PRACTICE TESTS

# Flyers

- One guided test
- Grammar theory and practice
- Vocabulary presentation and practice
- Six complete tests (Listening - Reading and Writing - Speaking)





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Tip



Exercise



Theory

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Guided TEST

# PART 1 (2 questions)

In this task, candidates look at a picture which shows people doing different things. Above and below there are people's names. Candidates listen to a dialogue between two people and draw lines from the names to the correct person in the picture.

Tip! Listen for details : colours, activities, prepositions of place! Let's give it a try ...

**Listen and draw lines. There is one example.**

Patric Sue

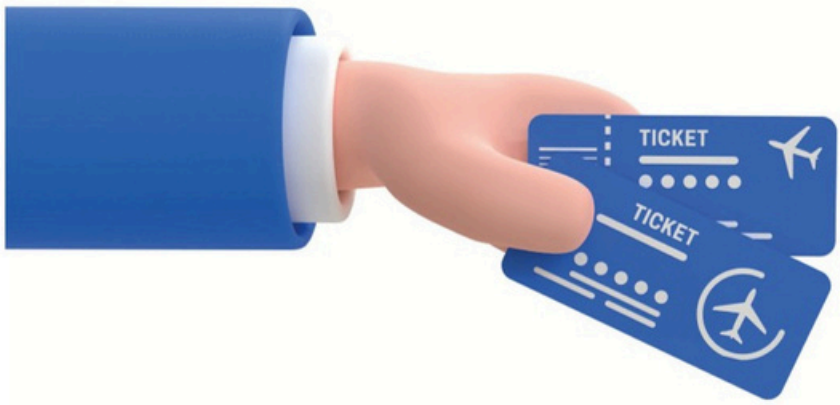


Carol

# PART 2 (2 questions)

This is a note-taking exercise in which candidates listen to a conversation between two people and write a word or a number next to five short prompts on a form or page of a notepad. Some misspellings will be allowed for words which are not spelled out on the recording.
Every name you hear will be spelt for you. For example: Mrs. Brown = B-R-O-W- N.
You will have to answer five questions. Let's give it a try...

**Listen and write a word or a number. There is one example.**




## Mum, Sky airline called today...

About your: *ticket*

1. Flight number: _____

2. From Athens to: _____

Guided TEST

# PART 3 (5 questions)

Candidates listen to a conversation which is mainly led by one speaker. They match a list of illustrated words or names with a set of pictures by writing the letter of the correct picture in a box. Children have to match a picture from the first set with one from the second set. For example, they may have to match a picture to the person who took that picture or an activity to the place where someone did that activity.
Tip! Before you listen, read the instructions so that you understand what the talk will be about. Let's give it a try...

**Which dish did each person cook?**
Listen and write a letter in each box.
There is one example.



**Mr Tyler** B



**Mrs Lee**



**Mrs Brown**



A



B



C



D

# PART 4 (2 questions)

This task consists of five questions, each one followed by a 3-option multiple choice answer with pictures. Candidates listen to five dialogues and tick the correct picture.
Tip! Make sure you answer the question after the speaker finishes. Usually the correct answer comes after a negative word (No, not, but ...). Let's give it a try...

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ☐



B ☐



C ✔

**1.** What did the girl buy for her mum?



A ☐

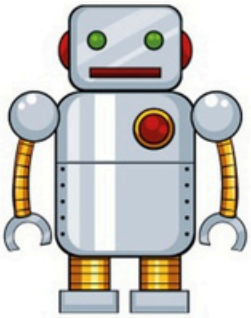


B ☐



C ☐

**2.** Which is Liam's favourite toy?



A ☐



B ☐



C ☐

Guided TEST

# PART 5 (2 questions)

TThis task consists of a dialogue in which an adult asks a child to colour different things in a picture. The adult also asks the child to write two simple words on different boards in the picture. Candidates listen to the dialogue and follow the instructions.
There is one example for you.
Take out your colours and let's get started!
Tip! Make sure you know the colours and the prepositions to do well in this part.
Let's give it a try...

**Listen and colour and write. There is one example.**



# PART 1 (2 questions)

In this part the candidate has to read ten definitions and match them with the correct word. There are fifteen words to choose from.
- Copy carefully!
- Read the words first.

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a bowl grass

paper

1. You find it in a garden and people need to cut it from time to time. *grass*
2. People use this to mix ingredients in when they make a cake. _____
3. It's usually white and students in almost everyday. _____

cow

a bush a carrot

Guided TEST

# PART 2 (2 questions)

In this part candidates will read a dialogue between two children. They will have to complete the dialogue by using phrases from the box. There will be one example and two extra phrases.

**Sam is talking to Emma. What does Emma say? Read the conversation and choose the best answer.**

**Example**



**Sam:** Hi Emma, how are you?



**Emma:** B

**Questions**

**1.**



**Sam:** I didn't see you at the park yesterday?

**Emma:** _____

**2.**



**Sam:** First we played at the playground and then we played hide and seek.

**Emma:** _____





| | |
|---|---|
| **A** | My mum doesn't like it. What about yours? |
| **B** | I feel a bit tired today. **(example)** |
| **C** | Cool! We had so much fun there. |
| **D** | I had too much homework to do. What did you do while I was doing my homework? |
| **E** | It seems that I missed all the fun. |

# PART 3 (3 questions)

Candidates read a gapped text and look at words in a box above the text. They then copy the correct word into each of the five gaps. There is one example and four extra words. The missing words are nouns, adjectives and verbs. For question number 6, they must choose the correct title for the text. Let's try it...

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



**Example:**

| | | |
|---|---|---|
| birthday | boxes | friends |
| opended | surprised | garden |

Last Sunday it was Sophia's *birthday* . She woke up early in the morning and ran downstairs to see the party decorations in the **1)** _____ . She looked around but there were no balloons or party hats. She felt very disappointed. Suddenly, her parents and her friends **2)** _____ her with a big birthday cake. Sophia was very excited and couldn't wait for her party to start.

**(6) Now choose the best name for the story.**

**Tick one box.**

A big surprise! ☐ The perfect gift. ☐

Sonia's birthday ☐

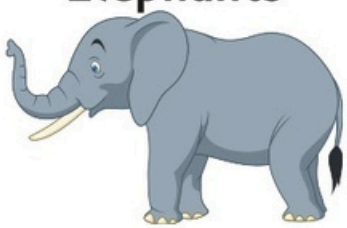
Guided TEST

# PART 4 (2 questions)

In this part candidates read a factual text with 10 gaps. They choose the correct word from a choice of three and copy the correct words into the gaps.
Let's give it a try ...

**Read the text. Choose the right words and write them on the lines.**

## Elephants



**Example** When an elephant drinks, *it* sucks as much as 7.5 liters of water into its trunk at a time. Then it curls its trunk under, sticks the tip of its trunk

**1.** _____ its mouth, and blows the water, right down the its throat. Elephants also use their trunks as snorkels when they dive in deep

**2.** water.They can also use _____ trunks to grasp an entire tree branch and pull it down to their mouth.

| | | | |
|---|---|---|---|
| **Example** | it | its | it's |
| **1.** | over | into | above |
| **2.** | there | they | their |

# PART 5 (2 questions)

In this part, candidates read a story and complete sentences about it, using one, two, three or four words. There is one text and one picture. The picture provides context for the story but does not provide answers to the questions. Let's try it

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

## Late for School



Simon woke up at 10:00 in the morning. He realised that he was two hours late for school. He got out of bed really fast, brushed his teeth and his hair, put on his clothes and started looking for his school bag. When he found it, he put in his books, his pencil case and his water bottle.

"I'm so late." he thought" Mr Lee will definitely punish me."

He put his shoes on, grabbed his school bag and ran out of the house.

When he arrived at his school, he looked around but there was nobody there.

"Where is everybody?" said Simon.

He went back home and saw his mother in the garden.

