Think Teen!

1st Grade of Junior High School

WORKBOOK

Αρχάριοι

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ	Ευαγγελία Καραγιάννη, Εκπαιδευτικός Βασιλική Κουή, Εκπαιδευτικός Αικατερίνη Νικολάκη, Εκπαιδευτικός
ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ	Θεόδωρος Σκενδέρης, Σχολικός Σύμβουλος Δημήτριος Χατζηνικολάου, Εκπαιδευτικός Αλεξάνδρα Αναστασιάδου, Εκπαιδευτικός
ΕΙΚΟΝΟΓΡΑΦΗΣΗ	Βασίλειος Λόγιος, Σκιτσογράφος-Εικονογράφος
ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Μαριάννα Βιβίτσου, Εκπαιδευτικός
ΥΠΕΥΘΥΝΟΣ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ	Ιωσήφ Ε. Χρυσοχόος, Πάρεδρος ε.θ.του Παιδαγωγικού Ινστιτούτου
ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ	Αικατερίνη Λιάτσικου, Εκπαιδευτικός
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ	Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

Γ΄ Κ.Π.Σ. / **ΕΠΕΑΕΚ ΙΙ Ενέργεια 2.2.1** / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

Επιστημονικοί Υπεύθυνοι Έργου
Αντώνιος Σ. Μπομπέτσης
Σύμβουλος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Κ. Παληός
Σύμβουλος του Παιδαγωγικού Ινστιτούτου

Αναπληρωτές Επιστημονικοί Υπεύθυνοι Έργου
Ιγνάτιος Ε. Χατζηευστρατίου
Μόνιμος Πάρεδρος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Χαρ. Πολύζος
Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».

Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο
ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επενδύση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης
ΕΣΠΑ 2007-2013
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Ευαγγελία Καραγιάννη **Βασιλική Κουή** **Αικατερίνη Νικολάκη**

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ Ελληνικά γράμματα

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School
Workbook

Αρχάριοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

Contents

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
Unit 1, p. 1, *Welcome!*				
	• students' profiles	• school subjects • colours • numbers • animals • hobbies		• a personal profile
Unit 2, p. 7, *All about us!*				
LESSON 1, p. 8 *Hello there!*	• Sarah's e-mail about herself	• sports • countries & nationalities	• the verb 'to be'	• an e-mail about yourself
LESSON 2, p. 13 *A collection of thimbles!*	• extracts from the Guinness Book of Records	• collections • adjectives	• the verb 'have got'	• notes about famous collections • an e-mail about your collection
LESSON 3, p. 17 *Feel at home!*	• signs & notices • an article about London	• buildings	• plural nouns • there is/are • a/an/some/any • prepositions of place	• a paragraph about a girl's neighbourhood
Unit 3, p. 21, *Day in Day out!*				
LESSON 1, p. 22 *My day!*	• Tina's daily routine	• telling the time • daily routines & activities	• Present Simple (1) • adverbs of frequency	
LESSON 2, p. 26 *Greetings from Australia!*	• a magazine article about different people's daily routine	• school subjects • collocations	• Present Simple (2)	• your school timetable • an e-mail about your school week
LESSON 3, p. 31 *This is my job!*	• job descriptions	• jobs • idioms with 'work'	• wh-questions	• a paragraph describing a job
Unit 4, p. 35, *Ecofriendly!*				
LESSON 1, p. 36 *Let's go to the zoo!*	• advertisements of places • signs and notices	• zoo • collocations	• imperative • if-sentences	• a paragraph about what a friend can do in his/her free time
LESSON 2, p. 40 *In the wild!*	• descriptions of animals from a zoo guide book	• animals, their food & habitats • collocations	• can/can't	• an article about your favourite animal
LESSON 3, p. 45 *Let's go green!*	• an article on global warming	• environment • collocations	• must/mustn't	• an e-mail with advice about the protection of the environment
Unit 5, p. 49, *Teens in action!*				
LESSON 1, p. 50 *It's on the notice board!*	• students' notes	• school clubs • collocations	• present continuous	• an e-mail about school clubs
LESSON 2, p. 55 *A weekend away!*	• an advertisement for a sports camp	• sports & activities • collocations	• present continuous vs. present simple	• an advertisement for a summer camp
LESSON 3, p. 60 *In my free time I learn English! (Review)*	• a quiz about learning styles	• collocations	• present continuous vs. present simple	• error correction

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
Unit 6, p. 65, *Bits and pieces!*				
LESSON 1, p. 66 *FOODstuff!*	• an article about food and teens diet	• food & snacks • collocations	• countable/ uncountable nouns • a lot of/ (how) much/ (how) many • should/ shouldn't	• healthy diet rules
LESSON 2, p. 70 *TEEN Voice!*	• a webpage about fashion	• clothes & accessories • collocations	• plural nouns • comparative	• descriptions of people's appearance
LESSON 3, p. 75 *The four corners of the Earth!*	• an article from a travel guide about Dubai	• geographical features • numbers	• comparative & superlative • The/Zero article	• a brochure for a tourist information office
Unit 7, p. 79, *In our mind's eye!*				
LESSON 1, p. 80 *Let's communic8!*	• a magazine article about emoticons	• communication • famous people • collocations	• Past Simple of the verb 'to be' • There was/were	• a report presenting similarities and differences between primary school & junior high school
LESSON 2, p. 85 *Houston, we're back!*	• a quiz about our solar system	• space	• Past Simple of regular verbs	• a story about a mission to space
LESSON 3, p. 89 *TEEN best-sellers!*	• a blurb of a book	• books • collocations	• Past Simple of irregular verbs	• an e-mail about what you did yesterday
Unit 8, p. 93, *Tomorrow and ... beyond*				
LESSON 1, p. 94 *Travel plans!*	• holiday advertisements	• traveiling • dates	• Present Continuous for future arrangements	• an e-mail to a friend about your holiday plans
LESSON 2, p. 99 *Good for you!*	• a webpage with new year's resolutions	• collocations	• 'Going to' future	
LESSON 3, p. 103 *In the year 2525!*	• a horoscope for teenagers	• collocations • star signs	• Future Simple	• a funny horoscope for a competition
Unit 9, p. 109, (Review) *It's a masterpiece!*				
	• extracts from different texts	• word groups • review	• review	• different writing genres
Appendix, p.114 It's up to you!				

UNIT 1
Welcome!

In Unit 1 you will...

READ
- students' profiles

PRACTISE VOCABULARY RELATED TO
- school objects
- colours
- numbers
- animals
- hobbies

WRITE
- a personal profile

Welcome!

Reading

TEEN Links

Task 1 - p.114

1 ***Read what the kids say and write their names next to sentences 1-6.***

☆

Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.

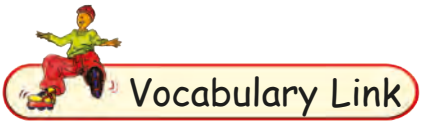
Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.

Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.

Thomas	Dorothy	Christos

e.g. He's from Greece. *Christos*

1. Her surname's Edwards .....
2. He likes football. .....
3. She's 12. .....
4. His surname's Dinos. .....
5. He likes books. .....
6. She's from England. .....



English/Greek words

2 *Match the English signs (1-5) with the words (a-e).*

☆

1. Tennis
2. supermarket
3. SANDWICH
4. video club
5. hobby

a. βίντεο κλαμπ
b. τέννις
c. σουπερμάρκετ
d. σάντουιτς
e. χόμπυ

3 *For the words 1-5 in task 2, try to find Greek equivalents. You can use your dictionary.*

☆☆

1. .....
2. .....
3. .....
4. .....
5. .....

Welcome!

School objects & colours

4 ☆ ***Look at the example. Write questions and match the sentences (a-g) with the pictures (1-7).***

a. It's a green bag.
b. It's a red book.
c. It's a brown desk.
d. It's a blue poster.
e. It's a yellow notebook.
f. It's a grey window.
g. It's a blue chair.
h. It's a black pen.

1.

2.

3.

e.g. What's this? .....

It's a black pen. .....

4.

5.

6.

7.

.....

.....

5 ☆☆ ***Look at the classroom objects around you and write sentences.*** **Task 2** - p.115

e.g. The desks are white and brown.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

Numbers

6 ***Find the correct number and match a-j with the words.***

a.	0.1 · 100 =	ten
b.	6 · … = 36	three
c.	200 : 100 = …	nine
d.	5,800 - 5,792 = …	seven
e.	25 : 5 = …	six
f.	700 - 699 = …	eight
g.	9 · … = 81	five
h.	1891 + … = 1894	one
i.	0.5 · 8 = …	four
j.	70 : 10 = …	two

Hobbies

7 ***Write the words in the correct group. Can you add more? Check with your partner.***

watchingTVdoglisteningtomusiccatplaying

computergameshorsedolphintigershoppingrabbit

Animals .....

.....

Hobbies.....

.....

Welcome!

My profile

8 ***You would like to join an e-group. Complete your profile card.***

☆☆

PROFILE

Stick your photo here

- NAME:
- AGE:
- COUNTRY:
- FAVOURITE COLOUR:
- FAVOURITE NUMBER:
- FAVOURITE ANIMAL:
- FAVOURITE HOBBY:

UNIT 2
All about us!

LESSON 1: Hello, there!

LESSON 2: A collection of thimbles!

LESSON 3: Feel at home!

In Unit 2 you will...

READ
- Sarah's e-mail about herself
- extracts from the Guinness Book of Records
- signs and notices from different places
- Jill's article about London

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- sports
- countries and nationalities
- collections
- adjectives describing people, animals and things
- buildings

PRACTISE THE USE OF
- the verb 'to be'
- the verb 'have got'
- plural nouns
- there is/there are
- a/an/some/any
- prepositions of place

WRITE
- an email about yourself
- notes about famous collections
- an e-mail about your collection
- a paragraph about a girl's neighbourhood

Lesson 1

Reading

Friends from around the world

1 ***This is an e-mail from Sarah to her new keypals. Read it and circle:***

☆☆ ➤ ***Her friends' names*** .....

➤ ***Their favourite sport*** .....

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: | Show BCC

Cc:

Subject: | Plain Text

Times New Roman | 18

Dear friends from around the world,

Hello! I'm Sarah from Oxford and I'm fourteen years old. I go to New Oxford High school, in class 2A. School is OK, I guess. I'm very good at music because I like the teacher, Mrs Downey. She can play the piano, the keyboards and the guitar and she's really nice with us. I also like art and English.

At school, I've got two good friends, Jane and Kelly. They're very different. For example, Jane is tall but Kelly isn't. Kelly is good at maths, Jane is good at biology. Anyway, I love them a lot. We do lots of things together, like going swimming. We really have fun at the pool.

What about you? What class are you in? Are you a good student?

Keep in touch,
Sarah

TODAY: SUN, 25/5 - MON, 30/6 No events

2 ***Read the e-mail again. Are these statements True (T) or False (F)? Correct the false statements.***

Task 3 - p.115

e.g. Sarah's from Cambridge. ..... *False. She's from Oxford* .....

1. She's thirteen years old .....

2. Her favourite subject is music.....

3. The English teacher is good with the students. .....

4. Her best friends are called Jane and Kelly. .....

5. Kelly's good at biology. .....

6. Sarah, Jane and Kelly play tennis together. .....

Vocabulary Link

3 ***Delete the odd one out.***

1. school	teacher	~~family~~	student
2. football	cycling	sports	athletics
3. sister	brother	parents	hometown
4. French	Greece	Spanish	English
5. tiny	wooden	exciting	student

Sport

4 ***Write the missing letters in the sports (a-i) and then match them with the pictures (1-9).***

Task 4 - p.115

1.		g.	a.	b_ s k _ t _ _ l l
2.			b.	_ i n _ s _ r f _ n g
3.			c.	j _ d _
4.			d.	r _ y t h m _ _ g _ m n _ s t _ c _
5.			e.	v _ l l _ _ b _ l _
6.			f.	_ t h _ e t _ _ s
7.			g.	s w i m m i n g
8.			h.	w e i _ _ t l i _ t _ n g
9.			i.	_ y c _ _ _ g

Lesson 1

Nationalities

5 ***Write the nationalities for the countries and the continents in the box in the right column.***

☆☆

~~Greece~~	~~Spain~~	Finland	~~Europe~~	Turkey	~~Portugal~~
Asia	France	Italy	Japan	China	Holland

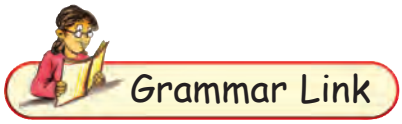
-an	-ese	-ish	other
European	Portuguese	Spanish	Greek

Look at the example and choose the right word to complete the rule. Then practise with your partner.

e.g. I'm from **Greece.** I'm Greek.

a. *We say* '**I'm from** + **country / nationality'.**

b. *We say* 'I'm + **country / nationality'.**



The verb 'to be'

6 ***Complete the tables.***

☆

Affirmative

Full Form		Short Form	
I am		…….	
You are		You're	
.....		He's	
She is	Greek.	.....	English.
It is		.....	
We are		.....	
.....		You're	
.....		They're	

Negative

Full Form	Short Form	
I am not	I'm not	
.....	You're not (You aren't)	
He is not	He's not (……..)	
She is not	..... (She isn't)	Greek.
It is not	It's not (……..)	
.....	We're not (We aren't)	
You are not	..... (You aren't)	
They are not	They're not (……..)	

Interrogative		Short Answers
Am I	French?	Yes, you are. / No, you aren't.
Are you		Yes, I am. /.....
Is he/she/it		.....
Are we /you/they		.....

7 ***Can you match?***

1. In questions ...	a. 'not' goes after am/is/are
2. In negative sentences ...	b. 'am/is/are' go before the person (I, you, Tom)

8 ***Write true sentences about you and your family using the verb 'to be' in the right form.*** **Task 5** - p.116

☆☆

e.g. *My cousin / be / English.* *My cousin isn't English.*

1. My friends / be / good students .....
2. Mum / be / at home .....
3. Cycling / be / my favourite sport .....
4. My best friend and I / be / in the same class .....

9 ***Complete the text. Use He's/ She's/They're.*** **Task 6** - p.116

☆☆

This is a picture of Mark and his family. He's a High School student. [1]_____ thirteen years old and his favourite sport is judo. His mother's name is Alice and [2]_____ a teacher. His father's name is Andrew. [3]_____ a famous basketball player. Mark has got two sisters. [4]_____ both eight years old. [5]_____ twins.

10 ***Use the words below to ask and answer questions.*** **Task 7** - p.116

☆☆

e.g. Mark/Italian?
Is Mark Italian?
No, *he isn't. He's* Australian.

1. José/Mexican?

_____

No, _____ Brazilian.

2. Hans and I/Swedish?

_____?

Yes, _____.

3. you/British?

_____?

_____

11 ***Circle the right word to complete the sentences.***

☆

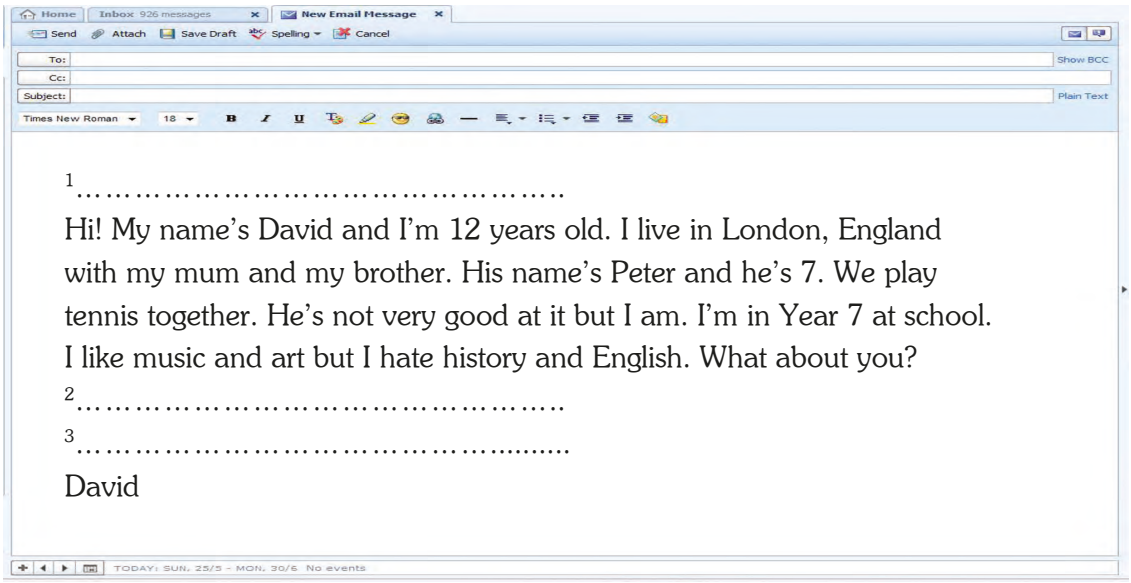
1. Pablo's from Portugal / Portuguese but Alexander's Bulgaria / Bulgarian.
2. José isn't Italy / Italian. He's from Brazil / Brazilian.
3. Is Mark from Holland / Dutch? Yes, he is Holland / Dutch.
4. Where are you from? We're from Greece / Greek.

This is me!

12 ***David's writing an e-mail to the e-group. Can you help him complete it? Choose the right beginning and ending from the box.***

☆

Write back soon! *Best wishes,* *Dear friends from around the world,*



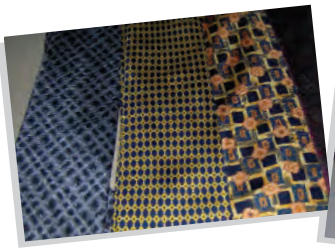
Lesson 2 A collection of thimbles!

Reading

What a collection!

1 ☆ ***Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-4) with the texts (a-d).***

Task 8 - p.117



1. ..... 2. ..... 3 . ..... 4 .....

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.guinnessworldrecords.com

WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

b Heinz Schmidt-Bachem collects plastic and paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

c Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

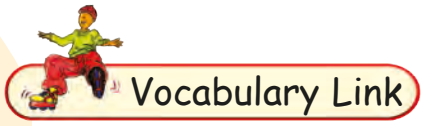
d Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from http://www.guinnessworldrecords.com/

2 ☆☆ ***Now read the texts carefully and complete the cards.***

Name:	Name:	Name:	Name: Michael Zarnock
Place:	Place: ___	Place: Ohio, USA	Place:
Collection:	Collection: plastic and paper bags	Collection:	Collection:
Number of items: 11,650	Number of items:	Number of items:	Number of items:

Lesson 2



Collections

3 ***Write the correct word from the box under each picture.***

☆

earrings | thimbles | coins | CDs | shells

1.....

2.....

3.....

5.....

4.....

Adjectives

4 ***Write the adjectives in the right column.***

Task 9 - p.118

☆☆

white	huge	cotton	~~lovely~~	tiny	plastic	ugly
wooden	ancient	long	short	new	modern	pink
green	horrible	black	gold	exciting	young	

opinion	size	age	colour	material
lovely				

5 ***Choose two adjectives from different columns and write sentences about things you've got. You can compare them with your partner's.***

e.g. I've got a lovely huge teddy bear on my bed.

.....

.....

.....

.....

The verb 'have got'

6 ***Complete the tables.***

☆

Affirmative

Full Form		Short Form	
I have got	a pet.	.....	a book.
.....		You've got	
.....		He's got	
She has got		.....	
It has got		.....	
We have got		.....	
.....		You've got	
.....		They've got	

Negative

Full Form	Short Form	
I have not got	.....	a big house.
.....	You haven't got	
He has not got	.....	
.....	She hasn't got	
It has not got	.....	
.....	We haven't got	
You have not got	You haven't got	
They have not got	.....	

Interrogative

Have I got	a teddy bear?
……. you …..	
Has he/she/it got	
…… we/you/they got	

Short Answers

Yes, you have. / No, you haven't.

Yes, I have. /.....

.....

.....

7 ***Can you match?***

☆

1. In questions …	a. 'not' goes after have/has
2. In negative sentences …	b. 'have/has' go before the person (I, you, Tom)

8 ***Write questions using have/has and give true answers.***

☆☆

your teacher	*two English books*
1. you	a baby brother

2. your partner	a dog
3. your parents	a computer
4. your favourite animal	four legs
5. your best friend	a new PC game

e.g. *Has your teacher got two English books? Yes, he has./ No, he hasn't.*

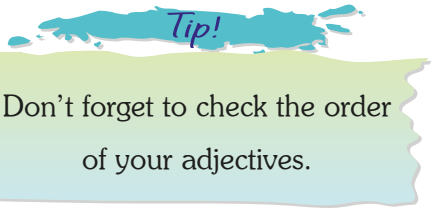
1. .....
2. .....
3. .....
4. .....
5. .....

