Think Teen!

3rd Grade of Junior High School

WORKBOOK

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
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Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

3rd Grade of Junior High School
Workbook

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

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UNIT 1 What a wonderful world!



UNIT 1

Activity 1

REPORT - ***about things to do on a Greek holiday.***

Look at the map of Greece. Put the names in the box on the map. Use your geography books to help you.



Mykonos Parnassos Rodopi mountains The Acropolis
Meteora Faragi Gorge Crete Aliakmonas Grevena

Activity 2

CULTURE SHOCK

Is this information TRUE or FALSE? Read through the statements and decide. Then check the internet (local customs in different countries) or ask your parents or some of your subject teachers.





1. Australians tend to kiss you on both cheeks or shake your hand when they meet you for the first time. ☐
2. It is not unusual to see males who know each other very well kissing on both cheeks in Greece. ☐
3. The Japanese do not live in spacious homes so do not expect a dinner invitation. ☐
4. The British are known for their patience and do not seem to mind standing for ages in line behind someone else. ☐
5. An invitation to an Italian home is sincere. ☐
6. Greeks do not like physical contact with their friends in public places. ☐
7. It is customary to take sweets to a friend's house if it is their birthday in Australia. ☐
8. If you go to a party in Ireland, always take a cake. ☐
9. Saying 'please and thank you' is an important part of British culture. ☐
10. The Japanese will always give you directions even through they do not know the right way themselves. ☐

Activity 3

Read this letter and underline the correct grammatical form in each pair. Then write a reply in your notebook.

Dear Maria,

A couple of weeks ago while I watched/ was /am watching a holiday programme about Greece on television I am seeing / saw / was seeing that Crete is looking/ looked / was looking really great for a holiday. As I / knew/ know / am knowing absolutely nothing about Crete, its history and its culture, I am thinking / thought / think that you might be able to help. What I really want / am wanting/ was wanting to know is about the Minoan civilization which people say / are saying/ said was the first civilization in Europe. I do hope / am hoping / was hoping that you can help.

All the best for now,

James.

Reply

UNIT 1

Activity 4

Use the letter from James in activity 3 to complete the letter below. Add any facts or information you can find from your history books.

Dear James,

As you know, my ..... is from ..... and luckily she .....
a lot about the things you asked. She ..... that the ..... lived in
Crete nearly ..... years ago until about 1400 years BC when there was
a huge volcanic eruption in the nearby island of ..... .
Apparently, experts believe that this is what killed the .....

Now, continue the letter adding any information you can about the Minoan civilization, their history and culture.

.....

.....

.....

.....

.....

.....

Activity 5

Fill in the gaps with the verbs in the right tenses.

Dear Irene,

I (be)..... very glad to hear from you and I am really sorry for not writing earlier but I was on holiday last week and I only (get) ..... back this morning. I (go)..... on an adventure holiday in the mountains and I (enjoy)..... myself very much. In fact it was one of the best holidays I have ever (have)..... .I (arrange) ..... it with a group of friends who are crazy with white water rafting and although our plan was to ski we also (find)..... ourselves fighting with the angry waters of a river. One of the days we (ask) ..... our instructor to take us somewhere quieter. It was then that we (have)..... the adventure of our life. While we (go) ..... gently down the river a fallen tree overturned (overturn) ..... our boat and we found ourselves in the frozen waters. Of course we were frightened and worried stiff but thankfully we (manage) ..... to get to the shore safely.

It is OK talking about it all now that I (sit) ..... next to the fireplace but then it was scary and rather unpleasant. On the other hand though, I am (think) ..... of going back there again sometime because it was a really exciting holiday.

I will have to go now because my mother has invited some people for lunch and she (call)..... me to help her.

Hope to hear from you soon,

Artemis



UNIT 1

Activity 6

Fill in the gaps with a suitable word from the box.

because	as	although	but

1. ……I was in a rush I went to the supermarket to get you some tea.
2. I didn't do my homework …….. I was ill.
3. ……..I had nothing else to do I took the dog out for a walk.
4. I found something to wear at the beach party ……..it was too small for me.

Activity 7

1. Match the expression in column A with its explanation in column B.

A	B
a. behind the times	**i. many times, repeatedly**
b. time and time again	**ii. every now and then**
c. from time to time	**iii. old fashioned**
d. at times	**iv. now**
e. for the time being	**v. at the right time**
f. just in time	**vi. sometimes**

2. Now fill in the gaps in the sentences below with the expressions from column A.

1. That kind of phone is really ……..... Everybody uses a newer model nowadays.
2. I do a revision of the vocabulary ……..... to learn it. Otherwise I will never remember the new words.
3. I don't want to buy anything else, I have enough ……..... .....
4. I arrived at the bus stop ……..... to get the bus.
5. I get bored with the history lesson ……....., there are so many details I have to learn by heart.
6. "I told you ……..... to wear something heavy when you go to the mountains! I won't tell you ever again!"

Activity 8

1. Look at the following words and decide which of the endings in the box could make them an **ADJECTIVE.**

expense	*-al*
wonder	*-y*
profession	*-ful*
health	*-ive*

2. Now put the following words into the right column to make them **ADJECTIVES**.

sun	act	history	colour	attract	economy
pain	smoke	care	intention	communicate	rain

-al	-y	-ful	-ive

3. Fill in the gaps with an appropriate adjective from the box.

1. A place which reveals a lot about our history is a …….. site.
2. A room full of smoke is a …….. room.
3. A day when the sun is shining is called a …….. day.
4. A car that does not use a lot of fuel is an …….. car.
5. A woman whose appearance attracts us is an …….. woman.
6 An experience that made us feel pain is a …….. experience
7. A dress with a lot of colours is a …….. dress.
8. A boy who does his homework with care is a …….. student.
9. An exercise which makes us communicate is a …….. exercise.
10. Someone who does things all the time, in other words is a(n) …….. person.
11. When we do something wrong because we want it is an …….. act.
12. When it rains we can say that we have …….. weather.

UNIT 1



Activity 9

Similar but different vocabulary exercise:
circle the correct word in each of the sentences below.

1. Last year we wanted to go to Santorini but we couldn't pay / afford it.
2. We took a photograph of the statue/ body of Zeus.
3. In Rome, we saw all the ancient sites/ sights.
4. To have a good time in Bulgaria, your best idea / bet is to go in spring.
5. The guides / guards outside the Palace carry guns.
6. At the present / moment we are studying the life of Pericles.
7. Please don't change your brain / mind about coming with me on holiday!
8. There was a slight wind / breeze which cooled us down.

Activity 10

Write on the line provided the name of the people who live in each country.

1. France _____
2. China _____
3. England _____
4. Switzerland _____
5. Holland _____
6. Scotland _____
7. Sweden _____
8. Denmark _____
9. Portugal _____
10. Austria _____





Activity 11

What do you know about each of the countries in the activity above? Make a list of one thing that you know about each country and compare your list with your partner.



Activity 12

Read the text below and choose the correct word for each space.

Holiday Breaks *Visit this destination at your own risk*

Bruug, Switzerland

Brugg is the archetypal sleepy and __1__ Swiss town where everyone knows everyone else and therefore nobody talks to __2__. It is really pointless to go there as everything is so dull. The food is not so good __3__. Shops specialize in expensive cheeses with more holes in them __4__ cheese. According to a recent survey, two out __5__ every three married couples met each __6__ at a watch exhibition. For a town with such a great watch history, it is strange that people have no time for it. The people are wonderful __7__.

1. a. bored	b. tiring	c. boring	d. exhausted
2. a. everyone	b. someone	c. someone	d. anyone
3. a. either	b. also	c. too	d. that
4. a. that	b. with	c. than	d. and
5. a. at	b. in	c. of	d. with
6. a. other	b. others	c. another	d. one
7. a. although	b. but	c. though	d. so

Activity 13

Look at the map of the world. Write the famous attraction in each country on the line provided.



Activity 14

***Rewrite each of the sentences to have a similar meaning using* so + adjective + that.**

1. It was too cold for us to go for a walk.
   It was …… we couldn't go for a walk.

2. We couldn't afford to buy souvenirs as they were so expensive.
   The souvenirs were …… we couldn't afford to buy them.

3. We bought lots of gift as everything was very cheap.
   Everything was …… we bought great gifts.

UNIT 1

Activity 15

Look at the notices below. Match the notices to a place you might see them in. Three match a Travel Agent's.

Welcome aboard	fun park
Exotic holiday destinations	clothes shop
Please knock before entering	travel agent's
No visitors allowed after 6pm	travel agent's
Book now and get one free!	doctor's office
Closed for lunch	travel agent's
Low cost hotels	book store
20% discount on magazines	ship
Family entertainment	museum





Writing

Think about the things you would include in a description of your town or city. Then read the postcard below to check your ideas.



1. Complete the following postcard with suitable words or phrases from those under the text.

Dear Angela,

At the moment I am lying on the beach under the hot summer sun __1__. The place is great here, especially the shops. __2__ they are a bit expensive. Earlier today we walked all around the old part of town and because there were __3__ see we didn't have time to sit down. While we were walking through the old part of town we __4__ of lots of historical buildings and old __5__. I will show them to you when we get back.

1.a. as I want to get a good tan	b. although I am tired	c. because I was well
2.a. so	b. as	c. although
3.a. so many things to	b. places to go	c. no cafeterias
4.a. saw	b. took photographs	c. bought nothing
5.a. souvenirs	b. ruins	c. roads

UNIT 2 Teen idols





UNIT 2





Activity 1 - Grammar

Complete the following sentences with the correct form of the verb in each. Which statements are factually incorrect? Check with a friend or go to the internet site for the star to find out.

1. Tom Cruise (grow) _____ up in Liverpool, England.
2. David Beckham (decide) _____ to play for Olympiakos.
3. Dakota Fanning (star) _____with actors like Tom Cruise and Jennifer Aniston.
4. The Olsen twins (be) _____ mega stars since they were babies.
5. Lindsay Lohan (start) _____ her career by modelling.
6. Mischa Barton (appear) _____ in the film Notting Hill with Hugh Grant when she was only twelve.
7. Jim Broadbent who (play) _____ Professor Digory Kirke in The Chronicles of Narnia hit Will on the head with a cricket ball.
8. Robbie Williams (have) _____ his first hit with the song...
9. Mat Le Blanc (make) _____ twenty- three films.
10. Rivaldo (has never play) _____ football for Barcelona.

Activity 2 - Reading

a) Read the definition of the word 'idol'. Does it match the qualities of famous people you know?

In recent years there has been a great rise in the number of young people who have idols. A **teen idol** is a famous person who is admired by teenagers. The term means idol for teens; a teen idol is often young, but in many cases may be older. Teen idols are usually actors or pop singers. Although performers have always attracted young people, the teen idol mainly came about as a result of mass communications such as radio and television.

b) Make a short list of the reasons why teenagers have idols.

.....

.....

.....

.....

.....

.....

c) What aspects of idols do young people copy? Why?
(Clothes, habits, possessions, movements). Make notes on each thing.

.....

.....

.....

.....

.....

.....

Activity 3

Read the short texts on page 14 quickly and find out who says the following:

a Young people admire and have respect for idols	a _____
b My friends really like her	b _____
c I stopped liking her	c _____
d I started to like her	d _____
e He gives the impression of being nice	e _____
f I want to copy him when I get older	f _____

Activity 4

Read the texts on p. 14 again carefully and find a Phrasal verb (verb + words like: up, across, off, etc.) which mean the same as the sentences in activity 3.

a _____

b _____

c _____

d _____

e _____

f _____

UNIT 2





Activity 5

Put each of the sentences a-g below the text into the correct space. Look carefully at the words before and after the spaces and use the pronouns (he, she, it, them, her) to help you match the sentences.

'Stars in Their Eyes'

"Young people have always had idols because they want someone to look up to."

Young people have always had idols to admire and look up to. In the fifties and sixties teenagers loved stars like Marylyn Monroe, Elvis and The Beatles. Today, young people also have idols, from footballers to pop stars. Youth Express finds out who young people look up to today.

Craig Byers, 16, Newcastle
My idol is David Beckam, the footballer. 1 _____ I think we have idols because we need someone to *look up* to and respect. In a way, it was Beckham who inspired me to play football. When I *grow up*, I want to be just like him as I have great admiration for him. I have read all kinds of things about him. My parents have been United fans all their lives, so they like him, too. I once saw him up close when I was on holiday on a beach in Greece. He felt very proud when he captained the England team in 2003.

Shauna Jones, 14, Liverpool
By far the person I like most is Christina Aguilera because her songs are just brilliant and she isn't a snob. She is very popular too among my school mates. I started liking her when she first came on the television, but I don't know why we idolise people. 2 _____ I think about half my friends *are into* her, too, but I have more posters than them on my walls and on my ceiling. Even my parents have idols - pop stars like Blue and Westlife. It's kinda cool. I like their idols and they like mine.

Toni Gilbert, 16, Manchester
It's Westlife for me. They are always on my mind. I started to like them about six months ago but before that it was Britney Spears. *I went off* her because Westlife are better, although not as successful as Britney. I know all their songs by heart. 3 _____ I think young people have idols because they like music. I don't believe everything the media puts out about my idols. My mom's idol is Robbie Williams because she is keen on his songs, but she thinks Westlife are OK, too.

Efi Dimitriou, 15, Athens
To my mind, Daniel Radcliffe is the best. He became famous from playing Harry Potter. I think he's popular is because he *comes across as* really kind and respectful, and also he is very good looking. He doesn't seem to care about his new fame and lives an ordinary life with his parents. He isn't at all snobbish. He made his acting debut in 1999 in a film about David Copperfield. 4 _____ I try to *get hold of* anything about him like posters and different items with his photograph in them In fact, my bedroom is full of Harry Potter things which my mum *goes on about*.

Evaggelia Ioannou, Thessaloniki
My idol is Rachel from S Club because I think she is really hip and she is also very fashionable. I think I first *took to* her when S Club had their first single, Bring It All Back. Young people have idols because if they want to do the same job they get inspiration from that person and then they gain confidence to *go out* and do it themselves. I think that Rachel from S Club has helped to make me confident in my singing because I like to pretend that I am like her. 5 _____ I buy her records and posters because I like to collect things that remind me of her. I think my mom's idol is Elvis Presley and my four-year-old sister likes S Club Juniors.

Jade Henderson, 16, North London
My idol is Robbie Williams because he has a fantastic voice and he has *been through* a lot. I have liked him for as long as I can remember -since he was in Take That, so about 12 years. *On the whole* young people have idols because they want someone *to look up to*. I buy lots of posters and calendars of him. I love him but not all my friends do because we all have different tastes. 6 _____ My parents don't have an idol but they love some of Julio Inglesias' songs.

a. Last year I saw them in concert and I was in tears.

b. Since then he has appeared in all the Harry Potter films.

c. I have collected a lot of her posters and put them on my wall.

d. I am definitely more of a fan than they are.

e. I have been fond of him since I was young.

g. I look up to her like a big sister.

Activity 6 - Comprehension



a) Whose idol used to be in a pop group?

_____

b) Who wanted to be like his idol when he grew up?

_____

c) Who believes her idol has helped her in some way?

_____

d) Whose mother isn't happy with her room?

_____

e) Who distrusts what the newspapers and television say about their idol?

_____

f) Who has put posters in an unusual place in her bedroom?

_____

Activity 7 - Language work: prepositional phrases

a) Put the parts of the phrases into the correct column.

holiday	name	chance	tears	a way
addition	my mind	the whole	heart	far

By	in	on

UNIT 2

b) Match the meanings of the phrases to a simple definition.

by far	by luck
by heart	without thinking
by chance	more than anything
in a way	also
in tears	sort of
in addition	crying
on my mind	in general
on holiday	in my thoughts
on the whole	having a break or rest from work or school

c) Complete the sentences below with one of the phrases from the table.



i) _____ I like Fame Show, but sometimes it's a bit stupid.

ii) We were almost _____ at the end of the film. It was so sad.

iii) He is _____ the best singer in the show.

iv) You need to learn the lyrics of the song _____.

v) _____, Emma Roberts reminds me of Emma Watson.

vi) You have been _____ for ages. I can't stop thinking of you.

d) Use the other phrases to write your own sentences in your notebooks.

Activity 8

Complete the chart by adding a suitable noun form in the space provided. All the nouns appear in the reading text.

	NOUN		NOUN
admire	_____	**fashionable**	_____
inspire	_____	**confident**	_____
famous	_____	**snobbish**	_____
popular	_____	**respectful**	_____

Activity 9

Complete the sentences with a suitable word from the chart in Activity 8 B. There are 2 word sets which you do not need to use.

a) Although he is a star, Sakis has great _____ for his family and friends.
b) The _____ of the game show has made the host very famous.
c) At the beginning of her career she didn't have much _____, but now she can do just about anything.
d) She is not exactly _____ but sometimes she seems to forget her roots.
e) Nowadays, it is _____ to wear jeans which look worn out and old.
f) Hard work, not _____ is the key to success.

Activity 10

Read the text below and choose the correct word from A, B, C or D for each space.

A Letter from the entertainer of the Year!



Hi everyone!

Joining the group has been a wonderful 1. … for me as everyone has made me feel very at home, and now I have some great friends and 2. … I first played the guitar when I was seven and my father 3. … the idea that I should have music lessons. At the 4. … I was a bit scared because I was so young. But then after a while I kind of liked the lessons and have had lessons ever 5. … . Being in a pop group isn't easy and I have learned this the hard 6. … . On the night I won the talent competition, I 7. … all my friends round to my house. I have spent over 2000 euros on singing lessons. We 8. … to travel around the world when we 9. … our new album, but we believe it will be a big hit in our 10. … country. Now that I have reached the age of 21 I feel I am much more mature. My music sounds similar to many other rock musicians but the lyrics are really easy to understand and that's what makes us different, I guess.

1.	**a.** experience	**b.** sense	**c.** situation	**d.** time
2.	**a.** fellows	**b.** mates	**c.** boys	**d.** lads
3.	**a.** knew	**b.** thought	**c.** felt	**d.** had
4.	**a.** time	**b.** moment	**c.** end	**d.** first
5.	**a.** then	**b.** from	**c.** after	**d.** since
6.	**a.** road	**b.** street	**c.** way	**d.** method
7.	**a.** carried	**b.** invited	**c.** told	**d.** came
8.	**a.** will decide	**b.** decided	**c.** are starting	**d.** have decided
9	**a.** release	**b.** bring	**c.** free	**d.** sell
10	**a.** house	**b.** local	**c.** near	**d.** home

UNIT 2



Activity 11 - Grammar

Put the verbs in parentheses in each sentence into the correct form:
Past Simple *or* Present Perfect.

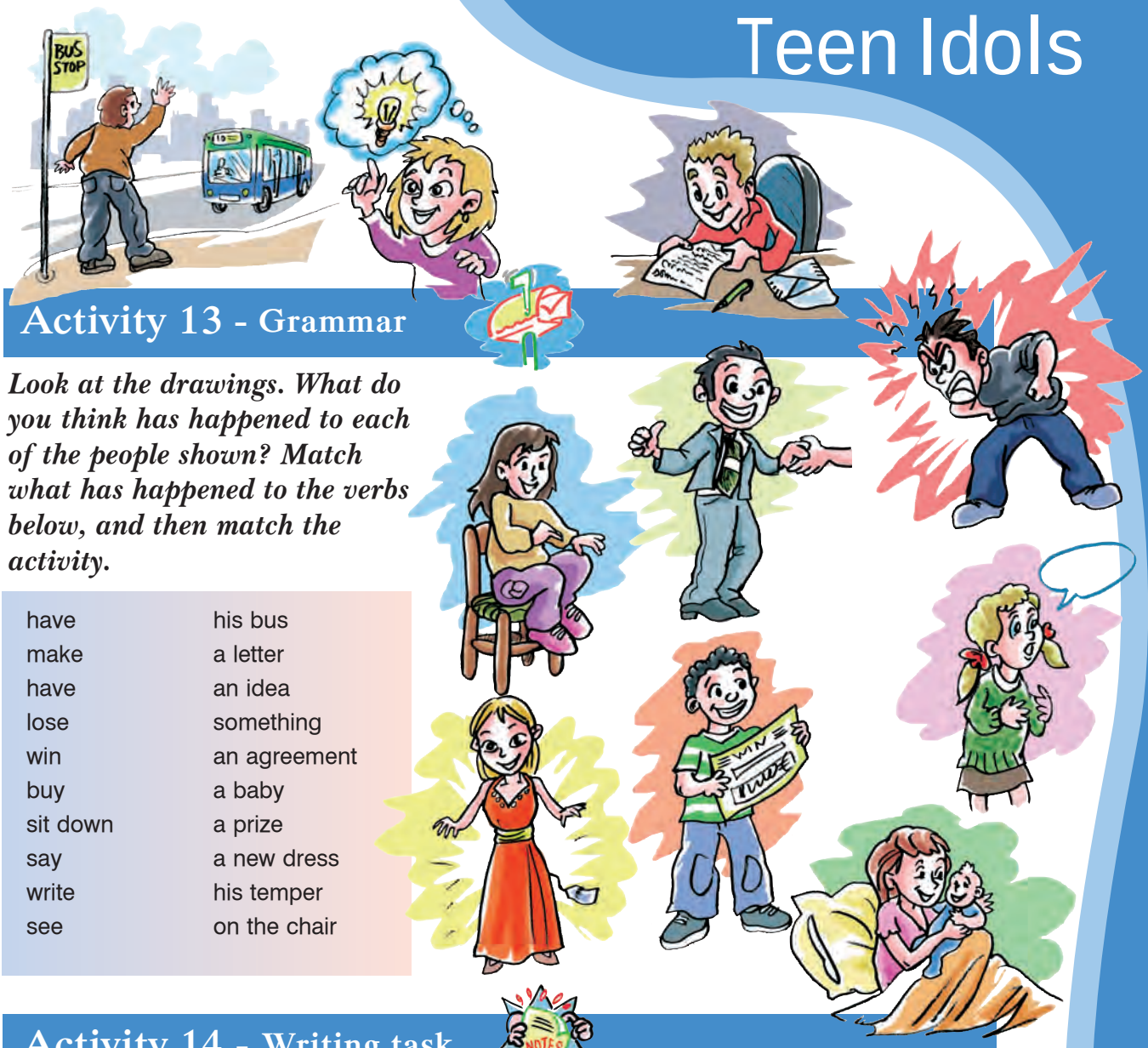
1. On 20 July 1969, Neil Armstrong (become) _____ the first human being to set foot on the moon.
2. It was the 1986 comedy Ferris Bueller's Day Off that (make) _____ Mathew Broderick a star.
3. People say that J.K. Rowling (insist) _____ that a complete unknown be cast as Cho Chang.
4. Matt Damon and his high school pal Ben Affleck (win) _____ the Best Screenplay Oscar for their script for 1997's Good Will Hunting.
5. Since 1971 Steven Spielberg (become) _____ the most successful movie maker alive.
6. Hilary Swank (play) _____ the role of a boxer in Million Dollar Baby in 2004.
7. The name of Elvis Presley (become) _____ famous all over the world.
8. Julia Roberts (be) _____ engaged to, but did not marry, actors Kiefer Sutherland and Dylan McDermott.



Activity 12 -Sentence transformation

Here are some sentences about entertainment. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. It took me a long time to get used to being famous.
   I spent a _____ used to being famous.
2. We could not leave the stage until the end of the show.
   We were not _____ the stage until the end of the show.
3. She hasn't been to the theatre for a long time.
   It's a long time since _____ the theatre.
4. We never run out of ideas for the show.
   We always _____ for the show.
5. I have never seen her smiling so much before.
   It's the first time I _____ smiling so much.



Activity 13 - Grammar

Look at the drawings. What do you think has happened to each of the people shown? Match what has happened to the verbs below, and then match the activity.

have	his bus
make	a letter
have	an idea
lose	something
win	an agreement
buy	a baby
sit down	a prize
say	a new dress
write	his temper
see	on the chair

Activity 14 - Writing task

Write a biography of a famous person. Include a photograph of the person.