"Mum, there was nobody at school today," he said.

"Of course not Simon. It's Sunday"

**Examples**

Simon was _____two hours_____ late.

**Questions**

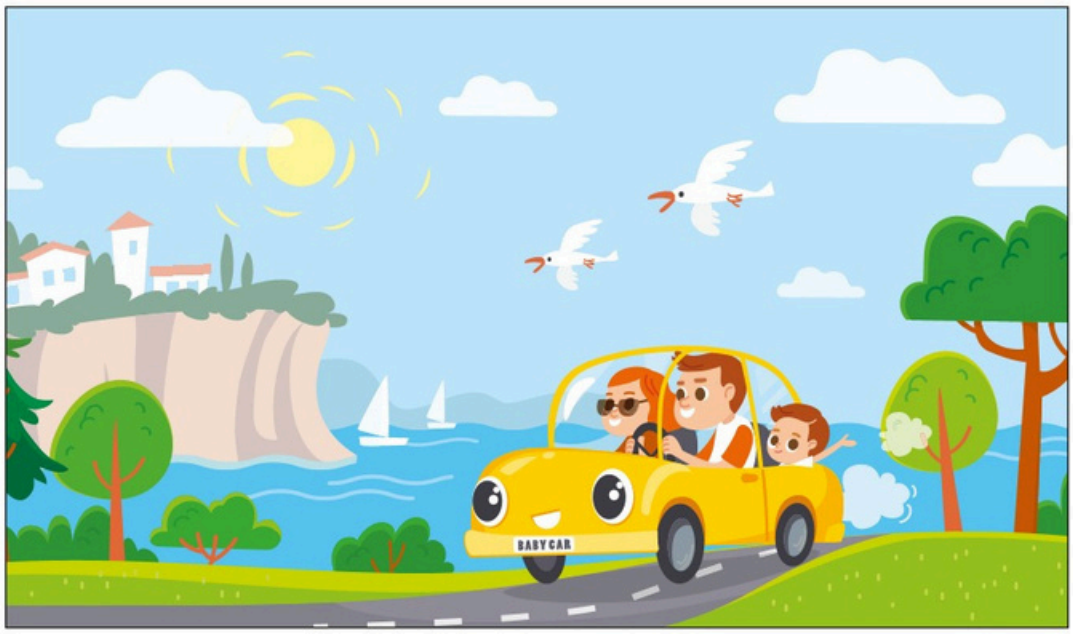
1. Simon was afraid that _____ would punish him.
2. The school was _____ it was Sunday.

Guided TEST

# PART 6 (2 questions)

Candidates read a gapped text for example, a diary or a letter. Candidates write one word in each of the five gaps. Candidates have to come up with the missing word themselves. The words before and after each gap are important. Let's give it a try...

**Read the diary and write the missing words. Write one word on each line.**




**Example** Our trip *to* Italy is fantastic!

**1.** Today we _____ visiting a small village by the sea.

**2.** The weather is better _____ it was yesterday and we're having a great time.

# PART 7

Candidates write a short story based on three pictures. They should write more than 20 words but not too many. Children should spend time looking at the pictures first in order to understand the story. They should then write one or two sentences about each picture.They can write their stories using past tenses or present continuous. Let's try it!

**Look at the three pictures. Write about this story. Write 15-25 words.**







Pre - Test 1
FLYERS



# Pre - test 1

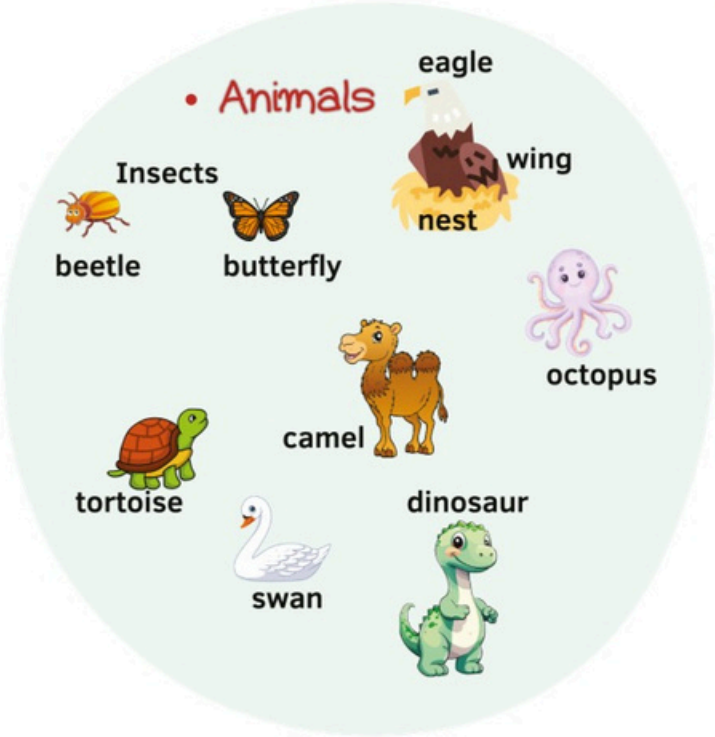





## 1. Vocabulary

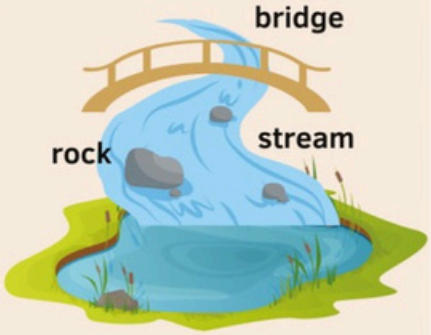
- Animals - The world around us - Numbers 100->1,000

### • Animals




### • The World Around us



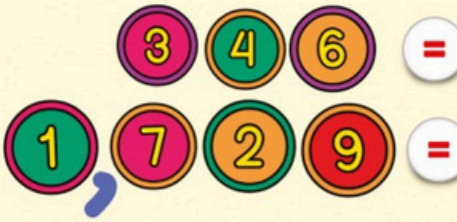







### • Numbers 100->1,000

| | | | | | |
|---|---|---|---|---|---|
| ONE HUNDRED | 100 | FIVE HUNDRED | 500 | NINE HUNDRED | 900 |
| TWO HUNDRED | 200 | SIX HUNDRED | 600 | ONE THOUSAND | 1,000 |
| THREE HUNDRED | 300 | SEVEN HUNDRED | 700 | | |
| FOUR HUNDRED | 400 | EIGHT HUNDRED | 800 | | |



2.



# Grammar • Past Simple Vs Past Continuous

A long action in the past interrupted by a shorter one .
Past continuous Past simple



I was having a shower when the phone rang.



when
OR
while?

I was having a shower when the phone rang.
While I was having a shower the phone rang.



He was driving home when the car broke down.
While he was driving home the car broke down.



Mary and Sam were tidying the attic when they found an old key.
While Mary and Sam were tidying the attic they found an old key.





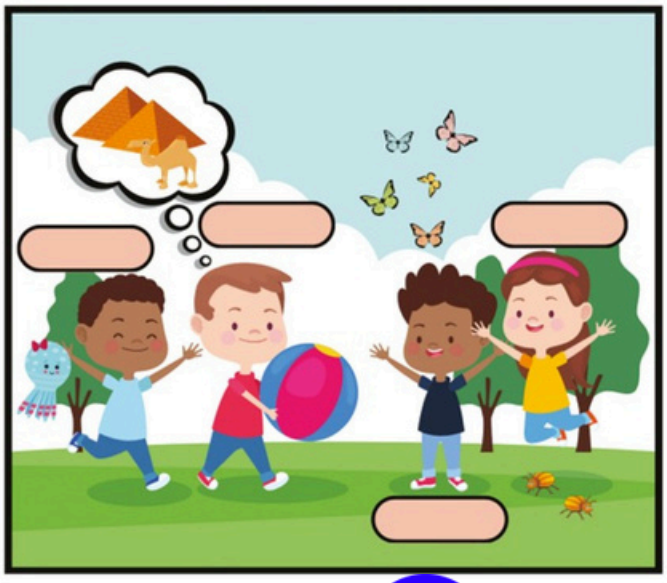


# Practise!



## Listening

**1. Who is who?**
**Read the paragraph and write the names of the children in the boxes provided.**



It's Sunday morning and the children are in the park. Mark is happy because he just saw some butterflies flying over his head. Gina is jumping in the air because she's afraid of insects. Jimmy and Larry are going to play with a ball. Larry has also brought his stuffed animal, a cute octopus and Jimmy is thinking about his trip to Egypt because he wants to see the pyramids and also ride a camel. Julia is also coming to the park but she's a bit late because she had to finish her homework.