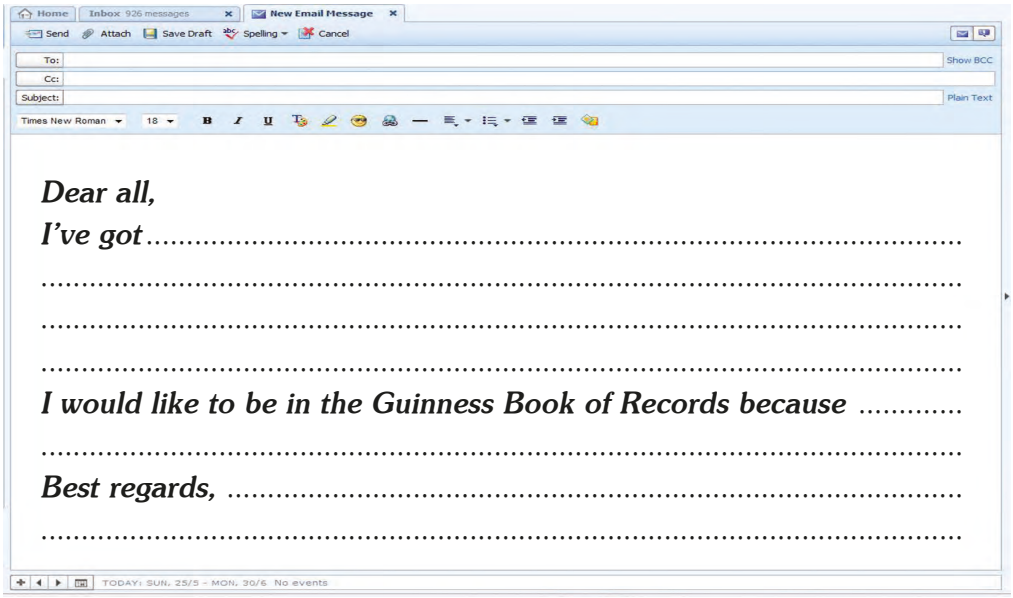
My collection

9 ***Write an e-mail about your collection to the Guinness Book of Records website for kids. Tick what you want to write about.***

☆☆☆

- **What you collect**
- **How many you have got**
- **Where you keep your collection**
- **Describe your favourite piece**
- **Why you would like to be in the Guinness Book of Records**





Reading

Signs

1 ☆☆ ***Here are some signs from Jennifer's neighbourhood. Match the signs (1-5) with the places (a-f). There is an extra place you do not need to use.***

Task 10 - p.118

a. park…2… b. library … c. museum… d. department store… e. restaurant… f. bakery…

2 ☆☆ ***This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.***

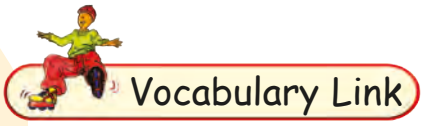
Task 11 - p.119

people *tourists* *buildings* ~~*capital*~~ *parks* *animals* *river* *shopping* *theatres*

TEENnewspaper

London is the *capital* city of the United Kingdom and of England. It is in the south-east of England. London is the largest city in Europe. About 7.5 million 1_____ of different nationalities live and work here. There are a lot of old, traditional 2_____, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3_____, where people can see famous plays and musicals. There are beautiful 4_____ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5_____ in the zoo. In London, there are a lot of attractions for 6_____. There's a long river along London, the Thames. Tourists can go on boat trips on the 7_____. There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8_____. Harrods is a very famous department store. London has got something for everyone!

Lesson 3



Buildings

3 ***Circle the correct word.***

park
bakery
cinema

Task 12 - p.119

1 church
museum
pub

2 library
kiosk
hotel

3 post office
pub
hotel

4 sports centre
bakery
church

5 bank
hotel
kiosk

6 church
museum
post office

7 museum
hotel tourist
information centre

8 bank
post office
playground

9 museum
sports centre
church

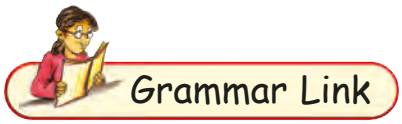
10 museum
pub
supermarket

4 ***Choose the correct answer.***

Task 13 - p.120

There's a good .....b..... on at the cinema this week.
a. concert *b. film* c. play

1. I live in a beautiful .....
   a. neighbourhood b. church c. pub
2. I want to buy some souvenirs for my friends. Here's the .....
   a. kiosk b. bakery c. arts-and-crafts shop
3. The street in front of our house is twelve metres .....
   a. wide b. tall c. narrow
4. It's hot today. Let's go to the swimming pool at the .....
   a. bank b. bookshop c. sports centre
5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school .....
   a. library b. post office c. theatre
6. My house is in a ..... neighbourhood. There are many old buildings.
   a. modern b. traditional c. wide



Plural nouns

5 ***Write the examples (a-c) in plural and then match them with the rules (1-3).***

☆

Examples	**Nouns ending in...**	**take ...in plural.**
a. library ➔ librar....	1. -s, -ss, -sh, -ch, -x, -o	-es e.g.....
b. knife ➔ kni.....	2. -f or -fe	-ves e.g.....
c. dress ➔ dress....	3. consonant + y	-ies e.g.....

6 ***Write the words below in the plural form in the right column. Be careful! There are some exceptions. Can you find them?***

☆

man zoo family potato knife town child piano roof box dress leaf woman
store baby video brush life city person mouse shelf library book

-s	**-es**	**-ies**	**-ves**	**irregular**
towns	potatoes	families	knives	men

Exceptions: zoos ....

There is/ There are

7 ***Read the rules. Match the examples (1-2) with a or b.***

☆

We use ***there is*** with singular nouns.
We use ***there are*** with plural nouns.

e.g. 1. *There is.....* a. some trees/ shops.
2. *There are.....* b. a restaurant/ a river

'a/an/some/any'

8 ***Can you choose the right word?***

☆

a or ***an?***

..... + before most words beginning with a, e, i, o, u
..... + before words beginning with b, c, d....

some or ***any?***

..... in statements.
..... in questions and negative sentences.

9 ***Circle the correct word.***

Task 14 - p.120

There are some / any trees in the park.

1. There aren't some / any kiosks in my neighbourhood.
2. There's a / an zoo near my town.
3. Is there an / some open air market in your area?
4. There aren't a / any big supermarkets here.
5. There's a / an airport 5 miles from the city centre.
6. There are some / any very nice hotels in this area.

10 ***Use the phrases to write true sentences about your neighbourhood. Use There is/isn't - There are/aren't.***

e.g. *Lots of cinemas / in my city .....There are lots of cinemas in my city.*

1. some/any trees / in front of my house .....
2. a good restaurant / near our school.....
3. some / any car parks in our area. .....
4. some / any shops near our school .....
5. a river in my village/town/city.....

Prepositions of place

11 ***This is Demetra's presentation of her neighbourhood. Can you help her finish it? Use in / on / in front of / behind / opposite / between / next to.***

Hello! I'm Demetra and I live in Sparti. My house is in a quiet neighbourhood near the centre of Sparti. Can you find it in the picture? There are many interesting places near my house. *There is a bank next to* .....
.....
.....
.....
.....
.....
.....

UNIT 3
Day in day out!

LESSON 1: My day!

LESSON 2: Greetings from Australia!

LESSON 3: This is my job!

In Unit 3 you will...

READ
- Tina's daily routine
- a magazine article about different people's daily routine
- job descriptions

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- telling the time
- daily routines & activities
- school subjects
- jobs
- idioms with 'work'

PRACTISE THE USE OF
- Present Simple
- adverbs of frequency
- wh-questions

WRITE
- your school timetable
- an e-mail about your school week
- a paragraph describing a job

Lesson 1

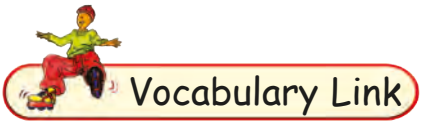
Reading

My Day!

Task 15 - p.120-1

1 ☆☆ ***Read Tina's daily routine and number the activities in the order she does them. There are two extra pictures you do not need to use.***

Hi! My name's Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don't have much homework so I send e-mails to my key pals or surf the Net. My mum keeps telling me to clean my room but I don't because I don't like doing the housework. I usually go to bed dead tired at 11 o'clock.



Telling the time

2 ☆ ***What's the time? Match the clocks (1-5) with the correct time (a-f). There's an extra sentence you do not need to use.***

Task 16 - p.121

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

a. It's half past eight.

d. It's ten past nine.

b. It's a quarter to nine.

e. It's a quarter past seven.

c. It's a quarter to one.

f. It's twenty-five to three.

Daily routines and activities

3 ☆☆ ***Read the sentences and delete the odd one out.***

e.g. *I do …… every Saturday.*

a. the shopping b. ~~breakfast~~ c. my homework

1. I have …….. with my family.

a. the beds b. breakfast c. dinner

2. I tidy …….. once a week.

a. my bedroom b. the table c. my little sister's desk

3. I play …….. with my friends.

a. volleyball b. judo c. board games

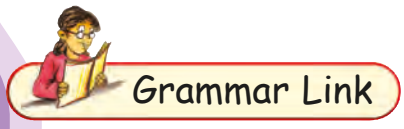
4. I go …….. twice a week.

a. swimming b. skateboarding c. gymnastics

5. Do you …….. going to the cinema?

a. want b. like c. enjoy

Lesson 1



Grammar Link

Present Simple (1)

4 ***Can you match 1-3 with a-c?***

☆

1. We use 'do' before I/you/we/they in	a. interrogative sentences
2. We use 'don't' before the verb in	b. to talk about habits and routines.
3. We use Present Simple	c. negative sentences

5 ***Complete the tables.***

☆

Affirmative

I like	
.....	
We like	scuba diving.
.....	
.....	

Negative

Full Form	Short Form	
I do not like	.....	
.....	You don't like	
.....	We don't like	judo.
You do not like	.....	
.....	They don't like	

Interrogative

Do I like	
..... you like	
..... we like	rap?
Do you	
..... they like	

Short Answers

Yes, you do. / No, you don't.
Yes, I do. /.....
.....
.....
.....

6 ***Complete the sentences with the correct form of the verbs in brackets.***

Task 17 - p.122

☆☆

e.g. I *study* (study) maths at school.

1. John and I _____ (play) football every day.
2. They _____ (not/watch) TV on weekdays.
3. I _____ (love) singing karaoke.

4. _____ you _____ (go) to school by bus?

5. I always _____ (play) the piano for an hour.

6. What time _____ you _____ (wake up) in the morning?

7. We _____ (like) taking exercise.

8. They _____ (not/make) model planes very often.

Adverbs of frequency

7 ***Can you match 1-2 with a-b?***

☆☆

1. We put *always/usually/often/never* ..... a. before the verb.
2. We put *at the weekend/in the summer/on Mondays* ..... b. at the beginning/end of the sentence.

8 ***Use time expressions from the box to complete the sentences about you. Write two more sentences.***

☆

always	usually	often	sometimes	once/twice/three times a week
never	at the weekend	in the summer	on Mondays	

1. I ..... get up early in the morning.

2. I ..... do the ironing.

3. I don't go to school .....

4. I play with my friends .....

5. I have English classes .....

6. .....

7. .....

Lesson 2

Reading

A day in the life of...

Task 18 - p.122-3

1 ☆☆ ***Read the texts (1-4) from LIFE magazine quickly and match them with the pictures (a-e). There's an extra picture you do not need to use.***

a... a young child

b.... a mum

c... a businessman

d... an elderly lady

e... an elderly man

1. A day in the life of .... ☐
I get up at 8.00 am. I have a cup of tea with some biscuits and then I'm off to work. When I arrive at the office, I check my e-mails and then I reply to the most important ones. I have two sandwiches for lunch. Now that isn't healthy, is it?

2. A day in the life of .... ☐
My day starts quite early, at about 6.30 am. The rest of the family wake up at 7.30. I prepare breakfast for all of them, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the nearest supermarket to buy the things I need to cook lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.

3. A day in the life of .... ☐
I wake up at different times every morning, but usually between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. Once my sister leaves for school, I have breakfast, usually some cereal, a banana or scrambled eggs. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of .... ☐
No day is the same anymore. After 30 years of work, I can now wake up late and do whatever I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer's to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years. Weird. Eh?

2 ***Now read the texts more carefully and answer the questions.***

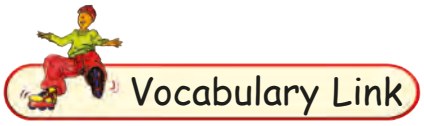
a. Who wakes up late? .....

b. Who works in an office? .....

c. Which people go shopping? .....

d. Who cooks for the family? .....

e. Who meets friends? .....



School subjects

3 ***Find and circle 10 school subjects.***

☆

A	N	C	I	E	N	T	G	R	E	E	K	O	A	E
R	A	B	H	N	E	G	H	J	K	B	M	L	G	H
T	C	M	A	T	H	E	M	A	T	I	C	S	O	A
E	D	F	G	F	B	N	S	F	V	O	B	C	C	E
M	H	N	I	O	Y	H	J	D	N	L	D	S	A	N
U	I	K	J	P	B	A	S	O	A	O	U	N	S	G
S	S	L	M	A	P	C	F	G	C	G	O	E	F	L
I	T	G	E	O	G	R	A	P	H	Y	A	M	M	I
C	O	M	P	U	T	E	R	S	T	U	D	I	E	S
A	R	D	E	G	T	E	D	F	A	B	C	M	J	H
B	Y	H	O	M	E	E	C	O	N	O	M	I	C	S

Collocations

4 ***Delete the odd one out.***

Task 19 - p.123

☆☆

e.g. I live .....

a. in the area b. at the outback c. ~~to the cinema~~

1. She goes .....

a. horse riding b. to the cinema c. at home twice a week

2. She learns .....

a. how to cook b. her homework c. things off by heart

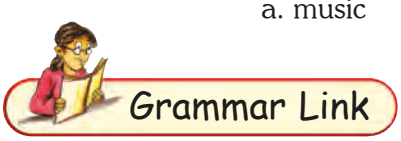
3. They've got lots of .....

a. school b. free time c. homework

4. I ..... maths twice a week.

a. have b. do c. play

5. Tom listens ……
   a. music b. to the radio c. to the news
6. We enjoy …….
   a. reading poems b. our lifestyle c. watch TV
7. Nicole watches …….every day.
   a. music b. a film c. an interesting video



Present Simple (2)

5 ***Complete the tables.***

☆

Affirmative

I play	football.
You play	
He/ She/It ……	
We/……/…… play	

Negative

Full Form	Short Form	
I …. not play	I don't play	basketball.
.....	You .....play	
He/She/It does not play	.....	
We/You/They do not play	.....	

Interrogative

…… I play	basketball?
Do you	
..... he/she/it play	
.....we/you/they	

Short Answers

Yes, you do./ No, you don't.

Yes, I do./.....

Yes, he/she/it ...../.....

Yes, you/we/they do. No, ...

6 ***Complete the examples.***

☆

1. The 3rd person singular in affirmative takes an -s e.g. I read a book ➔ He .....
2. Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es e.g. I watch TV ➔ She .....
3. Verbs ending in consonant+y take -ies e.g. We study maths ➔ He.....
4. We ask questions with do and does. e.g. ……you visit your grandparents at weekends?

   ……your dad work late?
5. We make negative sentences with don't and doesn't. e.g. She ……..play football.

   We …….. go to the cinema on weekdays.

7 ☆ ***Look at the example and change the sentences. Write the verbs in the correct form.***

e.g. I speak English. — Jennifer and Mary *speak English.*

1. Martha loves musicals. — We .....
2. Do you play football? — ……Pablo .....?
3. We don't live in Greece. — He.....
4. Children watch a lot of TV. — Helen .....
5. They go shopping once a month. — Stella .....
6. I don't tidy my room very often. — Ben .....
7. Steve and Martha study History. — Paul .....

8 ☆☆ ***Fill in the table about you and complete the sentences. Use the verbs like(✓)/ enjoy (✓✓)/don't like (×) /hate (××).***

	Cliff	Susan	You
doing homework	××	✓	
listening to the radio	✓	××	
watching DVDs	✓✓	×	
studying geography	✓	✓	
reading poems	××	✓✓	

1. Cliff *likes* listening to the radio and ..... geography.
2. Susan ..... reading poems.
3. Susan ..... listening to the radio.
4. Both Cliff and Susan ..... studying geography.
5. Cliff ..... watching DVDs.
6. Cliff ..... doing homework and .....
7. I ..... but .....
8. I ..... but .....

Writing

My school week

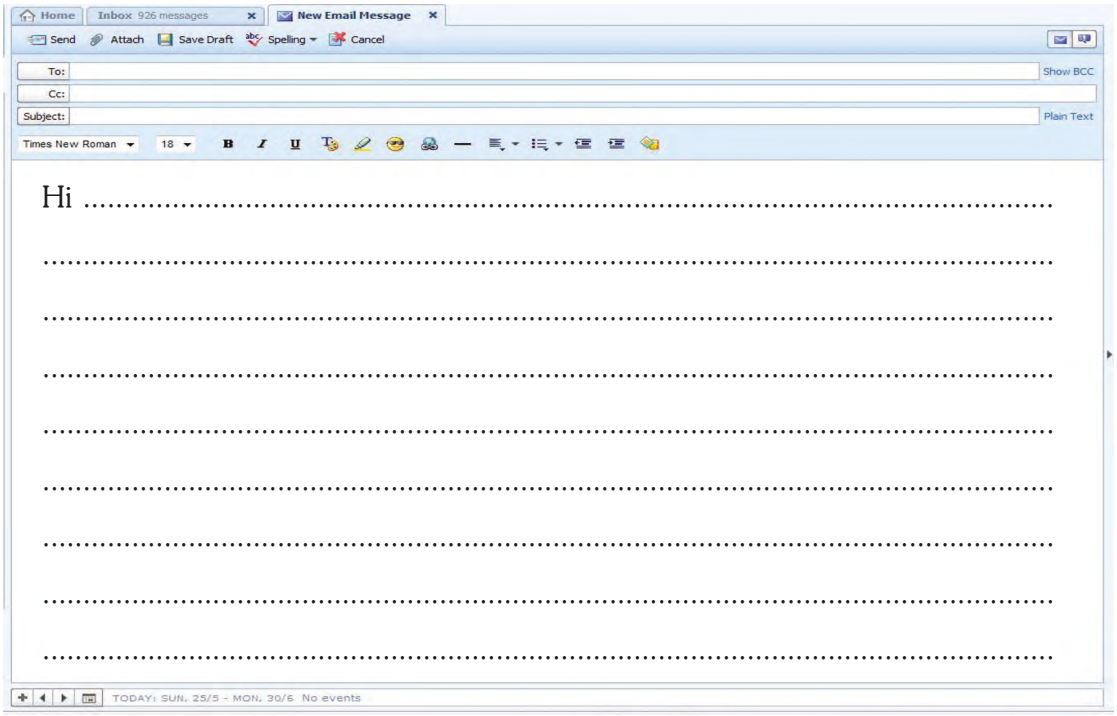
9 ☆☆☆ ***Complete your school timetable. Then write an e-mail to your key pal about your school week.***

Task 20 - p.124-5

Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday

Think of the following:

- How many different subjects you have
- How often you have some school subjects (once, twice, three times a week etc.)
- Which are your favourite school subjects and why
- Which school subjects you don't like much and why



Lesson 3 This is my job!

Reading

What do you do?

1 ☆☆ ***Read the texts (1-5), match them with the correct picture and write each person's name.***

Nick B., doctor

1 .....

I work for a shipping company on a 9 to 5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.

John M., architect

2 .....

I go to hospital early in the morning. I often work at night. I like my job because I help people feel better.

Jean P., waitress

3 .....

Fashion is my hobby, that's why I enjoy working here. I meet many people, mostly women, and I help them choose the right clothes for them.

Christine L., clothes designer

4 .....

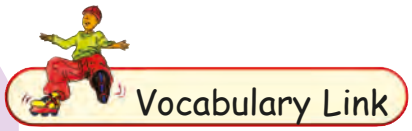
When I was at school, I was very good at drawing. That's why I chose this job. I work many hours a day and I design houses and buildings. Sometimes people don't like my drawings and then I have to make new ones. But I don't mind. It's part of the job.

Harry J., clerck

5 .....

I usually work in the afternoons and in the evenings. I serve food at an Italian restaurant. Customers are usually polite. I am polite, too and they often give me a tip.

Lesson 3

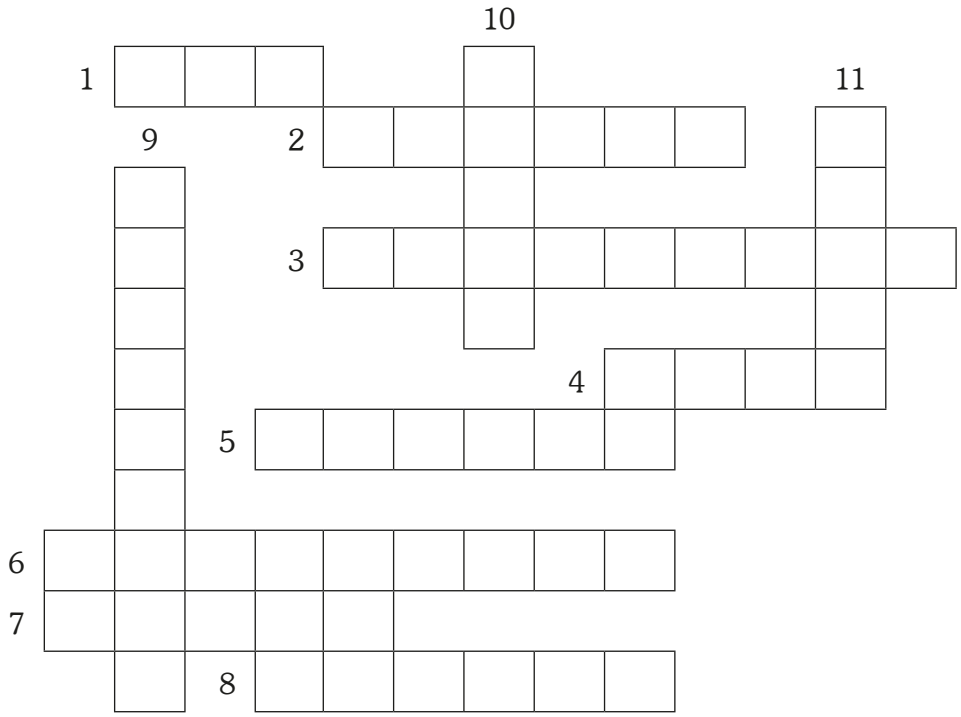


Jobs

2 ***Do the crossword puzzle and find the jobs.***

Task 21 - p.124-5

☆☆



ACROSS ➔

1. A .... helps sick animals.
2. A .... drives a taxi or a bus.
3. A ... runs a shop.
4. A ... cooks food.
5. An ... writes books.
6. A ... types letters.
7. An ... plays in films.
8. A ... travels around the world.

