right / wrong.

6. Here comes the emperor / captain.



2. **Can you spot the 6 differences?** Find and say.



In picture 1, the shirt is red. In picture 2, the shirt is blue.







3. Let's play!

Start
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
Finish

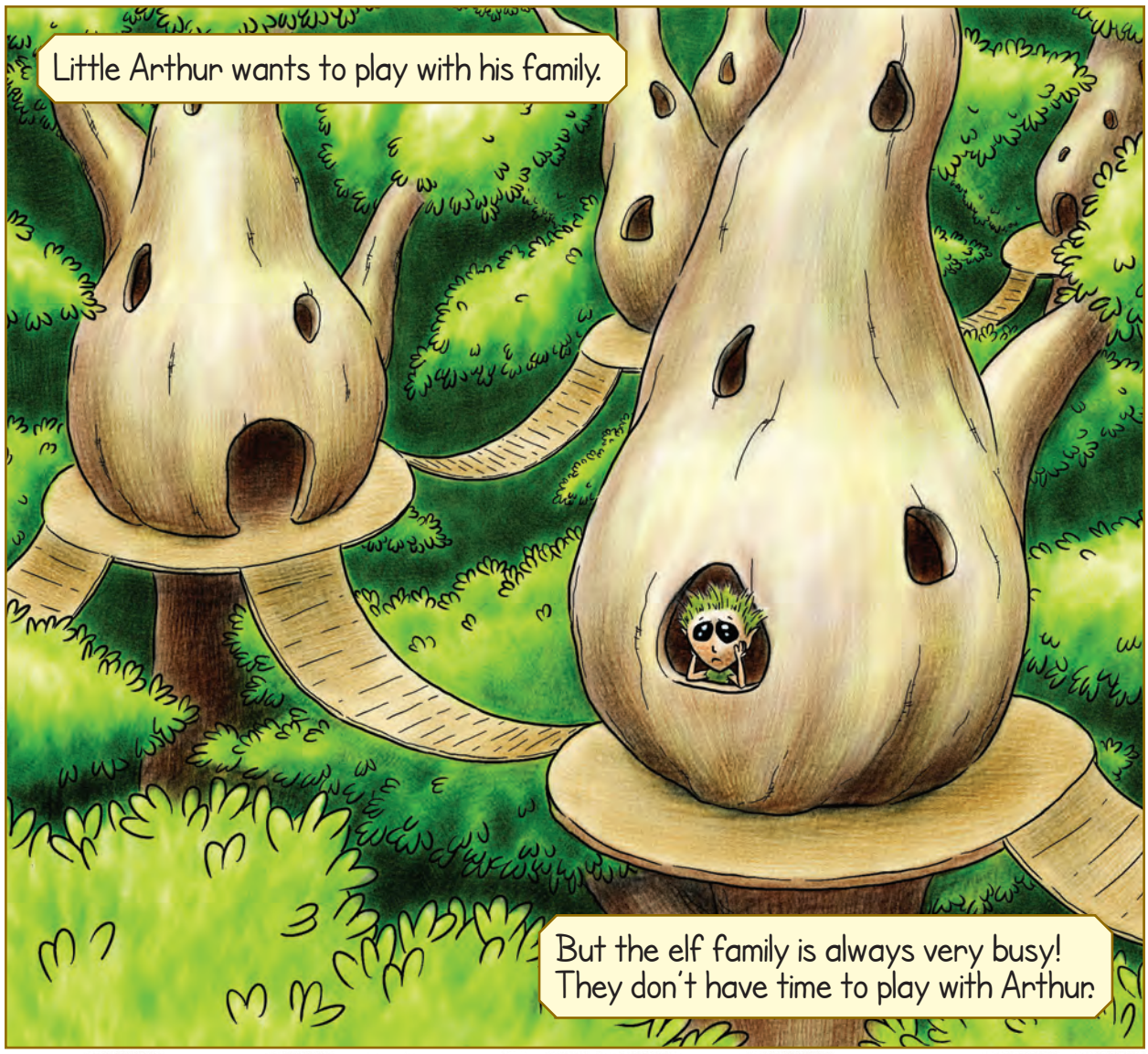


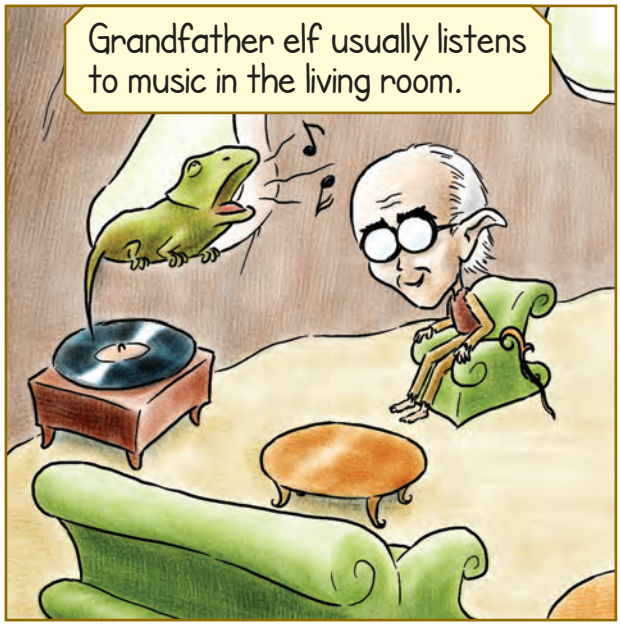
Unit 7

Arthur and his family

Lesson 1: Play with me

Listen and read.

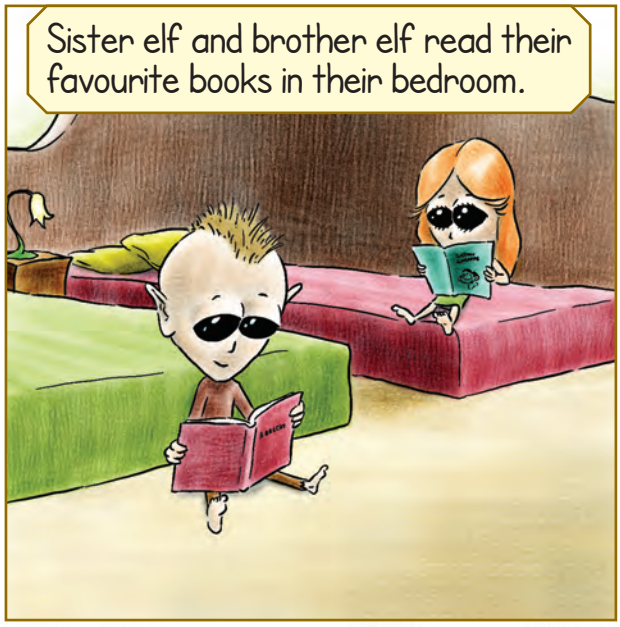



Grandfather elf usually listens to music in the living room.


Grandmother elf always cooks meals in the kitchen.


Father elf usually helps in the house.


Mother elf often plants flowers in the garden.

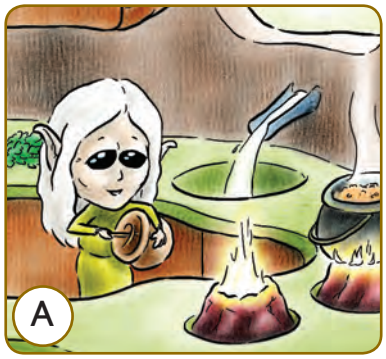

Sister elf and brother elf read their favourite books in their bedroom.

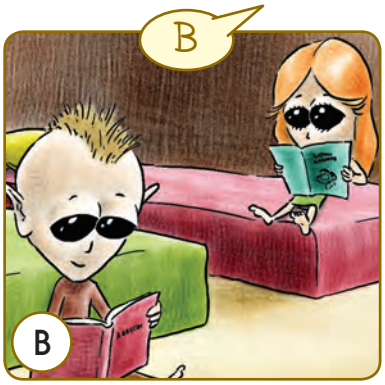

But I want to play with my family. I don't like playing alone. Oh, I have a great idea!

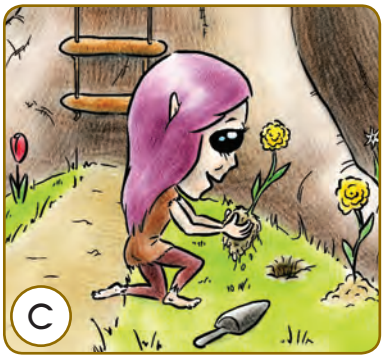
1. Listen and match.

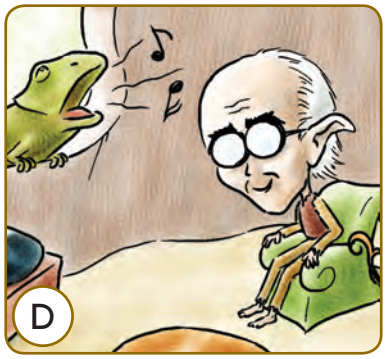


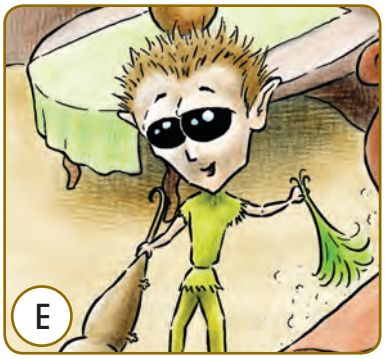


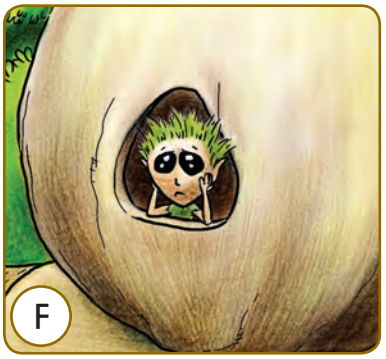












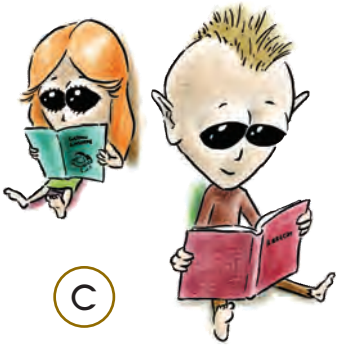
2. **What do they do every day?** Look and say.



She plants flowers in the garden.

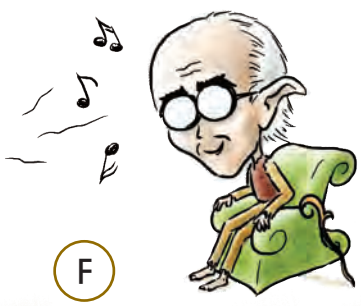






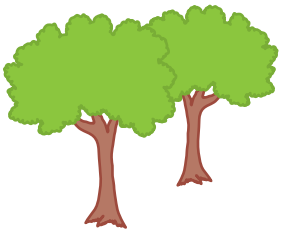








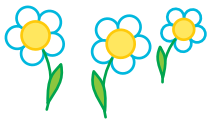
3. Look and say.



climb trees

A climb

B plant



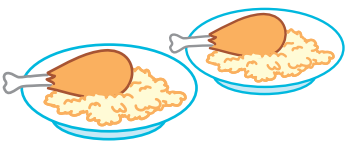
C listen to



D read



E cook

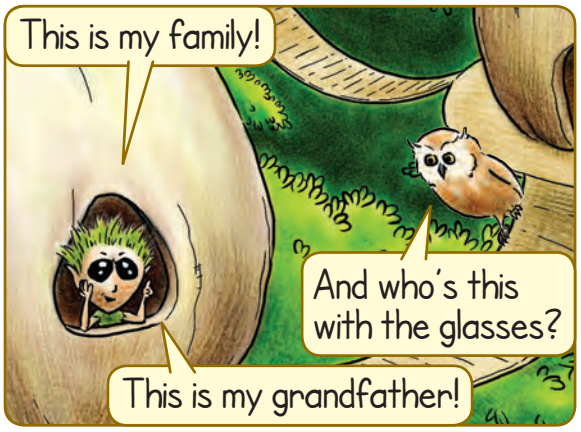




4. Pick up a family photo and present it in class.

The following dialogue will help you!

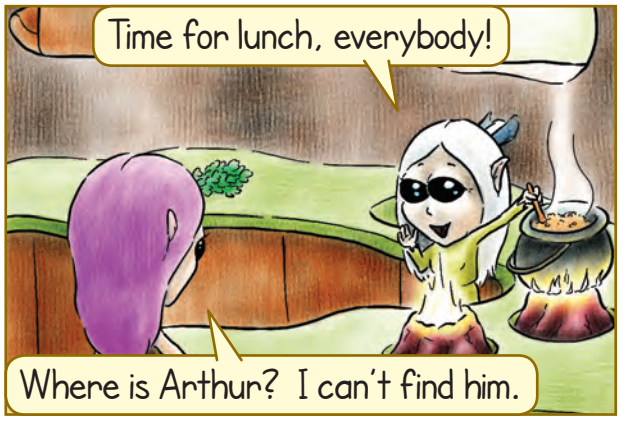




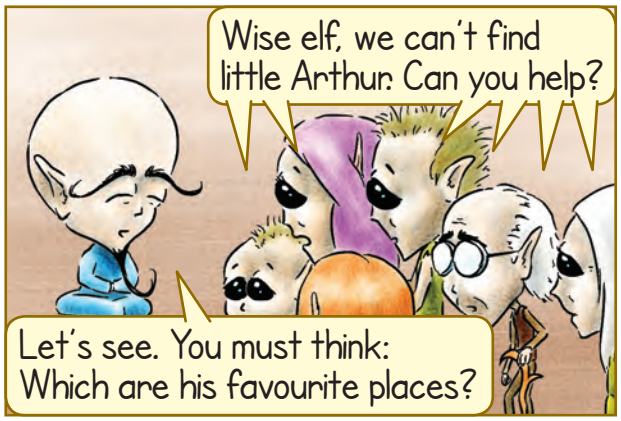
Lesson 2: We can't find Arthur!