## Speaking

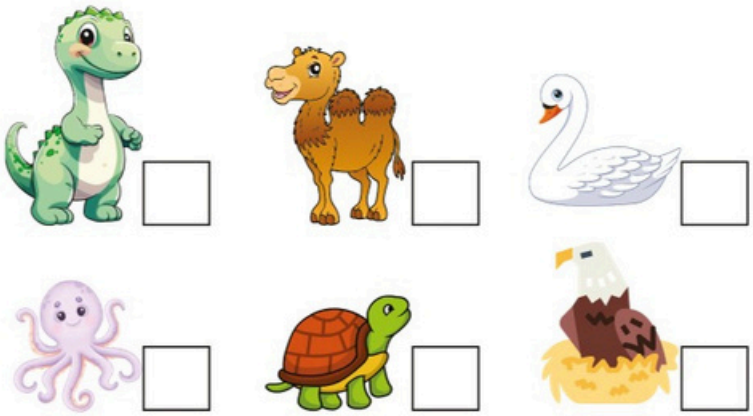
**1. Look and Write**
**Write 3 sentences about the pictures.**





## Reading

**1. Look at the pictures and read the descriptions. Write the correct numbers in the boxes. There are two extra descriptions that you do not need to use.**



1. It has become extinct.
2. It's the slowest one.
3. It has got more than four legs.
4. It can jump really high.
5. It can fly very high in the sky.
6. It lives in the desert.
7. It's very beautiful and it loves water.
8. It is the largest animal on the planet.



## Writing

**1. Read the text and write the missing words. Write one word on each line.**



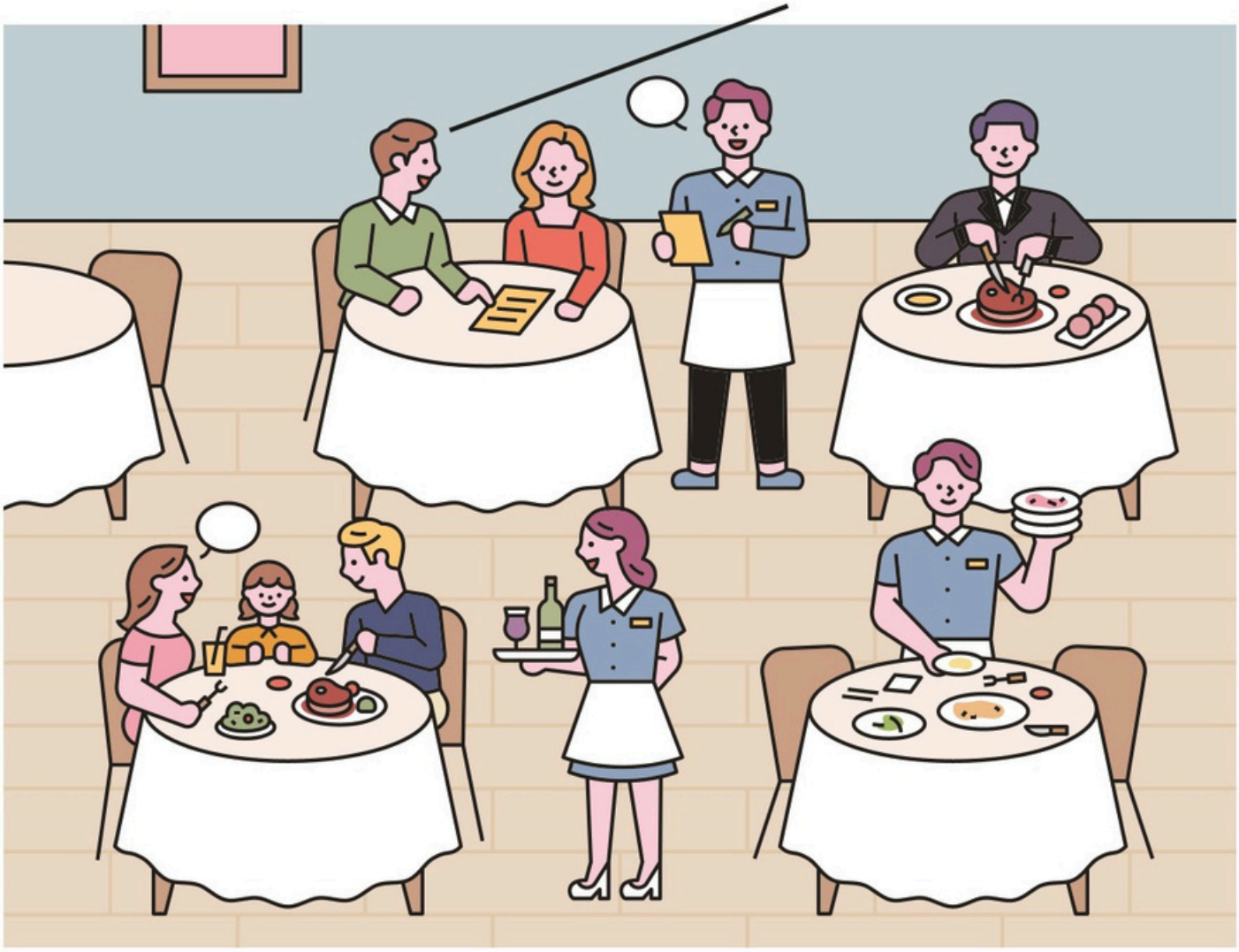
Today at school we talked 1)_____ space. Our teacher, Mr Evans told us everything about the planets. He said 2)_____ the Earth is the most beautiful one because it has got land and oceans. Also, he said that it's the only planet that can support life, for example animals 3)_____ trees. The strangest thing he told us is that space might 4)_____ responsible for the extinction of dinosaurs. One theory suggests that a comet hit the Earth and destroyed the land and so the dinosaurs had nothing 5)_____ eat. It was a very interesting lesson and Mr Evans told us that next week we 6)_____ going to visit the planetarium to learn more about the planets. I can't wait!