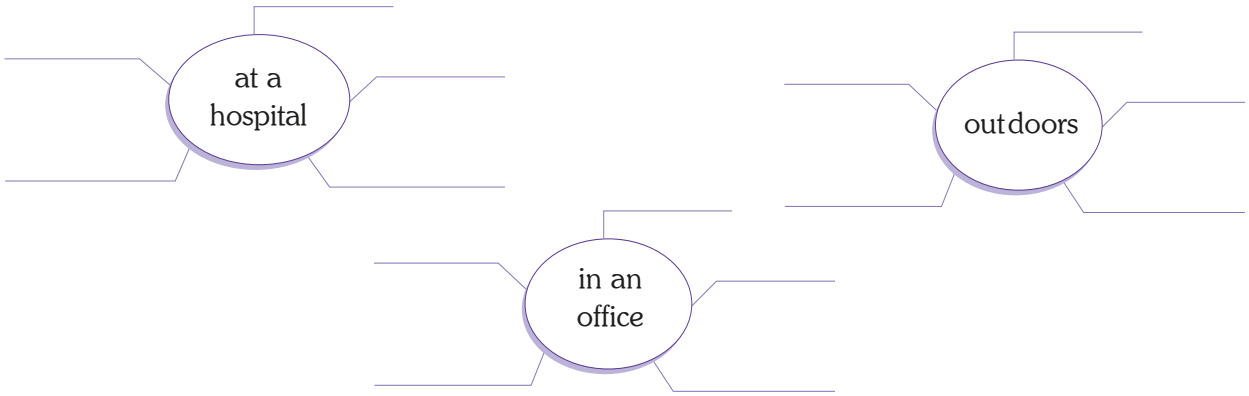
DOWN ➔

9. An ... designs houses.
10. A ... flies planes.
11. A ... works in a bank or a company.

3 ***Who works here? Fill in the spider grams.***

Task 22 - p.125

☆



Idioms with 'work'

4 ***Fill in the sentences with the phrases from the box.***

☆

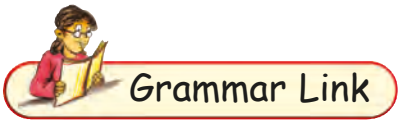
I work like a dog	Nice work!	I'm out of work!	Get down to work!

1. Bravo, George! .....
.....
I like your handwriting, too!

2. Stop talking on the phone and.....
.....

3. Sorry, that's very expensive!
You can't buy it.....
You know that.....
.....

4. I'm so tired! .....
.....every day!



Wh-questions

5 ***Match the sentences (1-8) with the correct wh-word (a-h).***

☆

1. I go to school with my brother	....	a. where
2. Tom wants to buy a new computer game.	....	b. how
3. Mary plays the piano on Mondays.	....	c. who
4. He lives in Volos.	....	d. when
5. They go to the cinema once a month.	....	e. who
6. Do you prefer blue or red?	....	f. how often
7. Dad helps me with maths.	....	g. what
8. Mr. Kennard goes to work by car.	....	h. which

6 ***Match the questions (1-8) with the correct answers (a-h).***

☆☆

1. Who's that young boy?	...d...	a. I'm an electrician.
2. Where do you live?	.....	b. Almost a hundred.
3. How often do you go to the cinema?	.....	c. At 8.00. Don't be late!
4. What time do you come back home?	.....	d. My brother.
5. How many CDs have you got?	.....	e. At lunchtime.
6. When does the film start?	.....	f. In Thessaloniki.
7. Which food do you prefer, vegetables or meat?	.....	g. Once a month.
8. What do you do?	.....	h. I'm a vegetarian. I don't eat meat.

7 ***Complete the sentences with do/does.***

☆

1. How often ……. you eat spaghetti?
2. ……. your brother get up early?
3. We …… not have much free time.
4. A secretary …….. not write books.
5. …….. Tim like cooking?
6. What time …….. you go to school?
7. …… your dad come home early?
8. …… children in Australia go to school on Saturdays?

What's my job?

8 ***Write a short paragraph about the job of someone you know well but don't write what job they do. Then you can ask your partner to read your paragraph and find the job. If you don't know the job in English, look it up in a dictionary.***

☆

Write

- where they work (outdoors, in an office, meet people etc.)
- what time they go to work
- what time they come back home
- if they like their job and why

.....

.....

.....

.....

It's a(n) .....

UNIT 4
Ecofriendly!

LESSON 1: Let's go to the zoo!

LESSON 2: In the wild!

LESSON 3: Let's go green!

In Unit 4 you will...

READ
- advertisements of places
- signs and notices
- descriptions of animals from a zoo guide book
- an article on global warming

PRACTICE VOCABULARY RELATED TO
- zoo
- animals, their food & habitats
- environment
- collocations

PACTICE THE USE OF
- imperative
- if-sentences
- can/can't to express ability
- must/mustn't

WRITE
- a paragraph about what a friend can do in his/her free time
- an article about your favourite animal
- an e-mail with advice about the protection of the environment

Lesson 1

Reading

What can we do this weekend?

Task 23 - p.125-6

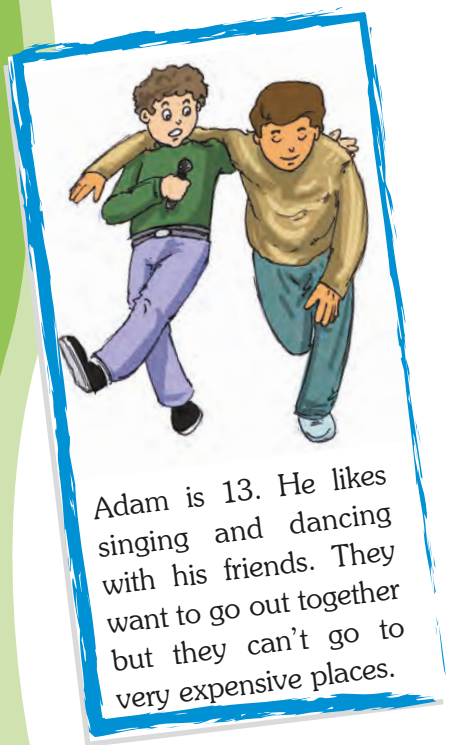
1 ☆☆ *Read the advertisements (a-d) and match them with the people (1-3). There is an extra advertisement you don't need to use.*

a. Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b. The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

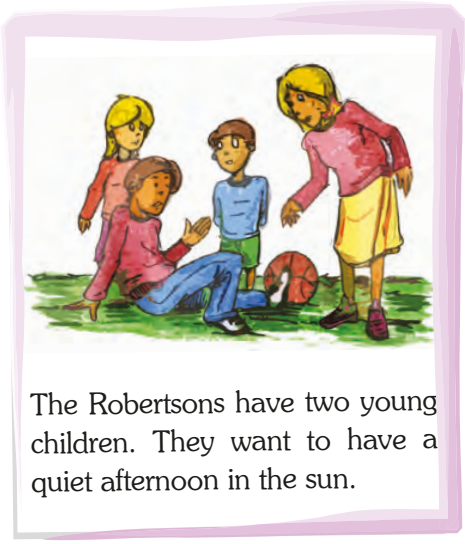
c. SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS
Buy two tickets and get one free!

d. Buy one weekend ticket and see all Harry Potter Movies! Lots of things to do before and after the film! All restaurants and cafés are open 24 hours a day.



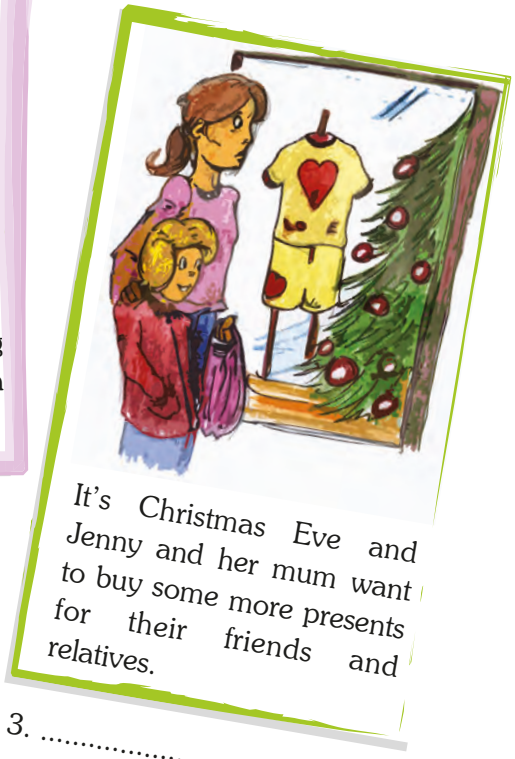
Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

1. .....



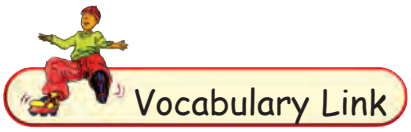
The Robertsons have two young children. They want to have a quiet afternoon in the sun.

2. .....



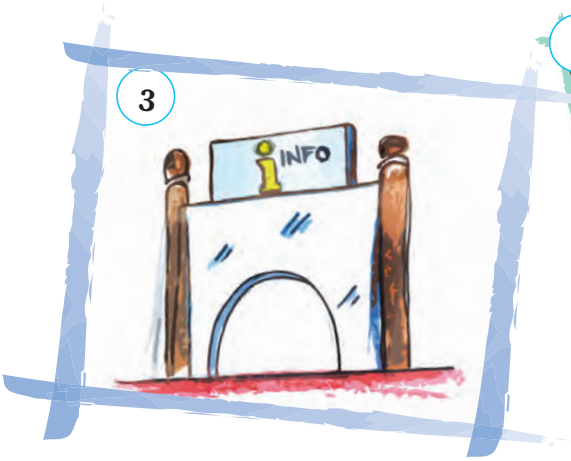
It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

3. .....



Signs and notices

2 ☆☆ ***Match the pictures (1-5) with the signs (a-f). There's an extra sign you don't need to use.***



Lesson 1

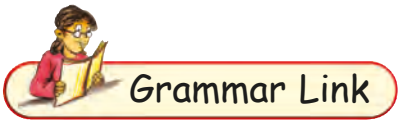
Collocations

3 ***Circle the right word.***

Task 24 - p.126

e.g. Mark works at the zoo without getting any money. He is a volunteer/***guide***.

1. The green footprint ***place/trail*** takes you to the centre of the zoo.
2. If you lose your ***bag/way***, ask for it in the Lost Property Office.
3. I am waiting for you at the zoo ***map/entrance***.
4. The children are playing in the ***playground/first*** aid post.
5. Let's look at the map and ***find/make*** our way around.



Grammar Link

Imperative/If-sentences (1)

4 ***Match the sentences (1-2) with the examples (a-b) to form the rules.***

1. You tell someone what to do. ……	a. Don't feed the animals.
2. You tell someone what not to do. ……	b. Use the telephone near the main entrance.

5 ***Put the words in the correct order.***

1. tap/ glass/ on/ don't/ the

.....

2. volunteers /one /ask /the /to /the /show /of /you /way

.....

3. the /keep /clean /area

.....

4. loud /don't /noises / make

.....

5. the /find /the /information /more /animals /on /about /Internet

.....

6 ***Look at the example and complete the rule.***

If you *love* sea animals, *visit / you can visit* the local aquarium

If + Present Simple ➔ …… or ……

7 ***Match the phrases 1-6 with a-f.***

☆

1. Not have enough money -
2. Want to make a call -
3. Like animals -
4. Enjoy learning new things -
5. Visit the zoo -
6. see a sick animal -

a. find a phone box
b. search the Internet
c. call the vet
d. not feed the animals
e. become a vet
f. pay by credit card

1	2	3	4	5	6
f					

8 ***Look at task 7 and write if-sentences for your friends who want to visit the zoo.***

Task 25 - p.126

☆☆

e.g. *If you don't have enough money, you can pay by credit card.*
OR *If you don't have enough money, pay by credit card.*

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

If you have free time this weekend, ...

9 ***Write a short paragraph about what your partner can do if s/he has free time this weekend. Then exchange paragraphs with your partner and see if you agree.***

☆☆☆

Tick what s/he can do:

- at home (tidy my room, watch TV etc.)
- with his/her family (go out, visit relatives etc.)
- with his/her friends (go to the cinema, have a party etc.)

If you have free time this weekend, you can .....
.....
.....
.....
.....

Lesson 2

Reading

Animals

1 ***Read the descriptions of the animals (1-5) from a zoo guidebook and match them with the photos. There's an extra photo you don't need to use.***

◯ tiger

◯ panda

◯ shark

◯ zebra

◯ elephant

◯ camel

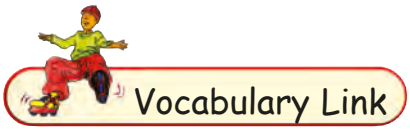
1. It's got black and white stripes. It eats grass and bushes. Generally, it prefers long grass. It's 1.40m tall and weighs 380 kilos.

2. It's the largest mammal on earth. It lives in Africa and Asia. It eats different kinds of plants and drinks lots of water. It sometimes helps people carry wood. It's about 3m tall and weighs 5000 kilos.

3. It belongs to the cat family. It is 1.2m tall and lives 20-25 years. It eats deer and other animals.

4. It is a bear-like animal. Its fur is black and white. It lives in Asia and eats stems and bamboo leaves. It weighs about 100 kilos. There are very few of them all over the world.

5. It lives in the sea and attacks when it's hungry. It eats penguins, dolphins and other sea animals. When it's very hungry, it can eat humans!



Animals, food & habitats

2 ***Write the words in the box in the right column. Then add some more.***

☆

~~jungle~~ teeth forest grass rabbit shark skin giraffe
jaws cave snake tiger horn horse crocodile
plants sea cow goat sheep river bushes leaves

wild animals	farm animals	habitats	food	parts of body
		jungle		

Collocations

3 ***Choose the correct answer.***

Task 26 - p.127

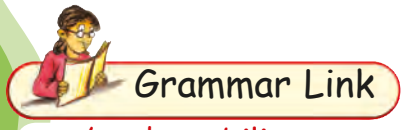
☆☆

e.g. Polar bears can ...c... in the snow.

a. teach b. weigh *c. hide*

1. Chimpanzees can ..... sign language.
   a. use b. speak c. talk
2. These animals can ..... their food in the water from very far away.
   a. hide b. smell c. look
3. People kill elephants so elephants are in .....
   a. cold water b. danger c. the snow
4. Brown bears ..... more than 600 kilos.
   a. smell b. stand c. weigh
5. Bears ..... till March.
   a. hibernate b. eat c. hunt
6. Wolves usually hunt in a family .....
   a. pet b. group c. pack
7. The timber wolf can go ..... food for a long time.
   a. out b. without c. with

Lesson 2



can/can't - ability

4 ***Complete the tables.***

☆

Affirmative

I can	swim.
.....	
.....	
She can	
It	
We can	
.....	
.....	

Negative

Full Form	Short Form	
I cannot drive	.....	basketball.
.....	You can't drive	
He cannot drive	.....	
.....	She can't drive	
It cannot drive	.....	
.....	We can't drive	
You cannot drive	.....	
.....	.....	

Interrogative

Can I	speak German?
……. you	
Can he	
…… she	
Can it	
…… we	
Can you	
……. they	

Short Answers

Yes, you can./ No, you can't.
Yes, I can./.....
.....
.....
.....
.....
.....
.....

5 ***Fill in the sentences to complete the rules.***

☆

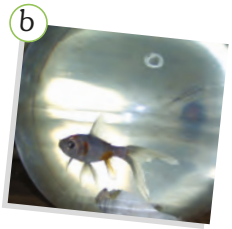
1. We use …… to talk about our abilities.
2. The negative form of 'can' is ……. or ……

6 ***Match the sentences (1-5) with the pictures (a-e).***

☆☆

1. I can sleep for months. .....
2. I can't live in cold water. .....
3. I can use sign language. .....
4. I can carry heavy things with my trunk. .....
5. I can't live in a jungle. .....

a.

b


c

d

e

7 ☆☆ ***Complete the table about you and your friends and then write sentences. Use can or can't.***

	swim	use sign language	climb tall trees
John	✓	✓	×
You			
Your friend			

e.g. *John can swim and use sign language but he can't climb tall trees.*

.....

.....

.....

.....

.....

Communication

8 ☆ ***Fill in the dialogues. Use words from the Language Bank on page 49 in the student's book. Then act them out with your partner.***

1. People kill animals. I ..... that's worrying. What do you think?

I ..... ! You're right!

2. I think giraffes are ....you .....?

I don't agree. They don't look funny to me!

Writing

A newspaper article

9 ☆☆☆ *Write an article about your favourite animal for the school newspaper and draw its picture or stick a photo.*

OUR SCHOOL newspaper

MY FAVOURITE ANIMAL

..... live in

.....

They' ve got .....

.....

They like eating .....

They can .....

I like ..... because .....

.....

Reading

English/Greek words

1 ☆☆ ***Read this article on Global Warming and match the pictures with the things you can do for the environment (1-6).***

GLOBAL WARMING

TEENnewspaper

Global warming is a big problem, but there are many little things we can do to make a difference and reduce the greenhouse gases that pollute the atmosphere.

Many greenhouse gases come from things we do every day. These gases trap energy in the atmosphere and make the Earth warmer.

Here are some things you can do to help:

1. Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.

2. Turn off the TV, the computers and the lights when you don't need them.

3. When you buy, buy cool stuff. There are some products -certain cars and stereos, for example- which don't use much energy.

4. Walk, ride your bike or take the bus. It saves energy.

5. Plant trees. They absorb carbon dioxide from they air.

6. Solar energy is energy that comes from the sun. Use solar energy to heat homes, buildings and water.

adapted from http://www.epa.gov/globalwarming/kids/difference.html

Lesson 3

Vocabulary Link

The environment

2 ***Put the words in the box in the right bin.***

☆

old school books	clothes	wine bottles	cola cans
whisky bottles	newspapers	jars	food
comics	beer cans	coffee tins	baby food jars

old school books ....

....

3 ***Match the words (1-5) with their meanings (a-e).***

☆☆

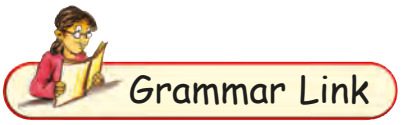
1. recycle	.....	a. put things in the bin
2. go green	.....	b. put things into groups
3. shopping spree	.....	c. time you go shopping and buy lots of things
4. throw away	.....	d. do things that help the environment
5. sort	.....	e. collect glass, paper etc. in special places and use them again

Collocations

4 ***Circle the correct collocation.*** **Task 27** - p.127

☆☆

1. I've got some extra pocket money. Let's go ***on/in*** a shopping spree.
2. Take these old newspapers to the recycling ***bin/park***.
3. You can ***save/pick*** up water if you turn the tap off.
4. Many people ***drop/cut*** down trees to build new houses.
5. Don't ***throw/use*** away old books.
6. Let's ***protect/kill*** endangered animals.



must/mustn't

5 ☆ ***Match the sentences (1-2) with the examples (a-b) to complete the rules.***

1. You tell someone what to do. ……	a. You mustn't kill animals.
2. You tell someone what not to do ……	b. You must protect animals.

6 ☆☆ ***Look at the pictures and write 'Green Rules'. Use ideas from page 51 in your student's book.***

You mustn't waste water.
e.g. You must save water.

1. We mustn't kill animals.
.....

2. We must plant trees.
.....
.....

3. We mustn't drop litter.
.....
.....

4. We must use bicycles.
.....
.....

7 ☆☆ ***Write classroom rules. Use must or mustn't.***

e.g. be rude to your teachers/be polite to them
You mustn't be rude to your teachers. That's right. You must be polite to them.

1. talk with your partner/listen to the teacher
.....
2. throw rubbish on the floor/ put it in the bin
.....
3. write on the walls/ write in your notebooks
.....
4. bring food and drinks in the classroom/bring your homework
.....

8 ***How can we make every day a Green Day? Use the phrases from the box to complete the sentences (1-6). Have you got any other ideas?***

Turn off	1…… away things you can recycle.
Use	2……the tap when you brush your teeth.
Don't throw	3…… up the beach.
Clean	4…… the rubbish from the park near your school.
Collect	5…… the same plastic bags again and again.
	6…… the lights when you go out of a room.

9 ***Now use the ideas from task 8 and write suggestions. Use the phrases from the box. Talk about them with your partner.***

We can …… *Another good idea is to ……* *Why don't we …….*
Let's …… *I think we must / mustn't…*

.....

.....

.....

.....

.....

Writing

This is what you can do!

10 ***Some Spanish friends of yours are organizing an eco team at their school. You are in the eco team of your school. Send them an e-mail with some 'Green ideas'. Think about:***

- ***The environment***
- ***The animals***
- ***Life at home***

Tip!

Make your e-mail interesting by using different language structures from Unit 4.

.....

.....

.....

.....

.....

UNIT 5
Teens in action!

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!

In Unit 5 you will...

READ
- students' notes
- an advertisement for a sports camp
- a quiz about learning styles

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- school clubs
- sports and activities
- collocations

PRACTISE THE USE OF
- Present Continuous
- Present Continuous vs. Present Simple

WRITE
- an e-mail about school clubs
- an advertisement for a summer camp

Lesson 1

Reading

Extra- curricular activities

1 ☆☆ ***Read the notes (1-4) and match them with the school clubs. There's an extra club you don't need to use.***

Task 28 - p.128

SPORTS CLUB ○

ECO CLUB ○

DRAWING CLUB ○

COOKERY CLUB ○

PHOTOGRAPHY CLUB ○

John,
I have to go! Sorry I can't wait for you. I'll see you at the tennis court. We are playing at 6.00pm.
Be there!
Mark
(1)

Helen,
Would you like to see some really good photos of wild animals? There's a photo exhibition outside the school canteen. Two of the photos are mine. Can you spot them?
See you!
Lydia
(2)

Viviana, hi!
Can you do me a favour? We are doing a school project on international cuisine and I need to find a couple of recipes. Can you ask your granny about the way she makes that delicious spinach pie?
Thanks
Diana
(3)

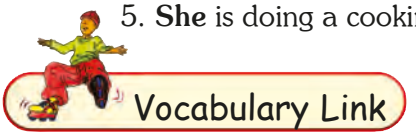
Michael,
Can you call Paul? He wants to draw your portrait for a competition.
Bye
Mum
(4)

2 ***Read the notes again and find who or what the words in bold refer to.***

☆☆

e.g. **He** wants to draw Michael's portrait. *Paul*

1. **They** are meeting at the tennis court at 6.00 pm ..... and .....
2. **Her** granny knows how to make a tasty pie .....
3. **She**'s got two photos of wild animals in the exhibition .....
4. The wild animal photo exhibition is outside **this**.....
5. **She** is doing a cooking project .....