Activity 15 - Writing task

Drop a line to your favourite star. Tell them who you are and ask them for information about their lives. Give your letter to another member of the class to imagine s/he is the star and wants to give you an answer.

Dear _____,

_____

_____

_____

_____

_____

UNIT 2

Activity 16

Look on the internet to find an address for and information about the following stars:

i) Mischa Barton
ii) Nicole Richie
iii) Rachel Bilson
iv) Eminem
v) Justin Timberlake
vi) Beyoncé

Activity 17

Complete the following quiz and then check your answers with the rest of the class.





a) Which male singer sang Shake it in 2004?
b) Who has scored the most points in basketball for Greece, Gallis or Giannakis?
c) Who was the first black actress to win an Academy Award?
d) Who won European footballer of the year in 2005?
e) Which female singer has also acted in over a dozen movies, including Dick Tracy (1990)?
f) Who played the lead role in Charlie and the Chocolate factory?
g) Who won the Eurovision Song Contest for Greece in 2005?

Activity 18

Match the interviewer's questions to the correct answers.

Q: What was it like working with your girlfriend Chiara?
A: ...
Q: Is it true that you have made over ten million dollars in your career?
A: ...
Q: What kind of people did you hang out with when you were young?
A: ...
Q: Did you get along well with your teachers?
A: ...
Q: Did you ever feel like you belonged?
A: ...
Q: What's the best present you have ever received?
A: ...

Dialogue answers to choose from

a) To be honest, I haven't got a clue about that stuff but maybe it's right.
b) For the kid who didn't have enough ability I have done really well in life. At school I got low grades and they said they didn't expect me to do much.
c) Believe it or not, we didn't record the song at the same time. I was out of town when she came in to sing her part.
d) Yea, junior year I became friends with a group of kids from my school.
e) I played sports so I tended to be with boys of my same interests all the time. In fact I have kept in touch with all of them since then.
f) I was in the sixth grade and I was really into music. My family didn't have a lot of money, so they pooled their cash and got me a keyboard. I wrote my first song on it!

Activity 1

Read the following 5 texts and match the people 1-5 to a suitable holiday destination.

A.
My husband and I always like to go somewhere that has facilities for the kids. We do not like walking around cities or visiting museums as the children are so young. We prefer somewhere near the sea for our annual holiday.

B.
Each year I like to get away to somewhere that I can relax as the job I have is very exhausting and stressful. I particularly like the island of Crete as there are so many beautiful places to see.

C.
My favourite destinations are places with lots of museums and historical sites. I enjoy it when I go to a place and learn about the different cultures and the way the people lived so many years ago.

D.
We do not like the hustle and bustle of big cosmopolitan cities and prefer small villages in the countryside when we go on holiday. I suppose we like peace and quiet and also enjoy the fresh air.

E.
When we go away on a school trip we like to go somewhere where there is a lot of action and nightlife. Some of our friends like museums but they don't go to them when they are with us on holiday.

1. Bank manageress **2. Old-aged couple** **3. School group of teenagers**
4. 23 year old History student **5. Young family group**

marks / 5

Activity 2

Complete the following sentences with the correct word to make a bi-nomial pair.

1. We hate the …… and bustle of city life.
2. We set off …… and early as we had to catch the ferry.
3. The littler child appeared from the cave …… and sound.
4. There are different things to be careful about on holiday. …… and foremost is that you do not lose your passport.
5. John says he is …… and tired of going to the same place every year on holiday.

marks / 5

Test

Activity 3

Complete the following sentences with a phrase from those given. There is one extra that you do not need.

from time to time　　one at a time　　for the time being

just in time　　by the time

1. There will be no seats left …… you get to the cinema, so hurry up!
2. The teacher told us to leave the classroom …….. and not to leave altogether.
3. We are building a new house and so …… we are staying with my grandparents.
4. We arrived at the station …….. to catch the bus.
5. Auntie Jane doesn't like the cinema so much but …….. she goes.

marks / 5

Activity 4

Imagine you are on holiday on a Greek island. Write a postcard to your pen-friend in Lamia to tell him or her about the place and what kind of things you are doing on holiday.

……

……

……

……

……

……

……

……

marks / 5

Activity 5

Write five statements about changes you have seen in your city or area or in your own life in recent years.

For example: They have knocked down an old house in my street.

1. _____
_____

2. _____
_____

3. _____
_____

4. _____
_____

5. _____
_____

marks / 5

Activity 6

Use five of the adjectives in the box to write a short description of someone you know.

handsome honest careless daft daring talkative cruel

For example: Gerasimos is very talkative and never shuts up.

1. _____
2. _____
3. _____
4. _____
5. _____

marks / 5

Test

Activity 7

Use the words in bold to rewrite each sentence in a different way but to retain the same meaning.

1. It's the first time I have been to Mykonos.
   been
   I …….. to Mykonos before.

2. It's a long time since I ate hamburgers.
   not
   I …….. for a long time.

3. We spent many hours learning the verbs.
   took
   It …….. time to learn the verbs.

4. My mother did not allow me to go until I finished my homework.
   let
   My mother …….. out until I finished my homework.

5. Have you visited Greece before?
   time
   Is …….. have visited Greece?

marks / 5

Activity 8

Circle the correct form of the verb in italics in each sentence 1-5.

Madonna 1. *has been* / *is* a star for more than 25 years and she 2. *made* / *has made* many popular songs in that time. Personally, I 3. *have never seen* / *never saw* her singing but I believe she is a good performer. Before she started singing she 4. *has had* / *had* a job as a waitress in a fast food restaurant in New York. She says that she learned many useful things there that 5. *helped* / *have helped* her in her life.

marks / 5

Total marks / 40

UNIT 3 Thrills and Spills!



UNIT 3



Activity 1

Read the text on roller coaster rides and use words from the box to complete it.
Use your dictionary to find the meanings of the words you don't know.

ascent kinetic energy friction potential track

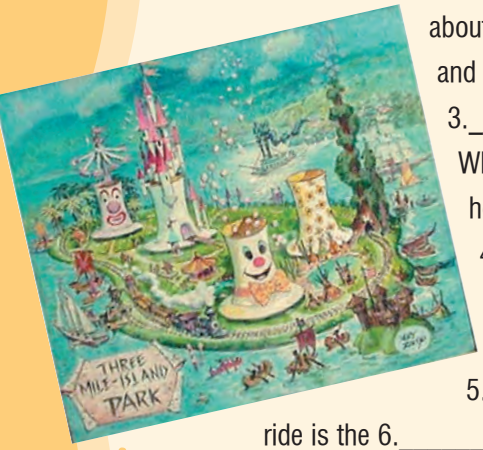
The basic elements of a roller coaster are kinetic energy and friction. Kinetic energy is the power that an object gets because it is moving. Friction is the force that stops something moving when it rubs on another surface. Both are used in roller coaster rides. The coaster cars ride along on a long winding _____. The track begins with a steep _____, which builds up a reservoir of _____ energy in the coaster car. The rest of the track's hills and valleys, twists and turns change the built-up _____ back and forth between potential energy to _____ energy. As the train moves, it gradually loses energy because of _____ until it reaches the end of the ride.



Activity 2

Complete the following text with 8 suitable word pairs from TASK 4, p. 28 in the student's book. Which word pair did you not use?





With so many amusement centres around nowadays, it seems that 1._____ just love being frightened and feeling ill. At school recently, we learned about 2._____ _____ and how all the rides in 3._____ work. What I found really interesting was how the 4._____ cars don't have an engine or brakes but use the energy from the hills and loops to drive them forward. But not all rides use this kind of energy. For example, the 5._____ ride which moves with electric energy. My own favourite ride is the 6._____ ride where you feel as if you are really in the place on the screen in front of you. Most of these rides use ideas from 7._____ and scenes from the future. On some of them, it might be a good idea to take a 8._____ in case you get sick.

Activity 3

Use one word from column A and one from column B to form compound nouns.

A	B
litter	food
human	money
letter	box
bus	star
film	race
magazine	bin
junk	article
blood	guard
street	point
meeting	pressure
security	lights
pocket	stop





Activity 4

The people below want to spend a day out. Which of the Theme Parks from the Reading in the student's book on p. 29 would suit them best?



1. Rebecca enjoys going on anything that feels like the world is coming to an end. She can't stand rides that take forever and enjoys the quick thrill.



2. Christos is a computer whiz kid and loves all things technical. He is very fit so any ride or game with action would suit him.



3. Anna wants to become a software designer when she grows up and just can't get enough of anything which is scientific. She loves the excitement of real-time virtual reality rides.



4. Ali has no fear of danger and loves anything that would make other people sick. The more loops a ride has, the better for him.



5. Zeta loves anything to do with animals and even has her own collection of tropical fish and things about the world under the water.

6. Helen doesn't mind where she goes. She just enjoys being with her friends and hanging out in any place with junk food.



UNIT 3



Activity 5

Look at the signs below. What does each one say? Mark the correct letter A, B, or C.

1.

A Dream day out

Open daily March 28th to October 31st.
No entrance to live shows at weekends without advance booking.

A. Ring before Saturday for show tickets.
B. Show tickets at entrance.
C. Open every day of the year.



2.

Fun for all

Open 7 days a week all year around except New Year's Eve and Easter Sunday. Check times in June as we will be closing for repairs.

A. All-year-round opening.
B. Closed for some time this year.
C. Open all Christmas holidays.

3.

Weekend fun

Open from 10 am every weekend, Bank holidays and school holidays open daily from 1st June to end of September.

A. Free on weekdays.
B. Open all summer.
C. No school children allowed.

4.

Thrills for all

Open: March 28th - October 31st.
Monday - Saturday 10 am - 5 pm.
Sundays 12 am - 5.30 pm.
Admission €7.50 adults; €3.20 under 14's.

A. Closed during winter months.
B. Evening opening at weekends.
C. Free entrance for adults.



5.

Pleasure time

Open Mon - Fri 9.30 - 3.30
Sun 10 - 5.00. Saturday closed.
Free adult with one paying child.

A. Free entrance to two children.
B. Open all weekend.
C. With a child, adults don't pay.

Activity 6 - Vocabulary



Find the correct pair:

a)	baby	talker	sitter	places	feature
b)	gift	glasses	pilot	game	shop
c)	protective	books	places	clothing	discount
d)	treasure	game	hunt	clothing	money
e)	a day	on	up	from	out
f)	advance	closing	booking	opening	arriving
g)	bank	vacation	opening	money	holiday



Activity 7 - Grammar: *-ing* verbs



For each question, complete the second sentence so that it means the same as the first. Use the word in brackets in the new sentence.

1. **a)** I just can't stop myself laughing when I am on the Roller Coaster.
   b) When I'm on the Roller Coaster, I _____. (**help**)
2. **a)** Is it a problem if you came back later?
   b) Would _____ back later? (**mind**)
3. **a)** I am not that keen on going on the Bumper Cars.
   b) I don't _____ the Bumper cars. (**fancy**)
4. **a)** It's good fun to see people screaming in fear.
   b) I quite _____ screaming in fear. (**enjoy**)
5. **a)** I would never go on the Vertical Drop.
   b) I always _____ Vertical Drop. (**avoid**)





UNIT 3



Activity 8 - Fun Quiz

1. Which of the following do you not take to a theme park?

a. your watch
b. your pet dog
c. a book to read

2. Where should you sit in a roller coaster for the best thrill?

a. the front seat
b. the last seat
c. it doesn't matter

3. Why do some people get sick on rides?

a. the colours are ugly
b. the motions confuse our brains
c. the rides are long

4. What is the main cause of accidents at a Theme Park?

a. rides that go too fast
b. the weather
c. people doing silly things on the ride

5. Why do we like rides that scare us?

a. because we are crazy
b. because the are dangerous
c. because of chemicals like adrenalin

6. Why is it not a good idea to stand up on rides?

a. you will hit your head
b. you might fall out
c. the other people can't see







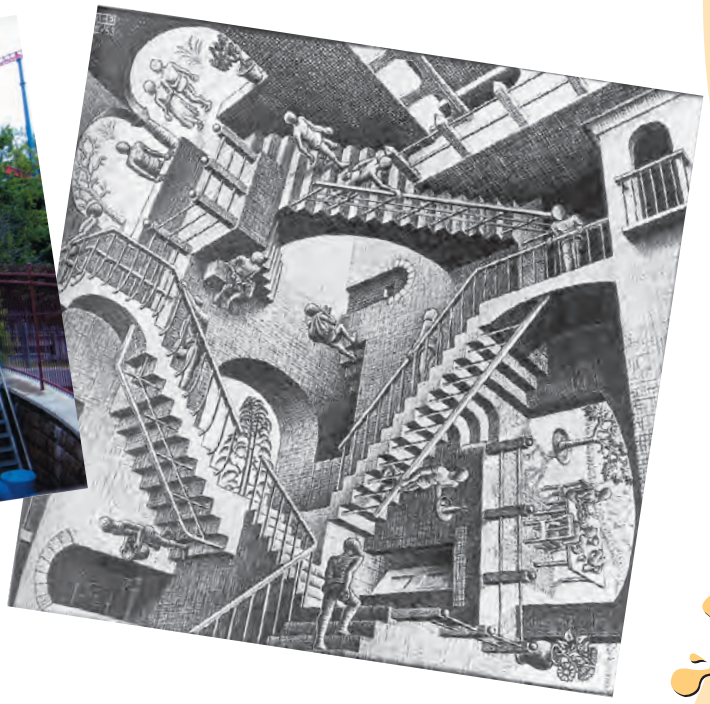
Activity 9 - Reading

Use the information in the Unit to help you complete this text. Complete the following text by choosing the correct word from those given.

Have you ever experienced **1**..., which means going against changes in your state of **2**..., for example, in a car while it is braking to a stop? The **3**... of the road on the locked wheels provides the unbalanced force to change the car's **4**... of motion, however, there is no **5**... force to change your own state of motion. Therefore, you continue in motion, sliding along the seat in a forward motion. A person in motion tends to stay in motion with the same **6**... and in the same direction unless there is a(n) **7**... force. In a car this can be a seat belt. Yes, seat belts are used to provide safety for passengers whose motion is governed by Newton's laws. The seat belt provides the unbalanced force which brings you from a state of motion to a state of **8**.... So, what do you think might happen when you do not put on your seat belt and your car hits another one?

1.	**a.** forces	**b.** inertia	**c.** potential	**d.** action
2.	**a.** motion	**b.** moving	**c.** change	**d.** mind
3.	**a.** object	**b.** action	**c.** force	**d.** amount
4.	**a.** state	**b.** tendency	**c.** force	**d.** mass
5.	**a.** acceleration	**b.** motion	**c.** unbalanced	**d.** object
6.	**a.** speed	**b.** acceleration	**c.** inertia	**d.** reaction
7.	**a.** opposite	**b.** tendency	**c.** motion	**d.** effort
8.	**a.** reaction	**b.** rest	**c.** acceleration	**d.** change





UNIT 3

Activity 10 - Writing: A competition

Win a Weekend at Camelot

Camelot is offering a weekend leisure break for a family of four (children sharing the same room). The offer includes all meals plus free entry to the theme park. The break is only available before October 29th. To apply, write a short letter (about 100 words) to our competition and say why you would like to spend a weekend at Camelot resort.









Dear Sir or Madam

I am writing_____

_____

_____

_____

_____

_____

_____

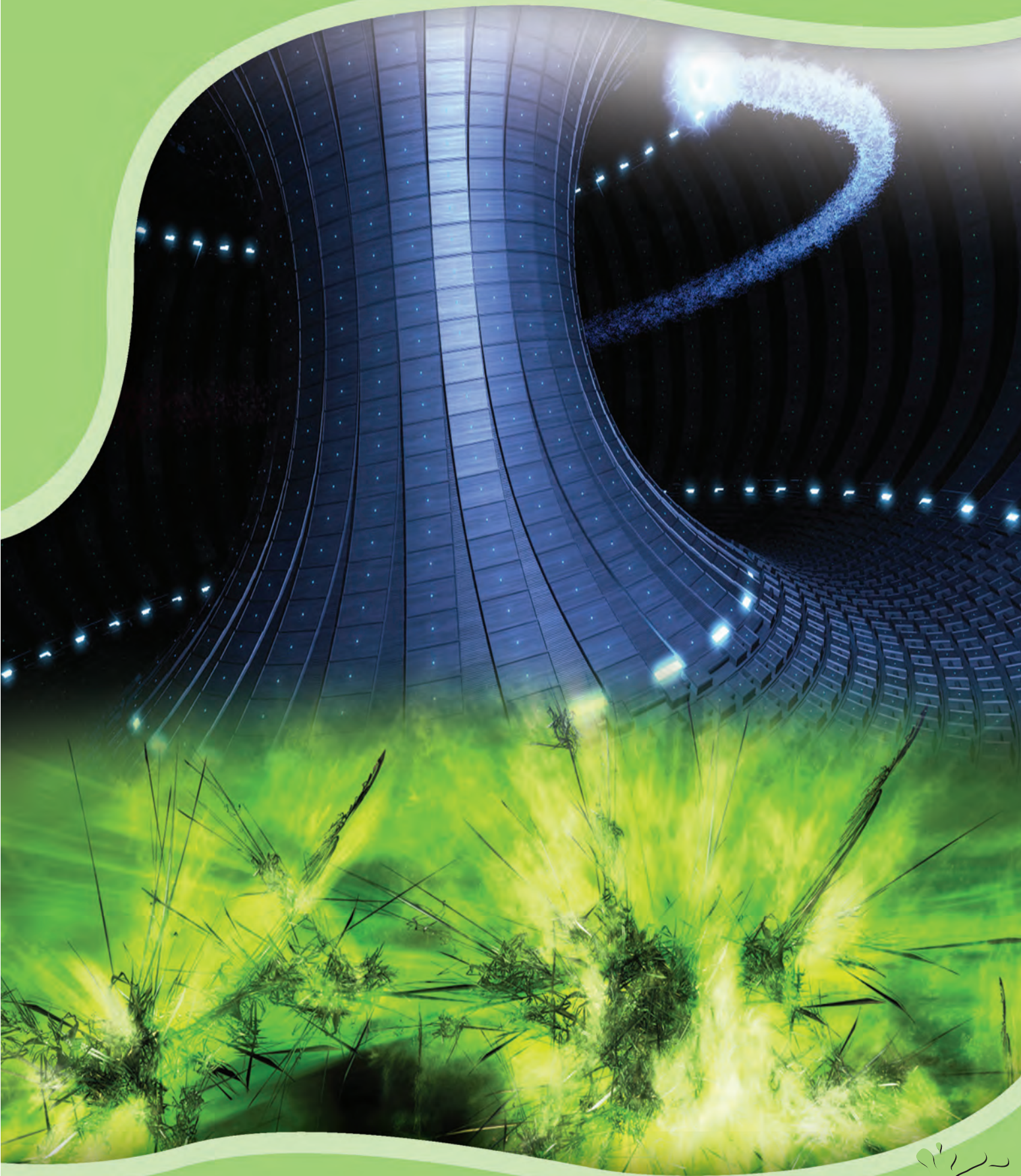
_____

Your faithfully,

_____

UNIT 4

Click on-Line



UNIT 4

Activity 1

Present Perfect Simple & Present Perfect Continuous

Complete the text by using the correct form of the Present Perfect Simple or Continuous for each of the verbs in parentheses.





Alert over schoolgirls' Bebo use

In the UK, social sites such as *Bebo* and *MySpace* 1.(become) ..... extremely popular in recent years with more than two million visitors each month. The head teacher of a Kent girl's school 2.(write) ..... a letter to parents to inform them about pupils' use of the teenage networking website, Bebo. In recent months 700 students 3.(sign) ..... up to this networking site. A *'social networking'* website allows young people to build personal pages, with profiles and pictures, and communicate with friends, but recently some teachers 4.(feel) ..... that there might be a danger for the girls.

Head teacher Linda Wybar said "we 5.(monitor) ..... the way the girls were presenting themselves and we 6.(realise) ..... that sometimes they give the wrong impression". According to Ms Wybar, some girls 7.(put) ..... photographs of themselves in strappy tops and short skirts. In one case there is a girl who 8.(give) ..... her home address.

Bebo UK 9.(say) ..... that there are a number of features in place to help protect users and that they 10.(contact) ..... schools to tell teachers that they have no reason to feel worried.

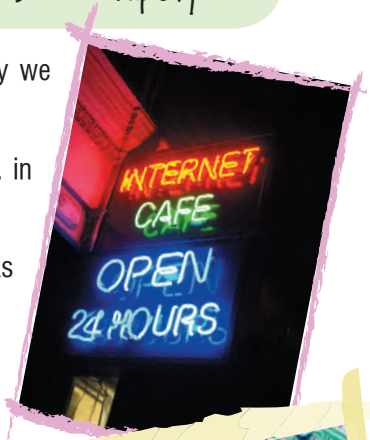
Activity 2 - Vocabulary

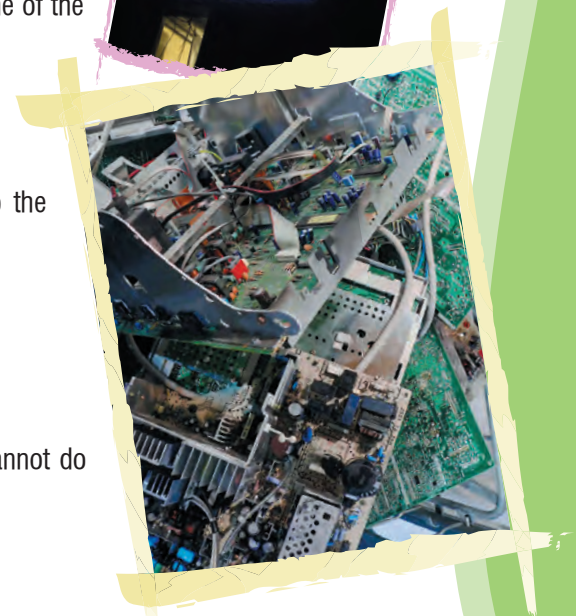


Look at the words in the box below. Complete sentences 1-10 with one of the words from the box. There is one extra word you do not need.

common	media	connect	revolution	influenced	
download	technique	tripled	gadgets	pastimes	rapidly

1. The changes in mass …… have resulted in changes in the way we behave.
2. The number of people using the internet has been increasing …… in Greece in the past few years.
3. In Athens alone, the number of teenagers who have access to computers has …… in the last three years.
4. Many parents might not like it but playing electronic games is now one of the favourite …… of young people.
5. In fact, it is very …… for young people to spend several hours a day using some kind of electronic equipment.
6. The most common form of entertainment is to …… to the internet.
7. Many teenagers …… songs and videos and games.
8. Most homes have different kinds of electronic …… .
9. The technological …… has changed the way we all think.
10. Technology has …… our lives in such a way that we cannot do without our gadgets.





Activity 3 - Idioms

Complete the following dialogues with an appropriate response from the idioms in the box.

I am fed up
it makes my blood boil
it is driving me crazy
I see red
I have had enough

a) I have nothing to do and ……
b) When I see my sister playing with my computer …… .
c) …… and just don't want to talk to him again!
d) My modem has been breaking down a lot recently and …… .
e) …… when I hear people complain about the dangers of computers.

UNIT 4

Activity 4

Complete the sentences with an appropriate phrase from the box below.

of using	to the web	in causing problems
in the internet	in the number	of technology

1. Some people believe that computer use has resulted …… for young people's eyes.
2. An advantage …… the web is that you can keep in touch with your friends easily.
3. With the interest …… rising, soon everyone will be on-line.
4. In some parts of the world people still do not have access …… .
5. Internet providers expect a huge increase …… of people who want to go on-line in the next few years.
6. The use …… has definitely changed the way we live.



Activity 5 - Present Perfect Simple and Continuous

Re-write the following sentences using the verbs in parentheses in the Present Perfect Simple or Continuous tense, and since or for.