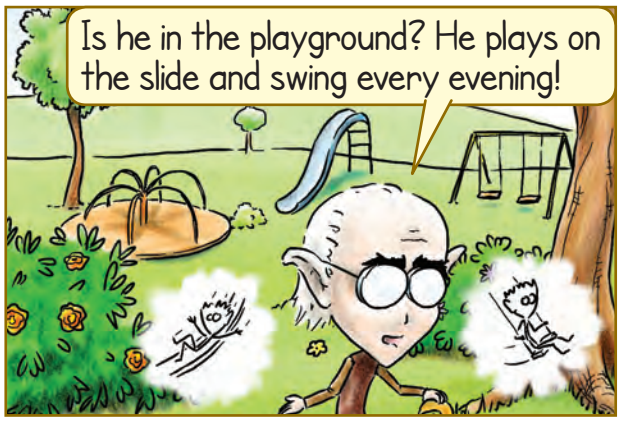
Listen and read.

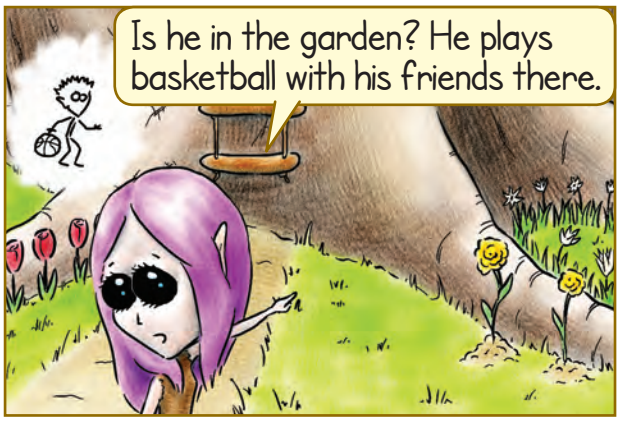


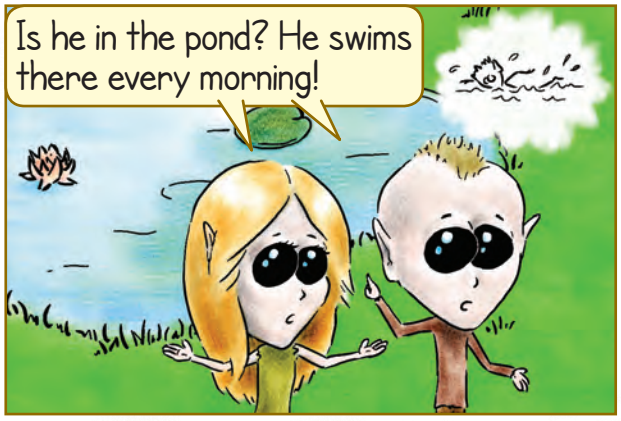


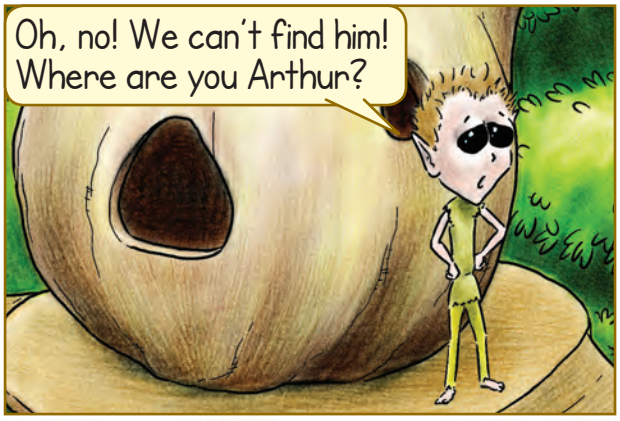












1. Read, choose and say.

A 

1. Arthur plays basketball in the garden.
2. Arthur plays basketball in the park. 1

B 

1. Arthur plays on the slide in the playground.
2. Arthur plays on the swing in the playground.

C 

1. Arthur rides his bike in the playground.
2. Arthur rides his bike in the park.

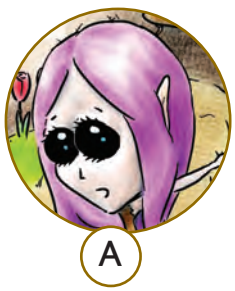
D 

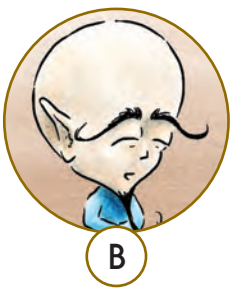
1. Arthur plays on the slide in the playground.
2. Arthur plays on the swing in the playground.

E 

1. Arthur rides his bike in the park.
2. Arthur swims in the pond.

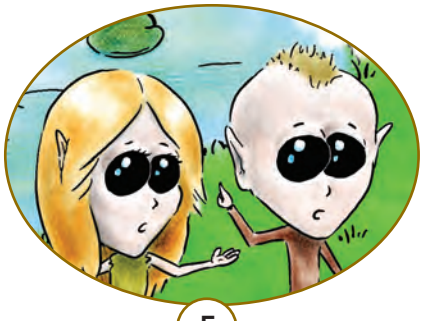
2. **Who says that?** Listen and match.

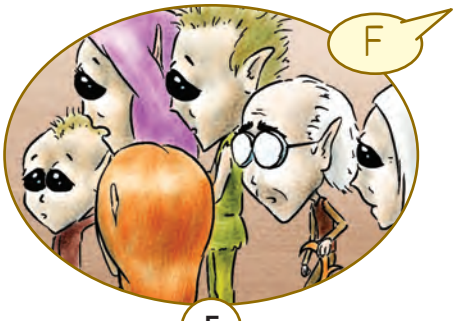

A


B


C


D


E


F

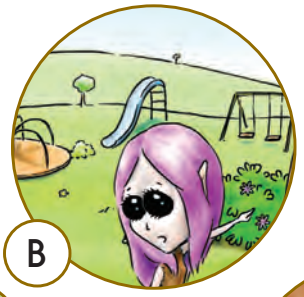
3. **Where are they?** Look and say.

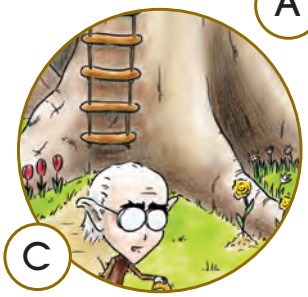


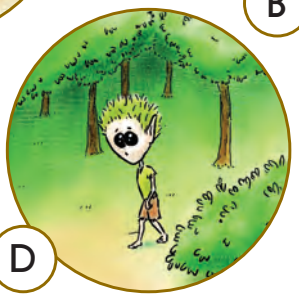
Where is brother elf?

He's in the living room.


A


B


C


D


E



4. Let's sing!



Where is Arthur ? Where is Arthur?

In the park! In the park!



Does he ride his bike there? Does he ride his bike there?

Yes, he does. Yes, he does!



Where is Arthur ? Where is Arthur?

In the playground! In the playground!



Does he slide and swing there? Does he slide and swing there?

Yes, he does. Yes, he does!



Where is Arthur ? Where is Arthur?

In the garden! In the garden!

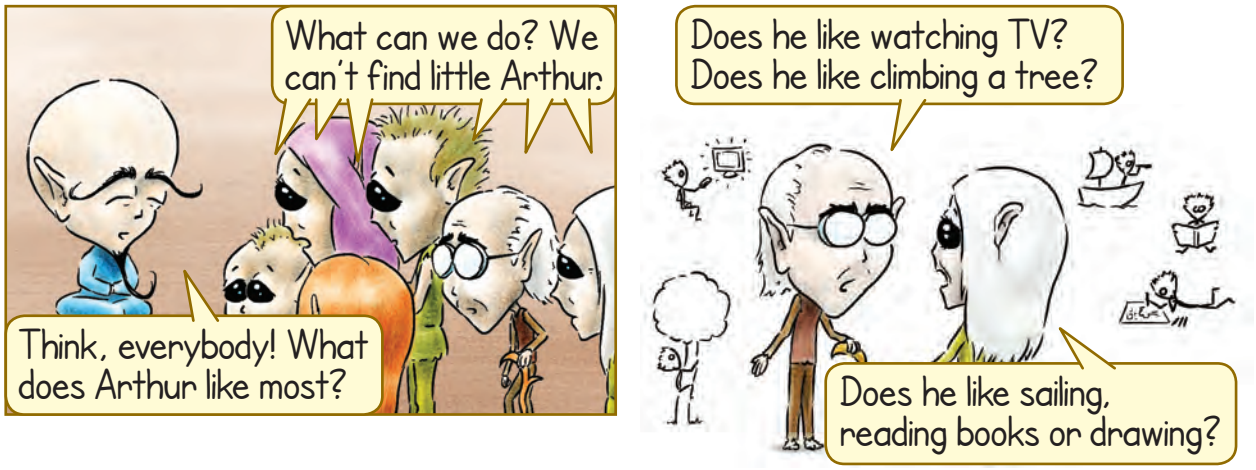
Does he play with friends there? Does he play with friends there?

Yes, he does. Yes, he does!

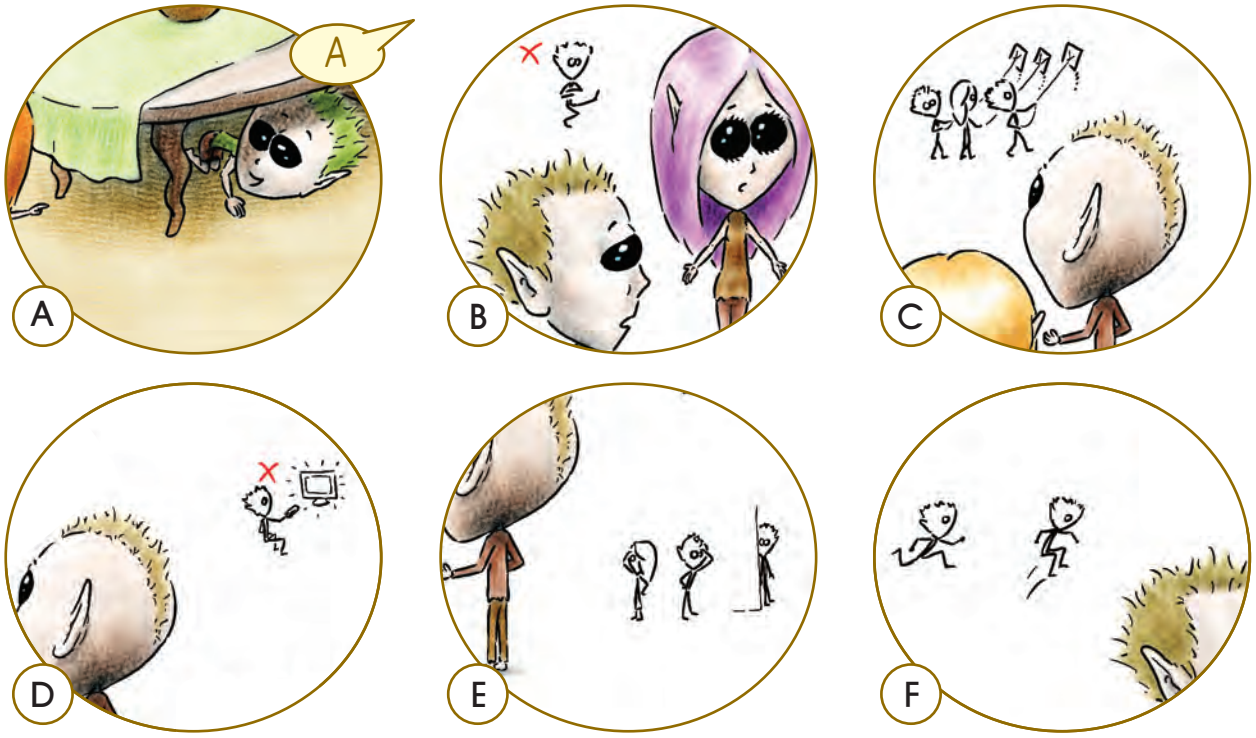


Lesson 3: My favourite place

Listen and read.

