magic book 2

ACTIVITY BOOK

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1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ1», Κωδικός **MIS 299506**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ – ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»
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ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών

Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο

ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

ΕΣΠΑ 2007-2013
πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης

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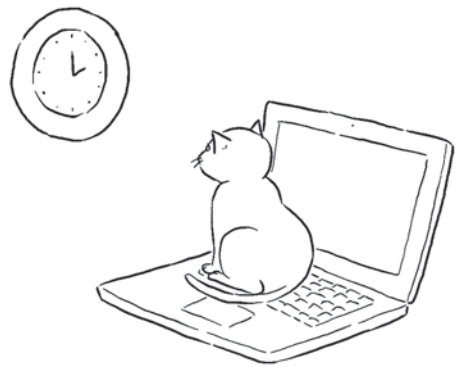
Aa 7
Bb 7
Cc 6
Dd 10
Ee 12
Ff 8
Gg 11
Hh 8
Ii 11
Jj 12
Kk 9
Ll 9
Mm 13
Nn 13
Oo 6
Pp 14
Qq 14
Rr 15
Ss 15
Tt 10
Uu 16
Vv 16
Ww 17
Xx 17
Yy 18
Zz 18

ee 19
ey 19
ch 20
sh 20

Welcome to the Magic Letterland!



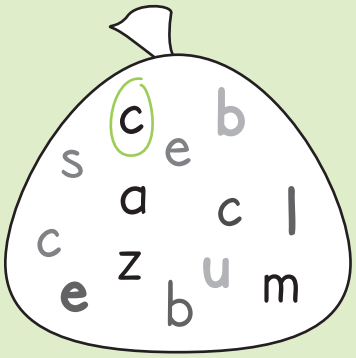
Cc / Oo



1. Join the letters.

c C

2. Circle and write the letters.

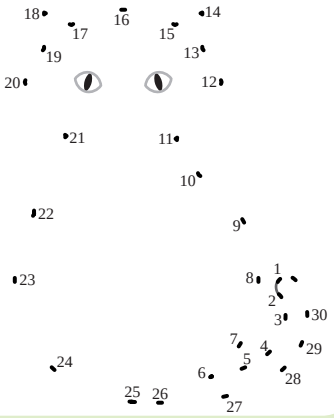


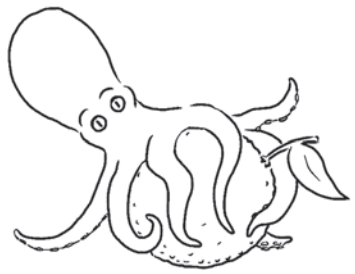
_c_at

__omputer

__lock

3. Join the dots and colour the picture.



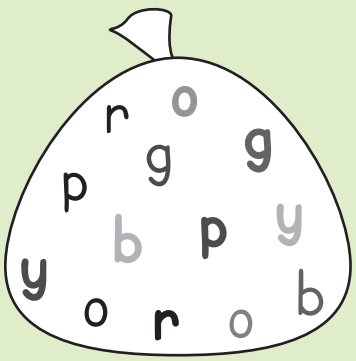


1. Join the letters.

c O

o C

2. Circle and write the letters.

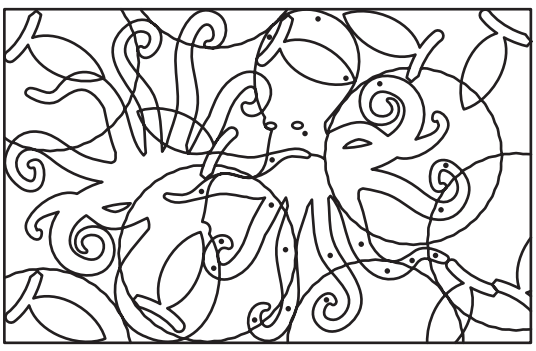


__ctopus

__range

cl__ck

3. Colour the picture.



Aa / Bb



1. Join the letters.

o c a

C A O

2. Choose the right letter and write.

o/a/c _ctopus
o/a/c _nt
o/a/c _range
o/a/c _omputer
o/a/c _pple



3. Colour a pink cat, an orange octopus and a blue ant.

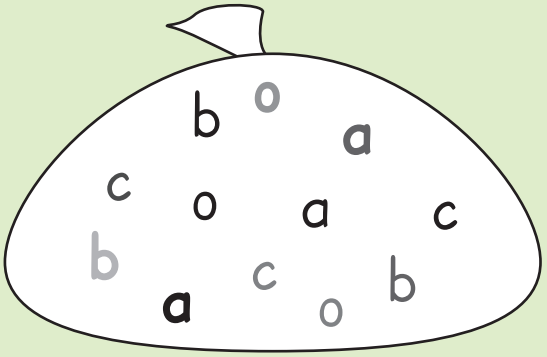


1. Join the letters.

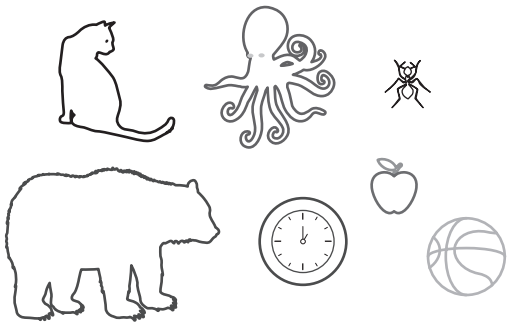
b o a c

O C A B

2. Find and circle the letter **a**.



3. Listen, circle and colour.



Ff / Hh

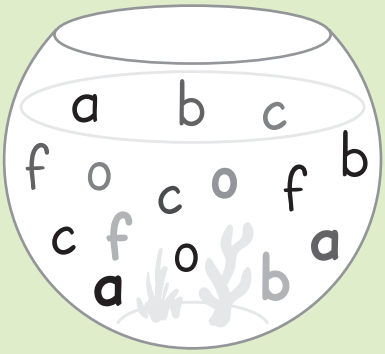


1. Join the letters.

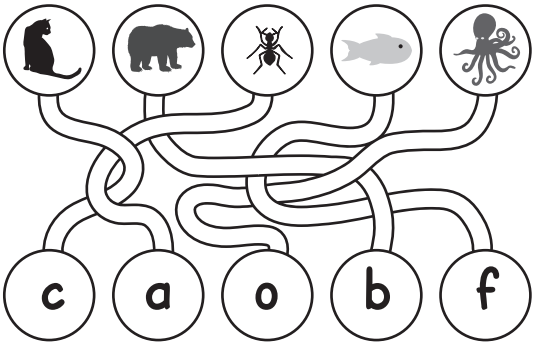
c a o b f

O B F A C

2. Circle the letter **f**.



3. Find the letters.





1. Join the letters.

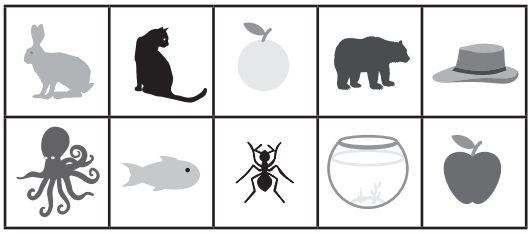
h f c o b a

C O F A H B

2. Find and circle the hidden letters.



3. Picture Bingo.



Kk / Ll

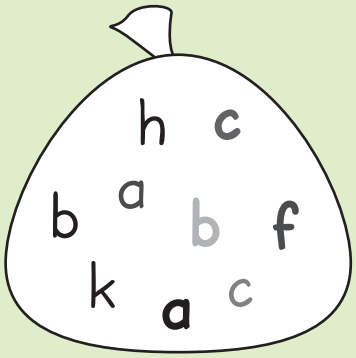


1. Join the letters.

o b f k a c

F A C O B K

2. Circle and write the letters.

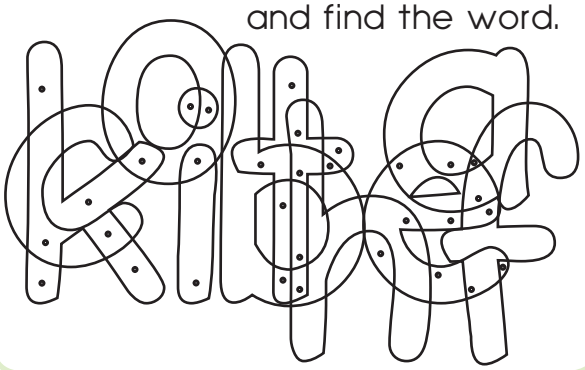


__are

__ish

__angaroo

3. Colour the letters and find the word.



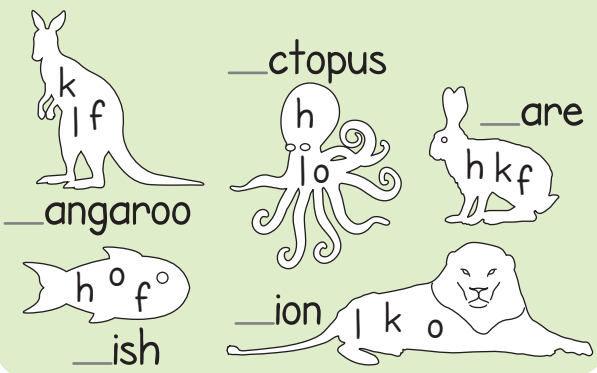


1. Join the letters.

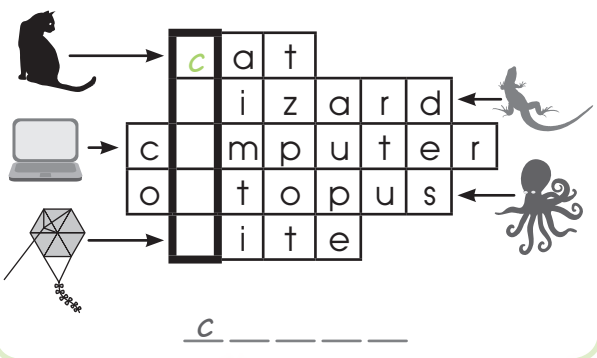
b h l k a f

H A F L K B

2. Circle and write the letters.



3. Find and write the letters.



Tt / Dd

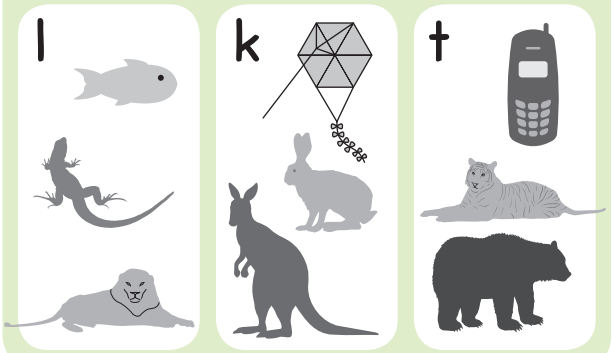


1. Join the letters.

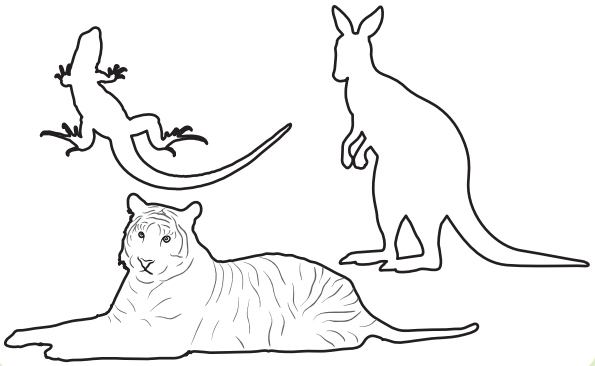
h b k a l t

B T H K A L

2. Find the odd one out.



3. Listen and colour.



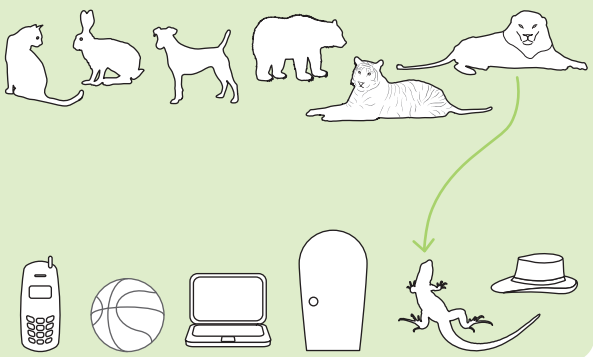


1. Join the letters.

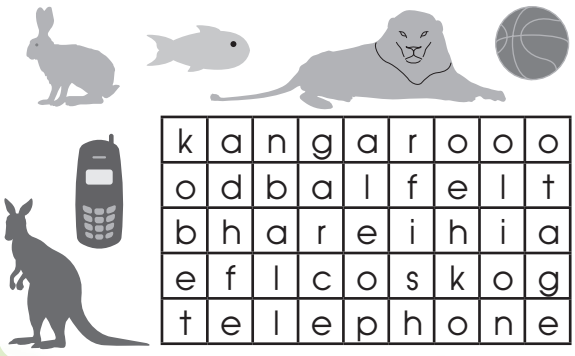
d c f o t b

T B D C F O

2. Match and colour the pictures.



3. Circle the 6 words.



k	a	n	g	a	r	o	o	o
o	d	b	a	l	f	e	l	t
b	h	a	r	e	i	h	i	a
e	f	l	c	o	s	k	o	g
t	e	l	e	p	h	o	n	e

Gg / Ii

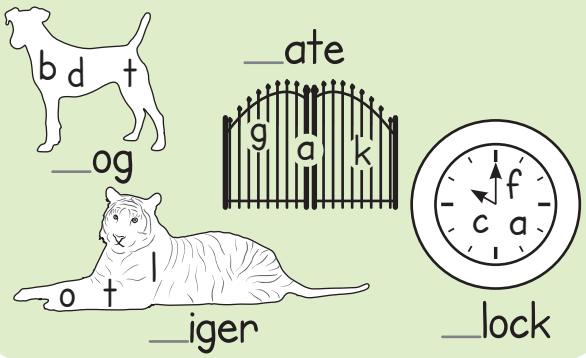


1. Join the letters.

g o f c t d

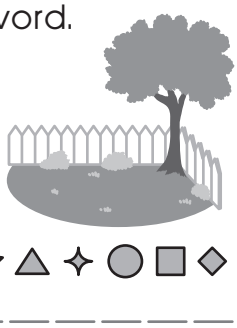
C T G D F O

2. Choose and write the letters.



3. Find the letters and write the word.

☆ate
△pple
bea✧
lizar○
har□
ora◇ge



☆ △ ✧ ○ □ ◇

_ _ _ _ _ _

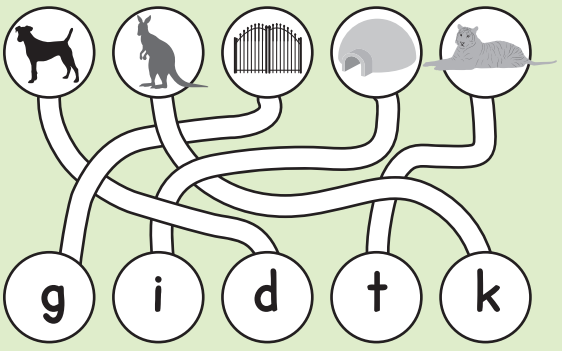


1. Join the letters.

k c t g f l

L G F K C T

2. Find the letters.

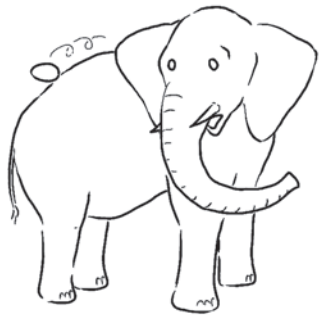


3. Find and circle the words.

indiangardentigerdoorigloocantcatorangeballfishharekitelion



Ee/ Jj



1. Join the letters.

e l b f d i

F E L D I B

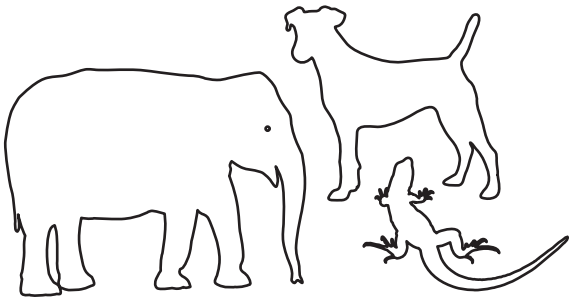
2. Listen and write the letters.

__gg __ish

__oor __ite

__gloo __elephone

3. Colour a pink elephant, a yellow dog and a purple lizard.





1. Join the letters.

i l h j t g

J I L G H T

2. Choose the right letter and write.

o/a/c __range →

k/l/t __angaroo →

d/b/h __og →

j/g/k __ar →

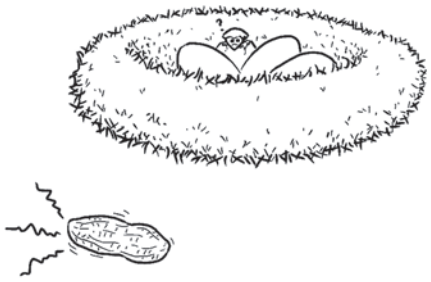
c/e/g __lephant →

g/o/a __ate →

3. What's missing?

	egg	jam	
	igloo		gate

Nn / Mm

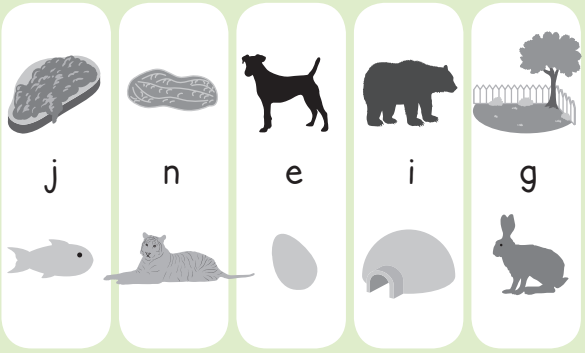


1. Join the letters.

c t h o n e

N H T E O C

2. Find the right picture.



3. Delete the letters that appear twice and write the word.

n	j	g	l	i	d
k	e	h	g	k	s
i	h	d	t	j	l

_____

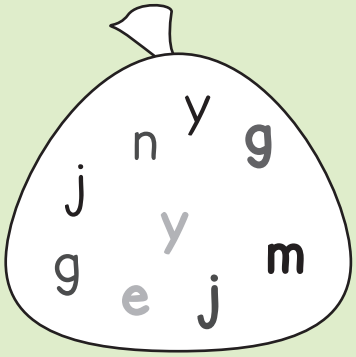


1. Join the letters.

f n c h m o

M N H C O F

2. Circle and write the letters.



_lephant

_ouse

_ut

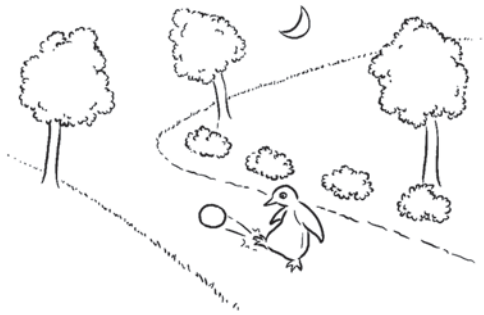
3. Listen and write the letters.

The _ouse _akes

the _onkey _ad.

_ad, _ad, _ad!

Pp / Qq

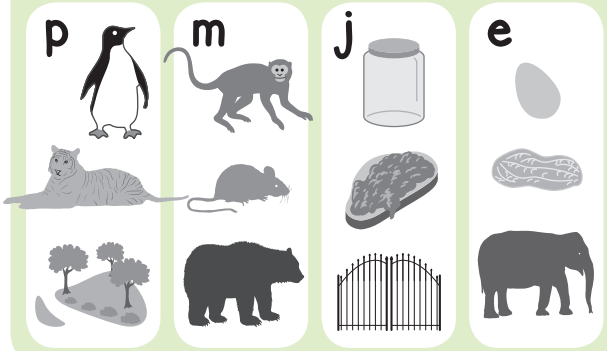


1. Join the letters.

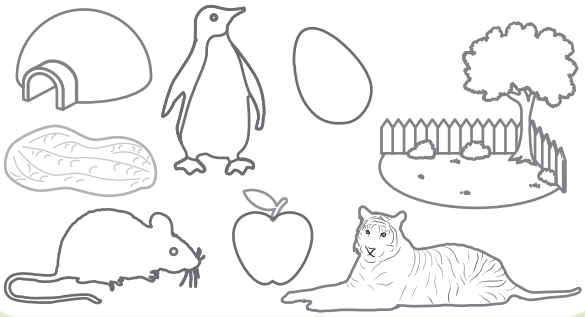
g n b a m d

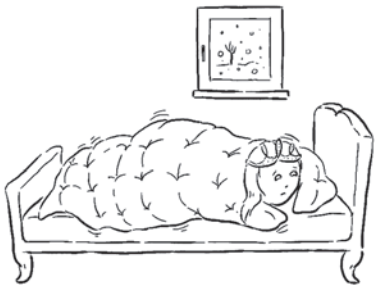
M A N G D B

2. Find the odd one out.



3. Colour: **animals→red, food→blue, places→orange.**



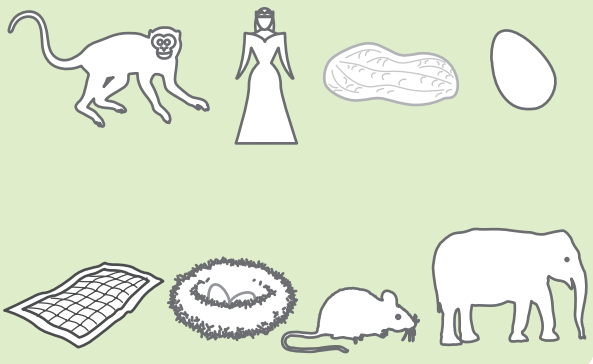


1. Join the letters.

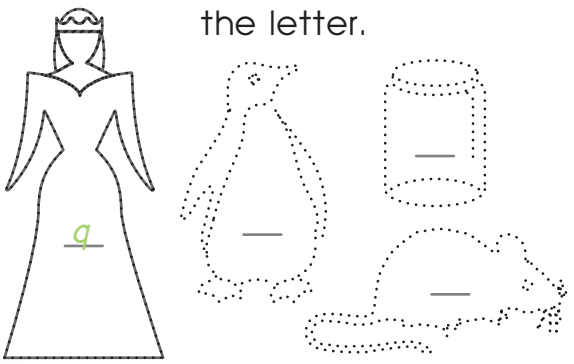
g d k o c e

K O C D E G

2. Match and colour the pictures.



3. Join the dots and write the letter.



Rr / Ss

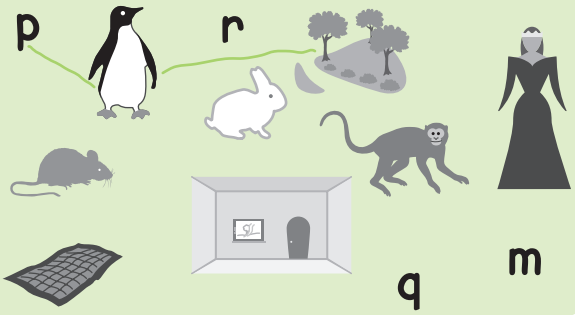


1. Join the letters.

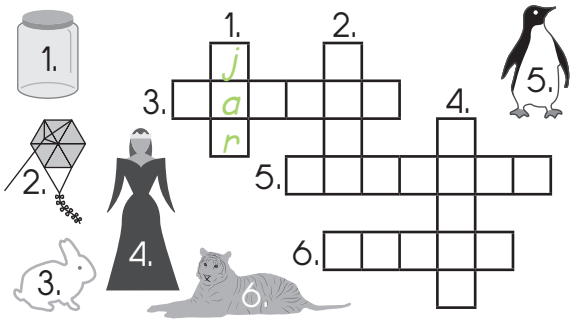
b j e l r i

R E B J I L

2. Match the letter with the pictures.



3. Picture crossword.



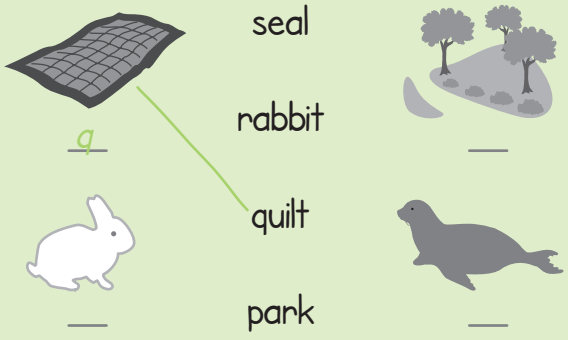


1. Join the letters.

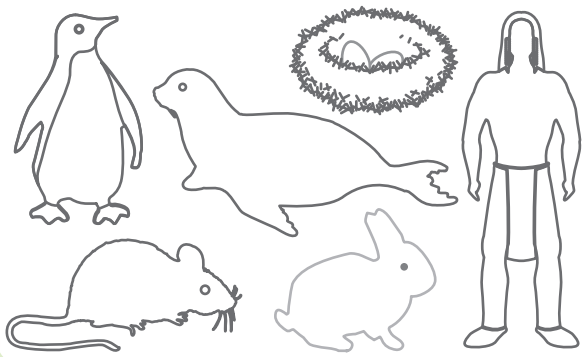
j k s c i g

S C K J G I

2. Circle and write the letters.



3. Listen, circle and colour.



Uu / Vv

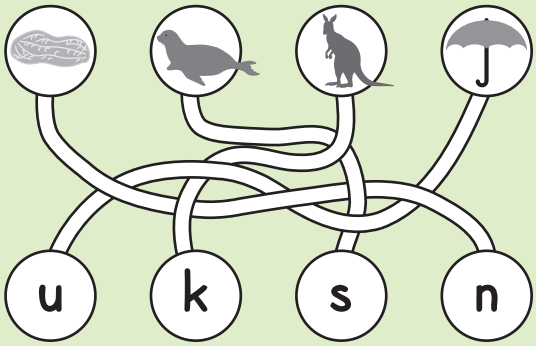


1. Join the letters.

d q c g o u

Q O G C U D

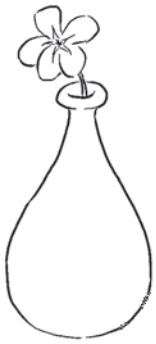
2. Find the letters.



