Think Teen!

2nd Grade of Junior High School

WORKBOOK

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

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ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».

Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο
ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης
ΕΣΠΑ 2007-2013
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Patrick Mc Gavigan

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ **Μιχαήλ Λεβής Α.Ε.**

Linguaphone

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

2nd Grade of Junior High School
Workbook

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

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UNIT 1

I’m only human

UNIT 1

Reading

Activity 1

1. Read the texts for these pictures and match the face to the text.

a.

b.

c.

d.

e.

1. This is a picture of a **Bushman.** He lives with his tribe in the Kalahari desert. Here he is narrowing his eyes against the sun. His yellow brown skin wrinkles at an early age.
   He probably spends many hours a day outside in the sun. The Bushmen herd cattle but they also hunt wild animals. They are excellent hunters.

2. This **Aborigine** chief is wearing a traditional headdress of Emu feathers. The feathers make him look angry and frightening. He is holding a boomerang which he uses as a weapon to hunt wild animals.
   People say that when Aborigines sleep, they dream of these wild animals.

3. This lovely **Zulu** girl lives in South Africa. The Zulus are talented people and have got many artistic skills. In this photograph the girl is wearing a leather headband and huge golden earrings. Sometimes the girls add silver coins on their noses.

4. The **Kayapo Indians** live on the banks of the Amazon River in Brazil. In the picture, it looks like the men are getting ready to fight but in fact they are practising the tribal dance. Before the dance the men paint their faces, legs and bodies. They wear shell and bead necklaces.

5. The **Bedouin** man in this picture lives in the desert. He has got clear eyes and a nose like a hawk. He doesn't live in one place but travels around the desert looking for water. He wears the cloth on his head to protect him from the sun.

Activity 2

Look at the people, the place and objects at the bottom of the student's book page 5. Create a story line for one of the men, i.e. 'a typical day in the life of…'.

Compare your story lines as a class.

2. Now answer the following questions.

1. Does the *Bushman* look happy, sad or tired? Why do you believe this?
2. What is he looking at?
3. When the *Aborigine* dreams, what does he see?
4. What are the *Kayapo* men thinking about?
5. How do you feel when you see people cutting down trees?

Activity 3

In pairs, ASK AND ANSWER the following questions. Write your answers in your book.

a. What do you know about the rock singer Sting? _____
(ask your teacher)
_____

b. What do you know about the Eskimos? _____
_____

c. What is happening in the class at this moment? _____
_____

d. What is the teacher doing right now? _____
_____

e. How do you feel right now? _____
_____

Activity 4

Answer the following questions in your book using full sentences.

1. What are you doing now? _____
2. What do you see in front of you? _____
3. What are you thinking about? _____
4. How do you feel? _____

What do you notice about the verbs in your answers?

Discuss your answers with your partner.

Activity 5 - Game

Your partner is thinking about a student in your class. Ask him / her questions to find out about that student. Use the following language to help you to complete his / her profile:

Is he / she wearing a (colour) (article of clothing)?
Does he / she live in a flat / house?
Does he / she like…?
Has he / she got…?

Activity 6

Underline the correct form of the verbs in the following text:

I **sit** / **am sitting** at my desk and I **am thinking** / **think** about the poor tribes of people who live in far away places. As I **am looking** / **look** at my book, I **am seeing** / **see** pictures of young children in the tribal village in the forest.

In one picture there is a boy. He **plays** / **is playing** some kind of game with an animal. I **am thinking** / **think** he **is enjoying** / **enjoys** himself. I **feel** / **am feeling** sorry for this boy because people are **destroying** / **destroy** the place where he is living / lives.

Activity 7

Look at the five photographs and match the words in the box with each photograph.

1. Say in which place you might see each of the people.

Eskimos **Massai** **Indians** **City people** **The Bedouin**

igloos	tents	blocks of flats	tepees	mud huts
the plains	the Arctic	the bush	a city	the desert
sleighs	camels	cars	horses	feet

2. Use the language forms below to say why you might find these people in the places you suggest.

For example:
The red Indians live in the plains of North America.
They live in wigwams and tents.
They use horses to travel around.

Activity 8

Read the following letter and correct the mistakes by writing the correction on the line given.

Hallo Sandy, I am wanting to tell you things about my life here _____
in our village. I am 14 years old and I am living in Africa. _____
I am having three bothers and two sisters. My father does all _____
the work for the family. For example, he hunt animals in the _____
forest. He not make things with his hands. All the children _____
in our family are liking to help him. Sometimes it is fun. _____
We are not going to school every day because it is too far away _____
from our village. But, we tries to go two times a week because _____
we are needing to learn things to make our lives better. I am _____
sorry that I am not knowing English well but I hope to _____
get better. Please write me soon. Gertrude. _____

Activity 9

Complete the text with a suitable word from those given below.

I now know that there are people in the world who do not **1.** ..... the same kind of life as I **2.** ..... . For example, there are tribes of people in South America, Africa, and Australia, who **3.** ..... in mud huts. They do not have things like television, mobile phones or computers as we do, but I don't **4.** ..... that this makes their lives any more difficult. The clothes they wear are different from ours and I think this is very **5.** ..... . However, many tribes face different problems. One of these problems is that many big companies **6.** ..... the area and forests where they live. This makes me feel **7.** ..... and angry and I think that we must do something to help the tribes.

1. a. are	**b.** can	**c.** have	**d.** does
2. a. live	**b.** do	**c.** am	**d.** like
3. a. are living	**b.** like	**c.** lives	**d.** live
4. a. think	**b.** feeling	**c.** thinking	**d.** understand
5. a. interest	**b.** interesting	**c.** interested	**d.** interest
6. a. destroy	**b.** destroys	**c.** destroying	**d.** are destroying
7. a. disgusted	**b.** disgust	**c.** disgusting	**d.** are disgusted

Activity 10

Match the tribes to different parts of the world.

Aborigines Zulu Lapps Xavante

UNIT 1

Vocabulary

Activity 1

1. Look at the reading text on TRIBES OF THE FOREST in your student's book p. 4 and find five other phrases like the following example:

Example:

daily	lives

a.

b.

c.

d.

e.

2. Match the pictures to the phrases in 1 above.

Activity 2 - Memory Game

Match the verbs on the left with a suitable noun on the right:

play	vegetation
recycle	roads
make	method
cut down	water
slash and burn	a role

Refer to the reading text on **TRIBES OF THE FOREST** in your student's book **p.4** to check your answers.

Activity 3

Look at the photograph and write a suitable title for the article on the line provided.

.....

Activity 4 - Extension

Read through the text and match a suitable title to each of the paragraphs in the box.

a. Agriculture

b. Oil companies

c. Cattle ranching

d. Mining

e. Disappearing tribes and animals

f. Logging

1._____
In the past 50 years much of the rainforest in Africa and Asia has been destroyed. Large areas of rainforest are being cut down, often in order to remove just a few logs. Unfortunately this means that there is a very high rate of extinction, as the tribes and the animals which depend on the forest then die.

2._____
Many rainforests in South America have been burnt down to make areas for the feeding of animals. This is known as slash and burn farming and is believed to account for 50% of rainforest destruction. The farmers destroy the land and then have to move on and destroy more rainforest to create new cattle pastures.

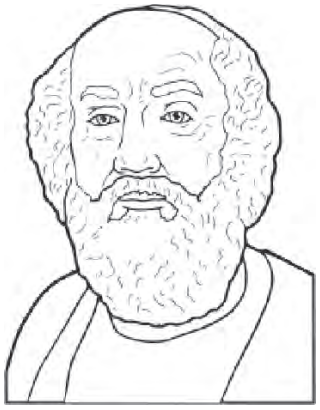
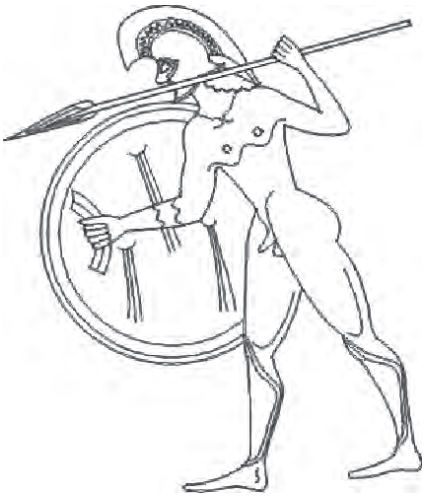
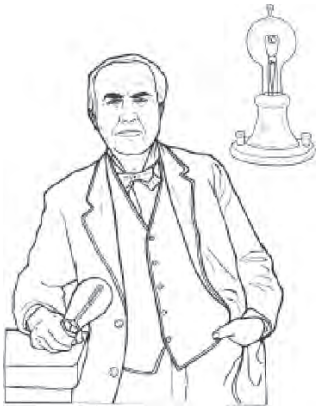
3_____
Wood companies cut down huge trees such as mahogany and teak and sell them to other countries to make furniture. The roads that are created in order to cut and remove the timber often lead to further damage.

4_____
Much of the fruit, cereals and pulses we buy from tropical countries have been grown in areas where tropical rainforests once thrived. The forests are cut down to make way for vast plantations where products such as bananas, palm oil, pineapple, sugar cane, tea and coffee are grown. The soil can not produce crops for long, and after a few years the farmers have to cut down more rainforest for new plantations.

5_____
The developed nations demand minerals and metals such as diamonds, oil, aluminium, copper and gold, which are often found in the ground below rainforests. The rainforests therefore have to be removed in order to extract them. The mining technique destroys all kinds of vegetation and animal life.

6_____
Rainforests are seriously affected by oil companies searching for new oil deposits. The oil pipelines which transport the oil often break and burst, spouting gallons of oil into the surrounding forest, killing wildlife and destroying the water supplies of local villages.

UNIT 2

Making a difference

Vocabulary

Activity 1

Complete the following sentences with an appropriate word.

1. The opening _____ of the Olympic Games in Athens was brilliant.
2. After the earthquake, the city was left in _____.
3. Agnes loved God so much that she decided to become a _____.
4. It was Maria's _____ to become famous one day.

5. There are different _____ organizations that collect money for the poor.
6. Kostas hated the _____ but he loved all the rest of his army life.
7. She took great _____ of all the homeless people she met.
8. Did the boy ask for _____ to leave the room?
9. His parents are from Australia but because he was born in Athens, Oliver is a Greek _____.
10. She had no money at the end of her life, and died in _____.

UNIT 2

Activity 2 - History Quiz

Look at the seven pictures of famous people. With your partner match the people to the reason for their fame.

1. Write a sentence for each famous person using the information given and add the correct year. Check the internet to find information about each person.

Alexander Graham Bell Neil Armstrong Thomas Edison

Leonardo Da Vinci Homer

Kostantinos Karamanlis Leonidas

a) In _____

b) In _____

c) In _____

d) In _____

e) In _____

f) In _____

g) In _____

land on the moon invent the telephone become prime minister

write the Iliad make the first electric lamp

paint the Last Supper fight against the Persians

Activity 3

a) Read the story of Pocahontas and write the missing verb in the boxes in the puzzle to find the name of the place where Pocahontas lived.

Pocahontas w..... born in America in 1595. Her father's name was *Powhatan*. He was an Indian chief and he ruled a group of Algonquin tribes. In about 1607 the English c..... to the place where Pocahontas l..... . They b..... a town called *Jamestown*. In a fight with the English, *Powhatan* c..... a white Englishman.
His name was *John Smith*. The Indians w..... to kill him but *Pocahontas* s..... his life.

She p..... her head on top of his head so the Indians couldn't kill *Smith* without killing her. She was about twelve years old when she did this. She was extremely brave. A little while later after the fighting, *John Smith* went back to England. Then in 1613, white people abducted *Pocahontas* and t..... her to live with them. She l..... English and became a Christian. She took a new name: *Rebecca*. Two years later she married a man called *John Rolfe* and in 1616 they went to England to live. In England she w..... beautiful clothes and shoes and she met *King James*. When she was twenty-one she b..... ill and decided to go home to America, but she h..... to get off the ship in *Gravesend*, about thirty kilometres from London because she was very ill. She d..... at *Gravesend* and they buried her there at St. George's Church.

b) Match the words on the right to an appropriate word on the left. There may be various correct answers.

1. at	a few months
2. during	27th August
3. after	1997
4. on	this time
5. in	the age of

c) Copy the phrases in the text on Agnes in italics and rewrite what they mean in other words.

PHRASE	SYNONYM
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Activity 4 - Similar but different

Underline the correct word in each of the sentences below.

1. My mother didn't let *me to go* / *me go* to the museum last weekend.
2. When she was a young woman, she worked *like* / *as* a nurse in an army hospital.
3. Florence Nightingale looked *over* / *after* injured soldiers in the Crimean War.
4. Teresa didn't *care* / *mind* spending all her hours with the poor.
5. She still made time for people *although* / *but* she was busy.
6. Who *discovered* / *invented* the computer?
7. How long did the film *take* / *last*?
8. Anne Frank didn't *earn* / *win* the Nobel Prize.
9. What *made* / *did* her famous?
10. Many famous people *gave* / *paid* their respects at Diana's funeral.

Activity 5

Find the names of six famous people in the box below.

Use the clues to help you.

A	S	W	C	Y	R	U	E	N	G	R	M	B
B	R	T	H	I	E	R	N	U	A	L	B	S
O	B	O	U	B	O	U	L	I	N	A	K	O
M	T	A	R	J	N	M	A	N	D	E	L	A
B	S	A	C	O	S	B	L	S	I	E	O	S
Y	M	Q	H	I	K	O	A	O	R	K	E	T
V	E	N	I	Z	E	L	O	S	A	T	K	L
N	Y	O	L	T	N	D	R	D	E	M	B	E
O	E	K	L	V	N	V	B	T	A	K	S	L
J	A	U	A	M	E	R	O	M	V	O	A	K
A	M	T	L	K	D	T	V	T	S	D	M	S
M	T	X	E	U	Y	M	O	D	S	D	O	M

1. She spent her fortune to buy ships for Greece in the war of Independence.
2. This American President was shot in November 1963.
3. This Greek Prime Minister has an airport named after him.
4. He was in prison for 33 years because of his fight for freedom for his country.
5. He led the British against the Germans in the Second World War.
6. She was the first woman to be Prime Minister of India.

Activity 6 - Irregular verbs

Write the correct spelling of the verbs on the lines under the text.

John **groo** up in Manchester and at the age of sixteen he **tolled** his father that he wanted to join the army. When his father **herd** this he **sed** that he **thot** John was too young to do such a thing. But he **new** that John would not change his mind. Before he left, his family **through** a party for John and his father **maid** him promise that he would be careful. During the war, John **fot** in many battles and even **one** a medal for bravery. And when he could he **rote** home to tell his family how he was. When the war was over, John **floo** home to a hero's welcome.

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

9. _____ 10. _____ 11. _____ 12. _____

UNIT 2

Activity 7

Choose the correct answer for each of the questions.

1. What did Metaxas say to Mussolini in 1943?	**A.** Yea, sure! **B.** I like your haircut. **C.** No!
2. Who was the first man to step on the moon?	**A.** Buzz Aldrin **B.** Abraham Lincoln **C.** Neil Armstrong
3. When did the Wright brothers make the first flight?	**A.** In April 1912. **B.** In December 1903. **C.** In June 1934.
4. Who invented the first car engine?	**A.** Marconi **B.** Mercedes Benz **C.** Ferrari
5. What nationality was Marie Curie's father?	**A.** German **B.** Polish **C.** Spanish
6. When did John Logie Baird invent the television?	**A.** 1941 **B.** 1926 **C.** 1952

Activity 8 - Write your own history quiz!

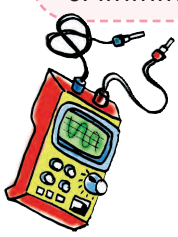
Name: _____

Science and nature

1. ……?
2. ……?
3. ……?

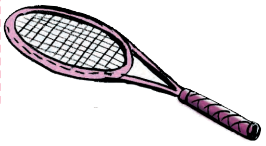
Inventors

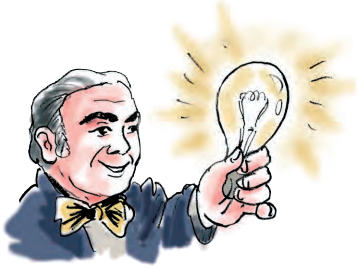
4. ……?
5. ……?
6. ……?



Sport

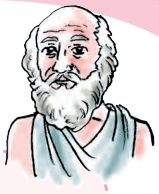
7. ……?
8. ……?
9. ……?





Helping humanity

10. ……?
11. ……?
12. ……?

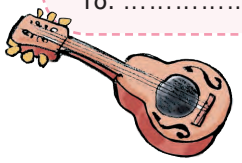


History

13. ……?
14. ……?
15. ……?

Pop music and films

16. ……?
17. ……?
18. ……?



Great moments in history

19. ……?
20. ……?

Activity 9

Choose the best word (A, B or C) for each space.

John Lennon was born in Liverpool **1**..... 1940 and lived with his Aunt *Mimi* and Uncle *George* but he loved his mother very much. Unfortunately, his mother died **2**..... he was just 17. She was killed by a car outside his aunt's house, and **3**..... that John became very depressed. In 1955, when John was 15, he started his first band, The Quarry Men. Two years later, **4**..... the age of 17 he met Paul McCartney and they formed The Beatles. They wrote many hit songs **5**..... the time they played with the group. In the late 1960s, John argued with the members of the band and he left to sing on his own. **6**..... his Beatles career many of his songs were ballads but **7**..... as a solo artist, he wrote songs with a strong anti-war theme.

1. A. on	**B.** in	**C.** before	**D.** at
2. A. as	**B.** and	**C.** when	**D.** after
3. A. before	**B.** during	**C.** later	**D.** after
4. A. in	**B.** on	**C.** at	**D.** of
5. A. from	**B.** at	**C.** on	**D.** during
6. A. throughout	**B.** in	**C.** when	**D.** After
7. A. before	**B.** when	**C.** later	**D.** during

Activity 10

Complete the following sentences by choosing a suitable word from those provided.

1. In the …….. 70s BC, Marcus Crassus was the richest man in Rome.

a) middle b) centre c) early d) mid

2. A Thracian …….. called Spartacus didn't like the Romans.

a) slave b) general c) poverty d) soldier

3. Spartacus was the …….. of thousands of slaves.

a) top b) lead c) leader d) general

4. He …….. an army of about 70,000 slaves against the Romans.

a) wanted b) had c) made d) started

5. There were no Roman …….. in his army.

a) beings b) humans c) foreigners d) citizens

6. Spartacus made a(n) …….. by fighting against Romans.

a) impression b) promise c) decision d) difference

7. The Roman generals Pompey and Crassus …….. Spartacus in about 74 BC.

a) hurt b) took c) knew d) killed

8. He was not …….. near Rome but died in battle.

a) crucified b) injured c) attacked d) defeated

Activity 11

Choose a word from the box to best suit each sentence. There is one extra word that you do not need.

1. Agnes started a charity organisation to feed the …… .
2. People who give their lives for others are never …… and always have people around them.
3. The students had the …… idea to collect money for the poor.
4. What most dying people need is …… in their last hours.
5. She was a kind and …… lady with everyone she met.
6. Famous people respected her and said how …… she was.
7. Many poor people suffer in …… around the world.

brave **gentle** **marvellous** **hungry** **comfort** **pain** **lonely** **freedom**

Activity 12

Match a word from the box above to the pictures below and then write your own sentence about each picture.

a.

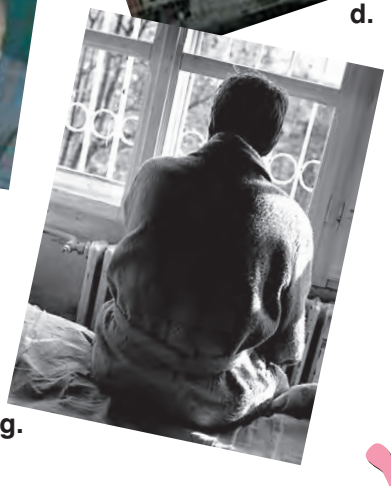
b.

c.

d.

e.

f.


g.

1. ……
2. ……
3. ……
4. ……
5. ……
6. ……
7. ……

Revision

Activity 1

Complete the following sentences with an appropriate word. Use the first letter in bold to help you.

1. I think it is **d**…… that big companies are destroying the forests.
2. The children were **s**…….. when they heard about the destruction of the village.
3. The tribes of the forest are **f**…… that they will lose their habitat.
4. It is **a**…… that the rain forests have so many lost tribes.
5. The children are **w**…… that the teacher will give them a difficult test.