School Clubs

3 ***Write the words in the correct column. Can you add two more words in each column?***

☆

crayons delicious pencils vocals healthy team snacks
trainers instruments art teacher band vegetarian
semi-finals ballad portrait match

COOKING	DRAWING	MUSIC	SPORTS

Collocations

4 ***Find the collocations and then use them to write sentences.***

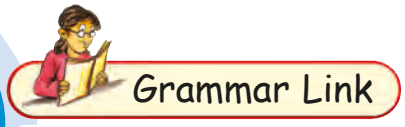
☆☆

1.	good	.....	a.	a rock ballad
2.	look	.....	b.	for my pen
3.	give	.....	c.	a practical joke on my best friend
4.	play	.....	d.	in my homework
5.	write	.....	e.	at cooking

.....

.....

Lesson 1



Present Continuous

5 ***Complete the tables.***

☆☆

Affirmative

I am eating	I'm eating	a sandwich.
You are eating	.....	
.....	He's	
She is	.....	
It	.....	
We are eating	.....	
You	You're eating	
They	.....	

Negative

Full Form	Short Form
I .... not eating	I'm not eating
.....	You aren't eating
He is not eating	.....
.....	She isn't eating
.....	.....
We are not eating	.....
You are not eating	.....
.....	They.....

Interrogative

..... I eating	a sandwich?
Are you eating	
Is he eating	
..... she	
..... it	
..... we	
Are you	
..... they eating	

Short Answers

Yes, you are./ No, you aren't.
Yes, I am./ No, I'm not.
.....
Yes, she is. No, she isn't.
.....
.....
.....
.....

6 ***Match the examples (a-d) with the spelling rules (1-3).***

☆☆

EXAMPLES	SPELLING RULES
a. drive → driving b. sit → sitting c. tidy → tidying d. play → playing	1. Verbs ending in consonant + e, drop -e and take -ing, e.g ..... 2. Verbs ending in -y, keep the -y and take -ing, e.g. ..... 3. Verbs ending in consonant + vowel + consonant, double the final consonant, e.g. .....

Can you find more examples in your student's book (page 59) and make a list?

7 ☆☆ ***Write the verbs in -ing form.***

e.g. *play* playing

1. make .....
2. send .....
3. go .....
4. tidy .....
5. chew .....
6. sit .....
7. run .....
8. visit .....
9. come .....
10. study. .....

8 ☆ ***Write the verbs in brackets in the correct form of Present Continuous to complete the sentences.***

Task 29 - p.128

e.g. *Listen! Paul* is playing *(play) the drums.*

1. My dad ..... (write) an e-mail at the moment.
2. The children ..... (study). Don't make noise.
3. ..... (you / go) shopping? No, I'm not.
4. Where's mum? She ..... (cook) in the kitchen.
5. I ..... (not / wear) a red T-shirt at the moment.
6. ..... (your teacher / sit) on her chair?

Writing

School Clubs

9 ☆ *Here are some photos of the clubs at your school. Write an e-mail to your keypal.*

- *tell him/her what school clubs the photos show*
- *who are in the photos*
- *what activities you are doing this year*

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: | Show BCC

Cc:

Subject: | Plain Text

Times New Roman | 18

Dear ……, hi!

Thanks for your e-mail and the photos you sent me. Here are three photos of some of the clubs we have at our school. The first photo shows the ..... Club. We are .....

.....

.....

.....

.....

.....

.....

.....

TODAY: SUN, 25/5 - MON, 30/6 No events

Reading

Extreme Sports Camp

1 ***Read this advertisement and complete the sentences.*** **Task 30** - p.129

☆☆

EXTREME SPORTS CAMP

7:30 - WAKE-UP
8:00 - BREAKFAST
9:00- MORNING SPORT ACTIVITIES
12:00 - LUNCH
1:00- FREE ACTIVITIES
6:00 - DINNER
7:00- EVENING SPORT ACTIVITIES
9:00 - BACK TO THE CAMP
9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the **Evening Activities:** Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing

More than just a summer camp, it's a cultural experience

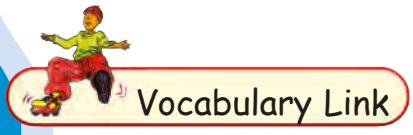
Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)
Think of the great pen pals you can meet from all over the planet!

Visit our site at http://www.800procamp.com and find out about all the sports we offer!

adapted from www.800procamp.com

1. The Camp programme starts at …… every morning.
2. There are activities ……. times a day.
3. You have to be back to your tent at …….. because they turn …….. out at 9.30.
4. There are campers from many different ……
5. Kids come here to have …… and improve their ……..
6. You can find new …… at our camp.

Lesson 2



Sports and activities

2 ***Write the sports and the activities under the pictures.***

Task 31 - p.130

☆☆

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

Collocations

3 ***Match the phrases 1-10 with a-j.***

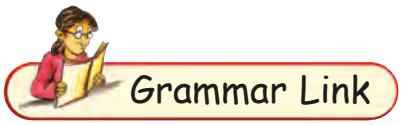
☆

1. watch	.....c.....	a. spaghetti
2. adventurous	.....	b. white-water rafting
3. drive	.....	~~c. a football match on TV~~
4. eat	.....	d. the bed
5. make	.....	e. for a test
6. study	.....	f. the dog for a walk
7. water	.....	g. a car
8. take	.....	h. a high wall
9. go	.....	i. the plants
10. climb	.....	j. type

4 ***Use the phrases from task 3 to complete the sentences 1-5. Make any necessary changes to the forms of the verbs.***

☆☆

1. For the …… ..... there are lots of extreme sports to choose from.
2. Tim is in the living room. He is…… …… right now. His favourite team are playing against Liverpool.
3. We are …… …… in maths at the moment.
4. Your garden is beautiful! How often do you …… …… ?
5. My room is usually tidy but I sometimes forget to …… ……



Grammar Link

Present Continuous vs. Present Simple

5 ***Complete the sentences 1-5 with every day or at the moment***

☆ e.g. *Ronald is writing a new book* at the moment.

1. Lots of tourists arrive at our hotel .....
2. Nick and Ted are rollerblading .....
3. Mum is making some orange juice .....
4. I don't see my friends .....
5. Our neighbours go walking .....

6 ***Put the words in the correct order to write sentences.***

☆☆ **e.g.** every/Tom/basketball/plays/day
Tom plays basketball every day.

1. are/we/for/a/looking/guitarist/
.....
2. not/granny/does/go/my/shopping/at/weekend/the
.....
3. are/preparing/the/you/a/exhibition/at/photo/moment/?
.....
4. sends/every/he/twenty/day/text messages/
.....

7 ***Write the verbs in brackets in the correct form of Present Simple or Present Continuous.***

☆☆

Task 32 - p.130 **Task 33** - p.131

e.g. My parents don't like (not / like) dangerous sports.

1. Magda …… (sing) at a concert right now.
2. …… (your dad / go) fishing at weekends?
3. The Campus instructors always…… (help) beginners.
4. Look at Tom and Mary! They …… …… (not /wear) their seatbelt. That's dangerous!
5. What are you doing here? I …… (wait) for Sarah.
6. …… (you / do) judo on Mondays?

Lesson 2

8 ***Look at the example and change sentences 1-5 into questions.***

Task 34 - p.131

☆☆

e.g. What *does Hilary usually wear at school?*
Hilary usually wears **blue jeans** at school.

1. Where.....
   The teacher is writing **on the board.**

2. Who .....
   Cliff is singing a rap song.

3. Why .....
   Mum is shouting **because she is angry**.

4. When .....
   Tom sends text messages **during the lessons**.

5. What .....
   Emma wants **to get off the raft**.

Writing

Summer Camp Advertisement

9 ***Write an advertisement for your favourite summer camp for your school notice board.***

☆☆☆

- *Find a name for it.*
- *Say where it is and what kids can do there. Give the daily programme.*
- *Stick a photo and describe what the kids are doing under the photo.*

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 3 (Review)

Learning styles

1 ☆☆ *Read the sentences and tick the ones which are true for you. Are you a one-type learner or a mixture?*

How do you learn best?

There are three main types of learner but many people are not one type. They combine different learning styles.

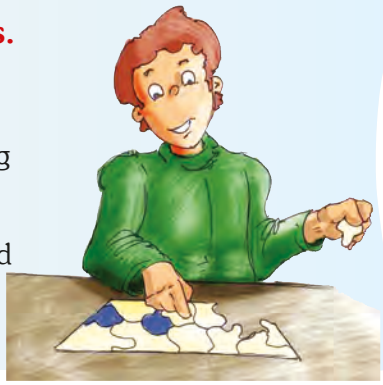
VISUAL learners learn best by seeing things.

- I remember something better if I write it down. .....
- When I read something, I make a picture of it in my head. .....
- I can't do my homework if there is noise around. .....
- I'm good at reading maps and charts. .....

AUDITORY learners learn best by listening to things.

- I remember something better if someone says it to me. .....
- When I study, I say things aloud. .....
- When I buy something new such as a mobile, I like someone to tell me how to use it. .....
- I like speaking activities such as interviews. .....

KINESTHETIC learners learn best by doing things.



- I remember something better if I do it. ……..
- I don't like sitting on a chair when I study. I prefer walking around the house. ……..
- When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it. ……
- I'm good at PE and sports. …

2 ☆☆ ***Write down what you do to learn new things and give examples. Then talk about them with your partner.***

e.g. *I remember things better if I write them down. That's why I write down new words in my notebook.*

.....

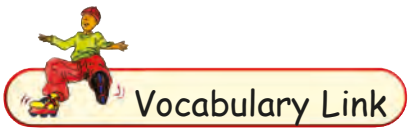
.....

.....

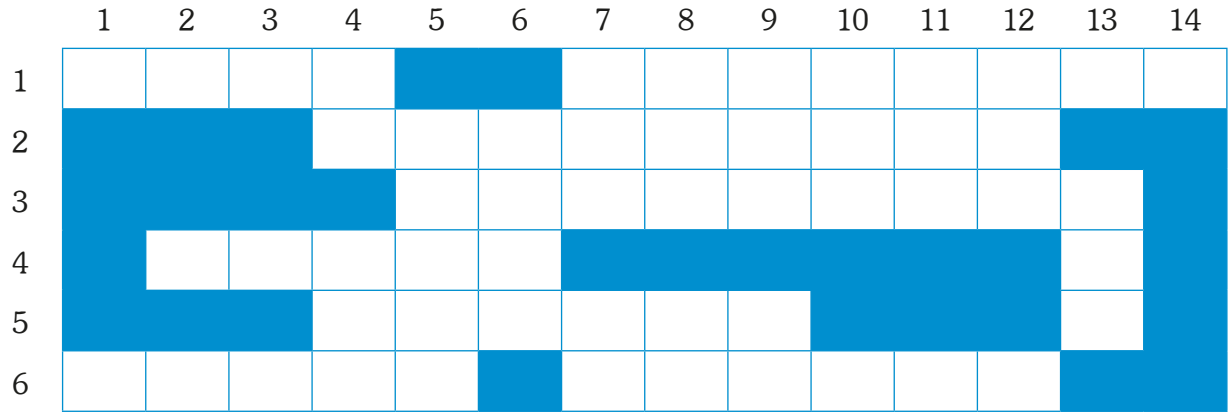
.....

.....

.....



3 ☆☆ ***Read the clues and do the crossword puzzle.***



ACROSS	DOWN
1a. magazines	6. warm and comfortable
1b. plates, cups and glasses	13. water comes out of it
2. a short trip for pleasure	
3. two weeks	
4. friends	
5. a friend you send e-mails to	
6a. television	
6b. you put your head on it when you sleep	

Lesson 3 (Review)

Dictionary Work

4 ***Put the words in alphabetical order.***

☆

1. notice board	.....
2. delicious	.....
3. ticket	.....
4. portrait	.....
5. pencil	.....
6. interesting	.....
7. information	.....
8. guitar	.....
9. gum	.....

Collocations

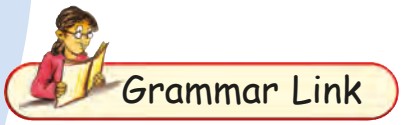
5 ***Choose the right word to fill in the gaps.***

Task 35 - p.131

☆☆

organise travels diary surprise dictionary practise subtitles tablecloth

1. I often use an English-English …… when I want to find the meaning of a word.
2. My dad is a pilot. He…… abroad at least once a week.
3. My sister often watches her favourite DVD without ……..
4. Molly keeps a …… in English so that her mum can't read her secrets.
5. I …… my English with tourists in summer.
6. Can you put the …… over the table? Dinner's ready.
7. Let's …… a …… party for John!



Present Simple vs. Present Continuous

6 ***Write questions and answers.***

☆☆

e.g. Martin /eat a hamburger/now? a yoghurt

Is Martin eating a hamburger now? No, he isn't. He's eating a yoghurt.

1. you / play board games/ in Greek? in English

……

2. Anna/ get up at 7.00/ every morning? at 7.30

……

3. Daniel/ play computer games/ at the moment? Game Boy

……

4. the café /open/ at weekends? only on weekdays

……

5. Andy/swim/in the pool/now? in the sea

7 ☆☆ ***Use the following verbs in Present Simple or Present Continuous to complete the sentences 1-8.***

Task 36 - p.132

like	write	wear	drink
have	climb	use	check

e.g. *I'm having lunch at a restaurant with my family at the moment.*

1. My parents often …… coffee in the afternoon.

2. We …… a high wall in this photo.

3. We always …… our seatbelts when we are in the car.

4. The instructor …… the rafts for tomorrow morning.

5. …… you …… risky sports?

6. They …… not …… English-English dictionaries in their English lessons.

7. What is Mike doing? He…… a text message to Georgia.

Lesson 3 (Review)

Error Correction

8 ***Correct the mistakes in the sentences 1-5 and write them again.***

☆☆☆

1. Are you intrested[SP] in joining our basketball team?

.....

2. I like very much[WO] drawing.

.....

3. There are[GR] a school concert in two months.

.....

4. Do you prepare[WT] a photo exhibition this year?

.....

5. They do[WW] swimming twice a week.

.....

UNIT 6

Bits and pieces!

LESSON 1: FOODstuff!

LESSON 2: TEEN Voice!

LESSON 3: The four corners of the Earth!

In Unit 6 you will...

READ
- an article about food and teens diet
- a webpage about fashion
- an article from a travel guide about Dubai

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- food and snacks
- clothes and accessories
- geographical features
- numbers
- collocations

PRACTISE THE USE OF
- countable/uncountable nouns
- a lot of/(how) much/(how) many
- should/shouldn't
- plural nouns
- comparative & superlative
- The/Zero article

WRITE
- healthy diet rules
- descriptions of people's appearances
- a brochure for a tourist information office

Lesson 1

FOOD FOR THOUGHT

Task 37 - p.133

1 ☆☆ ***Read the article from a teens webpage and match the extracts (1-3) with the headings (A-D). There's an extra heading you don't need to use.***

Yahoo! - Microsoft Internet Explorer provided by OTEnet

A. SHOULD I GO ON A DIET?

B. IS EXERCISE SAFE FOR TEENS?

C. WHAT DO FOOD LABELS REALLY SAY?

D. GREAT WAYS TO HAVE GOOD HEALTH!

1. _____

Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?

Look at the food label. It gives you information that can help you decide what to eat.

2. _____

Your best friend looks great but she thinks she is fat and wants to go on a diet.

But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

3. _____

- Exercise! Find a sport you like and exercise every day.
- Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!
- Drink lots of water.
- Eat a variety of foods, including fruit and vegetables.

based on http://kidshealth.org/teen/food_fitness/

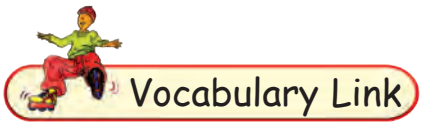
2 ☆☆ ***Read the texts again and find…***

1. …two drinks that are good for you. .....

2. … one thing you should do before you go on a diet. .....

3. …two things your favourite snack can have. .....

4. …two things that can help you look great. .....



Food and Snacks

3 ☆ ***Here are the names of some food and drinks with the letters mixed up. What are they? Write the words (1-8) and then match them with the pictures (a-h).***

a

b

c

d

e

f

g

h

1. emat .....
2. rugoyth .....
3. natu .....
4. ladas .....
5. keco .....
6. ereb .....
7. kilm .....
8. cubissit .....

4 ☆☆ ***Complete the gaps with the phrases from the box.***

a slice of	a carton of	a packet of	a can of	a bottle of

1. ..... chips
2. ..... or ..... milk
3. ..... bread
4. ..... or ..... coke
5. ..... ham
6. ..... biscuits
7. ..... yoghurt
8. ..... water

Lesson 1

Collocations

5 ***Find the correct collocations and delete the odd one out.***

1. I usually have … food.
   a. home made b. fizzy c. healthy
2. There's a lot of fat and sugar in your … .
   a. salad b. diet c. meals
3. I don't like … sandwiches.
   a. cheese b. ham c. toast
4. Your eating … are very healthy.
   a. snacks b. habits c. meals
5. Would you like a slice of …?
   a. cake b. pizza c. cereal

Grammar Link

Countable/Uncountable nouns

A lot of/much/many/how much/how many

6 ***Complete the rules (1-3) with 'a lot of, many, much'. Then match them with the examples (a-c).***

1. We use '……' in affirmative sentences. e.g. …
2. We use '……' with countable nouns in negative and interrogative sentences. e.g. …
3. We use '……' with uncountable nouns in negative and interrogative sentences. e.g. …

a. I don't eat many vegetables.
b. There are a lot of eggs in the fridge.
c. Do you drink much coke?

7 ***Put ticks in the right columns. Then complete the questions and the answers.***

Task 38 - p.133

	a lot of	*much*	*many*
oranges	✓		✓
water			
eggs			
yoghurt			
pies			
orange juice			

1. How ..... oranges do you eat every day? I don't eat .....
2. Do you drink .....water with your meals? Yes, I drink ..... water.
3. Jenny doesn't eat ..... eggs. She doesn't like them very much.
4. How ..... yoghurt is there in the carton? Sorry! There isn't .....
5. There's ..... of orange juice left. Please have another glass!

Giving Advice-should/shouldn't

8 ***Look at the pictures and complete the 'Healthy Diet' Rules. Use should/shouldn't.***

☆☆

1. We should eat .....

2. .....

3. .....

4. .....

5. .....

6. .....

Writing

9 ***Write 'HEALTHY DIET' rules for your school canteen.***

☆☆☆

- We should buy.....
- Our school canteen should sell .....
- .....
- .....
- .....
- .....

Lesson 2

Reading

TEEN FASHION

1 ☆☆ ***Read the information from www.TeenFashion.com and match the links (A-C) with the sentences (1-5).***

Task 39 - p.134

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.TeenFashion.com

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party.

Here at **TeenFashion.com,** we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A

Fashion Tips

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B

Fashion Stories

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

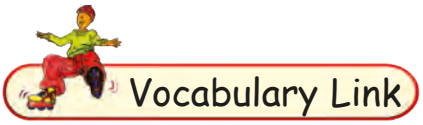
C

Just for Guys

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from http://fashion.about.com/cs/teentips/l/blguystyle.htm and http://www.dailyfashion.com/

1. Should my jeans and my jeans jacket match? .....
2. Why do all girls want him and not me? .....
3. Are high heels in fashion in Europe? .....
4. I was wearing this T-shirt when this really cool guy came up to me… .....
5. I've got brown hair. Does black suit me? .....



2 ***Match the opposites 1-6 with a-f.***

Task 40 - p.135

☆

1. same	≠.....	a. cheap
2. comfortable	≠.....	b. unlucky
3. expensive	≠.....	c. uncomfortable
4. lucky	≠.....	d. old-fashioned
5. love	≠.....	e. hate
6. trendy	≠.....	f. different

Collocations

3 ***Use words from task 2 to complete the sentences.***

Task 41 - p.135

☆☆

1. My best friend, Nicole, and I have the ..... interests.
2. You are ..... to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel .....
4. I ..... wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very ..... All high school kids go there!

Clothes & accessories

4 ***Write the correct word under the pictures 1-10.***

Task 42 - p.135

☆☆

sweater trousers shirt skirt suit coat trainers belt high heels leggings

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

9. .....

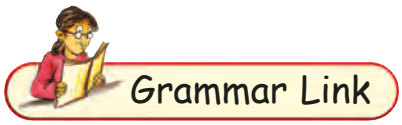
10. .....

Lesson 2

5 ***Choose the right word to complete the sentences.***

Task 43 - p.136

1. Most of my *classmates/teenagers* are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a *suit/costume*.
3. We are having PE today. I must wear my *uniform/tracksuit*.
4. Are the *costumes/uniforms* for the school play ready?
5. It's cold today. Where's my *cap/coat* ?



Plural Nouns

6 ***Look at task 4 and write the clothes in the right group.***

SINGULAR	PLURAL
shirt	trousers

Comparative

7 ***Match the examples (a-c) with the spelling rules (1-3).***

Adjectives ending in...	in comparative...	Examples
consonant-vowel-consonant	1. double the final consonant and take -er e.g.	a. trendy ⇨ trend...
consonant + y	2. take -ier e.g.	b. nice ⇨ nice....
consonant + e	3. take -r e.g.	c. fat ⇨ fat....

8 ***Complete the table.***

SHORT ADJECTIVES		LONGER ADJECTIVES		IRREGULAR ADJECTIVES	
tall	*taller than*	*fashionable*	*more fashionable than*	*bad*	*worse than*
lucky			more comfortable than	good	
cheap		expensive			
	nicer than	practical			
trendy			more modern than		
	easier than	important			

9 ***a. Complete the sentences. Use the positive or the comparative forms of the adjectives in brackets.***

Task 44 - p.136

e.g. The blue T-shirt looks *trendier* (trendy) than the red one.