3. Delete the letters that appear three times and write the word.

s	u	q	p	n	j	m	i
g	j	n	b	r	s	d	p
q	e	s	d	i	l	j	g
i	p	l	g	n	d	a	q

_____



1. Join the letters.

c m u v o n

V U O C N M

2. Circle the letters **v**, **u**, **s**, **r**.

velvet sea

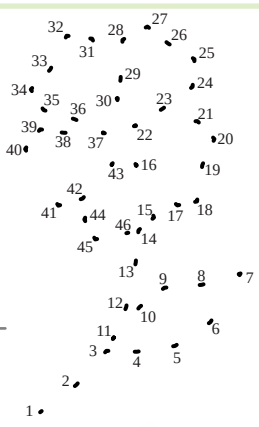
violet umbrella

jar

nut octopus

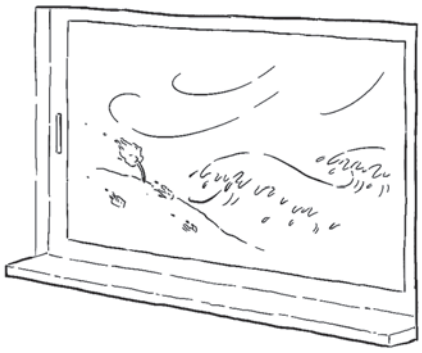
seal bear vase

3. Draw lines, find the picture and write.



_____

Ww / Xx

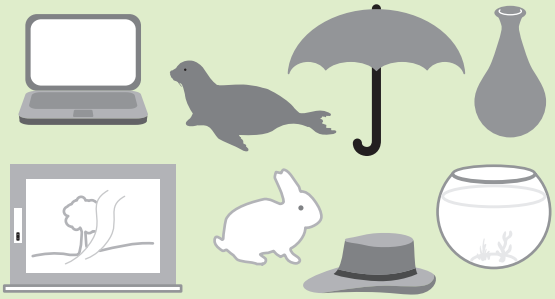


1. Join the letters.

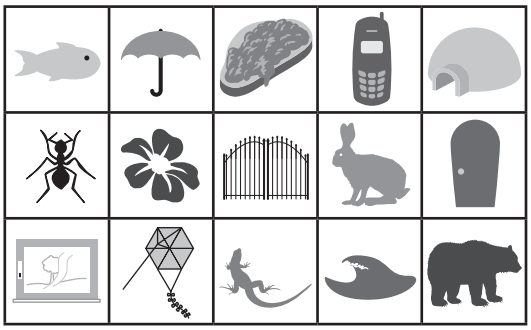
n h w v u m

W U V M H N

2. Circle the pictures beginning with **w**, **v**, **u**, **r**.



3. Picture Bingo.



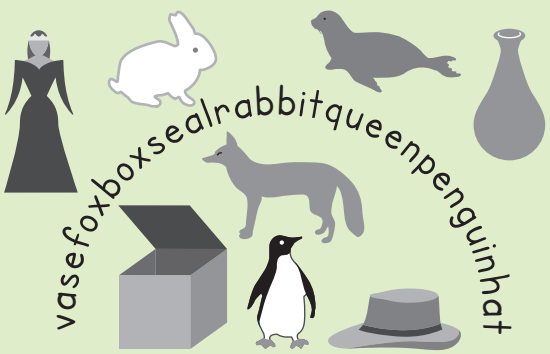


1. Join the letters.

w j k x s t

X K S W T J

2. Find and circle the words.



3. Find the letters and write the word.

▽ish

vi□let

bo☆



▽ □ ☆

_ _ _

Yy / Zz



1. Join the letters.

h f c o b a

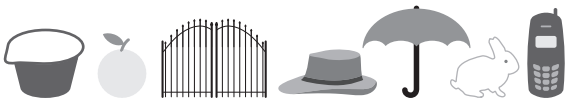
C O F A H B

2. Find, colour and write the hidden letters.

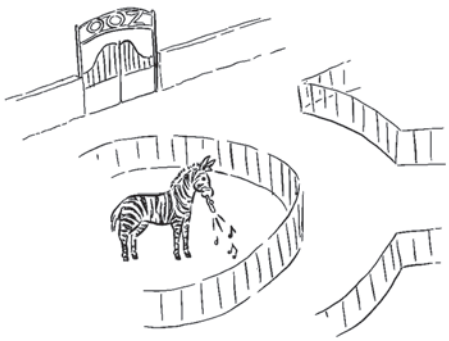


_ _ _ j _ _

3. Find the magic word.



_ _ _ _ _ _ _ _

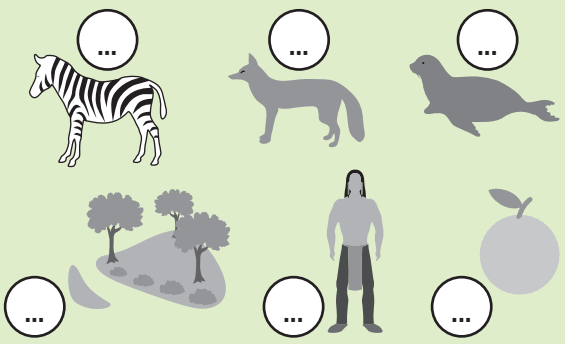


1. Join the letters.

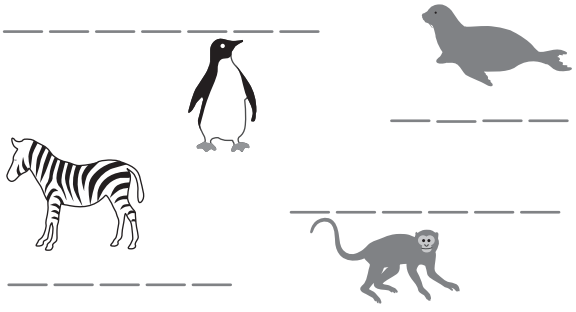
z x n j m s

N M Z S J X

2. Listen and number.



3. Name the animals.



_ _ _ _ _ _ _ _

_ _ _ _

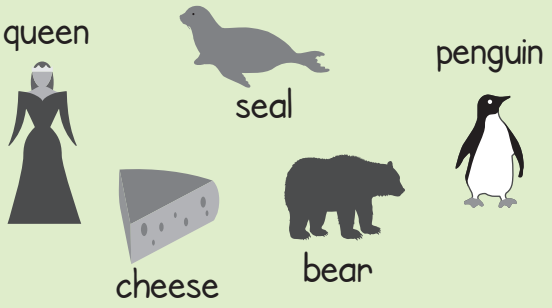
_ _ _ _ _ _

_ _ _ _ _ _

ee / ey



1. I can spy... **ee**.



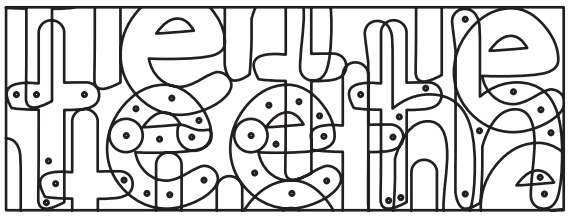
2. Listen and write the letters.

Hello ch__ __ky mouse!

You are so sw__ __t with the

ch__ __se in your t__ __th!

3. Colour the picture and find the word.





1. Listen and write the letters.

A monk__ __

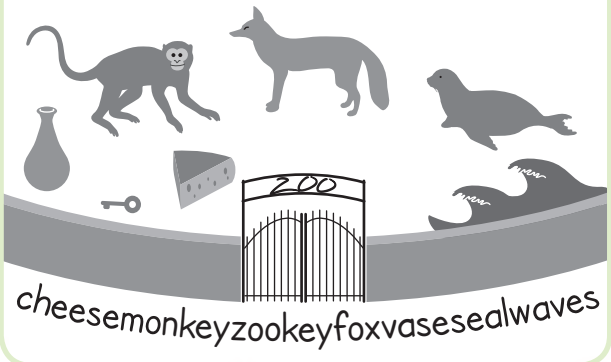
with a k__ __ ,

hello, little monk__ __ !

2. I spy... **a monkey**, **teeth**, **a zebra**, **a key** and **a box**.



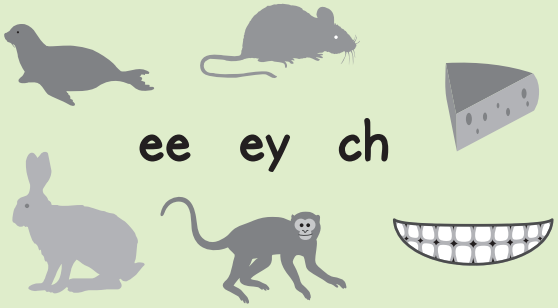
3. Find and circle the words.



ch/ sh



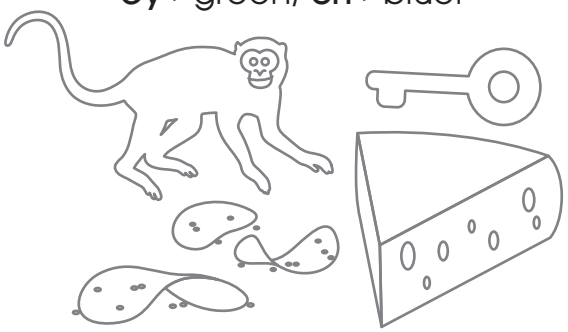
1. Match the letters with the pictures.

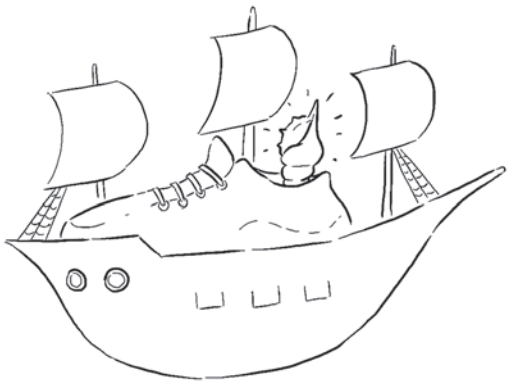


2. Listen and write the letters.

__ __ eese and __ __ ips
and tasty dips.
Tasty dips with __ __ eese
and __ __ ips.

3. Colour the pictures:
ey→green, **ch**→blue.





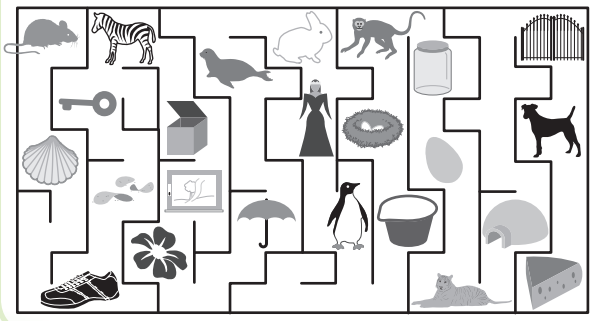
1. I can spy... **sh**.

shell ship sea
seal
shoe
fish octopus

2. Listen and match.

shell	chips
monkey	key
cheese	sweet
cheeky	shoe

3. Help the mouse find the cheese and say the words.



Unit 1

Kelly

Lesson 1: Come and play!



1. Read and match.







This is my monkey.

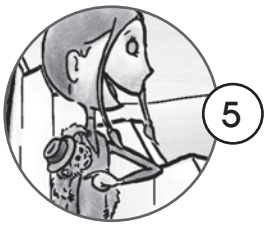
Who's this?

Hi, little girl. I'm Billy.

I'm happy.

Come and play.







2. Circle the words.

m o n k e y

g i r l

h i n g s

o n g o n g

h a p p y s t r



3. Write the missing letters.



I'm B*i*l*l*y.



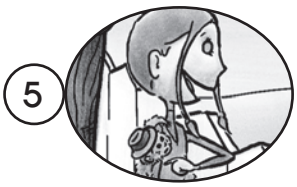
I'm __ap__y.



Hi, __i__tle __irl.



I'm F__o__a.



That's my __on__ey.

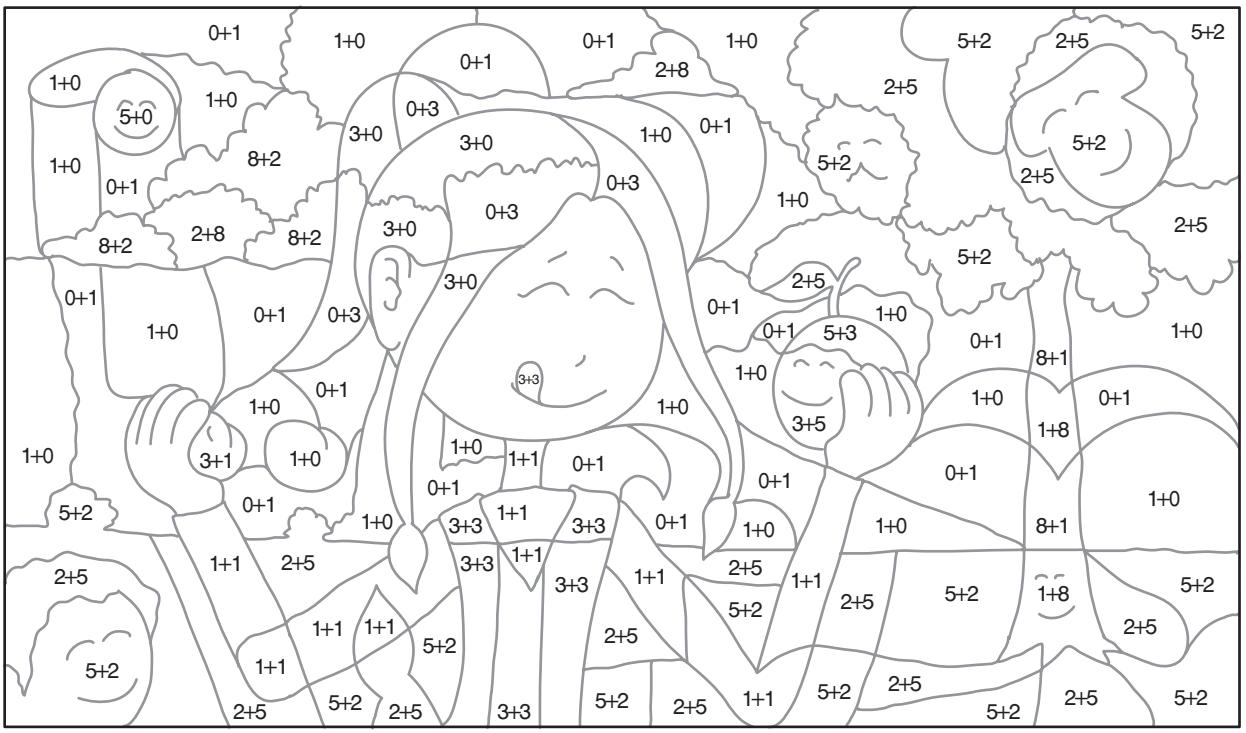


I'm st__o__g.



4. Colour the magic picture.

1 = light blue	3 = pink	5 = yellow	7 = green	9 = brown
2 = dark blue	4 = purple	6 = red	8 = orange	10 = grey

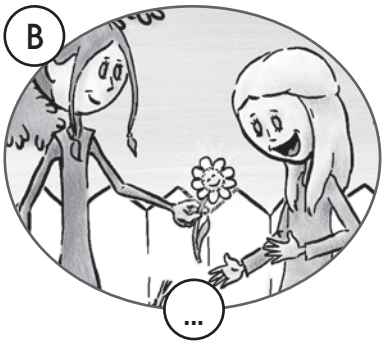


Who's this? This is _____

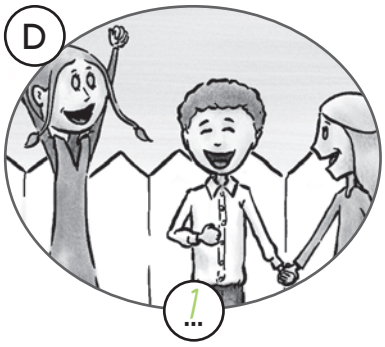
Lesson 2: A magic key!

1. Listen and number the correct picture.

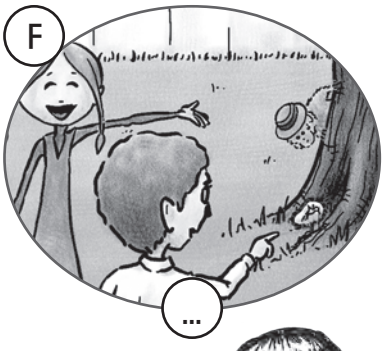
A  ...

B  ...

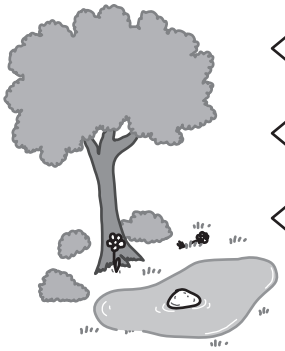
C  ...

D  1 ...

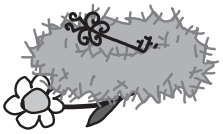
E  ...

F  ...

2. Circle the correct word.



1. The stone is (in) / **on** the pond.
2. The key is **under** / **in** the grass.
3. The flower is **in** / **under** the tree.
4. The key is **under** / **in** the nest.
5. The flower is **in** / **under** the nest.



3. Write the words and say the chant.



Look for a ....., look for a .....

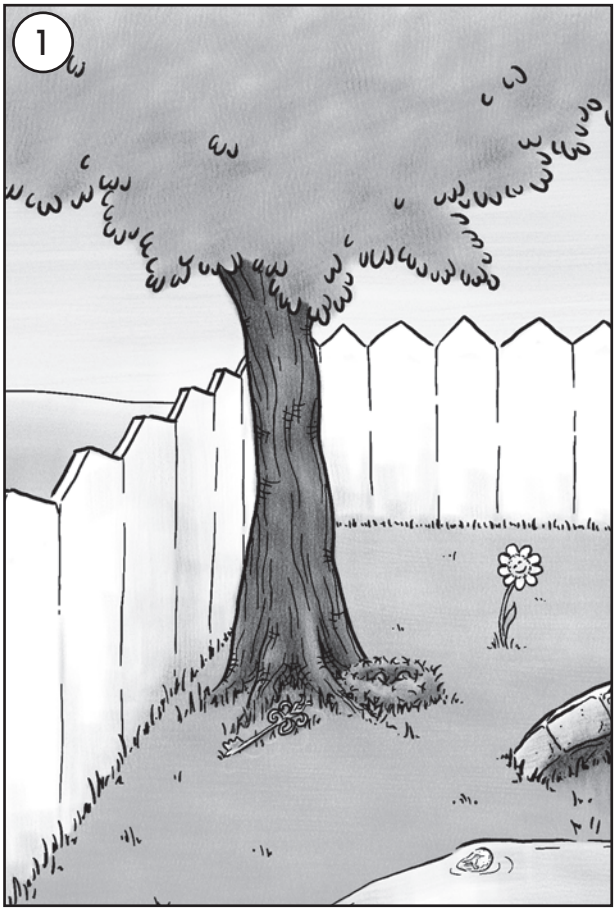


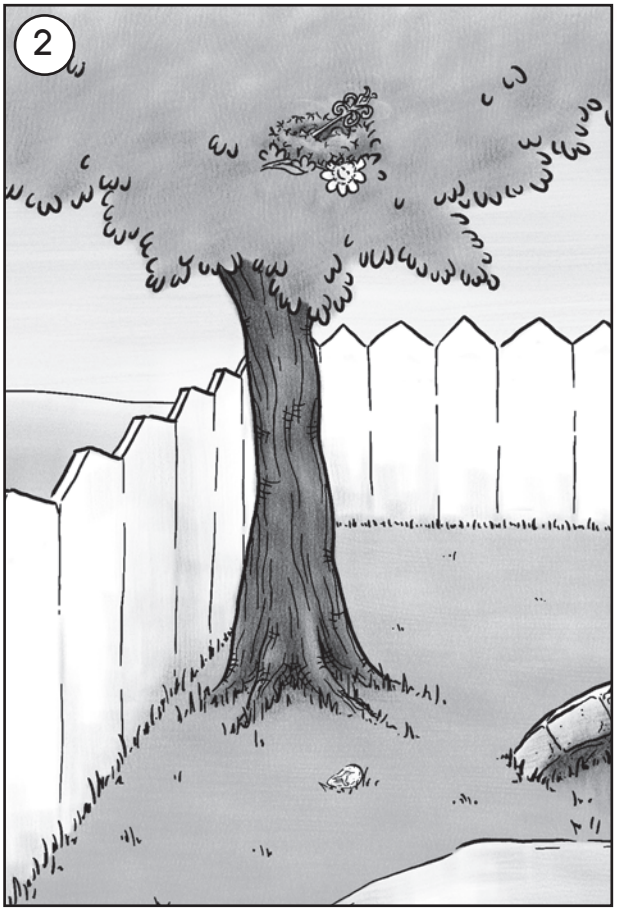


Look for a ..... under the .....

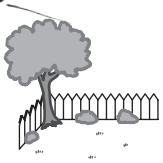
4. Spot the differences.

In picture 1, the nest is under the tree.
In picture 2, the nest is in the tree.





5. Do the crossword.

1. 

2. 

3. 

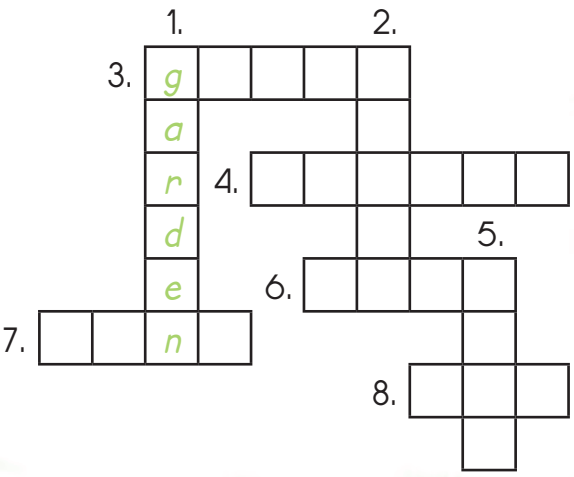
4. 

5. 

6. 

7. 

8. 



Lesson 3: We're pirates!



1. Look and answer.

1. Who's happy?

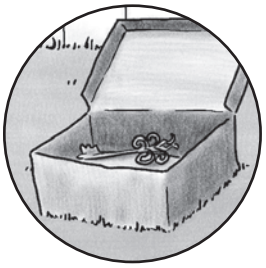


Kelly

2. Who's excited?



3. What's in the box?



4. Where's the flower?



5. Who's this?



6. Can you open the door?





2. Find and say.

Who's this? Billy!

What's this? A key!

Who's this?

What's this?















3. Colour and find.



1. Can you find the nest?
   Yes, I can / No, I can't.
2. Can you find the magic flower?
   Yes, I can / No, I can't.
3. Can you find the hat?
   Yes, I can / No, I can't.
4. Can you find the magic key?
   Yes, I can / No, I can't.
5. Can you find the magic stone?
   Yes, I can / No, I can't.





4. Can you find the magic phrase?

D	E	F	G	H	I	N	O	R	S	T





_ _ _ _ _ _ _   _ _ _ ' _   _ _ _ _ _

Art time!

Draw and colour your magic box! What can you find?



Draw your pirate hat using 4 colours.

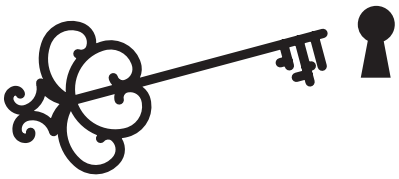


Project



What can you open with your magic key?
What can you find? Draw and write.





I .....

.....

.....

.....

.....

.....

Unit evaluation

How many stars for...?