___/5 points

Activity 2

Use the expressions in the box to complete the sentences 1-5

to keep warm	to eat	to live in	to hunt animals	to look attractive

1. The villagers collect fruit …… after their lunch.
2. People wear heavy jackets and pullovers …… in winter.
3. Debbie wears jewelry …… when she goes out.
4. The tribesmen build huts …… .
5. The men of the village use spears …… .

___/5 points

Activity 3

Match the two halves of each sentence.

1. The rainforests play	a) like swords.
2. The forests help to recycle	b) buy and sell beads and necklaces.
3. The tribes are disappearing	c) water and oxygen.
4. To help raise money, children	d) because of the terrible destruction.
5. They use huge knives	e) an important role.

___/5 points

Activity 4

Match the jobs in the box to the descriptions in 1-6.

scientist	playright	singer	artist	weightlifter	composer

1. Bach is a famous German …… who lived from 1685 to 1750.
2. Many people believe that the greatest English …… is Shakespeare.
3. The Dutch …… Vincent Van Gogh painted wonderful country scenes.
4. Pyros Dimas was a …… who won a gold medal in the 1996 Olympic Games.
5. Einstein was a brilliant …… .
6. Mary's favourite …… is Madonna.

___/6 points

Activity 5

Match the two halves of each sentence.

1. He became a doctor	a) that it was a marvelous idea.
2. Life as a nun meant	b) in 1999.
3. When he first went to Crete,	c) a lonely life in a monastery.
4. Wherever people needed her help,	d) he wanted to work as a farmer.
5. Her father agreed	e) she was there.

1. __ 2. __ 3. __ 4. __ 5. __

___/5 points

Activity 6

Complete the dialogues by writing a suitable question for each response.

1. A: _____?
   B: Yes, I did. It was lovely to read.

2. A: _____?
   B: He grew up in Athens.

3. A: _____?
   B: The game lasted fifty minutes.

4. A: _____?
   B: Yes, the film was excellent.

5. A: _____?
   B: I watched a history documentary on TV last night.

___/5 points

Activity 7

Write a short review of about 30 words of a film or play that you saw recently. Report who was in it and what happened. Say what you thought of the film.

_____

_____

_____

_____

_____

___/9 points

TOTAL ___/40 points

UNIT 3

Technology in our lives

Activity 1a

Match the following parts of each statement.

1.	The place	a)	that Helen liked rap music.
2.	I remember	b)	which make her think.
3.	Irene enjoys games	c)	where I hang out, serves good food.
4.	Do you like pop stars	d)	when my father got me a new mobile.
5.	I didn't know	e)	who wear strange clothes and makeup?

Activity 1b

Complete the following sentences using one of the words in the box.

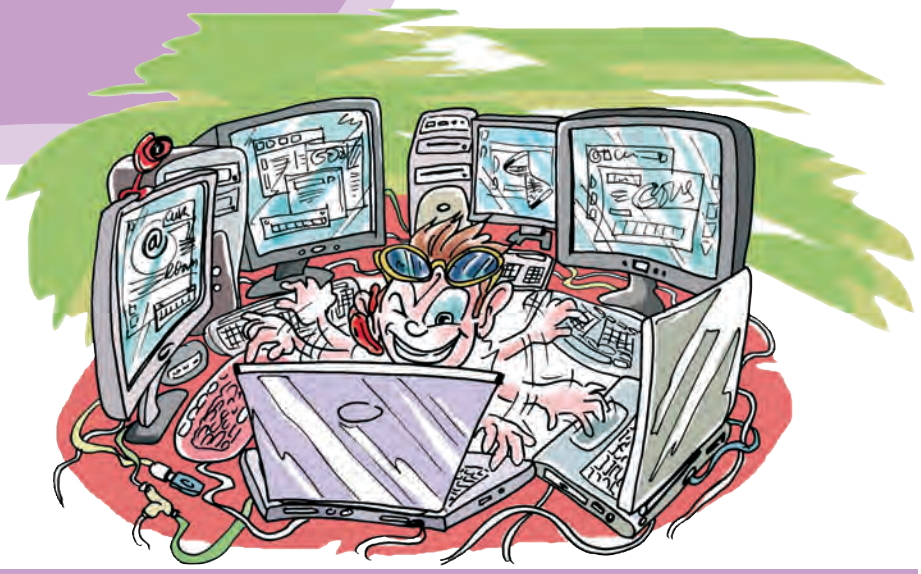
1. Do you know where	_____?	a. she bought her iPOD
2. I didn't think that	_____	b. broke my walkman
3. I don't know when	_____	c. I can buy a new CD player
4. I can't remember which	_____	d. the laptop cost so much money
5. Did you see who	_____?	e. model of phone my mum has

Activity 2

Work in pairs. Complete the box with the correct forms of the adjectives given. Look at the example carefully first to make sure you understand how to make the new forms.

big	bigger	the biggest	not as big as
far			
good			
bad			
expensive			
easy			
famous			
cheap			
wonderful			
useful			

UNIT 3



Activity 3 - Speaking game

TRUE OR FALSE?

Play in small groups of four. Do you think the statements are true or false for your group members? Without asking anyone, tick the boxes according to what you think.

	TRUE	FALSE
Over half the group sent SMS messages.		
At least two people bought CDs last week.		
Everyone in the group sent an e-mail yesterday.		
A quarter of the group received an SMS yesterday.		
One person bought a DVD player last year.		
No-one installed a satellite dish last month.		
Half the group does homework on their computer.		
Everyone listened to some music last night.		
At least three people received an e-mail last week.		
Less than half the group used a digital camera last year.		
No-one played with a gameboy yesterday.		
Only one person recorded music on cassette recently.		

Ask each other questions to find out if your guesses are true or false.

For example: Who bought a computer this past school term? Who used a computer last night?

The winner is the person who made the most correct guesses.

Activity 4

Work in groups of three. Each student must read about one of the items advertised and then ask each other questions to complete the chart.

Laptop

With a two year guarantee, the main feature of this €565 laptop is that it is infrared. Buy one this week and you get 12% discount as well as a free internet connection for one month. The offer lasts until January 3rd.

CD Player

The latest CD player is complete. With a one year guarantee, it costs €97 and holds up to 10 CDs at one time. We offer it on a sale this week with a 10% discount. In addition we give 5 free music CDs to get you going. The offer lasts until the 12th of the month.

Videophone

The best videophone on the market is yours for only €125. The new screen is brighter and more colourful than any others on the market. It comes in its own leather case but the offer is only till January 5th, so hurry! You get a year and a half guarantee.

DVD Recorder

Our newest DVD recorder comes in at €275 but we give a discount of 8% on items bought before January 19th. Special features include a remote control and a two year guarantee.

ITEM	VIDEOPHONE	DVD Recorder		CD Player
PRICE	€	€	€	€
FEATURES				
DISCOUNT	%	%	%	%
FREE				
OFFER UNTIL				
GUARANTEE	18 months	24 months	24 months	12 months

Activity 5 - Competition

Your class is holding a competition to find out the student with 'the most' in your class.

1. Go round the class and complete the chart below by asking three students the following questions:

a) How many brothers or sisters have you got?

b) How many members are there in your family?

c) How many CDs have you got?

d) How far away from the school do you live?

e) What mark did you get in mathematics last term?

f) How tall are you?

NAME OF STUDENT			
Brothers or sisters			
Family members			
Number of CDs			
Distance from school			
Mark in mathematics			
Height			

2. Write down your findings and then report them to your class to find out the winner of the competition.

For example: Ten boys have got two sisters.

.....

.....

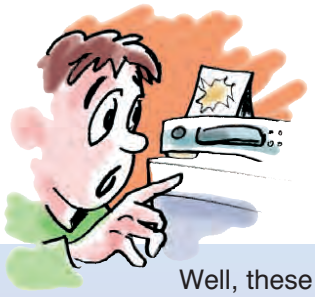
.....

.....

.....

Activity 6

Match the following questions and answers:



a. How much does this cost?	Well, these are the best.
b. How about this black?	Actually, I wanted something cheaper!
c. Which is the cheapest?	It's not as good as that one.
d. Which batteries should I get?	Oh! It's too dear!.
e. What do you think of this?	This one!.

Activity 7

You enter a competition which asks you to say in 35 words why you would like to have one of the items in the advertisement (on p.30 of your student's book). Write your composition entry for the competition. Your teacher will judge which one is the winner.

.....

.....

.....

.....

.....

.....

UNIT 3

Activity 8 - Synonymous words and phrases

Choose the correct word to best complete the second remark.

1. Her behaviour is very strange.
   Yes, it is **up in the air** / **fun** / **odd.**

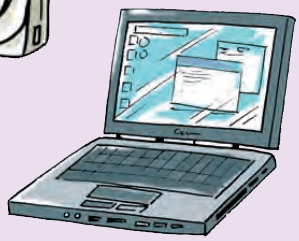
2. This CD is good.
   Yes, I think **you're right** / **sure** / **okay.**

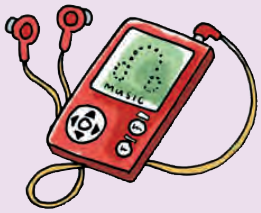
3. Is this a good buy?
   Yes, It's the **best** / **one** / **superlative** you can get.

4. That's far too much.
   Yes, far too **rich** / **expensive** / **incredible!**

5. I don't think much of that phone.
   Yes, it's **invaluable** / **inexpensive** / **useless.**

6. What do you think of my new laptop?
   It's a bit over **valuable** / **the top** / **priced.**





Activity 9 - Phrases with 'as'

Match the word on the right with the stem of the phrase on the left.

As soon as I	**rain**
As far as I	**a sheet**
As well as I	**a bell**
As sure as I	**hear**
As good as	**gold**
As sound as	**the day**
As fresh as	**know**
As good as	**can**
As white as	**new**
As right as	**could**

Activity 10

Circle the odd word out in each group.

a) credit card	cheque	cash	SMS
b) items	money	equipment	gadgets
c) present	model	brand	make
d) install	plug in	change	download
e) MMS	keyboards	hard drive	mouse
f) too	enough	more	ever
g) cartridge	pen	print	paper

Activity 11

Use the words in the box to complete the phrases and expressions below.

a) _____ a printer
b) missed _____
c) copy _____
d) _____ a program
e) _____ onto the net
f) _____ addresses
g) _____ long
h) hard drive _____
i) _____ programs

calls
install
file
log
store
download
plug in
last
crashes

UNIT 4

Communication

Activity 1

Match a definition to the words below.

1) an opinion or feeling	A. communication
2) the feeling in a voice	B. emotions
3) strong feelings	C. body language
4) a connection between people	D. personal
5) ways of giving information	E. impression
6) to do with only you	F. relationship
7) movements to show how you feel	G. tone of voice

Activity 2

Use the words in activity 1 to complete the following sentences.

1. When Martin twisted his face, I had the …… he didn't like the food.
2. You shouldn't speak to your mother in that …… .
3. The mobile phone is the most popular form of …… today.
4. You should make sure not to give any …… information on the web.
5. From the look in their eyes, I knew that they had some kind of …… .
6. His …… told me that he was angry with the situation.
7. It is hard to hide your ……whenever you are happy.

Activity 3 - Grammar

Dream On!
Can you complete the short text with a suitable modal verb?

will **won't** **have to** **don't have to** **should** **shouldn't**

Dreams are messages to ourselves but we 1…… take them too seriously. Because we dream of something, it doesn't mean that it 2…… happen. You 3 …… worry that your life will change because of a bad dream. Usually, the dream is just a message to ourselves about something that is happening in our lives. Because of this, people like Freud believed that we 4…… pay attention to our dreams. Our lives 5. …… change because of a dream but the dream can help us to understand our feelings and fears. To know ourselves better, Freud believed that we 6…… try to find out what our dreams mean.

Activity 4 - Grammar

Make a response for each situation using a modal verb in each from activity 3.

1. Is it necessary to buy James a present? _____
2. Does anyone want to help me? _____
3. Will you go to school next Sunday? _____
4. What shall I get Anna for her birthday? _____
5. I am going to take that apple. _____
6. I can't remember what homework we have. _____

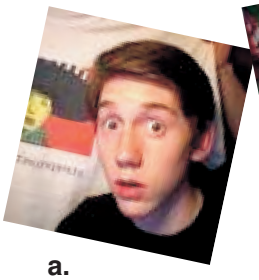
Activity 5 - Time clause

Complete the following sentences with your own ideas.

a) Irene felt disgusted when ..... .
b) James was very tired after .....
c) Carol seemed really excited when ..... .
d) Maria was angry because ..... .
e) Steven appeared shocked when ..... .
f) Philippos wasn't surprised when ..... .
g) Anna and Tomas were completely indifferent when they heard ..... .
h) Joseph was sympathetic for the child when she told him ..... .

Activity 6 - Vocabulary

Ways of looking:
Match the faces to the words and then compare your answers with your partner.


a.

b.

c.

d.

e.

stare, glare, gaze, peep, squint

UNIT 4

Activity 7

Complete the dialogues with one of the words in the box of Activity 6 in the appropriate grammatical form.

A: Hey! What are you ..... at?
B: There's a dog on a bike over there, look!
A: My goodness!

A: Hi! What's in the box?
B: My pet hamster.
A: Can I have a .....?

A: What happened when you broke the teacher's glass?
B: Well, he didn't smile at me. In fact, he was so angry, he ..... at me.
A: Serves you right!

A: How does Celia like to spend her free time?
B: She just sits and ..... out the window at the birds in the sky.
A: What a waste of time!

A: The doctor said we shouldn't ..... when we look at the sun.
B: Why?
A: It's bad for our eyes!

Activity 8

Body movements
Match the phrases with the pictures.

shrug shoulders - nod head - point finger - raise eye brows
bite lips - twist face - squeeze your nose - fold arms - clench teeth

Activity 9

How would you use your body in the following situations? Use the phrases of Activity 8.

a) someone asks you the name of the last king of Poland
b) your friend asks to borrow your pencil
c) someone asks you where the school canteen is
d) someone asks you to give him your mobile
e) your dad is reading your school report
f) you hear some bad news
g) you smell something bad

Activity 10

Complete the newspaper article with the correct word.

Facial Expressions

embarrassed relaxed amazing shocked excited

It sounds 1..... but people can communicate without words. We know when someone feels 2..... when they hear good news or 3..... when they hear about something unusual. It's easy to see when someone does not feel 4..... or comfortable in a particular situation. When someone appears 5 ..... , we know it from the colour of their face - it will be red. Our face tells all and we cannot hide our feelings.

Activity 11 - Listening

Complete the following sentences with the correct form of the words given in the box.

disappointment	disappointed
apathy	apathetic
boredom	bored
guilt	guilty
jealousy	jealous
curious	curiosity
happy	happiness

Tim had two daughters, Marina and Nicoletta. He felt proud of Marina but Nicoletta was a 1…….. to him because she didn't do well at school. She always said she was 2…… with the lessons and sometimes Marina felt 3…….. because she couldn't help her sister. The biggest problem was that Nicoletta was completely 4…… and had no interest in learning anything.
Unlike Nicoletta, Marina was full of 5…… and wanted to learn as much as she could and her books gave her great 6…… and joy. Although the girls were different, there was no 7…… between them and they loved each other dearly.

UNIT 4

Activity 12

Complete the sentences using the verbs below to make a response to the statements.

show feel ignore judge fail had interrupt

1. He screwed up his face.
2. I held my nose when I saw her.
3. Mary won't be able to come to the party next weekend.
4. Dimitris has the impression that Laura isn't nice.
5. Do you ever have nightmares?
6. I need to say something now.
7. Stella is making faces at me!

a) I ..... to understand what he means.
b) You should ..... more respect for others.
c) Yes, I know. I ..... sorry for her.
d) He shouldn't ..... people by appearances alone!
e) No, but last night I ..... a dream about living in America.
f) You have to wait and not ..... the teacher when she is speaking!
g) Oh, just ..... her! She's silly!

Activity 13

Match the actions to the correct sketches.

i) Pat the stomach

ii) Press hands together

iii) Rest head on hands

iv) Scratch the head

v) Hold the nose

Activity 14

Similar but different words. Choose the correct one.

a) Joanna had a long *communication* / *conversation* with her friend about dreams.
b) In Greece the *gesture* / *sign* to call someone to come near you is by using your hand.
c) When she looked at him angrily, he got the *story* / *message*.
d) Janet *had* / *saw* a great dream about her holidays last year.
e) She remembered the terrible *vision* / *nightmare* and felt afraid.
f) You really shouldn't *snore* / *yawn* in front of your teacher.
g) She had a *terrible* / *pretty* smile on her face.
h) You shouldn't *give* / *pay* attention to what you dream about.
i) Tracy stayed *over* / *up* late to watch a horror film on TV.
j) Angela's favourite *cloth* / *outfit* is her red and black top.

Activity 15

Search for 10 articles of clothing in the puzzle.

v	s	w	e	a	t	s	h	i	r	t	s
b	e	a	b	e	h	o	l	r	t	r	e
e	a	r	r	i	n	g	s	r	f	a	t
l	e	a	d	j	a	c	k	e	t	c	e
t	u	h	y	c	h	a	i	n	e	k	a
s	e	a	r	t	h	e	r	g	u	s	s
b	r	a	c	e	l	e	t	a	u	u	d
g	h	r	u	i	l	a	d	c	e	i	r
f	f	u	i	k	r	e	b	h	n	t	f
n	e	c	k	l	a	c	e	a	r	e	h
b	k	f	r	t	u	l	e	i	t	u	l
e	r	h	a	i	r	b	a	n	d	d	e

sweatshirt
earrings
skirt
tracksuit
belt
necklace
bracelet
chain
hairband
jacket

Activity 16

Who is saying what?

1.

2.

3.

4.

5.

a) “Yeuch! I don’t like that at all!”

b) “Ouch! That hurt!”

c) “I have to find a solution!”

d) “Wow! That sounds marvellous!”

e) “Oh, how I love you!”

Revision

Activity 1

Answer the following questions using your own ideas.

1. What is the best football team in Greece?

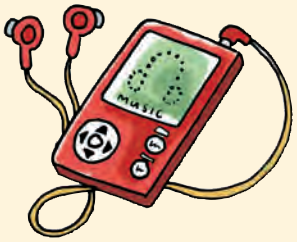
   _____

2. Which do you think is better, a laptop or a PC?

   _____

3. Which is more expensive, an MP3 or an iPod?

   _____



4. Write down the name of the most expensive game you have got.

   _____

5. What was the most useful invention in the last ten years?

   _____

___/2.5 points

Activity 2

Use the words in the box to describe the situation in each of the sentences 1-6.

faulty brand refund guarantee discount model

1. The radio doesn't work. It's ……..
2. My father gets a ……at the store because he is the manager.
3. The shop didn't give me a …… but they gave me another CD.
4. What …….. of toothpaste do you use?
5. The stereo has a one year …….. so I am not worried if it breaks down.
6. The new …… of my phone costs more than the one I have got now.

___/6 points

Activity 3

Complete the sentences by choosing the correct word from those given.

1. I didn't buy the CD player because it was …… expensive.
   a) much b) more c) too d) an

2. Don't buy that model of mobile. It's the …… phone in the shop!
   a) worst b) best c) good d) bad

3. The battery with John's iPod lasts …… than Irene's battery.
   a) faster b) quicker c) more d) longer

4. What is the …….. brand of stereo you have in this store?
   a) more expensive b) expensive c) most expensive d) cheap

5. A laptop is …… than a PC because you can take it with you on holiday.
   a) good b) much better c) more d) too good

___/2.5 points

Activity 4

Match the verbs on the left with the nouns on the right.

1.	charge	a)	e-mail
2.	install	b)	in a printer
3.	send	c)	onto the net
4.	log	d)	batteries
5.	store	e)	a program
6.	plug	f)	information

1_____ 2_____ 3_____ 4_____ 5_____ 6_____

___/6 points

Revision

Activity 5

Write a sentence with each of the words in the box.

product manufacturer model battery price advantages

1._____

2._____

3._____

4._____

5._____

6._____

___/6 points

Activity 6

Complete the sentences with the correct word.

1. If you help me with the garden, I …… buy you a candy.
   a) have to b) should c) will d) shouldn't

2. In the next lesson, you ……learn about the meaning of facial expressions.
   a) will b) are going c) shouldn't d) won't have to

3. We …… come to school next Monday as it is a school holiday.
   a) have to b) should c) don't have to d) will

4. I will help you, if you …… .
   a) wanted b) are wanting c) want d) will want

5. He sneezes if pepper ……his nose
   a) is smelling b) touches c) will touch d) can touch

___/5 points

Activity 7

Match the verbs to the correct part of the body in 1-6.