1. I bought my laptop two years ago.
   (have) I …… my laptop for two years.
2. I first met John ten years ago.
   (know) I …… ten years.
3. James started working here three months ago.
   (be) James …… three months.
4. Emma came to live in Greece five years ago.
   (live) Emma …… for five years.
5. This is the first Shakespeare play she has read.
   (not read) She …… a Shakespeare play before.





Activity 6

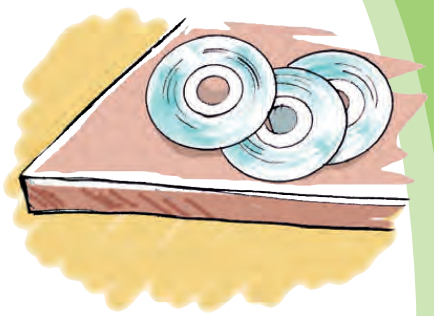
Look at the pictures in Joanna's room. What has she been doing?



a. .....



b. .....



c. .....



d. .....



e. .....

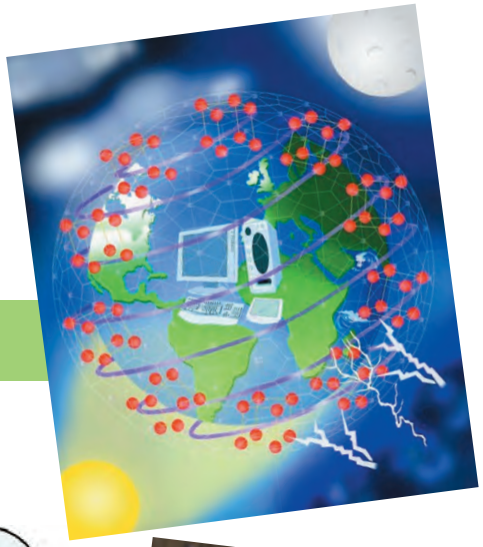
Activity 7 - Collocations

The following phrases come from the reading text on page 40. Match the words 1-6 with the words a-f to form correct phrases.



1. mass	☐	a.rooms
2. communication	☐	b. banking
3. internet	☐	c. techniques
4.common	☐	d. media
5.electronic	☐	e. connections
6.chat	☐	f. pastime

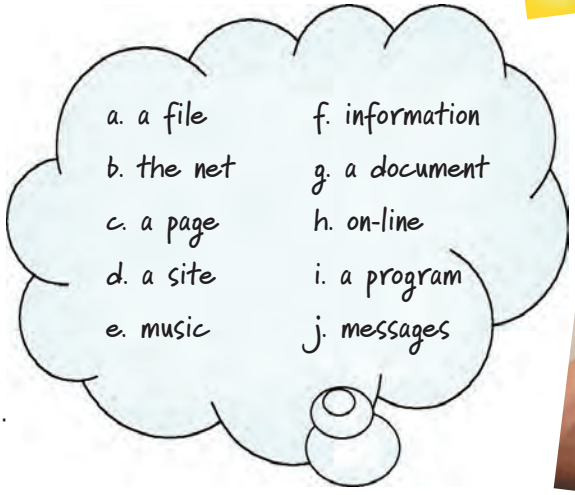
UNIT 4



Activity 8 - Verb + noun collocations

Look at the words in the box. Match the verbs 1-10 to the nouns in the cloud. Some words can be used with different verbs.

1. find .....
2. save .....
3. go .....
4. send .....
5. surf .....
6. download .....
7. visit .....
8. scroll down .....
9. install .....
10. print out .....





Activity 9 - Writing



Read the following e-mail message and put in the correct punctuation marks which are missing. For example: 'what's up?'.

Yahoo! - Microsoft Internet Explorer provided by OTEnet

Hey Maria, whats up.

It's been going pretty good with me and what not. I have been working and hanging out with friends. Also, Ive been trying to get myself a part-time job but I havent been successful so far.

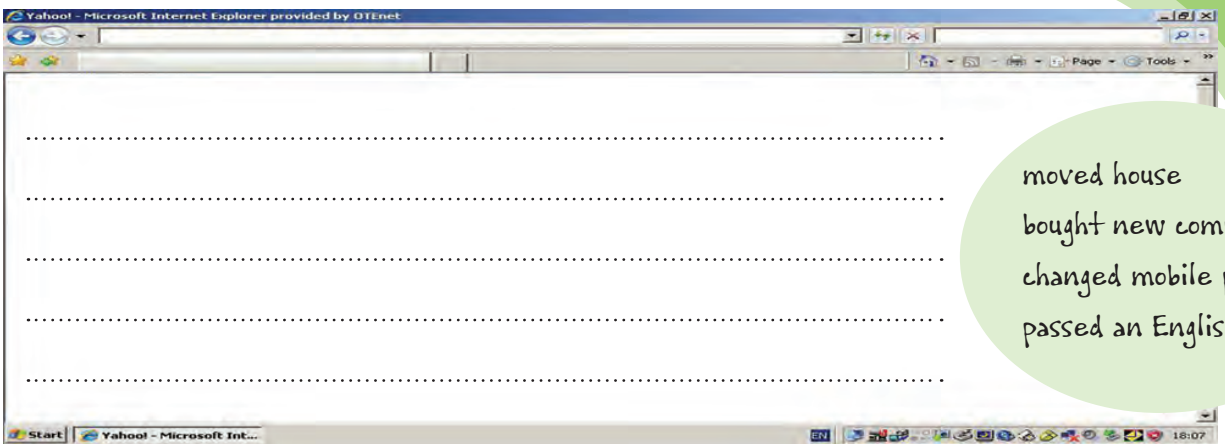
I have applied to different places but havent heard anything yet. I have been looking for about a month now and I still haven't had any word... oh well. But besides that I havent been up too much.

How about you. Hows the boyfriend and the work going?

It was nice hearing from ya Maria.

Take it easy

Now write a reply; say what you have been doing and what has happened in your life recently. Write your answer in the e-mail template on the following page using the ideas in the box. You can also write about what you have NOT done recently.



moved house
bought new computer
changed mobile phone
passed an English exam

Activity 10

Which one of the pictures below is not in the text? Read and find out. Then put the pictures in the correct order. Write the letters in the boxes.

Have you ever wondered about the mechanisms that deliver web information to your computer screen? Every home that has internet connection is part of a network. For example, you may use a modem and a dial up number to connect to an Internet Service Provider (ISP). In each region, providers have a **Point of Presence** (POP). The POP is a place for local users to access the company's network, often through a local phone line.

Every day, the citizens of the Internet send each other billions of e-mail messages without even thinking about it.

E-mail messages tend to be short pieces of text, although the ability to add attachments like photographs now makes many e-mail messages quite long.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐ 7. ☐


a.

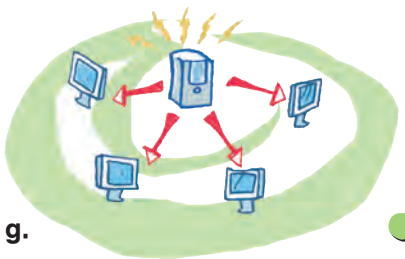

b.


c.


d.


e.

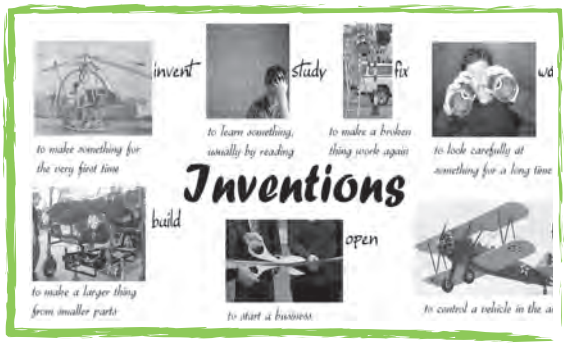

f.


g.

UNIT 4

Activity 11 - Similar but different

Circle the correct noun in bold italics in each sentence.



1. One of the most important ***discoveries*** / ***inventions*** has been the computer.
2. Who has had the greatest ***influence*** / ***control*** on your life?
3. Irene met Anne in the hallway and they stopped for a ***talk*** / ***chat***.
4. Only the older students have ***entry*** / ***access*** to the computer room after school.
5. The students were doing a/an ***survey*** / ***examination*** on the number of girls with internet connection.
6. She has a good ***attitude*** / ***behaviour*** to her studies and will do well in the exams.
7. It is my ***belief*** / ***trust*** that one day everyone will be connected to the web.
8. He spent a ***time*** / ***period*** of his life in Thessaloniki.
9. Many people use the internet to learn about local ***happenings*** / ***events***.
10. The mass ***information*** / ***media*** in many countries controls how people think.

Activity 12 - Compound nouns

A. Many nouns in English are compound nouns: nouns made from two words. For example, 'homework' comes from the 'work' you do at 'home', 'swimsuit' comes from 'swim' + 'suit'.

Match the words 1-7 with the words a-g to make compound nouns.



1. net	a) mail
2. pass	b) lines
3. head	c) word
4. web	d) work
5. news	e) site
6. e- (electronic)	f) paper

B. Complete the following sentences with the correct compound noun from the list above.

1. You must not tell your internet ..... to anyone.
2. Do you have a/an ..... address?
3. The internet is a ..... of telephone lines nected to each other.
4. On which ..... would I find information about games?
5. Tom's father likes to read his ..... before breakfast each morning.
6. All the ..... in yesterday's papers were about the increase in electronic crime.



Activity 13 - Comprehension

Read the text below and then answer comprehension questions a-d.



Modern mass media like newspapers, cinema, television, affect the way we behave socially. However, the telephone, invented by Alexander Graham Bell in 1876 has had the greatest influence. Interestingly, the phone itself has not changed much but it is the way we use the phone lines that has changed. Because of the phone, we now have internet connections connecting people all over the world. The internet has taken over the way we work, relax and communicate. The internet today provides us with a useful means of communication and helps to spread information, knowledge, thought, attitudes and beliefs. On sites like *Bebo* and *MySpace* teenagers build personal pages and develop social networks to communicate with friends.

a) What means of mass communication has the writer mentioned?
b) Has telephone technology changed in the past 100 years or not?
c) What is the writer's opinion on the influence of the internet?
d) How do young people use the internet?

Activity 14

Read the texts below and put them in the right order.



A *By the 1930s most phone cases were plastic, and phone design changed little until push-button phones became common ine the 1980s.*

B *In the 1990s, the first practical videophones became available, so you could see as well as hear the person you were speaking to.*

C *By the 1890s the familiar style of handset began to emerge. Winding the handle of this ornate phone set a signal to the operator at the exchange.*

D *The 1920s 'candlestick' phone incorporated a dial which could be used to call numbers via the automatic telephone exchanges that were coming into use.*

E *In 1877 the American inventor Thomas Alva Edison (1847-1931) invented the carbon microphone, which ensured the telephone's success.*



Revision

Activity 1

Use one of the statements in the box to respond to each of the statements 1-5.

1. What is so good about the bullet train?
2. Shall we go the Big Dipper again?
3. How would you feel after a ride on the Big Wheel?
4. Do you fancy coming on the Vertical drop with me?
5. What do you think of the Roller coaster?

a) Sure! It's great fun.

b) I'd be sick.

c) No way! It falls too quickly.

d) It's too scary

e) I love going fast

marks / 5

Activity 2

Complete each of the sentences 1-5 with an appropriate word from Unit 3 to make a collocation.

1. Many electronic games today use the system of ..... reality.
2. I prefer reading true stories rather than ..... fiction.
3. We went on the ..... cars in the funfair. It was good fun.
4. There is a huge ..... park in Orlando Florida where you can have a good time and also learn things.
5. Roller coasters operate on the principle of ..... energy.

marks / 5

Activity 3

Read the text and tick if the answers below are True or False.

It is easier to get hurt playing football or basketball than on a fun park ride. The reason why rides are safe is that they use the laws of Physics to make people feel as if they are in danger. The roller coaster, for example, is a machine that uses gravity and energy to make the car travel quickly along a track. Going uphill gravity slows the car down and kinetic energy drives it along very quickly. It finally stops when there is friction at the end of the track.

	True	False
1. People always get hurt playing basketball.		
2. Theme Park rides are safe.		
3. People are in danger when they use the laws of Physics.		
4. The rides go faster uphill because of gravity.		
5. Friction makes the car stop at the end of the track.		

marks / 5

Activity 4

Complete the sentences 1-5 with an appropriate verb.

1. Irene doesn't mind ..... on fast rides. In fact she quite likes them.
2. Have you tried ..... photographs when you are on the Big Wheel?
3. I don't fancy ..... icecream after the Vertical drop.
4. My little sister always avoids ..... beside me in Bumper cars.
5. I do not enjoy ..... money to be sick.

marks / 5

Revision

Activity 5

Complete the text by putting the verb in parentheses in 1-5 into the correct form.

Mobile phones 1. (become) _____ so important to our lives today that it is difficult for many people to live without them. In fact the number of young teenagers in Greece who have phones today 2. (triple) _____ in the last year. But there is a question over the use of mobiles by young people and scientists 3. (study) _____ the effects of radio waves on the brain. So far, they 4. find) _____ that mobiles can cause some health problems but only when people use them too much. They say that many teenagers 5. (use) _____ phones a lot recently and that this can be dangerous.

marks / 5

Activity 6

Complete the sentences 1-5 with the correct word from a-d.

1. Tina says she is really fed ..... with TV these days as it is full of rubbish.
   a) out b) in c) over d) up
2. Mum says she has had ..... of my untidiness and wants me to clean up my room.
   a) much b) more c) enough d) a lot
3. The bad weather really gets me ..... and I don't like it.
   a) down b) in c) up d) out
4. It makes Maria's ..... boil when people use their mobile phones in class.
   a) head b) anger c) blood d) face
5. The dog next door which barks all night has been driving my dad ..... .
   a) angry b) crazy c) down d) sad

marks / 5

Activity 7

Read the short descriptions and say what each person has been doing.

1. It's the middle of August and she has just returned home. Her hair is wet and her face is all red.

2. He has hurt his leg and can't walk very well. His football boots are in his bag.

3. The garden looks very clean. He has just come into the house. He is very tired and he wants to have a rest.

4. It's seven o'clock in the morning. She walks into the kitchen and her mother prepares her breakfast.

5. Her father is not happy with her and tells her the phone bill is always far too high these days and she has to stop doing this.

marks / 5

Activity 8

Complete each sentence with the correct word in italics.

1. We use a mail *server*/*service* POP3.
2. Who pays for your e-mail *account*/*costs*?
3. Never tell anyone your internet *crossword*/*password*.
4. When my phone is silent, it vibrates when I have an *outgoing*/*incoming* call.
5. To save information, *shift*/*click* the mouse twice.

marks / 5

Total marks / 5

UNIT 5 The myths we live by









The myths we live by



Activity 1

A. First Conditional sentences

Match the function to the statement.

1. If you download a virus, you will destroy your computer. ☐
2. If you aren't careful, then you will have a problem ☐
3. I will be there to help you, if you want me. ☐
4. If you do that again, I will be very angry with you. ☐
5. If you work hard at school, I believe you will have a good future. ☐

a. to warn
b. to threaten
c. to promise
d. to talk about a strong possibility
e. to predict





B. Second Conditional sentences

Match the function to the statement.

1. If I were you, I would think twice about playing tricks on your teacher. ☐
2. If I were rich, I would buy all kinds of electronic gadgets. ☐
3. If Mary won the lottery, she would help all her family. ☐

a. talking about an unlikely event
b. giving advice
c. daydreaming

UNIT 5

Activity 2 - Verb + noun collocations

Match the verbs 1-9 with the nouns a-I to form collocations.

1. steer	a) a project
2. perform	b) traffic lights
3. fall	c) the baby
4. find	d) music
5. solve	e) the ship
6. waken	f) tasks
7. install	g) a problem
8. turn down	h) under a spell
9. do	i) the answer



Activity 3 - Sentence transformations: 'The old wives' tales'

Rewrite each of the following sentences to keep the meaning the same. Each sentence uses the first conditional form.



1. *"Never buy a brush in May, or you'll brush your love away".*
If you .....

2. *"She that pricks bread with a fork or a knife will never become a wife".*
If a girl .....

3. *"Spill the milk and have seven days of bad luck".*
If you .....

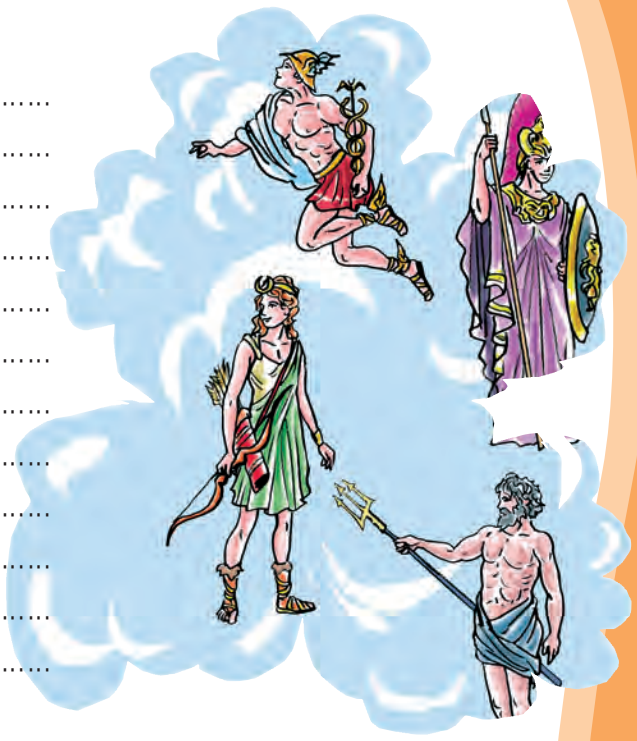
4. *"A right eye twitch means good luck for a week".*
If your .....
.....

5. *"Sing before breakfast and cry before night".*
If .....
.....



Activity 4

What are the names of the following characters? Use an encyclopaedia or the internet to find their names.



The god of **light** and the **sun** : .....

The goddess of **hunting** : .....

The god of **wine** : .....

The god of the **heavens** : .....

Goddess of **order** : .....

God of **war** : .....

Goddess of **wisdom** : .....

Goddess of **beauty** : .....

God of the **underworld** : .....

God of the **sea** : .....

Goddess of **fertility** : .....

Messenger of the gods : .....

Activity 5 - Idioms

Look at the idioms in bold italics and choose the correct answer a, b or c.

1. If your ***ears were burning***, what would it mean?
   a) someone is cooking your favourite meal
   b) someone is talking about you
   c) you are standing too near a fire

2. If you said that someone was ***two-faced***, which Roman god would you be thinking of?
   a) Janus
   b) Neptune
   c) Cupid

3. Which god ***made a blunder*** when she opened the box?
   a) Persephone
   b) Demeter
   c) Pandora





UNIT 5

Activity 6 - Word square

Find 10 mythical characters in the word square. Then match the characters to the words in the list.

a. ……’ heel
b. …… effort
c. ……’s box
d. …… touch
e. …… day
f. …… complex
g. …… task
h. ……’s song
i. …… bed
j. …… .com

A	C	H	I	L	L	E	S	D	O	H	F
M	O	E	D	I	P	U	S	P	L	M	D
A	E	R	K	A	H	J	F	N	Y	A	E
Z	D	C	B	G	A	S	I	H	M	S	B
O	L	U	C	R	L	E	M	Z	P	L	I
N	O	L	S	I	C	X	I	T	I	O	A
F	G	E	M	A	Y	R	D	M	A	G	K
D	P	A	N	D	O	R	A	R	N	L	F
H	Y	N	I	B	N	X	S	T	C	P	E
S	I	R	E	N	W	L	F	Q	J	H	Y
J	P	R	O	C	R	U	S	T	E	A	N
A	E	I	C	O	E	K	A	I	T	G	B

Activity 7

Answer or complete sentences 1-10 by choosing the best response a, b or c. Look at an encyclopaedia or on the internet if you need help.

1. What word would a meteorologist use to describe the weather on a **halcyon day**?
a) hot and humid
b) cold and wet
c) sunny and mild

2. What would happen to a sailor if he heard the **Siren’s song**?
a) He would laugh.
b) He would die.
c) He would fall in love.

3. If someone had an **Oedipus complex**, he would
a) hate his father.
b) love his father.
c) feel jealous of his brother.

4. If you wanted to go on a trip to **Delphi**, which of the following would you look at?
a) travel guide
b) menu
c) road sign



5. If people believed in gods today, which of these workers would worship **Pan**?
   a) a policeman
   b) a shepherd
   c) a taxi driver

6. If your doctor said you have a problem with your **Achilles tendon**, what part of the body would this be?
   a) your head
   b) your arm
   c) your foot

7. If you were **King Midas**, what gift would you have?
   a) the ability to dance
   b) the ability to turn everything into gold
   c) the ability to see the future

8. If you wanted to **buy a book** through the internet, which site would you look at?
   a) Amazon.com
   b) Procrustean.com
   c) Olympian.com

9. The gods warned **Pandora** that if she opened the box
   a) something bad would happen
   b) something good would happen
   c) she would die

10. If you had an **Olympian task** to do, it would be
    a) easy
    b) difficult
    c) exciting





Activity 8

Many things in our lives have the names of mythical characters. For example, in songs like 'Ghost' by Indigo Girls:

Work with another student and find examples of the influence of mythology on the following:

"And I know now how it feels
To be weakened like Achilles
With you always at my heels."



i) song lyrics _____

_____

ii) films _____

_____

iii) literature _____

_____

iv) company names _____

_____

v) names _____

_____

vi) products _____

_____

UNIT 5



Activity 9

Find out who the mythical character in each statement is. Use the names in the box:

1. If I were ……, I could raise and calm storms.
2. If I were ……, I would be able to fly.
3. If I were a ……, I would have golden hair.
4. If I were ……, I would be beautiful from the waist up and a serpent from the waist down.
5. If I were ……, my mother would be Gea, and my father would be Hephestus.
6. If I were a ……, half my body would be a man, and the other half would be a horse.
7. If I were ……, I would have three heads and I would be the guard of Hades.



Ericthonius Nereid Triton Pegasus Cerebus Centaur Lamia

Activity 10

Match the name of the product with the mythical character.

1. Odysseus	a) Metals
2. Hermes	b) Music School
3. Dionysus	c) Beauty Centre
4. Poseidon	d) Travel Agent
5. Aphrodite	e) Wine Merchant
6. Orpheus	f) Delivery Service
7. Hephaestus	g) Shipping Company



a.



b.



c.



d.



e.



f.



g.

Activity 11

Write full answers for the following situations.

1. What would happen if your friend told you a lie?

   _____

2. What would you do if you found a lot of money?

   _____

   _____

3. Where would you travel to if you won a lot of money?

   _____

   _____

4. How would you feel, if your teacher shouted at you?

   _____

   _____

5. Who would you ask if you need help?

   _____

   _____



Activity 12

Write conditional questions for the following answers.

1. _____?

   I would telephone the police.

2. _____?

   I would go to the hospital.

3. _____?

   I would ask my father.

4. _____?

   I would discuss it with my best friend.

5. _____?

   I would feel sad.



UNIT 5

Activity 13

Read the text below about myths and their meaning, and then answer the questions.

Myths are not fixed truths, but possible ways of explaining the truth. They try to provide us with answers to the basic questions of why and how we exist. For example, we use myths to explain why our world is full of pain and suffering. Through stories, poems, songs and symbols, myths from around the world explore the mysteries of life and death. Like the Greek myths, good and evil always appears in the form of a God. In other cultures the powers of creation and destruction might be in a single God. For instance, in Hindu mythology, the God Shiva is responsible for both creating and destroying all things. Shiva lives on Mount Kailasa with his wife Parvati.

a) Do myths have only one meaning or do they have many meanings?

_____

b) What is the purpose of myths?

_____

c) Which Greek Gods are like Shiva and Parvati?