The story 

Songs and rhymes 

Games / puzzles 

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 2

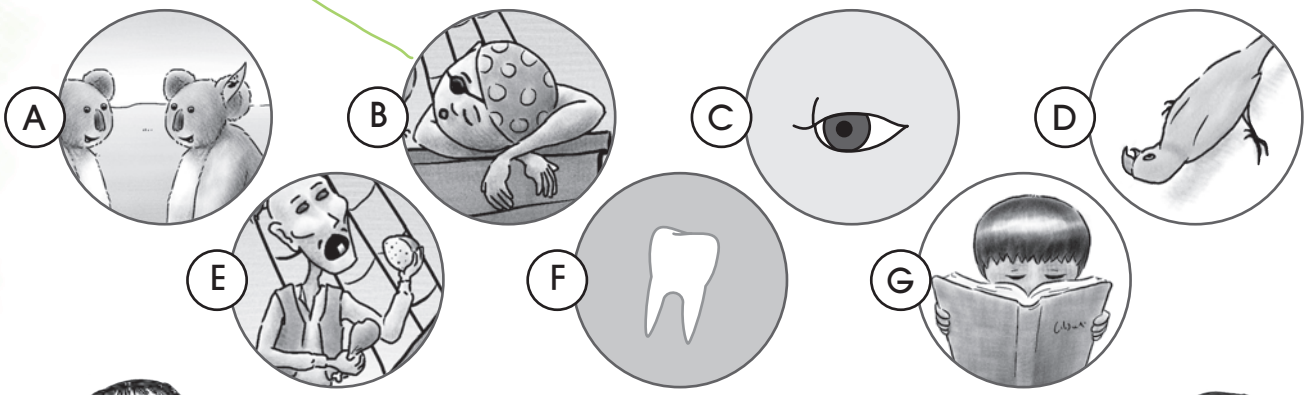
Captain Cook

Lesson 1: The magic map



1. Match the words with the pictures.

sleep eat read koalas parrot eye tooth





2. Do the crossword and find the word.

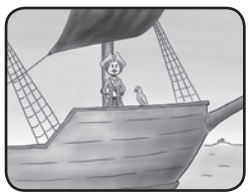




1.



2.



3.

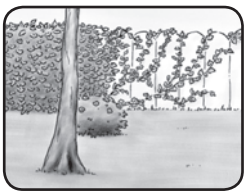


4.

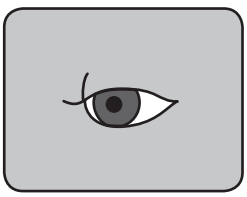
5.

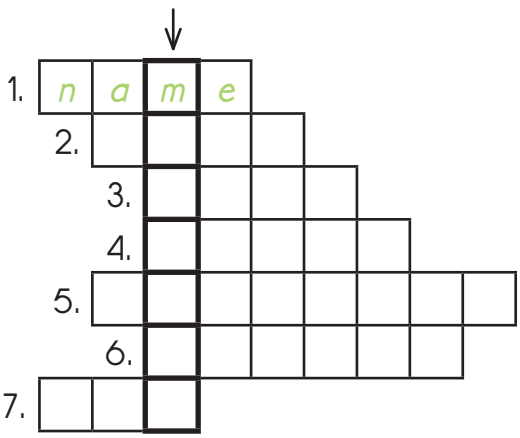


6.



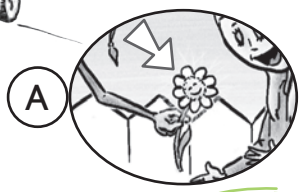
7.



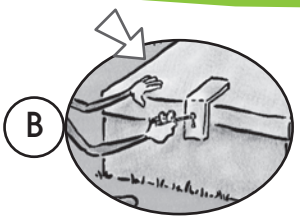


→ m .....

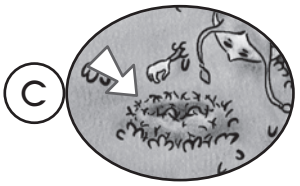
3. Circle the correct word.



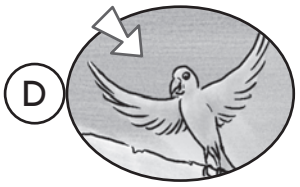
tree / flower



box / bag



nest / grass



monkey / parrot

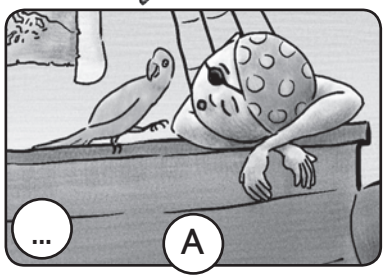


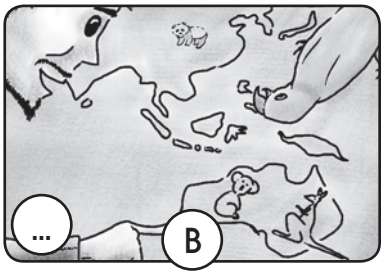
eye / tooth

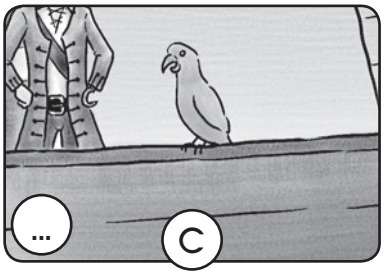


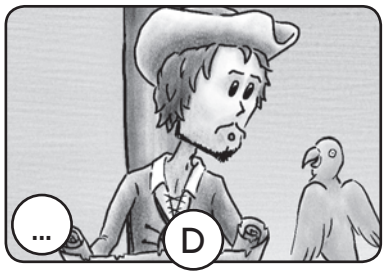
eye / map

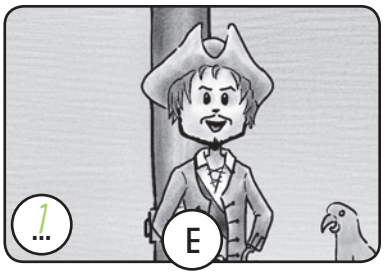
4. Listen and number.

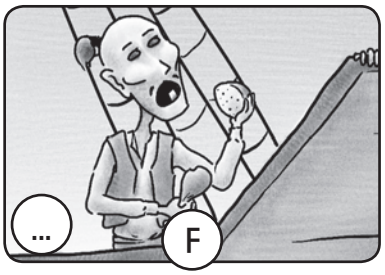




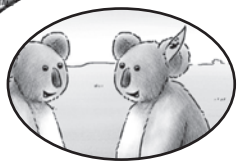








5. Write the missing letters.



1. _____s



2. p_____e



3. m_____e



4. __l e ___



5. e___



6. r___d

Lesson 2: On the big island

1. Match the picture with the word.

koala crocodile kangaroo parrot monkey



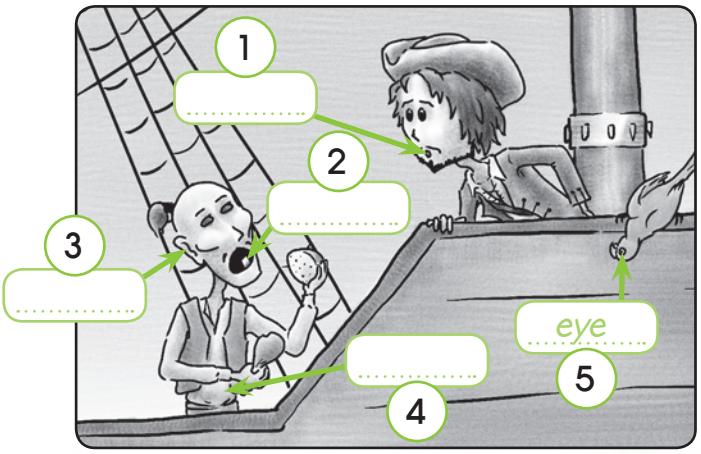
2. Circle the correct word.



1. Look at the happy / angry pirate!
2. Look at the cute / angry kangaroo!
3. Don't be angry / afraid!
4. I'm happy / afraid!
5. Look at the happy / angry crocodile!
6. Three excited / angry friends!

3. Put the words in the correct place.

ear mouth tooth tummy ~~eye~~



4. Circle the correct word.



A	B	C	D	E
mouth	ear	eye	eye	mouth
tooth	tummy	tummy	ear	tummy
ear	eye	mouth	tummy	tooth
tummy	tooth	tooth	tooth	ear

5. Can you find the magic phrase?

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



_ _ _ _

Lesson 3: The dragon's house



1. Look and number.



1. Hello! I'm Puff the Dragon.
2. Look for the magic things in the rooms and find the treasure!
3. Oops! It's a bamboo leaf!
4. Look! A panda on a bamboo tree!
5. What a beautiful house!



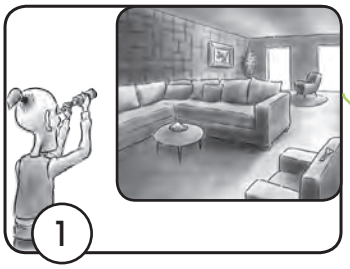


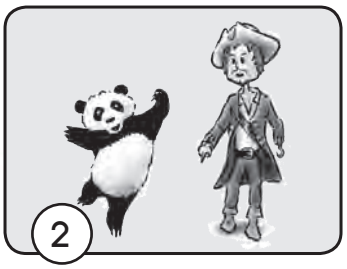


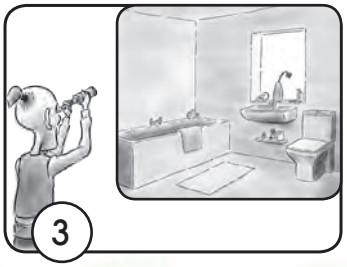




2. Read and match.







This is a bedroom.

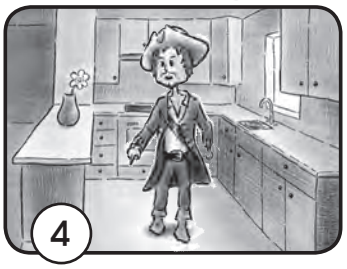
That is a living room.

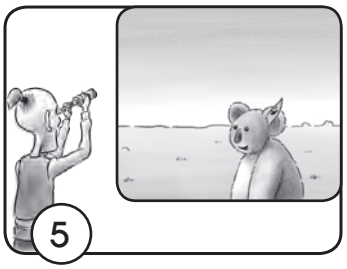
This is a kitchen.

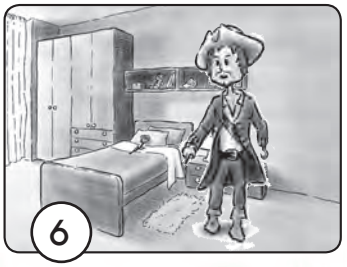
That is a bathroom.

That is a koala.

This is a panda.









3. Colour the rooms and write.

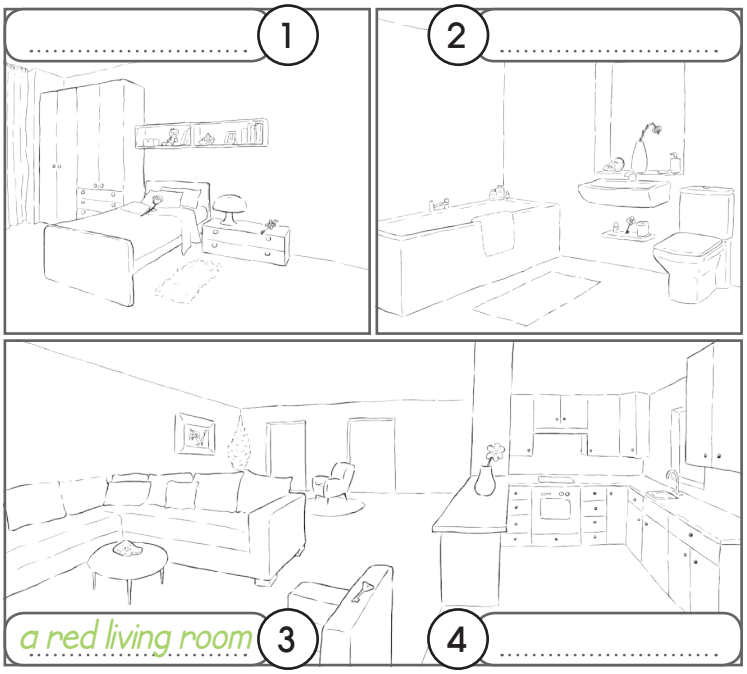


a yellow kitchen

a blue bedroom

~~a red living room~~

a green bathroom





4. Can you find the treasure?



1	2	3	4	5	6	7	8	9		10	11		12	13	14		15	16	17	18	19	20	21	22
						u																u		

a. 

b. 

c. 

d. 

e. 

f. 

g. 

h. 

i. 

j. 

k. 

a. _ _ _ _ _ _ _ _ _ (4,9,14,17,22)

b. t r e a s u r e (7,20)

c. _ _ _ _ _ _ _ _ _ _ _ (1,18)

d. _ _ _ _ _ _ _ _ _ (13)

e. _ _ _ _ _ _ _ _ _ (2)

f. _ _ _ _ _ _ _ _ _ _ _ _ _ (3)

g. _ _ _ _ _ _ _ _ (11,19)

h. _ _ _ _ _ _ (6,12,15)

i. _ _ _ _ _ _ _ _ (8,16,21)

j. _ _ _ _ _ _ (10)

k. _ _ _ _ _ _ (5)

Art time!

Draw your magic bedroom in your favourite colours.



Make your own dragon.



You can find it on page 101.

Project



Aboriginal art. Complete the picture with another Australian animal.





Unit evaluation

How many stars for...?

The story		☆ ☆ ☆ ☆ ☆
Songs and rhymes		☆ ☆ ☆ ☆ ☆
Games / puzzles		☆ ☆ ☆ ☆ ☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 3

The ant and the cricket

Lesson 1: It's summer



1. How many can you spy? Count and write.



two ..bags..

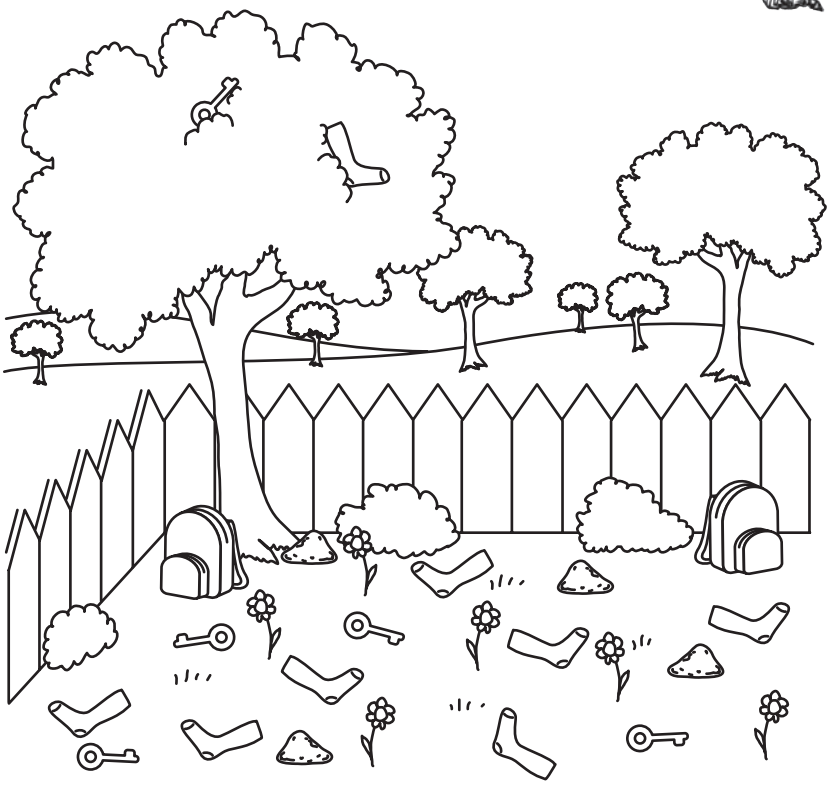
seven .....

four .....

six .....

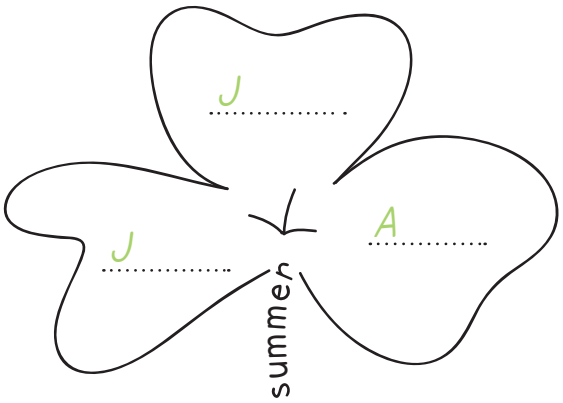
eight .....

five .....



2. Write the words.







3. Solve the puzzle. The magic number is 21.

2	5	6	3	1	4
5	3		6	4	
4		3		5	6
1	6		4		5
6	1		5		
3				6	



4. Colour the trees.



summer



autunm



winter



5. Write and say.



Autumn - Winter - Summer



.....'s here.

.....'s near.

Summer's hot.

.....'s not.

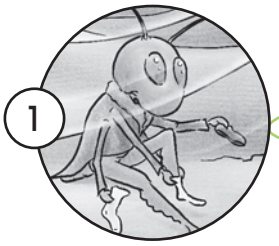


Lesson 2: Autumn's here!

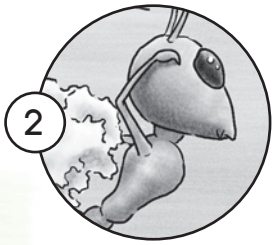
1. Find the magic number and help the Captain.



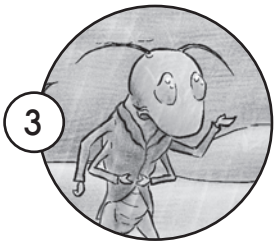
2, Read and choose.



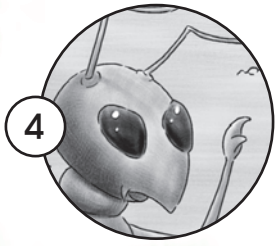
1 **It's cold.**
I must put on my shoes.
I must sail.



2 **It's hot.**
I must put on my hat.
I must put on my jacket.



3 **It's raining.**
I must find my umbrella.
I must play in the garden.



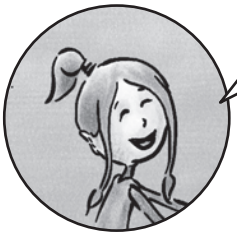
4 **It's summer.**
I must save food for winter.
I must put on my socks.



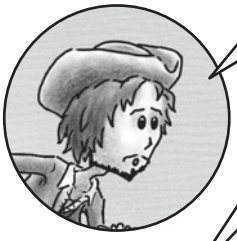
5 **I'm hungry.**
I must find food.
I must sleep.



3. Read and colour.



I've got blue socks, yellow shoes and a red jacket.



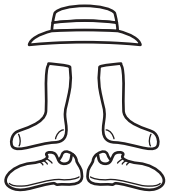
I've got a black hat, a red jacket and black shoes.

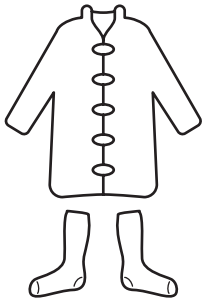


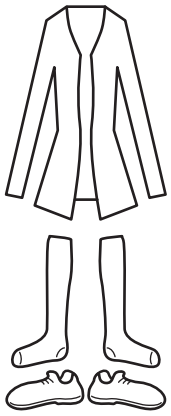
I've got a green jacket and blue socks.

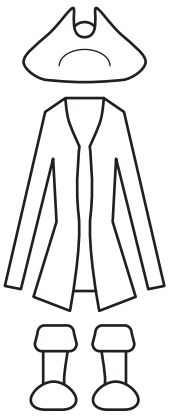


I've got a red hat, yellow shoes and green socks.











4. What's missing?



			jacket
shoes			
socks			
	hat		



Lesson 3: It's winter



1. Listen and draw.



☀	hot
	cold
	warm
	snow
	rain



2. Write the word.

1. Winter is .....



2. Spring is .....



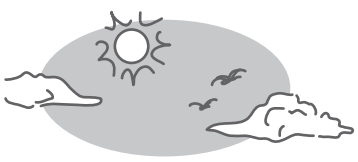
3. Summer is .....



4. Autumn is not.

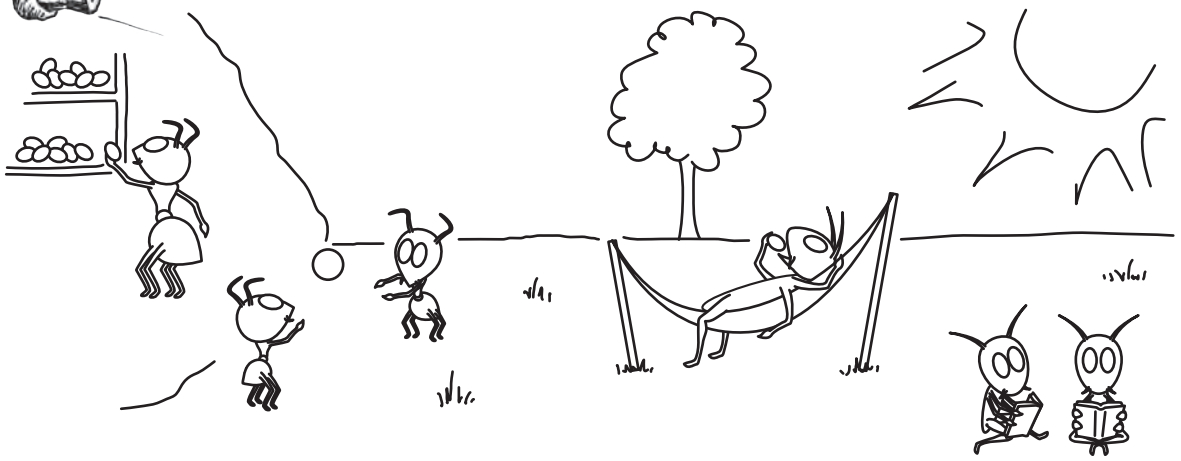


5. The ..... is yellow.



6. The ..... is blue.

3. What's wrong?



summer

It is ~~autumn.~~ It's cold. The ant is sleeping. The cricket is running. The little crickets are fighting. The little ants are eating.

4. Put the words in the correct groups.

~~green~~ - eye - summer

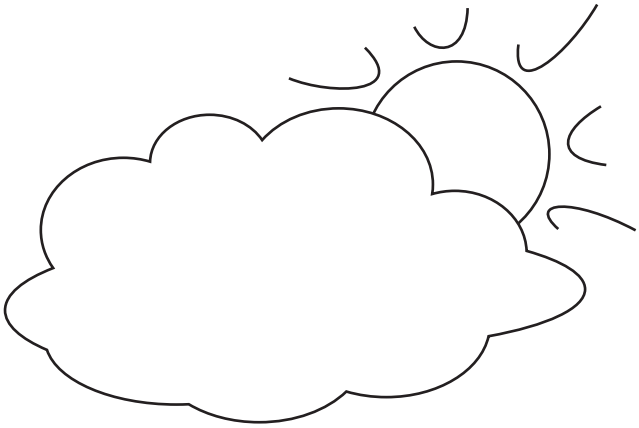
autumn - yellow - ear

tooth - red - winter

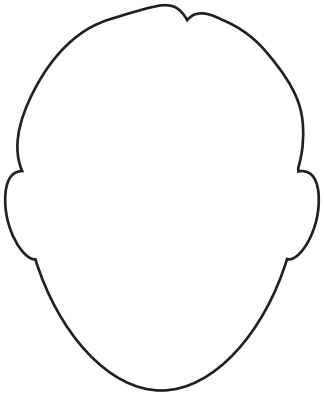
mouth - spring - blue

green

colours



seasons



face

Art time!

Draw a summer scene with two pink trees, three blue flowers, five yellow stones, one purple nest,...



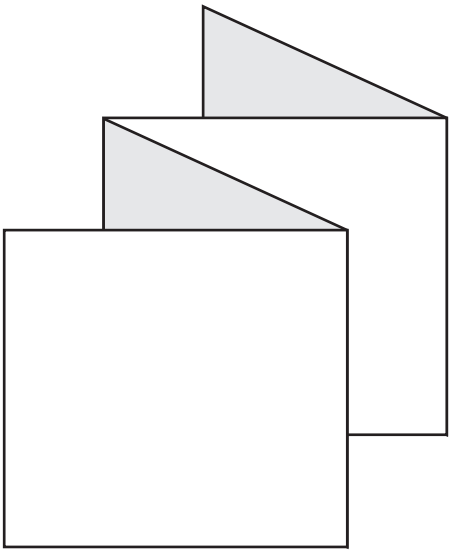


Project

Create your season book.



You can find it on page 103.

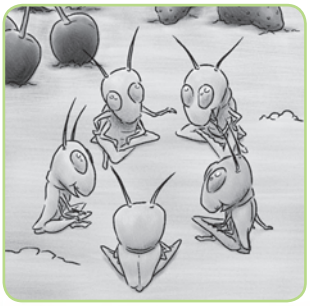


Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

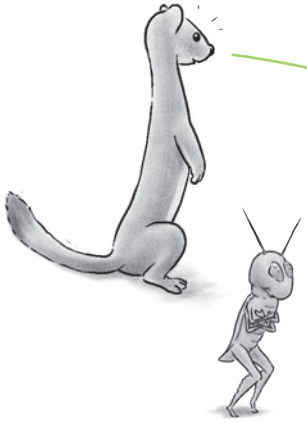
.....