1. shrug
2. fold
3. bite
4. point
5. clear
6. clench

a) the throat
b) your teeth
c) your finger
d) your arms
e) your lip
f) your shoulders

1..... 2..... 3..... 4..... 5..... 6.....

___/6 points

Activity 8

Complete the letter with a suitable word. Use the first letter in bold to help you.

Dear Christina,

Last night I had a terrible (1) **n**..... . I (2) **d**..... that I had long arms and I looked (3) **d**..... . My mum says that this is a good dream and that it (4) **m**..... that one day I will (5) **b**..... rich and famous. She says that having long arms is a good sign and that I will have a (6) **s**..... life.

___/6 points

TOTAL ___/40 points

UNIT 5 Change and experience

Activity 1

Everyday experiences

You are going to go on holiday with your friend, and you have to leave in two hours. Your friend has sent you this note with her brother but it fell into some water and you can't read it clearly. Work out what the smudged words are.

Dear Smaragtha,

I have tried to get you on the phone but your line is busy so I have written this short note. I hope my brother has given it to you. As you know, I have never been to Paris before and so I still haven't made up my mind what to take. I have already packed jeans and some T-shirts but no fancy clothes. Oh! And mum has made some sandwiches for the train journey. By the way, have you packed a hair-dryer? Mine doesn't work! Give me a ring when you get this note. Cheers! Celia.

Activity 2

These sentences have got mixed up. First, sort them out and then match the pictures to two of the completed sentences.

1. The Queen
2. Valuable artifacts
3. Guides at the Parthenon
4. The Tower of London
5. The Town Council

a) has built a new Science Museum for locals
b) has increased entrance prices
c) have disappeared from the Bristol Museum
d) have asked for better information about the Acropolis
e) has opened a new Art gallery in London

Activity 3

Use the five pictures to match a NEWS headline. Then write your headline on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 4

Match the words in the box to each of the pictures 1-6. Then write a statement about each picture.

sad-team lost / worried-lost the dog / in pain- eaten too much / happy-won a Cup / tired-painted room / pleased-just arrived

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Activity 5

Choose the best ending for each sentence from those given in the box.

a) I have been to different European countries ……..

b) My sister hasn't been to Athens …… .

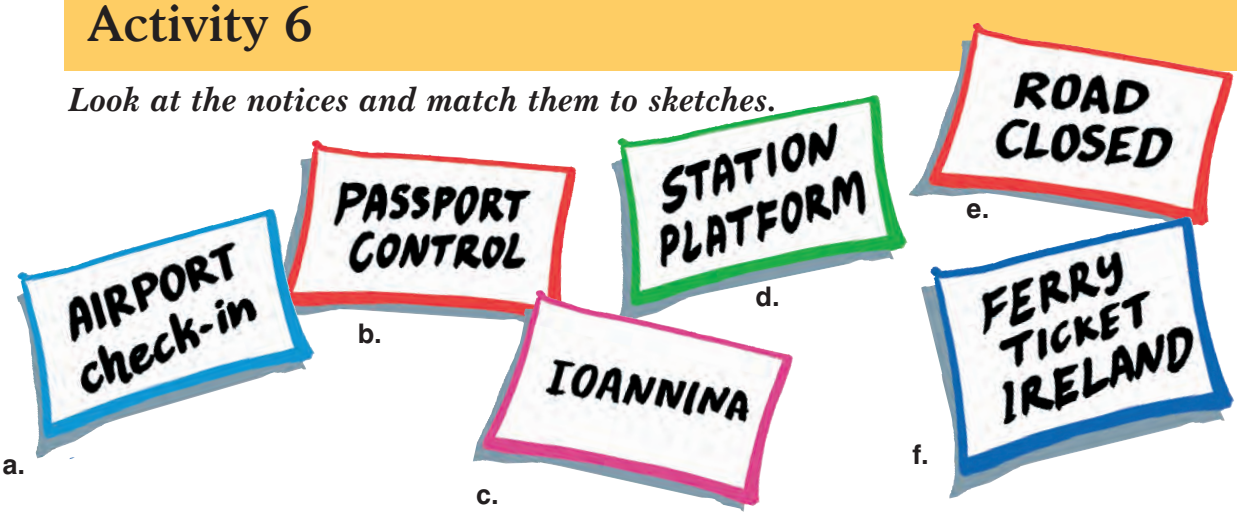
c) I went to different European countries……..

d) I have lived here…… .

three years ago
in my life
for a long time
yet

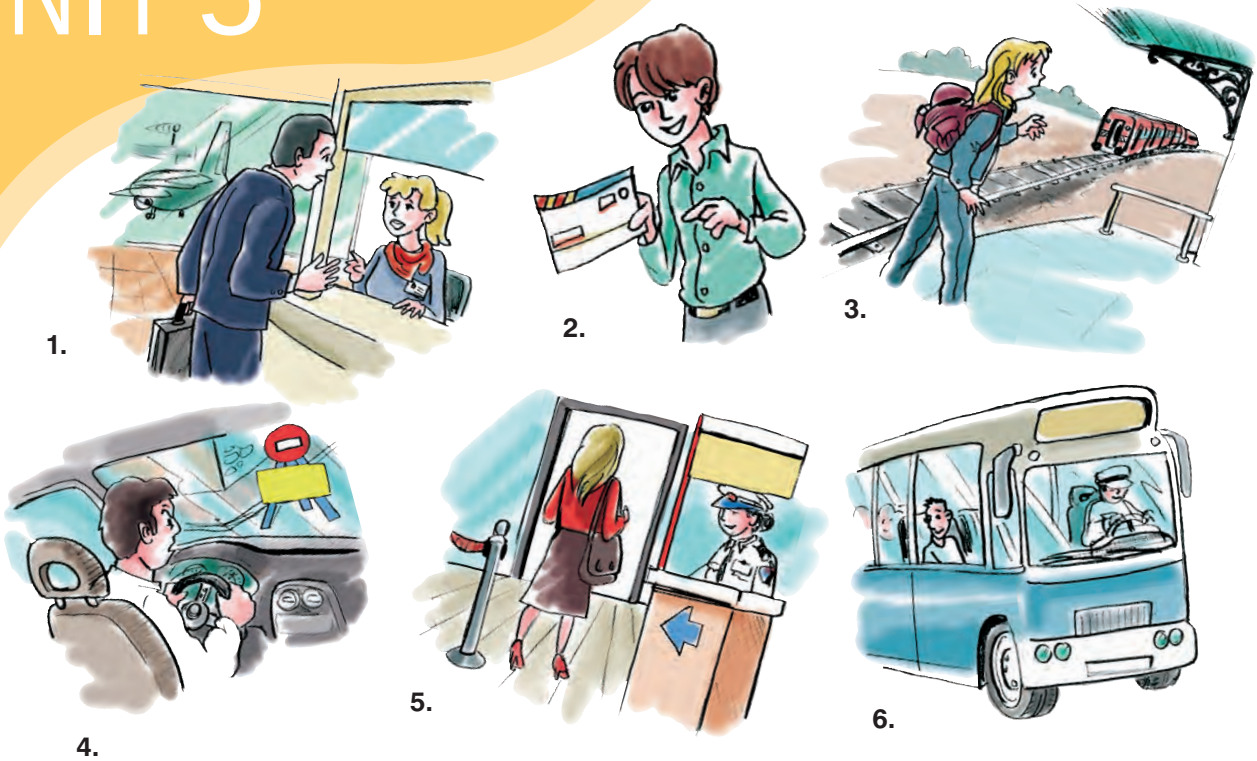
Activity 6

Look at the notices and match them to sketches.



a. b. c. d. e. f.

UNIT 5



Activity 7

Complete the dialogues with the correct form of the verb from those given in the box. Then match the dialogues with the notices above.

check *close* *miss* *lose* *book* *buy*

1. John can't come to Rome with us. Why not?
   He has ..... his passport.

2. Sean is going to Ireland. How do you know?
   He has already ..... his ticket.

3. Litsa is sad. Why is she sad?
   She has ..... the train.

4. George is angry with the workmen. Why?
   They have ..... the road.

5. Lambros is coming back from Ioannina next week. How do you know?
   He has ..... a return ticket.

6. Mrs Smith is going to Cairo. How do you know?
   She has ..... in her luggage.

Activity 8

Look at Anna's list of things to do before she leaves on holiday. What Anna has done and what she hasn't done yet. Write a sentence about each thing.

wash her clothes	√
find her passport	✗
charge camera battery	✗
pack her suitcase	✗
check her flight time	√
buy a travel plug for her phone	✗
wash her hair	✗

Activity 9

Questions of experience

Write a question for each dialogue with 'Have you ever .....?'

1. Q. Have you ever eaten chocolate pizza?
   A. No, never. That sounds disgusting!
2. Q. .....?
   A. Yes, once when I was on holiday.
3. Q. .....?
   A. Yes, I have. I broke my arm.
4. Q. .....?
   A. No, I haven't. It's too expensive.
5. Q. .....?
   A. Only once, when I was young.
6. Q. .....?
   A. No, I don't believe in ghosts.
7. Q. ....?
   A. No, I'm not lucky enough to find money.

Activity 10

Imagine that you have done one of these things.

Moved house, met someone, been on holiday, found something, started something, lost something, learned something, bought something.

Write your news as part of an e-mail.

Hi! Sorry I haven't written for a while but I have been busy. I have started learning Chinese and so I have a lot of homework to do. I hope you are well.

.....

.....

.....

.....

.....

.....

UNIT 5

Activity 11

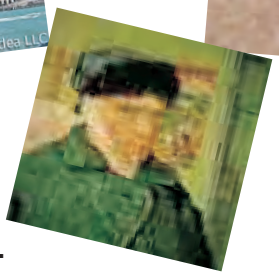
Match the sentence to the photograph.

1. We saw the painting which shows that he has cut off his ear.
2. We have just arrived in Marseille.
3. My cousin has been on a gondola.
4. They have won the Champions League.
5. My friend has visited the museum in St. Petersburg.

a.

b.

c.



d.

e.

Activity 12a

Read the texts 1-5 below to match the monuments a-e to the appropriate text. Check your answers by looking at the internet or an encyclopedia. Choose the correct form of the verb in each sentence.

1. I **did** / **have done** many things in my long life. I **have left** / **left** home at the age of seventeen to go abroad. I **traveled** / **have traveled** far and wide and **saw** / **have seen** many wonderful places. I **have ridden** / **rode** on a rickshaw in India, where I saw the Taj Mahal. I **have sailed** / **sailed** down the Nile on a junk. I **returned** / **have returned** to London ten years ago and although life was difficult for me at first, after a few months I **started** / **have started** to like living there again.

2. I **finished** / **have just finished** school and want to find a job. I have never liked reading and so I do not want to go to university or anything like that. I am good at English because two years ago, I **did** / **have done** FCE and I **passed** / **have passed** with a grade C. I would like to travel to different countries because I **have never been** / **gone** anywhere abroad. My dream is to visit Constantinople and see Saint Sophia.

3. I **have known** / **knew** my wife for twenty five years. We first **have met** / **met** when we were at university and have been together since then. We have been to many countries and **had** / **have had** a wonderful life together. The first European country we **traveled** / **have traveled** to when we left university was France. We went up the Eiffel Tower and took lots of photographs. In those days Paris, was very different from what it is like today.

4. I **lived** / **have lived** in this area for 20 years since I was born but I love traveling and perhaps one day I will move somewhere else meet a local girl and get married. So far in my life I **have been** / **went** to most European capitals, and three months ago I **went** / **have gone** to Italy with some friends. It has one of the most beautiful capital cities I **saw** / **have ever seen**. The Colloseum and other ancient sites were fantastic. Over the years, I **took** / **have taken** lots of photographs and bought various souvenirs.

5. My life **was** / **has been boring** until now. I go to work every day and come home at night to do the same things. I am not like my younger sister who **had** / **has had** a wonderful life. She **studied** / **has studied** Biology in St. Petersburg in Russia where she fell in love with the Hermitage Museum. She is very pleased with herself as she **did** / **has done** many interesting things in her life. She **has visited** / **visited** Moscow and **has taken** / **took** photographs of the Kremlin. She **saw** / **has even seen** Lenin's tomb in Red Square. Also, she **has danced** / **danced** with a group of Kossaks in Gorky Park. I am not jealous of her but one day when I get married to a nice young man, I plan to go to Moscow and have a good time.

Activity 12b

Linking ideas LEXICAL PHRASES

Find these phrases in the reading texts above. What event does each phrase refer to?

1. at the age of seventeen ……
2. for twenty years ……
3. since I was born ……
4. so far in my life ……
5. over the years ……
6. until now ……
7. in her life ……

Activity 12c

Read the texts again and match the people to a place in the box.

a. old man _____
b. young teenage girl _____
c. middle aged-couple _____
d. young man _____
e. young woman _____

The Hermitage Museum? **The Taj Mahal?** **The Eiffel Tower?**
The Colloseum? **Saint Sophia Church?**

Activity 12d

Decide if the sentences are true or false. Write T or F in the box. Read the texts again if you are not sure.

1. The Taj Mahal is near The Nile	
2. A rickshaw is some kind of vehicle	
3. The FCE Certificate is a language examination	
4. The Colloseum is in Rome	
5. The Hermitage Museum is in Moscow	

Activity 13

Transformations.

Look at the example sentences below. In each pair, sentence 'b' means the same as sentence 'a'.

a - It's ages since I saw Mary.
b - I haven't seen Mary for ages.

a - How long have you had your bike?
b - When did you buy/get your bike?

A. Match the two halves of the exchanges.

1. A: I first met Anna in January.
   B: _____
2. A: Did you get your phone a long time ago?
   B: _____
3. A: It's ages since I saw Thomas.
   B. _____
4. A: When did you buy that bike?
   B: _____

i) I haven't seen Thomas for ages.
ii) How long have you had that bike?
iii) Have you had your phone for a long time?
iv) Oh, so you have known her for six months.

B. Complete the conversation. What does Liz say to Marios? Use the sentences in the box below.

Liz: Well, we are almost ready for the trip.
Marios: (1) _____
Liz: No, not yet. Where are they?
Marios: I don't know. (2) _____
Liz: Oh perhaps I have already put them in.
Marios: (3) _____
Liz: Yes, I have already packed it. Are you taking your CD player?
Marios: (4) _____
Liz: What? You have lent James your CD? Why?
Marios: (5) _____
Liz: Good for you!
Marios: (6) _____
Marios: Okay then, that's about all. Let's hit the road!

a) Well, he has always been a good friend, so ……!
b) Have you packed my swim-shorts?
c) No. James has borrowed it for a few days.
d) They were here a few minutes ago.
e) What about the camera? Have you seen it?
f) He has lost his own and so I felt sorry for him.

Activity 14

Look at Task 3 in your Student's Book, p.57. Erica and Gerhard have now come back home. They are at the airport. Look at their suitcases and say which countries and/or cities they have visited. How do you know?

Activity 15

Write five sentences about the places Erica and Gerhard have visited.

1. .....
2. .....
3. .....
4. .....
5. .....

UNIT 6

What a waste!

Activity 1

Read the following statements. Which do you think is true? Tick the box.

1. If we throw rubbish in the sea, fish will die. ☐
2. If a cat eats chocolate wrapping, it gets sick. ☐
3. You ring the Town Hall if you want information about recycling. ☐
4. Unless people recycle their rubbish, cities will have nowhere to dump waste. ☐
5. Plastic traffic cones are the worst kind of sea pollution. ☐

Activity 2

Complete these sentences with if, unless, present tense verb.

1. …… we recycle all our paper, there will be no trees in a few years' time.
2. We will have a cleaner school …… the children put their litter into the bins.
3. If he sees a kid throwing litter in the classroom, the teacher …….. him to pick it up.
4. If there are no litter bins, where do the children …….. their litter?
5. We can clean up the yard, …… you have something else to do.
6. If you want to put the can in the litter bin, …….. the top off.
7. I will help you tidy up your yard, …….. you want me to.

Activity 3

Complete the following sentences with your own ideas.

1. If we dump rubbish anywhere we want, ……
2. If we do not put our litter in a bin, ……
3. If you want help with cleaning up the school, ……
4. Unless we become more responsible about rubbish, ……
5. Many cities like Athens and Salonica will be awful, if ……
6. Unless I keep my room tidy, ……

UNIT 6

Activity 4

Use the words in the box to complete the sentences 1-5.

bags **cans** **appliances** **scraps** **products**

1. It is important that people start to reuse their old carrier …… .
2. It isn't a good idea to leave food …….. to rot and smell.
3. The packaging from most household …… is unnecessary.
4. There are companies who recycle large electrical …… like old fridges and televisions.
5. Aluminium …… are easy to recycle.

Activity 5

The phrases in the box are in the texts. In pairs sort the phrases into the correct group.

out of laziness	just before dawn	in the city centre
on my way to school	to help	in the 1980's
over a period of time	on the ground	for their own good

Where	When	Why

Listening texts

Activity 6

Think of different ways to reuse these items and write it on the space provided.

For example, we can use a small cardboard box to put our CDs in.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Activity 7

Wordsquare. Find the missing words.

1. We can re-use the a…… cans when we have finished our drinks.
2. People produce millions of tons of r…… . around the world every year.
3. All the l…… will soon be full and we will have nowhere to bury our rubbish.
4. Recycling saves natural r…… .
5. The problem of p…… affects everyone in the world.

T	P	O	L	L	U	T	I	O	N	S
E	G	L	A	N	D	F	I	L	L	S
N	J	I	W	E	S	T	E	Y	U	O
V	K	T	F	G	B	F	S	S	L	R
I	L	T	P	L	A	S	T	I	C	E
R	M	E	M	A	S	W	V	C	K	S
O	E	R	S	S	E	D	A	J	H	O
N	T	G	D	S	F	X	B	M	N	U
M	A	L	U	M	I	N	I	U	M	R
E	L	S	S	B	K	L	N	M	Z	C
N	S	R	U	B	B	I	S	H	X	E
T	P	O	L	L	U	T	I	O	N	S

6. Children can help by collecting the l…… they see in the school playground.
7. One product that never wears out is g…… .
8. We can cut the tops off old p…… bottles to use them as flower pots.
9. We can recycle anything; we can even recycle the m…… from old cars and bicycles.
10. If you don't write on both sides of the page, you w…… a lot of paper.
11. We will destroy our e…… unless we all do something to help.
12. It is a good idea to have litter b…… in every room in the school.

Activity 8

Match the solutions to reduce waste and rubbish in A to the results in B.

A. Solutions

1. Give gifts and presents to friends in re-usable boxes.
2. Don't take a plastic bag when you buy something.
3. Wrap your presents and gifts in a cloth bag.
4. Use cloth napkins instead of paper ones.
5. Use re-chargeable batteries instead of new ones
6. Go to the library to read a newspaper or book.
7. Use cups that you can wash instead of plastic ones.

B. Results

a) If we do this, we won't waste so much petroleum and oil.
b) Unless we do this, we will have mountains of plastic bags.
c) If we do this, we can save ourselves money at Christmas time.
d) If we do this, we won't waste paper on wrapping up presents.
e) If we do this, we save ourselves money on our electronic games.
f) If we do this, we can wash them and re-use them.
g) If do this, we will help save lots of trees.

1____ 2____ 3_____ 4____ 5_____ 6_____ 7_____

UNIT 6

Activity 9 - Questionnaire

Answer the questions and then compare your scores with your class members.

How environmentally friendly are you?

1. If you see litter in the street
a) you pick it up
b) you do nothing
c) you tell your mother

2. If your friend throws chocolate paper on the floor of the classroom
a) you tell your teacher
b) you laugh at her
c) you tell her to pick it up

3. If you are swimming, how do you feel when you see litter in the sea?
a) you don't care
b) you get mad
c) you feel nothing

4. If you eat an ice-cream, what do you do with the paper?
a) you keep it in your pocket until you get home
b) you put it in a litter bin
c) you throw it on the road

5. If someone gives you sweets in class,
a) you keep them until you are in the playground
b) you eat them and throw the paper on the floor
c) you keep them until you get home

6. If your father puts plastic bottles into the paper recycling bin
a) you take them out and put them in the right bin
b) you tell him that it is not a good thing to do
c) you do nothing

7. If the batteries you have are no good
a) you take them to the shop
b) you recycle them
c) you throw them in the bin

8. If you have old clothes that you don't wear any more
a) you throw them out
b) you make something different from them
c) you give them to the Church

9. If you finish reading a magazine
a) you recycle it
b) you use it for the fire
c) you give it to your friend

10. If someone throws litter on the beach beside you
a) you ask him or her to pick it up
b) you do nothing
c) you pick it up and put it in the bin

Mostly A

You care a lot about the place where you study and live

Mostly B

You care a little but do not do anything to help

Mostly C

You care a bit about the environment

Activity 10

In pairs, read the following 5 signs and decide what each one means.