_____











Activity 14

Look at the cartoons illustrating the Labours of Hercules and write the name of the Labour under each cartoon.



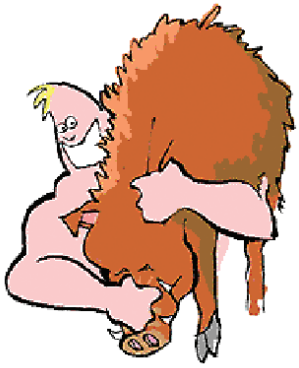
1. ……..



2. ……..



3. ……..



4. ……..



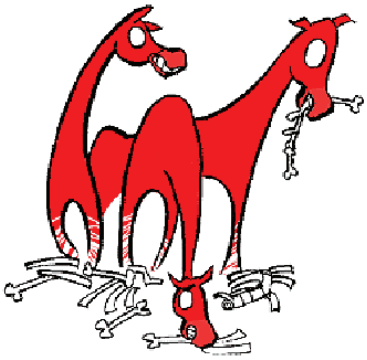
5. ……..



6. ……..



7. ……..



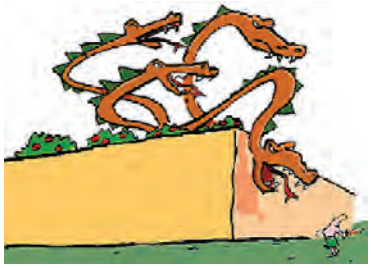
8. ……..



9. ……..



10. ……..



11. ……..



12. ……..

http://www.mythweb.com/hercules/herc01.html

UNIT 6

Keeping traditions and customs alive



Activity 1

Read the text below and choose the correct word for each space.

The Carnival in Rio



Like all cultures, the Brazilians have their own 1..... way of doing things. This is especially true with the 2..... celebration of the coming of Easter which lasts for four days. 3..... this time the streets of Rio are full of people watching or taking part in a lavish Carnival 4..... The Brazilians celebrate with a world-famous carnival which takes 5..... seven weeks before Easter every year. The Rio carnival probably grew out of the pagan celebrations and the 6..... of ordinary people celebrating the end of beginning of Spring.

It is a time of great partying and dancing with people dressing 7..... in all sorts of colourful and amazing 8..... which they have spent all year making. The word Carnival comes from "carne vale" meaning "farewell or goodbye to meat". Although the official Carnival starting day is Saturday, the partying begins in earnest the night before and continues through Tuesday (Mardi Gras means "Fat Tuesday").

During the Carnival, the different parade elements must work as a single unit, dramatizing the same theme, which the samba school changes annually. They willingly do this because Carnival is a fantasy 9....., which helps them forget their hard everyday lives. The major 10..... of every Carnival is the sounds and sights of the parading samba schools that goes on from dusk to day break.

1.	A. only	B. unique	C. lonely	D. one
2.	A. weekly	B. anniversary	C. annual	D. regular
3.	A. Nowadays	B. At present	C. Through	D. During
4.	A. procession	B. march	C. demonstration	D. walk
5.	A. part	B. off	C. place	D. on
6.	A. laws	B. heritage	C. habits	D. rituals
7.	A. down	B. in	C. off	D. up
8.	A. dresses	B. costumes	C. suits	D. shirts
9.	A. escape	B. attraction	C. reminder	D. life
10.	A. invention	B. celebration	C. decoration	D. attraction

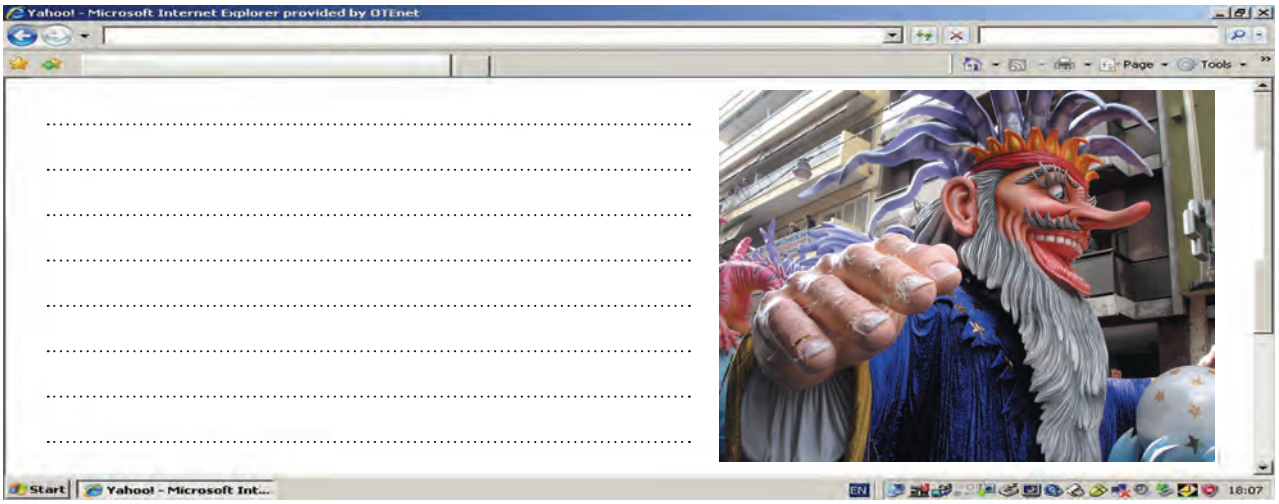
UNIT 6

Activity 2

You would like to invite your English speaking friend to visit you during the Carnival time just before Easter.

Write an e-mail of about 40-50 words to your friend. You should

- invite your friend to your home
- say why you think the Carnival time would be a good time to visit
- explain what happens during the Carnival.



.....

.....

.....

.....

.....

.....

.....

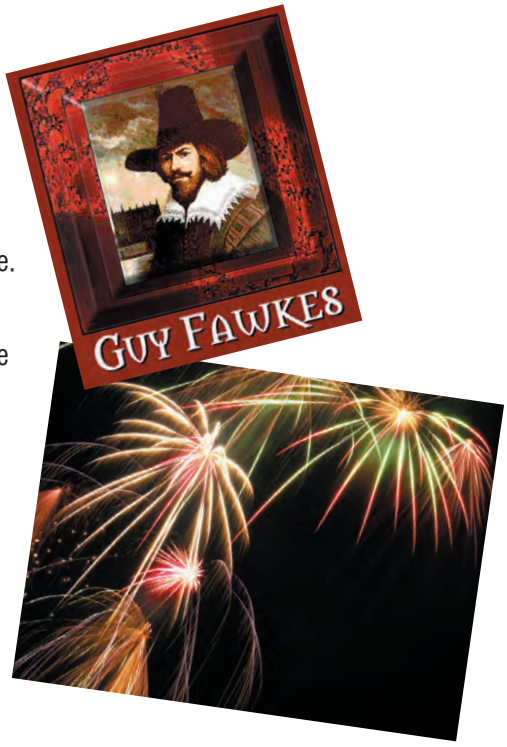
.....

Activity 3 - Grammar

Complete the sentences with the correct verb in the correct tense.

seem	remind	happen	own	show
agree	allow	cry	build	tell

1. The King ..... his soldiers to put Guy Fawkes in prison.
2. Many people ..... to believe in ghosts and spirits.
3. Celebrations ..... people of special events in their culture.
4. His father ..... him photographs of his childhood.
5. Most parents in the UK ..... their children to stay out late on Bonfire Night.
6. All kinds of things ..... during celebrations.
7. Everyone ..... to come to the fireworks party.
8. The little girl ..... when she saw the horrible mask.
9. The plotters ..... a house which was next to Parliament.
10. Most children in the UK know how to ..... a bonfire.



Activity 4

Look at each text. What does it say?

1.

John,
Got to go out for a while. I'll try to get back by 9 pm. Remember to record the documentary about world carnivals for me. It starts at 8.30.
Love, Liz

A. John should go out for a while.

B. Liz wants to watch the documentary later.

C. Liz wants John to go to the carnival.

2.

Maria,
Could you e-mail the times of the different events for the festival? I need to arrange for a taxi.
Sorry, I wasn't able to get to the presentation on time.
Cheers!
Susan

A. Maria and Susan were together at the presentation.

B. Susan wants to know about the festival events.

C. Susan is trying to plan her trip to the festival.

3.

CARNIVAL
All welcome. Friday night 9.30 at the central square. Fancy dress a must. Prizes for best costumes. Food and drinks available for a small fee.

A. Food and drink is free to all.

B. The Carnival starts at 9.30 on Friday.

C. Everyone must have a dress.

4.

Remember, remember the 5th of November
Gunpowder,
treason and plot.
I see no reason that
Gunpowder treason
Should ever be forgot.

A. We must forget the 5th of November.

B. It is important to remember a reason.

C. Never forget the Gunpowder plot.



5.

DO NOT LIGHT FIREWORKS
WITHOUT ASSISTANCE.
ASK AN ADULT TO HELP.

A. Light fireworks only when there is an adult near you.

B. If there is an adult near you, do not light fireworks.

C. Ask an adult to light your fireworks.

UNIT 6



Activity 5

Match the celebrations below with the reason:



1.	28th of October	**a)**	Christmas day
2.	25th of March	**b)**	Resurrection of Jesus Christ
3.	25th December	**c)**	Not eating meat Day
4.	31st December	**d)**	New Year's Eve
5.	Apokries/Carnival	**e)**	Dressing up and having parties
6.	Clean Monday	**f)**	Eating roast meat Day
7.	Tsiknopempti	**g)**	*'NO'* Day
8.	Easter	**h)**	Revolution Day



Activity 6

Complete the sentences by putting the words in capitals into the correct form (-age, ment, -ion):

1. The little girl look at her …… in the water. **REFLECT**
2. There was much ……among the children about the festival. **EXCITE**
3. The bride and groom left the church in a white …… **CARRY**
4. Our ……from the mayor was to decorate all the streets. **INSTRUCT**
5. Are we all in ……about where we will have the bonfire? **AGREE**
6. In case of damage or …… we must be very careful. **BREAK**
7. The Christmas tree is a modern day …… **INVENT**
8. The boys had an ……
9. If Guy Fawkes had blown up the building there would have been great …… of blood. **SPILL**



Activity 7

Complete the following sentences with one of the prepositional phrases in the box.

from year to year	from one to the other	from time to time	from dusk to daybreak
from door to door	from morning to night	from place to place	



a) The children went ……asking for wood to burn on the bonfire.
b) Although bonfires are usually safe, …… some people get hurt.
c) The location of the festival changes …… .
d) We have been having this celebration ……since I was born.
e) The bulls run through the streets of Pamplona all day …… .
f) At Christmas, it is the tradition among family members to exchange gifts ……
g) The Carnival celebrations in Rio go on all night …… .

Activity 8

Match the verbs 1-6 with a suitable preposition a-f.

1. frighten	**a. out**
2. join	**b. away**
3. dress	**c. together**
4. put	**d. out**
5. keep	**e. off**
6. hollow	**f. up**

Now, complete the following sentences using the phrases.

1. The tradition in America on the last day of the year is to …… the tree and hide inside.
2. All the people in the village usually ……to help prepare the Square.
3. In ancient times, a candle light was used to ……anything bad from the house.
4. It is the job of the local firemen to ……the bonfire the next morning.
5. In Greece at carnival time most people like to ……and go to a party.
6. The reason why people in England wear spooky costumes is to …… evil spirits.



UNIT 6

Activity 9 - Word square

Find 10 words about festivals in the word square. Then match the words to the pictures a-j.

B	G	E	A	B	C	S	T	H	C
I	J	H	K	R	D	P	W	L	O
R	H	M	L	O	C	O	F	M	S
F	B	D	M	O	S	O	T	D	T
H	N	P	U	M	P	K	I	N	U
Z	E	F	F	I	G	Y	K	O	M
S	W	I	T	C	H	G	H	A	E
F	I	R	E	W	O	R	K	S	S
O	L	R	A	D	S	T	R	A	W
N	T	R	E	A	T	H	T	N	E

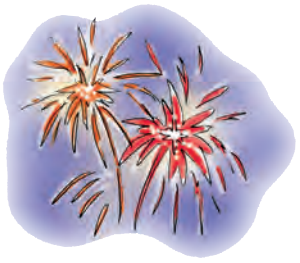

a.

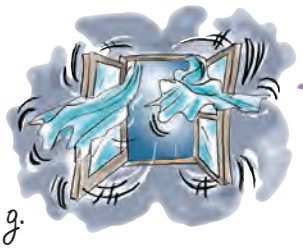

b.


c.


d.


e.


f.


g.


h.


i.

Activity 10 - Similar or different?

Underline the most suitable word of those in bold in each sentence.

a) How can we **say** / **tell** the difference between a ghost and a spirit?
b) Her father **allowed** / **let** her to stay out late for the carnival.
c) In Greece, it is the **ritual** / **tradition** for the bride to step on the husband's foot during the wedding ceremony.
d) The **groom** / **bride** wore a beautiful white dress.
e) The young woman received a **heritage** / **dowry** of fifty olive trees and ten sheep for her marriage.
f) The children walked through the fields using the light of their **candle** / **lantern** to see.
g) Who **belongs** / **owns** this fancy dress costume?
h) The **Houses** / **Buildings** of Parliament in Greece are in Syntagma square.
i) Cinderella went to the ball in a beautiful golden **cart** / **carriage**.
j) The government makes the **laws** / **rules** in each country.



Activity 11

The words in bold italics are in the wrong sentences. Find the correct sentence for each word.

a) An ***effigy*** number is one that is like 1, 3, 5, 7, 9. _____
b) Please leave clean ***torch-lit*** in the bathroom for the guests. _____
c) The candles and cakes are ***straw*** and not from the shops. _____
d) At Easter, on the island of Hydra a/an ***treat*** of a traitor is burned each year. _____
e) There was a ***homemade*** procession through the streets with the epitaph. _____
f) The syrup on the apples is very ***odd***. _____
g) Many effigies are made of ***towels***. _____
h) People usually give children a ***ceremony*** when they knock on their doors at Haloween. _____
i) The wedding ***sticky*** lasted two hours. _____





Activity 12

Here are some sentences about Christmas. For each question, complete the second sentence so that it means the same as the first.



1. Parents say to their children that Santa will come at midnight.
   Parents …… that Santa will come at midnight.
2. As a child, I remember leaving carrots and sugar for the reindeer.
   When I was a child I would …… carrots and sugar for the reindeer.
3. 'Would you help me with trimming the tree for Christmas?' asked my father.
   My father asked …… him to trim the tree for Christmas.
4. 'Yes, of course we can use coloured lights on the tree', mum agreed.
   Mum agreed …… coloured lights on the tree.
5. Years ago, people would put a little boat in their sitting room window at Christmas.
   In …… people would put a little boat in their sitting-room windows at Chistmas.

Revision

Activity 1

Choose the correct ending for each sentence.

1. The little boys shouted at the policeman but they disappeared ……
   a) when he started chasing them b) to run away

2. Michael's mother reminded him ……..
   a) after the party b) to telephone his friend about the party.

3. Afterwards, I don't know what happened……
   a) the accident b) (nothing)

4. Can you give the gift ……..?
   a) to Mary b) Mary

5. The boys decided to …….. .
   a) ask for some treats b) some treats

marks / 5

Activity 2

Complete the sentences with the correct noun from the box. There is one extra noun that you do not need.

messages	traffic lights	gold	rumours	potatoes	love

1. The young couple fell in …….. at first sight.
2. The Town Council plans to install …….. at the end of our road.
3. The bad boy spread …….. that the school burnt down.
4. The people in Chile were the first to grow …….. .
5. Before telephones, people used birds to carry …….. .

marks / 5

Activity 3

Choose the correct word from those in italics to best complete each sentence.

1. Heracles was not like other *mortal* / *real* men but was half God.
2. Thor had a hot *head*/*temper* and got angry easily.
3. Martina's aunt went to a fortune *speaker*/*teller* to ask for advice.
4. The temple at Sounion is a very famous ancient *sight*/*site*.
5. George's father works in the hospital and his mother works in the tourist *section*/*sector*.

marks / 5

Activity 4

Look at the statement in each question 1-5. What does it say? Mark the correct letter A, B or C.

1. Contact headmaster to book seats on coach for trip.

   a) If you want to go to the headmaster take a trip
   b) Take a headmaster on a trip
   c) If you want to go on the school trip, see the headmaster.

2. My advice is to take a camera when you go to Delphi.

   a) If I were you, I would take a camera to Delphi
   b) If you want to go to Delphi buy a camera
   c) If you have a camera, go to Delphi.

3. "Go to sleep and the Scottish giant will go home", said Oona.

   a) If the Scottish giant sleeps, you can go home, said Oona.
   b) If you are asleep, the Scottish giant will go home, said Oona.
   c) Tell Oona to sleep, said the Scottish giant.

4. To build a disco in the area of the ancient site would cause a problem.

   a) If the disco opened, inside the ancient site would have problems.
   b) If a disco opened, the area around the ancient site would have a problem.
   c) If the ancient site opened, the disco would have problems.

5. If the giants angered Thor, he would throw his hammer at them.

   a) If Thor threw his hammer, the giants were angry.
   b) If the giants were angry, Thor threw his hammer at them.
   c) If the giants made Thor angry, he would throw his hammer at them.

marks / 5

Revision

Activity 5

Complete each sentence 1-5 with the correct word from those in the box.

custom traditions celebrations beliefs festivals

1. Having …… about a myth or a religion is personal and no one can stop you.
2. It is a …….. in Greece to throw rice over the newly married couple.
3. New Year …….. start at ten o'clock in Edingburgh on the 31st of December.
4. The Carnival in Patras is one of the most popular …….. in Greece.
5. Many …….. in Greece go back hundreds of years.

marks / 5

Activity 6

Complete the sentences 1-5 with one of the nouns in the box.

gold area ghosts fires spirits

1. After a few hours, the people put out the …… .
2. In Ireland the local people believe the …… of the dead people come out at Halloween.
3. Irene doesn't believe in …….. and thinks it is nonsense.
4. Whatever Midas touched, it turned to …… .
5. The children go around the …….. and knock on doors.

marks / 5

Activity 7

Match the word pairs to complete the following sentences 1-5.



1. We had such …….. at the carnival and laughed all the time.
2. My dad bought mum a …….. for her nameday.
3. Years ago, the celebration of Christmas had a special meaning but that seems to be lost in the …….. .
4. The kids from the 3rd class went to a …….. party last Saturday.
5. Our summer …….. starts at the end of June.

marks / 5

Activity 8

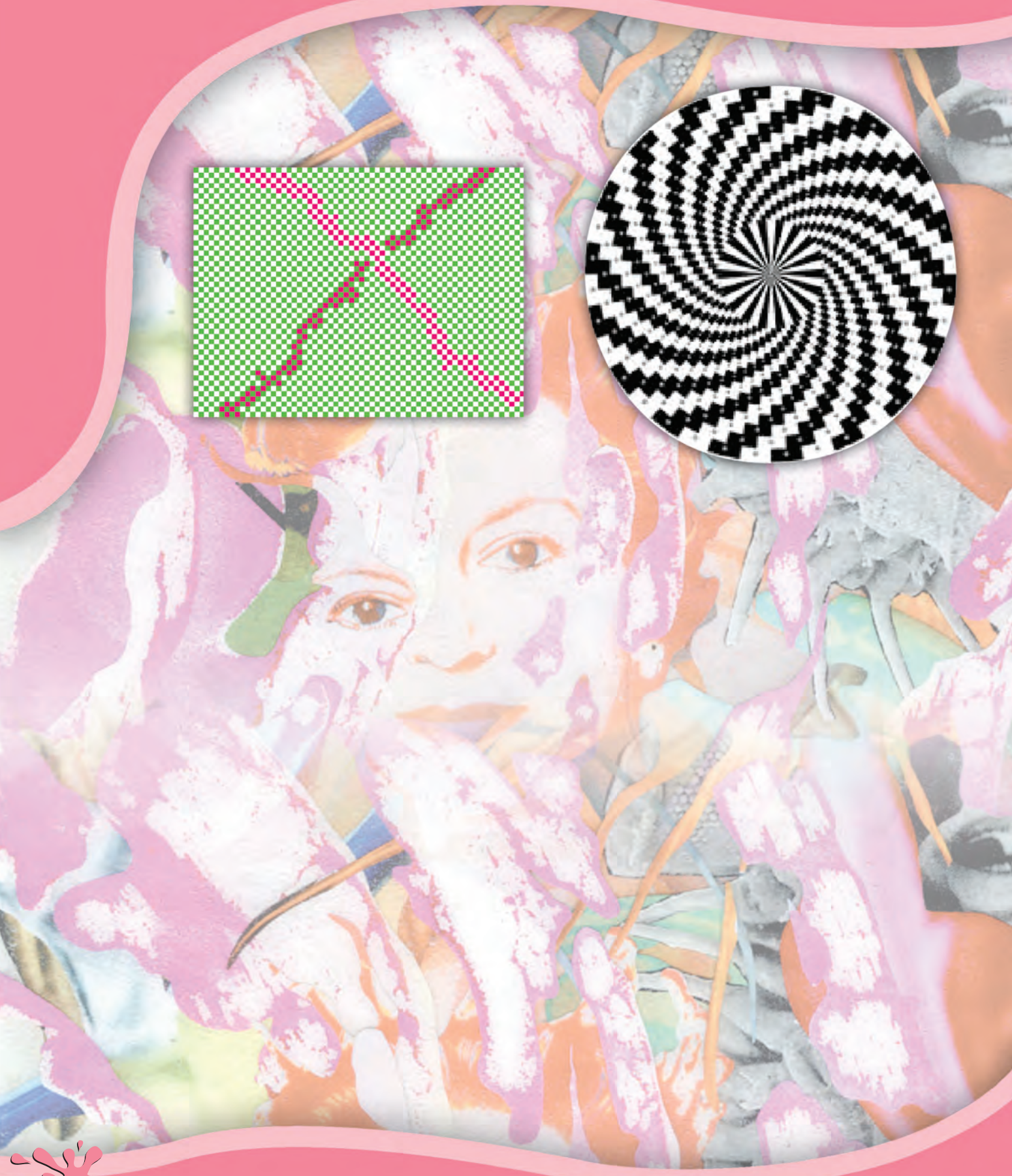
Complete each sentence with the correct word.

1. The children shout trick or …….. and then receive some candies.
   a) fear b) treat c) eat d) cry
2. My grandmother in the village had a …….. to sweep her floor.
   a) dwarf b) stick c) hammer d) broom
3. Mythology tells us that the Gods lived in the …….. .
   a) sea b) heavens c) memory d) air
4. Come on now children! Stop playing …….. on that little girl.
   a) tricks b) tennis c) computer games d) treats
5. Soula's grandmother always lights …….. when she goes to church.
   a) fires b) flashes c) candles d) leaflets

marks / 5

Total marks / 40

UNIT 7 Shades of meaning!



Activity 1

A. The words in the box are from the Unit. Put them into the correct columns

influence	upbeat
airy	balance
recognize	cosy
classy	festival
mixture	judge
colorants	individuality
primary	trigger
exploit	

Nouns	Adjectives	Verbs

B. Complete the sentences with a word from activity A.

a) To make green, you need a …… of red and blue.
b) The Holi …… is held every year in India.
c) We didn't …….. you with all that make-up on your face!
d) During the carnival everyone feels excited and …… .
e) It is necessary to get a …… of colours when you decorate a room.
f) The …… reason for the celebration is religious.
g) Red and beige can make a room feel warm and …… .
h) People sometimes …….. others by the colour of clothes they wear.
i) It is wrong to …… people by making them work hard and paying them little money.



Activity 2A

Make nouns with the following endings for the words in the list.

-ation -ion - ance - th - /sm -ness

warm depress optimist important inspire enthuse expect deep calm

Activity 2B

Using each of the nouns from the list in activity A, write a sentence to use each.