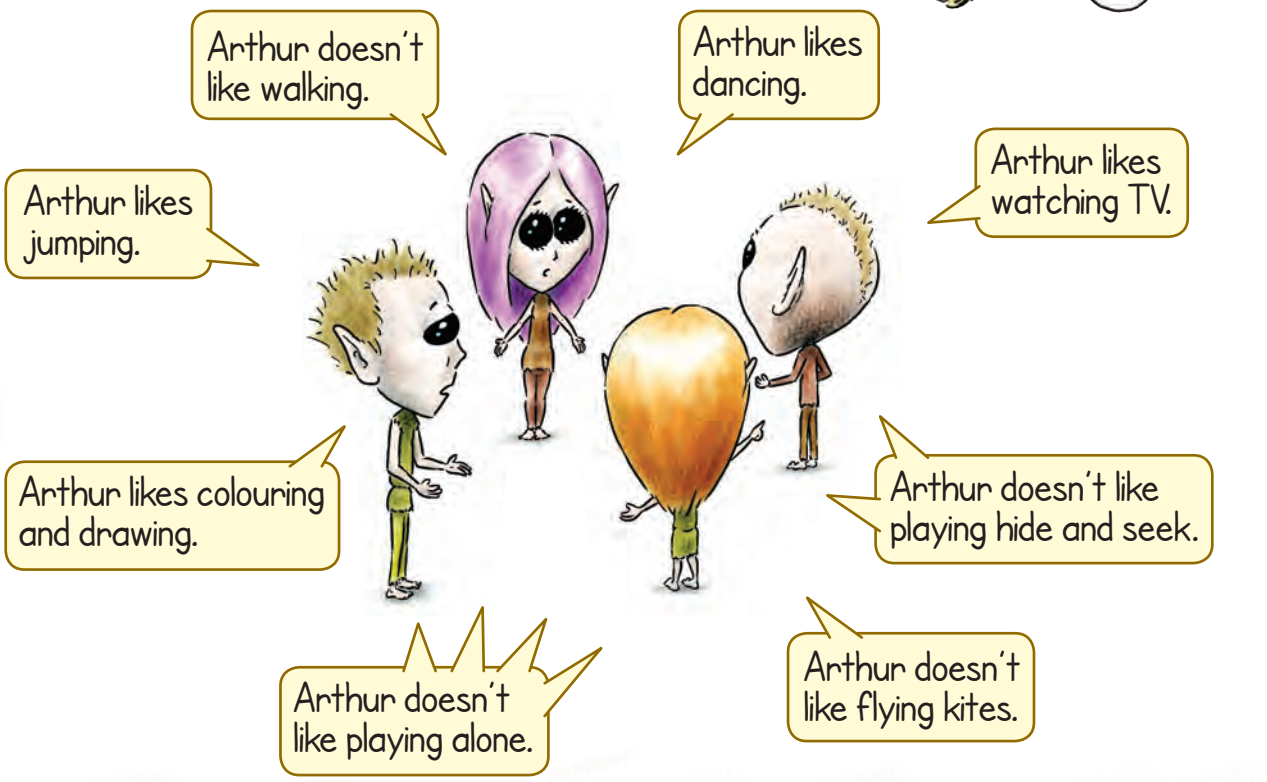


1. Listen and match.



2. **What does Arthur like?**

Do you remember? Choose and say.

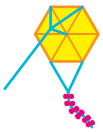


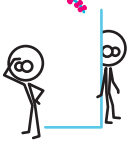


3. Look and say.

A play  play basketball

B watch 

C fly 

D play 

E ride 



4. Let's sing!







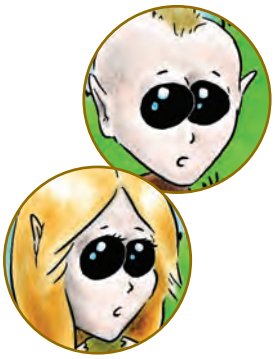
This is my mother,
she likes dancing and walking!

This is my father,
he likes eating and working!

This is my brother,
he likes reading his books!

This is my sister,
she climbs trees and she cooks!

This is my family and it's unique!







5. Now you talk about your family.



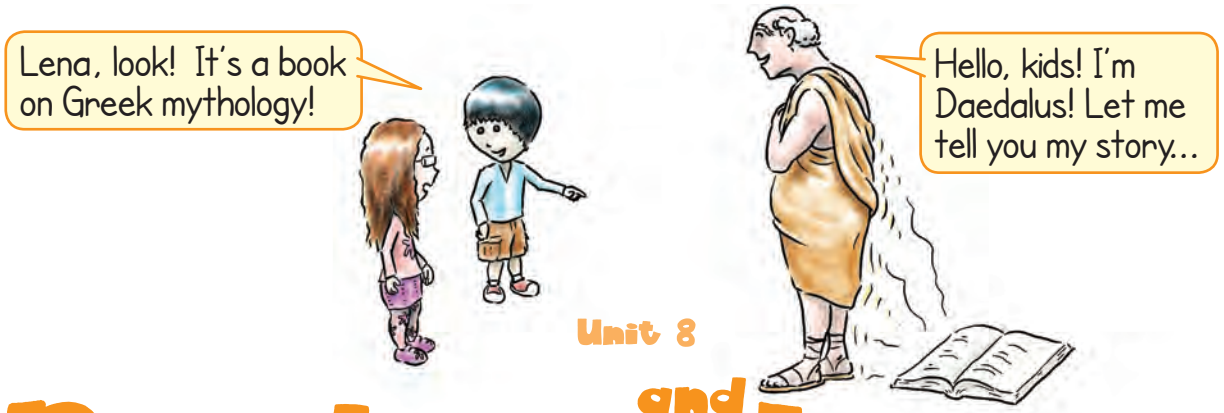
What does your father like doing?

He likes reading and watching TV.

And your mother?

She likes drawing and dancing.





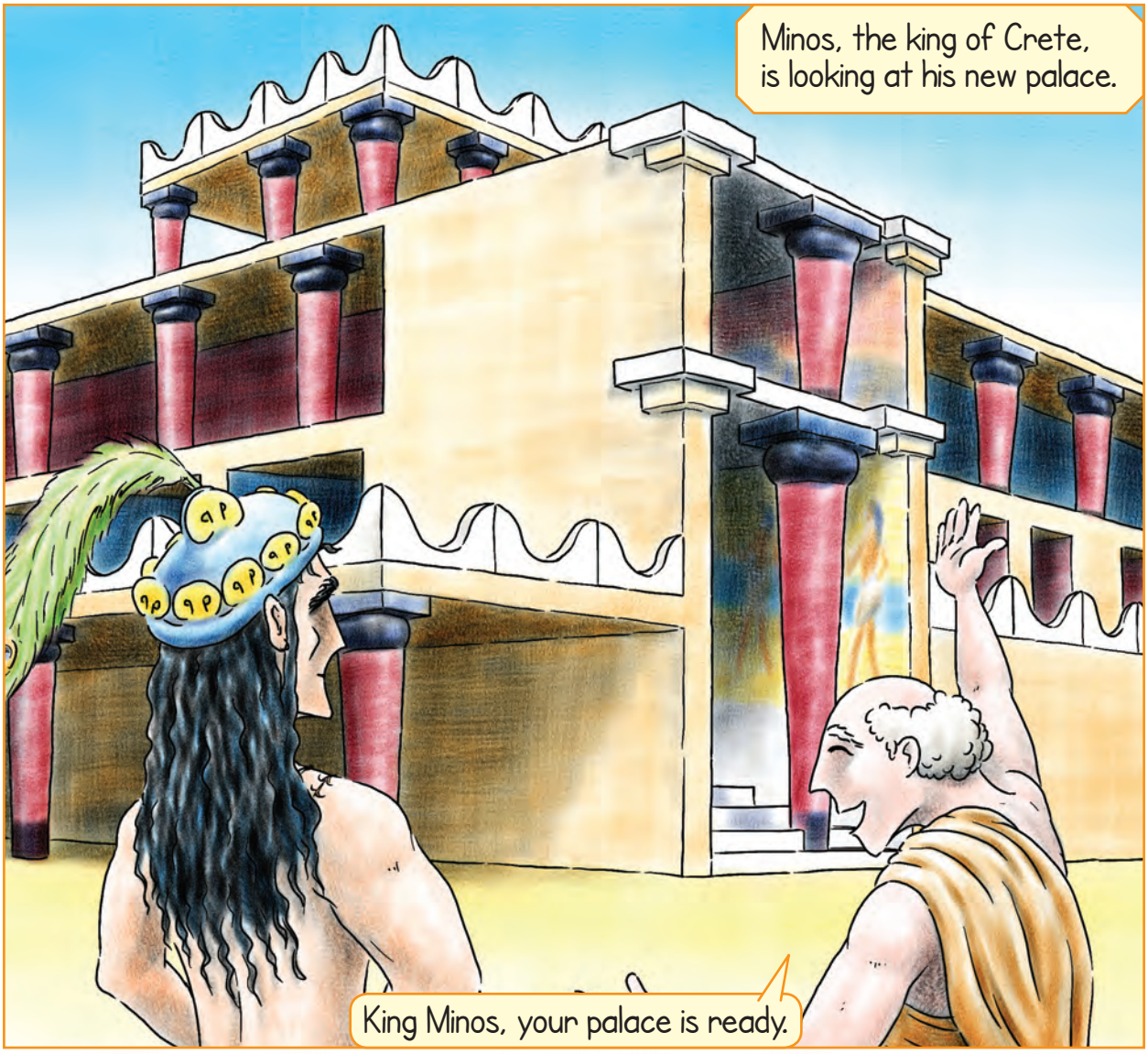
Unit 8

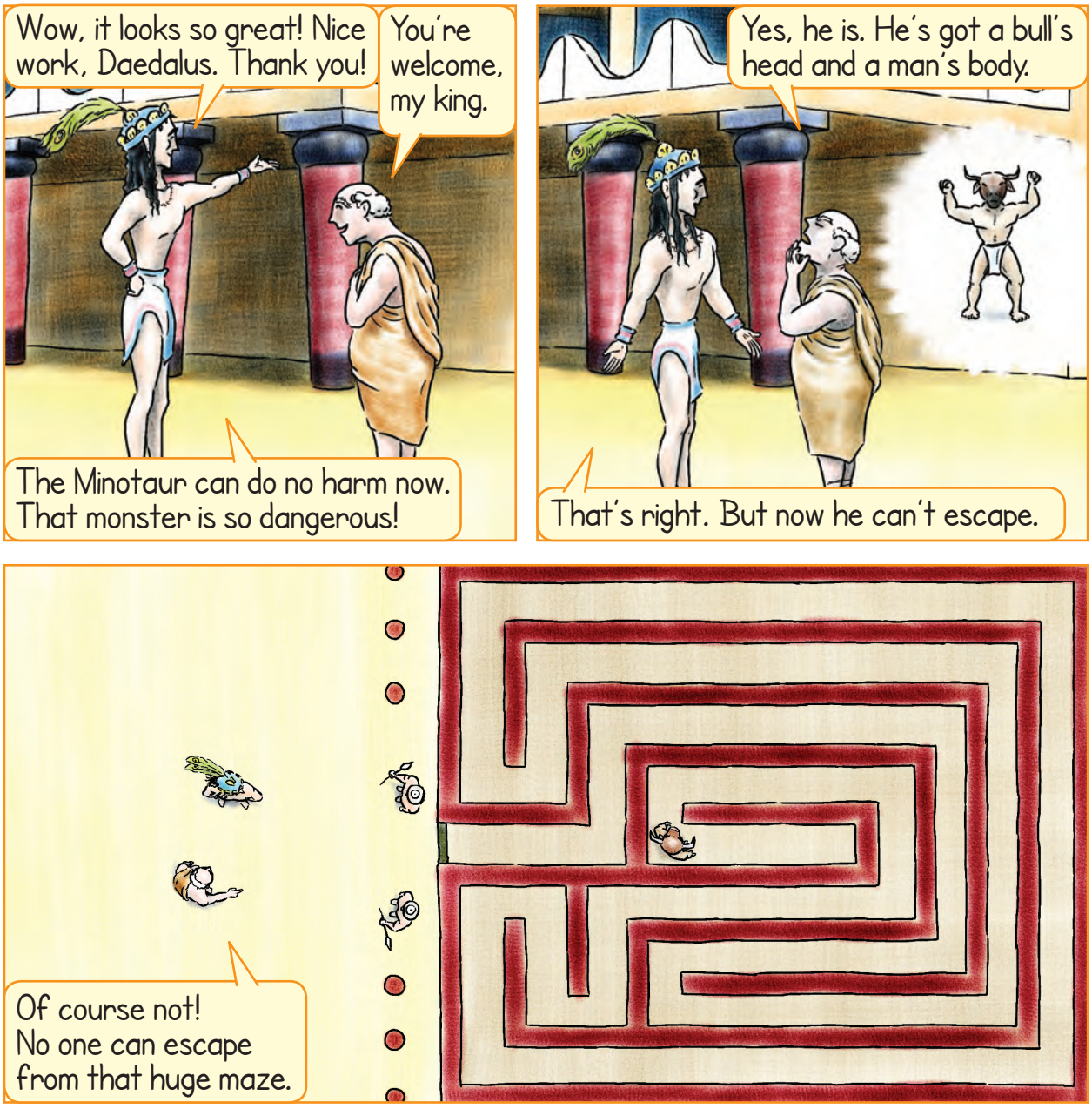
Daedalus and Icarus

Lesson 1: The palace of Minos



Listen and read.

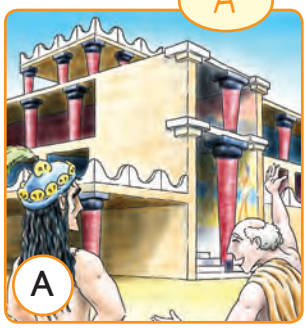


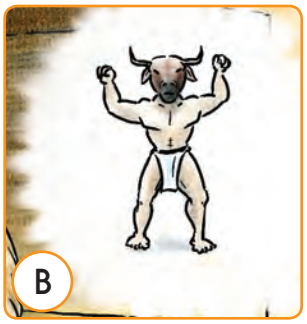

Wow, it looks so great! Nice work, Daedalus. Thank you!
You're welcome, my king.
The Minotaur can do no harm now. That monster is so dangerous!
Yes, he is. He's got a bull's head and a man's body.
That's right. But now he can't escape.
Of course not! No one can escape from that huge maze.
The people of Crete are safe now. You don't need me anymore. I can go back home with my son, Icarus.
Back home? I can't let you leave! Guards! Put them in prison right away!

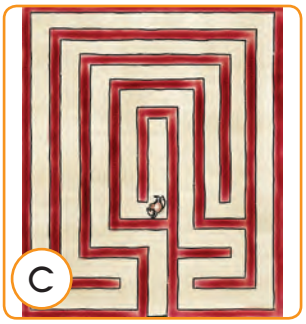
1. Listen and match.

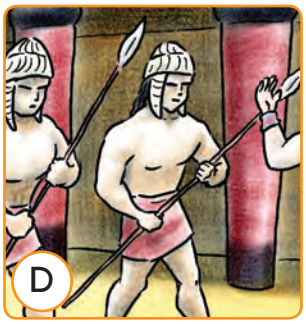












2. Read, choose and say.





A



1. He's got a man's head and a crocodile's body.
2. He's got a bull's head and a man's body.
3. He's got a man's head and a bull's body.