1. **FOOD WRAPPINGS IN BIN**
   a) If you eat food, put the wrapping in a bin.
   b) If you have a wrapping, put food in it.
   c) If you want, eat your food in the wrapping.

2. **LEAVE ALL PLASTIC AT ENTRANCE**
   a) If you want to leave, get a plastic bottle.
   b) If you have a bottle, you can leave.
   c) If you have a plastic bottle, don't bring it in.

3. **CANS NOT ALLOWED**
   a) If you have a drink, you can enter.
   b) If you have a can, you can't enter.
   c) If you can, you enter.

4. **RECYCLE PAPER AND GLASS HERE. NO ALUMINUM**
   a) If you have aluminum, leave it here.
   b) We take coke cans, if you have them.
   c) If you have old books and bottles, leave them here.

5. **VISITORS UNABLE TO FIND A BIN, MUST TAKE LITTER HOME WITH THEM**
   a) If you can't find a bin, take your litter with you.
   b) If you have litter, don't take it home.
   c) If you can't find a place for your litter, don't throw it away.

Activity 11

Some of the following sentences are grammatically incorrect. Put a tick next to the ones that are right and correct the wrong ones.

a) We will become ill if we will throw litter in the streets.

b) Unless we recycle our rubbish, we will have serious problems.

c) If I will see anyone dumping rubbish in the countryside, I telephone the police.

d) If we act now, we can save our neighbourhood.

e) Will the headmaster shout, if you will leave empty bottles in the school yard?

UNIT 6

Activity 12

Complete the following sentences with the correct word from those in the box.

strong **heavy** **light** **bitter**

a. The rain was so …… that it caused a mess with the rubbish.

b. The …….. breeze blew the plastic bag along the road.

c. Because of the …… cold, we didn't lift the litter.

d. There was a …… wind and all the papers blew around the yard.

Activity 13

Match the two halves of the sentences:

1. I get angry if ……..
2. I lift it and put it in the bin if ……..
3. I reuse them if ……..
4. If there are any old bottles in the house, ……
5. We will have serious environmental problems ……..

a. *I collect them to make things*

b. *I see an empty can in the school yard*

c. *unless we do something soon*

d. *someone throws litter on the street*

e. *I have any old clothes*

Activity 1

Put the verbs in parentheses in the letter into the correct form.

Dear Nefeli,

You (tell) 1..... me on the phone last week, that last summer you (go) 2..... to Limnos on holiday. I (not be) 3..... to that particular island but I (hear) 4..... that it is wonderful. As for myself, my family and I (fly) 5..... to Paris. I (enjoy) 6..... it although the weather (be) 7..... awful. While we (be) 8..... there we (buy) 9..... lots of souvenirs and presents for our friends and of course, we (take) 10..... many photographs of the city.

___/5 points

Activity 2

Match the adjective with a suitable noun.

1. magnificent	a) museums
2. famous	b) environment
3. beautiful	c) range
4. wide	d) drink
5. soft	e) building
6. priceless	f) animals
7. wild	g) objects

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____

___/7 points

Activity 3

Complete the sentences with an expression from the box.

as you know all the best that's all for now in fact as for for ages

1. We haven't seen our uncle …… .
2. Well, …….. but I hope to be in touch again soon.
3. I think Yiota likes Crete. ……, I am sure of it.
4. Andrew has written a letter but …….., Steven, I am not so sure.
5. Dear Martin, ……, we are in Russia on holiday.
6. At that I shall close. ……, and I hope to hear from you soon.

___/3 points

Activity 4

Match the words on the left with those on the right.

1. walk	a) show
2. a wide range	b) up
3. on	c) with
4. in	d) around
5. queue	e) of
6. stay	f) advance

1…….. 2…….. 3…….. 4…….. 5…….. 6……..

___/3 points

Activity 5

Complete the sentences with the correct expression from activity 4.

1. In the afternoon, we decided to …… London and see the sights.
2. When my cousin from Germany comes to Greece she …… my family.
3. You can find a …….. things to buy in that store.
4. In Britain people …… to get on the bus.
5. The worker asked me to pay him …… to fix my wall.
6. We went to the museum to see the exhibits …….. .

___/6 points

Activity 6

Rewrite each of the following sentences. Use the model example to help you.

Example:
I have never been to London before.
This is the first time I have been to London.

1. I have never visited a museum before.
   _____
2. This is the first time I have bought souvenirs.
   _____
3. Have you ever been on an underground?
   _____?
4. Those objects have been on display before.
   _____
5. Is this the first time Joseph has sent you a postcard?
   _____?

___/5 points

Activity 7

Decide which is the correct word in italics that best completes each sentence.

1. Pupils shouldn't throw *pollution/litter* in the school yard.
2. *Unless/If* we keep the school clean, it will smell.
3. If people continue to throw *junk/pollution* into the sea, it will kill the fish.
4. Don't *drop/dump* old rubbish from your house in the forest!
5. It *earns/saves* trees if we use less paper.
6. Please put all your rubbish into the *tins/bins*.

___/6 points

Activity 8

Complete the dialogues with a suitable response using words from the box.

tube of toothpaste packet of crisps slice of bread can of coke bar of soap

1. A: I am hungry.
   B: Would you like a ……?

2. A: My hands are dirty.
   B: Here! Take this …… .
3. A: I want to make a sandwich.
   B: So, you will need a …… .

4. A: Would you like something to drink?
   B: Yes, a …… .
5. A: I need to clean my teeth.
   B: So, go and buy a …… .

___/5 points

TOTAL ___/40 points

UNIT 7

Magnetism and the world we live in

Activity 1A - Grammar

Past Continious / Past Simple

Read the following short texts and circle the Past Simple verbs, and underline the Past Continuous verbs.

1. *Some years ago, my friends and I used to go swimming a lot. One day we were at the beach and I was drying my hair with a towel. When I finished I looked in a mirror and saw that my hair was standing up like a punk's. I felt so embarrassed and put on my baseball cap to cover it. My friends laughed and now my nickname is "Magnet!"*

2. *I was staying the night at my best friend's house and we were just swapping spooky stories like the Bermuda Triangle when her mum came in with some sandwiches. As soon as she heard 50 Cent on the radio she started to boogie round the room. I used to think my mum was crazy, but hers is worse! My friend almost died of embarrassment!*

3. *I used to have long hair but some time ago, I had it cut into this really cute short style that I loved. I was out shopping with my mum when she met her friend from work. They were chatting away when all of a sudden the lady said, 'Oh, this must be your son!'*

4. *I was sitting in a café one day with a girl I like from school when I saw my friend walking past. I ran out to speak to him but unfortunately, I slipped on a biscuit on the floor and went flying! I landed in a bin and when I got up I had lots of wrappers and sauce stuck like a magnet on my T-shirt! I used to like ketchup but now I hate it!*

5. *I was playing basketball in the street with my brother when this girl I used to like from school stopped to talk to us. We were standing there talking about our physics project and magnetic fields when someone who was walking by bumped into me. By accident, I fell on top of the girl and knocked her onto the ground. I felt so embarrassed, especially as she was so cute.*

Activity 1B

Use the words you have circled and underlined to write two sentences of your own.

1_____

2_____

Activity 2

Grammar: Used to

Match the two halves of the dialogues.

1. Damien lives in Lamia now.
2. I didn't use to know about magnetism.
3. People used to think aliens took the Mary Celeste's captain and crew.
4. Didn't you use to want to be a physicist?
5. People used to believe that lightning strikes magnetised iron.

A) Yeah but then I changed my mind.
B) Then they realised that this was impossible.
C) But he used to live in Hania.
D) But now I do.
E) New theories suggest it was pirates.

1..... 2..... 3..... 4..... 5.....

Activity 3

Put the verbs in parentheses into the correct form.

While we 1. (walk) down the road, I 2. (look) up and saw this amazing light in the sky. When we 3. (get) home, I asked dad what it was but he 4. (not know) either. He said we 5. (dream) and that it was nothing. So, we looked on the internet to see what we could find about bright lights in the sky. As we 6. (browse) through some sites on physics, I 7. (find) a page that talked about the Aurora Boreallis. What's this, I thought. Then, I 8. (discover) that these lights are also called Northern Lights and they happen because of magnetism and the flares of the sun hitting the earth.

1. ……
2. ……
3. ……
4. ……
5. ……
6. ……
7. ……
8. ……

Activity 4

Match the questions 1-7 with the answers a)-g).

1. What are the Aurora Boreallis or Northern Lights?
2. Where can I go to see the Northern lights?
3. Do the magnetic poles of the earth change place?
4. How can we check that there is a magnetic field?
5. In which direction do magnetic fields run?
6. Where is the magnetic field strongest?
7. Which CDs hold the most data?

a) From the north to south.

b) To see them you need a clear, dark sky far away from the light of towns and cities.

c) Optical and Magnetic Drives. MP3-CDs contain about 10 times as much music as one ordinary CD. These devices electronically convert sound waves to magnetic pulses.

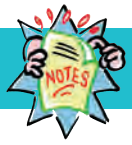
d) They are solar flares coming in contact with the earth's magnetic field.

e) The magnetic field is strongest at the poles, where the field lines are most concentrated.

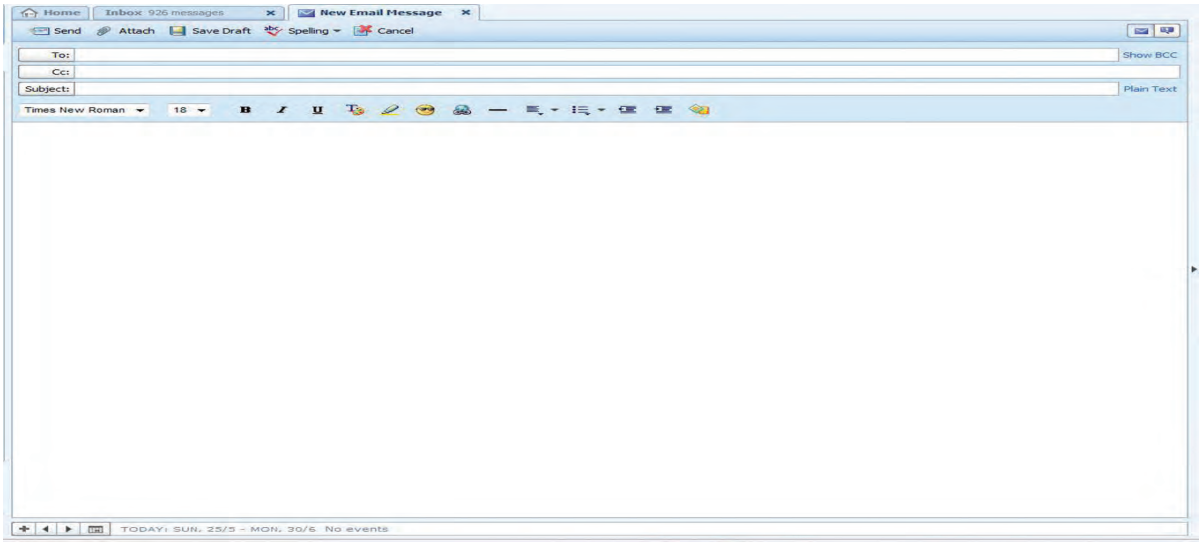
f) Yes, they move tens to hundreds of kilometres because of daily variations and magnetic storms.

g) Easy. Just put a bar magnet on a piece of paper and sprinkle some iron fillings and you can see the shape they make.

Activity 5 - Writing



Has anything embarrassing or unusual ever happened to you? Write a short e-mail to tell your friend what happened and what you were doing at the time.



UNIT 7

Activity 6 A

Look at the girl. She was combing her hair when she felt static electricity. Make a list of the different situations when you might feel an electric shock in your everyday life. Then compare your list with the pictures below to check your ideas.

Activity 6 B.

Look at the pictures and write a short description of what happened to the people in the sketches.

1. _____

2. _____

3. _____

4. _____

Activity 7 A

Nouns with suffix **-ment**

A. Separate the words in the box into two lists. List A are verbs which can be made into nouns by adding -ment. List B are verbs whose nouns do not end in -ment.

achieve suggest advertise disappear align reflect consist discover develop describe

prove arrange agree amaze invent measure migrate govern move create

Activity 7 B

Choose five of the nouns and write five sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 8 Vocabulary

a) Use the words in the box to make a compound noun.

i)	magnetic	a)	home
ii)	everyday	b)	electricity
iii)	breeding	c)	field
iv)	coming	d)	ground
v)	static	e)	lives

b) Use suitable compound nouns to make sentences.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

UNIT 7

Activity 9

Complete the following sentences by choosing the correct word for each space.

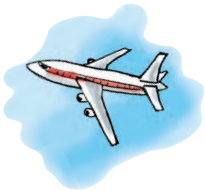
1. While Smythe was using his ..... to find North, Hyde had a look at the map.
   a) hands b) pen c) compass d) needle
2. Our ..... door is covered in little magnets which hold our messages.
   a) books b) fridge c) thermometers d) magnets

3. When Lydia touched the computer ..... she got a small shock of static.
   a) board b) key c) mouse d) screen

4. When animals or birds migrate it is mainly because of their ..... .
   a) mothers b) fears c) hunger d) instinct
5. Many new cars today have ..... systems which give directions.
   a) navigation b) mapping c) direction d) field

6. The compass ..... indicates which direction to go in.
   a) arm b) hand c) indicator d) needle

7. The Greek word for ..... is peristeri.
   a) whale b) tortoise c) shark d) pigeon



8. Greece produces different ..... such as bauxite and tin.
   a) minerals b) fuels c) stones d) products
9. There is a huge ..... of bauxite in the Greek mountains.
   a) number b) size c) area d) amount
10. The ..... aircraft did not lose its way as all the electronic gadgets worked perfectly.
    a) flying b) magnetic c) mobile d) military

Activity 10

In the reading texts you came across the phrase 'year after year' which means every year. There are many other phrases with 'after' in them in English. Use a dictionary to help you to write a sentence to include each of the expressions.

called after	after all	look after	after some time	time after time
year after year	soon after	after a while	after one another	after all that

.....

.....

.....

.....

.....

.....

.....

Activity 11

Complete the following sentences with one of the expressions in the box.

find your way	which way	no way	in a way	had a way

1. _____ I agree with you about the possibility of pirates robbing the ship, but there are some problems.
2. There's _____ that animals actually know where they are going to when they migrate!
3. You have a point, I agree. However, it really depends on _____ you look at the issue.
4. The brilliant Physics teacher _____ to make students understand the laws of Physics.
5. As you have a compass, it should be easy to _____ home in the dark.

Activity 12

Similar but different

Choose the correct word in italics to complete each of the sentences.

1. The *tale*/*tail* of the mystery of the Marie Celeste is well known.
2. The *number*/*amount* of current depends on the generator.
3. Electricity is *streaming*/*flowing* through that wire so don't touch it!
4. You can find the magnetic *field*/*area* of a magnet by using iron fillings.
5. The strength of a magnetic field is *connected*/*related* to the flow of current.
6. Research *says*/*suggests* that there are many myths concerning the origin of the word magnet.
7. The *mind*/*brain* of most animals contains magnetite cells.
8. Fish and mammals *as*/*like* sharks and dolphins migrate each year.
9. It is still a mystery how animals manage to find their *route*/*way* across the world.
10. The compass wasn't *work*/*working* so the captain had no idea where he was.
11. The needle on the compass was *shaking*/*flowing* so much that it was impossible to know which direction was North.
12. The mystery of the lost planes is *alike*/*similar* to the story about the missing ships.

UNIT 7

Activity 13

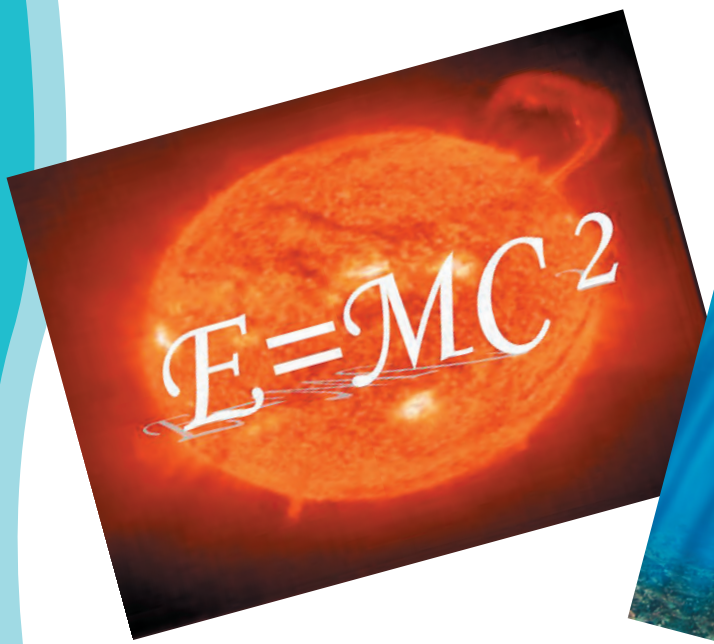
Verb + preposition

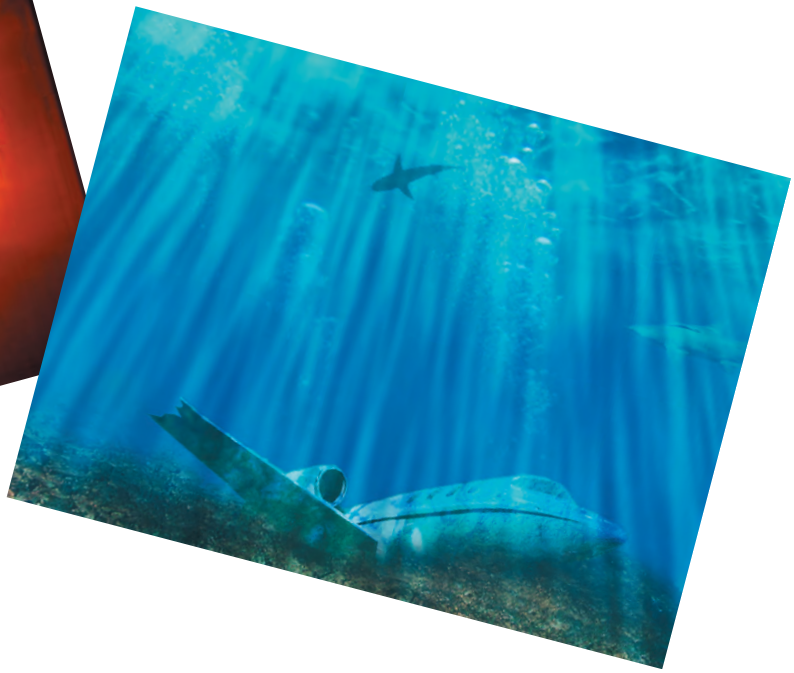
A. Match the verbs with a correct preposition.

regard	**in**
know	**with**
relate	**as**
aligns	**about**
result	**to**

B. Complete the following sentences with a suitable verb plus preposition.

1. The disappearance of the planes …… a massive search and rescue operation.
2. What do you …… Einstein's Theory of relativity?
3. Many scientists …… Maxwell …… the world's greatest physicist.
4. Different mystery writers have …….. the disappearing ships …….. magnetic fields.
5. Research has shown that the iron oxide in a bird's brain …….. magnetic north.





UNIT 8

Getting Around

Activity 1

Match the two halves of each sentence by drawing a line.

1. There's a boy in my class
2. The taxi driver didn't know
3. The buses here are so irregular and you never know
4. Is this
5. The men

A. who invented the airplane were American
B. when the next one will come along
C. whose father is a train conductor
D. which way to get to the airport
E. where I get the flight for Paris?

Activity 2A

Complete the tag questions.

1. You have a bike, _____
2. Christine flew to a holiday resort, _____
3. Your dad can drive a car, _____
4. Martin's mum knows how to ski, _____
5. James is a pilot, _____
6. We are travelling first class, _____

Activity 2B

Complete the tag questions.