UNIT 7

Activity 3A

Flags and symbolism

Iceland is a country with ice, volcanoes and mountains. What do you think the flag colours symbolise? Write your answer on the lines provided.



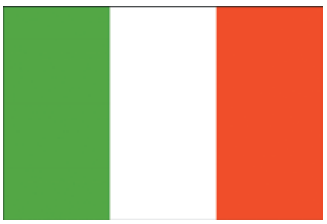
blue _____
red _____
white _____

Activity 3B

Which countries do these flags belong to? Read the texts to help you work out which country each flag represents.



a.



b.



c.



d.

i) Green is representative of the Catholic community while the orange represents the Protestant Community. The white in the centre signifies a lasting truce between the two cultures.



ii) A religious interpretation is that the green represents hope, the white represents faith and the red represents charity.

iii) The blue represents the sky and the two oceans that surround the country, the green symbolises the farms and natural environment that are an essential part of the country, the yellow stands for the natural resources, particularly gold, the black represents the black people in the country, doubling as a symbol of belonging with the rest of the continent, and the white represents white people, doubling as a symbol of peace.

iv) The colour red refers to the period before the Revolution which brought a group of army officers to power after deposing King Farouk, the King. This was a period characterized by the struggle against the British occupation of the country. The white symbolizes the start of the 1952 Revolution which ended the monarchy without bloodshed. The colour black symbolizes the end of the oppression of the people at the hands of the Monarchy and British colonialism.

Activity 3C

Look at the Greek flag and write a description of what the colours symbolize.

.....
.....
.....
.....
.....



Activity 4

Complete the following sentences with a word from Unit 7.

a) John likes to wear red T-shirts to show how …… he is.
b) Sometimes Maria puts on her pink woollen sweater to show how …….. she is.
c) You would think she was …… in her long purple dress!
d) We choose a green poster for our …….. project.
e) He looks very …….. and businesslike in his gray suit.
f) Black shows how dramatic and …….. she is.
g) Yellow creates an atmosphere of …….. .



Activity 5

Idioms with colours:

a) It was a total waste of time	- The whole thing was a …….. .
b) To be very frightened	- She was …….. after her ride on the big dipper.
c) To be very angry	- George …….. when his sister broke his mobile.
d) Happen unexpectedly	- Maria's invitation came…….. . We were surprised
e) Happen rarely	- We only go to the theatre ……..
f) Succeed easily in something	- Alex passed his exams ……..
g) To be very jealous	- When her classmate won the award, Diana was …….. .
h) To be very embarrassed	- When she was asked to sing in front of the group, Nora felt ……..
i) to be discovered doing something	- The teacher saw Sally writing her name on the illegally wall and was ……..







UNIT 7

Activity 6

Find these phrases in Reading 2, p.77, in your Student's Book and use them to complete the following short dialogues.

a) on the go b) get you going c) have a go d) all the go e) goes on

i) It's difficult to know what …… behind the scenes in food factories.

ii) Have a hot drink of dark brown chocolate to …… in the morning.

iii) Mum is always …… and never seems to have time to rest.

iv) Dad won't let me …… at painting my room by myself.

v) Bright green is …… in T-shirts these days and everyone has one.





Activity 7

Vain York gave in
Richard battle of

b) Re-arrange each word to form a rhyme to remember the colours of the rainbow.

c) Write down the rhyme you use to remember the colours of the spectrum.



Activity 8

A. Before you read the article that follows think about how colour affects our psychology and mood and complete the chart.

a) fear _____ b) love _____ c) jealousy _____
d) death _____ e) sadness _____ g) anger _____

B. Read the short article to check your answers.

THE PSYCHOLOGY OF COLOUR

The profound effect colour has on our moods, emotions, and behaviour is reflected in the sayings that pepper our everyday language. We unconsciously resort to these to describe how we are feeling or to explain our reaction to something. Using colours that everyone can relate to in these sayings makes them an extremely effective form of communication.

Purple prose
"Purple prose" describes flowery language, in which the writer gets carried away.

Green with envy
To be "green with jealousy or envy" is to be emotionally out of balance - green is the colour that holds the balance between the warm or red end of the colour spectrum and the cool or blue end.



Seeing red
When we say "see red" or "it was like a red rag to a bull", we are describing a response that is invariably immediate and involves anger or aggression. This is something that is very deeply ingrained in us. If our ancestors had not met the threat of danger with the will to fight or the strength and speed to run away - the so-called "fight or flight" response - we would not have evolved to the present day.



Yellow-bellied
"Yellow" or "yellow-bellied" is often used to describe a coward, someone who will not move to defend himself or someone else.





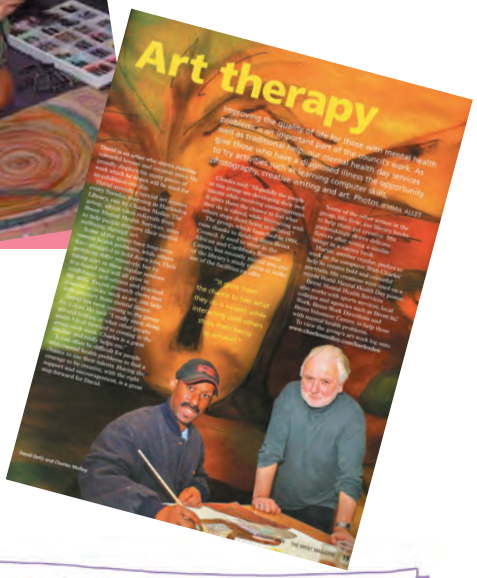


The blues
When we say we have "the blues", we are communicating that we are in solitary, introverted mode.

Black dog
A "colourful character" is someone who has lived a full and interesting life; "colourful language" often includes words of the four-letter variety into which a lot of physical energy is usually put. By contrast, we talk about the "black dog" of depression, using black to describe a world from which all colour, or life, seems to have disappeared.

UNIT 7





Activity 9 - Mediation

An English-speaking friend of your parents has heard about Art Therapy and wants to know more about it. Read the Greek text and then write a short description of what Art Therapy is.

Art Therapy

Πριν ακόμη αρχίσει ο άνθρωπος να μιλάει, ζωγράφιζε. Χάραζε σύμβολα στα τοιχώματα των σπηλαίων για να ξορκίσει τους φόβους του, να εκδηλώσει την χαρά του, να πάρει δύναμη. Σήμερα ο άνθρωπος εκφράζεται με πολύ περισσότερα μέσα και αυτό τον έχει απομακρύνει από τον πρωτόγονο τρόπο επικοινωνίας των συναισθημάτων του. Οι επιστήμονες όμως θεωρούν ότι αυτός ο τρόπος έκφρασης μπορεί να θεραπεύσει τους ανθρώπους, απελευθερώνοντας τα συναισθήματα, που οι ίδιοι μπλοκάρουν. Έχουν δημιουργηθεί πολλά κέντρα Art Therapy ανά τον κόσμο και στην Ελλάδα. Ένα τέτοιο κέντρο λειτουργεί στην Σκόπελο.



Activity 10

Fill in the chart with the colours you associate with each of the clothes.

business
school
army
police
hospitals
chef
martial arts









Activity 11

Same or different. Circle the correct word in italics in each sentence.

a) Such a dark colour doesn't really inspire/reflect your true personality.
b) What shade of blue do you ensure/suggest I use?
c) That black tie doesn't match / suit your shirt.
d) She uses pink to indicate/express how she feels.
e) Please tell/convey my best wishes to your parents.
f) The colours in the Greek flag represent/ offer the blue of the sea and the white of the clouds.
g) We didn't understand/recognize you with your fake eyelashes and wig.





Activity 12

Match the letters with the numbers.

a) We had a great time at the party.	1). In their everyday lives
b) How is your grandfather's brother?	2) For life!
c) What kind of work is she in?	3) Yes, it was lovely!
d) How long will you love him?	4) No, it was live.
e) Was the concert recorded?	5) She dances for a living
f) What do you like about him?	6) Oh, he's alive and kicking!
g) When do they use make-up?	7) The fact that he lives in Chios

a)_____ b)_____ c)_____ d)_____ e)_____ f)_____ g)_____

Activity 13 - Adjectives

A. Match the right meaning to each of the adjectives.



light : sad
airy: difficult and mixed up
dynamic: open and free
complex: not dark
tense: energetic
homesick: not logical
ridiculous: anxious

B. Write a sentence to use each of the adjectives in the list

Activity 14 - Multi-word units

as long as a great deal be aware of in tune with
it's your business! tell a great deal think twice

Use the expressions in the box to complete the sentences a- f.

a) Whatever you do, you needn't tell me. _____
b) The clothes we wear _____ about us.
c) You should _____ before you decide to paint the walls black.
d) There was _____ of repainting going on in the town in preparation for the carnival.
e) It's a good idea to keep _____ the times and know what the latest fashion is.
f) Are you _____ the danger of using that dye on your hair?
g) We can go the carnival in Patras _____ I find a good costume.



UNIT 7

Activity 15

Complete each sentence by choosing the correct word in italics.

a) We *can*/*might* dress up for the carnival but I am not so sure yet!

b) If you want to, you *might*/*could* borrow my red jacket.

c) It *could*/ *can* be a bad idea to use so much make-up on your face.

d) You really *might*/*should* take care of your skin better.

e) It *should*/ *would* be better to ask your dad to help you paint the room

f) I think you *could*/*should* repaint your bike. It's very old looking.

g) Although you feel happy now, there *should*/*might* be times when you feel a bit low.



UNIT 8 Food for thought



UNIT 8

Activity 1

Look at the picture. Find ten things you can eat in the word square.

s	u	v	e	g	e	t	a	b	l	e	s
g	a	r	t	i	c	h	p	k	e	h	k
d	r	u	i	g	a	r	p	i	c	e	f
c	u	h	b	t	h	o	l	i	v	e	s
b	u	w	h	e	a	t	e	p	l	n	y
p	o	t	a	t	o	e	s	d	d	e	b
c	d	h	u	b	b	g	r	a	p	e	u
f	s	d	g	m	y	h	c	s	a	r	t
r	e	c	n	l	b	e	a	n	s	t	t
u	l	n	e	t	r	e	k	j	e	v	e
i	e	a	c	r	i	c	e	i	e	s	r
t	a	t	u	r	d	a	y	n	o	w	s



A portrait by Giuseppe Arcimboldo

Activity 2

Look at the shopping trolley and the food that is being bought. What can you tell about the man who is buying this food. For example, does he have a dog? Does he like exercise?



Activity 3 - Reading

Read the text and choose the best caption .

a) Being fooled by food
b) Being fooled by advertisements
c) Being cheated by Brand-names



Brand-name rip-off foods

The processed foods, the popular brand name foods, are the most expensive of all. These deliver the least nutrition for your money. If you buy anything in a pretty box, anything that's been processed, anything that's been advertised on television or something that comes with a coupon, you have been conned. You're being ripped off. Most foods that have coupons are so overpriced to begin with that the food manufacturer is still making money even after you redeem the coupon. If you really want poor nutrition and want to waste a lot of money on foods that aren't doing anything for you health-wise, then buy all the groceries that are advertised. Buy all the stuff that other people around the world who don't know anything about health tend to buy.

Activity 4

Identify the Passive voice

1. The cat was eating the fish when we arrived
2. A cake was bought for her birthday.
3. The cooker is cleaned once a week.
4. The cook is preparing lunch for the guests.
5. The dog was given a bone.
6. Irene lifted the sandwich
7. The toast was burnt so we didn't eat it.
8. The apples were eaten by the kids.
9. Junk food is known to be unhealthy.
10. Poor quality meat is used in many sausages.



Activity 5

Rewrite each of the statements in the Passive Voice like in the example.

You peel orange = ***The orange is peeled***
You melt butter
You pour juice
You slice potatoes
You stir sauce
You spread honey
You drain the water





UNIT 8



Activity 6 - Grammar





Complete the following text by putting the verbs into the passive form and into the correct part of the text.

Coffee

use grow boil urge open sell do make
chew believe publish report frequent discover



Coffee 1_____ from the beans that grow in the fruits of the coffee plant. There are usually two beans in each fruit and the harvesting 2_____ by hand. The word 'coffee' derives from the Arabic 'qahwah', a word which 3_____ originally for wine, but which came to mean coffee. Coffee beans used 4_____ before it 5_____ that they 6_____ in water to make a drink. Coffee drinking began in Arab countries in the 14th century and did not become common in Europe until the 17th century. In 1600 coffee 7_____ by some Christians to be the devil's drink. In Italy, Pope Clement VIII 8_____ by his advisers to consider the favorite drink of the Ottoman Empire to be part of the infidel threat. However, he decided to "baptize" it instead, making it an acceptable Christian beverage. At first, coffee 9_____ by chemists, but it had little impact until the first coffee shop 10_____ in 1652 and instructions about how to roast and grind the coffee 11_____. In 1657, the King tried to close coffee shops because they 12 _____ to be noisy. In 1668, Edward Lloyd's coffeehouse opened in London and 13_____ by merchants and maritime insurance agents. Eventually it became Lloyd's of London, the best-known insurance company in the world. Coffee today 14_____ and enjoyed worldwide, and is one of the few crops that small farmers in third-world countries can profitably export.

Activity 7

Underline and correct the mistake in each of these sentences.





1. About 13 billion hamburgers are eating by Americans every year.
2. The first hamburger was been served in 1895.
3. Five thousand fast food restaurants were opening in the last ten months.
4. The first cheeseburger was being eaten in 1896.
5. Vegetable meat is using in many fast food products.
6. The new restaurant will open by the Mayor.

Activity 8

Re-write the following three sentences in the passive voice. Compare your answers with your partner.



i) People use ***wheat*** for many kinds of food.

_____

ii) They produce ***olive oil*** in Crete.

_____

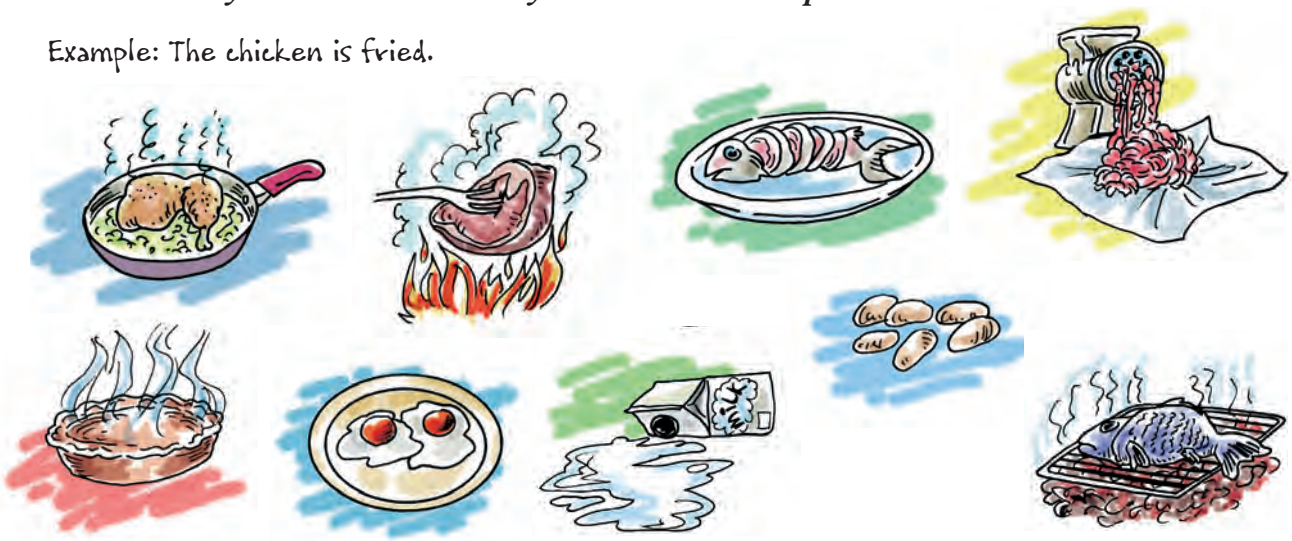
iii) Rice fields cover ***most of the country***.

_____

Activity 9

Describe in your notebook what you can see in the pictures.

Example: The chicken is fried.



Activity 10

Complete the idioms in the sentences with suitable expressions.

1. All my mates like junk food, but it's not ……
2. She is the …… of her father's …… ..
3. He's a real …… and spends all day in front of the TV.
4. Daphne has a …… and eats three bars of chocolate a day.
5. Some people are happy eating the same thing all the time but for me variety is the ……
6. We were planning a secret dinner party for mum, but my little brother …… and the surprise was ruined.
7. Of course, it isn't hard to make a sandwich. It's a ……
8. She teaches some students privately but her…… is her job in the school.
9. The meat caught fire but dad remained …… and sorted everything out.



UNIT 8

Activity 11



Tiramisu



Rice pudding



Risotto

Guess the food

A. *When it is cooked, the rice is first cooked briefly in butter or olive oil until evenly coated and the rice starts to turn translucent, before broth is added, one ladle at a time. There are other similar dishes, but they should not be called "....." if the rice is not toasted.*

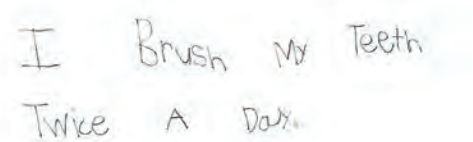
B. *The biscuits are sprinkled with or briefly soaked in a mixture of coffee, rum, and sugar. They are layered with a mixture of cheese and a custard made from egg yolks, Marsala, and sugar. Cocoa powder is then sprinkled on top. The recipe has been adapted to make cakes, puddings, and other varieties of dessert. Other flavors are often used now in place of coffee, including strawberry, lemon, or chocolate.*

C. *It is a dessert enjoyed by people of different cultures all over the world, originating in Asia. It is made by combining rice with a sweetener and other ingredients often including milk. The pudding is usually partially cooked on top of the stove in a pan, and then "finished" in an oven.*

Activity 12

Read the newspaper headlines and write out the full sentence about what happened.

- Wild elephants electrocuted after drinking rice beer
- New food rules announced by school head
- Possible closure of fast food chain
- New chip bans from next month
- Fast food outlet found guilty of serving bad meat
- Bad diet linked to obesity
- Diet choices 'written in genes'
- Sweet tooth determined by bacteria





Activity 13

Match the food to a country.

Japan Poland China Ethiopia Russia India Ireland Turley Jamaica Mexico

1. Doro Wat	a. light dishes to go with tea
2. Jerk fish	b. pieces of raw fish on fried rice
3. Taco	c. bread made with lemon rind
4. Borscht	d. fried pork and chili powder
5. Kolache	e. a beef-filled tortilla
6. Stew	f. beef and vegetables baked in an oven
7. Vindaloo	g. soup made with beetroot
8. Shish kebab	h. steamed dumplings
9. Sushi	i. chicken stewed in red pepper
10. Dimsum	j. grilled meat over coals of wood







Activity 14

Match each column to form a correct fact.

Example.
Stew - Ireland - beef and vegetables baked in an oven



Activity 15

Use the completed chart in Activity 13 to make two statements about each food using the following example.

Stew is baked in an oven. It is eaten in Ireland

Activity 16

Think as a Greek person and add a comment about the food. For example:
'I would/ wouldn't enjoy eating this kind of food because it is very sweet'.





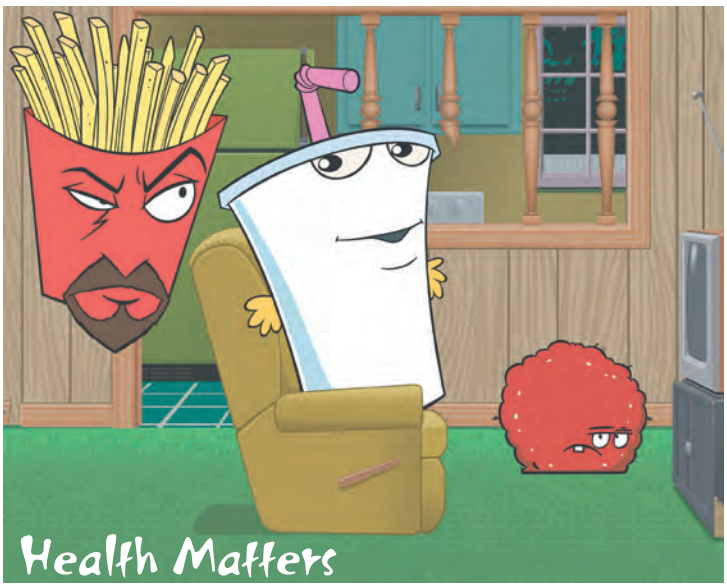
UNIT 8

Activity 17 - Writing

Task

We would like to hear from our readers what they feel about fast food in Greece today. In what ways has fast food changed the eating habits of many people in Greece?

- places to hang out
- quick
- tasty
- cheap
- clean



You have seen this advertisement in a magazine and you have decided to reply. You have made some notes on what you want to say. Look at your notes and then write to the magazine, telling them about young people's attitude to fast food.

For example:
Many young people in Greece like to eat fast food today because it is tasty and cheap. Young people can meet their friends and watch music programmes while they are eating in fast food restaurants.

Activity 18

QUIZ
True / false

1. Wheat was first grown only in Egypt.
2. The workers who built the Pyramids were paid in bread.
3. Bread is used daily by less than a third of the world's population daily.
4. Wheat can be found in every meal.
5. Fuel for cars can be made from sugar.
6. It is known that honey is the only food that cannot go bad.
7. Coffee was first drunk 300 years ago.
8. The name coffee is said to come from a Greek name meaning 'food of the Gods'.
9. Olive oil is used to make cosmetics
10. Greece has more varieties of olives than any country in the world.
11. Sugar can be made into a liquid to cure spots.
12. Sugar products can be used to cure hair problems.



Activity 19

a) Which of the quiz questions does NOT use a Passive form?

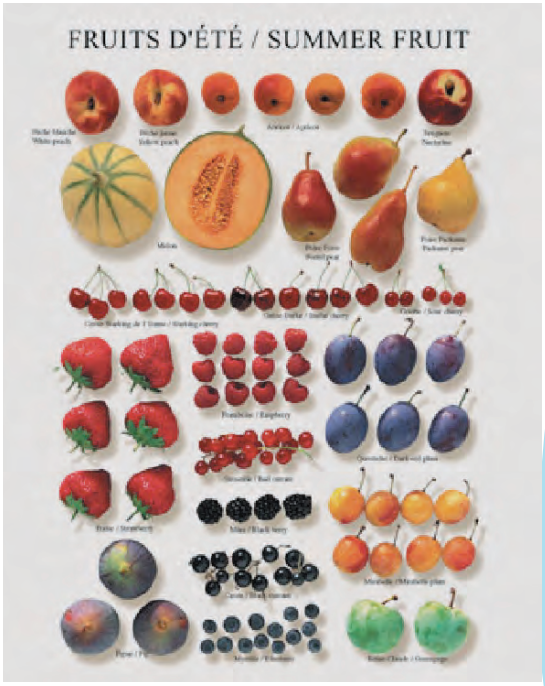
b) Which statement in the Quiz has to do with protection of the environment?

Activity 20

Choose one of the statements for a title for a class discussion on Food from around the world. Make a list of the different topics to be discussed. Create a poster for your class.



Food Market





Revision

Activity 1

Complete each of the sentences with the appropriate verb in the box in the correct form.

express	represent	feel	tell	redecorate

a) Interior home designers feel that red …… energy and life.

b) Normally, you can …… a great deal about someone from the colours they wear.

c) George …… a positive attitude towards his design classes.

d) My friend Debbie has decided to …… her room as she doesn't like her pink walls anymore.

e) The colours we choose in our lives help us to …… in tune with our environment and our emotions.

marks / 5

Activity 2

Complete the sentences with the correct verb in the box in the correct form.

turn	dress	slow	jazz	shy

1. Helena wanted to …… up her room so she painted all the walls a different colour.
2. When I wear a fancy dress costume, I can't walk very fast as it …… me down.
3. Penny doesn't like paint and prefers to …… away from helping her father when he is redecorating her room.
4. What are you going to …… up as for the carnival?
5. Everyone …… up at 8 o'clock in preparation for the celebrations.

marks / 5

Activity 3

Make a response to the situations 1-5 by using an idiom in the box.