Test 1
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

Emma Susan Ken Steve



Zoe Bill Andy

## PART 2 (5 questions)

**Listen and write. There is one example.**



### School Choir

Name of choir: _____ *Little* _____ Stars

**1.** Meetings every: _____ at 6 pm

**2.** Place of meetings: _____ gym

**3.** Teacher's name: Mrs _____

**4.** Children should bring: a _____ and a pen

**5.** Meetings last for _____ hours

## PART 3 (5 questions)

**Where did each person go today?**
Listen and write a letter in each box.



Barry [B]



Mona [ ]



Daniel [ ]



Anne [ ]



Carl [ ]



Liam [ ]




A




B




C




D




E




F




G




H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔

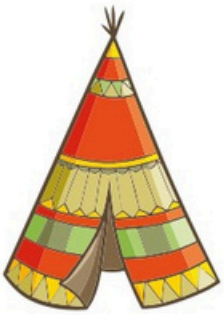


B



C

**1.** Which was Albert's tent?



A



B

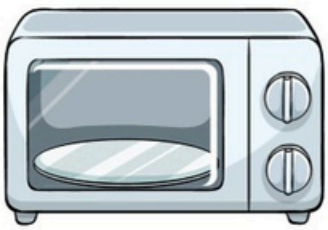


C

**2.** What does the woman want to buy?



A



B



C

**3.** What does Mike hate doing?



A ☐



B ☐



C ☐

**4.** What's wrong with Steve?



A ☐



B ☐



C ☐

**5.** What do they decide to do?



A ☐



B ☐



C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



# PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

jam  a squirrel  a lamp

leaves  plants  a zoo  feet  flour

a towel  water  a bee  a magagine  a stamp

Wild animals live there. *a zoo*

1. It lives in the forest an it loves eating nuts. _____
2. You put this on bread using a knife _____
3. All plants need it _____
4. It gives you something sweet but it can also sting you. _____
5. You can find it in the garden or next to your computer. _____
6. You must use this to make a cake. _____
7. You can buy this at the post office. _____
8. They grow on trees, bushes and flowers. _____
9. It's soft and you use if after a shower. _____
10. You can put stamps on them. _____

a mouse  envelopes

## PART 2 (5 questions)

**Simon is talking to Carol. What does Carol say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer.**
**You do not need to use all the letters. There is one example.**

**Example:**



**Simon:** Good morning Carol

**Carol:** _____

**Questions:**

**1.**



**Simon:** Have you finished the Geography project?

**Carol:** _____

**2.**



**Simon:** Yes, it was. The presentation is for today.

**Carol:** _____

**3.**



**Simon:** No, she didn't. Maybe you should tell that you forgot to do it.

**Carol:** _____

**4.**



**Simon:** Hey! I've got another idea.

**Carol:** _____

**5.**



**Simon:** I can hepl you do the project at the lunch break.

**Carol:** _____





| | | |
|---|---|---|
| **A** | Are you sure? I thought that Mrs Long told us that it should be ready by next Monday. | |
| **B** | Hi Simon. | **(example)** |
| **C** | What? It was for this Monday? | |
| **D** | Ok! Let's go inside. | |
| **E** | Really? What is it? Tell me. | |
| **F** | It's my favourite school subject. | |
| **G** | Brilliant! Thank you Simon! | |
| **H** | Oh, no! She will punish me. You know how strict she is. | |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



| **Example** | | | | |
|---|---|---|---|---|
| decided | trees | eat | drinks | sat |
| nearest | find | more | took | sadly |

Michael and his family *decided* to spend Saturday morning at the park. Michael's mother prepared snacks and **1)** _____ and put them in the picnic basket. They got into their car and drove all the way to the **2)** _____ park. Michael and his sister were playing football with their dad while their mother was preparing lunch. When everything was ready they all **3)** _____ down and enjoyed their picnic. Michael was very happy and especially loved the tuna sandwiches.

"Can I have one **4)** _____ mom?" he asked.

"Sure why not, I'm happy that you love them," she answered.

Suddenly a little puppy grabbed the last tuna sandwich and ran away.

"Oh no!" shouted Michael and ran after it.

When he **5)** _____ the puppy in his arms he thought that it should be very hungry. He looked around and realised that it was a stray dog.

He took the puppy to his parents and they decided to adopt it.

**(6) Now choose the best name for the story.**

**Tick one box.**

- A weekend at the park. ☐
- A new family member. ☐
- The best Sunday ever. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**

### The Days of the Week




**Example** The days of the week are a *part* of all of our lives and we are

**1.** used to living our lives according to _____ day it

**2.** is. The Romans were the ones who put the weekly system in place _____ the first and third centuries AD. Over the next hundred years the seven day

**3.** week spread throughout Europe, China _____ India. The Roman Empire based the names of the days of the week on the terms for planets: Sun, Moon, Mars, Mercury, Jupiter, Venus, and Saturn.

**4.** Monday is moon day. Tuesday is _____ for Mars.

**5.** In languages _____ French, Spanish, and Italian the name for Tuesday starts with "mar". Wednesday is the day of Mercury.

**6.** In _____ romance languages, the word for Wednesday starts with "merc". Thursday is the day that honours the god Jupiter, who is responsible for thunder and lightning. Friday is Venus' day, which

**7.** explains _____ the French name for this day is Vendredi. Saturday is named for Saturn, the Roman god of agriculture and Sunday

**8.** is sun's day. _____ is pretty clear in English, but most Romance languages adopted a different name for the day, based

**9.** _____ Christian beliefs.

**10.** For _____, in Italian the name means "day of the Lord".

| | | | |
|---|---|---|---|
| **Example** | piece | part | point |
| **1.** | whose | where | what |
| **2.** | on | between | among |
| **3.** | and | or | but |
| **4.** | called | named | use |
| **5.** | like | as | such |
| **6.** | lots | much | many |
| **7.** | why | how | when |
| **8.** | There | Those | This |
| **9.** | in | at | on |
| **10.** | this | reason | example |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### Clara's Party



Last Sunday it was Clara's birthday so her mother decided to cook her favourite food for the birthday party. First, Mrs. Smith bought all the ingredients that she needed from the supermarket.

"What will you cook for my birthday party?" asked Clara.

"Well I was thinking of roasting some chicken and potatoes," her mother answered.

"But you know that I don't like chicken," said Clara.

"I'm sorry there's nothing I can do now. I hope your friends like it."

Clara left feeling really disappointed.

Mrs. Smith smiled and started making Clara's favourite food, pizza.

First she made the pizza dough and chopped all the necessary toppings. After putting the pizza in the oven she began decorating the birthday cake. She used Clara's favourite strawberry frosting to write her name on the cake and also decorated the top with some colourful sprinkles.

She put the cake in the fridge, took the pizzas out of the oven and went to the living room to decorate for the party. She put up the birthday banners and decorated the whole room with pink balloons. She also set the table and

decorated it with nice party hats, paper plates and pink paper cups. She brought the refreshments to the table, cut the pizzas in small pieces and put the birthday cake in the middle of the table.

She was about to finish with the preparations when Clara's friends arrived at the house quietly to surprise her.

When everything was ready, Mrs. Smith turned off the lights and called Clara to the living room.

"Surprise!"

Clara was really excited to see the room decorated in her favourite colour and all her friends around the table holding birthday gifts in their hands. But the best of all was the pizza on the table.

## Examples

Clara's birthday was on _____Sunday_____

Mrs Smith _____decided to_____ cook for the party.

## Questions

1. Clara's mum went to _____ to buy the ingredients.
2. Mrs Smith told Clara that she would make _____
3. Clara _____ disappointed because she didn't like chicken.
4. First, Mrs. Smith made _____ and then she chopped the toppings .
5. The house was decorated with Clara's _____, pink.
6. There was food, nice party hats, paper plates and _____ on the table.
7. Clara was happy to see _____ on the table.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**



**Example** We are flying *to* Rome today. I am very excited because

**1.** this _____ my first time at an airport.

**2.** There are many people moning around carrying _____ luggage.

**3.** My brother Mike is afraid _____ flying and he's a bit anxious. My mum and dad had been planning this trip for

**4.** a _____ time.

**5.** We will _____ staying at a five star hotel in the city centre.

I can't wait to get to Rome!