1. You didn't pay full fare, _____
2. Angela doesn't know how to drive, _____
3. Frank isn't an astronaut, _____
4. We can't park here, _____
5. You aren't old enough to drive a motorbike, _____
6. You don't like cycling, _____

UNIT 8

Activity 3

What is a suitable idiom for each of the sketches?

Activity 4

Use one of the responses from the right for each question.

1. Why do you want to try sideways biking?
2. What are the health advantages of having skateboard?
3. Can I leave now?
4. When do you feel most afraid on your motorbike?
5. What stopped you from hitting the water?
6. What is your waterbike to you?
7. Where did the boat stop?
8. Where do you steer the sideways bike?
9. How would you describe Santorini?

a) a holiday resort
b) it's good fun
c) at top speed
d) at either end
e) a river bank
f) feel free to go
g) a whole meaning
h) it keeps you fit
i) at the water's edge

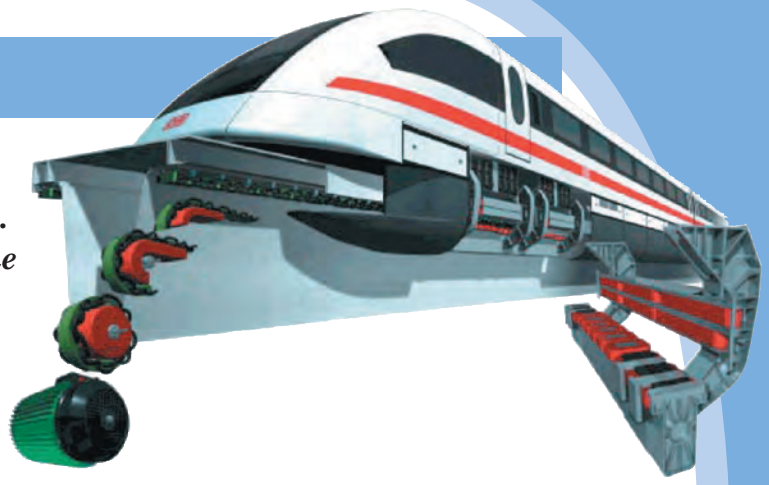
Activity 5

Use the verbs in the bubble to complete the following sentences.

1. I have a flat tyre and need to ..... it with air.
2. Please ..... the wheel in the boot of the car.
3. It is not easy to .....sideways bike.
4. Is it difficult to ..... that machine?
5. The coach might ..... because of the ice on the road.
6. Push the ..... hard to get the bike moving.
7. The waterbike does not ..... any waves on the water.
8. It might be a good idea to ..... a piece of string to your board.
9. Skis do not .....on water.
10. Having a sled .....you to travel across snow.

attach
create
enables
float
inflate
operate
pedal
place
skid
steer

Activity 6



A. The train in the picture is the Maglev train. The name is made up of two parts. Use the information you discovered in the Unit about magnetism to write an explanation of what the word Maglev means on the lines provided.

.....

.....

Activity 7

Complete the table with ways of getting around with wheels and without wheels?

_____With wheels____	____Without wheels_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Activity 8

Write an explanation for the meaning of the following road signs.

1. _____
2. _____
3. _____
4. _____
5. _____

UNIT 8

Activity 9 - Collocations

Make a suitable word pair by using words from the box.

sailing	driver	top	sickness	means	transport

a) public _____
b) _____ of transport
c) backseat _____
d) travel _____
e) _____ speed
f) plain _____

Activity 10

Getting around words:

Complete the following sentences with the correct word.

1. My father parked his car in the ..... space in front of the shop.
   a) parking b) area c) park d) car
2. Let's make a ..... as it is getting late.
   a) step b) walk c) walk d) move
3. William parks his car in the .....outside his house.
   a) car park b) driveway c) highway d) motorway
4. That plane which is sitting on the ..... is flying to Peking.
   a) parking b) walkway c) runway d) airport
5. There is a ..... over the main road so don't worry about crossing.
   a) pavement b) footway c) roadway d) walkway
6. It is not allowed to park your car on the .....
   a) road b) street c) pavement d) driveway
7. When you come to the end of the main road, you will see a country ..... up to the farm gate.
   a) motorway b) runway c) lane d) pavement
8. You cannot park in the ..... without permission.
   a) car park b) motorway c) parking d) place
9. Look at the time! Let's ..... the road before it's too late.
   a) get b) make c) hit d) take
10. The motorbike ..... a top speed of 180 km per hour.
    a) does b) runs c) makes d) goes

Activity 11

Transportation words

dog sled	ice skates	helicopter	hang glider	jet ski

Which of the words in the box would you use to:

a) travel from Ioannina to Salonica
b) cross the Arctic
c) enjoy yourself in the mountains
d) dance in a rink
e) have a good time near a beach

Activity 12

Match the transportation on the right with the appropriate clue.

1. You have to pedal to ride this.
2. It rides on tracks.
3. It has wings and flies in the sky.
4. When your vehicle is not working, this transports it.
5. This floats on top of the water.
6. It is what most people drive.
7. It has two wheels and no doors or roof. It takes petrol to make it go.
8. This vehicle transports your trash to the dump.
9. It transports people under the ground.
10. This vessel can travel under the water.

boat
motorcycle
rubbish truck
bicycle
submarine
airplane
train
tow truck
car
metro

Activity 13

Reading a Chart - Answering Bus Schedule Questions

Directions: Complete the statements about the bus schedule.

DEPARTING	TIME OF DEPARTURE	ARRIVING	TIME OF ARRIVAL
Alexandroupoli	6:00 a.m.	Athens	4:00 p.m.
Kavala	10:30 a.m.	Larissa	2:30 p.m.
Thessaloniki	3:00 p.m.	Lamia	7:00 p.m.
Serres	7:30 p.m.	Thessaloniki	1:30 p.m.
Alexandroupoli	11:00 a.m.	Athens	00:30 p.m.

1. The first bus from Alexandroupoli departs at _____.
2. The bus trip from Kavala to Larissa is _____ hours long.
3. The bus from Thessaloniki to Lamia arrives at _____ .
4. There are _____ bus trips from Alexandroupoli to Athens.
5. The last bus from Serres to Thessaloniki leaves at _____.

UNIT 8

Activity 14

Reading - Breaking the law

Read the following scenario and answer the questions.

Henrietta is driving down Pines Avenue. She is doing 60 miles per hour in a 40 mile per hour zone. Henrietta is not wearing a seat belt. She looks in her rear view mirror and notices blue flashing lights. It is a police car.

1. What law did Henrietta break?
2. What should Henrietta do first?
3. What might the police officer say to her?
4. What punishment do you think she should get?

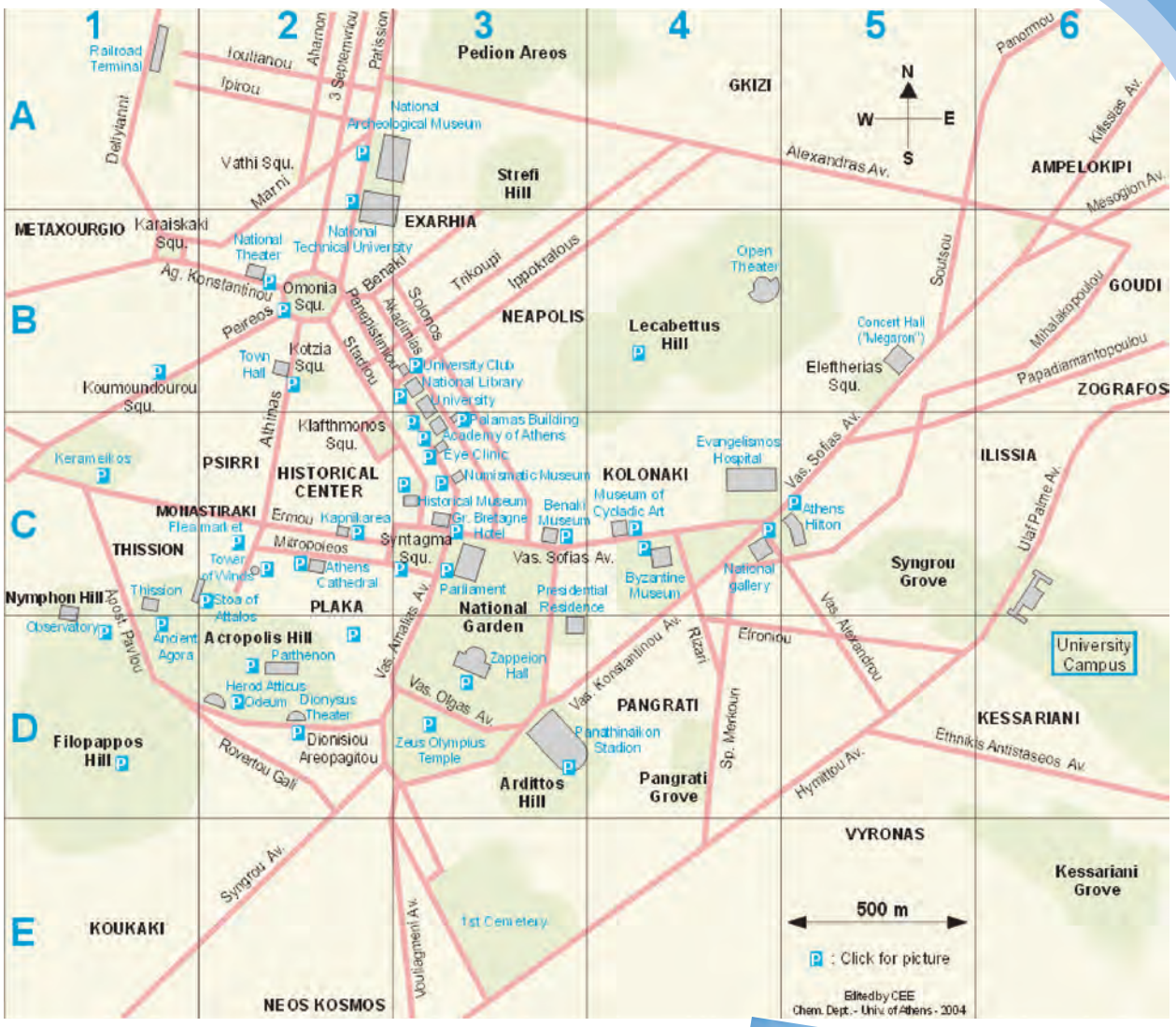
Activity 15

Read the text and draw a line on the route the tourist takes around Athens.

Walking Tour: Central Athens, Kerameikos & Psirri
To feel the buzz of the cutting-edge arts spaces sprouting up in Athens's roughneck former industrial district of Gazi, start at Technopolis, a foundry converted to an arts complex. Across the street, you'll reach the beginning of the Unification of Archaeological Sites walkway. Follow the pretty walkway up, where those interested in archaeology should visit Kerameikos Cemetery, the burial ground of ancient Athens's famous citizens. Continue east on Ermou to the intersection with Ayion Assomaton, where the 11th-century church of Ayioi Assomatoi stands.

Nearby, you can visit the Museum of Islamic Art, whose arrival in the neighbourhood reinforces its rebirth as an arts community. The quirky, run-down neighbourhood of Psirri, which gives you a different view of the city, starts here. After taking some time to explore its narrow streets, make your way to Evripidou and the oddest church in Athens, Ayios Ioannis Kolonastis, at the intersection with Menandrou.

Continue east on Evripidou, lined with aromatic shops selling herbs, nuts, olive oil soap, and household items, until you reach the Central Market, on the corner of Athinas. Hectic, crowded Athinas stretches from Omonia Square to Monastiraki and is replete with vendors of everything from canaries to garlic braids, but the 19th-century meat-and-fish market is the most entertaining spot. Evripidou ends at Klafthmonos Square and what is perhaps the oldest church in Athens, Ayii Theodoroi. Cross Stadiou, walking up the Korai pedestrian zone to the Old University complex on Panepistimiou. Then turn right and head a few blocks down to the impressive Numismatic Museum, ensconced in a neoclassical house. Alternately, continue along Stadiou towards Syntagma to the triangular Platia Kolokotroni, where a statue of the revolutionary war hero General Theodoros Kolokotronis astride his horse marks the entrance to the National Historical Museum.


1
2
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A
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Railroad Terminal
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Ipirou
Aharnon
3 Septemvriou
Patission
Pedion Areos
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Panormou
Kifissias Av.
AMPELOKIPI
Mesogion Av.
Deliyianni
National Archeological Museum
Vathi Squ.
Marni
Strefi Hill
Alexandras Av.
METAXOURGIO
Karaiskaki Squ.
National Theater
National Technical University
EXARHIA
Ag. Konstantinou
Omonia Squ.
Benaki
Trikoupi
Ippokratous
Open Theater
Soutsou
GOUDI
Peireos
Panepistimiou
Akadimias
Solonos
NEAPOLIS
Lecabettus Hill
Concert Hall ("Megaron")
Mihalakopoulou
Papadiamantopoulou
Town Hall
Kotzia Squ.
Stadiou
University Club
National Library
University
Eleftherias Squ.
ZOGRAFOS
Koumoundourou Squ.
Athinas
Klafthmonos Squ.
Palamas Building
Academy of Athens
Eye Clinic
Evangelismos Hospital
Vas. Sofias Av.
ILISSIA
Keramelkos
PSIRRI
HISTORICAL CENTER
Numismatic Museum
KOLONAKI
Historical Museum
Gr. Bretagne Hotel
Benaki Museum
Museum of Cycladic Art
Athens Hilton
Ulaf Palme Av.
MONASTIRAKI
Flea market
Ermou
Kapnikarea
Mitropoleos
Syntagma Squ.
Vas. Sofias Av.
THISSION
Tower of Wines
Athens Cathedral
Parliament
Byzantine Museum
National gallery
Syngrou Grove
Nymphon Hill
Thission
Stoa of Attalos
PLAKA
National Garden
Presidential Residence
Observatory
Apost. Pavlou
Ancient Agora
Acropolis Hill
Parthenon
Vas. Amalias Av.
Zappeion Hall
Vas. Konstantinou Av.
Rizari
Efroniou
Vas. Alexandrou
University Campus
Herod Atticus Odeum
Dionysus Theater
Vas. Olgas Av.
PANGRATI
Sp. Merkouri
KESSARIANI
Filopappos Hill
Rovertou Gali
Dionisiou Areopagitou
Zeus Olympius Temple
Panathinaikon Stadion
Ethnikis Antistaseos Av.
Ardittos Hill
Pangrati Grove
Hymittou Av.
VYRONAS
Syngrou Av.
Kessariani Grove
500 m
KOUKAKI
1st Cemetery
Voutiagmeni Av.
: Click for picture
NEOS KOSMOS
Edited by CEE
Chem. Dept. - Univ. of Athens - 2004

UNIT 8

Activity 16

Look at the signs below and circle the correct meaning for each.

1.

2.

3.

4.

5.

6.

7.

1. a) Put the old tickets in the bin
   b) Keep your old tickets
   c) Use your tickets here

2. a) Don't park here
   b) Don't pay here
   c) Pay for your ticket and show it on the car window

3. a) No entrance to students when staff are not present
   b) No staff allowed when students are present
   c) Nobody is allowed when students are absent

4. a) people on bikes come the other way
   b) bikes with people here
   c) be careful of cars

5. a) You must protect your shoes
   b) You must protect your feet
   c) You must fear something to protect your feet

6. a) Don't block this entrance
   b) Park here in emergency
   c) Parking allowed

7. a) Entrance to the bar only
   b) No drinking alcohol here
   c) The pub is closed

Activity 1

Complete the text by putting the verbs into the correct form of the Past.

While Joanna (walk) 1…….. along the street, she (meet) 2…… her old friend Gerasimos who (be) 3…… very happy to see her. She (ask) 4…… him if he (go) 5…… to the school party and he (say) 6…….. that he (not be) 7……..…… because he (not like) 8…… parties.

___/4 points

Activity 2

Complete the following sentences by choosing the correct word for each.

1. My uncle …… live in France but now he lives in Kalamata.
   a) usually b) use c) used to

2. Didn't your father …… have a red car?
   a) used b) always c) use to

3. I wanted to see a film about the Arctic but …….. I thought about it, I changed my mind.
   a) when b) as c) while

4. My father sang a song …….. we were driving along the road.
   a) after b) while c) and

5. Where …….. you going when you saw the strange shape in the sky?
   a) were b) did c) are

___/5 points

Activity 3

Write a sentence using each of the words in the box.

invented discovered found created built

1. _____
2. _____
3. _____
4. _____
5. _____

___/5 points

Activity 4a

Match the compound nouns.

1. captain's	a) lives
2. magnetic	b) bulbs
3. light	c) log
4. atomic	d) fields
5. everyday	e) power

1…… 2…… 3…… 4…… 5……

___/5 points

Activity 4b

Use the compound words to complete the following sentences.

1. The …….. was lying on his desk.
2. Many people experience strange events in their …….. .
3. Some scientists believe that …… can help reduce pollution.
4. The …… exploded when I switched on the power.
5. The earth is surrounded by …… .

___/5 points

Activity 5

Choose the correct word in italics to best complete each sentence.

1. The teacher asked for a *survivor/volunteer* to help collect the litter in the school.
2. At school his dad had the *surname/nickname* of Fat Billy.
3. The animal's *sense/instinct* tells it which way is north.
4. The compass *metal/needle* was stuck so we didn't know in which direction to go.
5. A television screen has got a magnetic *field/area* around it.
6. The *surface/face* of the computer monitor gives of static electricity

___/3 points

Activity 6

Which of the prepositions in the box goes with ALL of the nouns?

in

with

of

for

cargo _____

intervals _____

energy _____

results _____

cause _____

side _____

___/3 points

Activity 7

Match the nouns to a suitable ending on the right.

1. cargo	a) of magnetic waves
2. intervals	b) of the experiment
3. energy	c) of the accident
4. the results	d) of the ship
5. the cause	e) of time
6. the side	f) of alcohol

1…… 2…….. 3…….. 4…….. 5…….. 6……

___/3 points

Activity 8

Choose the correct verb from those in the box to best complete each of the sentences 1-7.

attract sponsor regard report work repels consist

1. The North pole of a magnet …… the South pole.
2. The bank has decided to …… a clean up of the local river.
3. It is wrong to …… the beach as a place where you can dump rubbish.
4. How does a compass ……?
5. All mobile phones …… of plastic parts and a magnet.
6. The headmaster told the students to ……what they discovered in the science experiment.
7. The beaches of Cephalonia …….. turtles every year to come and lay their eggs.

___/7 points

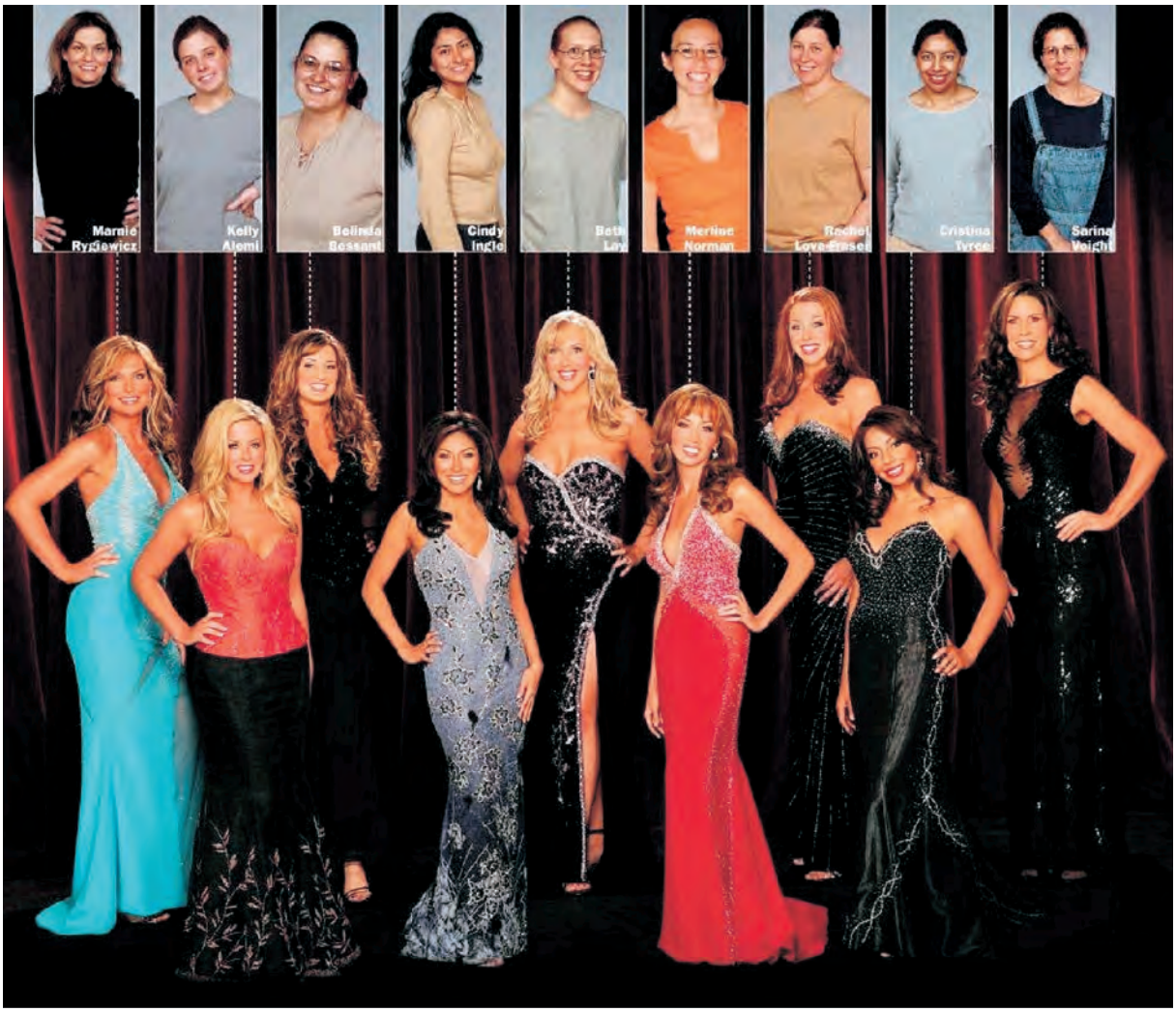
TOTAL ___/40 points

UNIT 9

Keeping up appearances

Activity 1A

Look at the before and after photographs below. Which of the sayings on p. 97 of your student's book would be a suitable title for these photographs? Why?