1. My uniform is ..... (nice) than yours.
2. John is very ..... (lucky). He doesn't wear a uniform at school.
3. This tie looks ..... (modern) than the one you were wearing at my party.
4. Her trainers look really ..... (comfortable).
5. Mike is ..... (bad) at maths than Jerry.

b. Now complete the rules.

a. In sentence number 1 above, we compare two / more than two things.

b. One and two-syllable adjectives take the ending ..... in comparative form.

c. We use '.....' with longer adjectives, like 'comfortable'. (sentence number 4)

d. The irregular comparative form of 'bad' is ..... (sentence number 5)

Writing

Appearances

10 ☆☆ *Find four pictures of fashion models from magazines and cut them out. Choose TWO of these pictures and write a short paragraph.*

- *Describe what the models are wearing*
- *Compare the clothes these models are wearing.*
- *Bring all four pictures in class and ask your partner to read your paragraph and find the correct pictures.*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 3 The four corners of the Earth!

Reading

Welcome to the desert's most exciting city!

1 ☆☆☆ ***Read the article from a travel guide about Dubai and put the headings in the right place A-C. There is an extra heading you don't need to use.***

Task 45 - p.137

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.dubai.com

Page Tools

Dubai sights and attractions

Sport and leisure in Dubai

Shopping in Dubai

Where to stay in Dubai

Welcome to the desert's most exciting city!

A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B.

Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
- See **the Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

Start Yahoo! - Microsoft Int... EN 18:07

based on http://www.aidan.co.uk/article_dubai_information.htm http://www.datadubai.com/about.htm http://www.dubaicityguide.com/tourism/sightseeing.asp

2 ☆ ***Read the text again and underline the answers to the questions in the text.***

1. Where is Dubai? Can you find it on the map in the student's book appendix (page 142)?
2. What was Dubai 60 years ago?
3. Which sport is strange to find in Dubai?
4. What is the Burj al-Arab?

Lesson 3

Vocabulary Link

Geographical Features

3 ***Match the places (1-10) with the geographical features (a-j).***

☆☆

1. Europe is ...	a. a country
2. Sweden is ...	b. a river
3. The Kalahari is ...	c. an island
4. Olympus is ...	d. a waterfall
5. The Himalayas are ...	e. a continent
6. The Thames is ...	f. a mountain range
7. Sardinia is ...	g. a sea
8. The Pacific is ...	h. a desert
9. Niagara is ...	i. an ocean
10. The Caspian is ...	j. a mountain

Numbers

4 ***Write the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.***

☆☆

Task 46 - p.138

1. Thirteen thousand, six hundred and seventeen .....
2. Nine hundred and five .....
3. Two hundred and eighty-three .....
4. Four thousand, two hundred and thirteen .....
5. Fifty-two thousand, nine hundred and two .....

Grammar Link

Superlative

5 ***a. Match the examples (a-d) with the spelling rules (1-4).***

☆

Adjectives ending in...

consonant-vowel-consonant

consonant + y
consonant + e

Longer adjectives

in comparative...

1. double the final consonant and take -est e.g .....
2. take -iest e.g .....
3. take -st e.g. .....
4. take '.....' before the adjective e.g. .....

Examples

a. salty ⇨ salt .....
b. large ⇨ larg .....
c. interesting ⇨..... interesting
d. wet ⇨ wet .....

b. Now use the words in the box to complete the rules.

best	in the world	'the'	more than two

In superlative

a. we compare ..... things.

b. we use the article ..... before adjectives.

c. we often use phrases like ..... at the end of the sentence.

d. the adjective 'good' becomes .....

6 ***Use the superlative form of the adjectives to complete the sentences 1-8.***

Task 47 - p.138

1. The Sahara is ..... (large) desert in the world.
2. The Himalayas are ..... (long) mountain range in the world.
3. The Mariana Trench is .....(deep) spot in the Pacific Ocean.
4. Mount Everest is ..... (high) mountain in the world.
5. England is one of ..... (wet) countries in Europe.
6. Nevrokopi is ..... (cold) village in Greece.
7. Bishop Rock is ..... (small) island in the world.
8. People say that you can see ..... (beautiful) sunset from Santorini.

7 ***Choose the right word to complete the sentences.***

1. Oceania is …… than Europe.
   a. small b. smaller c. smallest
2. Sudan is the …… country in Africa.
   a. large b. larger c. largest
3. The Nile is the ……. river in the world.
   a. long b. longest c. longer
4. There are …… islands in the Pacific Ocean than in the Atlantic.
   a. many b. more c. most
5. How …… is the Dead Sea?
   a. deep b. deeper c. deepest
6. Lake Tahoe is one of the …… lakes in the USA.
   a. most beautiful b. beautiful c. more beautiful
7. The Blue Team's project was ……project in class.
   a. better b. better than c. the best
8. Where's …… lake?
   a. lower than b. lowest c. the lowest

Lesson 3

The/Zero Article

8 ***Use the words in the box to make rules in the columns below.***

☆☆

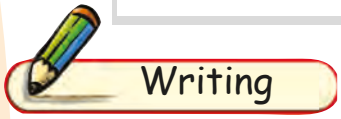
countries rivers streets oceans seas lakes deserts
mountain ranges mountains islands cities groups of countries

We use ***the*** with:	We use ***zero article*** with:
a. ……	g. ……
b. ……	h. ……
c. ……	i. ……
d. ……	j. ……
e. ……	k. ……
f. ……	l. ……

9 ***Study the rules and complete the sentences with 'the' or '-' article.***

☆☆

1. Is …… Mediterranean Sea between …….Greece and Egypt?
2. We visited …… United States last summer.
3. There are lots of shops in …….. Oxford street.
4. …….. Thames flows through …… London.
5. …… Everest is the highest mountain in the world.



A brochure

10 ***Look at the Geography Project by the Blue Team in your student's book, page 85. Find interesting facts about Greece in your geography book and make a brochure for a tourist information office. A Geography Project by…***

☆☆☆

……
……
……
……
……
……
……

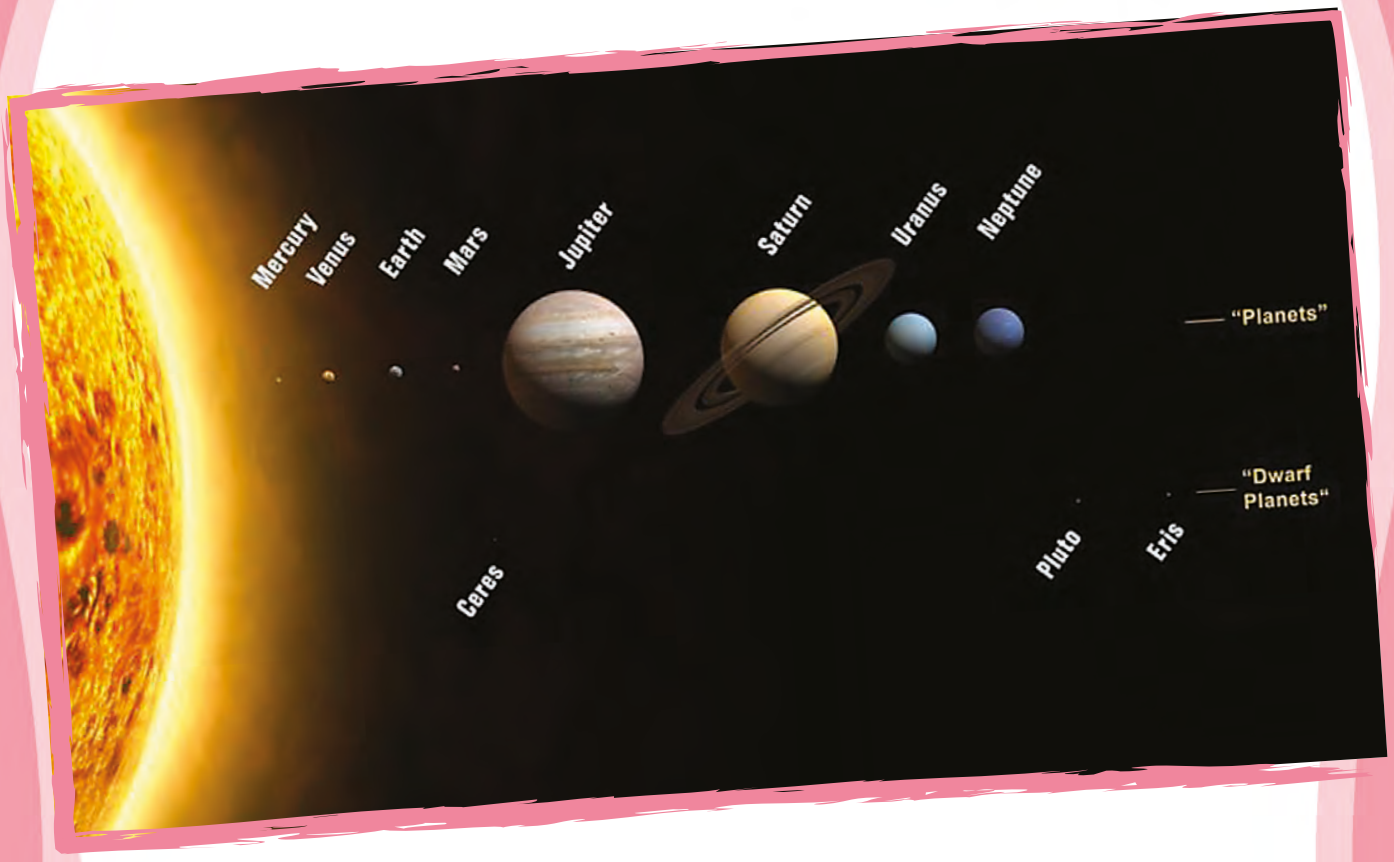
UNIT 7

In our mind's eye!

LESSON 1: Let's communic8!

LESSON 2: Houston, we're back!

LESSON 3: TEEN best-sellers!



In Unit 7 you will...

READ
- a magazine article about emoticons
- a quiz about our solar system
- a blurb of a book

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- communication
- famous people
- space
- books

PRACTISE THE USE OF
- Past Simple of the verb 'to be'
- Past Simple of regular verbs
- Past Simple of irregular verbs

WRITE
- a report presenting similarities and differences between primary school & junior high school
- a story about a mission to space
- an e-mail about what you did yesterday

Lesson 1

Emoticons

1 ***Read the magazine article and write True (T) or False (F) next to sentences 1-5.***

Task 48 - p.138-9

1. Sending a text message is expensive. .....
2. When we see our friend we can understand how s/he feels. .....
3. Emoticons are not pictures. .....
4. Emoticons are made out of letters, numbers and punctuation marks. .....
5. Emoticons are easy to read even if it's the first time you see them. .....

Emoticons!!!

TEENnewspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It's fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

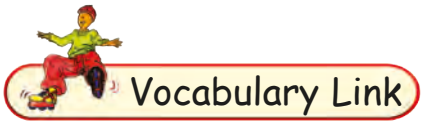
It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1. ..... :-)	a. I'm scared!
2. ..... ;-)	b. I'm laughing. This is very funny!
3. ..... :-D	c. Sad
4. ..... :-/	d. Really disappointed.
5. ..... :-(	e. Happy!
6. ..... >:-(	f. I'm crying.
7. ..... :-[	g. Joking!
8. ..... :-C	h. Not sure about this.
9. ..... :'-(	i. My lips are sealed! I won't tell anybody, I promise!
10. ..... :-X	j. Angry!

1. e 2. g 3. b 4. h 5. c 6. j 7. a 8. d 9. f 10. i

adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html



2 ***Delete the odd one out.***

☆

e.g.	letter	e-mail	~~phone~~
	1. inventor	blind	deaf
	2. airport	public place	bank
	3. bright	disabled	clever
	4. cell	hyphen	comma
	5. writer	poet	queen
	6. emperor	actor	president

3 ***Match the words 1-6 with their definitions a-f.***

☆☆

1. code	.....	a. make something new
2. language	.....	b. put your hand on something
3. invent	.....	c. a piece of plastic, metal etc. with information for people
4. touch	.....	d. we make or repair things there
5. workshop	.....	e. the words we use to speak or write
6. sign	.....	f. a system of symbols

Collocations

4 ***Use the words in the box to complete sentences 1-10.***

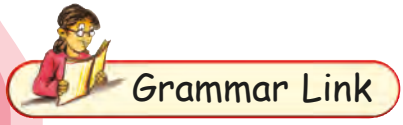
Task 49 - p.139

☆☆

code	languages	invented	touch	workshop
sign	blind	queen	scientists	poet

1. ……. are working hard to find a cure for cancer.
2. Dennis can …… the ceiling. He is very tall.
3. Luis Braille …….. a code for the blind.
4. Seferis is my favourite ……
5. She was …… in her right eye after a car accident.
6. They are using a secret …… to communicate.
7. ……. Elizabeth turned 80 last week.
8. What …… can you speak?
9. Where's Tim? He's helping his dad at the ……..
10. You can't feed the animals in the zoo. There was a …… at the entrance.

Lesson 1



Past Simple of the verb 'to be'

5 ***Complete the tables.***

☆

Affirmative
I *was*
You were
He/She/It
.....
We/You/They
.....

Negative	
Full Form	**Short Form**
I *was* not	I wasn't
You	You .....
He/She/It	.....
We/You/They	We/You/They
.....	.....

Interrogative
..... I?
..... you?
Was he/she/it?
..... we/you/they?

Short Answers
Yes, you were./ No, you weren't.
Yes, I was./.....
.....
.....

6 ***How much do you remember from your student's book? Write true sentences.***

☆☆

Homer		an inventor.
Elvis Presley and John Lennon		a queen.
Cleopatra	was	singers.
Marcus Aurelius	were	actresses.
Aliki Vougiouklaki and Marilyn Monroe		a poet.
Edison		an emperor.

1. Homer was a .....
2. .....
3. .....
4. .....
5. .....
6. .....

7 ***Write true sentences using There was/There wasn't/There were/There weren't.***

☆

e.g. There *were* some black clouds in the sky this morning.

1. There …… an adventure film on TV last night.
2. There …… 10 students in the classroom yesterday.
3. There …… five CDs in my school bag two hours ago.
4. There …… a magazine on my desk ten minutes ago.
5. There …… a skateboard under my bed this morning.

8 ***Write questions.***

☆☆

e.g. Where *was Tina last Saturday?*
Tina was at the school party last Saturday.

1. When .....
Mum was very tired yesterday.
2. How many .....
There were two documentaries on TV last night.
3. Why .....
Jim was in hospital last week because he was ill.
4. How old .....
Andrew was five years old in 2006.

A report

9 ***Was the primary school you went to different from the Junior High School you go to now? Write a report to present similarities and differences between the two schools.***

☆☆☆

- *Organise your ideas under headings.*
- *Think of similarities and differences in the buildings, the teachers, the school subjects.*
- *Use (there) was / (there) were.*
- *Which one do you prefer? Why?*

e.g.

The .....junior high school I go to now is similar to/different from the primary school I went to the previous years.

THE BUILDING

There were two classrooms at my primary school. There wasn't a basketball court.

PRIMARY SCHOOL OR JUNIOR HIGH?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2 Houston, we're back!

Reading

How much do you know about our solar system?

1 ☆☆ ***Do the solar system quiz. Then read the texts and check your answers.***

1. ……has got many rings.
2. If you lived on ……, you'd be very rich.
3. No spacecraft has ever visited ……
4. On …… you can die both of heat and of cold.
5. The atmosphere of the …… is hotter than its surface.
6. The biggest volcano is on ……

Yahoo! - Microsoft Internet Explorer provided by OTEnet

HOW MUCH DO YOU KNOW ABOUT OUR SOLAR SYSTEM?

THE SUN

Did you know that the sun is much cooler than its atmosphere?

SATURN

Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide.
Saturn has more moons than any other planet.

NEPTUNE

For many centuries people did not know that this planet existed. It was discovered by Johann Galle and Heinrich D' Arrest in 1846.

PLUTO

Pluto is so small that many scientists don't think it is a planet at all. It is the only planet that has never been visited by a spacecraft. That's why we know very little about it.

MARS

Mars excites scientists because it is more like the Earth than any of the other planets. Mars once had rivers, streams, lakes, and even an ocean. Today the only water on Mars is frozen. Mars has much higher mountains, and far deeper canyons than the Earth. It also has the solar system's biggest volcano, Olympus Mons.

MERCURY

Mercury is a world of extremes. Because it is so close to the sun a visitor could easily cook to death. However, because it turns round so slowly it gets very cold in the night time, which means a visitor could also freeze to death.

URANUS

Uranus is a very strange planet. Scientists think Uranus has a huge water ocean under its clouds. It has a large rocky core, and it could contain trillions of large diamonds.

For more information about our solar system, visit http://www.kidsastronomy.com

Lesson 2

Vocabulary Link

2 ***Read the clues and do the crossword puzzle.***

☆☆

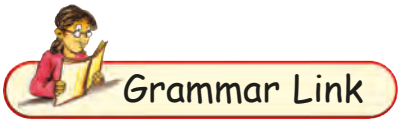
	1	2	3	4	5	6	7	8	9	10	11	12	13
1													
2													
3													
4													
5													
6													
7													
8													
9													

ACROSS ⇨	**DOWN ⇩**
1. Neil Armstrong was an …	2. The astronaut put on his … and he was ready to board the spacecraft.
3. I need a … to climb up this high wall.	12. There are nine lines on the Greek …, five blue and four white ones.
4. Collins was the first woman … of NASA.	13. All members of the … helped the passengers put on their life jackets.
5. Bali is a very popular holiday …	
6. There are nine … in our solar system.	
7. The 'Eagle' was Armstrong's … module.	
8. What's James Bond's next …?	
9. We've got two more minutes before …	

3 ***Look at task 1. Which planets is there information about? Which ones are missing? Write the English and the Greek names for all the planets.***

☆☆

English	Greek
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	



Past Simple - Regular verbs

4 ☆ ***Complete the tables.***

Affirmative

I/You/He/She/It/We/They landed on the moon.

Negative

Full Form	Short Form
I/You/He/She/It We/They ... not land	I/You/He/She/It We/They didn't .....
on the moon.	

Interrogative

Did I/you/he/she/it/we/they .....on Mars?

Short Answers

Yes, I/you/he/she/it/we/they ....

No, I/you/he/she/it/we/they ....

5 ☆ ***Complete the sentences.***

1. We use Past Simple to talk about actions that happened in the ...
   a. present b. past
2. Regular verbs in Past Simple end in -ed e.g. I land ⇨ I.....
3. Verbs ending in consonant-e take -d e.g. They change ⇨ They .....
4. Verbs ending in consonant-vowel-consonant double the final consonant e.g. I stop ⇨ I .....
5. Verbs ending in consonant + y take -ied e.g. We try hard ⇨ We..... .....

BUT *He stays ⇨ He..... .....*

6. In interrogative and negative form we use did e.g. .....you visit your grandparents at weekends? *Yes, I did./ No, I didn't.*

BE CAREFUL!

7. We use was/were in interrogative and negative sentences with the verb 'to be'. e.g. .....you at school an hour ago? No, I .....

6 ☆☆ ***Write the verbs in the Past Simple in the correct column.***

study	cook	travel	stop	walk	carry
climb	collect	stay	plant	invent	believe
plan	play	like	tidy	love	

consonant + -ed	-e + -d ⇨ -ed	double consonant-ed	consonant + y ⇨ -ied
cook ⇨ cooked		stop ⇨ stopped	study-studied
			vowel + y ⇨ -ed

7 ☆ ***Write questions. Then ask your partner these questions and write down his/her answers.***

e.g. You/walk/to school/yesterday? ✓
Did you walk to school yesterday? Yes, I did.

1. your brother/ watch TV/ last night?
.....

2. your mum/plant a flower/this morning?
.....

3. you/ visit/ Paris/ last year?
.....

4. your friend/ study hard for the test?
.....

5. granny/ be/ at church/ on Sunday?
.....

8 ☆☆ ***Look at page 98 of your student's book and write true sentences.***

e.g. Neil Armstrong walked on Mars.
Neil Armstrong didn't walk on Mars. He walked on the Moon.

1. The trip to the moon was easy.
.....
.....

2. There were three more astronauts with Armstrong.
.....
.....

3. Armstrong opened the window.
.....
.....

4. The two astronauts stayed about four hours on the moon.
.....
.....

5. They planted flowers.
.....
.....

6. On July 24th the crew landed in the Atlantic Ocean.
.....
.....

A mission to space

9 ☆☆☆ ***Use the information from the speaking task on page 102 in your student's book and write a story for a web competition called 'A mission to space'.***

'A mission to space'

You won't believe it! Last ..... I was on a mission to space. I was the commander and the other astronauts were my friends, ... We .....

.....
.....
.....
.....

Reading

My favourite book

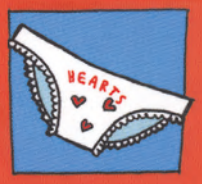
1 ***Read the text and answer the questions.***

☆☆

THE INCREDIBLE WORLD OF
STUFF (AKA SIMON)

PROBLEM 1:

Dad's moving in with his new girlfriend (!)
AND her daughter (no sense of humour,
no taste in music).



PROBLEM 2:

My GIRLFRIEND, Delphine!
I want to break up
but she's got a BIG brother!

PROBLEM 3:

The NEW GIRL at school. Gorgeous!!! My DESTINY!
(but see *Problem 2*)

Too much stuff is going on.

Time to plan the GREAT ESCAPE.

Part story, part comic strip, STUFF is about the life of an ordinary fourteen-year-old boy.