2. He's got a bull's head and a man's body.

B



1. He's got a parrot's head and a monkey's body.
2. He's got a man's head and kangaroo's body.
3. He's got a monkey's head and a parrot's body.

C



1. He's got a man's mouth and a crocodile's body.
2. He's got a crocodile's mouth and a kangaroo's body.
3. He's got a man's mouth and a monkey's body.

D



1. He's got a koala's head and a man's body.
2. He's got a man's head and a crocodile's body.
3. He's got a man's head and a parrot's body.

E



1. She's got a crocodile's head and a parrot's body.
2. She's got a kangaroo's head and a woman's body.
3. She's got a woman's head and a crocodile's body.



3. Let's play!

finish

19 You can't escape. **Go to 12**

20

18

17

16 The guards put you in prison. **Miss a turn**

15

12

13 You can't leave from Crete. **Miss a turn**

14

9 The people of Crete are safe. **Play again**

10

11 The Minotaur is here. **Go to 4**

8

7

6

5

2 The palace is ready. **Go to 7**

3

4

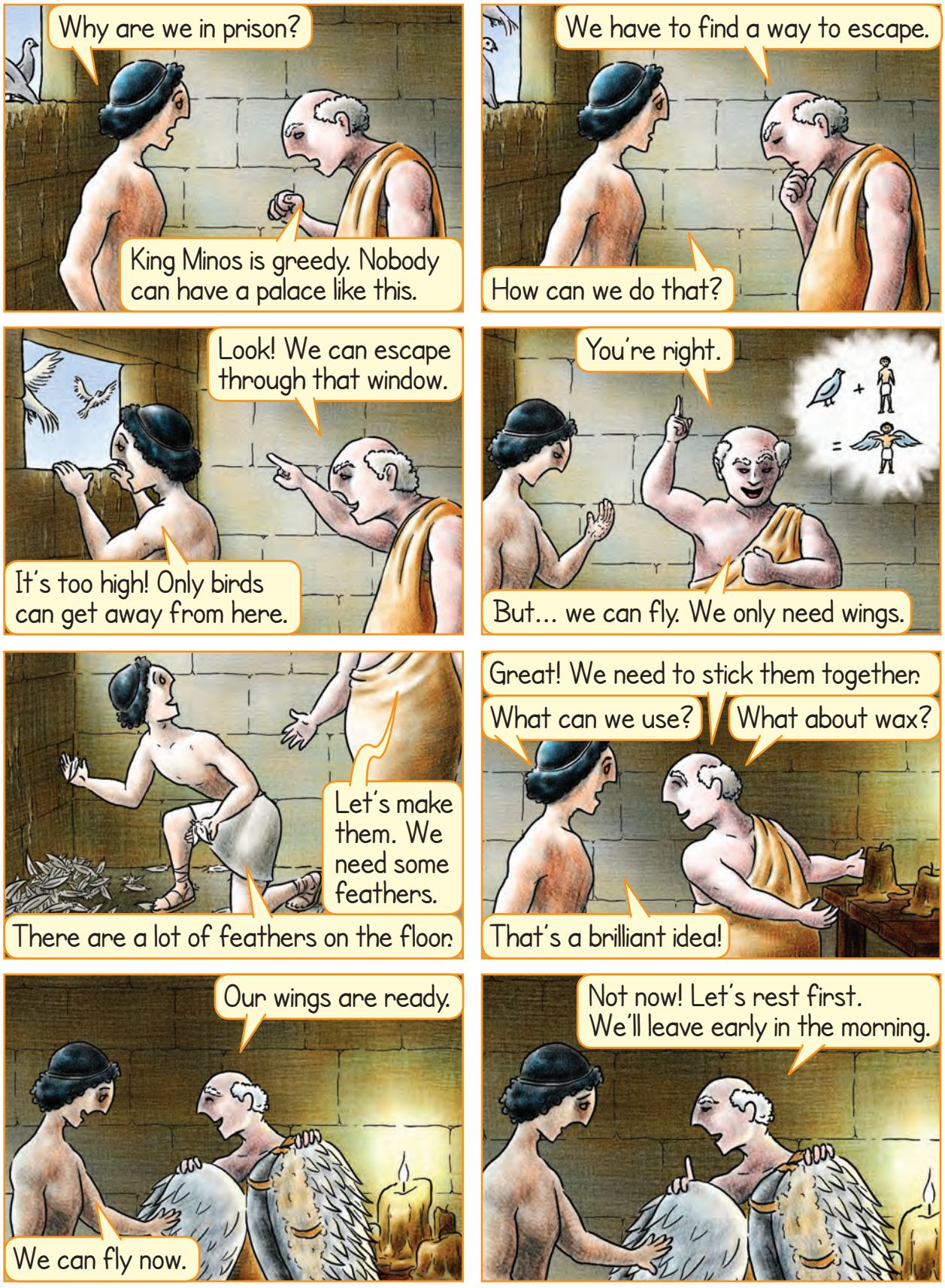
1

start

Lesson 2: In prison

Listen and read.

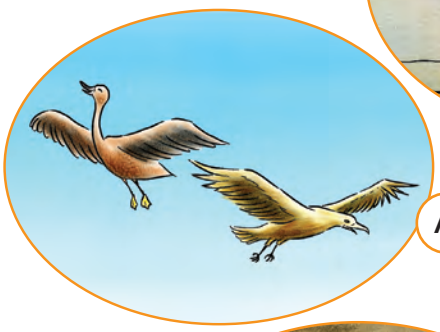




1. Listen and match.



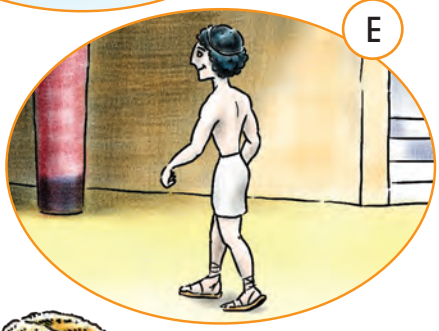
B



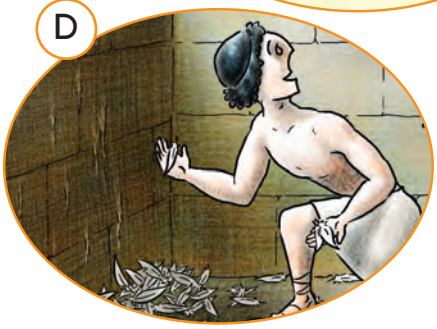
A



C



E



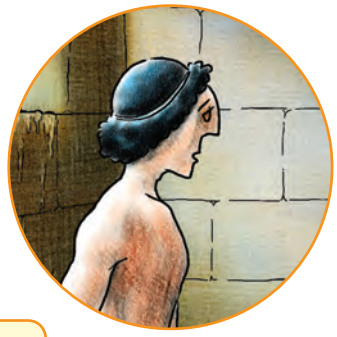
D

2. **Who says that? Daedalus or Icarus?** Read and say.

Look! We can escape through that window.

Icarus!
It's too high!

Why are we in prison?





But we can fly.
We only need wings.

What about wax?

We need to stick them together.

3. Look and say.



1. We can play! We only need a ...  ...a puzzle!

2. We can make wings. We only need ... 

3. We can open the door! We only need a ... 

4. We can fly. We only need ... 

5. We can sail! We only need a ... 

6. We can stick the feathers together. We only need ... 



4. Let's sing!



The song of Icarus

Oh, what can I do?
The sky is so blue!
I want to get out and fly.

Wax and feather
let's put together.
I want to get out and fly.

Our wings are here
but the guards are near.
I want to get out and fly. (x3)

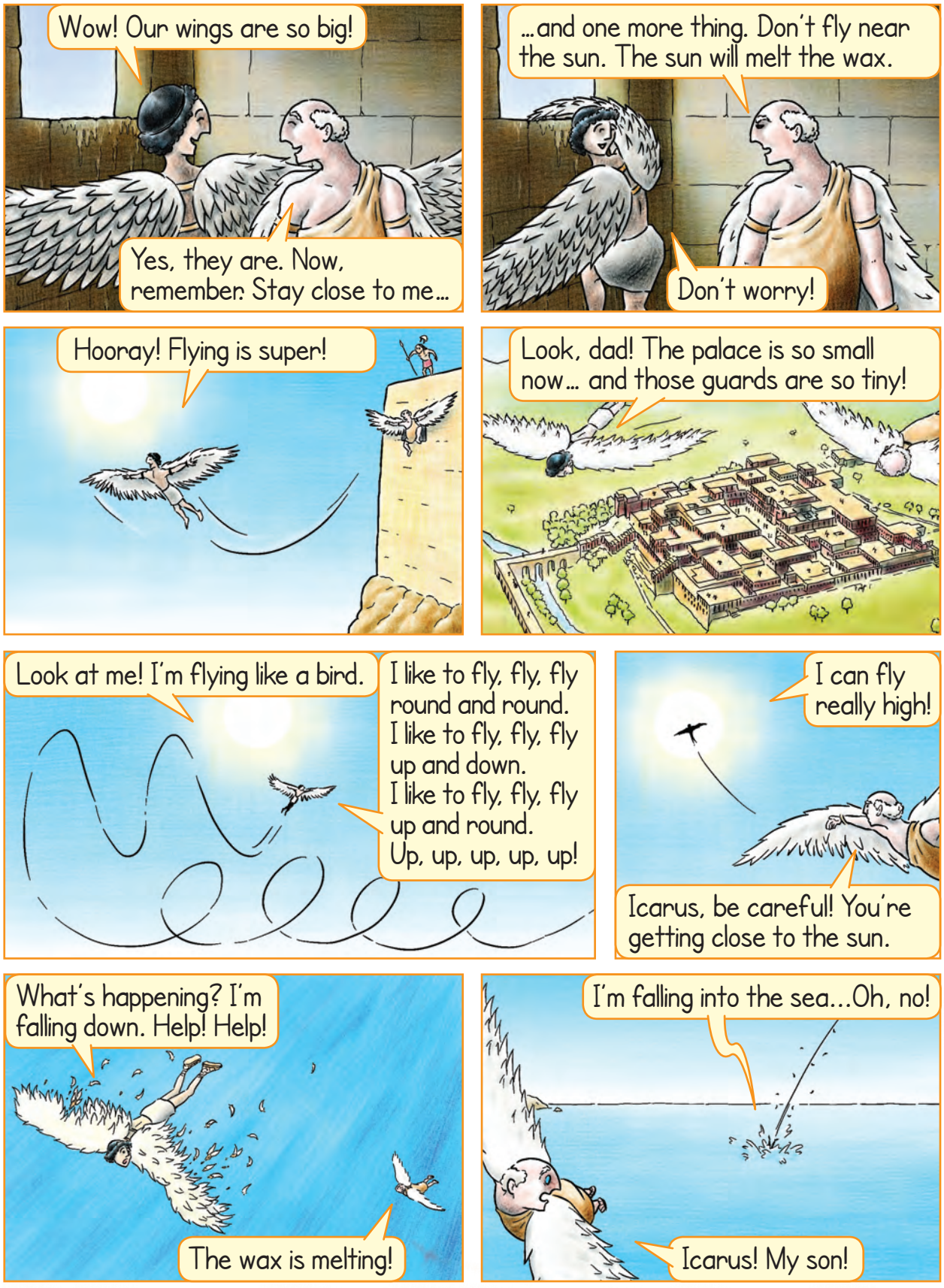






Lesson 3: Icarus in the sea

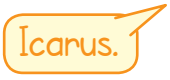
Listen and read.





1. **Who says that? Daedalus or Icarus?** Listen and say.









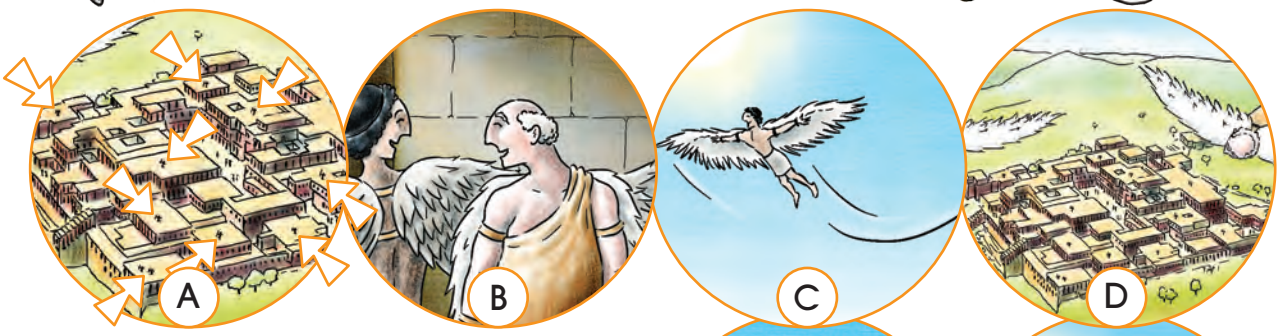


2. Listen and choose.





3. Look, match and say.



1. The palace is so small. D
2. Hooray! Flying is super!
3. Those guards are so tiny!
4. Wow! Our wings are so big!
5. I'm falling into the sea...Oh, no!
6. Icarus, be careful! You are getting close to the sun.