Unit 4

The weasel and the mole

Lesson 1: In the cellar

1. Match the animals with the phrases.



...is eating

...is running

...is drinking

...is saving food

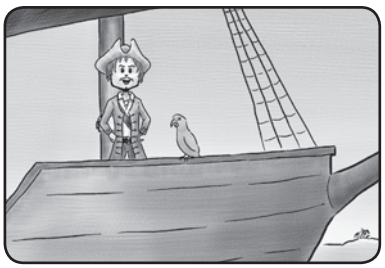
...is putting on his jacket

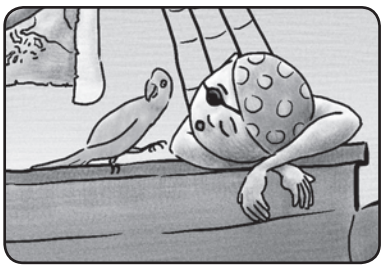


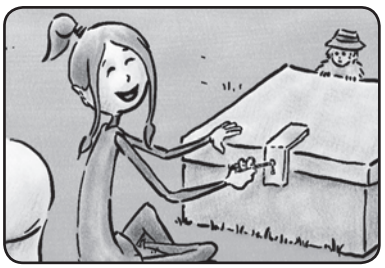




2. What are they doing? True or false?

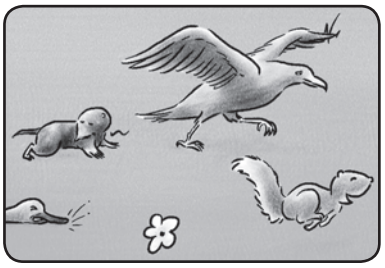
1. 

2. 

3. 

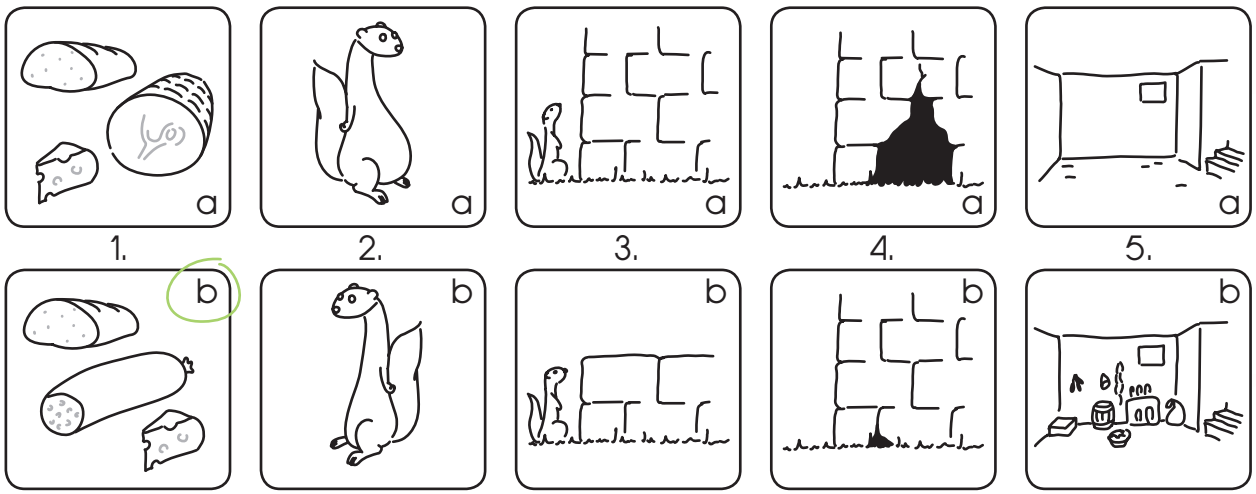
4. 

5. 

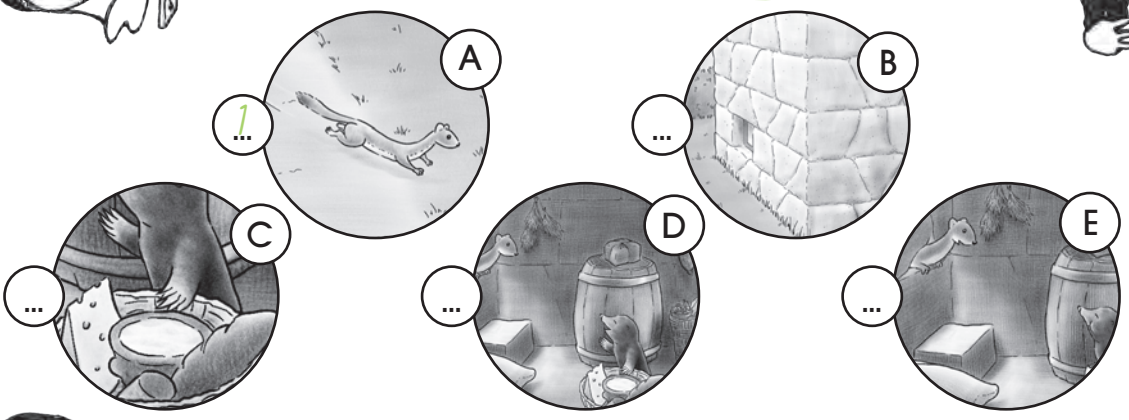
6. 

1. Captain Cook is sailing.	✓ T	F	4. Kelly is sleeping.	T	F
2. One Eye is playing.	T	F	5. Smarty is reading the map.	T	F
3. Kelly is opening the box.	T	F	6. Cole, the mole, is eating.	T	F

3. Listen and circle the correct picture.



4. Listen and number.



5. Look at the pictures and write.



1. __r____ 2. ____e____ 3. ____l____

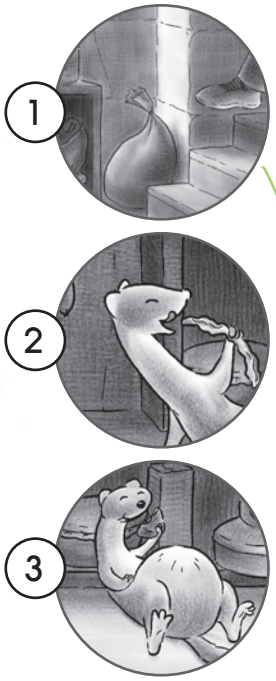


4. __a__ 5. y o g h u r t 6. ____a__s

Lesson 2: Time for lunch



1. Match the pictures with the phrases.



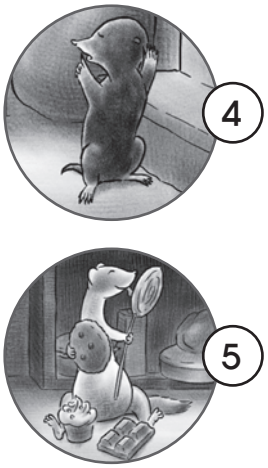
Easel, the weasel,
is licking his lips.

Easel is having
all the goodies.

He is munching,
he is crunching.

Hush, little weasel!
Someone is coming.

In my cellar
someone's lunching.

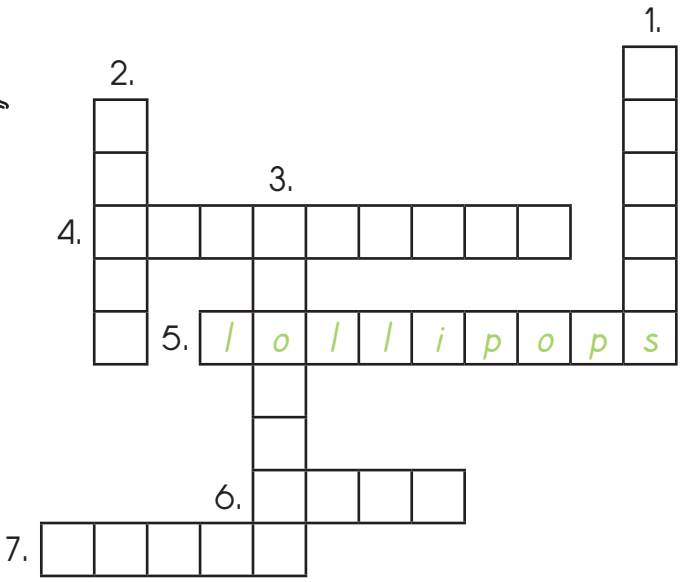




2. Do the crossword.



1. 
2. 
3. 
4. 
5. 
6. 
7. 



3. Circle the words and write.

p	o	t	a	c	a	s	e	i	h
o	y	o	g	h	u	r	t	l	a
t	a	r	p	e	a	r	s	k	m
a	l	c	h	e	r	r	i	e	s
t	i	o	r	s	a	l	a	m	i
o	s	b	r	e	a	d	j	u	z

potato
.....
.....
.....
.....
.....
.....
.....
.....

4. Match the pictures with the phrases.

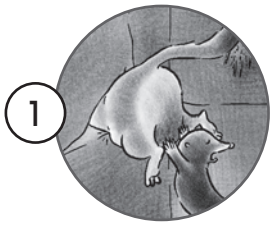
Nice to meet you!

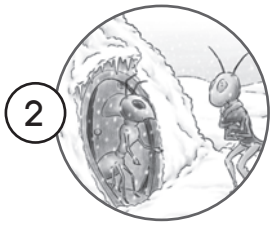
Save for a rainy day!

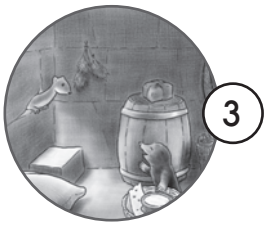
Join me!

Welcome to my house!

Run through the hole.


1


2

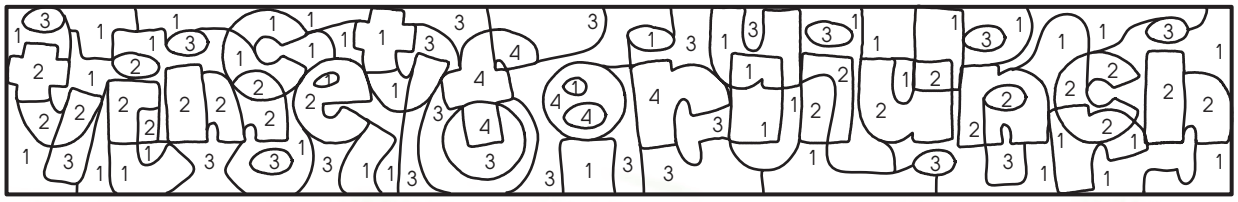

3


4


5

5. Colour the words to find the phrase.

1. blue 2. red 3. green 4. pink



Lesson 3: The right kind of food

1. Match the pictures with the phrases.







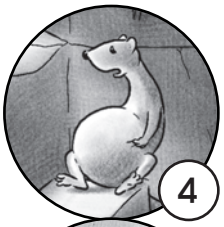
I'm thin again! I'm out of here!

Look! I'm so fat!

Please don't pout!

Vegetables and fruit? Yuk!

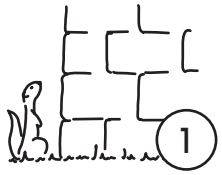
Eat your vegetables and fruit.



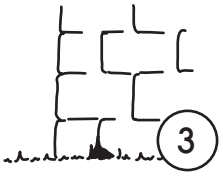


2. Look and circle the correct word.

A tall/small wall



A big/small hole



A fat/thin weasel



A happy/sad mole



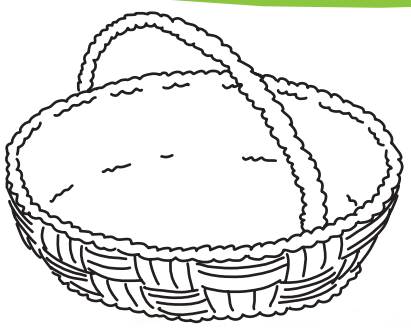
A cold/hot day



A full/an empty cellar



3. Listen, draw and colour.



4. Do the crossword.



























1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

5. Do you remember?



M o n d a y, T__es____ tasty ch_____s.





W__dn_____, T__u__s____, p____s and b___r___s.





F__i____, S___u_____ n____ and h___e__.



S___d___ l__t_____ is so yummy.

Eating right can make you happy!

Art time!

Fill weasels' tummies with healthy and unhealthy food.



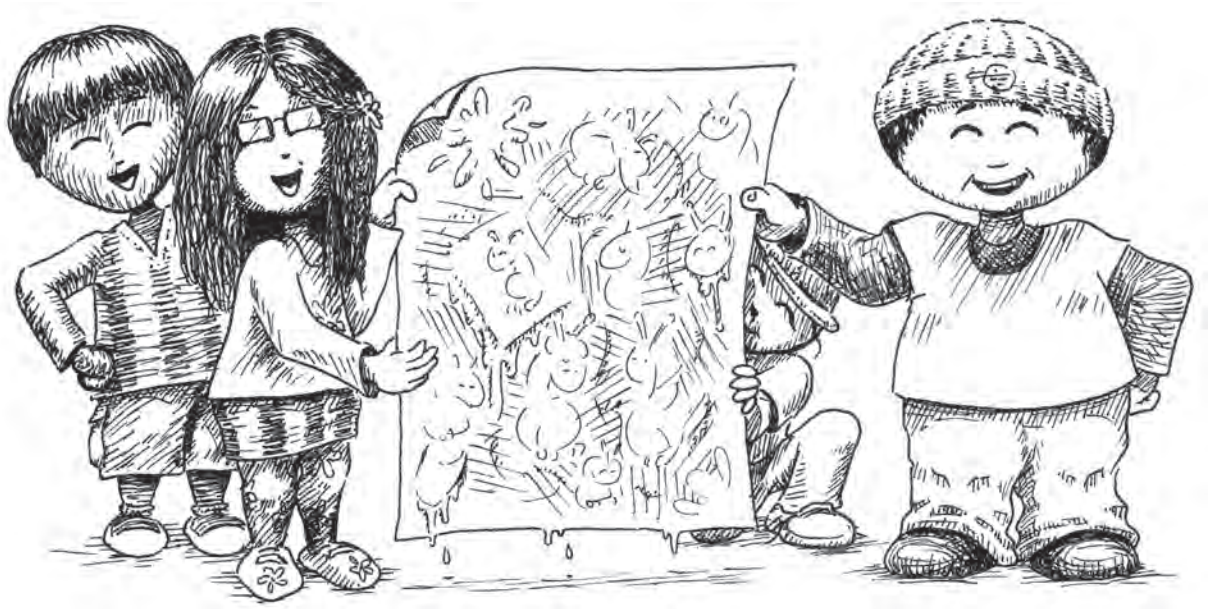




Project

Design a poster on healthy eating habits.





Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 5

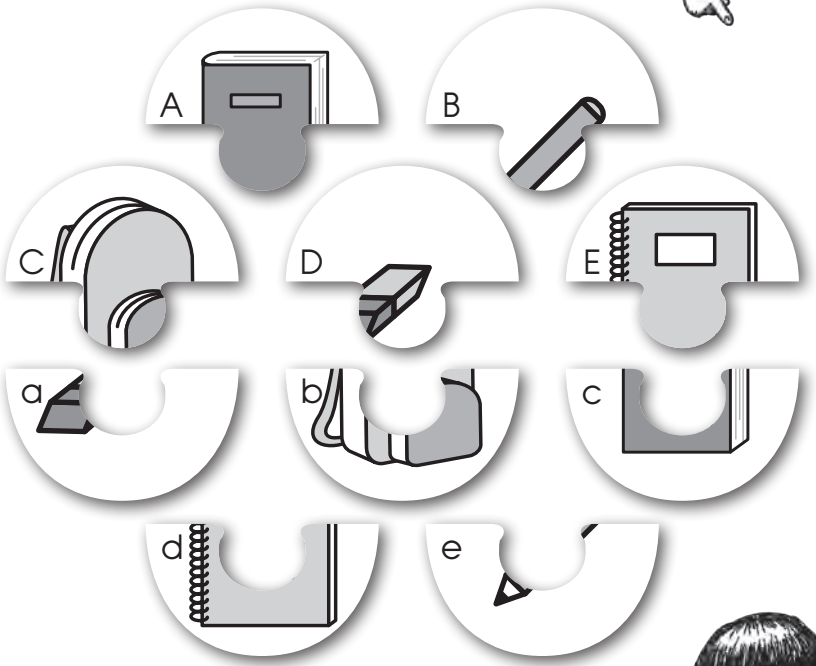
The animal school

Lesson 1: School is fun

1. Find and match.

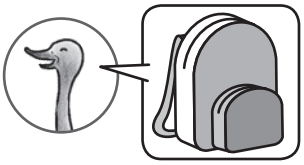


1. notebook E d
2. schoolbag ....
3. rubber ....
4. pencil ....
5. book ....

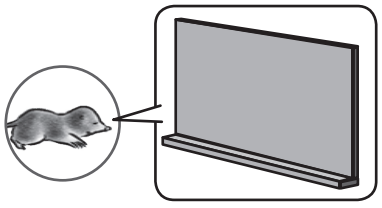


2. Choose and circle.

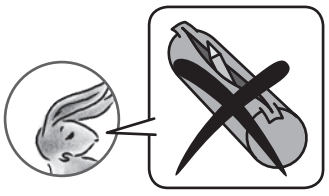




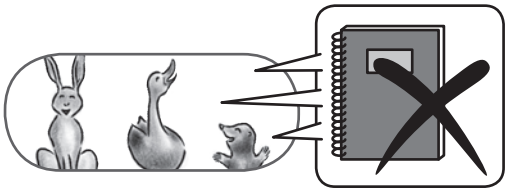
1. I need my schoolbag.
   I don't need my schoolbag.



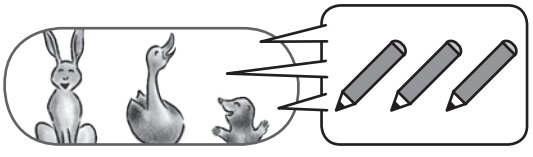
2. You don't need a board.
   You need a board.



3. We don't need a pencilcase.
   We need a pencilcase.



4. You don't need a notebook.
   You need a notebook.

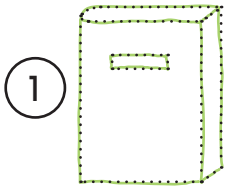


5. We don't need pencils.
   We need pencils.

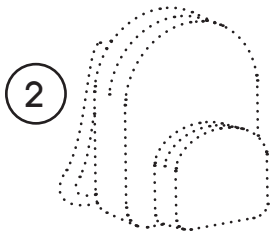


3. Join, colour and write.

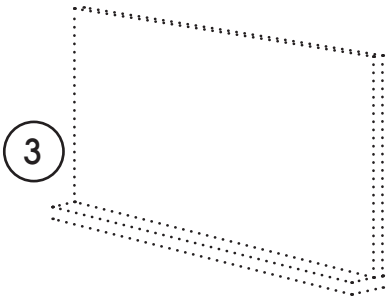




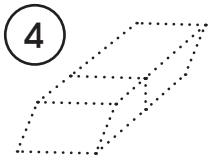
book .....



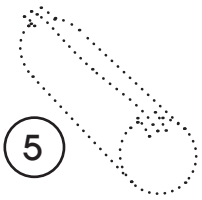
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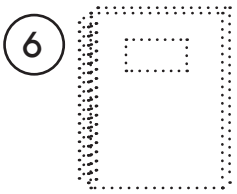
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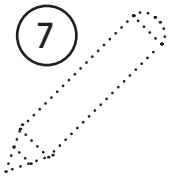
.....



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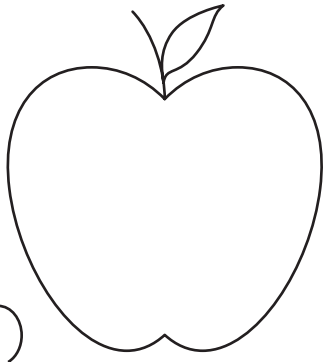
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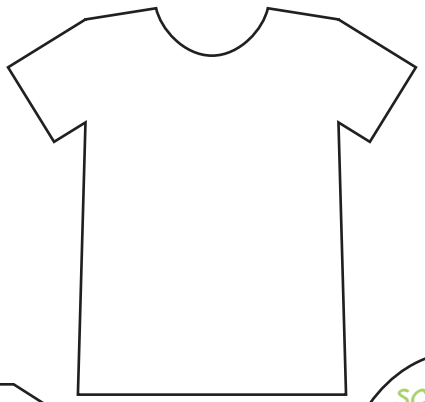
4. Put the words in the correct groups.



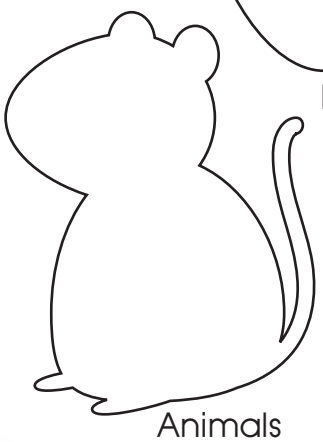
~~schoolbag,~~ bedroom, cheese, ant, yoghurt, weasel, honey, hat, crocodile, jacket, kitchen, lettuce, bathroom, pencil, socks, living room, rubber, parrot, notebook, shoes



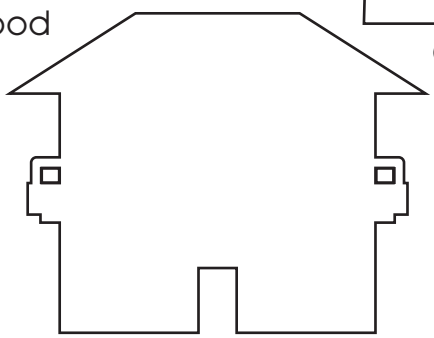
Food



Clothes



Animals



House

schoolbag



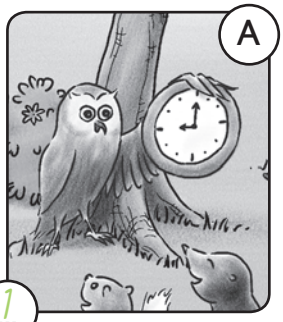
School things

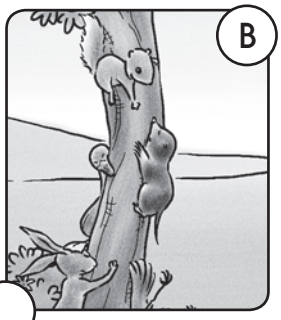


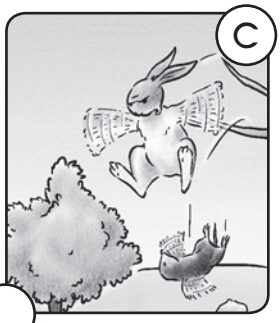
Lesson 2: Lessons at the animal school

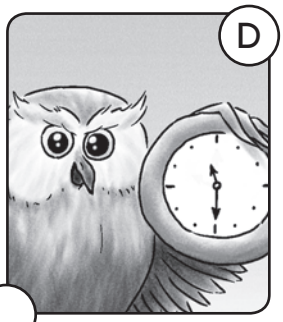


1. Listen and number the pictures.

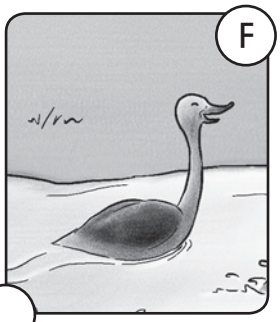














2. Circle the odd one out.

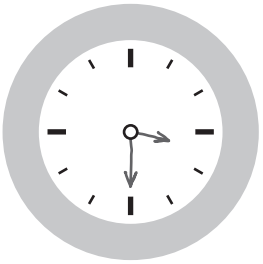
1. monkey, bedroom, kangaroo, panda, crocodile
2. eye, cellar, tooth, ear, lips
3. socks, jacket, shoes, dragon, hat
4. spring, summer, nuts, autumn, winter
5. Monday, Tuesday, Friday, July, Sunday
6. ham, pears, sweets, mouth, potatoes



3. **What's the time?** Draw and write.

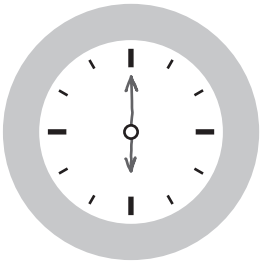


3:30



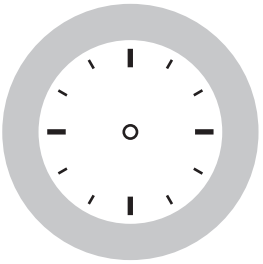
It's half past three

6:00

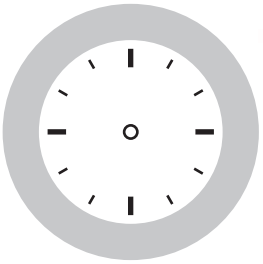


It's six o'clock

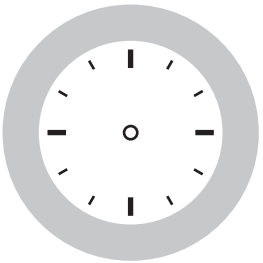
8:00



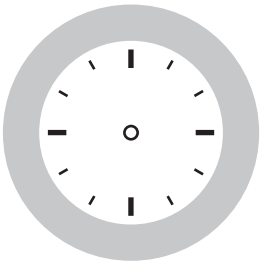
2:30



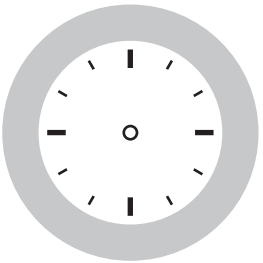
11:00



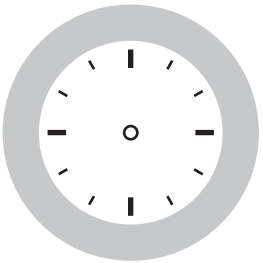
7:30



5:00

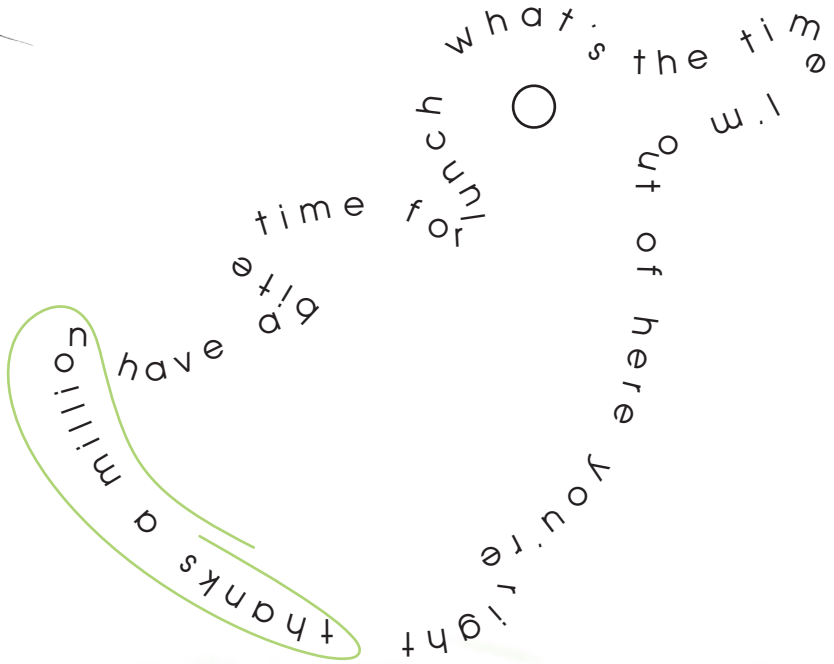


1:30





4. Circle the phrases.



Lesson 3: A bright world



1. Match the phrases.

1. It's cool to be different,	and nobody is weak!
2. Different is nice,	how boring to be the same!
3. What a pity, what a shame,	everybody is unique.
4. Respect my likes,	you can help me.
5. I can help you,	respect my rights.