BY JEREMY STRONG

PUFFIN
www.penguin.com

ISBN 0-141-31903-8

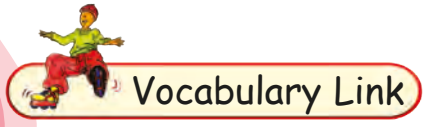
1. Where would you find this text?
   a. on the front cover of a book
   b. on the back cover of a book
   c. in the book

2. The title of the book is
   a. the GREAT ESCAPE
   b. 3 Problems
   c. STUFF

3. … has got a big brother.
   a. His girlfriend
   b. His dad
   c. His dad's girlfriend

4. The fourteen-year-old boy is
   a. happy
   b. unhappy
   c. scared

Lesson 3



2 ***Match words 1-10 with their definitions a-j.***

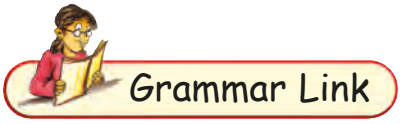
1.	success	.....	a.	writer
2.	reader	.....	b.	the events in a novel or film
3.	author	.....	c.	a person who reads a book, a newspaper etc.
4.	notebook	.....	d.	a person in a book or a story
5.	advert	.....	e.	something great you do
6.	publisher	.....	f.	it tells you about a job in the newspaper
7.	scared	.....	g.	a small book we keep notes in
8.	diary	.....	h.	frightened
9.	character	.....	i.	a book you write down what you do every day
10.	plot	.....	j.	s/he prepares books for sale

Collocations

3 ***Choose the right word to fill in the gaps.***

Task 50 - p.140

1. Jacqueline Wilson is a .... author.
   a. talented b. strange c. detective
2. I always told ... to my teddies.
   a. books b. stories c. diaries
3. Have you got this book in ...?
   a. best-seller b. plot c. paperback
4. I like reading books of different ....
   a. adventures b. novels c. kinds
5. My dad works as a(n) .... He prepares books for the bookshops.
   a. writer b. publisher c. author
6. Can you see the title of the book on the ...?
   a. plot b. cover c. character
7. The main ... in the film is a poor orphan.
   a. character b. author c. publisher



Past Simple - Irregular Verbs

4 ***Complete the tables.***

☆

Affirmative

I/You/He/She/It/We/They told stories.

Negative

Full Form	Short Form
I/You/He/She/It We/They ... not *tell* stories.	I/You/He/She/It We/They *didn't* ... stories.

Interrogative

Did I/you/he/she/it/we/they ..... stories?

No, I/you/he/she/it/we/they .....

Short Answers

Yes, I/you/he/she/it/we/they ....

5 ***Complete the sentences.***

☆

1. <u>*Irregular verbs*</u> in Simple Past *take/don't take -ed e.g. I see* ⇨ *I.....*
2. In interrogative and negative sentences we use *did* and the infinitive of the verb *e.g. I gave you my pen. .....you ..... it to Stella? No, I ....it to Stella. Here it is!*

6 ***Write the verbs in Past Simple.***

Task 51 - p.140

☆☆

Verb	Past Simple
become	
begin	
drink	
drive	
eat	
get	
give	
go	
have	
hit	

Verb	Past Simple
meet	
run	
say	
see	
send	
sit	
sleep	
swim	
tell	
think	
write	

Lesson 3

7 ***Write questions. Then ask a friend and write short answers.***

☆☆

e.g. tell stories/to teddies/when/younger

Did you tell stories to your teddies when you were younger? No, I didn't.

1. buy /a book/ last week .....

.....

2. do/ homework/this morning .....

.....

3. send/an e-mail/to keypal/last week.....

.....

4. see/best friend/yesterday.....

.....

8 ***Read the sentences (1-5) and use the words in bold to make sentences about the past.***

☆☆

e.g. *I get up at seven o'clock every morning.* ***YESTERDAY***

Yesterday I got up at eight o'clock.

1. We usually have milk for breakfast. **DIDN'T**
We ..... this morning.

2. My dad always drives me to school every morning. **ON FOOT**
This morning I .....

3. My mum usually cooks vegetables on Mondays. **LAST MONDAY**
My mum didn't .....

4. It usually takes me two hours to do my homework. **ONE**
It ..... to do my homework yesterday.

5. There aren't any clouds in the sky now. **TWO HOURS AGO**
There .....

What I did yesterday

9 ***Choose one day of the week and keep notes on what you do on that day. Read your notes the following day and write an e-mail to your friend about what you did yesterday.***

☆☆☆

Use Past Simple.
e.g. Get up–7.30
Yesterday
I got up at 7.30

Dear .....

Yesterday.....

.....

.....

.....

UNIT 8

Tomorrow and... beyond!

LESSON 1: Travel plans!

LESSON 2: Good for you!

LESSON 3: In the year 2525!

In Unit 8 you will...

READ
- holiday advertisements
- a webpage with new year's resolutions
- a horoscope for teenagers

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- travelling
- dates
- star signs

PRACTISE THE USE OF
- Present Continuous for future arrangements
- 'Going to' future
- Future Simple

WRITE
- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition

Lesson 1

Reading

Holidays

1 ☆☆ ***Read the advertisements (A-C) and find suitable holidays for the people below (1-5).***

Task 52 - p.140-1

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.travelteen.com

A. **Singles & Couples**
child-free holidays

- great beach
- make new friends
- lots of activities

➤ more about holidays for singles & couples

B. **Activity Holidays**
on and off the water

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

➤ more about our activity holidays

C. **Family Holidays**
with fantastic childcare

- childcare clubs
- English-speaking nannies
- daily sports and activities

➤ read more about childcare

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax.
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him.
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming.
4. Nadia is 30 years old and wants to go on holiday with her friends. They want to make new friends and have fun. They hate places with little children around.
5. The Zeffirellis have got a six-year-old son, Mario. They want a holiday at a place where they can relax and Mario can play with other children of his age.

adapted from www.thisistravel.co.uk

2 ☆☆ ***Read the advertisements again and choose a holiday for you and your family. Which holiday would you choose? Why?***

.....

.....

.....

.....

.....

Vocabulary Link

Task 53 - p.141

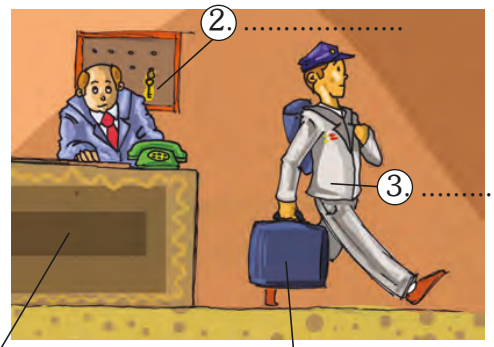
Task 54 - p.142

Travelling

3 ☆☆ ***Use the words in the box to complete the pictures.***

reception	platform	exit sign	airline ticket	porter	luggage
passenger	line	train	room key	check-in desk	duty free shop

A. At the hotel



2. .....

3. .....

1. .....

4. .....

B. At the airport

7. .....

6. .....

5. .....

C. On the underground

10. .....

8. .....

12. .....

11. .....

9. .....

Lesson 1

4 ☆☆ ***Read the description of one of the pictures in task 3 and complete the sentences with one word. Which picture does it describe? .....***

This picture shows two people working in a [1]..... The man on the left is behind a desk. He answers the phone and gives information. He also gives the [2]..... to the customers. The man on the right is wearing a uniform. He is a [3]..... He carries customers' [4]..... to their rooms. They often give him a tip.

Dates

5 ☆☆ ***Look at the example and write the dates.***

Task 55 - p.143-4

e.g. 1/6 *It's the first of June*

5/8 .....

9/12 .....

20/5 .....

22/1 .....

13/9 .....

6 ☆ ***Look at the example and complete the sentences.***

e.g. *Maria's birthday is on 4th January.*

Christmas Day is on .....

Schools open on .....

My best friend's birthday is on .....

My birthday is on .....

Grammar Link

Present Continuous - Talking about future arrangements

7 ☆ ***Tick the right sentences.***

We use the Present Continuous to talk about

1. ☐ an action we are doing right now
2. ☐ habits and states
3. ☐ what people are doing in a photo

4. ☐ an action in the past
5. ☐ personal arrangements or fixed plans for the future

8 ☆☆ ***John is planning to go on holiday. You want to know his plans. Use the words to write questions.***

(where/go) .....? Crete.
(when/leave) .....? Next Saturday.

(how/travel) .....? By boat.
(go with parents) .....? No. With my cousins.
(stay at a hotel) .....? No. At my grandparents' house

Holiday plans

9 ☆☆ ***Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her.***

- about this holiday
  - where it is and
  - when you are leaving
- what you plan to do there
  - activities, sports you're planning to do
  - facilities you're planning to use

- hotels in Syros, Paros, Naxos, Thasos (choose one)
- leaving next Friday by .....(boat/plane)
- basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as
- Computer games (a TV & a computer with Internet connection in every room)
- teen parties every night

TEENS holidays

want to be independent!

- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports?

➤ read more about teens holidays

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: | Show BCC

Cc:

Subject: | Plain Text

Times New Roman | 18

..... , hi!

I've just seen this amazing holiday advertisement and my family have decided to go.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

TODAY: SUN, 25/5 - MON, 30/5 No events

Reading

New Year Resolutions for Teens

1 ***Read this webpage. Who is the article for?***

☆ a. teenagers b. parents

Yahoo! - Microsoft Internet Explorer provided by OTEnet

Do you want to help your teenagers feel better? Do you want them to have a more positive self-image? Our website offers the following New Year Resolutions for your teens:

TEN NEW YEAR RESOLUTIONS FOR TEENS

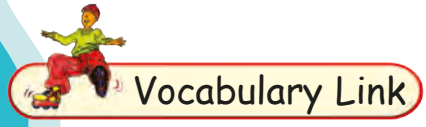
1. I'm going to present myself in a positive way.
2. I'm going to spend more time with people.
3. I'm going to learn how to say "No" to things that are not safe for me.
4. I'm going to make small, healthy changes in my eating habits every day.
5. I'm going to be more honest with my parents about my problems.
6. I'm going to help people when this is possible.

adapted from http://www.parenttoparent.com/health/NewYearForTeens.php

2 ***Read the webpage more carefully now and match the resolutions (1-6) with the pictures (a-f).***

☆☆

Lesson 2



Collocations

3 ***Match the words (1-8) with a-h to form collocations.*** **Task 56** - p.144

☆

1. good	.....	a. well
2. think	.....	b. an adult for advice
3. behave	.....	c. intentions
4. be	.....	d. a helmet
5. ask	.....	e. your seatbelt
6. bite	.....	f. positive
7. wear	.....	g. my nails
8. fasten	.....	h. careful

4 ***Use the collocations in task 3 to complete the sentences 1-8. You may need to change the form of the words.*** **Task 57** - p.145

☆☆

1. Sometimes teenagers don't ……. ……. about themselves.
2. ……! A car is coming!
3. Stop ……! It's a very bad habit!
4. My dad always ……. when he rides his motorbike.
5. When you have a problem, you can always …….
6. Remember to ……. when you drive!
7. Terry doesn't ……. lately. He often fights with other children.
8. She's full of ……. but that doesn't help much. She must study harder!

5 ***Choose 3 collocations from the text on page 117 of your student's book and write sentences about you.*** **Task 58** - p.145

☆☆

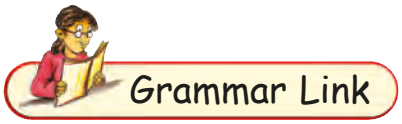
.....

.....

.....

.....

.....



Be going to - Talking about future plans and intentions

6 ***Match 1-2 with a-b to complete the rules.***

☆

1. We use the Present Continuous to talk about …	a. our general plans and intentions
2. We use 'be going to' to talk about …	b. fixed plans for the future

7 ***Write the verbs in brackets in the 'going to' form and complete the sentences.***

☆

1. I …… (think) about myself in a positive way.

2. My sister …… (not/use) my mobile phone without asking me first.

3. My parents ……(listen) to me more carefully.

4. Our teachers …… (take) us on many excursions this year.

5. I …… (eat) more fruit and vegetables.

8 ***Put the words in brackets in the correct order to ask questions in the following situations.***

☆☆

1. Your sister wants to go shopping. (she/is/what/buy/going/to?)

.....

2. Your dad is getting ready for a meeting. (going/who/he/is/meet/to?)

.....

3. Your friend is holding a DVD. (she/is/what film/see/going/to?)

.....

4. Your granny has got a new painting. (to/ is/ she/where/put/going/it?)

.....

5. Your teacher is holding your progress reports. (to/us/going/when/is/he/to/give/them?)

.....

9 ***Circle the extra word in each sentence.***

☆☆

1. I'm going to go meet Tony at eight o'clock tomorrow morning.

.....

2. We're to flying to Paris tomorrow.

.....

3. Is My dad is going to buy a new car soon.

.....

4. Are you going to go watch the news tonight?

.....

5. I'm going not to eat this soup. It smells wonderful.

.....

6. Gina is going getting married next Sunday.

.....

Lesson 3 In the year 2525!

Weekly Teenscope

1 ☆☆ ***Read the horoscope for some signs and complete the sentences with the correct star sign. There is an extra sign you do not need to use.***

Task 59 - p.146

TEENnewspaper

CANCER
Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.

LEO
Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.

VIRGO
You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.

LIBRA
Organize your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.

WEEKLY TEENSCOPE

SCORPIO
Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!

AQUARIUS
You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!

PISCES
You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from http://www.astrologycom.com/weeklyteen.html

TEENnewspaper

1. …… will have to work on Sunday.
2. …… and …… must be careful because they may have an accident on Friday.
3. …… will meet a new person in the middle of the week.
4. ……must be careful with money on Friday.
5. …… and …… will have fun on Sunday.

Lesson 3

Vocabulary Link

Collocations

2 ***Match the collocations 1-10 with a-j.***

☆☆

1. away from	.....	a. the sun
2. at the touch of	.....	b. a command
3. enjoy	.....	c. stadium
4. all year	.....	d. time
5. carry out	.....	e. round
6. for	.....	f. my children's safety
7. crowded	.....	g. the city centre
8. dance	.....	h. a button
9. at the same	.....	i. to the rhythm of music
10. worry about	.....	j. example

3 ***Choose six words/phrases from task 3 and write sentences of your own.***

☆☆☆

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

Star signs

4 ***Match the star signs with the drawings a-l.***

a

b

c

d

e

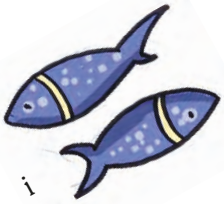
f

g

l

k

j


i

h

Aries (21/3 - 20/4) .....

Taurus (21/4 - 21/5).....

Gemini (22/5 - 21/6).....

Cancer (22/6 - 23/7).....

Leo (24/7 - 23/8).....

Virgo (24/8 - 23/9).....

Libra (24/9 - 23/10).....

Scorpio (24/10 - 22/11).....

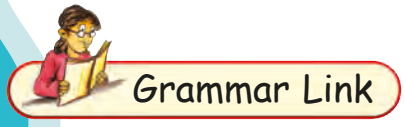
Sagittarius (23/11 - 22/12).....

Capricorn (23/12 - 20/1).....

Aquarius (21/1 - 19/2).....

Pisces (20/2 - 20 /3).....

Lesson 3



Future Simple - Predicting

5 ***Complete the table.***

☆☆

Affirmative

Full Form
I/you/he/she/it/we/they *will enjoy* the sun all year round.
Short Form
I/you/he/she/it/we/they …… the sun all year round.

Interrogative

…… I/you/he/she/it/we/they enjoy the sun all year round?

Short Answers

Yes, I/you/he/she/it/we/they …….

No, I/you/he/she/it/we/they *won't.*

Negative

I/you/he/she/it we/ they..... not need a car.

Short form

I/ you/he/she/it/we/they .....a car.

6 ***Tick the right sentences to complete the rules.***

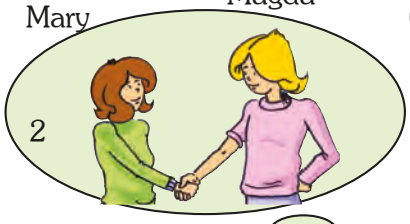
☆☆

We use Future Simple

1. ☐ to talk about what we think will happen
2. ☐ to guess what will happen
3. ☐ to describe what people are doing at the moment
4. ☐ with words/expressions like: I think, I hope, perhaps

7 ***Look at the pictures 1-6 and write predictions.***

Task 60 - p.147



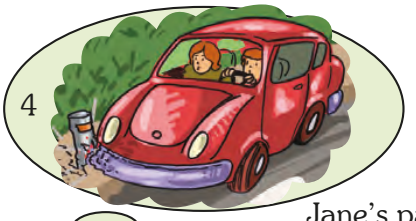
.....

.....

Todd

.....

.....



Jane's parents

.....

.....

.....

.....

.....

.....

.....

.....

Theodore

8 ***Answer the questions and make predictions about your future.***

1. Will you study medicine when you finish school?

.....

2. Will you travel around the world? Where?

.....

3. Will you work as a teacher?

.....

4. Will you have a sports car?

.....

5. Will you live with your parents until you are thirty years old? Why?

.....

6. Will you marry someone famous? Why?/Why not?

.....

Lesson 3

Writing

A writing competition

9 ☆☆☆

A Teen magazine is organizing a horoscope writing competition. Read the advertisement and write your friends' horoscope to send to the magazine.

Yahoo! - Microsoft Internet Explorer provided by OTEnet

THE FUNNIEST HOROSCOPE COMPETITION

HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?

Here's your chance! Take part in our competition and win amazing prizes!
Write your best friend's horoscope.

Think of funny things that will happen to him/her this week

- at home
- at school
- on holiday

Our readers will vote for the funniest horoscope!

.....

.....

.....

.....

.....

.....

.....

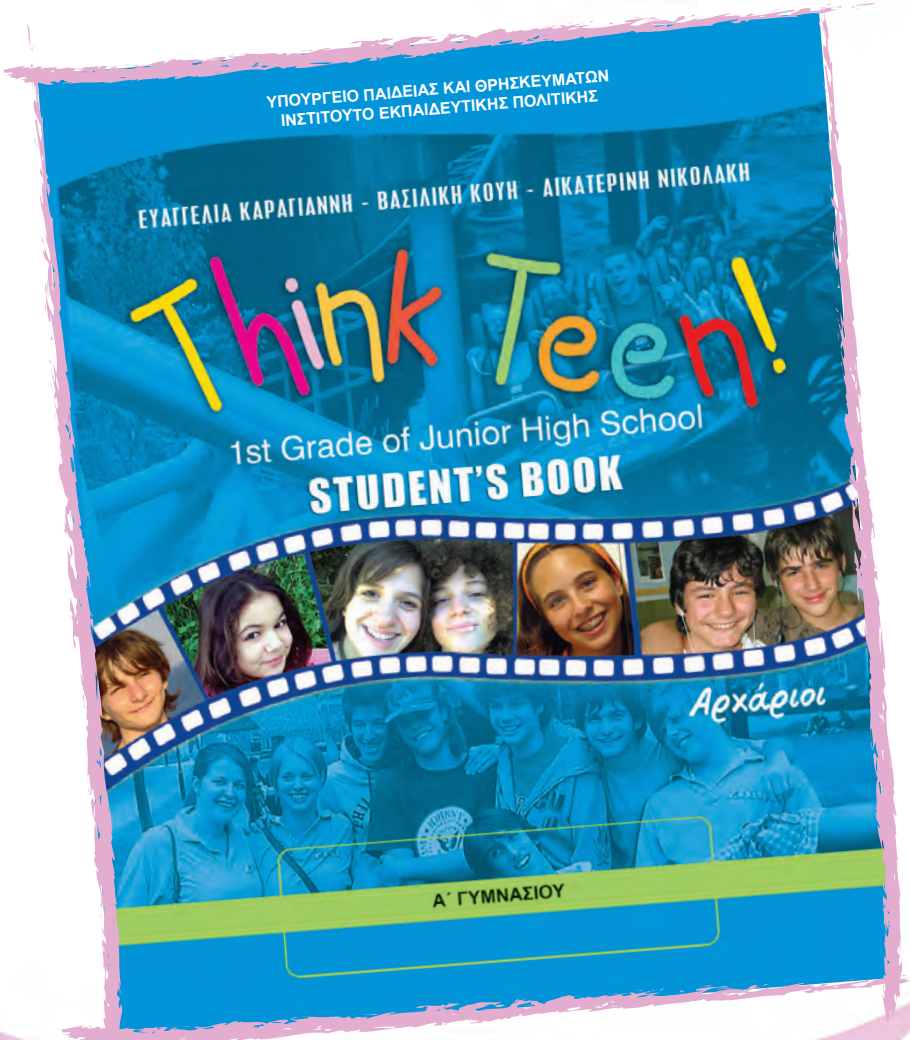
.....

.....

.....

UNIT 9

It's a masterpiece! (Review)



In Unit 9 you will...

READ
- extracts from different texts

REVISE VOCABULARY

REVISE GRAMMAR

RECOGNISE
- different genres

It's a masterpiece!

Reading

How much do you remember?

1 ☆☆ ***Read the extracts from different texts of your workbook (1-10) and match them with the right heading (a-j).***

Extracts

1. ……
Tom Holmes from West Midland, England has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

2. ……
I work for a shipping company on a 9-to-5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.

3. ……
Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.

4. ……
When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.

5. ……
But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

6. ……
Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

7. ……
Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

8. ……
It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across!

a. Global warming

b. Our solar system

c. Learning styles

d. What a collection!

e. What do you do?

f. Modern codes of communication

g. Teen fashion

h. The most exciting city in the world

9. ……
Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide. Saturn has more moons than any other planet.

10. ……
Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.

i. Weekly Horoscope

j. Food for thought

Which text in the workbook did you enjoy most? Why?

……

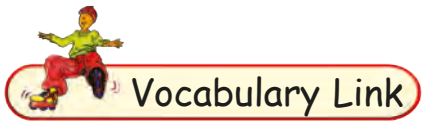
……

Which text in the workbook wasn't interesting?

……

……

Present your opinion to the class and find out the most popular texts.



Word Groups

2 ***Can you write four words in every group?***

BUILDINGS	SCHOOL SUBJECTS	SPORTS	FOOD	CLOTHES	GEOGRAPHICAL FEATURES
				skirt	
hotel		volleyball			
	science				lake
			spaghetti		

It's a masterpiece!