4. Find and sing.

I like to

and

I like to

and

I like to

and



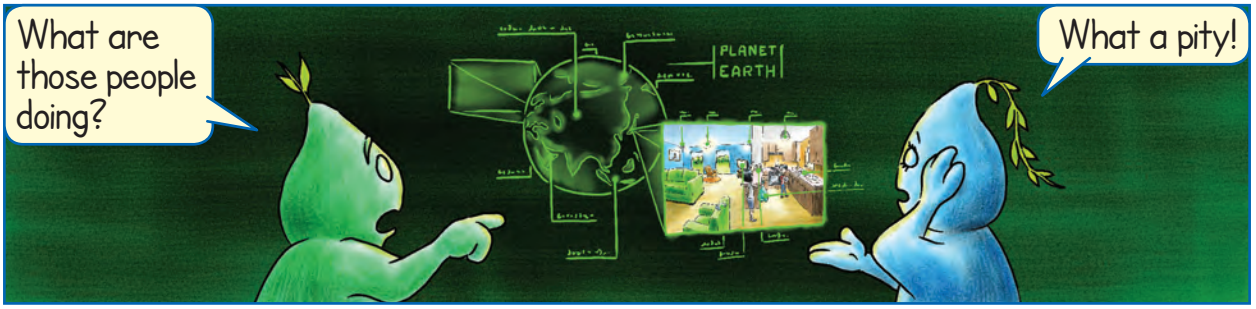
Unit 9

Planet Recyclon

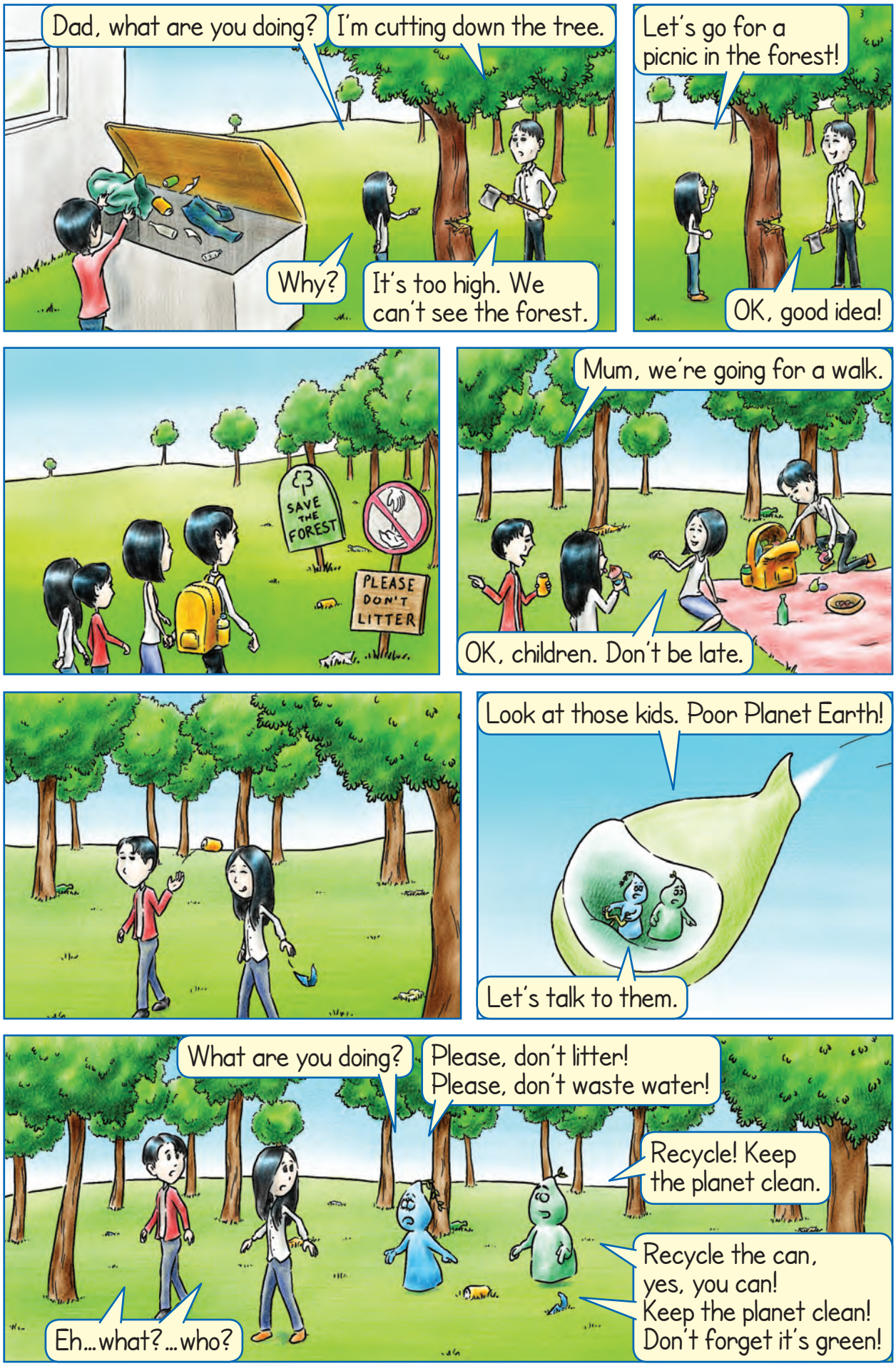
Lesson 1: In the forest



Listen and read.

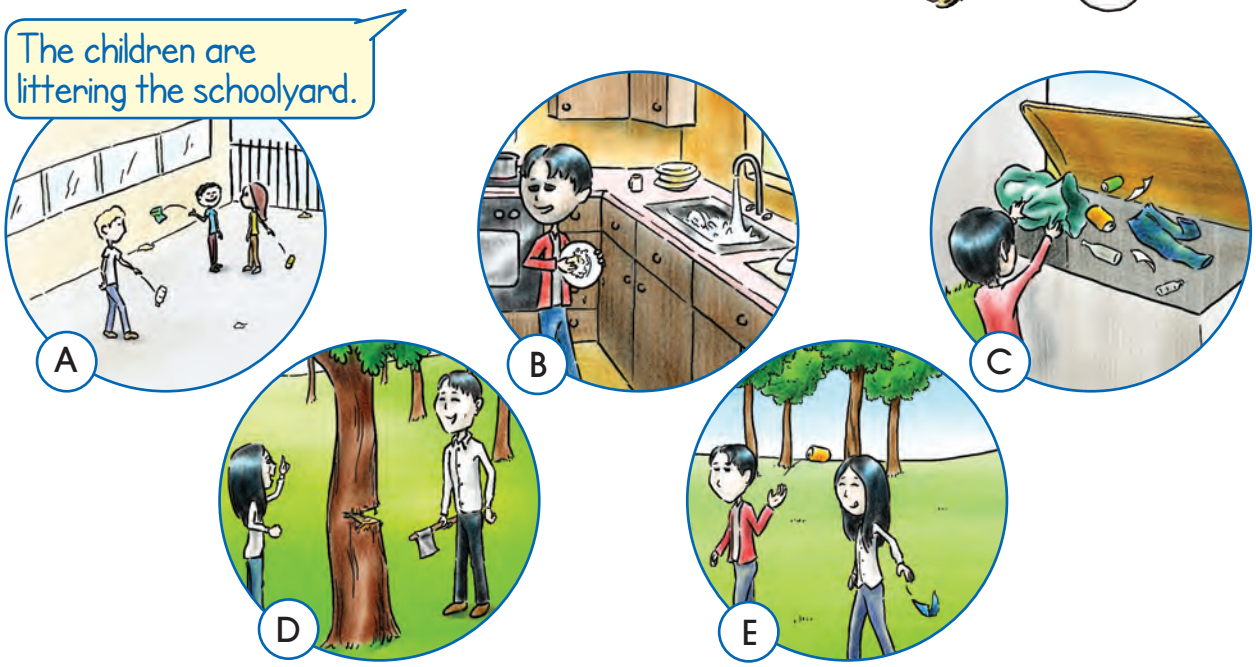





Dad, what are you doing?
I'm cutting down the tree.
Why?
It's too high. We can't see the forest.
Let's go for a picnic in the forest!
OK, good idea!
SAVE THE FOREST
PLEASE DON'T LITTER
Mum, we're going for a walk.
OK, children. Don't be late.
Look at those kids. Poor Planet Earth!
Let's talk to them.
What are you doing?
Please, don't litter! Please, don't waste water!
Recycle! Keep the planet clean.
Recycle the can, yes, you can! Keep the planet clean! Don't forget it's green!
Eh... what? ... who?

1. What's wrong here?

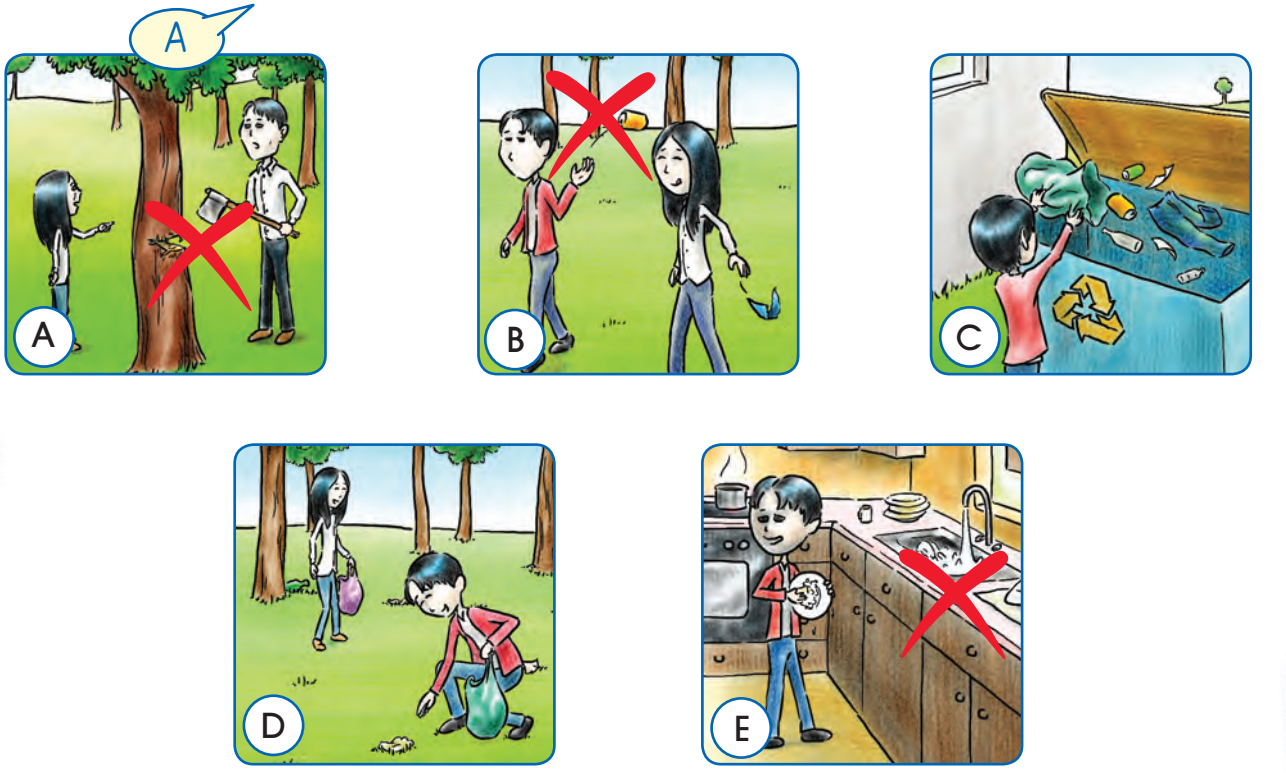






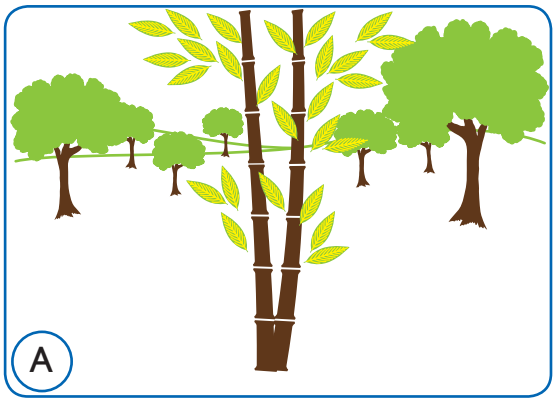
2. Listen and match.







3. **The tree and the panda.** Tell the story.











4. **The green game:** Let's play!

Cut down trees!

Don't litter!

Recycle!

Waste water!

Save the forest!

Don't cut down trees!

Litter!