TEST 1

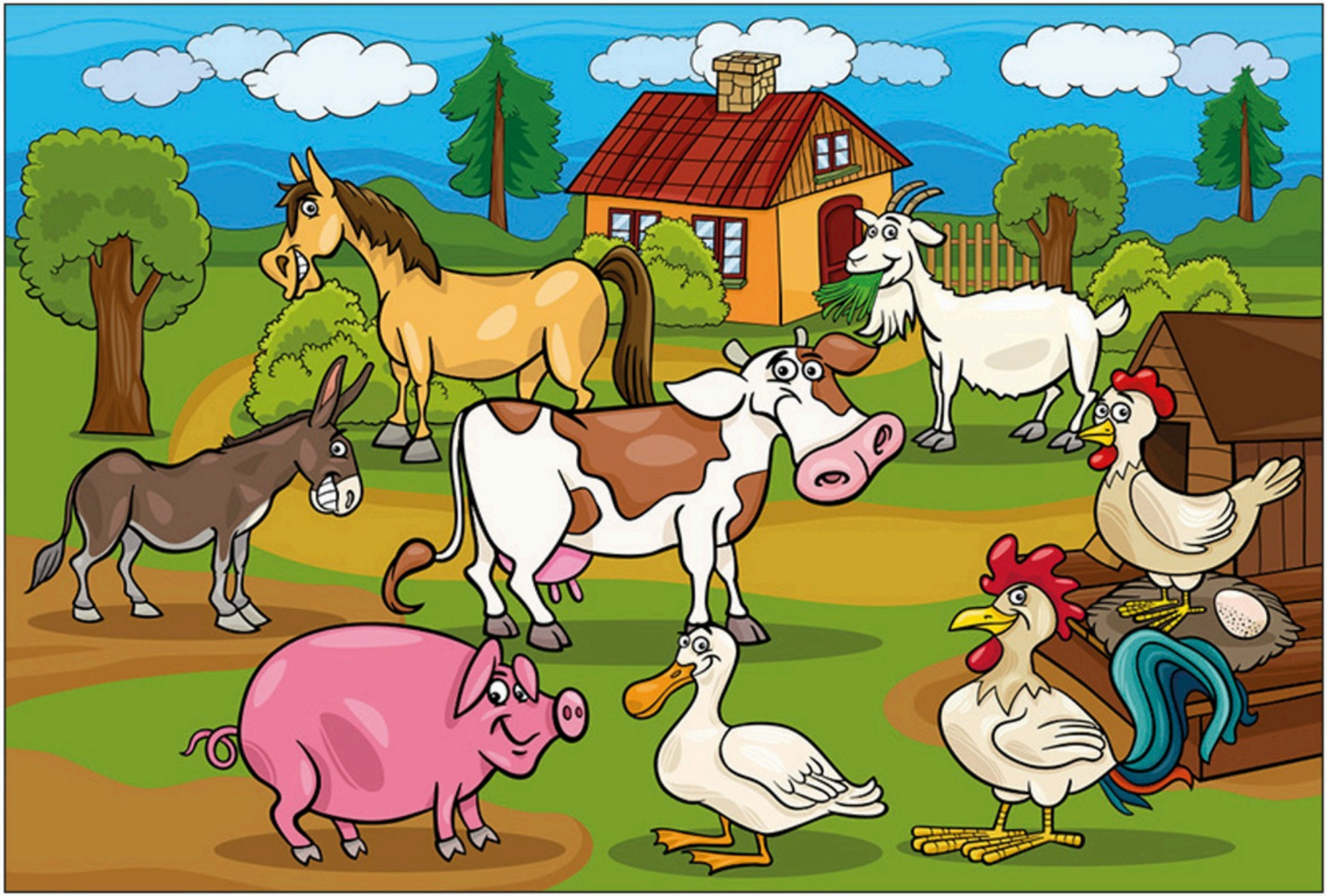
# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.



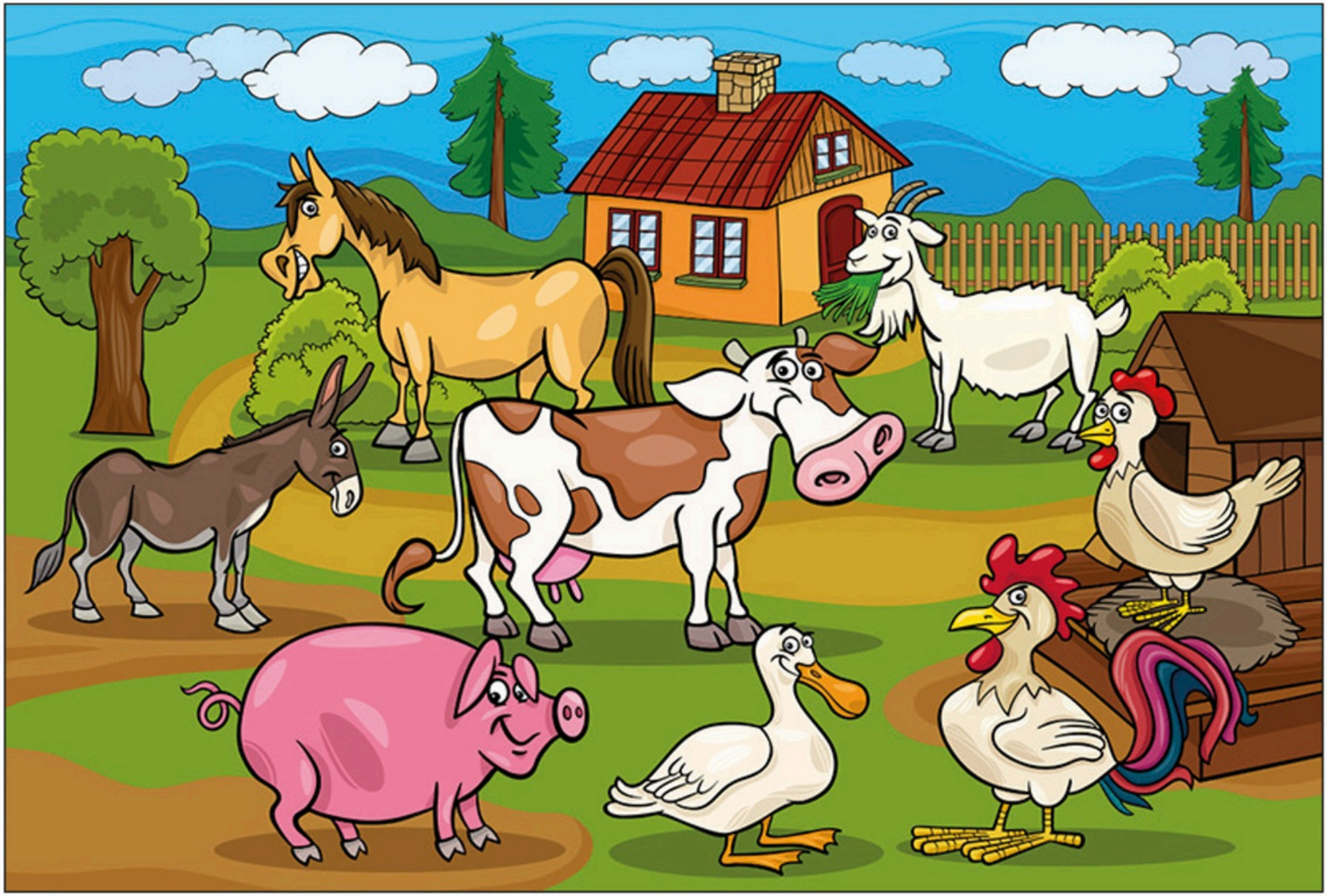






**Find the Differences**

*Candidate's copy*



**Find the Differences**

*Examiner's copy*






**Andrew's bedroom**

| | |
|---|---|
| **Colour** | pink |
| **Favourite thing** | basketball |
| **Posters on the walls** | no |
| **Wants to change** | the colour on the walls |
| **Wants to buy** | curtains |

**Susan's bedroom**

| | |
|---|---|
| **Colour** | ? |
| **Favourite thing** | ? |
| **Posters on the walls** | ? |
| **Wants to change** | ? |
| **Wants to buy** | ? |

**Information Exchange**

*Candidate's copy*






**Andrew's bedroom**

| | |
|---|---|
| **Colour** | ? |
| **Favourite thing** | ? |
| **Posters on the walls** | ? |
| **Wants to change** | ? |
| **Wants to buy** | ? |