UNIT 9

Activity 1B - What if...?

Write a short article of about 30 words to say what you would change about yourself if you had the money. Say why.

Vocabulary

Activity 2A - Nouns

Complete the sentences by choosing the correct word from a-c.

1. The actress wore a blonde .....to hide her short black hair.
   a) dress b) scarf c) wig d) hat
2. The little girl's mother tied her long hair in .....
   a) ringlets b) tights c) bows d) strings
3. John's ..... was stuck so he couldn't close his jacket.
   a) button b) toe c) gear d) zip
4. Many young people get some ..... on their faces at the age of 14.
   a) plaits b) spots c) skin d) make-up
5. Anna's favourite ..... is her jeans, T-shirt and boots.
   a) top b) design c) cloth d) gear
6. Stella has long hair and she likes to ..... it sometimes.
   a) plait b) wigs c) ties d) rings
7. Many modern clothes like ..... were also worn by the Byzantines.
   a) jeans b) trousers c) leggings d) T-shirts
8. Emilia's grandmother sometimes wears a ..... around her shoulders to keep warm.
   a) blouse b) chlamys c) tunic d) cape
9. Andonis bought his mum a beautiful silk ..... for Christmas.
   a) scarf b) sock c) uniform d) earring
10. In the middle Ages, both men and women wore ..... to protect their legs from the cold.
    a) fashions b) tights c) shoes d) sandals
11. That's the kind of ..... Brad had on at the Oscars.
    a) trend b) design c) fashion d) outfit

Activity 2B - Collocations

Match the words in the box on the right with an appropriate word on the left.

1. fancy	a. tail
2. body	b. neck
3. pony	c. length
4. loose	d. sleeved
5. long	e. image
6. knee	f. hair
7. round	g. clothes
8. greasy	h. fitting

Activity 2C - Adjectives describing character

Choose one of the adjectives from the box to best complete each of the sentences a-j.

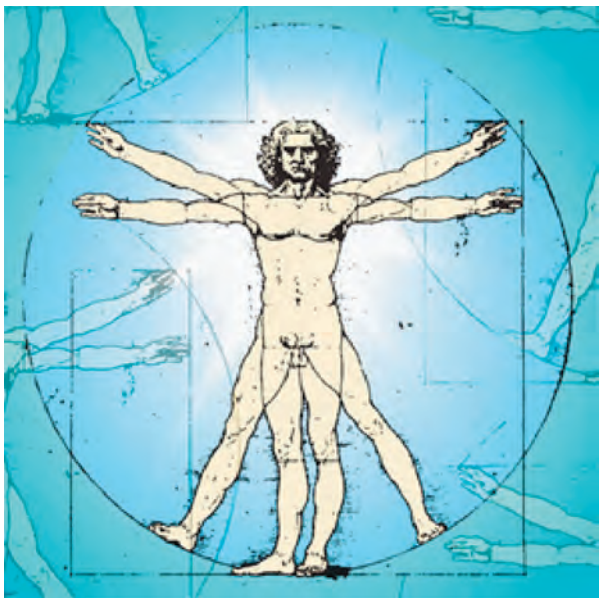
aggressive responsible immature confident stuffy
disappointed trendy genuine arrogant shy

a) Someone who does not try to cheat or tell lines is ..... .
b) Kostas was ..... that he would pass the test.
c) When Theodora didn't win the beauty pageant she felt .....
d) I don't think Daphne would model those clothes. She is too .....
e) Come on Thanassis. Don't be so ..... and let's go out somewhere interesting!
f) Fotini is a very ..... young woman and spends a fortune on the latest clothes.
g) There is no need to be so ..... . Take your time and the shop assistant will deal with you.
h) Some young boys are ..... and behave in a silly way to show off to others.
i) There's a kid in our class who is so ..... that he calls the teacher by her first name.
j) After the show, all the children were very ..... and tidied up the whole room.

Activity 3 - Body parts

Label the parts of the body using the words in the box.

waist hips elbow thigh shoulders toes knee wrist forehead thumbs



UNIT 9

Activity 4 - Idioms about clothing

a) Match the sketches to the appropriate idiom.

i) Wear his heart on his sleeve
ii) Talk through your hat
iii) To be in someone's shoes
iv) Pull your socks up
v) Dressed to kill
vi) As mad as a hatter

b) Use one of the idioms in the sketches to best complete each of the following dialogues.

i) Joanna says she wants to become a film star.
Oh. Ignore her! she's .....

ii) Everybody knows how Rick feels about Caroline.
Yes, he ..... .

iii) Do you believe she will wear a pink dress with an orange hat to school?
Probably. She's .....

iv) Steve has made a real mess of his room.
Yes. I wouldn't like to ..... when his dad gets home.

v) Did you see Teresa last night getting into that huge limousine?
Yes, and she was ..... .

vi) What did the Physics teacher tell you about your school work.
He said I had to ..... .

Grammar

Activity 5 - Second conditional

Completing the second sentence in each pair by using a second conditional form.

a) I can't go to Irene's party as I have no clothes to wear.
If I _____

b) My little brother is too young to wear a nose ring.
If he _____

c) Girls in Saudi Arabia are not allowed to wear jeans.
If they _____

d) I have terrible dandruff in my hair.
If _____

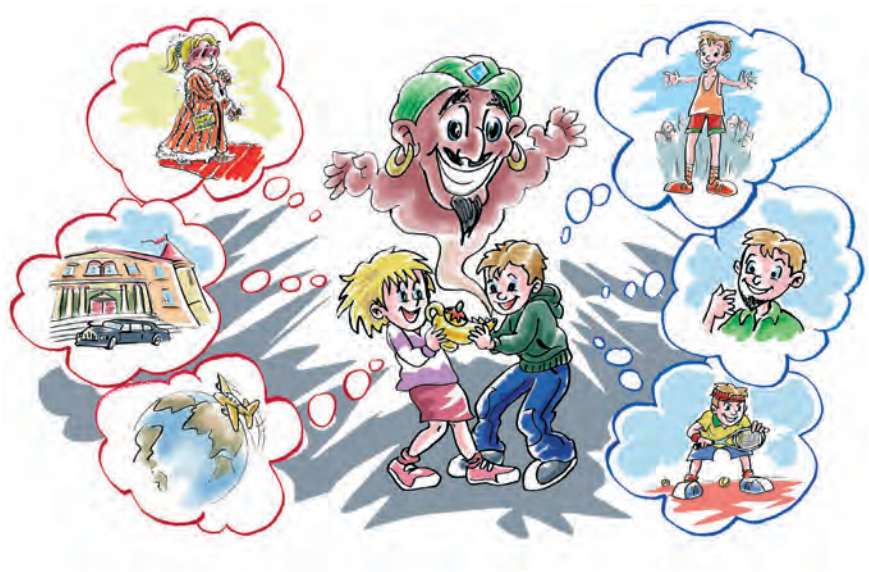
e) Simon wants to become a male model but he's too short.
If _____

Activity 6

Look at sketches to help you complete the wishes each person makes.

Girl
I wish I were.....
.....
.....
.....

Boy
I wish I were.....
.....
.....
.....



Activity 7

A. Compounds

Match the words on the left with the words on the right to make a word pair.

a) civil	i) braces
b) curly	ii) scarf
c) sweet	iii) length
d) floor	iv) servant
e) head	v) hair
f) metal	vi) face

B. Complete the sentences with one of the pairs of words in Activity 7A.

a) In the past women had to wear a _____to go to Church.

b) That lovely child has such a _____.

c) The normal style of dresses for a formal occasion is _____.

d) As a child she had a huge mop of _____.

e) Brian's mum works as a _____ in the local Tax Office.

Activity 8

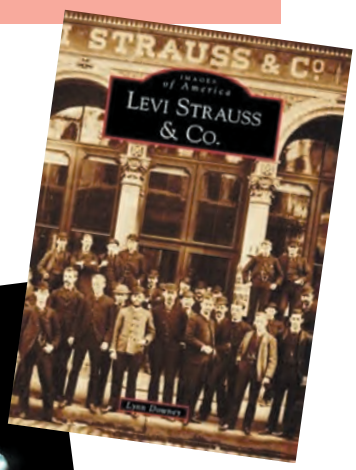
Write your answers to the following questions.

1. How much time do you spend choosing what to wear? .....
2. Do you often help other people to find their style? .....
3. Would you like to be a fashion designer? .....
4. How much time do you spend in front of the mirror? .....
5. When do you buy new clothes? .....
6. Do you prefer beauty or comfort? .....
7. Is it difficult to attract people without smart clothes? .....
8. How often do you go to fashion shops? .....
9. How do you usually improve your mood? .....
10. Do you judge by appearance? .....

Activity 9

Use the internet or an encyclopaedia to find out if the following statements are TRUE or FALSE.

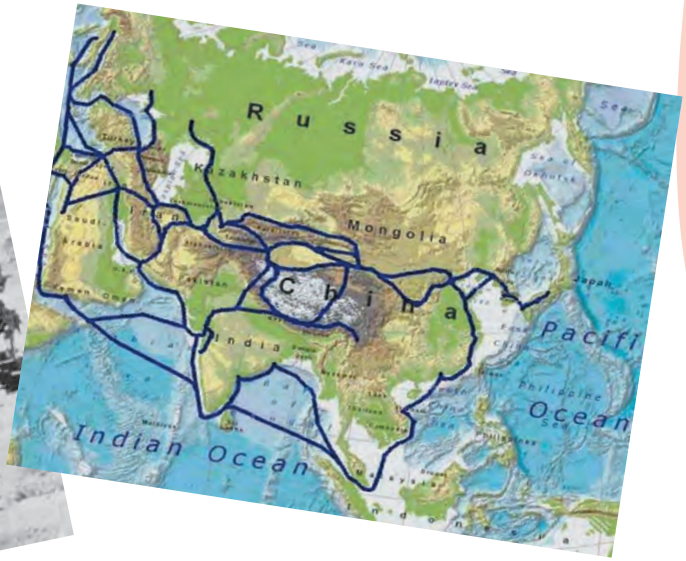
1. The first mini-skirt was created in 1975.
2. The cardigan is a pullover with buttons up the front.
3. Punk rockers have long hair.
4. The word pyjamas is an Indian word.
5. Ancient Greeks used pins and brooches to hold clothing together.
6. Elvis Presley sang a song about green suede shoes.
7. Dr Wallace Carothers invented nylon in 1927.
8. A popular hairstyle in the 1960's was the beehive.
9. Flax fibre is made into linen.
10. Eau de cologne is a very weak form of perfume.
11. The zip was invented in 1893.
12. Levi Strauss invented leather trousers.



Activity 10 - Mediation

Read the leaflet and summarise in English the history of silk in Byzantium in as few words as possible.

Στο Βυζάντιο το μετάξι ήταν προϊόν πολυτελείας και επωλείτο στην αγορά ανάλογα με το βάρος του. Το Βυζάντιο αρχικά εισήγαγε μετάξι από την Κίνα αλλά αργότερα, το έτος 553, ενώ αυτοκράτορας ήταν ο Ιουστινιανός ο 1ος, κάποιοι μοναχοί που είχαν μάθει τα μυστικά της παραγωγής του μεταξιού στην Άπω Ανατολή έφεραν αυγά από μεταξοσκώληκες κρυφά μέσα στην Αυτοκρατορία. Από τον 7ο αιώνα και μετά, το κέντρο της βιομηχανίας του μεταξιού ήταν η Κωνσταντινούπολη. Η παραγωγή του μεταξιού γινόταν σε εργοστάσια που ανήκαν στην αυτοκρατορία και βρισκόντουσαν μέσα ή κοντά στο αυτοκρατορικό παλάτι ή σε ιδιωτικά εργαστήρια. Το μετάξι χρησιμοποιείτο για να φτιάχνονται ρούχα για την Αυτοκρατορική Αυλή, τον κλήρο, υφάσματα επιπλώσεων όπως κουρτίνες υφάσματα επίπλων και ταπετσαρίες. Το βυζαντινό μετάξι χρησιμοποιήθηκε σαν εργαλείο εξωτερικής πολιτικής, επειδή αυτό το περιζήτητο υλικό μπορούσε να αποκτηθεί μόνον σαν επίσημο δώρο ή φόρος τιμής προς κάποια ξένα κράτη.



UNIT 9

Activity 11

Read the text and use the information to write a short article about the dangers of wanting to copy models.

Maiara Galvao Vieira, a 14 year-old aspiring model is the fifth Brazilian woman to die in recent years from Anorexia Nervosa.

Another model has fallen victim to the fashion industry's and society's obsession with excessive skinniness and died from complications because of anorexia. Brazilian ***Ana Carolina Reston,*** *21, died Tuesday this week in a Sao Paulo hospital from a generalized infection caused by anorexia. Ana Carolina, who stood at about 5 feet 8 inches*, weighed only 88 pounds* at the time of her death. This weight is considered normal, but only if you're a 12-year-old girl no more than about 5 feet tall.*

1.57m* 35 kilograms*

Activity 12

What do the hairstyles of the people in the pictures 1-5 tell us about them? For example can you tell which period they live in or which part of the world they are from? Write a sentence for each photograph.

1

2

3

4

5

.....

.....

.....

.....

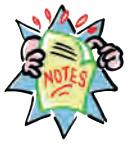
.....

Activity 13

Complete the dialogue between a teenager and a shop assistant with suitable words.

T-shirt	waist	changing	size	small	medium	pair	lower

A: Hello, can I help you?
B: Yes, please. I'd like a T-shirt and a _____ of jeans.
A: What _____ are you?
B: I'm not sure, really.
A: I suppose you are a _____.
A: Yes, probably.
B: Have you anything in particular, in mind?
A: I was thinking of a plain T shirt and jeans with a high _____ .
B: Are you sure? If I were you, I'd go for the _____waist style.
A: No, I wish I could, but my mum wouldn't like me in those.
B: Okay then. What about these?
A: They look good! Can I try them on?
B: Sure, over there in the _____ room.
A: Oh, these are a bit _____ .
B: Any good?
A: I need a bigger size, please.
B: Ah, these are better. I'll take these.
A: Fine.



Writing

Write a 30-40 word description of your favourite friend and say why you like him or her.

.....

.....

.....

.....

.....

.....

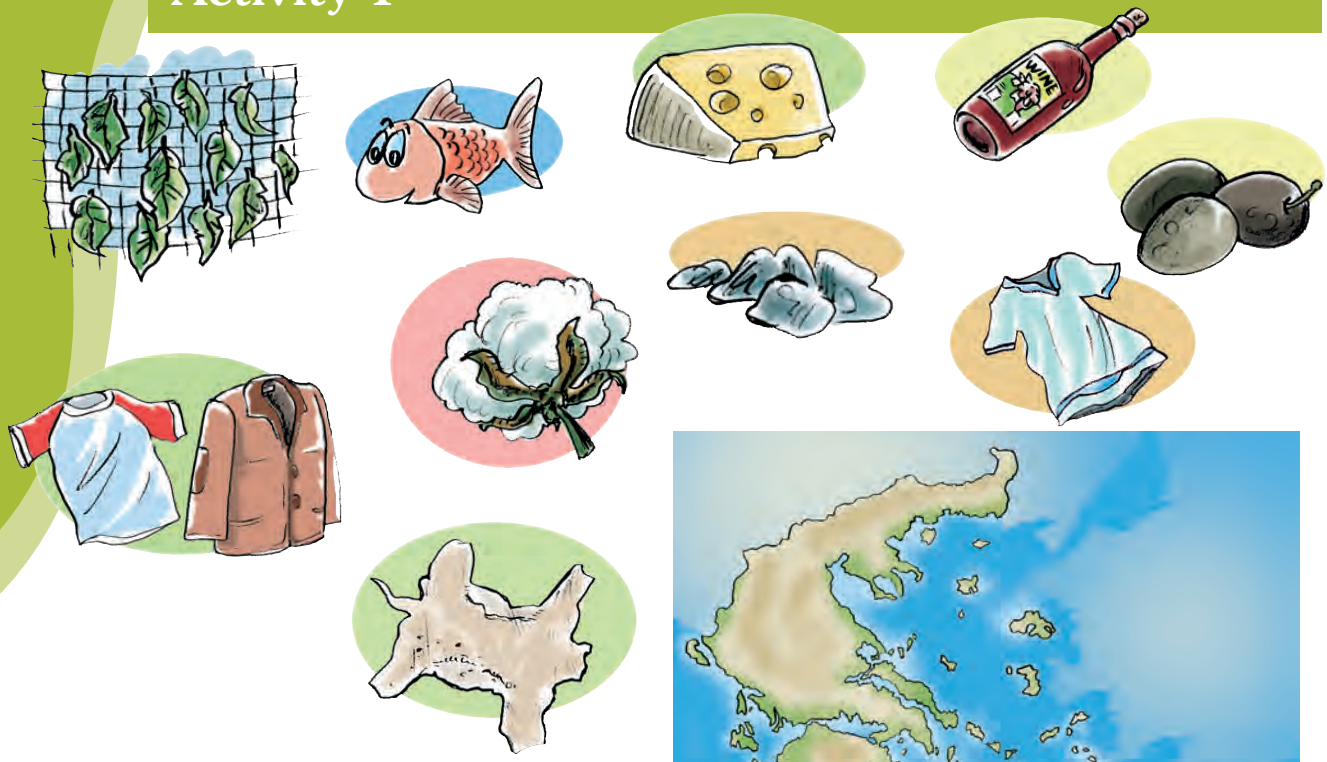
.....

.....

UNIT 10

A Material World

Activity 1



Find which part of Greece these products come from in your Geography books and mark them on the map of Greece.

Activity 2

Read the following text and fill in the missing words.

natural, rubber, used, was, word, by

History of Caoutchouc

This is a natural substance that had existed and had been 1_____ for centuries before being rediscovered 2_____ Columbus and introduced to our western culture. Caoutchouc came from the Indian 3_____ "cahuchu," which meant "weeping wood." Natural rubber 4_____ harvested from the sap that oozed from the bark of a tree. The name "rubber" comes from the use of the 5_____ substance as a pencil eraser that could "rub out" pencil marks and is the reason that it was then re-named "6_____."

Activity 3

Find the 9 hidden words:

P	S	P	I	C	E	S	P	I
P	O	R	C	E	L	A	I	N
R	B	F	L	L	C	O	T	L
O	S	T	A	M	O	F	E	N
D	R	T	Y	Y	R	D	M	L
U	S	T	R	I	N	G	S	O
C	R	U	B	B	E	R	E	O
T	N	E	T	T	L	E	S	W

Activity 4

Find three countries where each of the materials is produced.

aluminium	wood	rubber	wool

Activity 5

Look at the notices and match the appropriate full sentence.