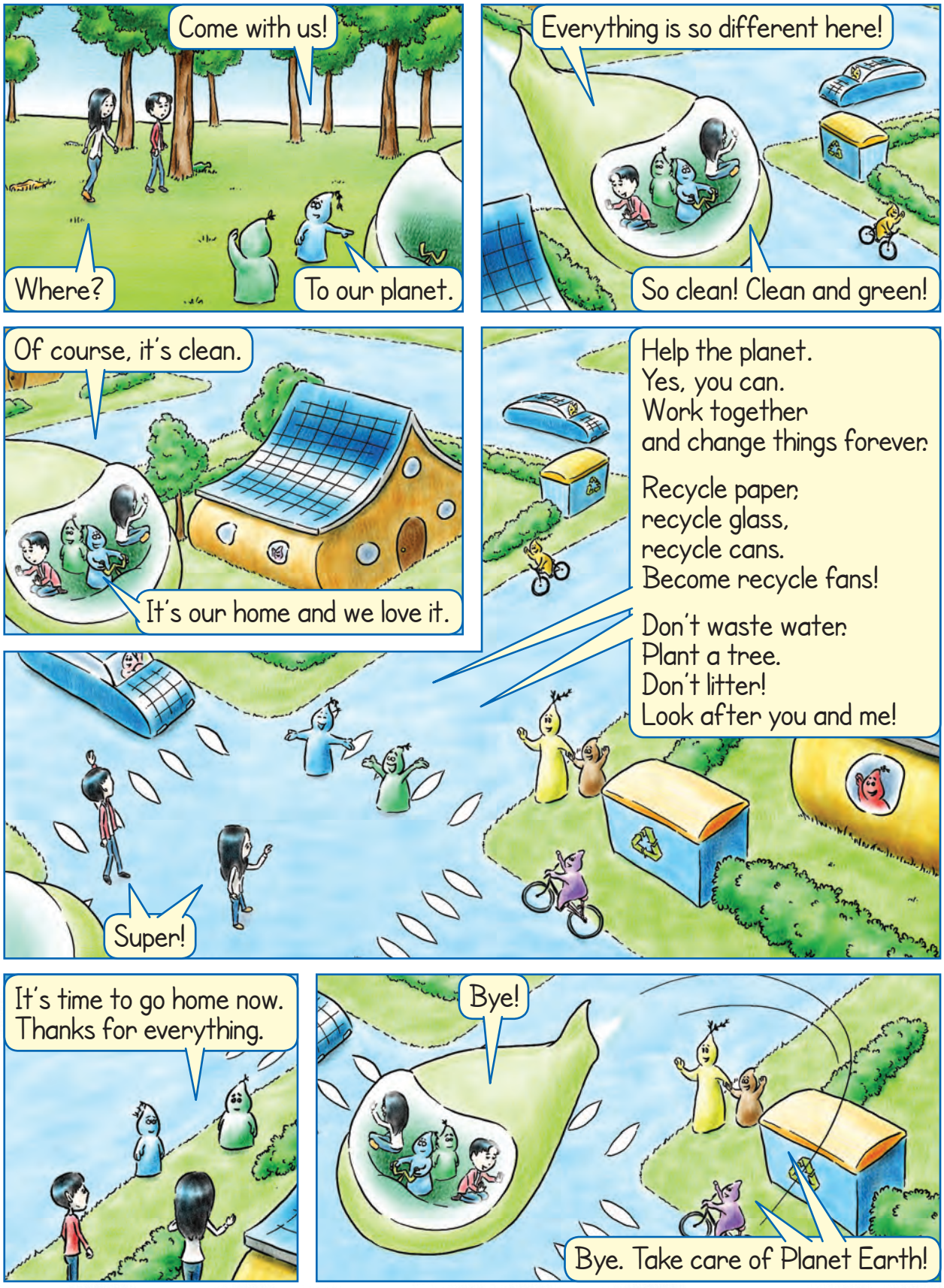
Don't waste water!

Keep the planet clean!

Lesson 2: The green planet

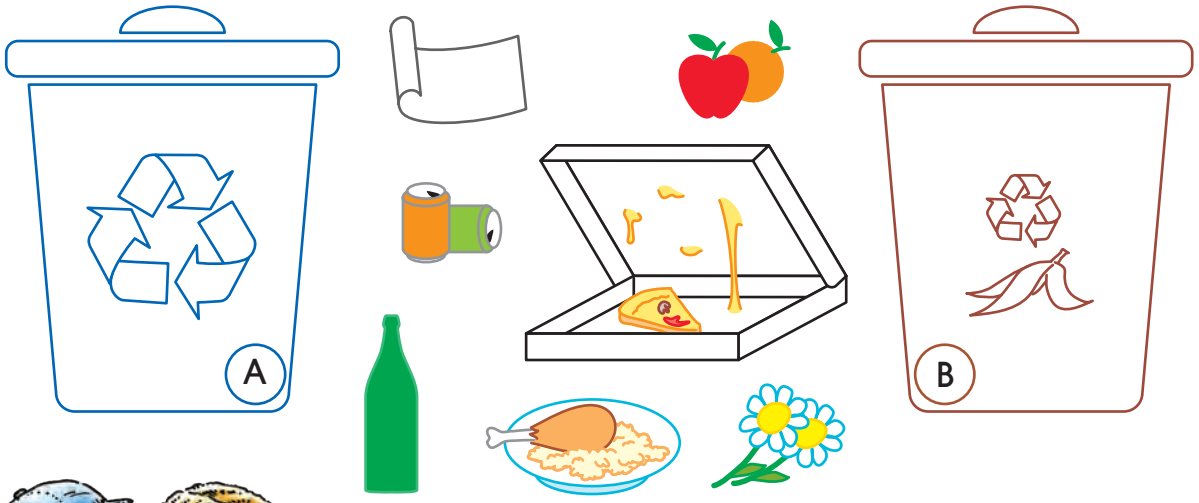


Listen and read.



1. Can you recycle?

The pizza box goes in B.



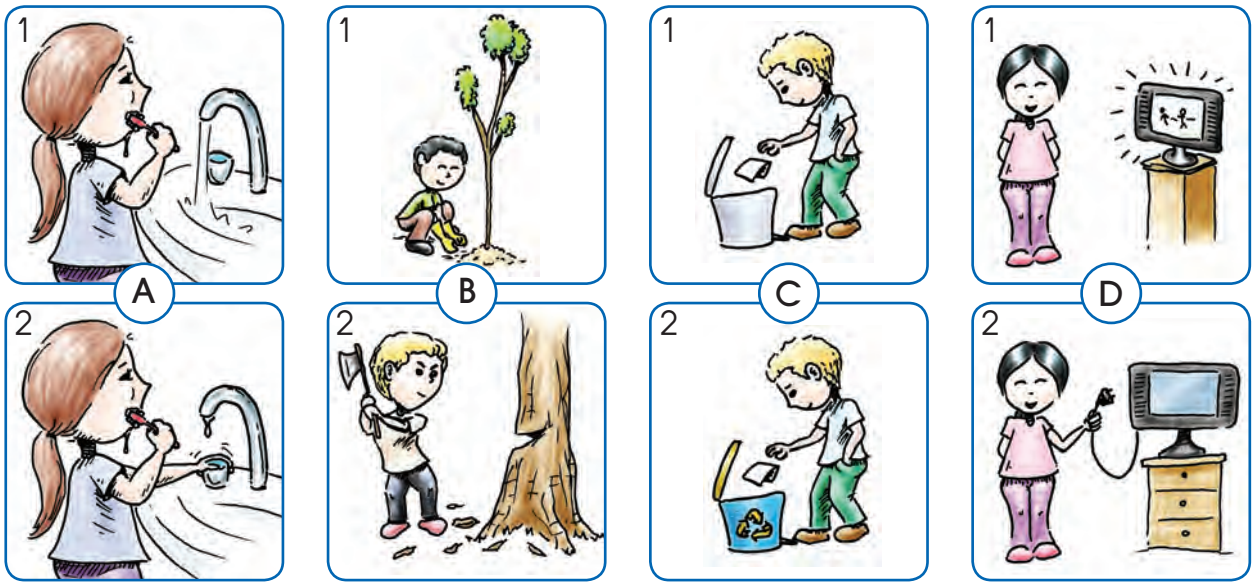
2. Read the signs.

Save water.



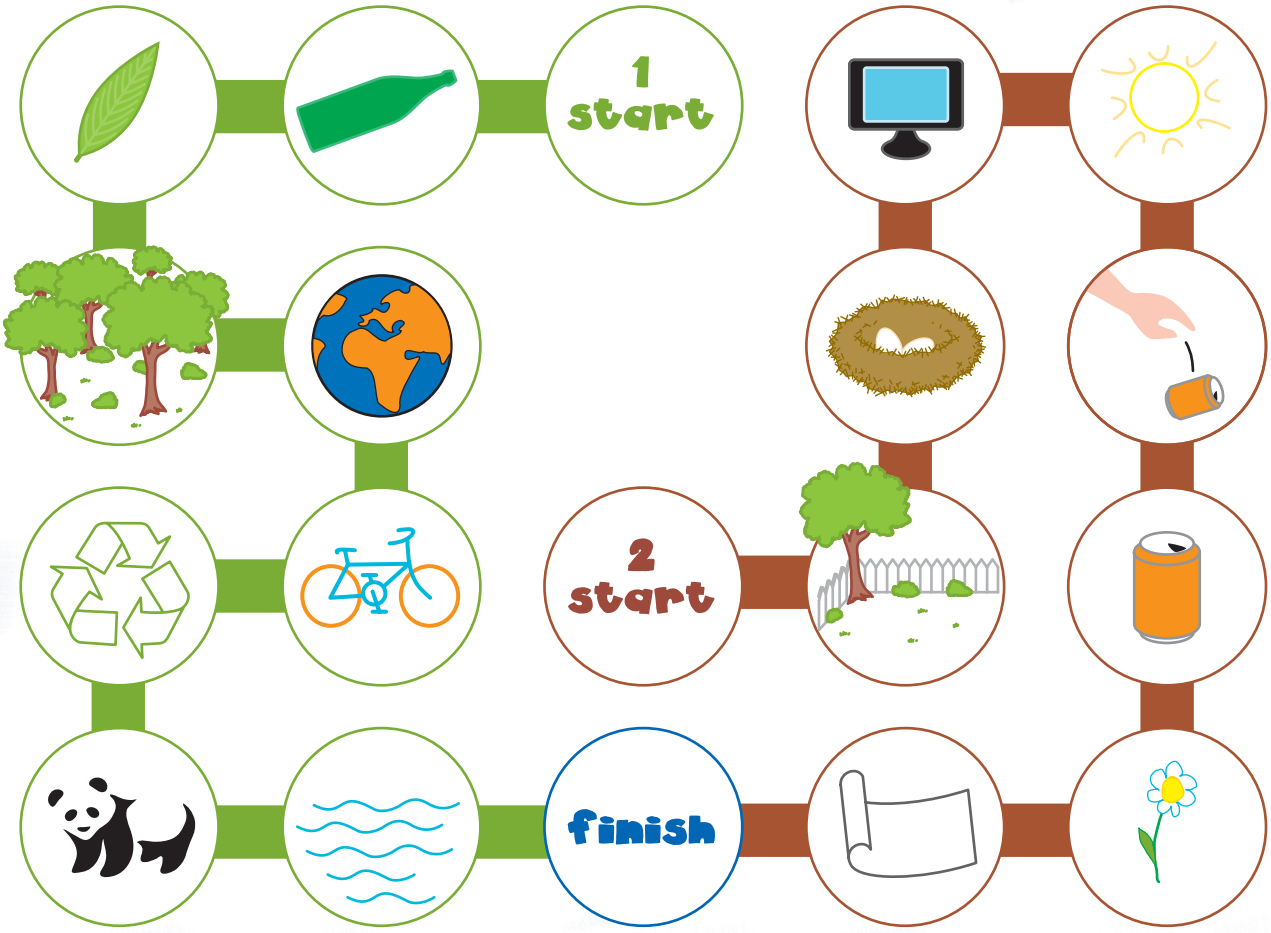
3. Who's green?