2. Listen and write the words.



bright, nice, boring, ~~unique~~, help, rights

It's cool to be different, everybody is u n i q u e.

Different is _____ and nobody is weak!

Everybody is different, everybody is nice.

What a pity, what a shame,

how _____ to be the same!

Respect my likes, respect my _____,

and the world will be so _____!

I can _____ you, you can help me,

everything will be alright!



3. Match the opposites.

1	everybody		same
2	strong		sad
3	different		nobody
4	empty		big
5	small		full
6	happy		weak



4. Can you find the magic phrase?

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



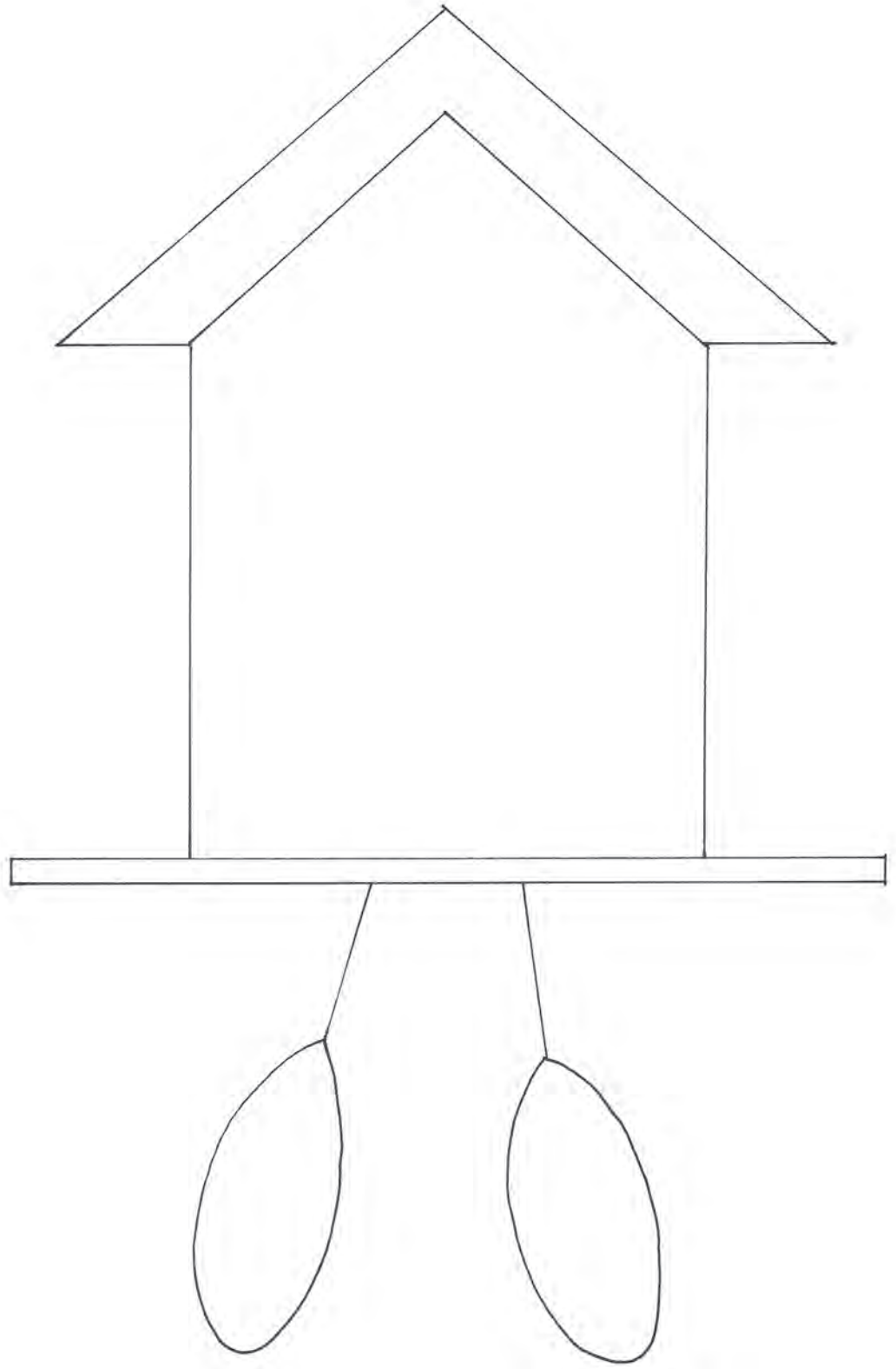




Art time!

Create your own clock!







Project

You are unique!



I like .....

.....

.....

.....

.....

I don't like .....

.....

.....

.....

My favourite colour is .....

My favourite number is .....

My favourite animal is .....

.....

.....

My best friend is .....

.....

.....

.....

Unit evaluation

How many stars for...?

The story 

Songs and rhymes 

Games / puzzles 

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 6

The emperor's new clothes

Lesson 1: Nothing looks right

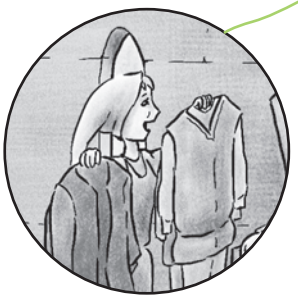


1. Read and match.

Is the emperor here?

What are you doing in there?

Those trousers and shoes are ready for you to choose.







Oh, I have nothing to wear.

This orange suit looks nice, Sir.

Who's there?



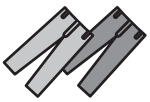


2. Look and write.



C*lothes*..... on the floor,

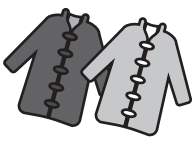
some more on the door.



T..... here and there,



some s..... on the chair.





These j..... and s.....,



those trousers and s.....

are ready for you to choose.

3. Write and colour.

1. r___ hat
2. g_____ jacket
3. p_____ trousers
4. o_____ socks
5. b_____ shoes



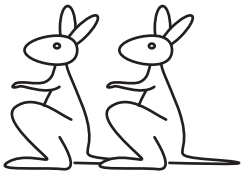
4. Find the missing words.

~~dark-bright~~, hot-cold, long-short,
small-big, fat-thin, full-empty

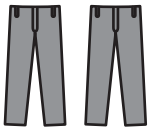
1. These trousers are ...*dark*... but those trousers are...*bright*...



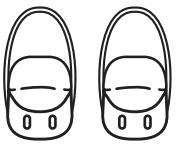

2. These ants are ..... but those kangaroos are.....

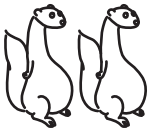
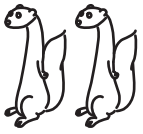
3. These trousers are ..... but those trousers are.....



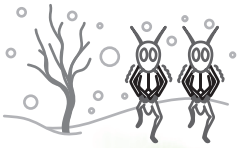

4. These bags are ..... but those bags are.....

5. These weasels are ..... but those weasels are.....

6. These crickets are ..... but those crickets are.....

Lesson 2: The emperor's special suit



1. Read and match.

1. Is my special suit ready?	a. can't you see?
2. Here's the jacket, Sir.	b. can see it.
3. It's brown and pink,	c. You can put it on.
4. We are tailors and	d. Am I a fool?
5. Only clever people	e. I need it for the festival.
6. I can't see anything.	f. we can make a special suit for you.

1-e 2-__ 3-__ 4-__ 5-__ 6-__



2. Circle the odd one out.

1. pink, flower, orange, yellow

2. shoes, pond, tree, grass

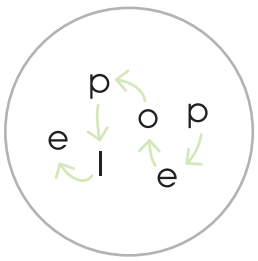
3. shirt, suit, jacket, black

4. emperor, captain, tailor, parrot

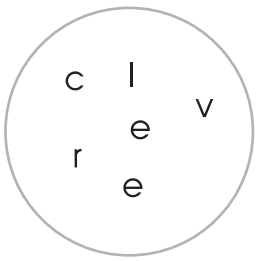
5. squirrel, wall, door, floor

6. long, socks, short, bright

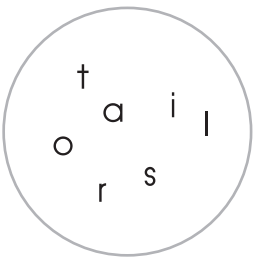
3. Find and write.



1 people



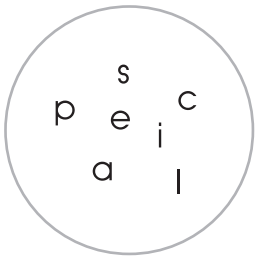
2 .....



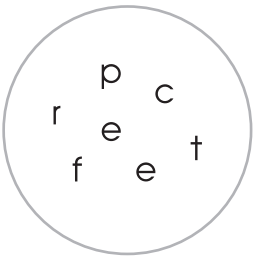
3 .....



4 .....

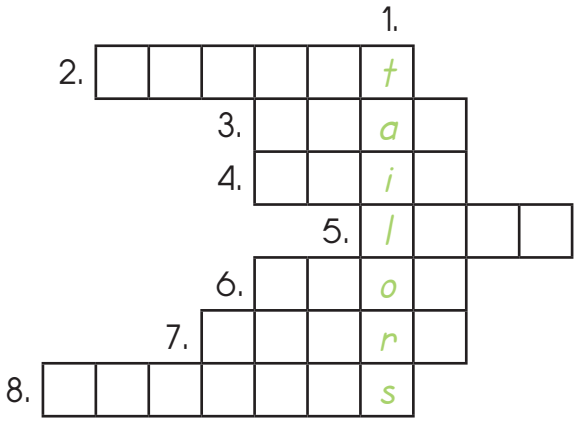


5 .....



6 .....

4. Do the crossword.



1. They make clothes.
2. Not dark
3. Put on
4. Jacket and trousers together
5. Not short
6. Not a clever person
7. Not long
8. Shirts, suits and jackets are...

Lesson 3: At the festival



1. Circle the phrases.

how are you doing

you're right

thanks a million

great idea

that's expensive

that's the emperor coming

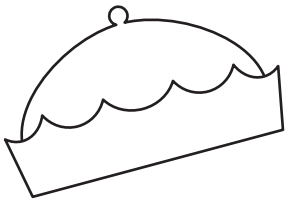
who's this nice to meet you

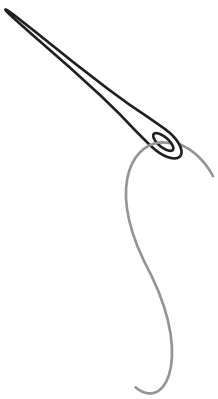


2. Listen and tick.



	emperor	tailor
1	✓	
2		
3		
4		
5		
6		





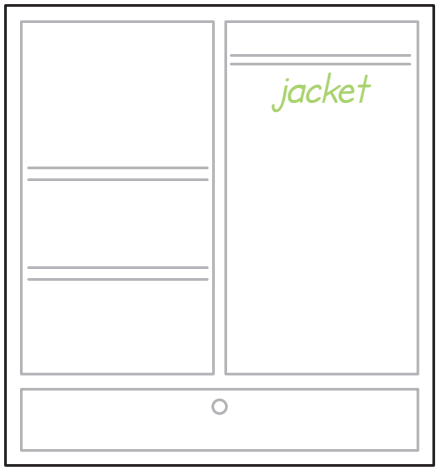


3. Put the words in the correct groups.

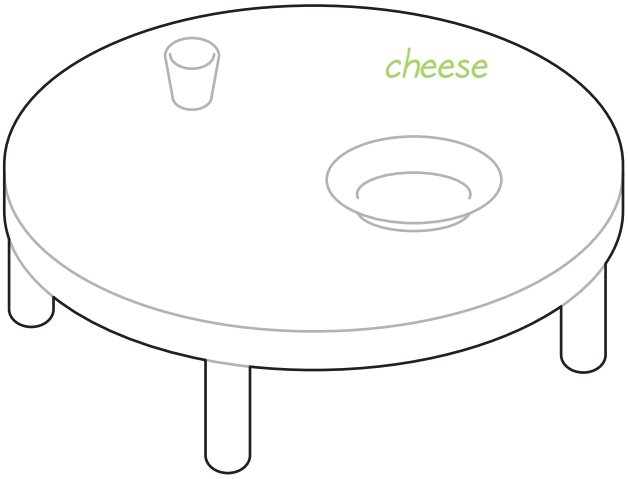


~~jacket~~ ~~cheese~~ ~~kangaroo~~ ~~living room~~ hat mole
socks shirt bedroom weasel cookies lollipops kitchen
nuts panda chocolate bathroom trousers monkey







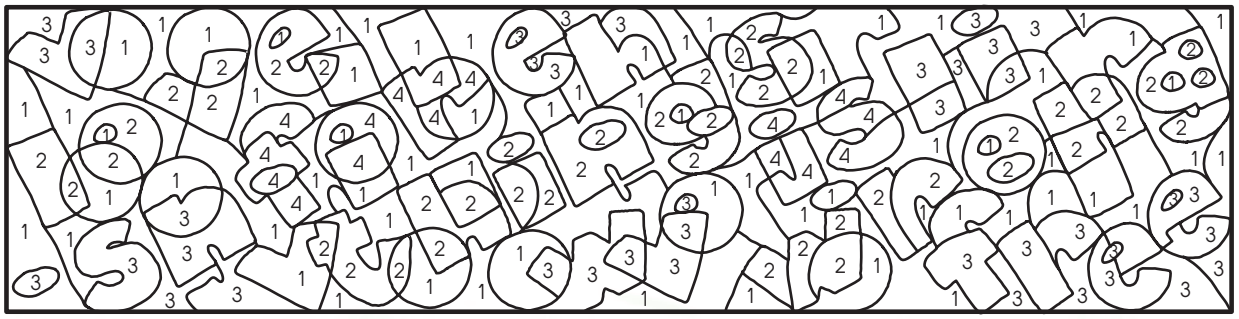




4. Colour the words to find the phrase.



1. blue 2. red 3. green 4. pink



Art time!

Choose clothes for the Emperor to wear.
Draw and colour them.





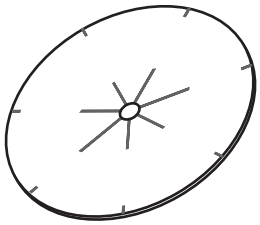
Project



Design your own spin wheel with clothes and colour them.



You can find it on page 105.



Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

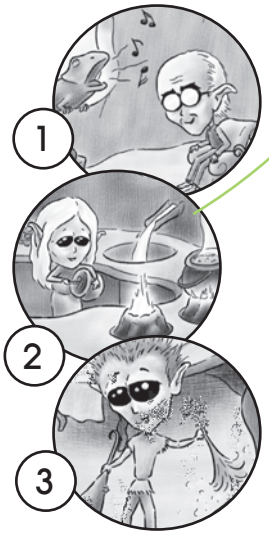
Unit 7

Arthur and his family

Lesson 1: Play with me

1. Read and match.





Grandmother elf always cooks meals in the kitchen!

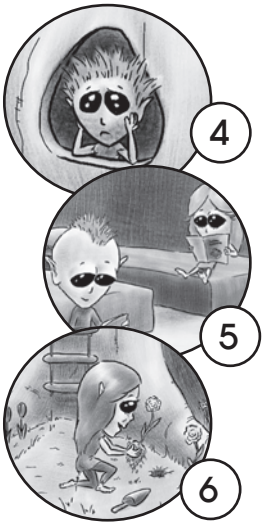
Sister elf and brother elf read their favourite books in their bedroom!

Little Arthur wants to play with his family.

Grandfather elf usually listens to music in the living room.

Father elf usually helps in the house.

Mother elf often plants flowers in the garden.

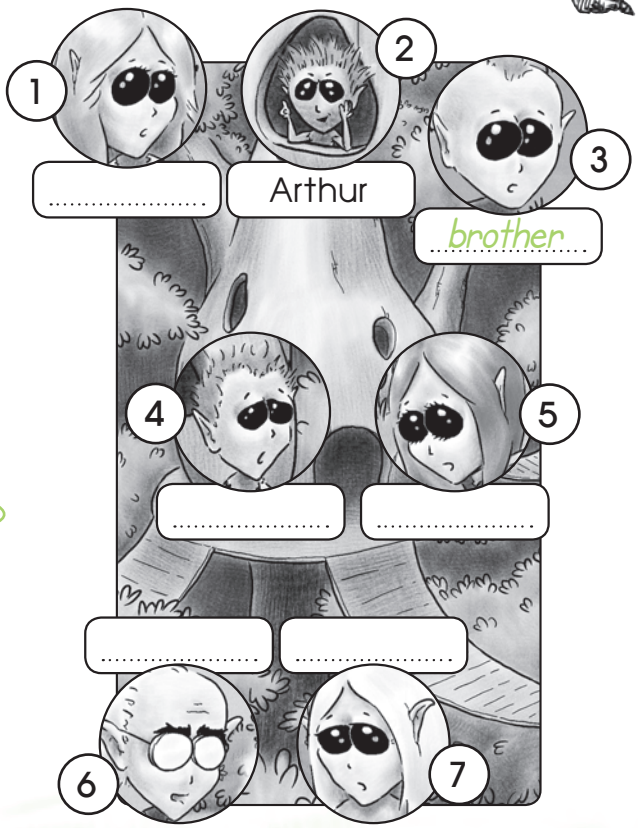


2. Circle the words and write them under the correct picture.

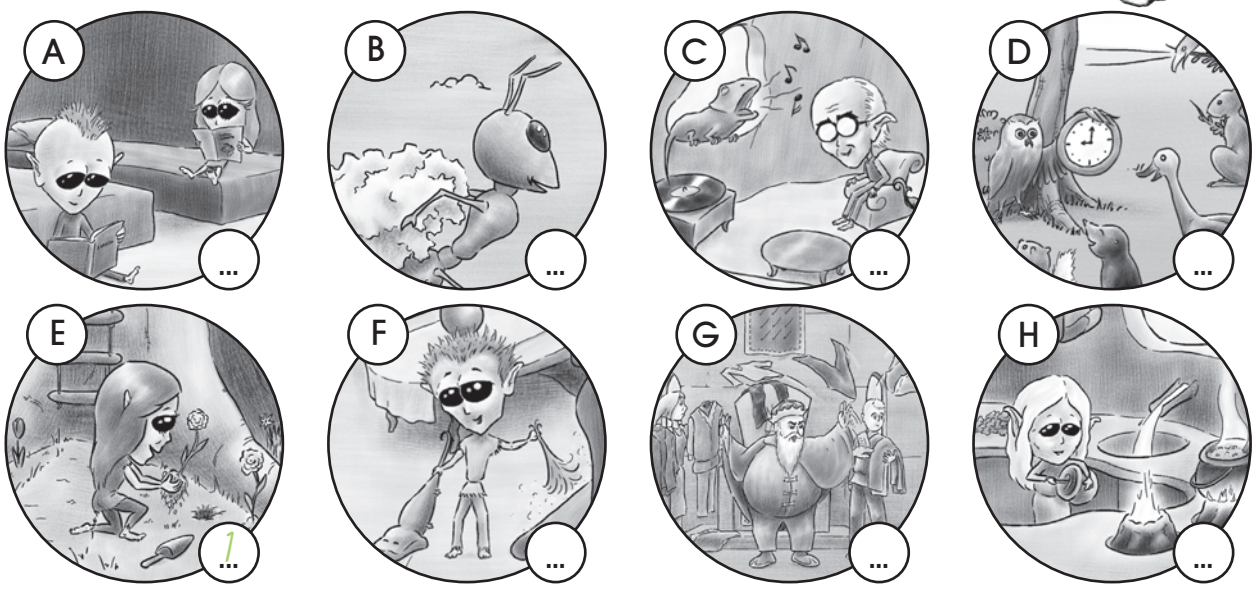




F	A	G	I	R	A	G	O	R	T
T	G	S	O	S	G	R	E	M	R
E	R	I	T	H	N	A	D	O	T
F	A	T	H	E	R	N	M	T	I
I	N	A	G	F	N	D	O	H	B
O	D	I	S	T	E	M	T	E	R
G	F	D	A	N	F	O	A	R	O
S	A	G	B	R	O	T	H	E	R
R	T	H	N	A	R	H	E	S	A
O	H	S	I	S	T	E	R	I	T
R	E	I	S	E	E	R	I	S	E
A	R	F	A	T	M	O	R	E	R



3. Listen and write the numbers.



4. Now write about YOU and your FAMILY.

I always *listen to music in my bedroom*.....

My mother *often helps in the house*.....

I always .....

My .....

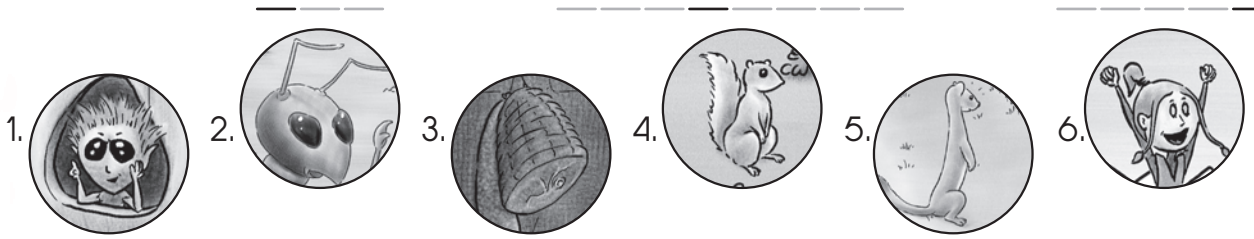
I usually .....

My .....

I often .....

My .....

5. Break the code and find the magic word.



___ *h a m* ___ _____ _____

___	___	*m*	___	___	___
1	2	3	4	5	6

Lesson 2: We can't find Arthur!



1. Read and match.



1. Arthur plays basketball with his friends in the garden.

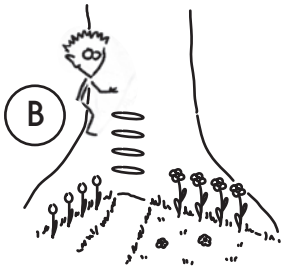
2. He climbs trees in the garden.

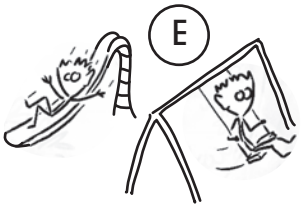
3. He rides his bike in the park every day.

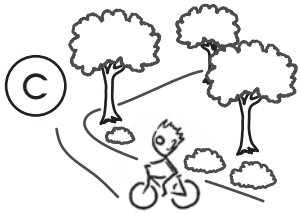
4. He plays on the slide and swing every evening.