1. New mineral discovered in Peru.

A. A new tribe found gold.
B. An unknown mineral is discovered.
C. Peru discovered a new tribe.

2. Byzantine sword copied.

A. A Byzantine copied a sword.
B. Someone made a sword in Byzantine style.
C. Swords are made in Constantinople.

3. Get Bread Here.

A. They sell bread there.
B. You can sell bread here.
C. Bread is sold here.

4. Lunch 1-2.30.

A. Lunch is served between 1 and 2.30.
B. Eat your lunch at 1.30.
C. Lunch was served at 1 o'clock.

5. First prize gold coin.

A. Get gold coins here!
B. Gold was given as gift.
C. Winners get gold piece.

UNIT 10

Grammar

Activity 6 - Passive voice

Use the following phrases to make statements about each of the products.

It's used to; It's used for; It's made in;
It's made of; it's made from; It's produced by;

For example: flour: it is used to make bread

silk: _____
mobile phone: _____
wheat: _____
lipstick: _____
basket ball: _____
sugar: _____

Activity 7

Complete the statements with a word with the form 'port'

a) Piraeus is the biggest ..... in Greece

b) Public ..... in large cities is improving in Greece.

c) You will need a ..... to travel to India.

d) China ..... many different kinds of plastic items.

e) Greece does not produce weapons and so it ..... them.

f) Janet took a taxi to the ..... for her flight to Lanarca.

g) The government threatened to ..... some illegal immigrants back to their own country.

Activity 8

The influence of Byzantium. Find six different ideas and objects that were introduced in western culture during the Byzantine period.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

Activity 9

Complete the following facts with the words in the box.

1. It is said that the first fridge was ..... by Einstein.
2. Mobile phones can be ..... from hemp.
3. Bauxite is ..... in Parnassos Mountain.
4. Potatoes are ..... in Ireland.
5. Archimides .....the principle of water displacement.

grown
produced
discovered
found
invented

Activity 10 - Writing

Complete the following sentences with an appropriate expression from those given in the box.

out of money, out of hand, out of date, out of stock, out of time, out of sight, out of pocket, out of work, out of breath, out of fashion,

1. The shop assistant told me that the trainers were ..... but that she could order them for me from their main store.
2. When the teacher left the room, the children got ..... and started messing around.
3. After running up three flights of stairs, Justin felt ..... and had to sit down.
4. Mum! The milk in the fridge is ..... .
5. Low waist jeans used to be in style but now they are ..... .
6. Be careful in the examination that you don't run..... and that you can finish all the questions.
7. I had to ask dad for a loan as I was ..... yesterday.
8. Don't let your little sister ..... when you take her for a walk!
9. More and more people are finding themselves ..... as the economic crisis gets worse.
10. I hope you weren't ..... when you paid for all our expenses.

Activity 11

Look at the question and ask and answer it for each of the verbs in the table. Complete the table.

What can be:

dyed	woven	baked	twisted	dipped

Activity 12

Look at the product map of Greece. In pairs, complete the sentences with the products and the place names.

tobacco
fish
wine
clothes
leather
bauxite
cotton
olives

a) ..... is produced in .....
b) ..... are grown in .....
c) ..... are caught.....
d) ..... is grown in .....
e) ..... is mined in .....
f) ..... is produced in .....
g) ..... is made in .....
h) ..... are made in .....

Activity 13

A. Write the name of the place in the photograph

Title: .....

B. Read the following text and put in the missing sentences 1-4 in the spaces A-D.

Stonehenge is a British wonder of the ancient world. It is a breathtaking piece of engineering which was created with only the most basic technology. It is such an iconic sight that people tend to forget that two basic questions: when was it built and what was it used for? **1.**[ ] Researchers believe that the bluestones were healing stones, and that they were transported to Stonehenge because people believed they had a magical ability to cure. The researchers are convinced that this feature on Salisbury Plain in Wiltshire was akin to a "Neolithic Lourdes" - a place where people went on a pilgrimage to get cured. **2.**[ ] A significant proportion of the newly discovered Neolithic remains show clear signs of skeletal trauma. Some had undergone operations to the skull, or had walked with a limp, or had broken bones.
3. [ ] This suggests they were seeking supernatural help for their ills. In some ways Stonehenge is also like the Oracle at Delphi where people travelled to ask for advice and help.
4.[ ] It was a "Neolithic Lourdes" - drawing in the sick and injured from around Britain and beyond.

A. Some of the evidence supporting this theory comes from the dead, they say.

B. Modern techniques have established that many of these people had clearly travelled huge distances to get to south-west England.

C. Once they arrived, Stonehenge was transformed from a local henge (prehistoric architectural structure) to a centre of power and influence.

D. For hundreds of years, these questions have intrigued and frustrated antiquarians and visitors alike.

UNIT 10

Activity 14

Complete the table with the missing information.

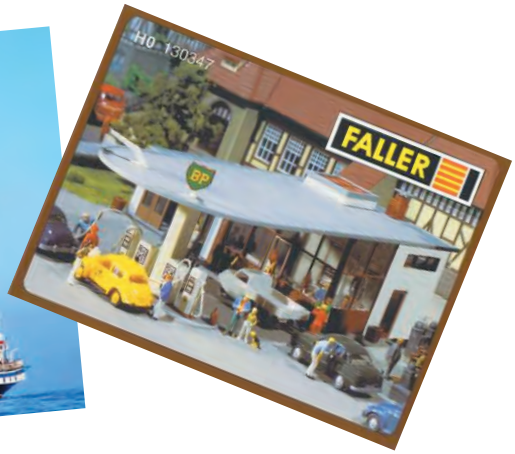
Invention	Date	Inventor	Place	Material
	1840	Kirkpatrick Macmillan		
camera		Joseph Niepce		Metal & glass
	Karl Benz			Metal
plane	1903		USA	

Activity 15

Match the beginning and ending of each sentence to make a complete statement.

a) Ships
b) Oil is used to
c) The athletic shoes we wear
d) Petrol
e) The pizza
f) Olives
g) The grass was

i) was ordered an hour ago
ii) cut by my grandfather
iii) are built in Holland
iv) make plastic products
v) are made of plastic
vi) is produced in Saudi Arabia
vii) are grown in Crete



Activity 1

Complete the following sentences by choosing the correct word from those in the box.

by with to in of from

1. A car is made …… different parts of metal and plastic.
2. Plastic is made …… petrol.
3. The fastest cars in the world are produced …… Germany.
4. Glass is made …….. mixing sand and chemicals to water.
5. Oil is used …….. power ships and planes.
6. How is oil connected …….. make-up?

___/3 points

Activity 2

Write a question and answer like the example for each of the following materials.

bauxite wood metal grass silk

Example:

A: What can be made from clay?

B: Cups and saucers can be made from clay.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

___/5 points

Activity 3

Complete the sentences with a suitable collocation from Unit 10.

1. My grandfather buys fishing …… made in Portugal.
2. The first steam …… was invented by Hero of Alexandria in the first century AD.
3. Most athletic …… are made in the far East nowadays.
4. Justinian introduced the making of silk …….. into the West.
5. Making plastic from oil involves a complicated scientific …….. .
6. Natural …… are more pleasant to wear than those which are synthetic.

___/3 points

Activity 4

Write the name of a product that can be made from the materials in the box.

1. bamboo 2. porcelain 3. pine 4. stone 5. leather

1._____

2._____

3._____

4._____

5._____

___/5 points

Activity 5

Write a sentence using the following verbs in the Passive Voice.

1. grow 2. produce 3. invent 4. make 5. discover 6. import

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

___/6 points

Activity 6

Match each word in A with a word from B.

A	B
1. plain	a. skirt
2. spiked	b. shirt
3. round neck	c. hair
4. long sleeved	d. tie
5. knee length	e. pullover

___/5 points

Activity 7

Complete the following sentences.

1. I have so much homework that I can't go out with my friends.
   If I ……
2. I would like to buy a new ipod but I have no money.
   If I ……
3. My friend doesn't read much and she doesn't get good marks.
   If my friend ……..
4. Irene doesn't like eating junk food so she doesn't go to fast food places.
   If Irene ……..
5. My sister tells lies sometimes and my mother gets annoyed
   If ……..
6. I have very curly hair and I hate it.
   I wish ……..

___/6 points

Activity 8

Put the expressions in the box in the right sentence 1-7.

dressed to kill, pull up your socks, in search of, wear your heart on your sleeve, drive someone wild, stands out, a load of rubbish

1. What you are saying is…… I will never believe you saw a ghost!
2. Do you wonder how your friends know how you feel? Easy! You……
3. Tonight you are …….. Everybody will be looking at this fantastic outfit.
4. George is so clever, he is the best student in Maths, he really……
5. If you want to pass the class, ……and do some serious work.
6. The rock singer's new song …… all the music fans ……
7. Many migrants went to other countries…… a better life.

___/7 points

TOTAL ___/40 points

UNIT 1

Activity 1

Complete the text by choosing the correct word for each space.

This is a picture of a Bushman. He 1…… with his tribe in the southern Sahara desert. Here he 2…… his eyes against the sun. His yellow brown skin 3. …… at an early age. He probably 4…….. many hours a day outside in the sun. The Bushmen herd cattle but they also hunt wild animals. They 5…… excellent hunters.

1.	a) is living	b) live	c) lives	d) leaves
2.	a) narrows	b) is narrowing	c) has	d) narrow
3.	a) is wrinkling	b) wrinkle	c) wrinkling	d) wrinkles
4.	a) spends	b) is spending	c) spend	d) spending
5.	a) be	b) are	c) is	d) do

Activity 2

Match the two halves of each sentence 1-5.

1. The Kayapo Indians live	a) clear eyes and a nose like a hawk.
2. In the picture, it looks like	b) cloth on his head.
3. Before the dance, the men paint	c) on the banks of the river
4. The man has got	d) the men are getting ready to fight.
5. He wears a	e) their faces, legs and bodies

1…….. 2…….. 3…….. 4…….. 5……..

Activity 3

Look at page 4 of your coursebook and write an answer for the following questions.

1. Where do the Yanomami live?

   _____

2. Why do the tribes need the forest?

   _____

3. What do the Yanomami do to make medicine?

   _____

4. What are children doing in some countries to help the tribes?

   _____

Activity 4

Write a question for each of the following answers.

1. A:……?
   B: No, the Zulu do not live in America.

2. A: ……?
   B: Yes, Anna likes Geography.

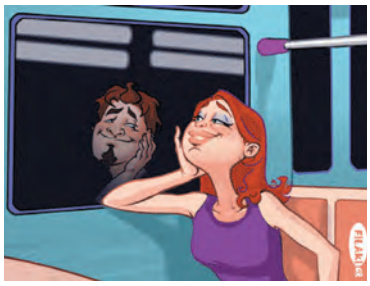
3. A: ……?
   B: Big companies are destroying the forest, that's what's happening.

4. A: ……?
   B: I don't know very much about Lapps.

5. A: ……?
   B: No, my father is not sleeping right now.

Activity 5

Look at the sketch and write three sentences about what the woman is thinking about.



1……

2……

3……

Activity 6

Look at the three pictures and write three sentences about what you think about each.

a.

b.

c.

1. _____

2. _____

3. _____

UNIT 2

Activity 1

Complete the following sentences with an appropriate word from those given.

1. The opening _____ of the Olympic Games in Athens was brilliant.
   a) door b) ceremony c) festival d) woman

2. After the earthquake, the city was left in _____.
   a) ruins b) peace c) love d) time

3. Agnes loved God so much that she decided to become a _____.
   a) charity b) monastery c) citizen d) nun

4. It was Maria's _____ to become famous one day.
   a) training b) work c) charity d) ambition

5. There are different _____ organizations that collect money for the poor.
   a) training b) composer c) charity d) busy

6. Kostas hated the _____ but he loved all the rest of his army life.
   a) suffering b) training c) comfort d) sick

7. She took great _____ of all the homeless people she met.
   a) love b) pride c) joy d) care

8. Did the boy ask for _____ to leave the room?
   a) permission b) life c) charity d) poverty

9. His parents are from Australia but because he was born in Athens, Oliver is a Greek _____.
   a) city b) human c) citizen d) life

10. She had no money at the end of her life, and died in _____.
    a) need b) poverty c) time d) suffering

IT'S YOUR CHOICE

Activity 2

a.

b.

c.

d.

e.

a. Match the pictures to the names of the people in the box.

i) Homer _____ *ii) Bell* _____ *iii) Armstrong* _____

iv) Leonidas _____ *v) Leonardo Da Vinci* _____

b. Complete the following sentences with the correct verb.

invent	paint	write	fight	land

In the 8th century BC	Homer	_____	the Iliad
In 1876	Bell	_____	the phone
In1969	Armstrong	_____	the moon
In 480 BC	Leonidas	_____	The Persians
In 1498	Leonardo Da Vinci	_____	The Last Supper

Activity 3

Read the story of Pochahontas and complete the gaps with a suitable verb in the correct tense.

want	save	live	was	kill	come	build

Pocahontas 1…….. born in America in 1595. Her father's name was *Powhatan*. He was an Indian chief and he ruled a group of Algonquin tribes. In about 1607 the English 2…….. to the place where Pocahontas 3…….. . They 4…….. a town called *Jamestown*. In a fight with the English, *Powhatan* 5…….. a white Englishman.

His name was *John Smith*. The Indians 6…….. to kill him but *Pocahontas* 7…….. his life.

Activity 4

Write the questions for the quiz answers and then ask your friends to see who knows the right answers.

1. A: _____?
   B: Iktinos and Kalikrates designed the Parthenon.

2. A: _____?
   B: Greece won the European Football Championship in 2004.

3. A: _____?
   B: The first Greek Prime Minister was Andreas Metaxas.

4. A: _____?
   B: Justinian became Emperor in 527.

5. A: _____?
   B: Spartacus was born in the region of Thrace.

Activity 5

Read the following sentences and fill in the gaps choosing a, b or c.

1. …… I was going to school I met my friend.
   a. Until b. As soon as c. As

2. It wasn't …… we got near the house that we realized we had forgotten the keys.
   a. when b. until c. immediately

3. Can you believe it! …… the break I ate three sandwiches!
   a. During b. When c. While

4. ……I was studying my little sister was playing with her friends in the garden.
   a. While b. After c. Since

5. …… the cinema we all wanted to go for a walk along the seafront.
   a. as soon as b. while c. After

Activity 6

Join the words in A with their English meaning in B.

A	B
1. πολίτης	a. refused
2. επέτρεψε	b. lonely
3. αρνήθηκε	c. citizen
4. αποφάσισε	d. cases of poverty
5. φιλοδοξία	e. made time
6. μοναχική	f. ambition
7. περιπτώσεις φτώχειας	g. allowed
8. βρήκε χρόνο	h. made a promise
9. φιλανθρωπία	i. made a decision
10. υποσχέθηκε	j. charity

Activity 7

Put the utterances in the right order to make a dialogue.

A. No! Historical facts were wrong.

B. Did you see the film "Troy" last week?

C. You must be joking. Really?

D. No I didn't. Was it any good?

E. Our history book described the facts differently.

Activity 8

Put the verbs in brackets in the right tense.

When I (wake) 1……up this morning I (see) 2……a spider hanging over my head. I (jump) 3…….. out of bed and I (start) 4…… screaming. My mother (rush) 5……into my room and I (pick) 6…… up my slipper to kill the monster! I (look) 7……..at her and I (feel) 8…… she (be) 9…… angry for making her worry so much for no reason, but suddenly she (begin) 10……to laugh.

IT'S YOUR CHOICE

UNIT 3

Activity 1

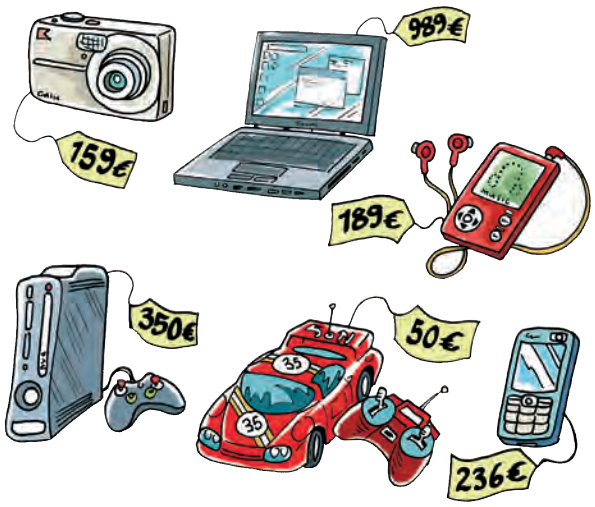
Choose one of the words in the box and fill in the gaps in the sentences.

which, where, when, who

1. Two years ago …… I was 13, I started playing chess and now I am a champion.
2. The place ……we play football is ten minutes way from my house.
3. The new boy ……came into the class lives next to my house.
4. This is the book ……I bought two weeks ago.

Activity 2

Look at the different pictures and complete the dialogue between a shop assistant and a customer. Choose a word from the box.



cheaper, best, worst, good, most expensive

A. Can I see that CD player over there?

B. Yes sure. It is the (a)…… but look at the price. It is the (b)…….…… CD in the shop.

A. What about that black one next to it?

B. Well, it is (c) ……. but it is not as (d) ……as the first one.

A. I can see another one on the top shelf.

B. This is the (e)…….. choice. It doesn't have a guarantee.

Activity 3

Read again the quiz on page 30 in the student's book, choose one of the words in the box and fill in the gaps.

brand, faulty, refund, discount, excuse

1. When you get a …….. it means that you pay less for a product you want.
2. A ……name is a well known one.
3. Something is ……when it doesn't work properly.
4. When you haven't done your homework you find an……to tell your teacher because you don't want to be embarrassed.
5. When we say that we want a …… it means that we want the shop to give us back the money.

Activity 4

Read the following letter and fill in the gaps choosing a, b or c.
You can look at the letter (writing) on page 32 in the student's book and use the words you have learnt.

Dear Sir,

I came to your shop two days ago and I bought a 1.....phone. The shop 2..... told me that the 3..... can last for two days. I charged it as soon as I bought it and by the same evening the battery was flat. I tried again and the next time the phone worked only for a 4..... of hours. I came to your shop but your assistant 5..... to give me another phone. I find his behaviour unacceptable since I think that this phone is 6..... . I believe I should get a 7..... for my money or have this phone 8..... with another one.

I look forward to hearing from you.

Yours faithfully
Rena Paparisteidou

1.	a. proper	b. mobile	c. home
2.	a. man	b. person	c. assistant
3.	a. battery	b. phone	c. money
4.	a. couple	b. two	c. some
5.	a. argued	b. changed	c. refused
6.	a. wrong	b. faulty	c. bad
7.	a. refund	b. payback	c. return
8.	a. returned	b. replaced	c. changed

Activity 5

Two friends are talking about a present they want to buy. Put the sentences in the right order to make the dialogue.

1. I don't know what present to buy for our friend. It's her birthday tomorrow!
2. Great, let's go for it!
3. Good idea! She has the same colour of brown shoes.
4. I'm not so sure about the sweater, she has a red one like this and she hardly wears it.
5. I think you should get her that light brown one.
6. Perhaps she would like a bag then.
7. How about this green sweater!
8. Ah, yes you're right. She loves leather handbags.

UNIT 4

Activity 1

Look at the reading text on page 40 in the student's book and join the words in A with a preposition from B.

A	B
1. go	a. of
2. communicate	b. at
3. stare	c. about
4. aware	e. with
5. respect	f. on
6. unhappy	g. for

1_____ 2_____ 3_____ 4_____ 5_____ 6_____

Activity 2

Which word from the text on page 40 in the student's book has to do with parts of the body and means the following:

1. Ανασηκώνω τους ώμους =.....
2. Σηκώνω τα φρύδια =.....
3. Σταυρώνω τα χέρια =.....
4. Δαγκώνω τα χείλια =.....
5. Σφίγγω τα δόντια =.....

Activity 3

Choose the correct form to complete each sentence.

surprised/ surprising disgusting/ disgusted shocking/shocked exciting/ excited

1. Katerina is …… that she didn't pass her test.
2. It is ……..… to see rubbish in the sea.
3. Our teacher was …….. when George danced on the desk.
4. The game was really …… and we enjoyed it.

Activity 4

Look in your books or check the internet to find the answers to match the dream endings.

1. If you dream about having long arms, it means _____
2. If you dream about bees, _____
3. If you dream about olive trees, _____
4. If you carry a bag in your dream, _____

UNIT 5

Activity 1

Match the words in the box to the correct visual.