3 ***Can you choose the correct word /phrase?***

☆☆

1. I've got a …… huge teddy bear on my bed.
   a. tiny b. wooden c. lovely
2. The street in front of my house is twelve metres ……
   a. tall b. wide c. narrow
3. I go …… twice a week.
   a. swimming b. judo c. gymnastics
4. She learns things off …… very easily.
   a. the outback b. by heart c. on foot
5. Mark works at the zoo without getting any …… He's a volunteer.
   a. money b. entrance c. help
6. Bears …… till March.
   a. eat b. hunt c. hibernate
7. Take these old newspapers to the recycling ……
   a. spree b. bin c. environment
8. Your eating …… are very healthy.
   a. snacks b. meals c. habits
9. She was …… in her right eye after the car accident.
   a. blind b. deaf c. disabled
10. The main …… in the film is a poor orphan.
    a. characte b. author c. publisher

Grammar Link

Review

4 ***Choose the right option and then match the sentences (1-12) with the grammar points (a-l).***

☆

1. There are not *many/much* trees in the park near our house.
2. *Are you going/Do you go* to school on foot?
3. *Where/When* do you live? Near the city centre.
4. *Keeping/Keep* the area clean.
5. A bear *must/can* sleep for months.
6. You *don't/mustn't* waste water.
7. Listen! Penny is *playing/plays* the violin.

a. articles

b. countable/uncountable nouns

c. Present Continuous to talk about a personal arrangement

d. Present Continuous to talk about an action happening now

e. Present Simple to talk about habits and routines

f. Future Simple to make a prediction about the future

g. Past Simple to talk about an action that happened in the past

8. My bedroom is *bigger/biggest* than my brother's.
9. We visited *the/-* United States last summer.
10. Armstrong *is walking/walked* on the Moon some years ago.
11. *I'm leaving/I'll leave* for Paris tomorrow.
12. *I'll be /I was* a famous footballer one day in the future.

h. to compare two things
i. to talk about our abilities
j. to tell someone what not to do
k. to tell someone what to do
l. Wh-questions

Writing

Genres

5 ☆☆ ***These are some of the writing genres you were taught this year. Complete the gaps in the extracts (1-10) with a suitable word or phrase from the box (i-x) and then match them with the writing genres (a-j).***

a. A story
b. A letter of invitation
c. Ending to a friendly letter
d. A letter of request
e. Description of a place
f. Description of a school timetable
g. Description of a job
h. A letter offering suggestions
i. An advertisement
j. Description of appearance

1. ……. soon!
2. …… in the Guinness Book of Records because I believe that my collection is unique!
3. …… a quiet neighbourhood near the centre of Sparti.
4. We have maths…… . We have history on Mondays and Tuesdays. History is my favourite subject.
5. My dad works in an office on a 9-5 basis. …….
6. ……. clean the local beaches?
7. ……. Have the time of your life! Book early to save a place!
8. She's wearing a long, black dress with a leather belt and modern high heels. ……
9. It was late in the evening. I was in my bedroom. ……. and ordered me to follow him.
10. I've just seen this amazing holiday advertisement. ……. to come with me?

i. I would like to be
ii. SUMMER CAMP
iii. Suddenly an astronaut came in
iv. almost every day
v. Write back
vi. She's holding a lovely handbag.
vii. Would you like
viii. He designs houses and buildings.
ix. My house is in
x. Why don't you

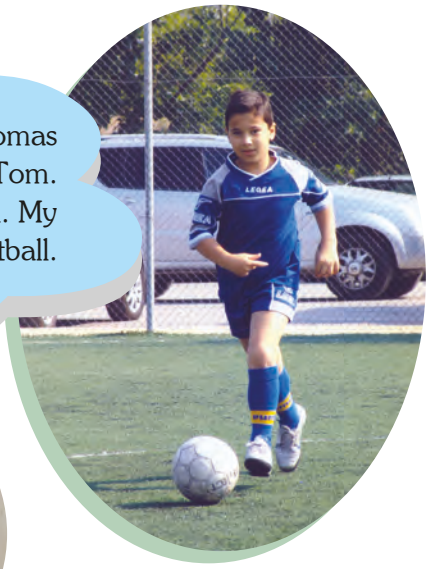
It's up to you!

UNIT 1

1 ***Read what the kids say and write the correct name in sentences 1-6***

Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.

Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.



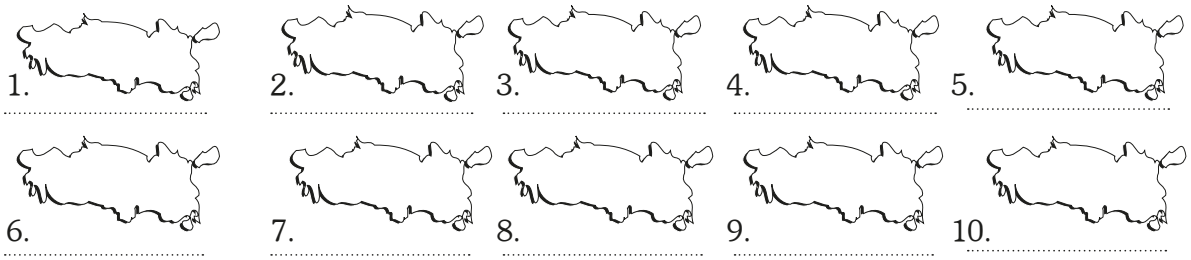
Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.

Hello! I'm Emily. I'm 14. I live in Canada but my parents are from France. I love ballet. Dancing is my life!

e.g. He's from Greece. *Christos*

1. Her surname's Edwards .....
2. He likes football. .....
3. She's 14. .....
4. His surname's Dinos. .....
5. Her mum and dad are from France. .....
6. She's from England. .....

2 ***Colour the boxes and write the colours.***



UNIT 2

3 ***Read the e-mail again and answer the questions.***

e.g. Where's Sarah from? *She's from Oxford.*

1. How old is she? .....

2. Which are her favourite subjects? .....

3. Why is she good at music? .....

4. Who are her best friends? .....

5. In what ways are her friends different? .....

6. Do they have the same interests? .....

4 ***Match the pictures (1-9) with the sports (a-i).***

1.		g.	a.	basketball
2.			b.	windsurfing
3.			c.	judo
4.			d.	rhythmic gymnastics
5.			e.	volleyball

It's up to you!

6.		○	f.	athletics
7.		○	g.	swimming
8.		○	h.	weightlifting
9.		○	i.	cycling

5 ***Write true sentences about you and your family. Choose the right form of the verb 'to be'.***

e.g. *My cousin is /isn't English.*

1. My friends *are /aren't* good students.
2. Mum *is /isn't* at home.
3. Cycling *is /isn't* my favourite sport.
4. My best friend and I *are /aren't* in the same class.

6 ***Choose the correct phrase to complete the text.***

This is a picture of Mark and his family. *He's /She's* a High School student. [1]*He's /She's* thirteen years old and his favourite sport is judo. His mother's name is Alice and [2]*he's /she's* a teacher. His father's name is Andrew. [3]*He's /She's* a famous basketball player. Mark has got two sisters. [4]*She's /They're* both eight years old. [5]*She's /They're* twins.

7 ***Complete the mini dialogues.***

e.g. Mark/Italian?
Is Mark *Italian?*
No, *he isn't. He's* Australian.

1. José/Mexican?

_____ José _____?

No, _____. He's Brazilian.

2. Hans and I/Swedish?

_____ Hans and I _____?

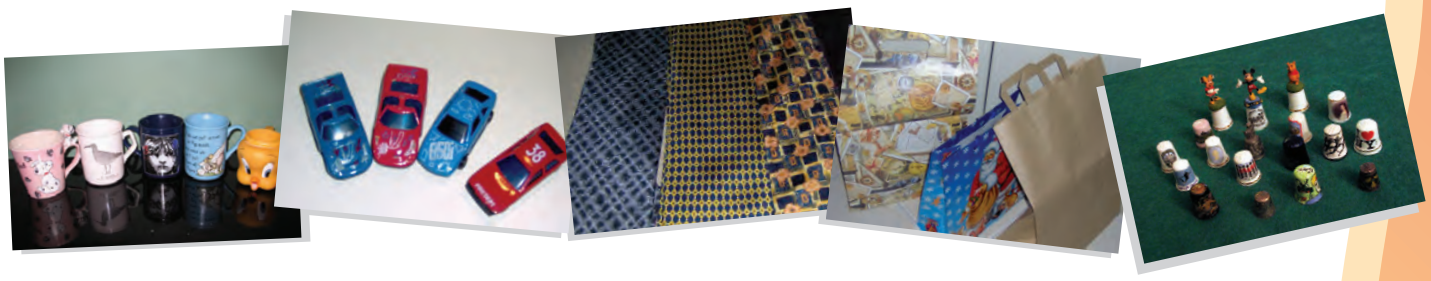
Yes, _____.

3. you/British?

_____ you _____?

_____

8 ***Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-5) with the texts (a-d). There is an extra picture you don't need to use.***



1. ..... 2. ..... 3. ..... 4. ..... 5. .....

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.guinnessworldrecords.com

WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

b Heinz Schmidt-Bachem collects plastic and paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

c Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

d Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from http://www.guinnessworldrecords.com/

It's up to you!

9 ***Write the adjectives in the right column.***

white ~~lovely~~ tiny plastic ugly
wooden long new green young

opinion	size	age	colour	material
lovely				

10 ***Here are some signs from Jennifer's neighbourhood. First, answer the questions. They will help you match the signs (1-5) with the places (a-e).***

e.g. What can you see in a park? *Trees/flowers/grass*

1. Can people make noise in a library? YES/NO

2. What can you see in a museum? .....

3. Are museums open every day (weekdays-weekends)? .....

4. What can you buy at a department store? .....

5. Where can people eat? .....

a. *park...2....* b. library ... c. museum... d. department store... e. restaurant...

11 ***This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.***

people *tourists* *buildings* ~~*capital*~~ *parks* *animals* *river* *shopping* *theatres*

TEENnewspaper

London is the *capital* city of the United Kingdom and of England. It is in the southeast of England. London is the largest city in Europe. About 7.5 million 1_ _ _ _ _ _ of different nationalities live and work here. There are a lot of old, traditional 2 _ _ _ _ _ _ _ _ _ , such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3_ _ _ _ _ _ _ _ , where people can see famous plays and musicals. There are beautiful 4_ _ _ _ _ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5_ _ _ _ _ _ _ in the zoo. In London, there are a lot of attractions for 6_ _ _ _ _ _ _ _. There's a long river along London, the Thames. Tourists can go on boat trips on the 7_ _ _ _ _ . There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8_ _ _ _ _ _ _ _. Harrods is a very famous department store. London has got something for everyone!

12 ***Write the correct word under the pictures.***

1 .....

2 .....

park

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 .....

It's up to you!

13 ***Complete the sentences.***

e.g. *There's a good film on at the cinema this week.*

1. I live in a beautiful n……
2. I want to buy some souvenirs for my friends. Here's the a.....-.....-.....
3. The street in front of our house is twelve metres w.....
4. It's hot today. Let's go to the swimming pool at the s..... c.....
5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school l.....
6. My house is in a t..... neighbourhood. There are many old buildings.

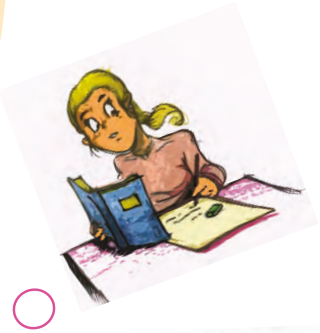
14 ***Complete the sentences with a/an/some/any.***

e.g. *There are some trees in the park.*

1. There aren't …… kiosks in my neighbourhood.
2. There's …… zoo near my town.
3. Is there …… open air market in your area?
4. There aren't …… big supermarkets here.
5. There's …… airport 5 miles from the city centre.
6. There are …… very nice hotels in this area.

UNIT 3

15 ***Read Tina's daily routine and number the activities in the order she does them. The underlined sentences will help you.***



1

Hi! My name's Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don't have much homework so I send e-mails to my keypals or surf the Net. My mum keeps telling me to clean my room but I don't because I don't like doing the housework. I usually go to bed dead tired at 11 o'clock.

16 ***What's the time?***

1 .....

2 .....

3 .....

4 .....

5 .....

It's up to you!

17 ***Complete the sentences with the correct form of the verbs in the box.***

go | love | play (2) | like | wake up | not/watch | study | not make

e.g. *I study maths at school.*

1. John and I _____ football every day.
2. They _____ TV on weekdays.
3. I _____ singing karaoke.
4. _____ you _____ to school by bus?
5. I always _____ the piano for an hour.
6. What time _____ you _____ in the morning?
7. We _____ taking exercise.
8. They _____ model planes very often.

18 ***Read the texts (1-4) from LIFE magazine quickly and match them with the pictures (a-d).***

a... a young child

b.... a mum

c... a businessman

d... an elderly man

1. A day in the life of ...☐

I get up at 8.00 am. I have a cup of tea with some biscuits and then I go to work. When I arrive at the office, I check my e-mails. I have two sandwiches for lunch. Now that isn't healthy, is it?

2. A day in the life of ...☐

My day starts at about 6.30 am. I make breakfast for all the family, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the supermarket to buy the things I need for lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.

3. A day in the life of ...☐

I wake up at between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. I have some cereal, a banana or scrambled eggs for breakfast. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of ...☐

After 30 years of work, I can now wake up late and do anything I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer's to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years.

19 ***Choose the correct phrase to complete the sentences.***

e.g. I live ...a.....

a. in the area b. ~~to the cinema~~

1. She goes .....
   a. horse riding b. at home twice a week
2. She learns .....
   a. her homework b. things off by heart
3. They've got lots of .....
   a. school b. homework
4. I have maths .....
   a. twice a week b. usually
5. Tom listens .....
   a. music b. to the radio
6. We enjoy .....
   a. reading poems b. watch TV
7. Nicole watches .....every day.
   a. music b. a film

20 ***Complete your school timetable. Then complete the e-mail to your keypal about your school week.***

Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday

It's up to you!

Say:

- How many different subjects you have
- How often you have some school subjects (once, twice, three times a week etc.)
- Which are your favourite school subjects and why
- Which school subjects you don't like much and why

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: | Show BCC

Cc:

Subject: | Plain Text

Times New Roman | 18

Hi …… (name of your keypal),

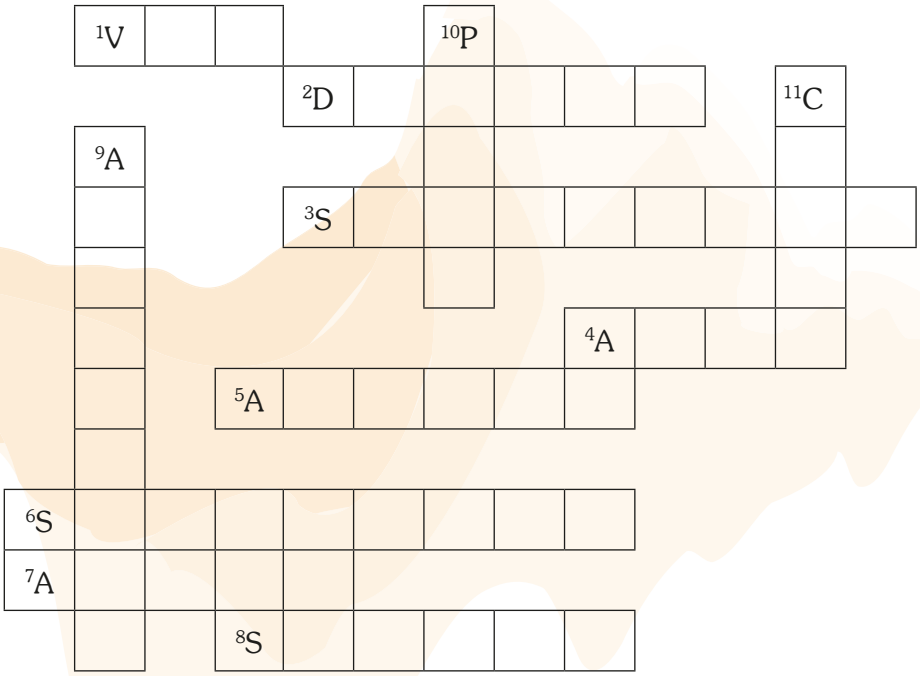
Here's my school timetable. We' ve got …… subjects. We' ve got maths ..... a week and geography ..... a week. We've got history on ..... and ..... . My favourite subjects are ..... and ..... . I like ..... because ..... . I don't like ..... very much because ..... . Write back soon and tell me about your school timetable.

Bye

..... (your name)

TODAY: SUN, 25/5 - MON, 30/6 No events

21 ***Do the crossword puzzle and find the jobs.***

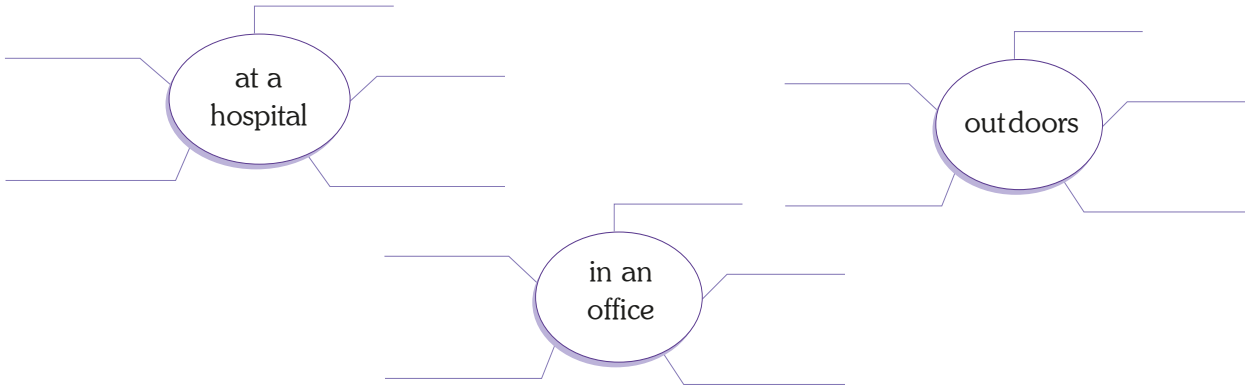


ACROSS →
1. A .... helps sick animals.
2. A .... drives a taxi or a bus.
3. A ... runs a shop.
4. A ... cooks food.
5. An ... writes books.
6. A ... types letters.
7. An ... plays in films.
8. A ... travels around the world.

DOWN ↓
9. An ... designs houses.
10. A ... flies planes.
11. A ... works in a bank or a company.

22 ***Who works here? Fill in the spider grams with the words from the box.***

secretaries builders nurses sailors doctors drivers
ambulance drivers cleaners clerks policemen architects



UNIT 4

23 ***Read the advertisements (a-c) and match them with the people (1-3). Underline key words which will help you find the correct answer.***

a. Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b. The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c. SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS
Buy two tickets and get one free!

1. ..... 2. ..... 3. .....

It's up to you!

1.

Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

2.

The Robertsons have two young children. They want to have a quiet afternoon in the sun.

3.

It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

24 ***Complete the sentences with the right word.***

e.g. Mark works at the zoo without getting any money. He is a v o l u n t e e r .

1. The green footprint t _ _ _ _ takes you to the centre of the zoo.
2. If you lose your b _ _, ask for it in the Lost Property Office.
3. I am waiting for you at the zoo e _ _ _ _ _ _ _.
4. The children are playing in the p _ _ _ _ _ _ _ _ _.
5. Let's look at the map and f _ _ _ our way around.

25 ***Look at task 7 and complete the if-sentences.***

e.g. If you don't have (not have) *enough money*, you can pay (pay) *by credit card.*

OR If you don't have (not have) *enough money*, pay (pay) *by credit card.*

1. If you _____ (want) to make a call, you _____ (find) a phone box.

OR .....

2. If you _____ (like) animals, you _____ (become) a vet.

OR .....

3. If you _____ (enjoy) learning new things, you _____ (search) the Internet.

OR .....

4. If you _____ (visit) the zoo, you _____ (not/feed) the animals.

OR .....

5. If you _____ (see) a sick animal, you _____ (call) the vet.

OR .....

26 *Choose the correct answer*

e.g. Polar bears can h i d e in the snow.

1. Chimpanzees can u _ _ sign language.
2. These animals can s _ _ _ _ their food in the water from very far away.
3. People kill elephants so elephants are in d _ _ _ _ _.
4. Brown bears w _ _ _ _ more than 600 kilos.
5. Bears h _ _ _ _ _ _ _ _ till March.
6. Wolves usually hunt in a family p _ _ _.
7. The timber wolf can go w _ _ _ _ _ _ food for a long time.

27 *Complete the sentences.*

1. I've got some extra pocket money. Let's go _ _ a shopping spree.
2. Take these old newspapers to the recycling _ _ _.
3. You can _ _ _ _ water if you turn the tap off.
4. Many people _ _ _ _ _ _ _ trees to build new houses.
5. Don't _ _ _ _ _ away old books.
6. Let's _ _ _ _ _ _ _ endangered animals.

It's up to you!

UNIT 5

28 ***Match the school club signs with the pictures. Then go back to page 50, read the notes and underline the key words. Can you match them with the school clubs now?***

☐ **SPORTS CLUB**

☐ **DRAWING CLUB**

☐ **ECO CLUB**

☐ **COOKERY CLUB**

☐ **PHOTOGRAPHY CLUB**

29 ***Choose the correct verb from the box and complete the sentences using Present Continuous.***

study	cook	go	not/wear	~~play~~	write	sit

e.g. *Listen! Paul is playing the drums.*

1. My dad …… an e-mail at the moment.

2. The children …… Don't make noise.

3. …… you …… shopping? No, I'm not.

4. Where's mum? She…… in the kitchen.

5. I …… a red T-shirt at the moment.

6. …… your teacher …… on her chair?

30 ***Read this advertisement and find:***

2 meals and the times they are served : .....

2 evening sport activities: .....

.....

5 countries: .....

.....

.....

an address on the Internet .....