4. Let's play!

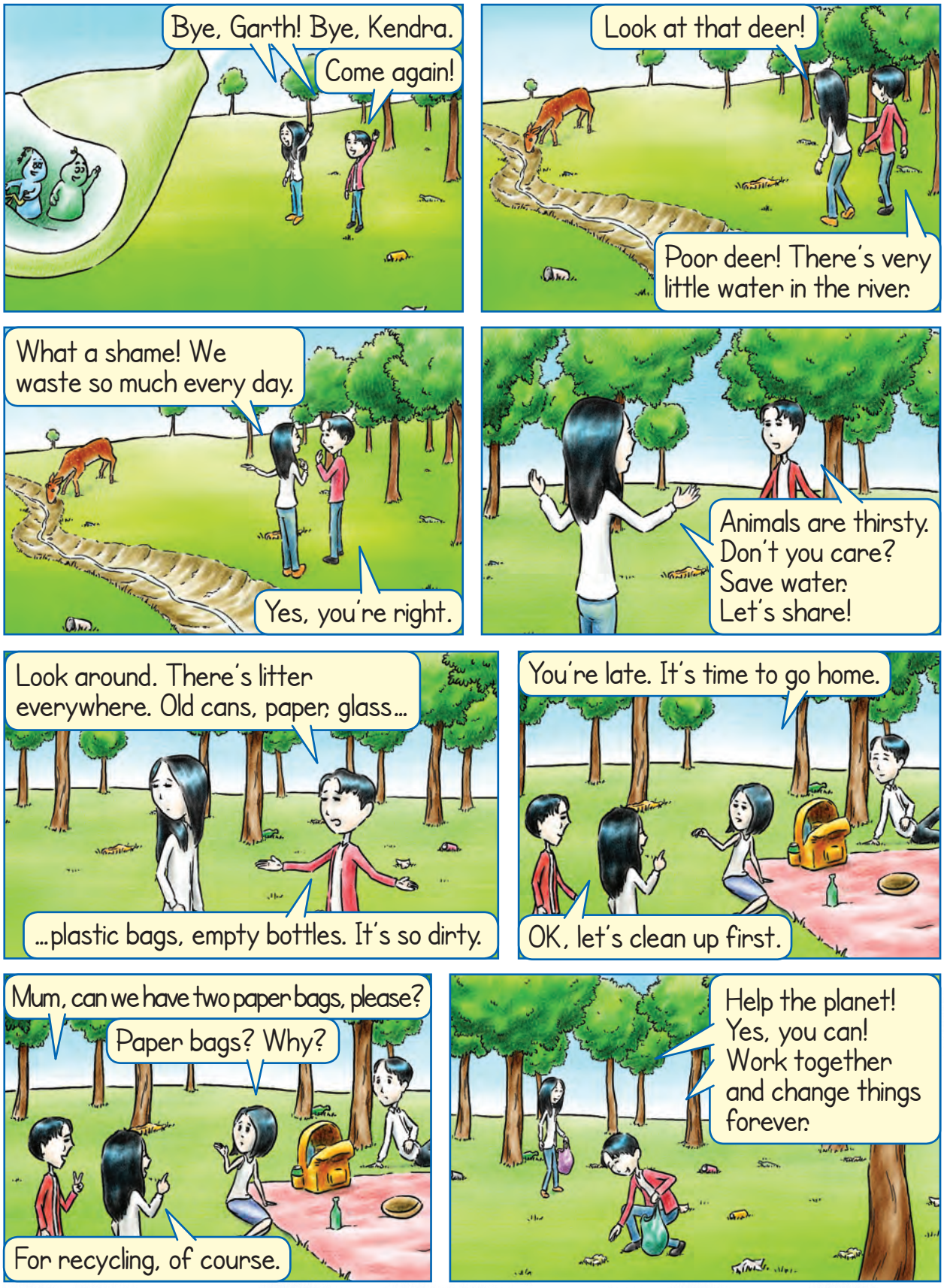




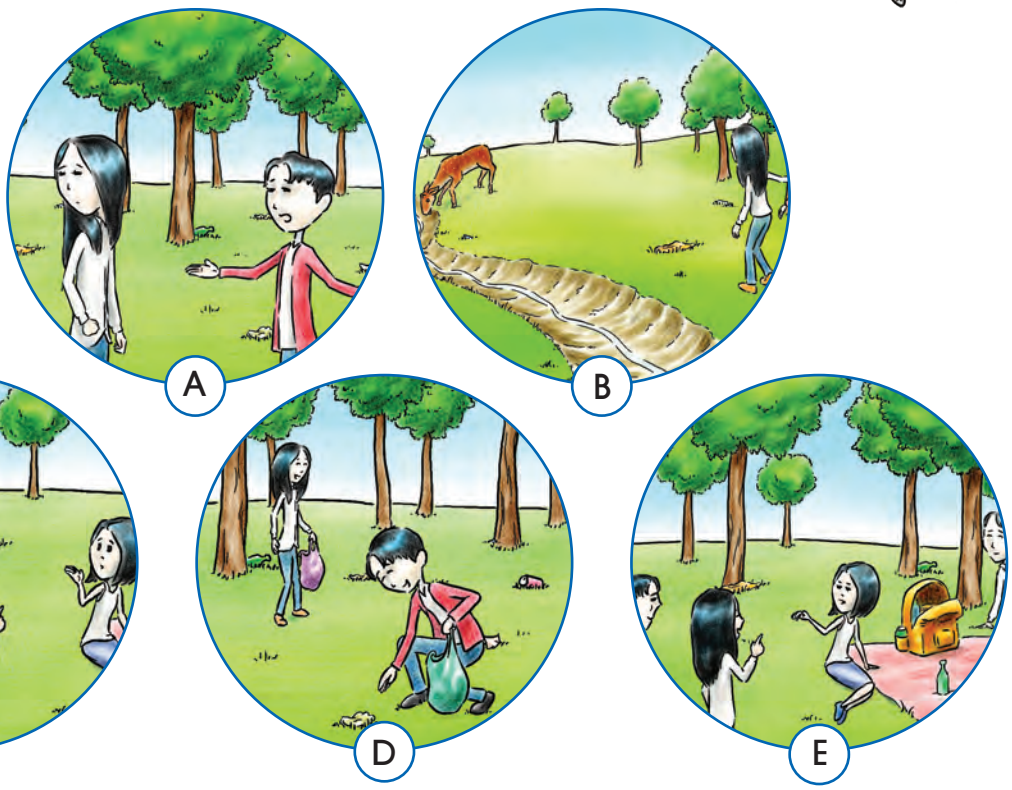


Lesson 3: Help the planet

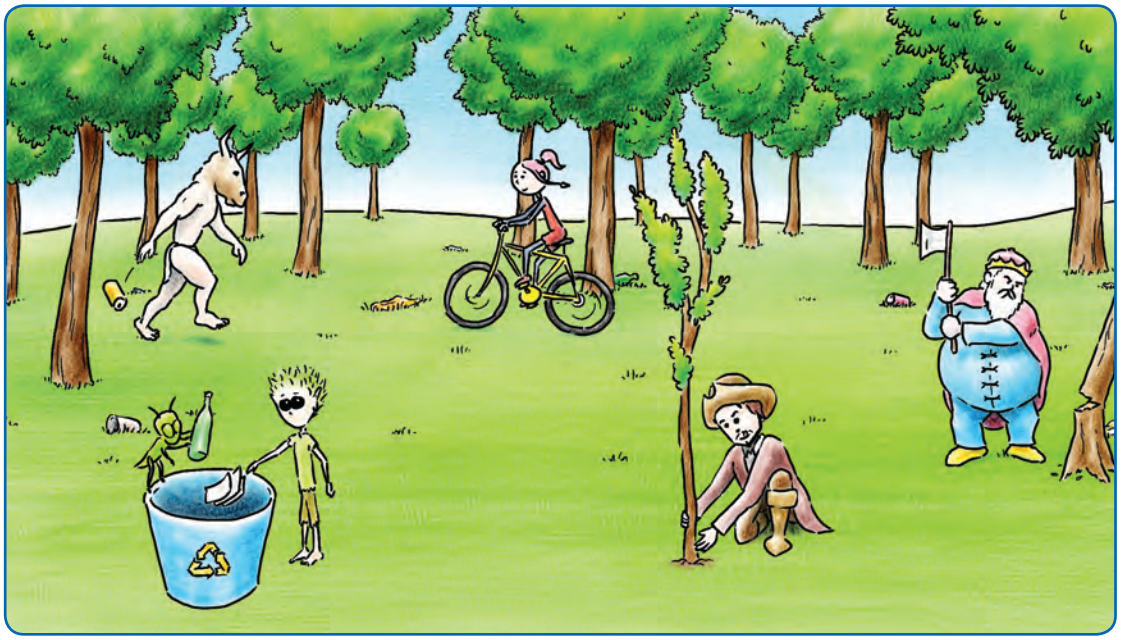
Listen and read.



1. Listen and match.



2. Can you remember?





3. **Can you spot the 6 differences?** Find and say.



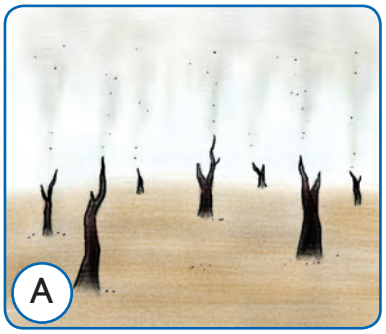


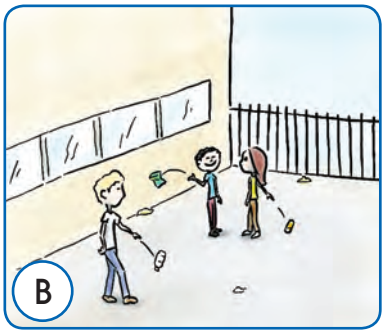


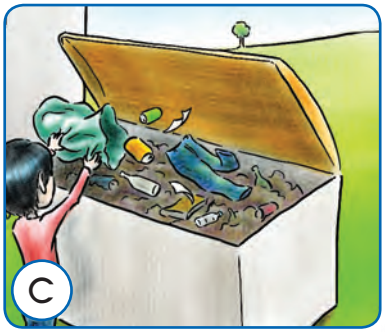


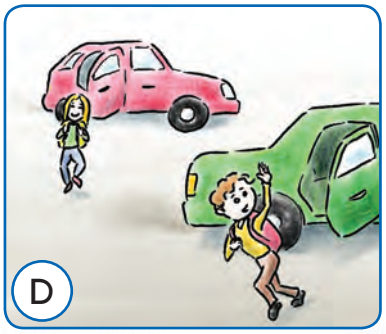
4. **What can we do?**

We can plant trees.

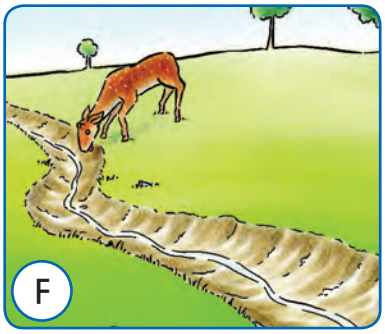














Unit 10

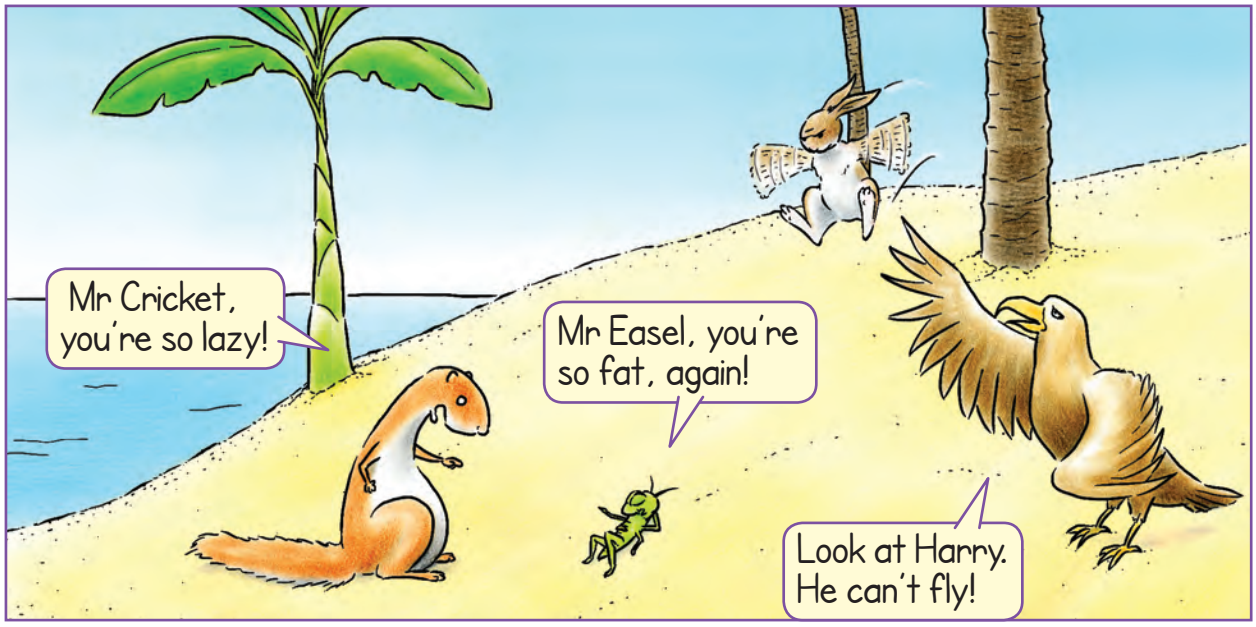
The magic island

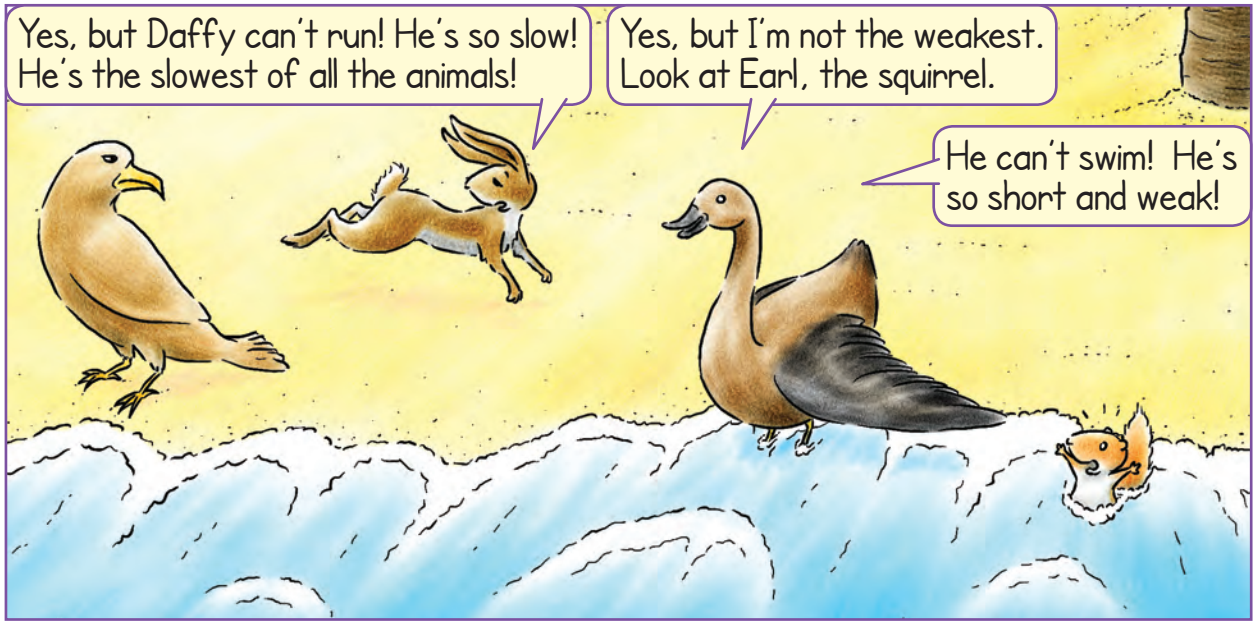
Lesson 1: Be kind

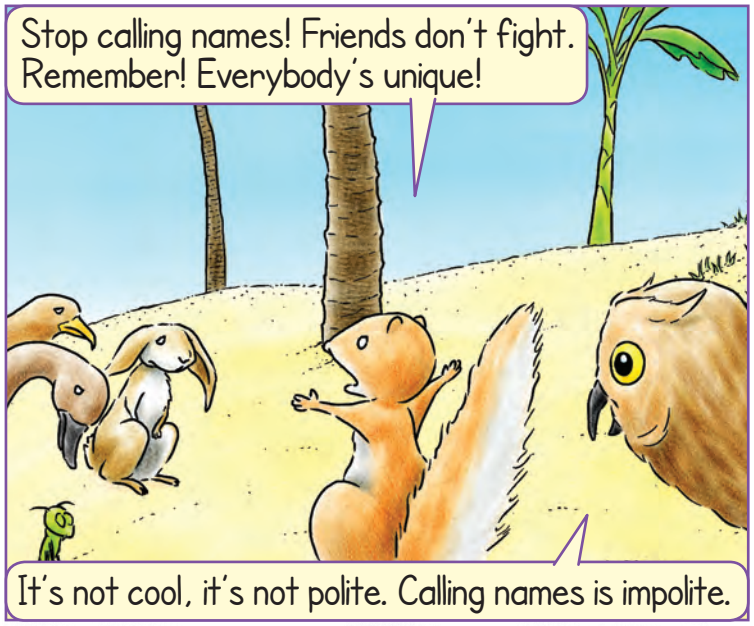


Listen and read.