1. documents 2. coins 3. jewelry 4. fossils 5. souvenirs 6. minerals 7. exhibits

a.

b.

c.

d.

e.

f.

g.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____

Activity 2

Complete the list of verbs with the Past Participle.

1. see _____
2. go _____
3. walk _____
4. have _____
5. take _____
6. decide _____
7. study _____
8. hear _____
9. be _____
10. lose _____

Activity 3

Complete the sentences 1-10 with one of the verbs in the Past Participle.

1. Most of the kids in my class have never _____ to England.
2. Have you ever _____ any money?
3. My mum and dad _____ to buy some souvenirs when we were in Crete.
4. George has _____ three kilometers today and now he feels exhausted.
5. How long have you _____ your collection of fossils?
6. I know how to speak French but I have never _____ it.
7. Uncle Tom isn't here at the moment. He has _____ to London.
8. Maria's little brother says he has never _____ a dinosaur.
9. We have _____ lots of photographs of all the famous sights.
10. Have you _____ about the discovery of fossil fuels in China?

Activity 4

Complete the following letter by putting the missing sentences into the correct space.

Dear Joanna,

I am having a great time here in Kalamata. 1_____. As you know, my uncle lives here and so I am staying with him. He says that the town has changed a lot in recent years and that now it is much better than in the past. 2_____ . As for my news, I have done a lot of things since I came here. I have been to one of the local dance schools to see the Kalamatianos dance. 3. _____ They were delicious. The name Kalamata may have something to do with the Greek kala ommata which means beautiful eyes. A Byzantine church near the city is devoted to the virgin of Kalomata.

A. I have also eaten some of the famous honey figs and sesame sweet called pasteli.

B. I think it is a very beautiful town and one of the most interesting places I have ever visited.

C. One of the changes is that there is a new park near the beach and everyone goes there for walks.

Activity 5

Circle the correct form of the verb in italics in the text below.

My aunt Melina has *done* / *did* many wonderful and exciting things in her life. She *went* / *has been* to all the European countries and *has met* / *met* many interesting people. Two months ago she *has gone*/*went* to Paris and *visited* / *has visited* the Louvre Museum. When she *has been*/*was* there she *bought* / *has bought* lots of postcards of the different artifacts in the museum and then *has sent* / *sent* one to each of her friends and family members.

UNIT 6

Activity 1

Find a visual from the internet or magazines to match the words in the box.

i) wrapping ii) traffic cone iii) containers iv) cans v)tyres

Activity 2

Match the two halves of each statement 1-5 to a-e.

1. Many fish and sea animals will die	a) they choke
2. Tell the teacher	b) unless governments do something
3. Where do people throw rubbish	c) if we continue to pollute the sea
4. Cities will become more polluted	d) if you see someone dropping litter
5. If dolphins eat plastic bags	e) if there are no containers in the streets

1_____ 2_____ 3_____ 4_____ 5_____

Activity 3

Use the first and last letters in the clue to help you complete the Crossword.

1. We can re-use the a……m cans when we have finished our drinks.
2. People produce millions of tons of r……h around the world every year.
3. All the l……s will soon be full and we will have nowhere to bury our rubbish.
4. Recycling saves natural r……s.
5. The problem of p……n affects everyone in the world.
6. Children can help by collecting the l……r they see in the school playground.
7. One product that never wears out is g……s .
8. We can cut the tops off old p……c bottles to use them as flower pots.
9. If you don't write on both sides of the page, you w……e a lot of paper.
10. It is a good idea to have litter b……s in every room in the school.

IT'S YOUR CHOICE

E	G	L	A	N	D	F	I	L	L	S
N	J	I	W	E	S	T	E	Y	U	O
V	K	T	F	G	B	F	S	S	L	R
I	L	T	P	L	A	S	T	I	C	E
R	M	E	M	A	S	W	V	C	K	S
O	E	R	S	S	E	D	A	J	H	O
N	T	G	D	S	F	X	B	M	N	U
M	A	L	U	M	I	N	I	U	M	R
E	L	S	S	B	K	L	N	M	Z	C
N	S	R	U	B	B	I	S	H	X	E
T	P	O	L	L	U	T	I	O	N	S

Activity 4

Match the two halves of each statement to give advice about saving the environment.

1. If you give presents to friends without wrapping
2. If you give your gifts in a cloth bag
3. If you use rechargeable batteries
4. If you read books and newspapers on the internet
5. If we use porcelain cups instead of plastic ones

a) we won't waste so much oil
b) you will help to save the forests
c) it will save money at Christmas
d) you can take the bag back
e) you will save money on electronic games

1..... 2..... 3..... 4..... 5.....

UNIT 7

Activity 1

Complete the following sentences by choosing the correct verb form in italics for each space.

I 1. *stayed* / *was staying* the night at my cousin's house and we 2. *told* / *were telling* each other spooky stories when her mother 3. *came* / *was coming* into the room. At the time we 4. *listened* / *were listening* to some rock music and suddenly her mother started to dance around the room. My cousin 5. *was feeling* / *felt* really embarrassed. I just 6. *laughed* / *was laughing* at the whole thing.

Activity 2

Find three visuals from the internet which demonstrate static electricity. Then write a short description of what is happening in each visual.

1

.....
.....
.....
.....
.....
.....
.....

2

.....
.....
.....
.....
.....
.....
.....

3

.....
.....
.....
.....
.....
.....
.....

Activity 3

Match the questions 1-5 with the answers a-f.

1. What are the Aurora Boreallis or Northern Lights?
2. Where can I go to see the Northern lights?
3. Do the magnetic poles of the earth change place?
4. How can we check that there is a magnetic field?
5. In which direction do magnetic fields run?

a) From the north to south.

b) You can see them at the top of northern countries like Finland.

c) They are solar flares.

e) Yes, they can move many kilometres.

f) Easy. Just put a bar magnet on a piece of paper and sprinkle some iron fillings and you can see the shape they make.

1_____ 2_____ 3_____ 4_____ 5_____

Activity 4

Choose the correct word in italics to complete each of the sentences.

1. The *tale* / *history* of the Marie Celeste is well known.
2. The *number* / *amount* of electric current is strong.
3. Be careful. There is electricity *streaming* / *flowing* through that wire.
4. You can find the magnetic *field* / *shock* of a magnet by using iron fillings.
5. Our *mind* / *brain* is what we use to think and solve problems.
6. How did you find your *route* / *way* home last night?
7. The compass wasn't at *work* / *working* so the captain was lost.

Activity 5

Match the verbs on the left with the correct noun ending on the right of -ion or -ment. Then write the noun in the space provided.

1. suggest _____
2. amaze _____
3. govern _____
4. reflect _____
5. agree _____
6. describe _____
7. migrate _____
8. move _____

- ion

- ment

Activity 6

Complete the following sentences by choosing the correct word for each space.

1. While Smythe was using his …….. to find North, Hyde had a look at the map.
   a) hands b) pen c) compass
2. Our …… door is covered in little magnets which hold our messages.
   a) books b) fridge c) thermometers
3. When Lydia touched the computer …… she got a small shock of static.
   a) board b) mouse c) screen
4. When animals or birds migrate it is mainly because of their …….. .
   a) mothers b) fears c) instinct
5. Many new cars today have …….. systems which give directions where to go.
   a) navigation b) mapping c) field
6. The compass …… indicates which direction to go in.
   a) arm b) hand c) needle
7. The Greek word for …… is peristeri.
   a) pigeon b) tortoise c) shark
8. Greece produces different …… such as bauxite and tin.
   a) minerals b) fuels c) stones
9. There is a huge …… of bauxite in the Greek mountains.
   a) number b) area c) amount
10. The …….. aircraft did not lose its way as all the electronic gadgets worked perfectly.
    a) magnetic b) mobile c) military

IT'S YOUR CHOICE

UNIT 8

Activity 1A

Match the saying from those in the box for each of the definitions.

1. Don't look a gift horse in the mouth
2. Put the cart before the horse
3. Hold your horses

1.....
2.....
3.....

a. Do things in the right order.
b. Wait
c. Take the opportunity when you get it

Activity 1B

Use one of the idioms for each of the situations 1-3.

a. Come on Christos, hurry up!

b. Angela's sister told her not to refuse Jim's offer of a free trip to Disneyland.

c. James ordered a new bike before he asked his father.

1..... 2..... 3.....

Activity 2

Use one of the responses a-e for each question 1-5.

1. What did you think of the sideways bike?
2. What are the health advantages of having skateboard?
3. What does your waterbike give to your life?
4. What stopped you from hitting the water?
5. Can I leave now?

a) It keeps you fit
b) a river bank
c) feel free to go
d) a whole meaning
e) it's good fun

1_____ 2_____ 3_____ 4_____ 5_____

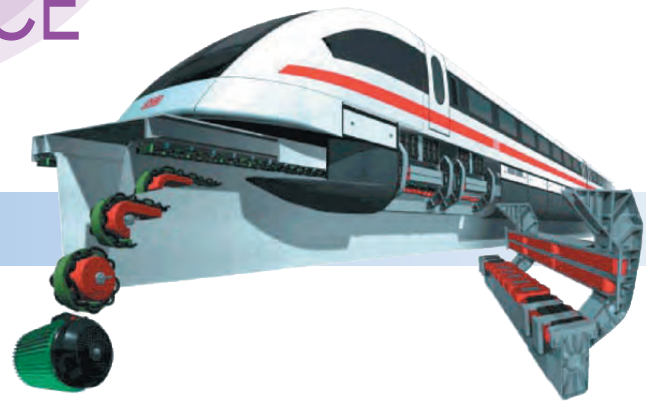
Activity 3

Choose one of the pairs of verbs in the bubble to complete the following sentences.

1. I have a flat tyre and need to …….. it with air.
2. It is not easy to ……..sideways bike.
3. The coach might …….. because of the ice on the road.
4. Push the …….. hard to get the bike moving.
5. Snow skis do not ……on water.

blow / inflate
steer / direct
slip / skid
wheel / pedal
sink / float

IT'S YOUR CHOICE



Activity 4

Use the information in the short text to help you find the name of the train.

This Japanese train does not touch the metal rails and floats over them. It does this because of magnetism. The magnetism makes the train levitate over the metal rails.

_____

Activity 5

Separate the means of transport into two groups: those with wheels and those without wheels.

hot air balloon waterbike ferry skateboard sleigh
camel plane coach magnetic train metro

With wheels	Without wheels
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity 6

Find the explanation to each of the following road signs.

a. No Right Turn 1 _____
b. Careful Wild Animals 2 _____
c. Rock Fall Area 3 _____
d. Narrow Road. Go Slow 4 _____
e. No Turning Left 5 _____

UNIT 9

Activity 1A

Match the words to their definitions.

1 departure	i)	γλυστερός
2 arrival	ii)	διάβαση πεζών
3 submarine	iii)	πεζοδρόμιο
4 slippery	iv)	άφιξη
5 walkway	v)	αναχώρηση
6 pavement	vi)	υποβρύχιο

1) _____ 2)_____3)_____ 4)_____5)_____ 6)_____

Activity 1B

Use the words in English from 1A to complete the sentences.

1. The road was very _____ and my dad drove carefully.
2. Never walk in the road! Stay on the _____!
3. Use the _____ over the motorway to get to the other side.
4. A _____ travels under the water.
5. What time is the _____ of Andrew's flight from London?
6. The _____ of your train is in ten minutes so get on now!

Activity 2A - Nouns

Complete the sentences by choosing the correct word from a-c.

1. The actress wore a blonde ……..to hide her short black hair.
   a) scarf b) wig c) hat
2. The little girl's mother tied her long hair in ……
   a) ringlets b) tights c) bows
3. John's …….. was stuck so he couldn't close his jacket.
   a) toe b) gear c) zip
4. Many young people get some ……. on their faces at the age of 14.
   a) spots b) skin c) make-up
5. Anna's favourite …… is her jeans, T-shirt and boots.
   a) top b) cloth c) gear
6. Stella has long hair and she likes to …….. it sometimes.
   a) plait b) wigs c) ties
7. Many modern clothes like …… were also worn by the Byzantines.
   a) jeans b) leggings c) T-shirts
8. Emilia's grandmother sometimes wears a …….. around her shoulders to keep warm.
   a) blouse b) chlamys c) tunic
9. Andonis bought his mum a beautiful silk …….. for Christmas.
   a) scarf b) sock c) earring
10. In the middle Ages, both men and women wore ……. to protect their legs from the cold.
    a) fashions b) tights c) sandals

Activity 2B - Collocations

Complete the sentences by choosing the correct word in italics.

1. In winter, people wear long *legged* / *sleeved* shirts to keep their arms warm.
2. My grandmother wears knee *height* / *length* skirts.
3. Most young people today like loose *fitting* / *wearing* clothes.
4. Christina has long hair and likes to have it in a pony *shape* / *tail*.
5. My favourite round *neck* / *shoulder* pullover is made of wool.

Activity 2C - Adjectives describing character

Choose one of the adjectives from the box to best complete each of the sentences 1-5. There is one extra adjective that you do not need.

responsible immature confident shy disappointed trendy

a) Kostas was …… that he would pass the test.

b) When Joan didn't win the beauty pageant she was ……

c) Fotini is a very …… young woman and spends a fortune on the latest clothes.

d) Some young boys are …… and behave in a silly way to show off to others.

e) After the show, all the children were very …… and tidied up the whole room.

Activity 3 - Idioms about clothing

Find or draw a sketch to match each of the idioms.

i) Wear his heart on his sleeve

ii) Talk through your hat

iii) To be in someone's shoes

iv) Pull your socks up

v) Dressed to kill

vi) As mad as a hatter

Activity 4 - Grammar: Second conditional

Completing the second sentence in each pair by using a second conditional form.

a) I can't go to Irene's party as I have no clothes to wear.
If I _____ I would _____ to Irene's party.

b) My little brother is too young to wear a nose ring.
If he was older_____ could _____ a nose ring.

d) I have dandruff in my hair so I can't go to the party.
If I didn't _____dandruff, I _____ go to the party.

e) Simon wants to become a male model but he's too short.
If Simon wasn't short, he could
_____

Activity 5 - Compounds

Match the words below a-e with the words in each sentence to make a word pair.

a) sweet b) floor c) scarf d) metal e) curly

1. Helen's aunt has long _____ hair.
2. When she was a baby, Nora had a lovely _____ face.
3. She wore a _____ length dress to the formal dance.
4. In the past, women had to wear a head _____ when they went into a church or monastery.
5. Little Nectarios has to wear _____ braces in his teeth for a month.

UNIT 10

Activity 1

Read the following text and fill in the missing words.

History of Caoutchouc

This is a natural substance that had existed and had been 1_____ for centuries before being rediscovered 2_____ Columbus and introduced to our western culture. Caoutchouc came from the Indian 3_____ "cahuchu," which meant "weeping wood." Natural rubber 4_____ harvested from the sap that oozed from the bark of a tree. The name "rubber" comes from the use of the 5_____ substance as a pencil eraser that could "rub out" pencil marks and is the reason that it was then re-named "6_____."

1.	a) here	b) used	c) taken
2.	a) with	b) from	c) by
3.	a) river	b) city	c) word
4.	a) was	b) has	c) is
5.	a) ethnic	b) original	c) natural
6.	a) pencil	b) pen	c) rubber

Activity 2

Find the 8 hidden words in the word square.

P	S	P	I	C	E	S	P	I
P	O	R	C	E	L	A	I	N
R	B	F	L	L	C	O	T	L
O	C	O	T	T	O	N	E	N
D	R	U	B	B	E	R	M	L
U	S	T	R	I	N	G	S	O
C	P	A	V	Z	G	H	E	O
T	N	E	T	T	L	E	S	W

Activity 3

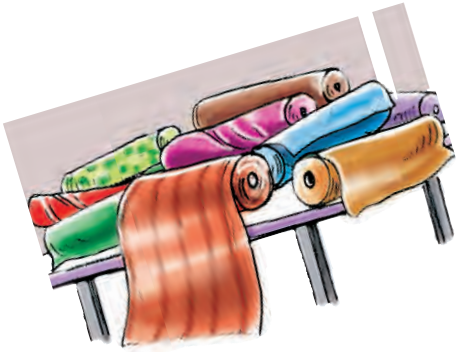
Read the following statements and tick if they are true or false. Ask your Geography teacher.

	True	False
1. Rubber is grown in Afghanistan.		
2. Silk was used in ancient times to make clothes for Emperors.		
3. At the end of the 19th century gold was discovered in Alaska.		
4. Forks were introduced into Europe by the Byzantines.		
5. Make-up is made from olive oil.		

Activity 4

Complete the following Passive Voice sentences with the correct word from: for, by, in, with, from, of.

1. Many scarves and blouses are made ……silk.
2. Honda cars are produced …….. Japan.
3. Lipstick is made …….. oil.
4. Wood is used …….. paper production.
5. Tropical rain forests are chopped down …… huge companies.
6. In the UK tea is usually made …….. hot water, milk and sugar.



Activity 5

Complete the statements with a word from those given.

a) deport b) airport c) seaport d) exports e) transport f) imports g) passport

1 Piraeus is the biggest …… in Greece

2 Public …….. in large cities is improving in Greece.

3 You will need a …….. to travel to India.

4 China …… many different kinds of plastic items.

5 Greece does not produce weapons and so it …….. them

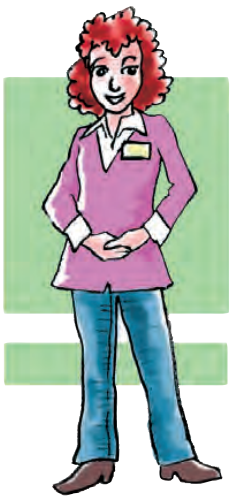
6 Janet took a taxi to the …… for her flight to Lanarca.

7 The government threatened to …….. some illegal immigrants back to their own country.

Activity 6 - Writing

Complete the following sentences with an appropriate expression from those given in italics.

1. The shop assistant told me that the trainers were out of *sight* / *stock* but that she could order them for me from their main store.
2. When the teacher left the room, the children got out of *class* / *hand* and started messing around.
3. After running up three flights of stairs, Justin felt out of *health* / *breath* and had to sit down.
4. Low waist jeans used to be in style but now they are out of *time* / *fashion*.
5. Be careful in the examination that you don't run out of *breadth* / *time* and that you can finish all the questions.



Irregular Verbs

Infinitive	Past Simple	Past Participle	Infinitive	Past Simple	Past Participle
be	was/were	been	know	knew	known
begin	began	begun	lead	led	led
blow	blew	blown	learn	learnt	learnt
break	broke	broken	leave	left	left
bring	brought	brought	light	lit	lit
buy	bought	bought	lose	lost	lost
catch	caught	caught	read	read	read
choose	chose	chosen	ride	rode	ridden
come	came	come	ring	rang	rung
do	did	done	run	ran	run
draw	drew	drawn	say	said	said
drink	drank	drunk	see	saw	seen
drive	drove	driven	shake	shook	shaken
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feel	felt	felt	smell	smelt	smelt
fight	fought	fought	speak	spoke	spoken
fly	flew	flown	steal	stole	stolen
forget	forgot	forgotten	stand	stood	stood
get	got	got	swim	swam	swum
give	gave	given	take	took	taken
go	went	gone	teach	taught	taught
grow	grew	grown	throw	threw	thrown
have	had	had	wake	woke	woken
hear	heard	heard	wear	wore	worn
hide	hid	hidden	write	wrote	written

SOURCES AND RELEVANT INTERNET SITES:

UNIT 2

- **Activity 3 -** *Σελίδα 13, Προσαρμοσμένο κείμενο από:* http://www.answers.com/topic/pocahontas

UNIT 8

- **Activity 15** - *Σελίδα 72,* Κείμενο βασισμένο στο:
  http://www.fodors.com/world/europe/greece/athens/feature_30004.html

UNIT 9

- **Activity 12** - *Σελίδα 86, Προσαρμοσμένο κείμενο από:*
  http://www.juicy-news.blogspot.com/2007/01/brazilian-model-dies-of-anorexia.html

UNIT 10

- **Activity 13** - *Σελίδα 93, Προσαρμοσμένο κείμενο για το Stonehenge από:* http://www.news.bbc.co.uk

Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

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Κωδικός Βιβλίου: 0-21-0110
ISBN 978-960-06-2737-4

ΙΤΥΕ
"ΔΙΟΦΑΝΤΟΣ"
ΙΝΣΤΙΤΟΥΤΟ
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