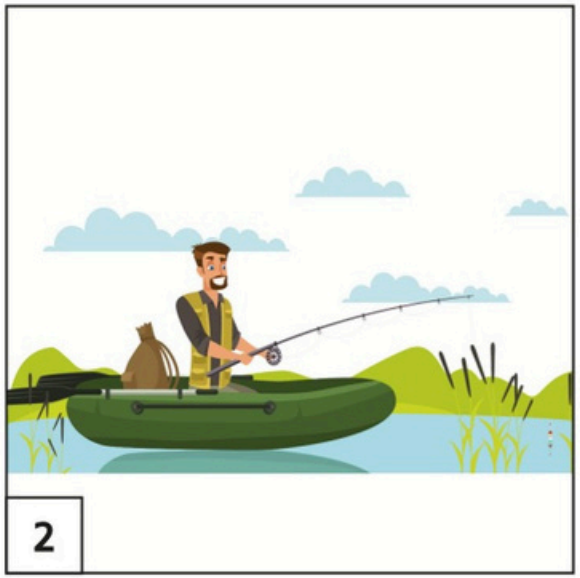
**Susan's bedroom**

| | |
|---|---|
| **Colour** | pink and purple |
| **Favourite thing** | bed |
| **Posters on the walls** | two |
| **Wants to change** | the lamp |
| **Wants to buy** | a pink carpet |

**Information Exchange**

*Examiner's copy*

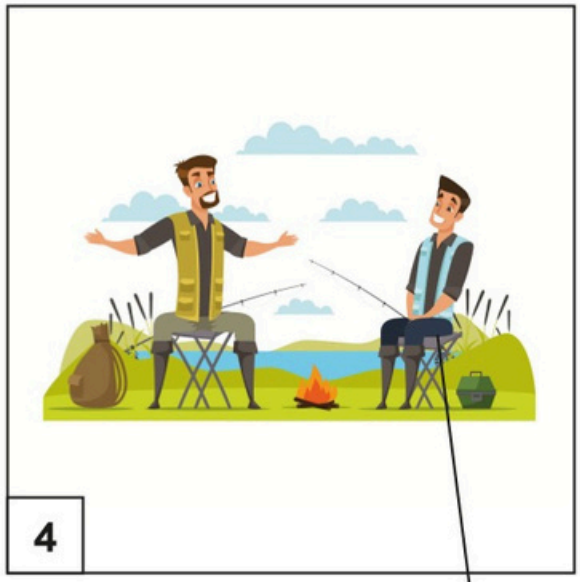


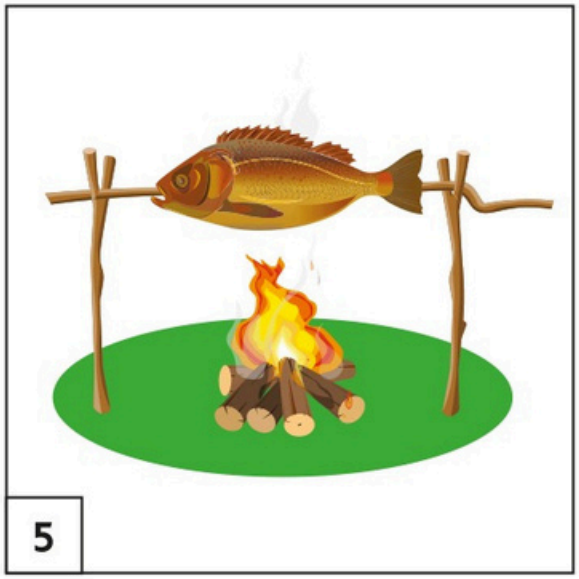







Sam




Jim


Pre - Test 2
FLYERS



Pre - test 2

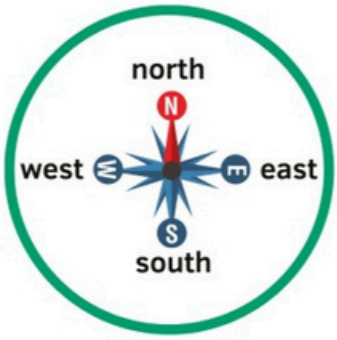


Explore!





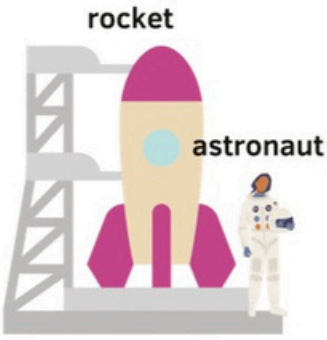
## 1. Vocabulary • Work - Transport - Places









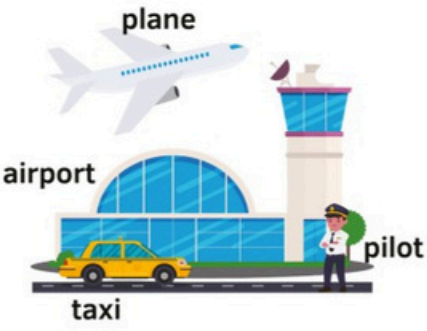












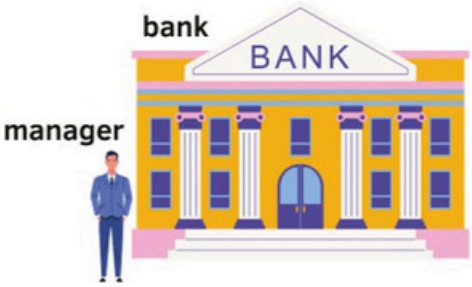














# Grammar • Present Perfect

Present perfect combines the past with the present..
We use it for actions that:

-started in the past and haven't finished yet
I've known him for 5 years.

-started in the past and just finished
I've just finished cleaning the house.

-and experiences
I've been to England twice.

**Affirmative**
I have eaten
you have eaten
he has eaten
she has eaten
it has eaten
we have eaten
you have eaten
they have eaten

**Question**
Have I eaten?
Have you eaten?
Has he eaten?
Has she eaten?
Has it eaten?
Have we eaten?
Have you eaten?
Have they eaten?

**Negative**
I haven't eaten
you haven't eaten
he hasn't eaten
she hasn't eaten
it hasn't eaten
we haven't eaten
you haven't eaten
they haven't eaten



FORM

REGULAR VERBS : have / has + ed
OR
IRREGULAR VERBS : have / has + 3rd column



Present Perfect time expressions
for, since, still, yet,
just, already, ever, never, recently,
so far, etc.



has been to = is back
Andrew has been to France twice this year. (He's back)

has gone to = isn't back yet
Rose and Pam have gone to the supermarket.
(They're still there)





# Practise!



## Listening

**1. Read the text and complete the following sentences with a word or a number.**

My dad's name is Jim and he works as a firefighter at the local fire station. He wakes up really early every morning at around 6:00 am. He puts on his red uniform, he takes his yellow helmet and drives to the fire station. Sometimes when he's at work he drives the fire engine. It's a big red car with a huge ladder on it. He usually finishes work at 3:00 p.m. but sometimes when there is an emergency he stays longer. My dad's job is very dangerous and I believe that he's very brave. He saves people and sometimes animals from danger. I think I will become a firefighter too when I grow up.

1. The boy's dad wakes up at ..... am.
2. He has got a..... helmet.
3. She goes to work by..... .
4. The fire engine has got a..... ladder.
5. If there is an emergency, Jim..... at work longer.
6. The boy thinks that Jim is very..... .



## Speaking

**1. Answer the questions.**

1. Which is your favourite job? 1.....
2. Why do you like it? 2.....
3. What job will you do when you grow up? 3.....
4. Where will you work? 4.....