5. He swims in the pond every morning.





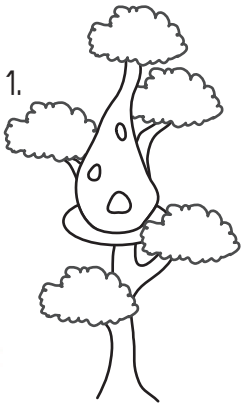




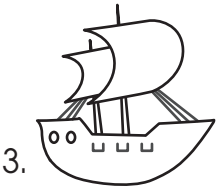


2. Do the crossword.

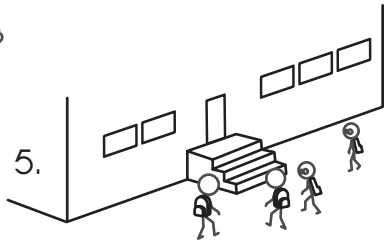


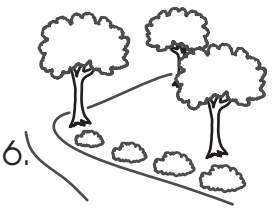




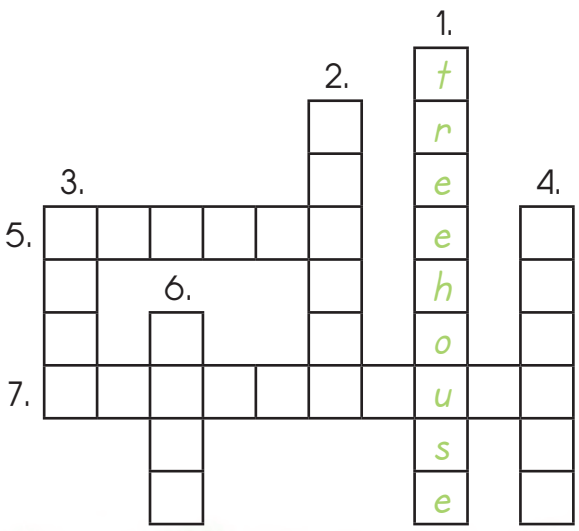












3. What are their favourite places?
Match and say.

Kelly's favourite place is the treehouse.


1.


2.


3.

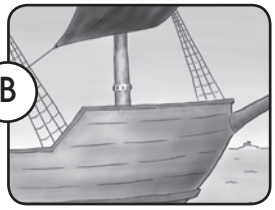

4.


A

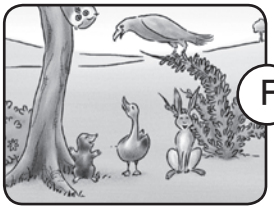

5.

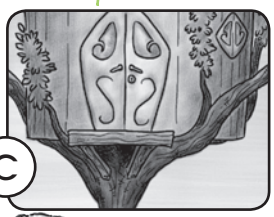

6.

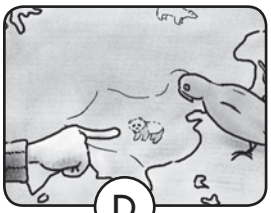

G

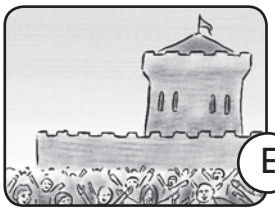

B


7.


F


C


D


E

4. What about you?

	OFTEN	USUALLY	ALWAYS
1. 			
2. 			
3. 			
4. 			
5. 			
6. 			

Lesson 3: My favourite place

1. **Who's this?** Read and match.









1. He likes playing hide and seek but he doesn't like playing alone.
2. He likes eating the right kind of food.
3. He likes sailing and doing puzzles.
4. She likes playing with her friends but she doesn't like fighting.
5. He likes saving for a rainy day.
6. He likes singing but he doesn't like working in the summer.
7. He likes eating all the goodies.
8. He likes wearing new clothes.
9. He likes sleeping.









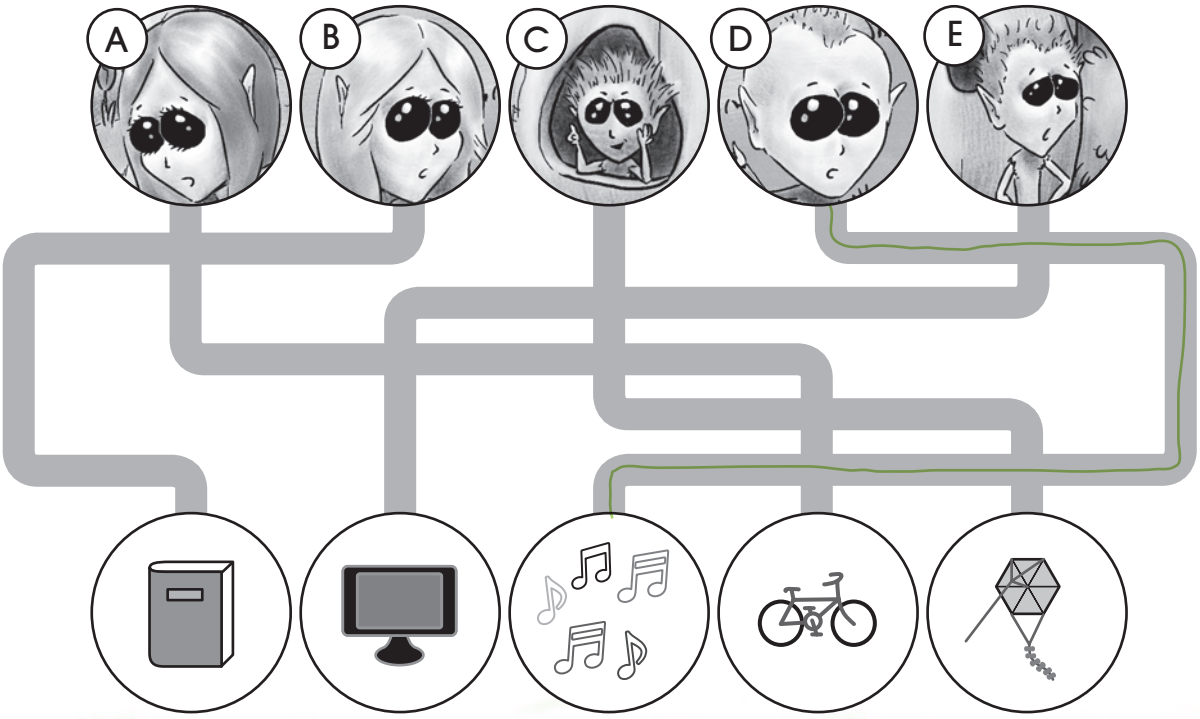




2. Find and say.



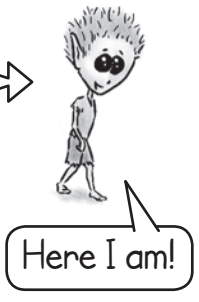
Brother elf likes listening to music.





3. **Can you remember?** Follow the maze to find Arthur.

He likes flying kites.	He doesn't like dancing.	He doesn't like playing hide and seek.	He likes cooking.
He doesn't like climbing trees.	He doesn't like watching tv.	He likes working.	He doesn't like helping in the house.
He likes sailing.	He likes colouring.	He likes running.	He doesn't like reading books.
He doesn't like drawing.	He likes eating chocolate.	He doesn't like walking.	He likes jumping.





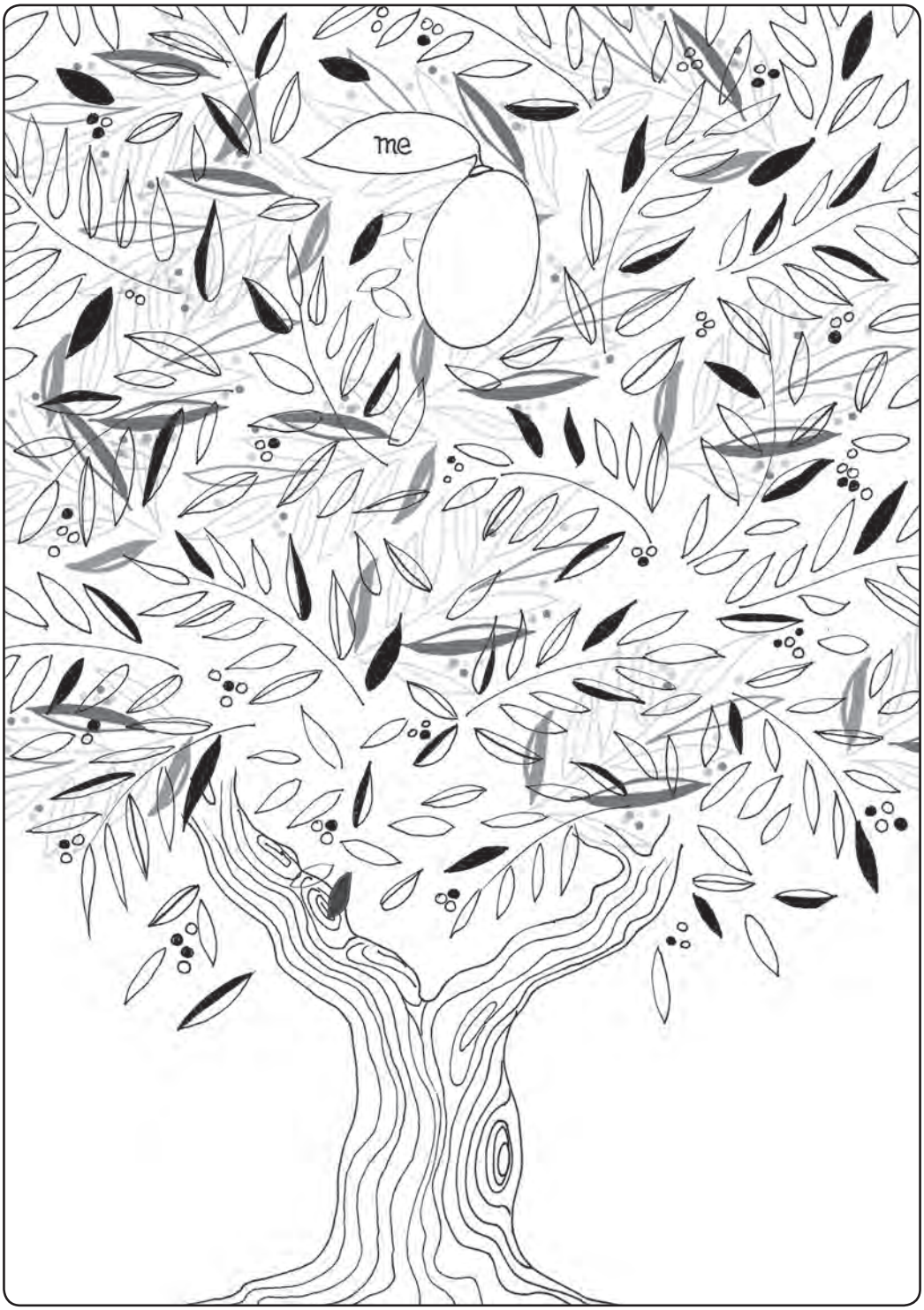
4. Circle the words and find the magic phrase.

W h a t I l i k e m o s t i s p l a y i n g g a m e s w i t h m y f a m i l y

Art time!



This is my family! Stick the pictures on the tree.





Create your own family photo.

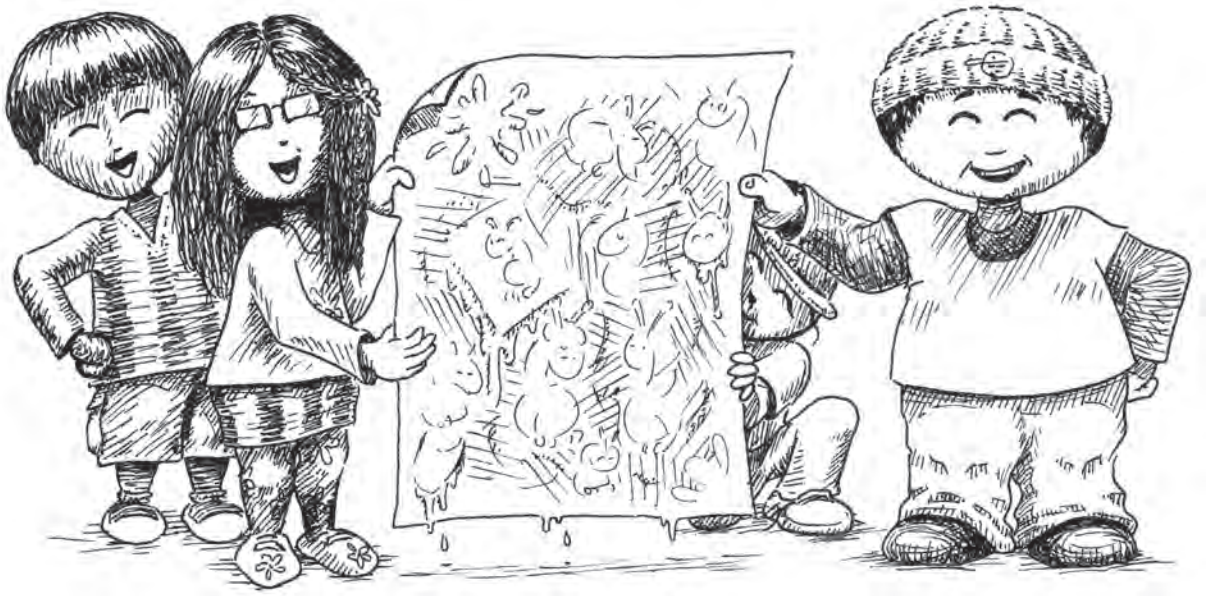
You can find it on page 107.

Project



What do you like most?
Show it in a class poster.





Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

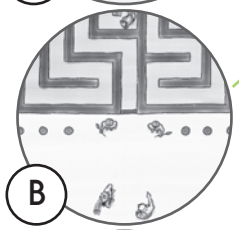
Unit 8

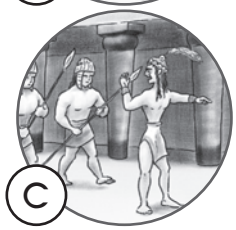
Daedalus and Icarus

Lesson 1: The palace of Minos

1. Match the pictures with the phrases.


A


B


C

1. No one can escape from that huge maze.

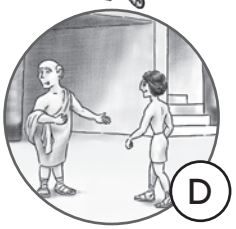
2. Guards! Put them in prison right away!

3. King Minos, your palace is ready.

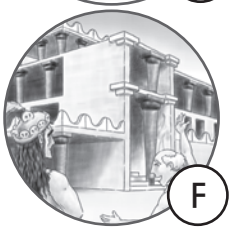
4. He's got a bull's head and a man's body.

5. I can go back home with my son, Icarus.

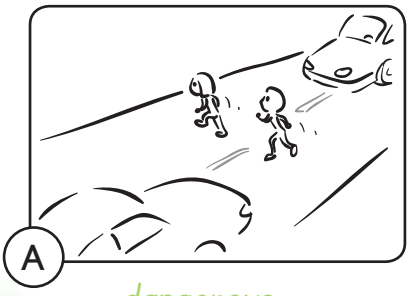
6. Nice work, Daedalus. Thank you!


D

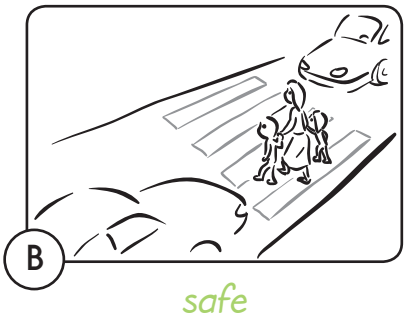

E


F

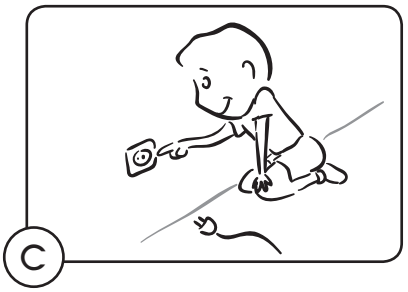
2. **Safe or dangerous?** Choose and write.

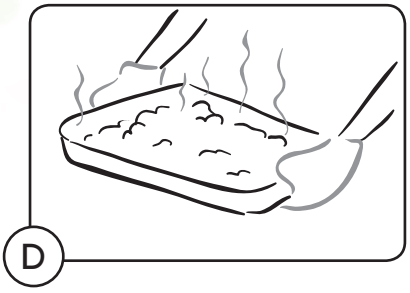

A

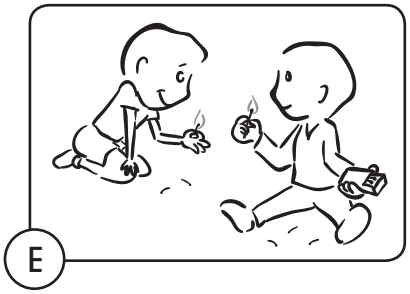
dangerous

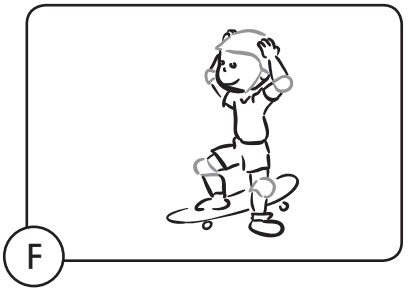

B

safe


C


D


E


F

3. Match and write.













4. Choose and write.



Hello, I'm the Minotaur .

I'm a dangerous ..... .

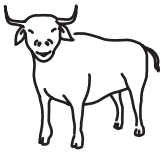
I've got a ..... 's head

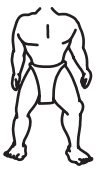
and a man's ..... .

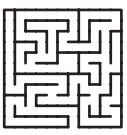
I live in a huge ..... .











Lesson 2: In prison

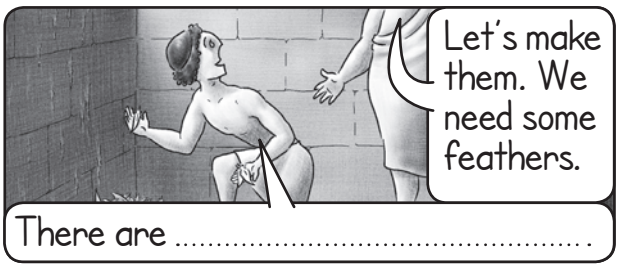
1. Match the pictures with the phrases.

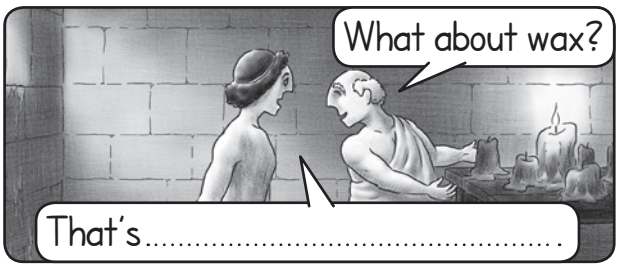
...can get away from here.
...a lot of feathers on the floor.
...a brilliant idea!
...can we do that?
~~...can have a palace like this.~~



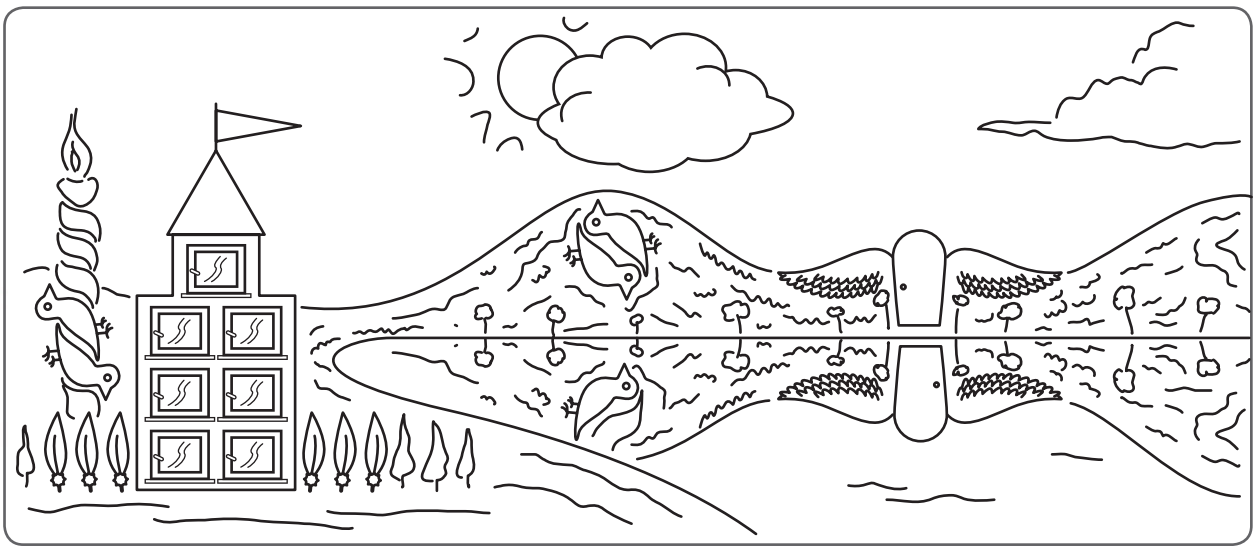








2. Count and write.



four..... six.....

seven.....windows..... five..... two.....



3. Circle the words.

f	q	e	w	r	p	r	e	s	t
l	i	j	l	h	n	t	o	r	e
y	s	q	a	t	e	l	q	e	s
t	t	k	w	n	e	z	w	s	c
l	i	r	v	b	d	q	h	g	a
q	c	w	m	f	i	n	d	m	p
u	k	c	k	v	q	k	c	t	e
u	a	r	b	p	w	r	i	q	w
s	c	l	i	m	b	o	w	y	e
e	e	u	q	z	l	e	a	v	e

~~climb~~

rest

find

use

leave

stick

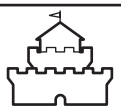
escape

fly

need



4. Find and write.



This is a nice ..... *palace* ..... but we have to

find a way to escape. We can escape through



that ..... We can fly. We need some



..... There are a lot of feathers on the





..... We need some ..... to



stick them together. Good! Our ..... are

ready. Now, let's rest. We'll fly early in the morning.



wax
wings
feathers
window
~~palace~~
floor

Lesson 3: Icarus in the sea



1. True or false?

1. The sun will melt the wax. ☑ T F
2. Wow! Our wings are so small! T F
3. Don't fly near the sun. T F
4. The palace is huge. T F
5. I'm flying like a bird. T F
6. Be careful! You're getting close to the sea. T F



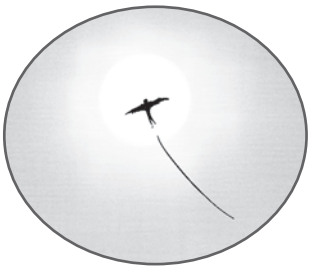
2. Write the words.



Icarus is f l y i n g .



He's f_____ like a bird.



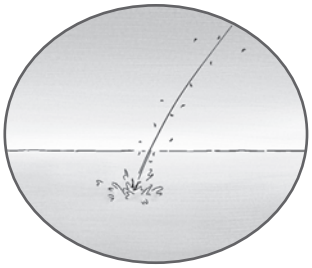
He's g_____ close to the sun.



The wax is m_____.



Oh, no! He's f_____ down.



He is f_____ into the sea.

3. Do the crossword and find Daedalus' son.

1. 

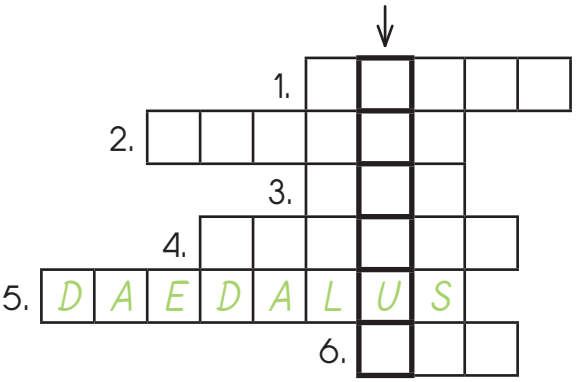
2. 

3. 

4. 

5. 

6. 



→ ..... u .....

4. Can you find the magic phrase?

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z





Art time!

Make your own wings using different things.



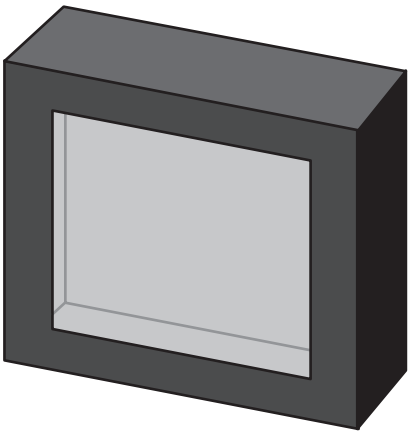
Project



Create your own theatre play.



You can find it on pages 103-112.



Unit evaluation

How many stars for...?

The story

Songs and rhymes

Games / puzzles

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 9

Planet Recyclon

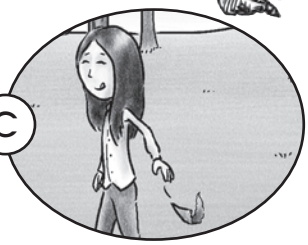
Lesson 1: In the forest

1. Look and write.



A 

B 

C 

She's working in the garden

D 

E 

F 

2. Match and write.



(...) Don't litter.

(...) Recycle.