Like a black sheep It's a white elephant Once in a blue moon
Green with envy She saw red

a) How did your sister react when you spilt paint on her jacket?

b) How did the neighbours feel when they saw your new kitchen?

c) How often does your dad repaint your bedroom?

d) Nobody pays any attention to Celia. How does she feel?

e) What do you think of the new airport in your village?

marks / 5

Activity 4

Complete each sentence by matching the appropriate adjective a-e to each noun in sentences 1-5.

a) ridiculous b) blonde c) ornate d) aristocratic e) sudden

1. My aunt had a …… desire to dye her hair black.
2. In Ancient Egypt the ladies wore …… make-up on their faces.
3. Some kids wear the most …… colour T-shirts.
4. Ifigenia has decided to get some …… highlights in her hair.
5. In the Byzantine Empire, the …… ladies wore purple dresses and chlamys.

marks / 5

Revision

Activity 5

Complete each sentence by choosing the correct word a-e from the box.

of	by	onto	into	down

1. To make olive oil, the olives are ground …….. a paste.
2. You need to apply pressure …….. the top to open the bottle.
3. Many household products are made up …….. chemicals.
4. The water ran …….. the side of the bath when the girl filled it too much.
5. It's a ground apple but people call it …….. different names.

marks / 5

Activity 6

Complete each sentence with a suitable noun from the box.

piece	variety	product	source	risk

1. Some people say his art is the …….. of a deranged mind.
2. There is a high …….. of heart disease when you eat junk food.
3. The old man was chewing a …….. of sugar cane.
4. The olive oil company has received a …….. of complaints about their oil.
5. The origin of sugar has remained a …….. of fascination for centuries.

marks / 5

Activity 7

Match the verbs on the left to suitable nouns on the right. There are more than one answer for some of the words.

1. relieve	a) paste
2. produce	b) pressure
3. grind	c) paste
4. spread	d) rumors
5. apply	e) olives

1…….. 2…….. 3…….. 4…….. 5……..

marks / 5

Activity 8

For questions 1-5 complete the second sentence so that it means the same as the first. Use no more than three words.

1. The farmer grew the olives in the mountain near his house.
   The …….. by the farmer in the mountain near his house.

2. Today, people know the ground apple as the potato.
   The ground apple …….. the potato today.

3. Sugar is used to make fuel as well as sweets.
   Apart …….. sugar is used to make fuel.

4. Greece produces lots of olive oil.
   Olive oil …….. Greece.

5. That restaurant is a bit expensive, so don't go there.
   That restaurant is a bit on ……., so don't go there.

marks / 5

Total marks / 40

UNIT 9 What's the weather like?





Activity 1

A. Match each of the words to the right sketch.

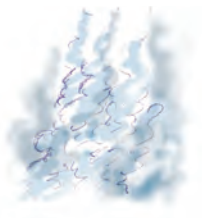
drought,
volcanic eruption,
flood,
steam,
dam











B. Write a factual sentence using each word.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 2

A. Match the nouns in box a) with a suitable noun in box b).

a	b)
fossil	spill
methane	fire
power	cane
sugar	transport
exhaust	gas
greenhouse	fuel
oil	effect
coal	station
public	fumes

B. Complete each of the sentences with a suitable pair of words.



1. By the year 2100, it is likely that we will have used all our ……
2. The ship sank causing a huge …… .
3. Many homes in the UK still use …… as a source of heating.
4. In Brazil, fuel made from …… is used to drive cars.
5. It is believed that the …… is responsible for an increase in world temperatures.
6. The …… from vehicles like cars and buses pollute our cities daily.
7. One of the solutions to making cities cleaner is for people to stop using their cars and use …… instead.
8. Animals such as cows and sheep produce huge amounts of …… .
9. Athens is supplied by electricity by the …… at Lavrio.

UNIT 9

Activity 3

A. Match the verbs to a suitable noun.

a water pump water wind a wheel electricity a room

convert
spins
heat
generate
light
operate





B. Complete the sentences 1-6 with a suitable verb noun combination.

1. It takes a strong person to _____
2. In the Middle Ages, people used candles and fires to _____
3. A gerbil _____ a wheel to produce electricity
4. People in Iceland do not need to _____ for showers as it is already boiling.
5. Windmills in the East of Crete _____ for the nearby towns.
6. Man has long known how to _____ into energy to drive wheels.



Activity 4

Write a sentence about which energy source would be most suitable for each of the following places: Mykonos, Evia, Macedonia.

Example: The wind in Crete is strong so windmills would be a good source of energy.

solar power .....

sea wave power .....

hydro-power .....







Activity 5A

The words 1-7 can have two different meanings. Match the correct word with its two meanings in a-g on the line provided.

1. wave:	a) to use money or resources / to pass time
2. station:	b) to make someone safe / to use less of something
3. fans:	c) a piece of a tree / a small forest
4. run:	d) a place where trains stop / a place where some kind of activity happens
5. save:	e) to move quickly on foot / to operate or function
6. wood:	f) supporters of a sports team / a machine that blows cool air
7. spend:	g) a line of sea water / the movement of the hand



Activity 5B

Complete each of the sentences 1-9 with a correct verb from the list.

1. Jane didn't …… to her friend Sally when she saw her in the street.
2. Did you …….. much time preparing the energy project?
3. They plan to build a new power …….. on the outskirts of the city.
4. We shall need some …….. to light the fire.
5. It takes many employees to …….. an oil company.
6. The electrical store sold thousands of …….. during the heat wave.
7. We can …….. electricity by turning off the lights each time we leave a room.



Activity 6

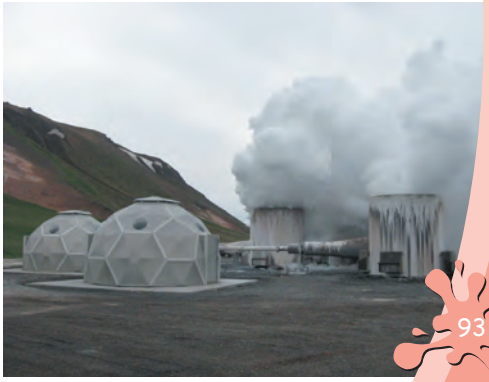
A. Match the adjectives from a-e with a noun from i-v.

a) organic	i) appliances
b) global	ii) waste
c) thermal	iii) radiation
d) solar	iv) warming
e) electrical	v) energy



B. Complete the sentences with the words in Activity 6A.

a) Underground water sources are sources of …….. in Iceland
b) More and more people are using …….. from their homes as a source of energy.
c) The problem of …….. is made worse by Greenhouse gases.
d) People should try to use their …….. less often to save energy.
e) …….. passes through the thin atmosphere and can cause cancer.



UNIT 9

Activity 7 - Grammar



Complete the dialogue using indirect speech



Helen: I want to tell you something about energy saving devices.
Simon: What does she say?
You: She says that _____
Helen: I saw windmills in Crete last month.
Simon: What does she say?
You: She says that _____
Helen: My parents don't use solar energy.
Simon: What does she say?
You: She says that _____
Helen: My uncle wants to live on an island.
Simon: What does she say?
You: She says that _____

Activity 8

Re-write the sentenses 1-7 using reported speech like the example:

He said, "This is a great party".
He said that that was a great party.

1. They said, "This is a good energy saving device."
   They said _____
2. She said, "I don't waste electricity "
   She said _____
3. He said, "I am doing an energy project tomorrow."
   He said _____
4. You said, "I will turn off the light in the bathroom."
   You said _____
5. She said, "I am not cold now."
   She said _____
6. They said, "We have never had a power cut here before."
   They said _____
7. They said, "We were in Larissa last week."
   They said _____



Activity 9

Complete the following chart for changes from direct to reported speech.

can becomes .....
will becomes .....
does becomes .....
is becomes .....
are becomes .....
have becomes .....

Activity 10

Complete the sentences with the correct form of 'light'.



moonlight, daylight, candle light sunlight, fluorescent light,

a) Unless you have strong dark glasses, it is difficult to read in the ……
b) The filling station is only open during …… hours.
c) During the electricity cut, most people ate their meals by …… .
d) With the invention of …… people used fewer lamp bulbs.
e) The street lights were out but they could see their way with the help of the ……

Activity 11

Compound verb - meanings

A. Match the verbs 1-5 with the suitable definition a, b or c.

1. bubbles up
   a) rises
   b) becomes
   c) start to leave
2. gets heated
   a) becomes heat
   b) becomes cold
   c) heats up
3. go on
   a) move
   b) use
   c) need
4. comes from
   a) is made in
   b) starts
   c) travels
5. have on
   a) pretend
   b) invite
   c) light



B. Use one of the verbs in A in its correct form to complete the sentences 1-5.

i) It's so dark at 4.30 in winter afternoons in the UK that people …… the lights ……
ii) The water …… underground and then rises as steam.
iii) Many people in China …… to work …… bicycles.
iv) The electric power for Greek cities …… huge electricity stations.
v) When the water …… we know that it is boiling.



UNIT 9

Activity 12



Below is our list of the top ten easy actions we can all take to directly reduce our impact on climate change. Match the action with the description.



ACTIONS

A. Insulate your house
B. Use low-emission forms of transport
C. Switch to renewable electricity supplier
D. Actively monitor your energy use
E. Don't buy things you don't really need
F. Install energy-saving light bulbs
G. Turn off appliances when you have finished
H. Use a modern and efficient boiler
I. Turn down your heating
J. Cut down on unnecessary flights

DESCRIPTIONS



1.
Energy saving light bulbs last up to 12 times longer than normal bulbs. There's a wide range of attractive designs now available and they emit 70% less carbon dioxide than normal bulbs. Change yours today!



2.
It makes no sense to leave appliances on if you're not using them - you're simply wasting energy, losing money and contributing to climate change. Turn that TV off when you're not watching it!



3.
Some energy suppliers can now provide you with electricity that is produced from 100% renewable sources, thus avoiding causing climate change. It's easy to switch and prices are very competitive.



4.
If you keep an eye on the electricity you use it's much easier to reduce your climate change impact and save money on your bill. There are various easy-to-use products that let you see exactly what you're using.



5.
Insulating your house is a very effective way to reduce your carbon emissions. On average 30% of your heat simply escapes through the walls and is wasted. It's simple and easy to install and makes a big difference.



6.
Turning down your thermostat by just 1ΓC could cut your carbon dioxide emissions by over 5% as well as saving you around Θ30 per year. Do you really need the house to be that hot? What about wearing a jumper?



7.
Modern condensing boilers use considerably less gas than traditional ones, thus significantly reducing the impact on climate change. They're quick to install and save on space as well as money.



8.
Each time we fly or drive by road we contribute directly to climate change by burning fossil fuels. If we switch more of our journeys to train or bus this reduces our impact and if we walk or cycle we have no impact!

9.
Air travel is a huge contributor to climate change and its impact is growing more rapidly each year. Always ask yourself - do you really need to fly or is it possible to travel closer to home or go via train instead?





10.
Most of us far more 'stuff' than we ever need. Every time you buy a product you're responsible for the emissions due to its manufacture, packaging and transport. So only buy stuff you really need or will actually use.

Activity 13

A. Match the verbs 1-5 with a suitable definition a, b or c.

Verbs

a) produce
- i) grow
- ii) make
- iii) have

b) ban
- i) not allow
- ii) make important
- iii) prevent

c) create
- i) make
- ii) develop
- iii) damage

d) pretend
- i) push something to the edge
- ii) feel something hot
- iii) behave as if something is real

e) grumble
- i) shout
- ii) complain
- iii) speak loudly



UNIT 9

B. Use one of the verbs in A in its correct form to complete sentences 1-5.

1. Many people ..... about the greenhouse effect but do nothing about it
2. The government wants to ..... all cars in the city centre.
3. When the weather is fine, some children ..... to be ill to avoid going to school.
4. If we could control the tide at Halkida, we could ..... enough electricity for the whole of Evia.
5. World leaders should ..... an organisation to control the effects of pollution on the earth.

Activity 14

Match the statement to a suitable appliance.

a) After swimming, she had to use this.
b) Some people say that the radiation from this affects food.
c) This uses a lot of water and it would be more economical to use the sink.
d) If this breaks, food goes bad.
e) She couldn't speak to her friend as the phone was not working.
f) We need one of these to make bread and cakes.
g) This gives a refreshing feeling in the heat of the summer sun.
h) With a large family to look after, this is useful for the dirty clothes.



UNIT 10 Natural phenomena













UNIT 10

Activity 1

A. Look at the pictures. What kind of catastrophe do they show?





B. Use the picture to make a list of 5 different kinds of damage that could occur when this type of disaster happens.

a) _____
b) _____
c) _____
d) _____
e) _____

Activity 2

A.
Look at the three pictures and decide what could have caused each event. Write your answer on the line underneath each picture.



i.



ii.



iii.

B.
What do you think the people in each catastrophe could have done to recover from their shock? Write three suggestions on the lines provided.

i)_____
ii)_____
iii)_____

Activity 3 - Grammar

Transformations

Rewrite each of the following sentences using the word in italics to keep the meaning the same.



1. I am sure the captain didn't know he was so near the rocks.
   have
   The captain …… he was so near the rocks.

2. I am almost certain the crew did their best to help the passengers.
   done
   The crew …… their best to help the passengers.

3. It is possible that some of the crew were watching TV at the time.
   been
   Some of the crew …… watching TV at the time.

Activity 4

Write the nature of each disaster in the photographs 1-5



1.



2.



3.



4.



5.

Activity 5

Make a response statement to those in 1-5 using a modal verb from the box.

must have *shouldn't have* *can't have* *should have* *might have*





1. I think I saw James in Lamia last night.

2. The kids didn't leave the room when the earthquake started

3. The girls stayed on the beach to watch the tsunami approach.

4. There was so much traffic on the road.

5. The photographer stayed to take photos of the volcanic eruption.

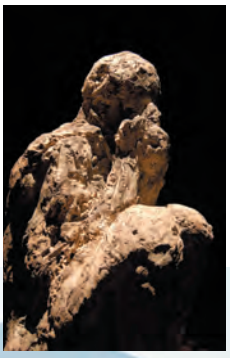
UNIT 10



Activity 6

Use the words in the box to complete the sentences.

at the top of	in a panic	on the outskirts	
at a low height	around noon	off shore	on guard



a) Vesuvius is …… modern day Naples in Southern Italy.
b) The earthquake occurred …….. when everyone was preparing for lunch.
c) When you live near an active volcano, you must always be…….. that something might happen unexpectedly.
d) The people on the beach ran …… as the huge wave approached.
e) Just before an earthquake, birds tend to fly …… .
f) The hurricane started …… and moved inland towards the city.
g) The survivors stayed …… the hill until the water levels fell.



Activity 7

Adjectives

A. Match the adjectives in the box with a suitable noun from list in bold.

precious	destructive	fatal	gloomy	restless	continuous	shrill

voice **metals** **noise** **volcano** **children** **disaster** **weather**

B. Complete the sentences with an appropriate pair of words.

i) The people of Atlantis covered their walls with _____
ii) The inhabitants of the town lived in fear of the _____
iii) The sinking of the ship was a _____
iv) She shouted at the passengers in a _____
v) We can't go for a walk in such _____
vi) When the building shook, the rooms were full of _____
vii) We found it difficult to sleep with the _____



Activity 8

A. Match the verbs to a suitable preposition from the box on the right

tied	down	.....
set	onto	.....
went	up	.....
draw	back	.....
prepare	out	.....
slow	off	.....
find	for	.....
		.....

B. Complete the sentences with the correct verb and preposition combination

a) it was an earthquake which _____ the tsunami.
b) The curious onlookers _____ the beach to see the waves.
c) It is necessary to _____ sea disasters when you live in a coastal area
d) The poor dog was _____ and couldn't escape.
e) The government are building huge walls on the coastline to _____ the tsunami waves.
f) How can people _____ if their lives are in danger?
g) When the sea began to _____ the inhabitants realized their lives were in danger.



Activity 9

Similar or different

Circle the correct word in each sentence.

a) The captain let the crew member off with a warning/threat.
b) It is a general knowledge/assumption that we cannot predict when earthquakes will occur.
c) When the building caught fire, it became a towering inferno/flame.
d) The ash/ ashtray from the volcano covered the surrounding countryside.
e) The local livers/ inhabitants were always aware of the dangers.
f) It is important to know where to take shelter/safety when a disaster strikes.
g) The tsunami was strengthened by the hard/strong winds.
h) All of the rescuers / survivors from the ship wreck were scared to death.
i) The sea / water bed of the Mediterranean Sea is full of sunken ships.
j) People stood on the coast area / coastline and watched the huge wave approaching.



UNIT 10



Activity 10

Choose the right words to complete each sentence.

a) You mustn't / shouldn't have left the building during the storm
b) The children should/ must have stayed indoors during the hurricane.
c) You might / can't have seen Anne last Sunday; she was in London.
d) It can't / might have been Bill who telephoned the emergency services. He knows their number.
e) You might / should have let the headmaster know of serious problems when you discovered it.

Activity 11

Complete the text by changing each of the words in bold capitals into a noun.

SAN FRANCISCO (1906)



Although there had been different _____ about the next quake the tremors around the city were the first _____ that something was wrong. It had been so long since the last _____ of an earthquake in the area but the local people were always prepared for an immediate _____of the city if an earthquake struck. On this day, the _____ happened just before noon. Their _____ that something like this would happen helped to prevent _____ and fear as everyone realized that their best _____ was to remain calm and organized. The quake would bring some _____ to the lives of the inhabitants but they would deal with the disaster as best they could.

PREDICT
INDICATE
OCCUR
EVACUATE
ERUPT
SUSPECT
CONFUSE
PROTECT
DISTURB

Activity 12

Read the following descriptions and say what each disaster is.

a) _____is a Japanese word meaning harbor wave. They are a series of waves that are caused by underwater earthquakes disturbing the sea levels. As was seen in December 2004 in the Indian Ocean region, a _____ can happen quickly, be large and destructive, and cause a great loss of life.

b) _____ in north-eastern Brazil have killed at least 15 people and driven tens of thousands from their homes, civil defence officials have said. The victims drowned when the River Paraiba burst its banks and the walls of a medium-sized dam cracked in the normally arid state of Paraiba. The waters, caused by torrential rains, have also destroyed corn and bean crops, and washed away roads.

c)
Although _____have the reputation of being very dangerous, there are advantages of living near one They provide resources for energy extraction, also called geothermal resources. Heat from the earth's crust is being converted to energy. The big advantages to this type of energy are that it is very clean and the resources are nearly inexhaustible.

Activity 13

Complete the following text with one suitable word in each space.

Atlantis is described as a place that 1..... have been very beautiful with walls that were covered 2..... precious metals and fountains that had 3..... hot and cold water. A huge canal connected the city 4..... the ocean and allowed the ships to enter the city. 5..... the outskirts of the city there were fields where farmers grew the food to feed the inhabitants.

Activity 14

Same spelling with a different meaning

A. Match the pair of meanings to one of the words on the left.

1. sign:	a. something wrong / an issue
2. capital:	b. a piece of land / a subject of study
3. hints:	c. part of a country / part of a house
4. blow:	d. small parts / bits of information
5. cycle:	e. money to invest / the most important city in a country
6. area:	f. something that represents something / a movement of the hands
7. matter:	g. a lost chance / a hard hit with the hand
8. field:	h. repeated events / a period of time

B. Complete the sentences using one of the words from the list.

i) The largest city in Canada is Montreal but the _____ is Quebec
ii) The animals in the _____ were restless as they sensed an earth tremor
iii) What is the _____ of your back yard?
iv) The disaster was a _____ to her hopes of moving to a new city.
v) It is only a _____ of time before another disaster strikes.
vi) The earth gives us _____ that something is going to happen.
vii) The farmer took the dogs barking as a _____ that the volcano was going to erupt.
viii) Even after disasters and catastrophes, the _____ of life continues.





UNIT 10

Activity 15

Similes (animal stereotypes)

as stubborn as a mule

as quite as a mouse

as blind as a bat as wise as an owl

as busy as a bee

as happy as a lark

as gentle as a lamb

as slippery as an eel















A. Write the suitable simile under each sketch above.

B. Choose four of the sketches and write a sentence to describe someone you know who has these characteristics.

Activity 1

Read the following sentences 1-5 and choose what each one says from the answers given.

1. You can use underground water to make steam.
   a) You can steam water underground
   b) Steam is produced by using underground water.
   c) You can water the ground.

2. The pollution makes the air very dirty but at least it is not in our house.
   a) The air in our house is dirty.
   b) The pollution is in our house.
   c) Our house does not have dirty air.

3. Our new buses run on electricity.
   a) We have electricity in our buses
   b) We use electricity to power our buses.
   c) We run with our buses

4. We don't have enough wood to heat the water.
   a) We don't have enough water to wash in.
   b) We have wood but no water to wash in.
   c) There is little wood to heat the water.

5. Heavy rain causes serious flooding in many parts of the city.
   a) Many parts of the city are flooded because of heavy rain
   b) Heavy rain in the streets
   c) Serious flooding causes heavy rain

marks / 5

Activity 2

Complete the sentences with the correct expression from those in the box. There is one expression that you do not need.

in the winter months	in a small town	in the mountains
in this way	in the yard	in Shanghai

1. The dogs …….. were barking loudly before the earthquake struck.
2. People in our village do not sit in the square …….. as it is too cold.
3. We recycle our bath and kitchen water and …….. we save water.
4. Suzanna likes to go skiing …….. each Christmas.
5. Philipos grew up …….. near Larissa.

marks / 5

TEST

Activity 3

Complete the sentences with the appropriate expression from the box.

around the house across the river outside Beijing
over the dam on an island

1. Stella's grandfather grew up in a village …… .
2. During the Olympics in 2008 some athletes stayed just …… .
3. We couldn't get …… as the boat was broken.
4. There are many energy wasting machines …… .
5. It rained so heavily last month that water flowed …… and into the valley below.

marks / 5

Activity 4a

Match the words in the set A with the correct pair in set B.

A	B	
i) methane	a) station	**i)** .....
ii) water	b) fuels	**ii)** .....
iii) powe	c) gas	**iii)** .....
iv) fossil	d) fumes	**iv)** .....
v) exhaust	e) pump	**v)** .....

marks / 2.5

Activity 4b

Complete each of the sentences 1-5 with the correct pair from activity 4a.

1. The …… from the cars were causing terrible pollution in the city.
2. Oil and gas are the two most important forms of …… today.
3. The …… broke and so the farmer had a problem with his vegetables.
4. According to the WWF, Greece has the worst polluting …… in Europe.
5. Organic material, cows and sheep produce …… which can be used as a source of energy.

marks / 2.5

Activity 5

Read the text below and choose the correct noun for each space.

In Plato's description of Atlantis life was perfect. There were 1…….. filled with marvelous works of art and 2…….. made of marble and gold. In the centre of the 3…….. city there were huge 4…….. where the people went to pray to their Gods or to sit by the falling water of the beautiful 5…….. .

The local 6…….. grew their food in the 7…….. which were on the 8…….. of the city. Their lives were perfect. As there is no positive proof or 9…….. that Atlantis existed we do not know if they had any 10…….. or not before it disappeared forever.

1.	a. authorities	b. capitals	c. palaces	d. rings
2.	a. statues	b. houses	c. tunnels	d. inhabitants
3.	a. little	b. big	c. good	d. capital
4.	a. temples	b. docks	c. tunnels	d. hills
5.	a. rivers	b. harbours	c. fountains	d. sea
6.	a. tourists	b. inhabitants	c. lives	d. locals
7.	a. ash	b. fields	c. temples	d. rings
8.	a. top	b. centre	c. outskirts	d. harbours
9.	a. evidence	b. ideas	c. excavations	d. assumptions
10.	a. evacuation	b. planning	c. possibility	d. warning

marks / 5

Activity 6

For sentences 1-5 make a comment by using a verb pattern like the example:

e.g. I saw John in Thessaloniki last night.
can't
You can't have seen John in Thessaloniki last night.