Mr Cricket, you're so lazy!
Mr Easel, you're so fat, again!
Look at Harry. He can't fly!


Yes, but Daffy can't run! He's so slow! He's the slowest of all the animals!
Yes, but I'm not the weakest. Look at Earl, the squirrel.
He can't swim! He's so short and weak!

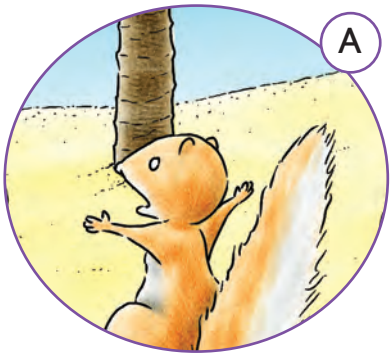

Stop calling names! Friends don't fight. Remember! Everybody's unique!
It's not cool, it's not polite. Calling names is impolite.

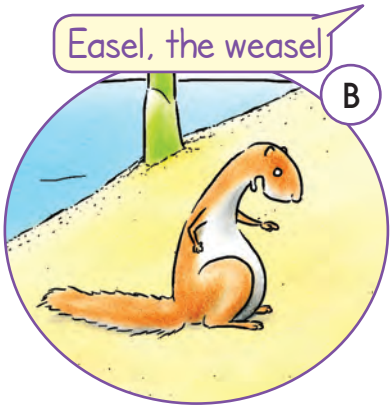

You know it isn't right!
Be kind, be nice, live in a world that you like!

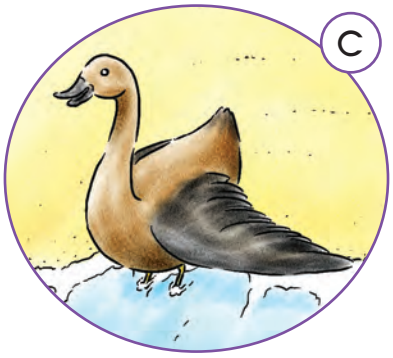


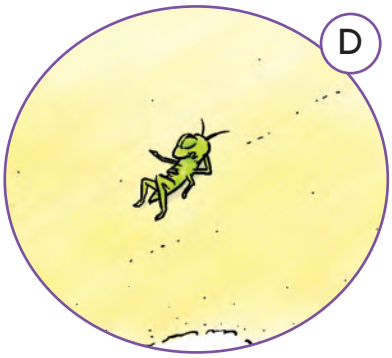
1. **Who says that?** Listen and match.



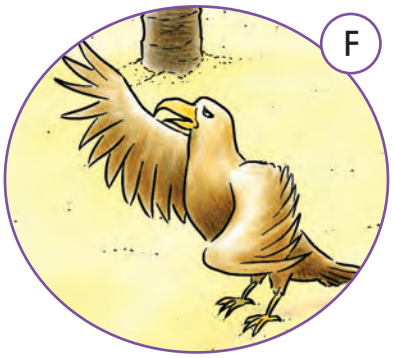












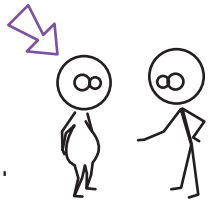


2. Choose and say.

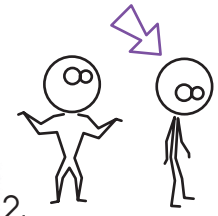




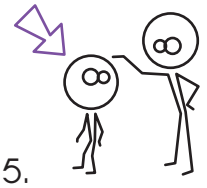
1. old / new



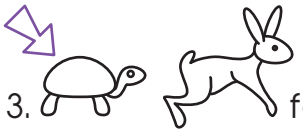
4. thin / fat



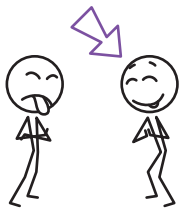
2. strong / weak



5. short / tall



3. fast / slow



6. polite / impolite



3. Guess who.

He likes working and saving food.

Mr Ant

He's cute and kind.

He likes running and he's fast.



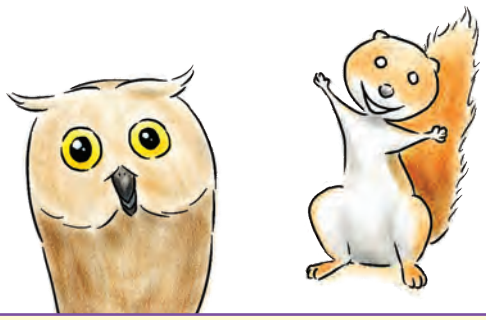
She's got wings and she can fly but she can't swim.

He loves swimming but he can't run.



4. Can you say it?



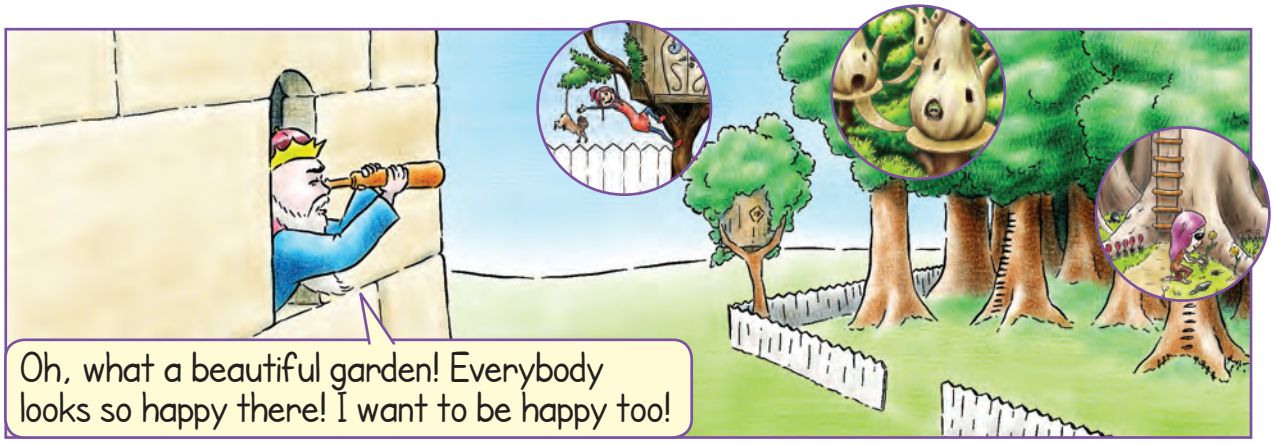


It's not right to fight! Be polite!

Lesson 2: Love for people



Listen and read.

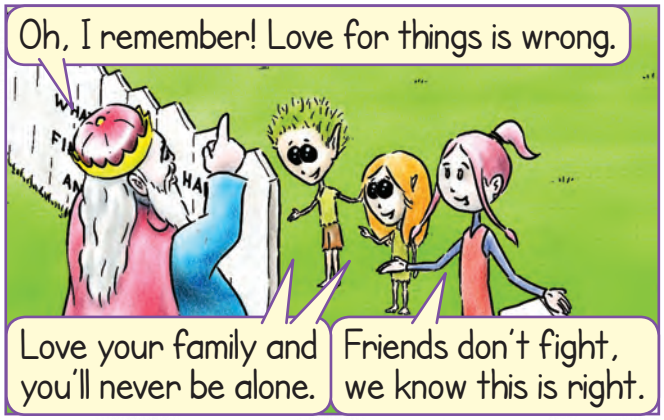






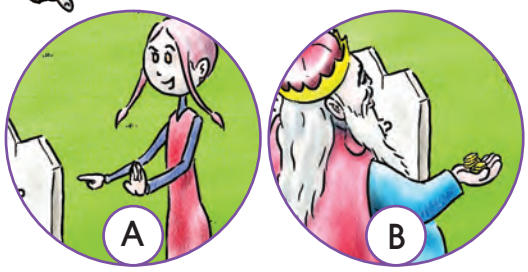


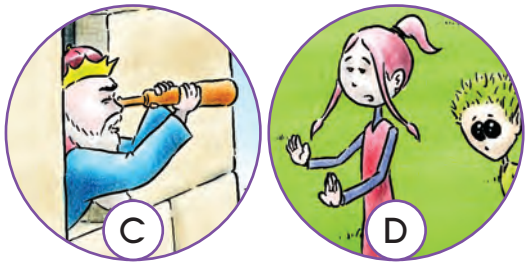


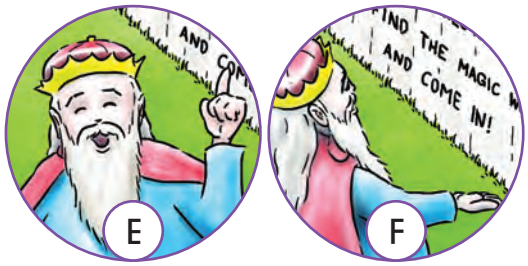




1. Match the phrases with the pictures and say.



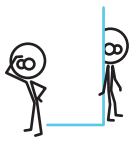




1. What a beautiful garden! C
2. May I come in?
3. Tell me first: What makes you happy?
4. Money can make me happy.
5. That's not the magic word.
6. Love is the magic word!

2. **What do they do every day?** Listen and choose.





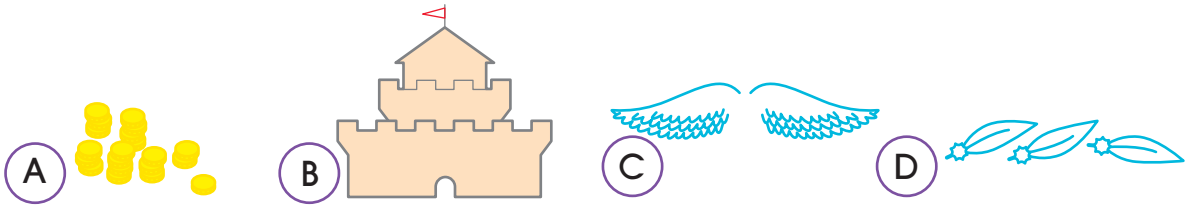


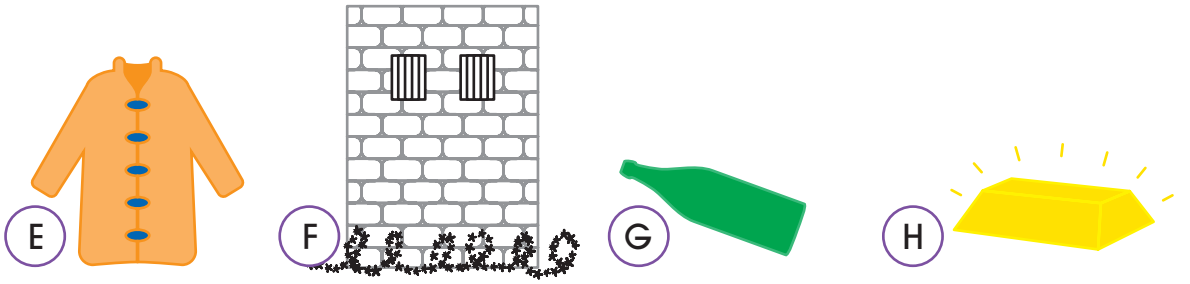


A		B	
Monday			Monday
Tuesday			Tuesday
Wednesday			Wednesday
Thursday			Thursday
Friday			Friday

3. Can you remember ...?









4. Find and sing.



Always  and remember:

 and can bring no magic!

 for people can make you happy!

Love is the magic word!

Lesson 3: Magic Gameland!

A. Memory game

Can you remember...

...the names of Kelly's friends?



...what's the puzzle of the bamboo leaves?



...what Mr Cricket is eating in the cold?



...what's the right kind of food for Easel, the weasel?



...who's a good friend in the animal school?



...what the emperor is wearing at the festival?



...3 things Arthur likes doing?



...how many guards take Daedalus and Icarus to prison?



...which animal is thirsty on Planet Earth?



...what's the magic word in the magic garden?



B. Observation game

Can you spot...

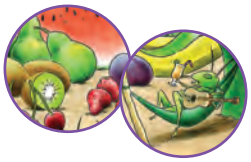
....Mr Albert in all pictures in unit 1, lesson 2?



...who's wearing the pirate's hat in the last picture of unit 1?



...how many little crickets are playing next to Mr Cricket in unit 3, lesson 1?



...how many bananas there are in Mr Ant's kitchen?



...what time swimming starts?



...how many treehouses are near Arthur's house?



...in how many pictures there are birds at the window of the prison?



... the colours of all people on Planet Recyclon?



...what's not green in Mark's house?



...Mr Albert on the magic island?



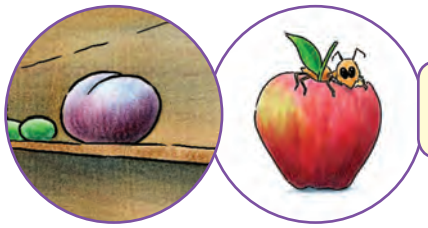
1. I spy with my little eye something beginning with...

b... s... k...





2. **Same and different.** Look and say.

A 

They are fruit but the apple is red and the plum is purple.

B 

D 

C 

E 



3. **Can you spot the 10 differences?** Find and say.









4. I spy with my little eye...







Have a nice summer!



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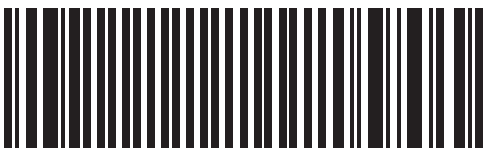
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