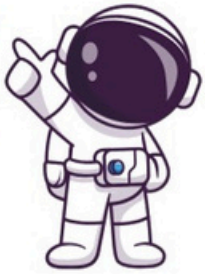


## Reading

**1. Choose words from the box to complete the gaps. There are two extra words**



**trip - wear - who - have - like - space - long - move**



An astronaut is someone 1)..... has been specially trained to go into space. On a spacecraft, astronauts 2)..... different jobs. Usually, there is a leader called the commander and a pilot. Before astronauts can go on a space 3)....., they have to go through a lot of training and testing. They also need to know about the technical aspects of 4)..... travel and be able to handle stressful situations that might happen during the mission.

Astronauts 5).....a special outfit called a spacesuit when they need to leave their spaceship. These suits give them air and keep them safe from space's extreme temperatures. Sometimes, the suits are connected to the spaceship so that the astronaut doesn't drift away. Other times, the suits have tiny rockets to help the astronaut 6)..... around near the spaceship.



## Writing

**1. Look at the picture and write three sentences about this job.**



**pilot**

_____

_____

_____

_____


Test 2
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

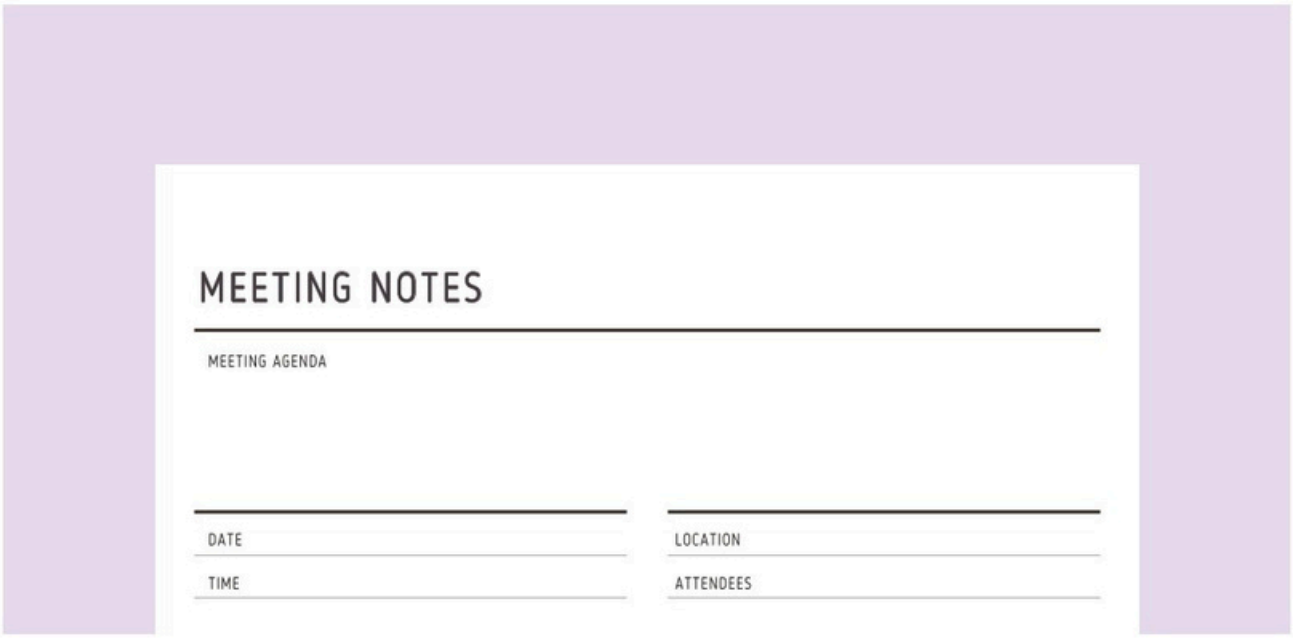
Alan Simon Daniel Sofia



Elsa Tina Mary

## PART 2 (5 questions)

**Listen and write. There is one example.**




### Dad, Mr Brown from the office called

About: a *meeting*

1. Day: _____

2. Place: _____ Centre

3. Time: _____ pm

4. Call for more details: Mrs _____

5. Bring: a _____

# PART 3 (5 questions)

**Which book did each person borrow from the library today?**
Listen and write a letter in each box. There is one example.



**Sonia** B



**Mike** ☐



**Beth** ☐



**Andy** ☐



**Sam** ☐



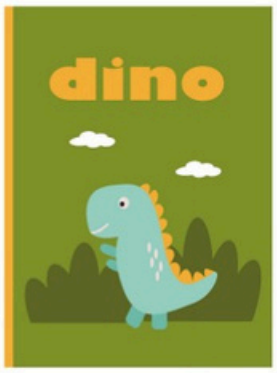
**Fiona** ☐


FAIRY

A


FAIRY TALES

B


dino

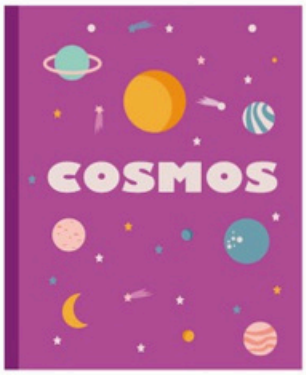
C


ADVENTURE

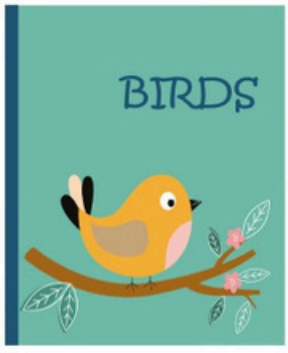
D


PIRATES

E


COSMOS

F


BIRDS

G


ROBOTS

H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔



B ☐



C ☐

**1.** What is the problem?



A ☐



B ☐



C ☐

**2.** Which is grandma's gift?



A ☐



B ☐



C ☐

**3.** What time will the man wake up?




A ☐



B ☐



C ☐

**4.** Which is Mary's cat?



A ☐



B ☐



C ☐

**5.** What is the offer?




A ☐




B ☐




C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



TEST 2

## PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a nurse  bread  a limes  a cow

bats  scissors  a calculator  a fork

a bracelet  a jar  sandals  cushions

planets  a lamp  boxes

It helps you see in the dark. *a lamp*

1. They are used to cut paper. _____
2. It is a piece of jewellery. _____
3. You can put honey in it. _____
4. They live in dark caves. _____
5. People use it to do Maths. _____
6. They are usually on a sofa. _____
7. Summer shoes. _____
8. Venus and Saturn are... _____
9. You can put butter on it. _____
10. It eats grass. _____

## PART 2 (5 questions)

**Mark is talking to Susan. What does Susan say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example:**


**Mark:** Good morning Susan


**Susan:** B

**1.**


**Mark:** Wher were you?


**Susan:** _____

**2.**


**Mark:** Did you buy the dictionary you needed?


**Susan:** _____

**3.**


**Mark:** What is it about?


**Susan:** _____

**4.**


**Mark:** It sounds interesting. Maybe I will buy it, too.


**Susan:** _____

**5.**


**Mark:** Perfect! It was nice seeing you again Susan.


**Susan:** _____





| | | |
|---|---|---|
| **A** | I can lend it to you when I finish reading it. | |
| **B** | Hi Mark. | **(example)** |
| **C** | I don't really like it. | |
| **D** | No, but I got a great book. | |
| **E** | It was not that cheap. | |
| **F** | Nice talking to you. I'll call you when I finish the book. | |
| **G** | At the bookshop around the corner. | |
| **H** | Pirates and hidden treasures. | |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



**Example**

| | | | | |
|---|---|---|---|---|
| summer | mum | lost | flowers | tree |
| idea | seeds | house | dig | park |

Last *summer* Laura spent two weeks with her grandparents. She had never visited them before and she was not sure that she would have a good time away from home. The first week was really difficult. Laura was missing her parents and she found it difficult to make new friends.

"Maybe I should get back home," she thought.