1. Many people suffered as a result of the tsunami because they didn't move out.
should
.....

2. Dimitris was lucky that the car missed him.
could
.....

3. I rang Anna at 12 o'clock but she didn't answer the phone.
might
.....

4. Unfortunately, my younger brother crashed my bike yesterday.
must
.....

5. I think I saw Evita in Athens last Saturday.
can't
.....

marks / 5

TEST

Activity 7

Complete the sentences with the expressions in the box.

in a matter of seconds what is certain on its way
it is time to some hours before

1. My dad thinks …… put solar panels on our roof as electricity is becoming so expensive.
2. If people continue polluting the environment, …… is that our health will suffer.
3. The dam burst …… and no one expected it.
4. We realized …… the rain came that there was going to be a flood.
5. The weather forecaster said that a hurricane was …… and that we should be prepared.

marks / 5

Activity 8

Make new words from the words in bold CAPITALS to complete the sentences.

1. A common phenomenon before the ..... of an earthquake is that dogs bark.

   OCCUR

2. The government has opened an ..... into the reasons why there was no warning system.

   INVESTIGATE

3. The authorities searched everywhere for ..... after the tsunami but found nobody.

   SURVIVE

4. When the air ..... falls, it can be a sign of a hurricane.

   PRESS

5. On that particular, the unusual ..... in the air made people feel something was going to happen.

   STILL

marks / 5

Total marks / 40

APPENDIX

UNIT 1

Activity 1

Read this letter paying attention to the underlined grammatical forms. Can you identify the tenses? Then write your reply below.

Dear Maria,

A couple of weeks ago while I was watching a holiday programme about Greece on television I saw that Crete looked really great for a holiday. As I know absolutely nothing about Crete, its history and its culture, I think that you might be able to help. What I really want to know is about the Minoan civilization which people say was the first civilization in Europe. I do hope that you can help.

All the best for now,

James.

REPLY

Dear James,

As you know, my grandmother is from Crete and she knows a lot about the things you asked. The Minoan civilisation _____

_____

_____

_____

_____

_____

_____

_____

_____

IT'S YOUR CHOICE

Activity 2

A. Fill in the gaps with the verbs in the PAST SIMPLE tense.



Dear Irene,

I (be)..... very glad to hear from you and I am really sorry for not writing earlier but I was on holiday last week and I only (get) ..... back this morning. I (go)..... on an adventure holiday in the mountains and I (enjoy)..... myself very much. In fact it was one of the best holidays I have ever had. I (arrange) ..... it with a group of friends who are crazy with white water rafting and although our plan was to ski we also (find)..... ourselves fighting with the angry waters of a river. One of the days we (ask) ..... our instructor to take us somewhere quieter. It was then that we (have)..... the adventure of our life. While we were going gently down the river, a fallen tree (overturn)..... our boat and we found ourselves in the frozen waters. Of course we were frightened and worried stiff but thankfully we (manage) ..... to get to the shore safely.

It is OK talking about it all now that I'm sitting next to the fireplace but then it was scary and rather unpleasant. On the other hand though, I am thinking of going back there again sometime because it was a really exciting holiday.

I will have to go now because my mother has invited some people for lunch and she's calling me to help her.

Hope to hear from you soon,
Artemis



B. Find information about water rafting in Greece and write a paragraph about the dangers behind this extreme sport.

.....

.....

.....

.....

.....

Activity 3

1. Match the expression in column A with its explanation in column B. If you need help, look at the sentences in 2 below.

A	B
a. behind the times	i. many times, repeatedly
b. time and time again	ii. every now and then
c. from time to time	iii. old fashioned
d. at times	iv. now
e. for the time being	v. at the right time
f. just in time	vi. sometimes

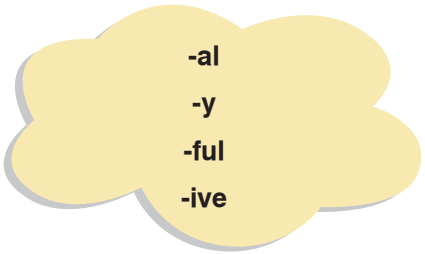
2. See how the expressions from column A are used in these sentences.

1. That kind of phone is really **behind the times**. Everybody uses a newer model nowadays.
2. I do a revision of the vocabulary **from time to time** to learn it. Otherwise I will never remember the new words.
3. I don't want to buy anything else; I have enough **for the time being**.
4. I arrived at the bus stop **just in time** to get the bus.
5. I get bored with the history lesson **at times**; there are so many details I have to learn by heart.
6. "I told you **time and time again** to wear something heavy when you go to the mountains! I won't tell you ever again!"

Activity 4

1. Look at the following words and decide which of the endings in the box could make them an ADJECTIVE.





2. Now put the following ADJECTIVES into the right column.

sun	act	history	colour	attract	economy
pain	smoke	care	intention	communicate	rain

-al	-y	-ful	-ive

3. Fill in the gaps with an appropriate adjective from the box.

1. A place which reveals a lot about our history is a …….. site.
2. A room full of smoke is a …….. room.
3. A day when the sun is shining is called a …….. day.
4. A car that does not use a lot of fuel is an …….. car.
5. A woman whose appearance attracts us is an …….. woman.
6. An experience that made us feel pain is a …….. experience
7. A dress with a lot of colours is a …….. dress.
8. A boy who does his homework with care is a …….. student.
9. An exercise which makes us communicate is a …….. exercise.
10. Someone who does things all the time, is a(n) …….. person.
11. When we do something wrong because we want it is an …….. act.
12. When it rains we can say that we have …….. weather.

UNIT 2

Activity 1

Read the texts on p. 14 again carefully and find the Phrasal verb (verb + words like: up, across, off, etc.) in the box which means the same as each of the phrases underlined in the sentences in activity 3.

comes across (as)

grow up

look up to

to be into

took to went off

a admire and have respect for

b really like

c stopped liking

d started to like

e gives the impression of

f get older

a _____

b _____

c _____

d _____

e _____

f _____

Activity 2 - Language work: prepositional phrases

by far	=more than anything
by heart	=without thinking
by chance	=by luck
in a way	=sort of
in tears	=crying
in addition	=also
on my mind	=in my thoughts
on holiday	=having a break or rest from work or school
on the whole	=in general

Complete the sentences below with one of the phrases from the table. In the right column you can see what each phrase means.

i) _____ I like Fame Show, but sometimes it's a bit stupid.

ii) We were almost _____ at the end of the film. It was so sad.

iii) He is _____ the best singer in the show.

iv) You need to learn the lyrics of the song _____.

v) _____, Emma Roberts reminds me of Emma Watson.

vi) You have been _____ for ages. I can't stop thinking of you.



Use the other phrases to write your own sentences in your notebooks.

Activity 3

Read the text below and choose the correct word from A, or B for each space.

A Letter from the entertainer of the Year!

Hi everyone!

Joining the group has been a wonderful 1. ... for me as everyone has made me feel very at home, and now I have some great friends and 2. ... I first played the guitar when I was seven and my father 3. ... the idea that I should have music lessons. At the 4. ... I was a bit scared because I was so young. But then after a while I kind of liked the lessons and have had lessons ever 5. ... . Being in a pop group isn't easy and I have learned this the hard 6. ... . On the night I won the talent competition, I 7. ... all my friends round to my house. I have spent over 2000 euros on singing lessons. We have 8. ... to travel around the world when we 9. ... our new album, but we believe it will be a big hit in our 10. ... country. Now that I have reached the age of 21 I feel I am much more mature. My music sounds similar to many other rock musicians but the lyrics are really easy to understand and that's what makes us different, I guess.





1.	a. experience	b. situation
2.	a. mates	b. boys
3.	a. thought	b. had
4.	a. time	b. first
5.	a. then	b. since
6.	a. way	b. method
7.	a. carried	b. invited
8.	a. started	b. decided
9.	a. release	b. sell
10.	a. house	b. home

Activity 4 - Grammar

Put the verbs in parentheses in each sentence into the correct form: Past Simple or Present Perfect.

1. On 20 July 1969, Neil Armstrong (become) _____ the first human being to set foot on the moon.
2. It was the 1986 comedy Ferris Bueller's Day Off that (make) _____ Mathew Broderick a star.
3. People say that J.K. Rowling (insist) _____ that a complete unknown be cast as Cho Chang.
4. Matt Damon and his high school pal Ben Affleck (win) _____ the Best Screenplay Oscar for their script for 1997's Good Will Hunting.
5. Since 1971 Steven Spielberg (become) _____ the most successful movie maker alive.
6. Hilary Swank (play) _____ the role of a boxer in Million Dollar Baby in 2004.
7. The name of Elvis Presley (become) _____ famous all over the world.
8. Julia Roberts (be) _____ engaged to, but did not marry, actors Kiefer Sutherland and Dylan McDermott.



Activity 5 - Sentence transformation

Here are some sentences about entertainment. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. It took me a long time to get used to being famous.
   I spent a _____ used to being famous.
2. We could not leave the stage until the end of the show.
   We were not _____ the stage until the end of the show.
3. She hasn't been to the theatre for a long time.
   It's a long time since _____ the theatre.
4. We never run out of ideas for the show.
   We always _____ for the show.
5. I have never seen her smiling so much before.
   It's the first time I _____ smiling so much.

Activity 6 - Grammar

Look at the pictures. What do you think has happened to each of the people shown? Look at the expressions in the table below and match them with the right activity. Use the PRESENT PERFECT to say what 'has happened'.

have an idea

make an agreement

have a baby

lose my temper

win a prize

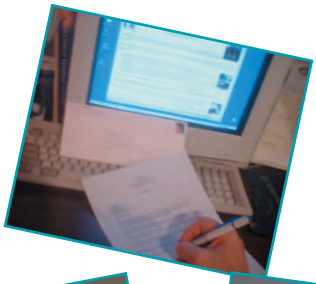
buy a new dress

sit down on the chair

say something

write a letter

see his bus







Activity 7

Look at the dialogue below and match the interviewer's questions to the missing answers in the box.

Q: What was it like recording your first hit with your girlfriend Chiara?
A: ...
Q: Is it true that you have made over ten million dollars in your career?
A: To be honest, I haven't got a clue about that stuff but maybe it's right.
Q: What kind of people did you hang out with when you were young?
A: ...
Q: Did you get along well with your teachers?
A: ...
Q: Did you ever feel like you belonged?
A: Yea, junior year I became friends with a group of kids from my school.
Q: What's the best present you have ever received?
A: ...

Dialogue answers to choose from

a) For the kid who didn't have enough ability I have done really well in life. At school I got low grades and they said they didn't expect me to do much.

b) Believe it or not, we didn't record the song at the same time. I was out of town when she came in to sing her part.

c) I played sports so I tended to be with boys of my same interests all the time. In fact I have kept in touch with all of them since then.

d) I was in the sixth grade and I was really into music. My family didn't have a lot of money, so they pooled their cash and got me a keyboard. I wrote my first song on it!

IT'S YOUR CHOICE

UNIT 3

Activity 1

Use one word from column A and one from column B to form compound nouns as in the examples below.

litter bin
meeting point
letter box
human race

A	B
bus	food
film	money
magazine	star
junk	article
blood	guard
street	pressure
security	lights
pocket	stop

Activity 2

Look at the signs below. What does each one say? Mark the correct letter A, or B.

A Dream day out
Open daily March 28th to October 31st.
No entrance to live shows at weekends without advance booking.

A. Ring before Saturday for show tickets.
B. Open every day of the year.

Fun for all
Open 7 days a week all year around except New Year's Eve and Easter Sunday. Check times in June as we will be closing for repairs.

A. Closed for some time this year.
B. Open all Christmas holidays.

Weekend fun
Open from 10 am every weekend, Bank holidays and school holidays until May 31st, daily from 1st June to end of September.

A. Free on weekdays.
B. Open all summer.

Thrills for all
Open: March 28th - October 31st.
Monday - Saturday 10 am - 5 pm.
Sundays 12 am - 5.30 pm.

A. Closed during winter months.
B. Evening opening at weekends.

Pleasure time
Open Mon - Fri 9.30 - 3.30
Sun 10 - 5.00. Saturday closed.
Free adult with one paying child.

A. Free entrance to two children.
B. With a child, adults don't pay.

Activity 3 - Vocabulary

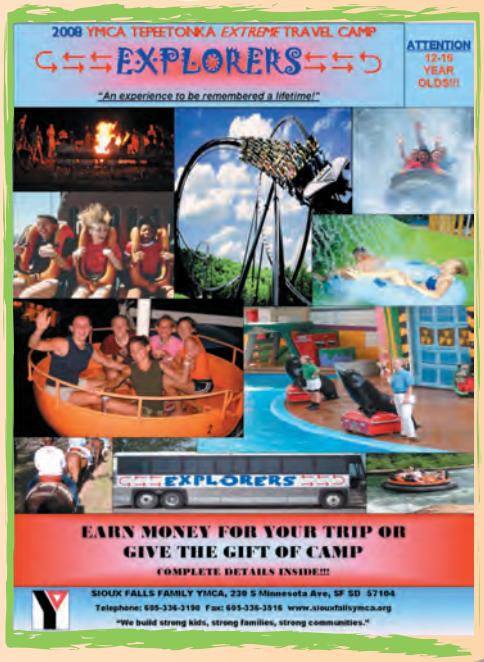
Find the correct pair:

a)	baby	talker	sitter	
b)	gift	glasses	shop	
c)	protective	clothing	places	
d)	treasure	hunt	game	
e)	a day	up	out	
f)	advance	closing	booking	
g)	bank	money	holiday	

Activity 4 - Reading

Use the information in the Unit to help you complete this text. Complete the following text by choosing the correct word from those given.

Have you ever experienced **1**..., which means going against changes in your state of **2**..., for example, in a car while it is braking to a stop? The **3**... of the road on the locked wheels provides the unbalanced force to change the car's **4**... of motion, however, there is no **5**... force to change your own state of motion. Therefore, you continue in motion, sliding along the seat in a forward motion. A person in motion tends to stay in motion with the same **6**... and in the same direction unless there is a(n) **7**... force. In a car this can be a seat belt. Yes, seat belts are used to provide safety for passengers whose motion is governed by Newton's laws. The seat belt provides the unbalanced force which brings you from a state of motion to a state of **8**.... So, what do you think might happen when you do not put on your seat belt and your car hits another one?



1.	a. inertia	b. potential	**5.**	a. motion	b. unbalanced
2.	a. motion	b. moving	**6.**	a. speed	b. acceleration
3.	a. action	b. force	**7.**	a. opposite	b. tendency
4.	a. state	b. tendency	**8.**	a. reaction	b. rest

Activity 5 - Writing: A competition



Win a Weekend at Camelot

Camelot is offering a weekend leisure break for a family of four (children sharing the same room). The offer includes all meals plus free entry to the theme park. The break is only available before October 29th. To apply, write a short letter (about 100 words) to our competition and say why you would like to spend a weekend at Camelot resort.



Dear Sir or Madam

I am writing to apply for a weekend at Camelot for me and my family. I believe that it will be a good opportunity for us to _____ because _____.

Camelot is _____

and my brother and I could _____

_____ Finally, _____

_____.

I hope we will be the winners and have the chance to spend a weekend at Camelot!

Yours faithfully,

_____

UNIT 4

Activity 1 - Present Perfect

Complete the text by using the correct form of the Present Perfect Simple or Continuous for each of the verbs in parentheses.





Alert over schoolgirls' Bebo use

In the UK, social sites such as *Bebo* and *MySpace* 1.(become) ..... extremely popular in recent years with more than two million visitors each month. The head teacher of a Kent girl's school 2.(write) ..... a letter to parents to inform them about pupils' use of the teenage networking website, Bebo. In recent months 700 students 3.(sign) ..... up to this networking site. A *'social networking'* website allows young people to build personal pages, with profiles and pictures, and communicate with friends, but recently some teachers 4.(feel) ..... that there might be a danger for the girls.

Head teacher Linda Wybar said "we 5.(monitor) ..... the way the girls were presenting themselves and we 6.(realise) ..... that sometimes they give the wrong impression". According to Ms Wybar, some girls 7.(put) ..... photographs of themselves in strappy tops and short skirts. In one case there is a girl who 8.(give) ..... her home address.

Bebo UK 9.(say) ..... that there are a number of features in place to help protect users and that they 10.(contact) ..... schools to tell teachers that they have no reason to feel worried.

IT'S YOUR CHOICE

Activity 2 - Noun + preposition

Match the half sentences 1-6 below with their other half a-f to make complete sentences.

1. Some people believe that computer use has resulted in
2. An advantage of using the web is that you can
3. With the interest in the internet rising,
4. In some underdeveloped parts of the world people still
5. Internet providers expect a huge increase in the number of people
6. The use of technology has definitely

a. who want to go on-line in the next few years.
b. keep in touch with your friends easily.
c. changed the way we live.
d. do not have access to the web.
e. causing problems for young people's eyes.
f. everyone will soon be on-line.

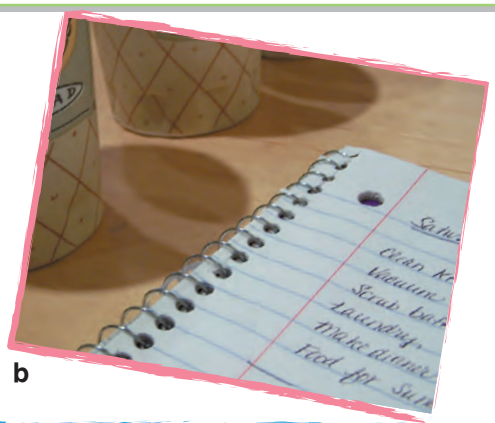
Activity 3

Look at the pictures in Joanna's room. What has she been doing?

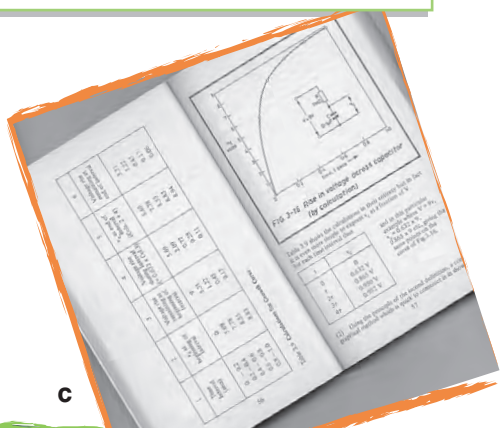
a) Joanna _____ a book about electronics.
b) She _____ an email on her computer.
c) She _____ he favourite music.
d) She _____ a picture.
e) She _____ plans in her notebook.



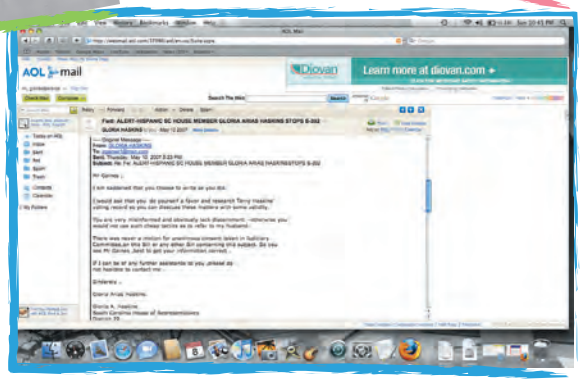
a



b



c



d



e

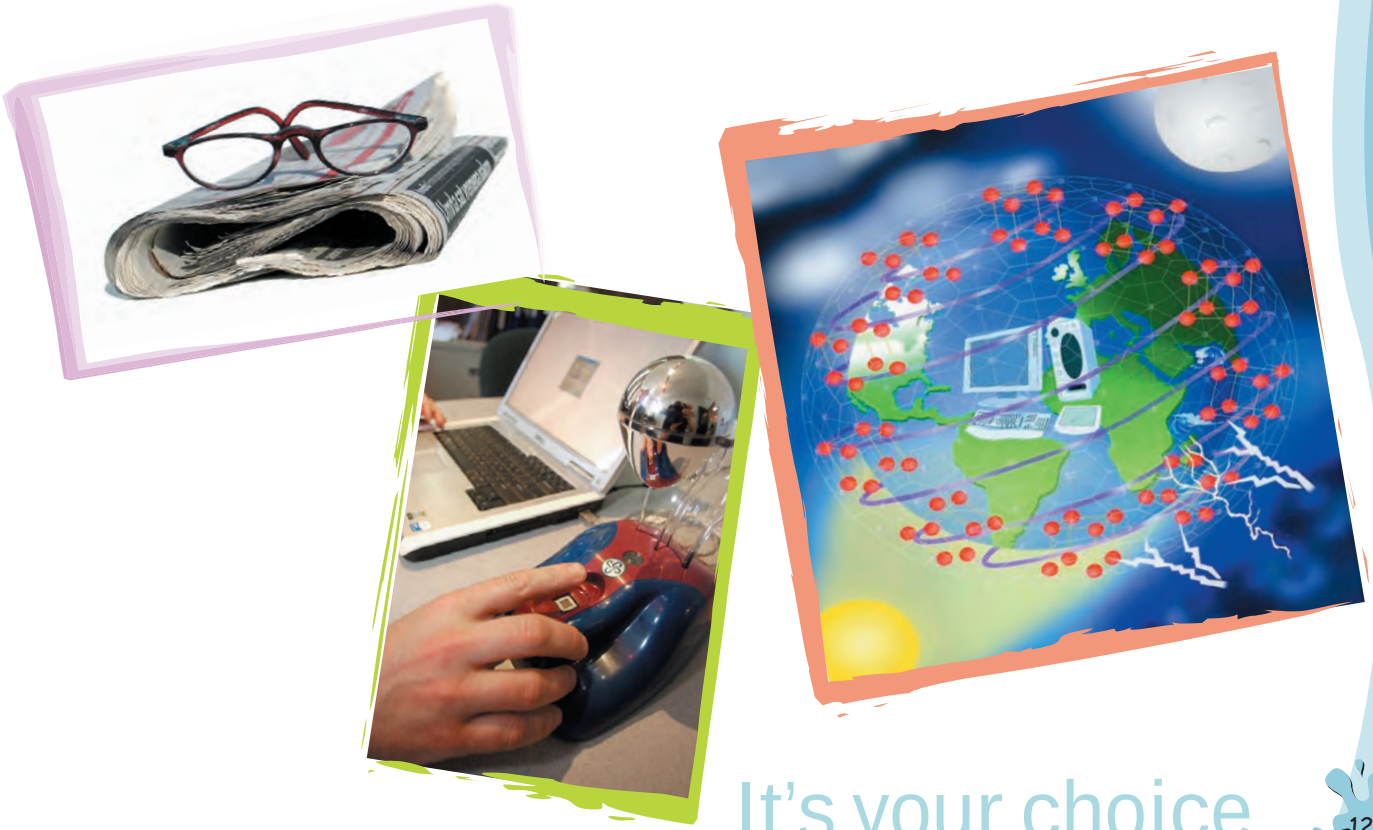
Activity 4 - Compound nouns

Many nouns in English are compound nouns: nouns made from two words. For example, 'homework' comes from the 'work' you do at 'home', 'swimsuit' comes from 'swim' + 'suit'. Look at the list of compound nouns below:

network password headlines pastime
website newspaper e-mail

Complete the following sentences with the correct compound noun from the list above.

1. You must not tell your internet …… to anyone.
2. Do you have a/an …… address?
3. The internet is a …… of telephone lines connected to each other.
4. On which …… would I find information about games?
5. Playing games on the computer is a favourite …… for many kids.
6. Tom's father likes to read his …… before breakfast each morning.
7. All the …… in yesterdays papers were about the increase in electronic crime.