EXTREME SPORTS CAMP

7:30 - WAKE-UP
8:00 - BREAKFAST
9:00- MORNING SPORT ACTIVITIES
12:00 - LUNCH
1:00- FREE ACTIVITIES
6:00 - DINNER
7:00- EVENING SPORT ACTIVITIES
9:00 - BACK TO THE CAMP
9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the **Evening Activities:** Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing

More than just a summer camp, it's a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)
Think of the great pen pals you can meet from all over the planet!

Visit our site at http://www.800procamp.com and find out about all the sports we offer!

adapted from www.800procamp.com

It's up to you!

31 ***Choose the correct sport or activity.***

1 skateboarding
archery
rollerblading

2 fishing
abseiling
bungee jumping

3 surfing
fishing
climbing

4 fishing
bungee jumping
surfing

5 archery
abseiling
rollerblading

6 abseiling
archery
fishing

7 bungee jumping
skateboarding
fishing

8 archery
climbing
fishing

32 ***Choose the correct verb form to complete the sentences.***

e.g. My parents …… dangerous sports.

a. aren't liking *b. don't like* c. doesn't like

1. Magda …… at a concert right now.

a. is singing b. sing c. sings

2. …… your dad …….. fishing at weekends?

a. Does…go b. Is … going c. Do … goes

3. The Campus instructors always…… beginners.

a. are helping b. helps c. help

4. Look at Tom and Mary! They …… their seatbelt. That's dangerous.

a. are not wearing b. wear c. don't wear

5. What are you doing here? I …… for Sarah.

a. wait b. am waiting c. waits

6. …… you …….. judo on Mondays?

a. Do… do b. Are … doing c. Does … do

33 ***Choose the correct verb from the box to complete the sentences. There are two extra verbs you don't need to use. Use the correct form of Present Simple or Present Continuous.***

not wear swim do ~~not like~~ help climb wait sing go

e.g. My parents *don't like* dangerous sports.

1. Magda …… at a concert right now.
2. …… your dad …….. fishing at weekends?
3. The Campus instructors always…… beginners.
4. Look at Tom and Mary! They …… their seatbelt. That's dangerous.
5. What are you doing here? I …… for Sarah.
6. …… you …….. judo on Mondays?

34 ***Look at the sentences and match them with the questions.***

e.g. Hilary usually wears **blue jeans** at school. ……*f*……

1. The teacher is writing **on the board**. ……
2. **Cliff** is singing a rap song. ……
3. Mum is shouting **because she is angry**. ……
4. Tom sends text messages **during the lessons**. ……
5. Emma wants **to get off the raft**. ……

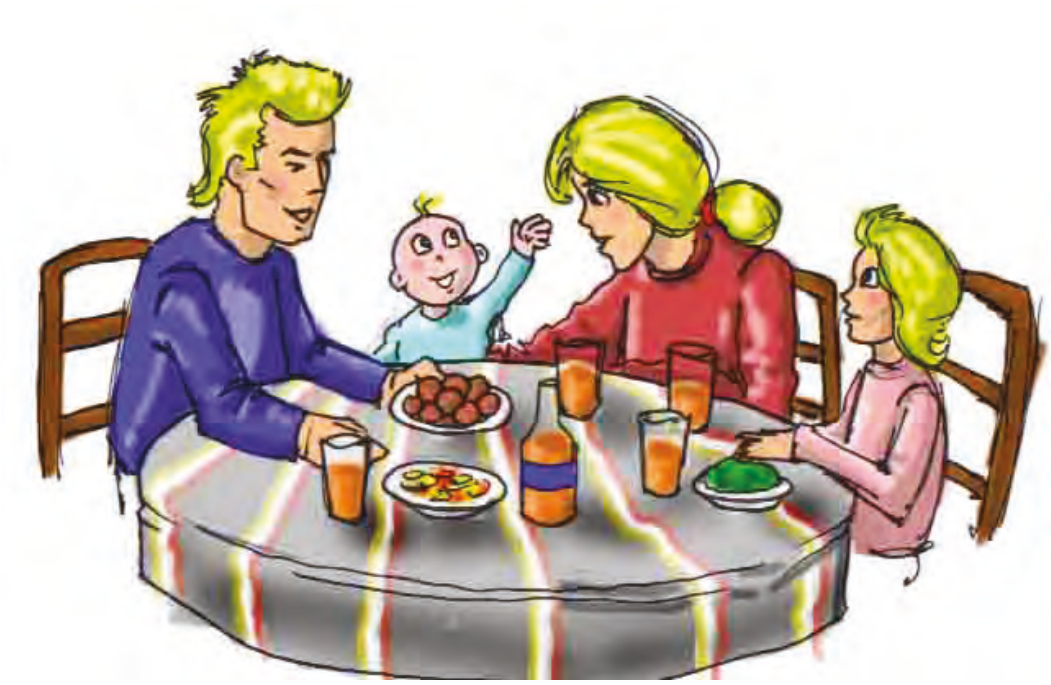
a. Why is mum shouting?
b. Who is singing a rap song?
c. Where is the teacher writing?
d. What does Emma want?
e. When does Tom send text messages?
f. What does Hilary usually wear at school?

35 ***Complete the sentences.***

1. I often use an English-English d _ _ _ _ _ _ _ y when I want to find the meaning of a word.
2. My dad is a pilot. He t _ _ _ _ _ s abroad at least once a week.
3. My sister often watches her favourite DVD without s _ _ _ _ _ _ _ s.
4. Molly keeps a d _ _ _ y in English so that her mum can't read her secrets.
5. I p _ _ _ _ _ _ e my English with tourists in summer.
6. Can you put the t _ _ _ _ _ _ _ _ h over the table? Dinner's ready.
7. Let's o _ _ _ _ _ _ e a s _ _ _ _ _ _ e party for John!

It's up to you!

36 ***Choose the correct form of the verbs to complete the sentences.***



I *am having/have* lunch at a restaurant with my family at the moment.

1. My parents often *drink/are drinking* coffee in the afternoon.

2. We *climb/are climbing* a high wall in this photo.

3. We always *wear/wears* our seatbelts when we are in the car.

4. The instructor *checks/is checking* the rafts for tomorrow morning.

5. *Do/Does* you *like/likes* risky sports?

6. They *do/are* not *using/use* English-English dictionaries in their English lessons.

7. What is Mike doing? He *is writing/writes* a text message to Georgia.

UNIT 6

37 ***Read the texts and underline key words. Then match them with the headings.***

Yahoo! - Microsoft Internet Explorer provided by OTEnet

A. SHOULD I GO ON A DIET?

B. WHAT DO FOOD LABELS REALLY SAY?

C. GREAT WAYS TO HAVE GOOD HEALTH!

1. _____

Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?

Look at the food label. It gives you information that can help you decide what to eat.

2. _____

Your best friend looks great but she thinks she is fat and wants to go on a diet.

But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

3. _____

- Exercise! Find a sport you like and exercise every day.
- Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!
- Drink lots of water.
- Eat a variety of foods, including fruit and vegetables.

based on http://kidshealth.org/teen/food_fitness/

38 ***Choose the right word to complete the sentences.***

1. How *many/much* oranges do you eat every day? I don't eat *many/much*.
2. Do you drink *many/much* water with your meals? Yes, I drink *many/a lot of* water.
3. Jenny doesn't eat *many/much* eggs. She doesn't like them very much.
4. How *many/much* yoghurt is there in the carton? Sorry! There isn't *many/much*.
5. There's *much/a lot* of orange juice left. Please have another glass!

It's up to you!

39 ***Read this webpage and find the links (A-C) the sentences below come from.***

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.TeenFashion.com

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party.

Here at **TeenFashion.com,** we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A

Fashion Tips

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B

Fashion Stories

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C

Just for Guys

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from http://fashion.about.com/cs/teentips/l/blguystyle.htm and http://www.dailyfashion.com/

1. Should my jeans and my jeans jacket be the same colour? .....

2. Why do all girls want him and not me? .....

3. Are short dresses in fashion in Europe? .....

4. I was wearing this T-shirt when this really cool guy came up to me .....

5. I've got brown hair. Does black look good on me? .....

40 ***Write the opposites.***

1. same	≠.....
2. comfortable	≠.....
3. expensive	≠.....
4. lucky	≠.....
5. love	≠.....
6. trendy	≠.....

41 ***Use words from the box to complete the sentences.***

hate	same	trendy	uncomfortable	lucky

1. My best friend, Nicole, and I have the …… interests.
2. You are …… to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel ……
4. I …… wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very …… All high school kids go there!

42 ***Write the correct word under the pictures.***

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

9. .....

10.....

It's up to you!

43 ***Complete the sentences with the correct word.***

1. Most of my c..... are 13 years old but I am 12.

2. We are going to a wedding reception and I'm going to wear a s.....

3. We are having PE today. I must wear my t.....

4. Are the c..... for the school play ready?

5. It's cold today. Where's my c.....?

44 ***Choose the correct word to complete the sentences.***

The blue T-shirt looks trendy/*trendier* than the red one.

1. My uniform is *nice/nicer* than yours.

2. John is very *lucky/luckier*. He doesn't wear a uniform at school.

3. This tie looks *modern/more modern* than the one you were wearing at my party.

4. Her trainers look really *comfortable/more comfortable*.

5. Mike is *bad/worse* at maths than Jerry.

45 ***Read the text about Dubai and put the headings in the right place. Look at the highlighted words.***

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.dubai.com

Page Tools

Sport and leisure in Dubai

Dubai sights and attractions

Shopping in Dubai

Welcome to the desert's most exciting city!

It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B.

Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
- See **the Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

based on http://www.aidan.co.uk/article_dubai_information.htm
http://www.datadubai.com/about.htm
http://www.dubaicityguide.com/tourism/sightseeing.asp

Start Yahoo! - Microsoft Int... EN 18:07

It's up to you!

46 ***Match the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.***

1. Thirteen thousand, six hundred and seventeen	.....	a. 4,213
2. Nine hundred and five	.....	b. 283
3. Two hundred and eighty-three	.....	c. 13,617
4. Four thousand, two hundred and thirteen	.....	d. 52,902
5. Fifty-two thousand, nine hundred and two	.....	e. 905

47 ***Use the superlative form of the adjectives in the box to complete the sentences.***

cold small high wet beautiful large deep long

1. The Sahara is …… desert in the world.
2. The Himalayas are …… mountain range in the world.
3. The Mariana Trench is …… spot in the Pacific Ocean.
4. Mount Everest is …… mountain in the world.
5. England is one of …… countries in Europe.
6. Nevrokopi is …… village in Greece.
7. Bishop Rock is …… island in the world.
8. People say that you can see …… sunset from Santorini.

UNIT 7

48 ***Read the text and answer the questions. Underline the relevant information in the text.***

1. Is sending a text message expensive?.....
2. Do our friends' faces help us understand how they feel? .....
3. What are the emoticons? .....
4. What are they made out of? .....
5. Are emoticons easy to read? Why? .....

Emoticons!!!

TEENnewspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It's fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1.	.....	:-)
2.	.....	;-)
3.	.....	:-D
4.	.....	:-/
5.	.....	:-(
6.	.....	>:-(
7.	.....	:-[
8.	.....	:-C
9.	.....	:'-(
10.	.....	:-X

a. I'm scared!
b. I'm laughing. This is very funny!
c. Sad
d. Really disappointed.
e. Happy!
f. I'm crying.
g. Joking!
h. Not sure about this.
i. My lips are sealed! I won't tell anybody, I promise!
j. Angry!

1. e 2. g 3. b 4. h 5. c 6. j 7. a 8. d 9. f 10. i

adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html

49 ***Complete the sentences.***

1. S…… are working hard to find a cure for cancer.
2. Dennis can t…… the ceiling. He is very tall.
3. Luis Braille i…… a code for the blind.
4. Seferis is my favourite p……
5. She was b…… in her right eye after a car accident.
6. They are using a secret c…… to communicate.
7. Q…… Elizabeth turned 80 last week.
8. What l…… can you speak?
9. Where's Tim? He's helping his dad at the w……
10. You can't feed the animals in the zoo. There was a s…… at the entrance.

It's up to you!

50 ***Complete the sentences with the right word.***

1. Jacqueline Wilson is a t…… author.
2. I always told s…… to my teddies.
3. Have you got this book in p……?
4. I like reading books of different k……
5. My dad works as a(n) p…… He prepares books for the bookshops.
6. Can you see the title of the book on the c……?
7. The main c…… in the film is a poor orphan.

51 ***Match the verbs with the simple past forms.***

saw wrote went drank thought became had said sent told
drove began ran ate sat met got hit swam gave slept

Verb	Past Simple
become	
begin	
drink	
drive	
eat	
get	
give	
go	
have	
hit	

Verb	Past Simple
meet	
run	
say	
see	
send	
sit	
sleep	
swim	
tell	
think	
write	

UNIT 8

52 ***Read the advertisements (A-C) and find suitable holidays for the people below (1-3).***

Singles & Couples (A)
child-free holidays
- great beach
- make new friends
- lots of activities

➤ more about holidays for singles & couples

Activity Holidays (B)
on and off the water
- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

➤ more about our activity holidays

Family Holidays
with fantastic childcare

C

- childcare clubs
- English-speaking nannies
- daily sports and activities

➤ read more about childcare

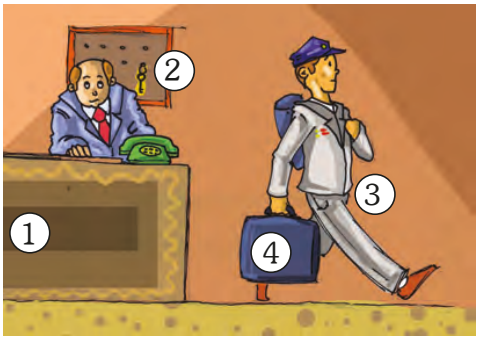
1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax...
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him...
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming...

adapted from www.thisistravel.co.uk

53 ***Write the words in the boxes.***

A. AT THE HOTEL: reception porter room key luggage
B. AT THE AIRPORT: airline ticket check-in desk duty free shop
C. ON THE UNDERGROUND: exit sign tunnel platform passenger line train

A. At the hotel



1. ..... 2.....
3. ..... 4. .....

B. At the airport

5. ..... 6. .....
7. .....

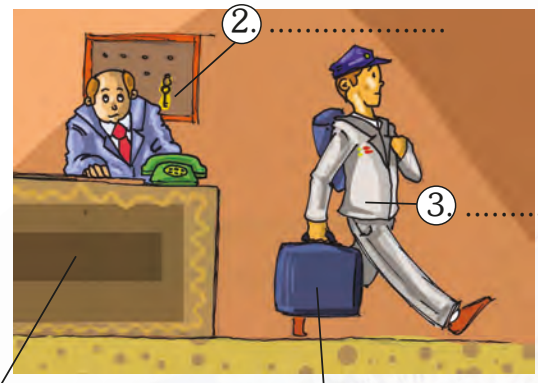
C. On the underground

8. ..... 9. ..... 10. .....
11. ..... 12. .....

It's up to you!

54 ***Label the pictures.***

A. At the hotel



2. .....

3. .....

1. .....

4. .....

B. At the airport

7. .....

6. .....

5. .....

C. On the underground

10. .....

8. .....

12. .....

11. .....

9. .....

55 ***Put the months in the correct order and use the Language Bank to complete the sentences.***

November	June	September	January	March	July
May	August	October	February	April	December

Language Bank

1st = first	7th = seventh
2nd = second	8th = eighth
3rd = third	9th = ninth
4th = fourth	10th = tenth
5th = fifth	11th = eleventh
6th = sixth	12th = twelfth

e.g. January is the first month of the year.

…… is the second month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

…… is the …… month of the year.

It's up to you!

Now choose the correct date.

1/6
a. *It's the first of June.*
b. It's the second of June.

1. 5/8
a. It's the fifth of July.
b. It's the fifth of August.

2. 9/12
a. It's the twelfth of December.
b. It's the ninth of December.

3. 20/5
a. It's the twenty of May.
b. It's the twentieth of May.

4. 22/1
a. It's the twenty-first of January.
b. It's the twenty-second of January.

5. 13/9
a. It's the thirteenth of September.
b. It's the ninth of December

56 ***Match the words (1-6) with a-h to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (7-8) for the two extra options.***

1. good	.....	a. well
2. think	.....	b. an adult for advice
3. behave	.....	c. intentions
4. be	.....	d. a helmet
5. ask	.....	e. your seatbelt
6. bite	.....	f. positive
7.	.....	g. my nails
8.	.....	h. careful

57 ***Complete the sentences with the correct collocations.***

1. Sometimes teenagers don't t _ _ _ _ p _ _ _ _ _ _ _ about themselves.

2. B_ c _ _ _ _ _ _! A car is coming!

3. Stop b _ _ ing y _ _ _ n _ _ _ _! It's a very bad habit!

4. My dad always w _ _ _ s h _ _ h _ _ _ _ _ when he rides his motorbike.

5. When you have a problem, you can always a _ _ a _ a _ _ _ _ f _ _ a _ _ _ _ _.

6. Remember to f _ _ _ _ _ y _ _ _ s _ _ _ _ _ _ _ when you drive!

7. Terry doesn't b _ _ _ _ _ w _ _ _ lately. He often fights with other children.

8. She's full of g _ _ _ i _ _ _ _ _ _ _ _ _ but that doesn't help much. She must study harder!

58 ***Find 3 collocations in the text on p.117 in your student's book and copy the sentences here. Then underline the collocations.***

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

It's up to you!

59 ***Read the horoscope for some stars and choose the right star signs to complete the sentences.***

TEENnewspaper

WEEKLY TEENSCOPE

CANCER
Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.

LEO
Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.

VIRGO
You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.

SCORPIO
Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!

TEENnewspaper

adapted from http://www.astrologycom.com/weeklyteen.html

1. …… will have to work on Sunday.

2. …… and …… must be careful because they may have an accident on Friday.

3. …… will meet a new person in the middle of the week.

4. ……must be careful with money on Friday.

60 ***Match the pictures with the predictions.***

a. Jane' s parents will have a car accident...

b. John will get good grades...

c. Magda will go on a skiing holiday...

d. Mary wiill meet a new friend...

e. Todd will find some money...

f. Theodore will move into a bigger house...

*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Αρχαρίων - Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 2

- σελ 13, What a collection, κείμενο βασισμένο σε ρεκόρ από το Βιβλίο Γκίνες http://www.guinnessworldrecords.com/

UNIT 4

- σελίδα 45, Global Warming, κείμενο βασισμένο στο http://www.epa.gov/globalwarming/kids/difference.html

UNIT 5

- σελ 55, Extreme Sports Camp, κείμενο βασισμένο στο www.800procamp.com

UNIT 6

- σελ 66, Food for thought, κείμενο βασισμένο στο http://kidshealth.org/teen/food_fitness/
- σελ 70, Teen Fashion, κείμενο βασισμένο σε πληροφορίες από http://fashion.about.com/cs/teentips/l/blguystyle.htm και http://www.dailyfashion.com/
- σελ 75, The most exciting city in the world, κείμενο βασισμένο σε πληροφορίες από http://www.aidan.co.uk/article_dubai_information.htm http://www.datadubai.com/about.htm http://www.dubaicityguide.com/tourism/sightseeing.asp

UNIT 7

- σελ 80, Modern codes of communication, κείμενο βασισμένο σε πληροφορίες από http://www.chirpingbird.com/netpets/html/computer/emoticon.html
- σελ 85, Our solar system, κείμενο βασισμένο σε πληροφορίες από http://www.kidsastronomy.com
- σελ 89, My favourite book, κείμενο βασισμένο στο οπισθόφυλλο του βιβλίου Stuff by Jeremy Strong - Puffin 2005

UNIT 8

- σελ 94, Holidays, κείμενο βασισμένο σε πληροφορίες από www.thisistravel.co.uk
- σελ 99, Resolutions, κείμενο βασισμένο σε πληροφορίες από http://www.parenttoparent.com/health/NewYearForTeens.php
- σελ 103, Weekly Horoscope, κείμενο βασισμένο σε πληροφορίες από http://www.astrologycom.com/weeklyteen.html

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 2

- Φωτογραφία 2, σελίδα 7 από το προσωπικό αρχείο του κ. Δημήτρη Καλημέρη

UNIT 4

- Φωτογραφία τιγράκια, σελίδα 40, http://www.dnr.state.wi.us/org/caer/ce/eek/critter/mammal/wolves.htm
- Φωτογραφία καρχαρία, σελίδα 40, Microsoft Word, Clipart

UNIT 5

- Ευρωπαϊκό Portfolio Γλωσσών, σελίδα 49 http://www.pi-schools.gr/lessons/french/portfolio_gymnasiou.pdf
- Φωτογραφίες σελίδα 54 από αρχείο Λεοντείου Λυκείου
- Φωτογραφία Αττικό Ζωολογικό Πάρκο, σελίδα 66 από φυλλάδιο του Αττικού Ζωολογικού Πάρκου

UNIT 6

- Φωτογραφία 2, σελίδα 75 από www.wikipedia.org

UNIT 7

- Φωτογραφία, σελίδα 79 από το προσωπικό αρχείο του κ. Δημήτρη Καλημέρη

Επίσης στο εξώφυλλο καθώς και στις εσωτερικές σελίδες του βιβλίου χρησιμοποιήθηκαν

- Φωτογραφίες του Χρήστου, του Περικλή και της Βιβιάνας Ντίνου
- Φωτογραφίες της Μάγδας Πλέσσα
- Φωτογραφίες του Κωνσταντίνου και της Τίνας Θεοφανοπούλου

Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

Απαγορεύεται η αναπαραγωγή οποιουδήποτε τμήματος αυτού του βιβλίου, που καλύπτεται από δικαιώματα (copyright), ή η χρήση του σε οποιαδήποτε μορφή, χωρίς τη γραπτή άδεια του Υπουργείου Παιδείας, Έρευνας και Θρησκευμάτων / ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ.

Κωδικός Βιβλίου: 0-21-0045
ISBN 978-960-06-2682-7

ΙΤΥΕ
"ΔΙΟΦΑΝΤΟΣ"
ινστιτουτο
τεχνολογιας
υπολογιστων & εκδοσεων

(01) 000000 0 21 0045 6