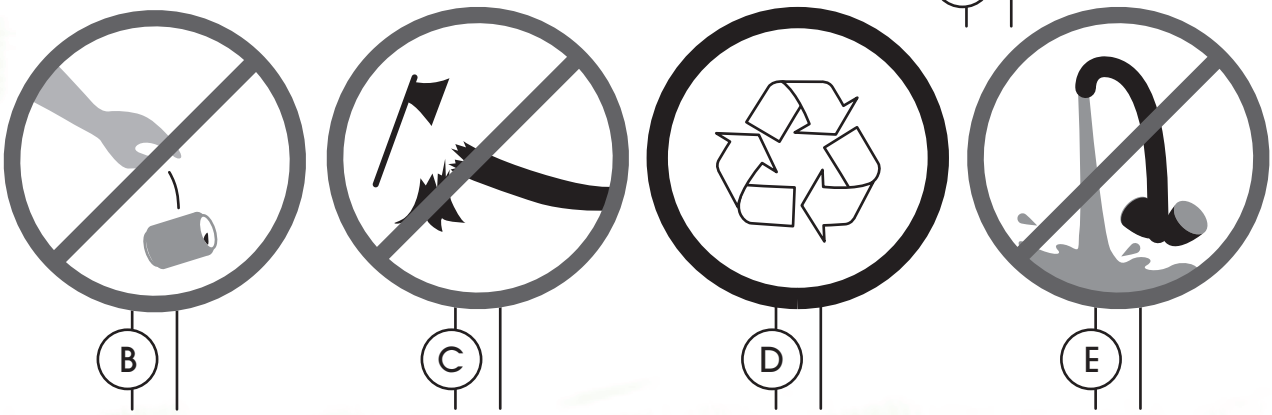
(...) Don't cut down trees.

(A) Keep the forest clean.

(...) Don't waste water.



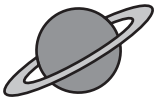
A



B C D E

3. Write the words and sing the song.





Recycle _____,



don't cut down _____.



Save _____, do it, please!

Help the _____,

keep it green.



Love the _____,

keep it clean!

4. Do the crossword and find the magic phrase.



A.



B



C.



D.



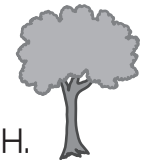
E.



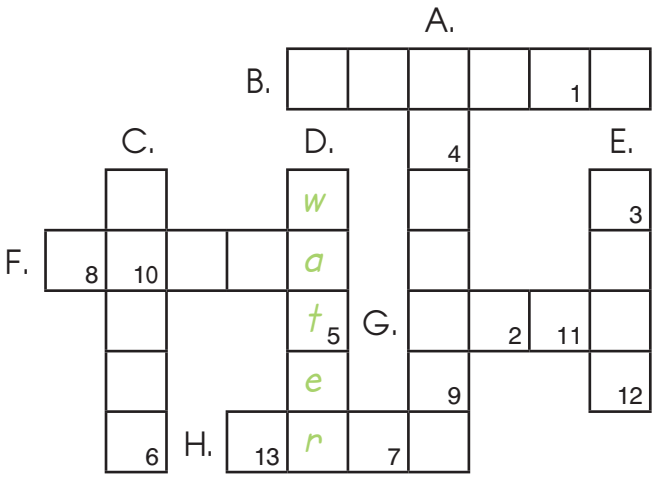
F.



G.



H.

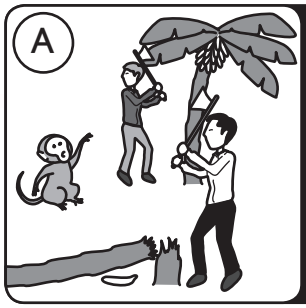


_____ t _____ _____

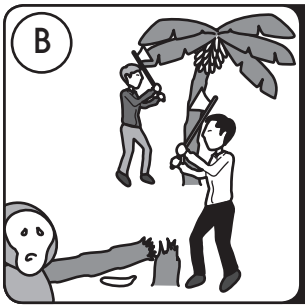
1 2 3 4 5 6 7 8 9 10 11 12 13

Lesson 2: The green planet

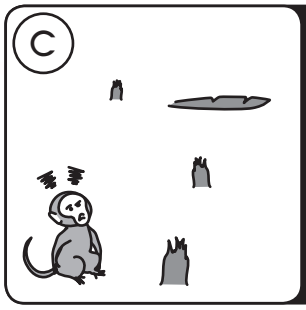
1. Put in order.



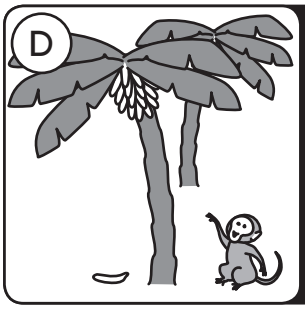
Why are you cutting down the trees?



What are they doing? Are they cutting down trees?



I'm hungry! I've got no food to eat. Where are my bananas?



It's time for lunch. I'm hungry. Oh, look! Bananas!

1. ___ 2. ___ 3. ___ 4. ___

2 Listen and go to...

start						Forest
						School
						Recyclon
						Garden



3. Are you green?

Do you...	ALWAYS	SOMETIMES	NEVER
1. ...recycle cans?			
2. ...waste water?			
3. ...recycle paper?			
4. ...litter?			
5. ...recycle glass?			
6. ...use paper bags?			

What's your score? (...)

Look at the bottom of the page

9-12: You are green! You love the Earth.
5-8: You must try more! Help the Earth.
0-4: You don't take care of the Earth. It's not right.



4. Find the missing word.



litter, take care, hungry, ~~angry~~,
recycle, cut down,

The planet is (1)..*angry*.. There is (2)..... everywhere. We don't (3)..... We (4)..... trees. The animals have got no food. They are (5)..... We don't (6)..... of the Earth. We must do something to change things.

Score:
1. always= 2, sometimes = 1, never= 0
2. always= 0, sometimes = 1, never= 2
3. always= 2, sometimes = 1, never= 0
4. always= 0, sometimes = 0, never= 2
5. always= 2, sometimes = 1, never= 0
6. always= 2, sometimes = 1, never= 0

Lesson 3: Help the planet



1. Match the phrases.

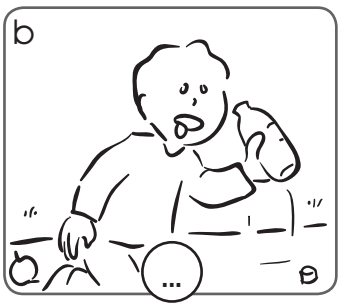
1. Don't waste glass bottles.	Give them to other children.
2. Don't use plastic bags.	Use them again.
3. Don't waste paper.	Keep planet Earth clean.
4. Don't waste old clothes.	Use it to write again.
5. Don't litter.	Use paper bags.

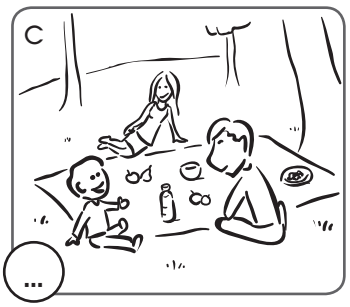


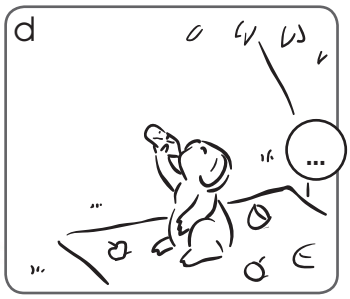
2. Listen and number the pictures.

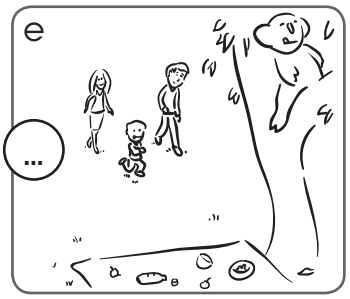


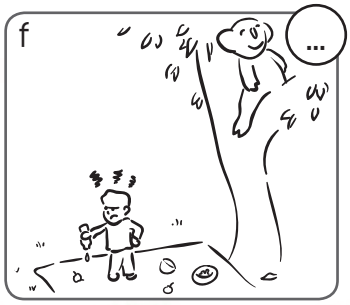


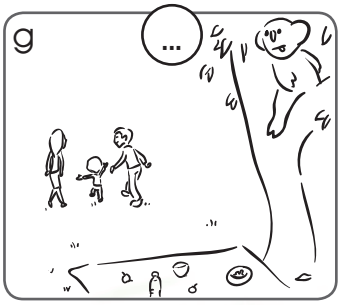


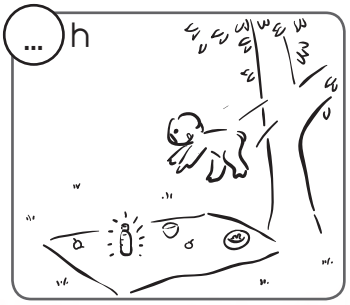














3. Write and tell your friends.





It's GREEN to *clean up the forest.*

It's GREEN to...	It's NOT GREEN to...
	 .....
	 .....
	 .....

Now you know. Tell your family and friends!



4. Write an e-mail to Garth and Kendra.

e-mail from Earth

To: Garth and Kendra
Subject: e-mail from Earth

Dear Garth and Kendra,

Things are changing here on Planet (1)..... .
We are recycling (2)..... ., glass and (3)..... .. We aren't wasting (4)..... .. Dad wants to plant some (5)..... .and (6)..... .in the garden. Mum thinks it's a great idea!
We are all working together. It's great!

Come and see us!
Mark and Jenny

Art time!

Imagine that you visit a school on Planet Recyclon. What do you see?

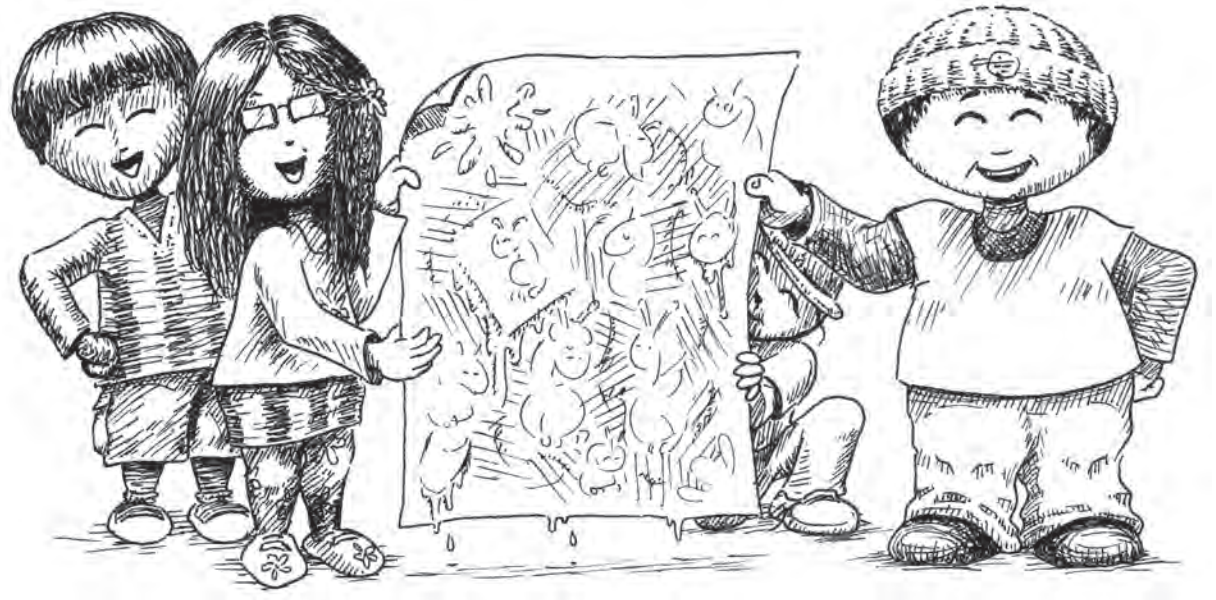


Project



Use recyclable things to create your own litter monster.



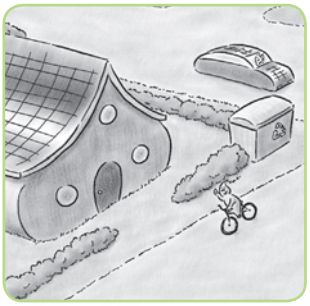


Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 10

The magic island

Lesson 1: Be kind



1. Choose and match.



1. Which is the tallest?



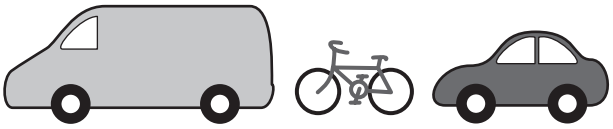
2. Which is the shortest?



3. Which is the longest?



4. Which is the coldest?



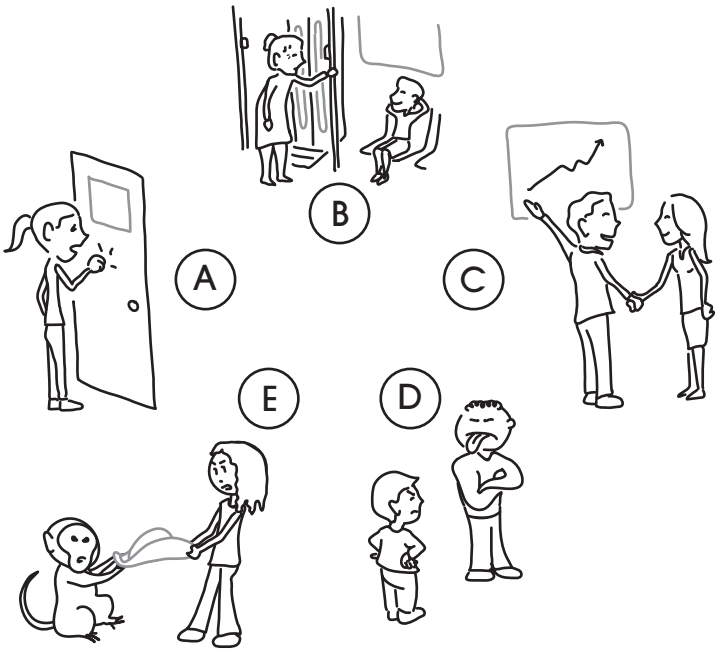
5. Which is the slowest?



6. Which is the brightest?



2. Colour what is polite.





3. Listen and write.



~~cool~~, kind, impolite, nice, right

It's not ..cool.., it's not polite!

Calling names is .....

You know it isn't .....!

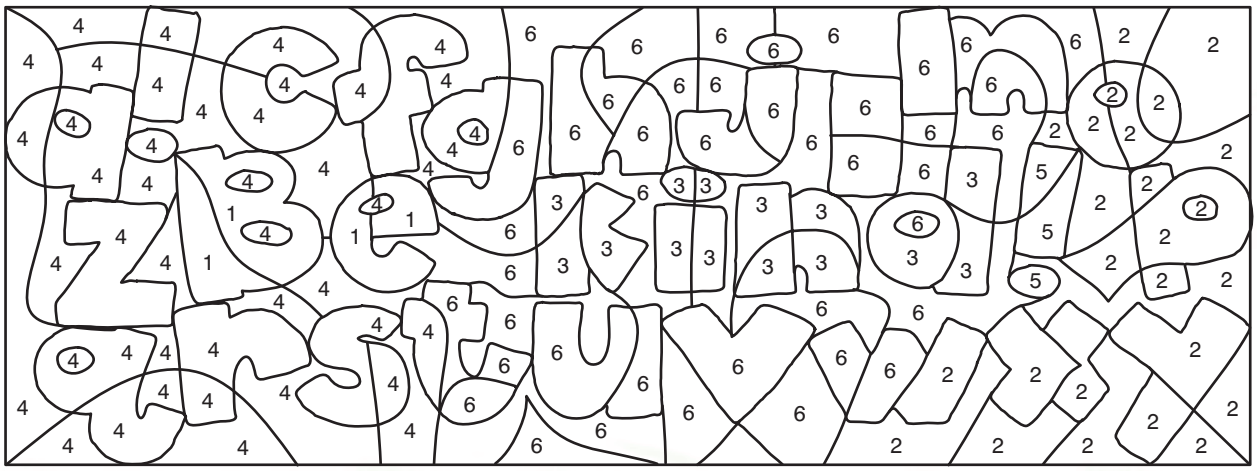
Be ....., be .....,

live in a world that you like!



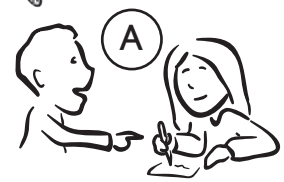
4. Colour and find the magic phrase.

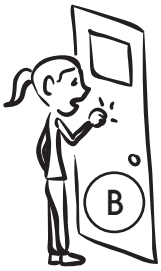
1 = yellow
2 = purple
3 = orange
4 = blue
5 = pink
6 = green

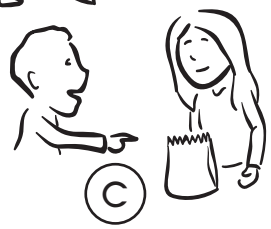


Lesson 2: Love for people

1. Match and say.







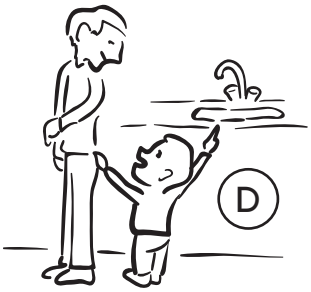
May I come in?

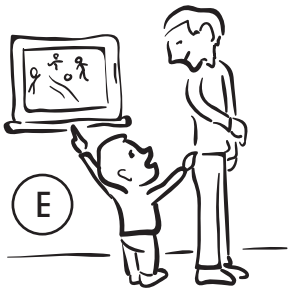
May I go out and play?

May I have some water?

May I have a paper bag, please?

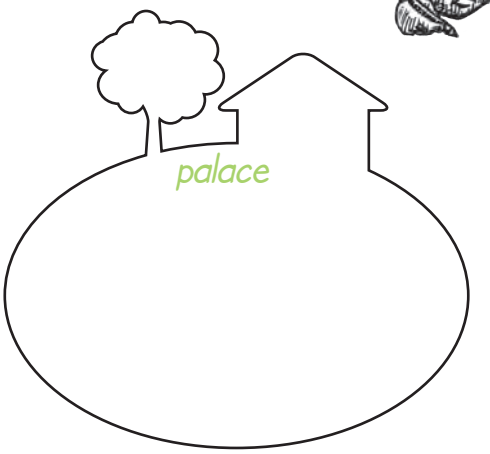
May I take your pen?



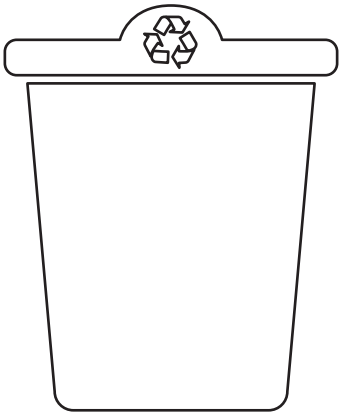


2. Put the words in the correct groups.

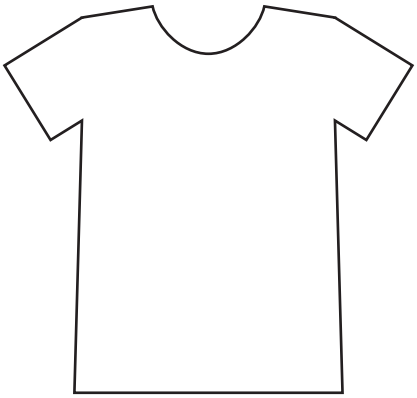
~~palace~~, cans, shirt, plastic bags, suit, bottles, trousers, cellar, jacket, treehouse, socks, playing games, prison, playing basketball, glass, playing on the swings, paper, riding a bike, home, swimming



Places



Recyclable



Clothes

Activities



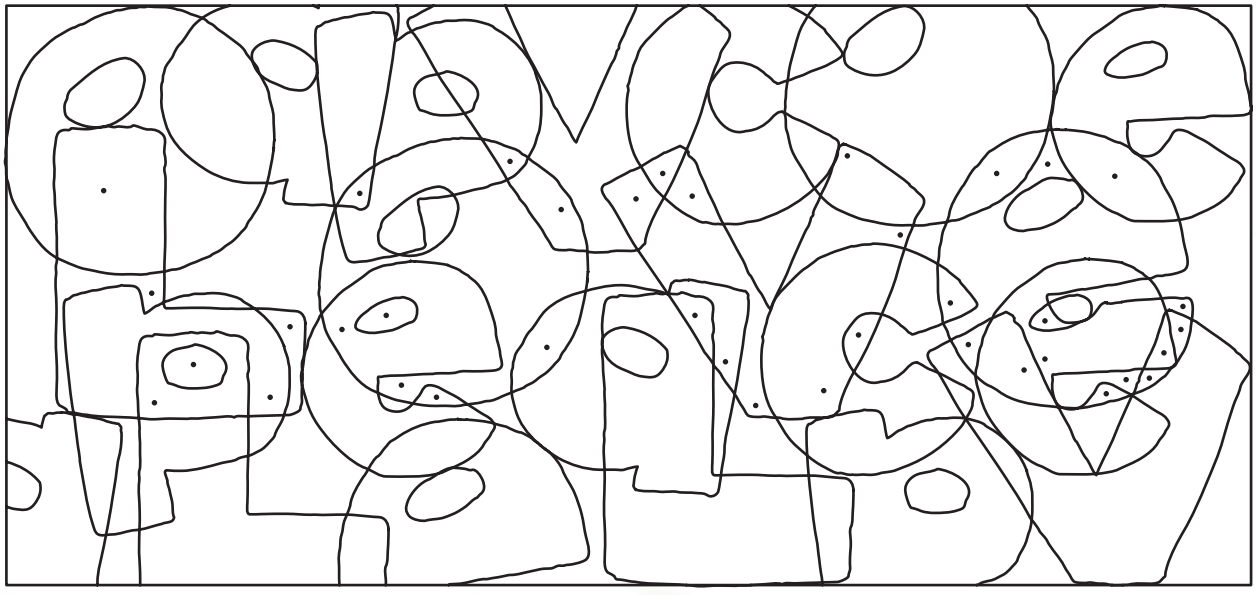
3. Circle the phrases.

time for lunch

don't be late join us you're welcome that's a bri/liant idea don't worry i'm flying like a bird she's cooking a meal



4. Colour the dots and find the magic word.



Lesson 3: Magic Gameland!



1. Can you remember?
Match the questions with the answers.

1. Where's the magic stone in Kelly's garden?	Harry, the hare.
2. What's the colour of the bathroom in Puff's house?	Icarus.
3. Who's got the pencil and rubber in the animal school?	It's in the grass.
4. What does Arthur like most?	It's green.
5. Who's getting close to the sun?	Spending time with his family.



2. Can you remember? Read and write.



Everybody can do something but together *we can do everything!*



Easel, the weasel, is running. His tummy is empty but .....

.....



Winter is cold, Spring is warm. .....

It's cool to be different, everybody .....



Too long, too short, too dark, too bright, ...

People are laughing and I can do nothing. .....



Icarus, be careful. You are .....



Keep the planet clean! .....

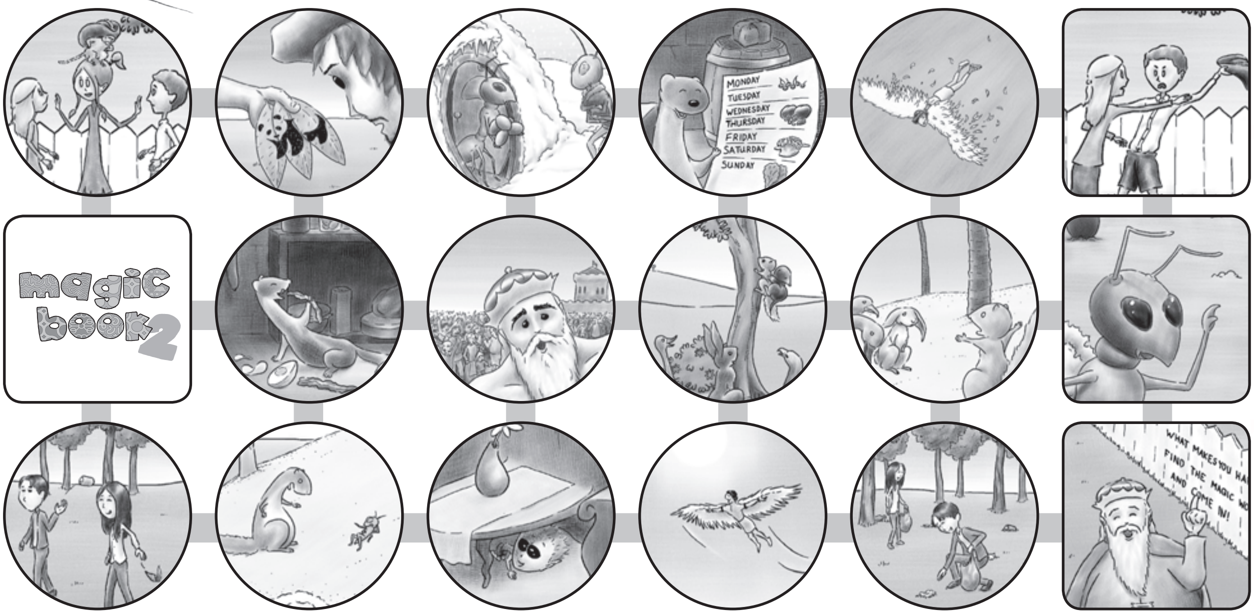
Work together and .....



It's not cool, it's not right. .....



3. Follow the maze and say the magic phrases.





4. Write the correct answers and find the magic phrase.

1. What's in the box in Kelly's garden?
2. What's the parrot's name on Captain Cook's ship?
3. What's the treasure?
4. What's the colour of the door in Mr Ant's house?
5. Which animal is the fastest in the animal school?
6. Where does Arthur's grandfather listen to music?
7. How many people from Planet Recyclon can you spot in Lesson 2?
8. Who's wearing a jacket in the magic book 2?
9. What do Daedalus and Icarus use to make their wings?
10. What does Easel, the weasel, eat on Monday and Tuesday?