Activity 5 - Comprehension

Read the text below and then say whether questions a-d below are TRUE or FALSE.

Modern mass media like newspapers, cinema, television, affect the way we behave socially. However, the telephone, invented by Alexander Graham Bell in 1876 has had the greatest influence. Interestingly, the phone itself has not changed much but it is the way we use the phone lines that has changed. Because of the phone, we now have internet connections connecting people all over the world. The internet has taken over the way we work, relax and communicate. The internet today provides us with a useful means of communication and helps to spread information, knowledge, thought, attitudes and beliefs. On sites like Bebo and MySpace teenagers build personal pages and develop social networks to communicate with friends.



	TRUE	FALSE
a) The internet is not a means of communication.		
b) Telephone use has not changed much in the past 100 years.		
c) The internet has influenced our lives positively.		
d) Young people today do not know how to communicate with each other.		

UNIT 5

Activity 1

A. First Conditional Sentences

Choose the correct function for the statement

1. If you download a virus, you will destroy your computer.
   a). to predict b). to frighten c). to lie

2. If you aren't careful, then you will have a problem.
   a). to harm b). to warn c). to protect

3. I will be there to help you, if you want me.
   a). to promise b). to need c). to suggest

4. If you do that again, I will be very angry with you.
   a). to propose b). to plead c) to threaten

5. If you work hard at school, I believe you will have a good future.
   a) to forgive b) to talk about a strong possibility c) to warn

B. Second Conditional Sentences

Choose the correct function for the statement

1. If I were you, I would think twice about playing tricks on your teacher.
   a) predicting b) giving advice c) warning

2. If I were rich, I would buy all kinds of electronic gadgets.
   a) suggesting b) hoping c) daydreaming

3. If Mary won the lottery, she would help all her family.
   a) talking about an unlikely event b) talking about a likely event c) talking about an event that has taken place

Activity 2

A. Join the English collocations in A to their meaning in B

A	B
1. steer the ship	a. λύνω ένα πρόβλημα
2. perform tasks	b. εγκατάσταση φαναριών
3. fall under a spell	c. κάνω μια εργασία
4. find the answer	d. εκτελώ στόχους
5. solve a problem	e. κυβερνώ πλοίο
6. waken the baby	f. χαμηλώνω τη μουσική
7. install traffic lights	g. βρίσκω την απάντηση
8. turn down the music	h. μαγεύω
9. do a project	i. ξυπνάω το μωρό

B. Now complete the sentences using the correct form of the collocations in exercise A

1. Don't shout! We don't want you to ....., she just went down for a nap.
2. I .....on the environment with two other children from my class. My teacher thought it was very good.
3. I know this is your favourite song, but please .....! It is far too loud.
4. I need to ..... for my maths homework and I'm finding it difficult.
5. The council ..... by the school so that the children could cross the road safely.
6. I ..... well because I am organised and try not to get too stressed.
7. The captain ..... safely into the harbour despite the bad weather.
8. Could you help me ..... to this problem because I'm stuck?
9. The witch made the children ..... which could not be broken.

Activity 3

Read the text below about myths and their meaning, and then answer the questions in your notebooks.

Myths are not fixed truths, but possible ways of explaining the truth. They try to provide us with answers to the basic questions of why and how we exist. For example, we use myths to explain why our world is full of pain and suffering. Through stories, poems, songs and symbols, myths from around the world explore the mysteries of life and death. Like the Greek myths, good and evil always appear in the form of a God. In other cultures the powers of creation and destruction might be in a single God. For instance, in Hindu mythology, the God Shiva is responsible for both creating and destroying all things. Shiva lives on Mount Kailasa with his wife Parvati.

1. ***What are myths?***
2. ***What do myths provide us with?***
3. ***How do myths explore the mysteries of life and death?***
4. ***In what form do good and evil always appear?***

Activity 4

What would you do? Choose the appropriate answer for you!

1. What would happen if your friend told you a lie?
   a) I would never talk to them again
   b) I would forgive them
   c) I would give them a chance to explain

2. What would you do if you found a lot of money?
   a) I would keep it
   b) I would spend it
   c) I would give it back

3. Where would you travel to if you won a lot of money?
   a) I would travel around the world
   b) I would travel to an exotic country
   c) I would travel all around Greece

4. How would you feel, if your teacher shouted at you?
   a) I would feel upset
   b) I would feel angry
   c) I would feel embarrassed

5. Who would you ask if you needed help?
   a) I would ask my family
   b) I would ask my friend
   c) I would ask my teacher

Activity 5

Complete the sentences

1. If I had 1000 euros, I would _____
2. If I have free time today, I will _____
3. If I met my favourite pop star, I would _____
4. If the weather is nice this weekend, I will _____
5. If I could visit any country, I would _____
6. If I study harder, I will _____
7. If I slept earlier, I would _____
8. If it was summer time, I would _____

UNIT 6

Activity 1

A. Join the words in A with their English meaning in B

A	B
1. τελετή	a) effigy
2. ομοίωμα	b) torchlight
3. πετσέτες	c) straw
4. μονός	d) odd
5. φλόγα πυρσού	e) homemade
6. σπιτικός	f) ceremony
7. ψάθινο	e) towels

1..... 2..... 3..... 4..... 5..... 6..... 7.....

B. Now, complete the sentences with an appropriate word from those given.



1. An _____ of Guy Fawkes in burned every year on November 5.
2. The opening _____ of the Beijing Olympics was very impressive.
3. A _____ hat is the best way to keep off the sun in the summer.
4. How many beach _____ do we have? There are three of us.
5. I love my mum's _____ cakes, they taste so much better than anything I've tried from the shops.
6. Today, only _____ numbered car license plates are allowed in the city-centre.
7. The Olympic flame is passed on from country to country by _____ .

Activity 2

Sentence completion.

Match the parts of the sentence in A with those in B to form sentences about Christmas

A	B
1. Parents tell their children	a) I would leave carrots and sugar for the reindeer.
2. When I was a child	b) would put a little boat in their sitting-room windows at Christmas.
3. My father asked me	c) that Santa will come at midnight.
4. Mum agreed that we	d) to help him to trim the tree for Christmas.
5. In the past people	e) could use coloured lights on the tree.

Activity 3

Underline the most suitable word of those in bold in each sentence.

1. The tradition in America on the last day of the year is to **hollow out** / **empty out** the tree and hide inside.
2. All the people in the village usually **join up** / **join together** to help prepare the Square.
3. In ancient times, a candle light was used to **keep up with** / **keep away** anything bad from the house.
4. It is the job of the local firemen to **put out** / **put up with** the bonfire the next morning.
5. In Greece at carnival time most people like to **keep up** / **dress up** and go to a party.
6. The reason why people in England wear spooky costumes is to **frighten off** / **set off** evil spirits.

Activity 4

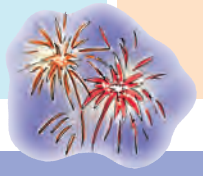
Write the words in the correct column

costume	Santa	reindeer	spooky	Guy Fawkes	decoration
gunpowder	fancy dress	parade	fireworks	partying	gifts

Carnival	Bonfire Night	Christmas







Activity 5

Complete the text with an appropriate word from those given in the box

unique	up	costumes	place	attraction	annual

The Carnival in Rio

Like all cultures, the Brazilians have their own 1..... way of doing things. This is especially true with the 2..... celebration of the coming of Easter that takes place every year. The Brazilians celebrate with a world-famous carnival which takes 3..... seven weeks before Easter every year. It is a time of great partying and dancing with people dressing 4..... in all sorts of colourful and amazing 5..... which they have spent all year making. The major 6..... of every Carnival is the sounds and sights of the parading samba schools that goes on from dusk to day break.



IT'S YOUR CHOICE

UNIT 7

Activity 1

Read the article and answer True (T) or False (F) for the following statements

1. Anger is represented by the colour red. [ ]
2. Yellow could be used to describe the way we feel when we are scared. [ ]
3. To be 'green with envy' describes how someone feels when they are in love. [ ]
4. We use the colour black to describe a world full of colour. [ ]
5. When we have 'the blues' we are sad. [ ]

THE PSYCHOLOGY OF COLOUR

The profound effect colour has on our moods, emotions, and behaviour is reflected in the sayings that pepper our everyday language. We unconsciously resort to these to describe how we are feeling or to explain our reaction to something. Using colours that everyone can relate to in these sayings makes them an extremely effective form of communication.

Purple prose
"Purple prose" describes flowery language, in which the writer gets carried away.

Green with envy
To be "green with jealousy or envy" is to be emotionally out of balance - green is the colour that holds the balance between the warm or red end of the colour spectrum and the cool or blue end.



Seeing red
When we say "see red" or "it was like a red rag to a bull", we are describing a response that is invariably immediate and involves anger or aggression. This is something that is very deeply ingrained in us. If our ancestors had not met the threat of danger with the will to fight or the strength and speed to run away - the so-called "fight or flight" response - we would not have evolved to the present day.



Yellow-bellied
"Yellow" or "yellow-bellied" is often used to describe a coward, someone who will not move to defend himself or someone else.







The blues
When we say we have "the blues", we are communicating that we are in solitary, introverted mode.

Black dog
A "colourful character" is someone who has lived a full and interesting life; "colourful language" often includes words of the four-letter variety into which a lot of physical energy is usually put. By contrast, we talk about the "black dog" of depression, using black to describe a world from which all colour, or life, seems to have disappeared.

Activity 2

Read the sentences and replace the words in bold with a suitable phrasal verb.

turn up jazz up slow down shy away from goes on

i) Some young people **don't like** wearing unusually bright clothes.

ii) We waited for hours for the star to arrive but she didn't **come**.

iii) You should take your time and **not try to do things quickly**.

iv) Angela painted her room pink and green to **brighten up** the walls.

v) You never know what **happens** behind your back!

Activity 3

Match the following Greek sentences to the English summaries below



Art Therapy

a) Πριν ακόμη αρχίσει ο άνθρωπος να μιλάει, ζωγράφιζε.

b) Χάραζε σύμβολα στα τοιχώματα των σπηλαίων για να ξορκίσει τους φόβους του, να εκδηλώσει την χαρά του, να πάρει δύναμη.

c) Σήμερα ο άνθρωπος εκφράζεται με πολύ περισσότερα μέσα και αυτό τον έχει απομακρύνει από αυτό τον πρωτόγονο τρόπο επικοινωνίας των συναισθημάτων του.

d) Οι επιστήμονες όμως θεωρούν ότι αυτός ο τρόπος έκφρασης μπορεί να θεραπεύσει τους ανθρώπους, απελευθερώνοντας τα συναισθήματα, που οι ίδιοι μπλοκάρουν

e) Έχουν δημιουργηθεί πολλά κέντρα Art Therapy ανά τον κόσμο και στην Ελλάδα.

i) Today, people express their emotions in many other ways.

ii) People used to express their fear, joy and get strength through art.

iii) Art Therapy centres exist all over the world today.

iv) People painted long before they spoke.

v) Scientists now believe that art therapy could be a way to help people.

a) b) c) d) e)

Activity 4

Complete each sentence by choosing the correct match.

a) We haven't decided yet, but we
b) If you need something to wear to the party, you
c) If I were you I wouldn't wear so much make-up. It
d) Your skin needs more care. You really
e) You should ask for some help with your room. It
f) Your bike is looking very old. I really think you
g) Although you feel happy now, there

i) should repaint it.
ii) might dress up for the carnival.
iii) might be times when you feel a bit low.
iv) could be bad for your skin.
v) would be better than doing it on your own.
vi) should take better care of it.
vii) could borrow my red jacket.

a) ... b) ... c) ... d) ... e) ...

Activity 5

A. Match the adjectives with their Greek meaning

a) light :	i) αισθανόμενος νευρική ένταση
b) airy:	ii) νοσταλγός
c) dynamic:	iii) δυναμικός
d) complex:	iv) πολύπλοκος
e) tense:	v) ανοιχτό(χρωμος)
f) homesick:	vi) γελοίος
g) ridiculous:	vii) αέρινος

B. Complete the sentences using one of the adjectives above

1. I felt very ..... every time I thought about the exam the following week.
2. Whenever I look at the photos of my family and friends, I miss them and feel very ..... .
3. She is a very ..... person. She is very confident and makes decisions quickly.
4. Those boots look ..... ! I can't believe they are in fashion.
5. This room is so light and ..... . You are so lucky to have so much space.
6. I prefer wearing ..... colours now. I don't like wearing dark colours in the summer.
7. He is a very ..... person. There are many different sides to his personality.

UNIT 8

Activity 1

Identify which of the two sentences in each pair is in the Passive Voice and write the letter in the spaces below 1-5.

1. a) The cat ate the fish when we arrived
   b) The fish was eaten by the cat when we arrived

2. a) A cake was bought for Marina's birthday by her mother.
   b) Her mother bought a cake for Marina's birthday.

3. a) The cooker is cleaned once a week.
   b) Someone cleans the cooker once a week.

4. a) Lunch is being prepared by the cook for the guests
   b) The cook is preparing lunch for the guests.

5. a) We know that junk food is unhealthy.
   b) Junk food is known to be unhealthy.

1 .....

2 .....

3 .....

4 .....

5 .....

Activity 2

Circle the correct form of the verbs in italics in the text.

Coffee



Coffee 1. *is growing* / *is grown* from the beans that grow in the fruits of the coffee plant. There are usually two beans in each fruit and the harvesting 2 *is done* / *is doing* by hand. The word 'coffee' derives from the Arabic 'qahwah', a word which 3. *was using* / *was used* originally for wine, but which came to mean coffee. In 1600 coffee 4. *was believing* / *was believed* by some Christians to be the devil's drink. At first, coffee 5. *was selling* / *was sold* by chemists, but it had little impact until the first coffee shop 6. *was opened* / *was opening* in 1652 and instructions about how to roast and grind the coffee. In 1657, the King tried to close coffee shops because they 7. *were believed* / *were believing* to be noisy. In 1668, Edward Lloyd's coffeehouse opened in London and 8. *was drinking* / *was drunk* by merchants Eventually it became Lloyd's of London, the best-known insurance company in the world. Coffee today 9. *can be buying* / *can be bought* worldwide, and is one of the few crops that small farmers in third-world countries can profitably export. They profit from the fact that so much coffee 10. *is drinking* / *is drunk* all over the world daily.

IT'S YOUR CHOICE

Activity 3

Match the two parts of each compound word in box A with those in box B to best complete each of the sentences.

A

chopped
spilled
roasted
heated
broken
fried

1. We went to KFC and had some …….. .
2. I like to eat dolmades with …….. inside the cabbage leaves.
3. Thanos wanted some …….. so he put it in the microwave oven.
4. You can't make an omelette without …….. .
5. The cat drank the …….. from the floor.
6. Dad likes to buy …….. from an old man who sells them near the beach.

B

chicken
pie
eggs
mince
nuts
milk

Activity 4

Use the idioms in the box to complete the sentences 1-6

a) cool as a cucumber	b) bread and butter	c) spilled the beans	d) couch potato
e) cup of tea	f) a piece of cake	g) sweet tooth	h) spice of life



1. All my mates like junk food, but it's not my……..
2. He's a real …… and spends all day in front of the TV.
3. Daphne has a …….. and eats three bars of chocolate a day.
4. Some people are happy eating the same thing all the time but for me variety is ……..
5. We were planning a secret dinner party for mum, but my little brother …….. and the surprise was ruined.
6. Of course, it isn't hard to make a sandwich. It's a ……..
7. She teaches some students privately but her…….. is her job in the school.
8. The meat caught fire but dad remained …….. and sorted everything out.



UNIT 9

Activity 1a

A. Match each of the words in the box to the Greek equivalent of each.

a) drought b) steam c) flood d) volcanic eruption e) dam

1. φράγμα _____
2. πλημμύρα _____
3. ατμός _____
4. ξηρασία _____
5. ηφαιστειακή έκρηξη _____





Activity 1b

Complete the sentences 1-5 with the correct word from the box in activity 1a



1. The …… burst and the villages in the valley below were destroyed.
2. Many scientists believe that the …… on the island of Santorini in 1630 BC destroyed the Minoan civilisation in Crete.
3. It hasn't rained for months in parts of Africa and the people are suffering from a …… .
4. The first …… train was invented by an Englishman called Richard Trevithick in 1804.
5. The worst …….. to happen in Venice was on 4th November 1966.

Activity 2

The words i)-iv) can have two different meanings. Use each word in bold to complete the sentences 1-6 in the correct form.

i) spend:	a) to use money or resources / to pass time
ii) save :	b) to make someone safe / to use less of something
iii) wood:	c) a piece of a tree / a small forest
iv) run:	e) to move quickly on foot / to operate or function
v) fans:	f) supporters of a sports team / a machine that blows cool air
vi) wave:	g) a line of sea water / the movement of the hand

1. George …… goodbye to his family as he left on the train.

2. There is a quiet …… near our village and we like to go there for a walk.

3. You can …… time if you cook the meat in the microwave oven.

4. There were three …… in the classroom and so were not hot.

5. The men who …… the local power station live in this area.

6. How did you …… your weekend?



Activity 3

Rewrite each of the sentences like the example.



1. They said, "This is a good energy saving device."
   They said that this ***was*** a good energy-saving device.

2. She said, "I don't waste electricity "
   She said that she _____

3. He said, "I am doing an energy project soon."
   He said that_____

4. You said, "I will turn off the light in the bathroom."
   You said that _____

5. She said, "I am not cold now."
   She said _____

6. She said, "I have a new electric heater in my bedroom.
   She said

Activity 4

A. Match the verb phrases a-e with a suitable meaning in i, ii or iii in each.

a) produce electricity
   i) grow electricity
   ii) make electricity
   iii) have electricity

b) ban cars into the city centre
   i) not allow cars in the city centre
   ii) choose car in the city centre
   iii) stop cars in the city centre

c) create a new energy source
   i) have a new energy source
   ii) develop a new energy source
   iii) do a new energy source

d) pretend to be ill
   i) feel ill
   ii) say somebody is ill
   iii) behave as if you are ill

e) grumble about the weather
   i) shout loudly about the weather
   ii) complain about the weather
   iii) speak quietly about the weather

IT'S YOUR CHOICE

UNIT 10

Activity 1

Rewrite each of the following sentences using the word in italics to keep the meaning the same.



1. I am sure the captain didn't know he was so near the rocks.
   can't have
   The captain ..... he was so near the rocks.

2. I am almost certain the crew did their best to help the passengers.
   must have
   The crew ..... their best to help the passengers.

3. It is possible that some of the crew were watching TV at the time.
   might have
   Some of the crew ..... watching TV at the time.



Activity 2

Use the words in the box to complete the sentences.

panic	height	noon	in shore	guard	outskirts

a) Vesuvius is on the..... of modern day Naples in Southern Italy.

b) The earthquake occurred around..... when everyone was preparing for lunch.

c) When you live near an active volcano, you must always be on ..... that something might happen unexpectedly.

d) Just before an earthquake, birds tend to fly at a low ..... .

e) The hurricane started ..... and moved inland towards the city.

f) The survivors ran away in a ..... when they saw the water approaching.

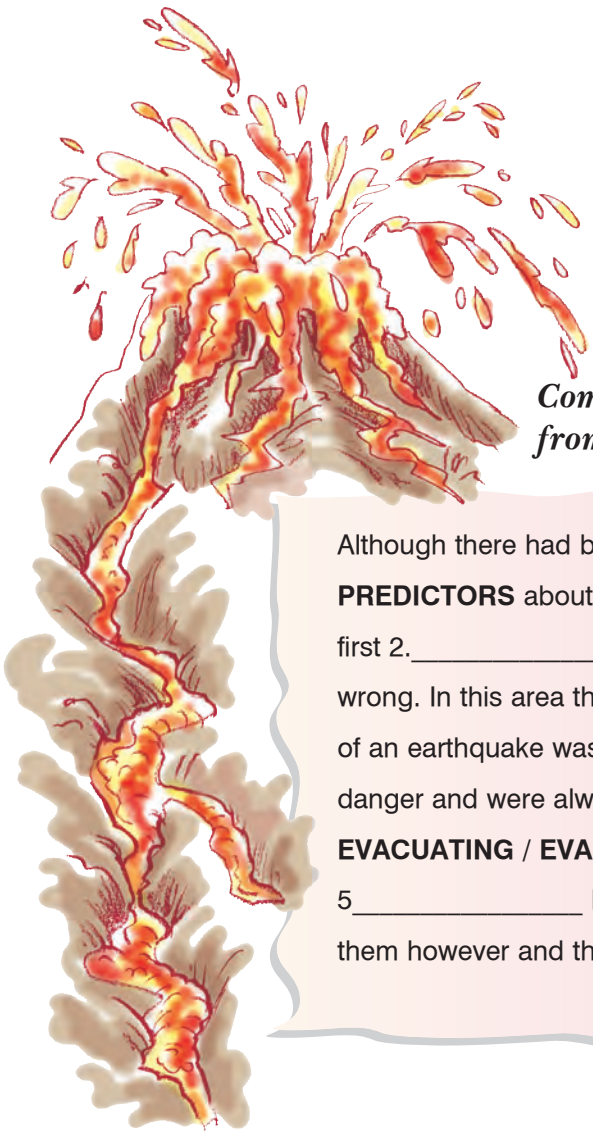
Activity 3

A. Complete each sentence 1-6 with the correct prepositional phrase.

tied up slow down set off prepare for draw back find out

1. How did the seismologists …… where the earthquake began?
2. People ran onto the beach when the sea began to …… .
3. The speed of the tsunami started to …… when it reached the hills.
4. It is difficult for people in coastal villages to …… catastrophes that are caused by the sea.
5. Scientists now know what …… the terrible tsunami.
6. The horses and donkeys which were …… died in the flood.





Activity 4

Complete the text by choosing the correct word from the pair in bold capitals.

Although there had been different 1_____ **PREDICTIONS** / **PREDICTORS** about earthquakes, the tremors around the city were the first 2._____ **INDICATORS** / **INDICATIONS** that something was wrong. In this area the last 3._____ **OCCURRING** /**OCCURRENCE** of an earthquake was 100 years ago but the local people were aware of the danger and were always prepared for an immediate 4_____ **EVACUATING** / **EVACUATION** of the city if an earthquake struck. The sudden 5_____ **ERUPTING** / **ERUPTION** of the nearby volcano surprised them however and the people were in shock.

IT'S YOUR CHOICE



Activity 5

Choose from the words given in 1-5 to complete the following text with one suitable word in each space.

Atlantis is described as a place that 1..... have been very beautiful with walls that were covered 2..... precious metals and fountains that had 3..... hot and cold water. A huge canal connected the city 4..... the ocean and allowed the ships to enter the city. 5..... the outskirts of the city there were fields where farmers grew the food to feed the inhabitants.



1.	a) can	b) must	c) would	d) should
2.	a) of	b) from	c) by	d) with
3.	a) both	b) also	c) and	d) the
4.	a) from	b) in	c) at	d) to
5.	a) At	b) In	c) On	d) By

Activity 6

Complete the sentences 1-6 with the correct animal name from those in the box a-f.

a) lamb b) mule c) bat d) bee e) lark f) mouse

1. When Irene's family moved to the countryside to live, she was as happy as a ..... .

2. The little boy was as quiet as a ..... when his father spoke to him.

3. Theodore refused to go to the village. He was as stubborn as a ..... .

4. Lina's mother is as busy as a ..... in the kitchen as she has so much work to do.

5. I think you are as blind as a .....! Can't you see your pen on the desk?

6. Her uncle was a big string man but he was as gentle as a ..... .

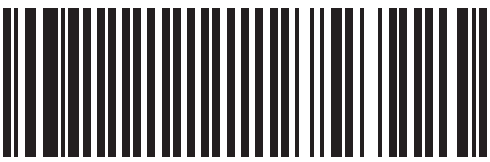
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