1. A _ (13) _ _ and a _ _ _ _ _ _ (15) ' _ _ (1) _ _ .
2. S m a r (7) t y .
3. _ _ (3) _ _ _ (12) _ _ .
4. _ _ _ (4) _ .
5. _ (9) _ _ .
6. _ _ _ _ _ (6) _ _ _ (14) .
7. _ _ _ (8) .
8. _ (5) _ _ , _ _ _ _ _ _ _ _ and _ _ _ (10) _ _ _ _ _ _ .
9. _ (2) _ and _ _ _ _ _ _ _ (11) .
10. _ _ _ _ (16) _ _ _ .

_ _ _ _ _
1 2 3 4 5

_ r _ _ _ _ _ _ _ _ _ !
6 7 8 9 10 11 12 13 14 15 16

Art time!

Think of your best friend and draw the feeling of friendship.

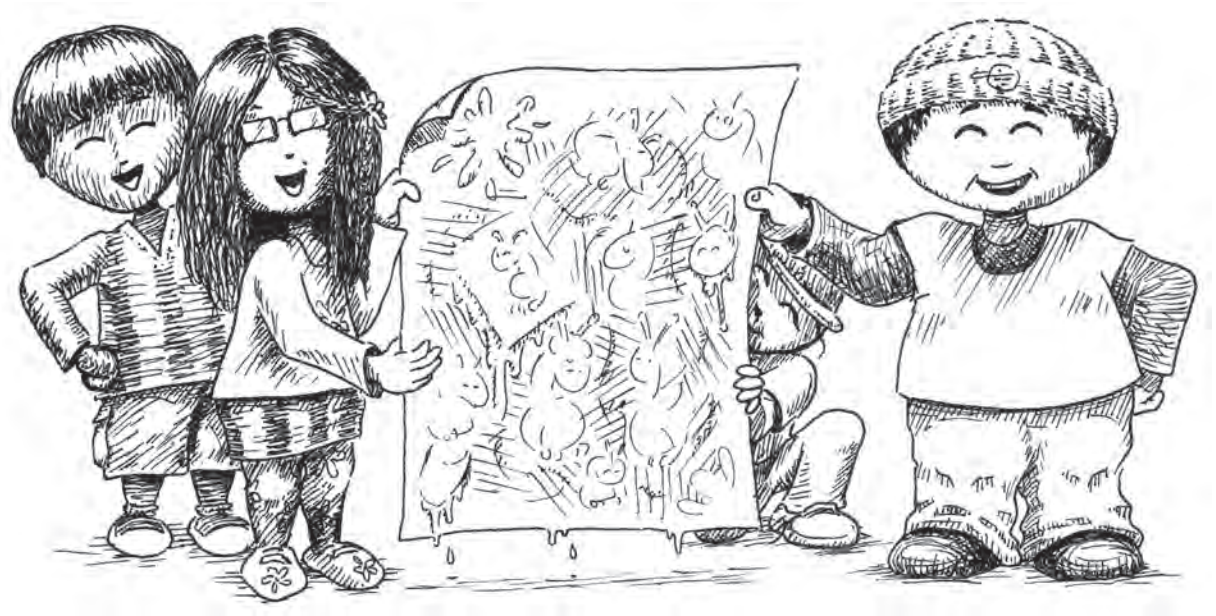


Project



The best things in life are not things. Create a poster to show what's good in your life.





Unit evaluation

How many stars for...?

The story		☆☆☆☆☆
Songs and rhymes		☆☆☆☆☆
Games / puzzles		☆☆☆☆☆

Which are your favourite words and phrases? Write and say.



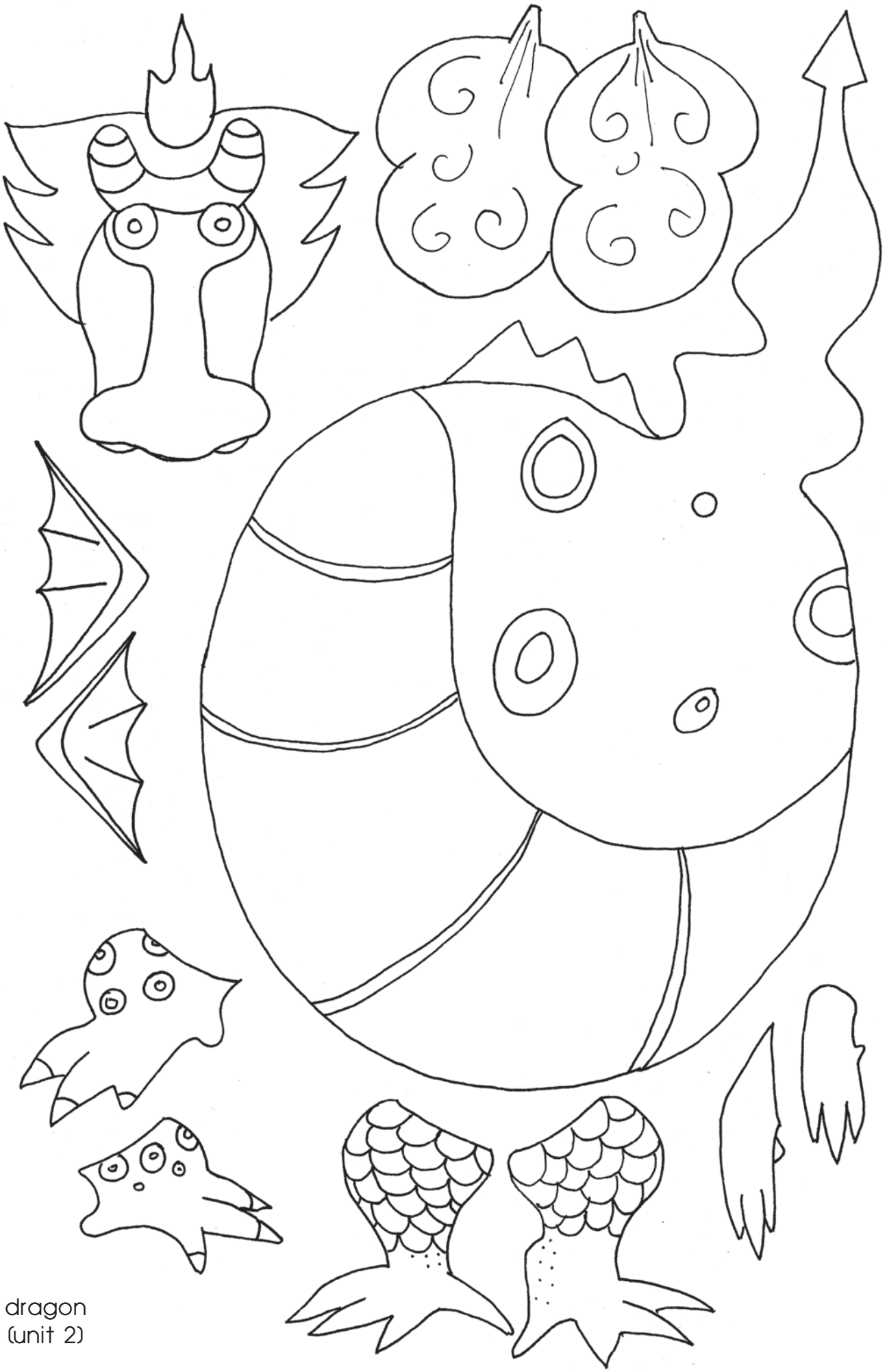
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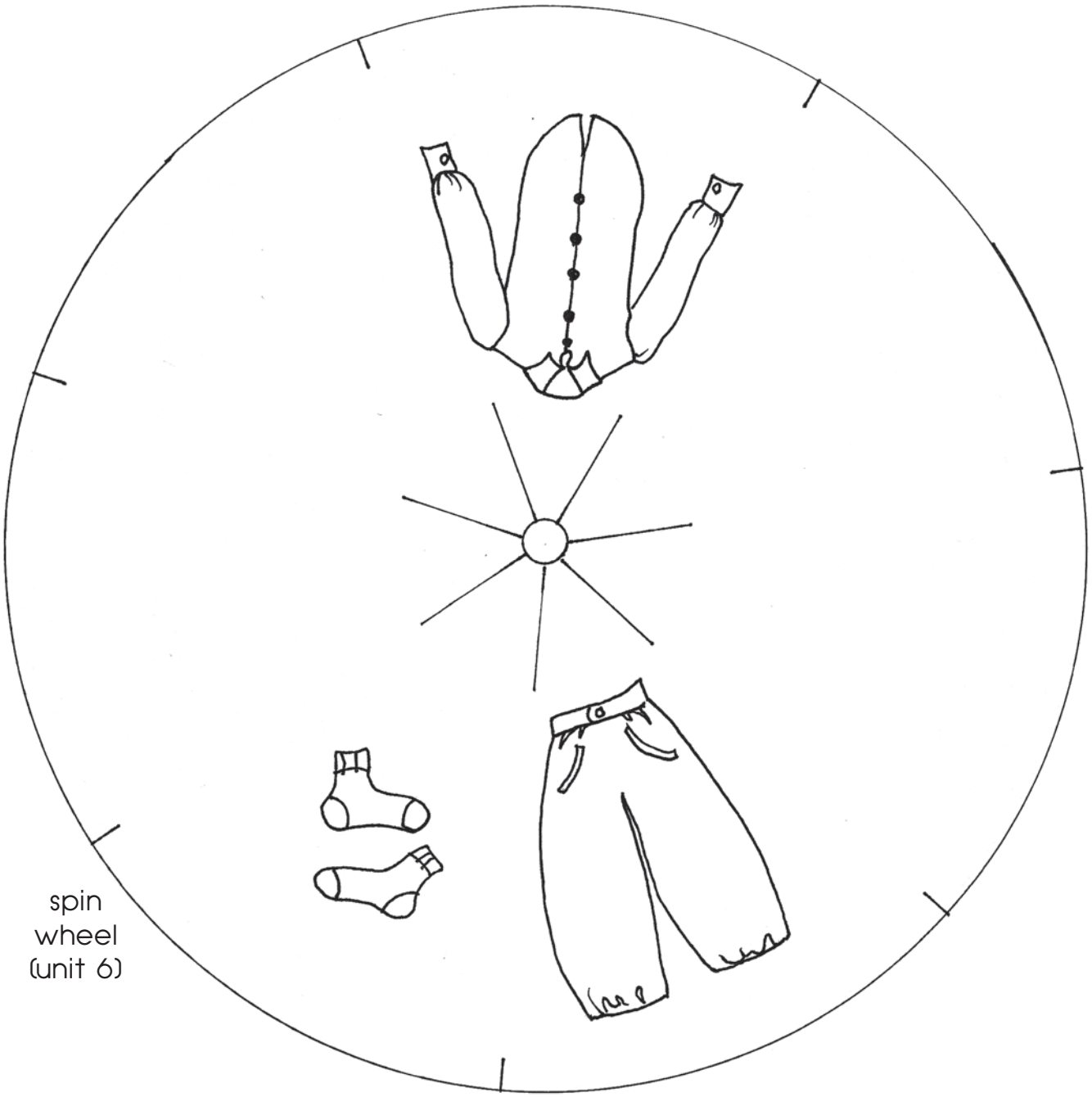


dragon
(unit 2)

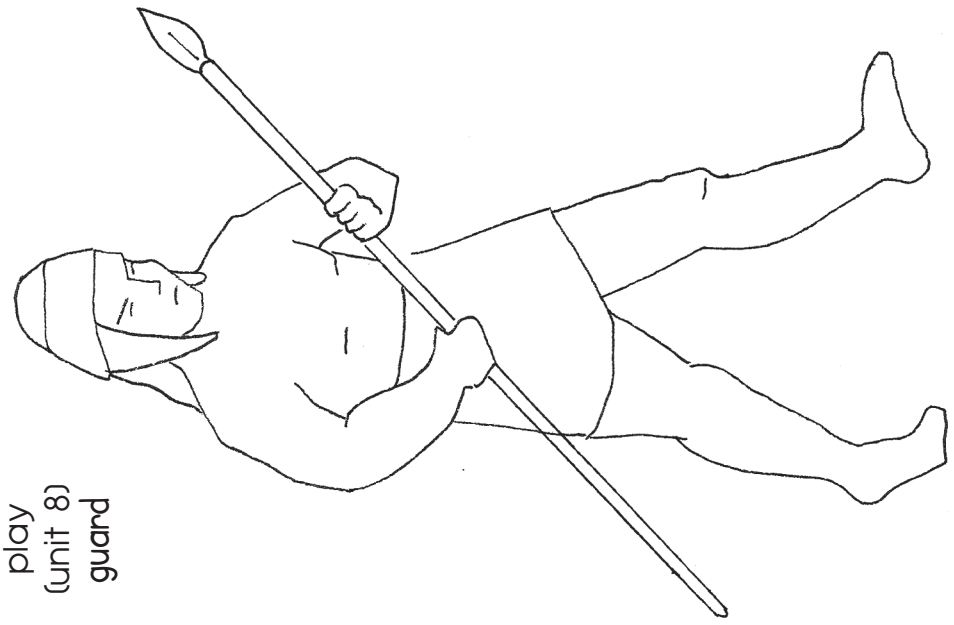
theatre
play
(unit 8)
wings for Daedalus
king Minos



season
book
(unit 3)

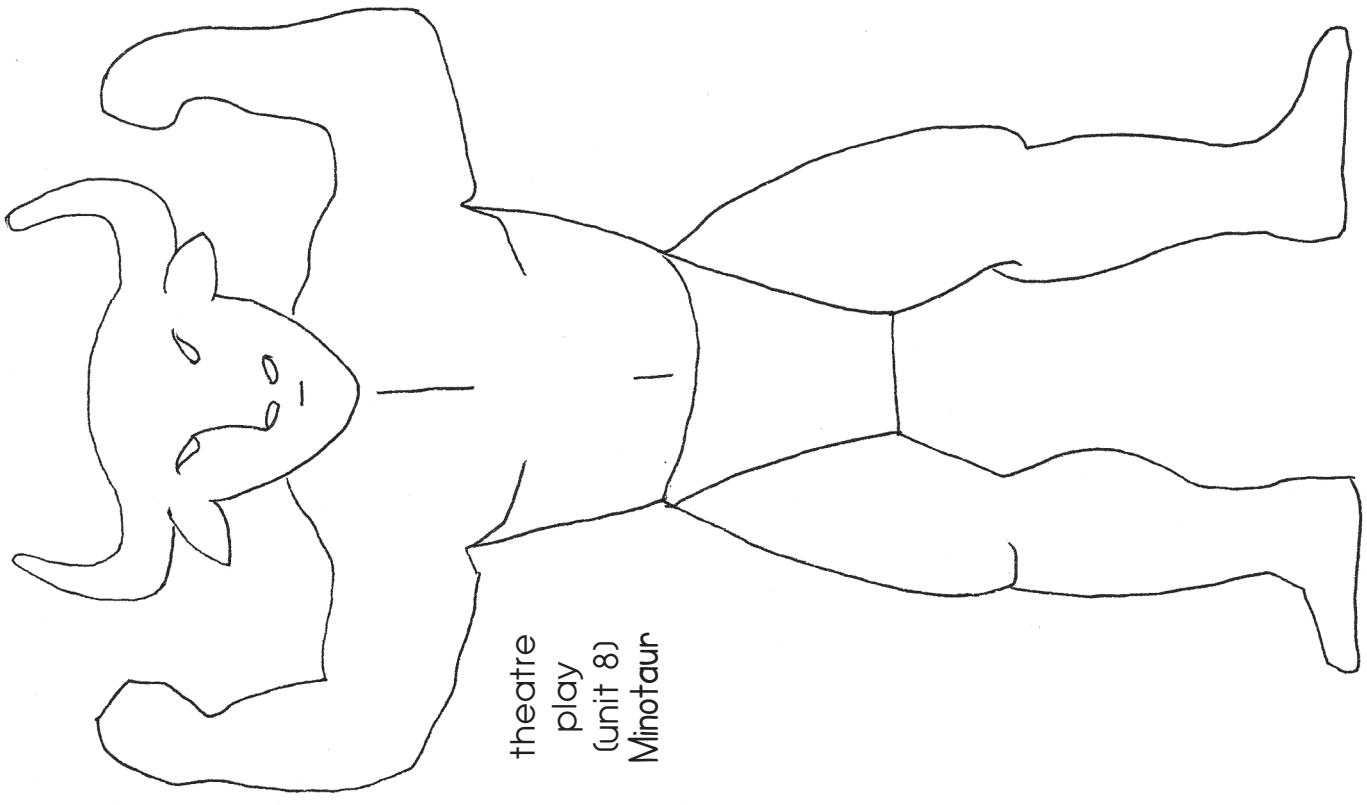


spin
wheel
(unit 6)



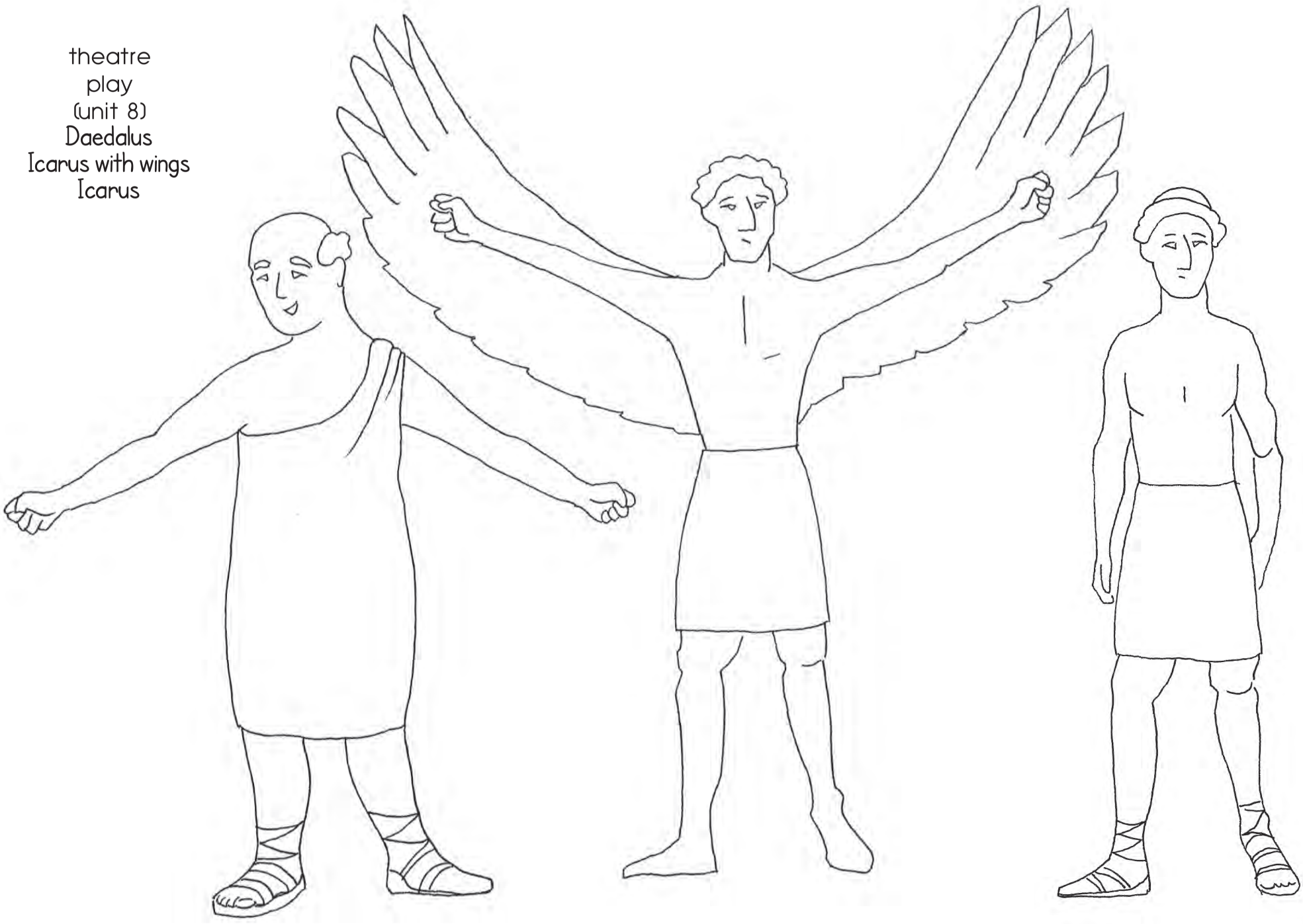
theatre
play
(unit 8)
guard

family
photo
frame
(unit 7)



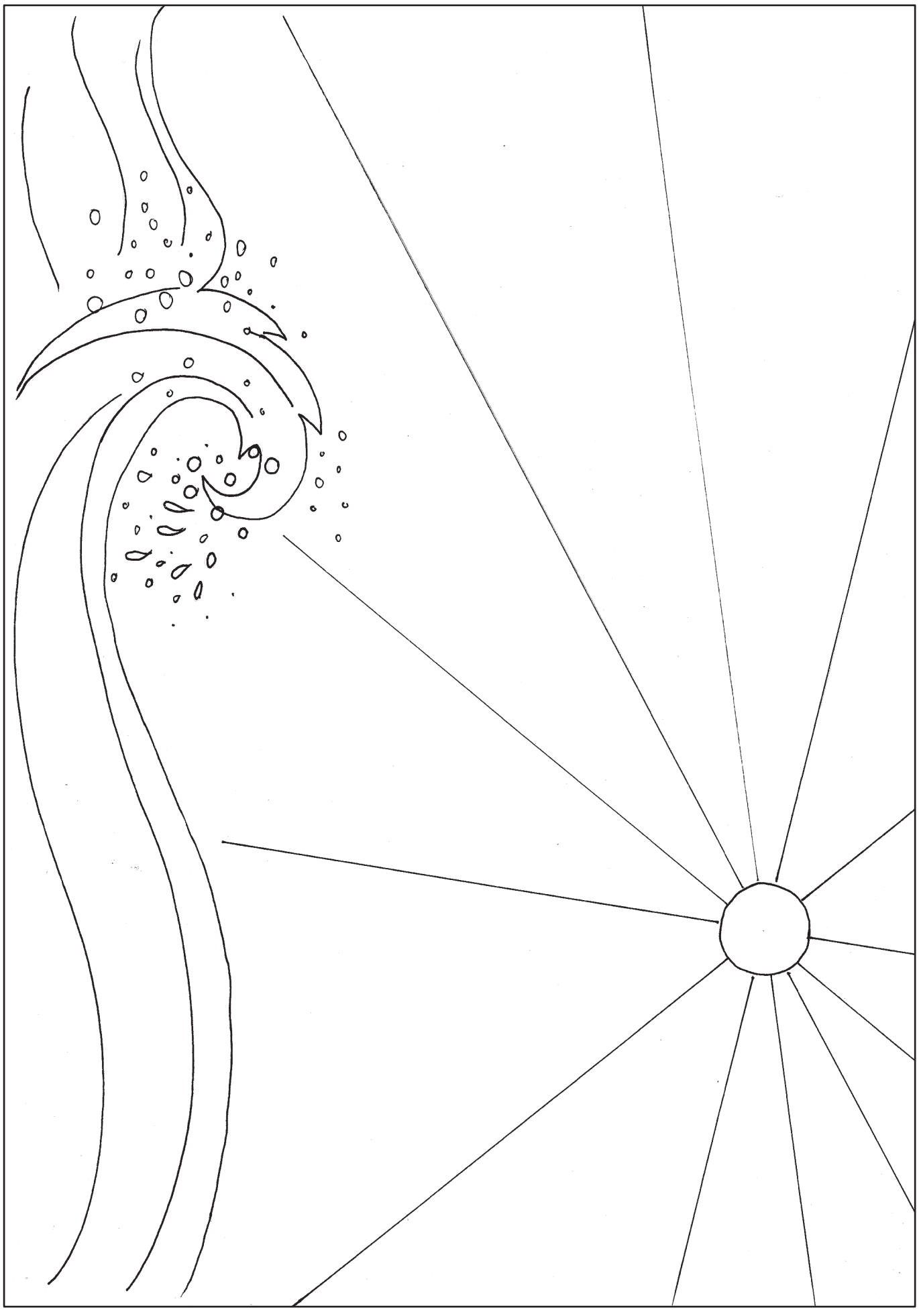
theatre
play
(unit 8)
Minotaur

theatre
play
(unit 8)
Daedalus
Icarus with wings
Icarus





theatre play (unit 8) palace



Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο της Πράξης: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η Εκμάθηση της Αγγλικής στην Πρώιμη Παιδική Ηλικία» που υλοποιείται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, με ιδρυματική υπεύθυνη την καθηγήτρια Β. Δενδρινού, μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο, Ε.Κ.Τ.) και από Εθνικούς Πόρους.

Ειδικότερα:

1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ1», Κωδικός **MIS 299506**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ – ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»
2. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 02.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ2» Κωδικός **MIS 299512**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 2: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 3 Περιφέρειες Σταδιακής Εξόδου (ΚΕΝΤΡΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΔΥΤΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΑΤΤΙΚΗ)»
3. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 03.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ3» Κωδικός **MIS 299514**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 3: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 2 Περιφέρειες Σταδιακής Εισόδου (ΣΤΕΡΕΑ ΕΛΛΑΔΑ / ΝΟΤΙΟ ΑΙΓΑΙΟ)»

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