Her grandparents did everything they could to make her feel better. They took her to the playground and the **1)** _____ everyday. One day they even visited the zoo. But Laura was still lonely.

Her grandfather had a great **2)** _____ . He went to the market

and bought some flower seeds. He also got some gardening tools for Laura. He went back and asked her to follow him to the garden and he showed her how to plant **3)** _____ Laura was really excited with her new hobby. She loved planting the flowers and she promised to take care of them. From that day on Laura spent most of her time in the garden growing beautiful flowers. There were all kinds of fragrant flowers which made her grandparents' garden the most beautiful one in the neighbourhood. After the summer was over Laura went back to her **4)** _____ in the city. She asked her parents to buy her some pots and some flowers **5)** _____ to turn their balcony into a small garden.

**(6) Now choose the best name for the story.**

**Tick one box.**

- A really bad holiday. ☐
- An exciting hobby. ☐
- Holidays with the family. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**

### The Solar System



**Example** Our Solar System is made up of the Sun and all *of* the smaller objects

**1.** that move around it. Apart _____ the Sun, the largest members of the Solar System are the eight planets.

Nearest the Sun are four planets – Mercury, Venus, Earth and Mars. There

**2.** are _____ Jupiter, Saturn, Uranus and Neptune. These

**3.** planets are _____ bigger than Earth, but very lightweight

**4.** for their size. They are mostly made of gases. _____

**5.** recently, the farthest known planet _____

an icy world called Pluto. However, many astronomers think it

**6.** is _____ small to be called a true planet.

Mars is often called the 'Red Planet' because it appears in the sky as an organge-red star. The colour caused the ancient Greeks and Romans to

**7.** name it after _____ god of war.

**8.** Venus is _____ second planet from the Sun, so it is always fairly close to the Sun in the sky. It appears as a brilliant morning or evening "star" – the brightest object in the night sky apart from the Moon.

Uranus is the seventh planet from the Sun. It was discovered

**9.** _____ William Herschel in 1781 and it is the

**10.** third _____planet in our Solar System.

| | | | |
|---|---|---|---|
| **Example** | off | of | at |
| **1.** | for | from | over |
| **2.** | and | then | also |
| **3.** | lots | many | much |
| **4.** | Until | Over | After |
| **5.** | has | were | was |
| **6.** | enough | too | so |
| **7.** | them | they | their |
| **8.** | the | a | an |
| **9.** | from | by | at |
| **10.** | larger | large | largest |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### A new friend for Jane



Every once in a while, something amazing happens to us. For me, it was swimming with dolphins.

Last year, I was on holiday in New Zealand with my parents and my dad arranged for us to swim with dolphins. We got on a ferry and soon saw a small pod of dolphins, playing in the sunshine. The ferry docked and we got off. When we got to the pod I couldn't wait to get in. We put on our masks and snorkels, and went over the side into the cold water.

All the great things you've heard about swimming with dolphins are true. We were soon surrounded by six dolphins, adults and young. These beautiful creatures swam all around us. They were playful and charming and seemed happy to be with us.

The best moment of this experience was when a young one came so close to me that I actually hugged and kissed it.

I will never forget this trip!

## Examples

The girl's most amazing _____ experience _____ was swimming with dolphins.

A year ago she was _____ on holiday with _____ her family in New Zealand.

## Questions

1. Her _____ arranged for them a special visit.
2. They travelled to the pod _____ ferry.
3. The dolphins were _____ sunshine.
4. Before they got in the pod, they put on a _____ snorkel.
5. The water was really _____ .
6. The dolphins _____ afraid of them.
7. The girl _____ one of the dolphins.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**



**Monday**

**Example** Today I *had* a very exciting day. Donald Ray, the famous

**1.** musician, came to talk to us _____ our school!

Donald is one of the best drummers in the world. My friends

**2.** and I always like _____ him on TV or at concerts.

**3.** He has _____ a drummer since he was about sixteen.

**4.** He talked to us about success and he told _____ to follow our dreams.

He was very friendly. Before he left, he gave us free tickets for

**5.** his _____ concert.

What a day!

# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.









**Find the Differences**

*Candidate's copy*



**Find the Differences**

*Examiner's copy*





**Martin's house**

| | |
|---|---|
| **When / build?** | 10 years ago |
| **How many / bedrooms?** | three |
| **Favourite room?** | living room |
| **How many people / live?** | five |
| **Dog's name?** | Marley |

**Helen's house**

| | |
|---|---|
| **When / build?** | ? |
| **How many / bedrooms?** | ? |
| **Favourite room?** | ? |
| **How many people / live?** | ? |
| **Dog's name?** | ? |

**Information Exchange**

*Candidate's copy*





**Martin's house**

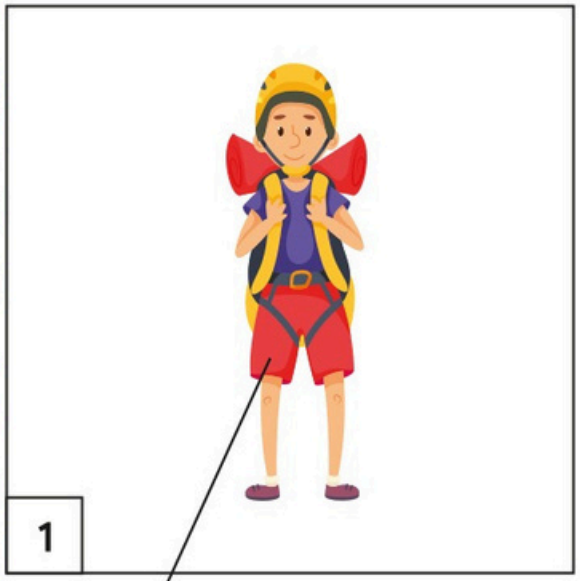
| | |
|---|---|
| **When / build?** | ? |
| **How many / bedrooms?** | ? |
| **Favourite room?** | ? |
| **How many people / live?** | ? |
| **Dog's name?** | ? |

**Helen's house**

| | |
|---|---|
| **When / build?** | last year |
| **How many / bedrooms?** | two |
| **Favourite room?** | her bedroom |
| **How many people / live?** | three |
| **Dog's name?** | Beauty |

**Information Exchange**

*Examiner's copy*

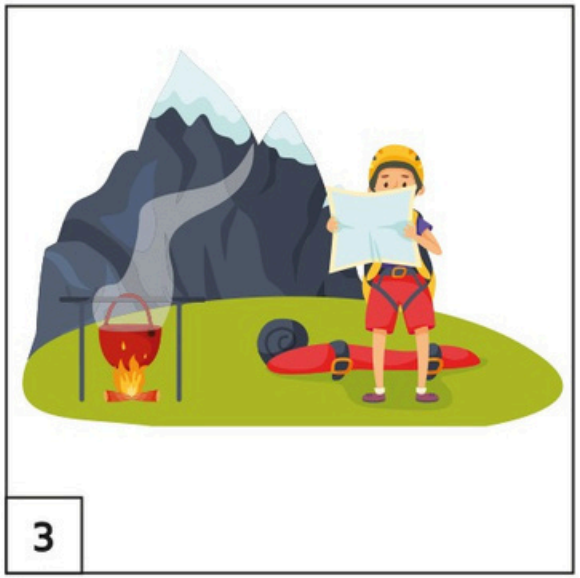


1

Rick



2



3



4



5


Pre - Test 3
FLYERS



# Pre - test 3



Explore!

## 1. Vocabulary

- Time - School - Free Time

### TIME







= century







### SEASONS and MONTHS




### SCHOOL SUBJECTS




### FREE TIME










### SCHOOL LIFE

















## 2. Grammar • be / look like - short answers

### • be / look like

What is she like?
She is funny and kind.
(character)





What does she look like?
She's short and slim with long brown hair.
(appearance)

What is your best friend like?
He is friendly and polite.



What does your brother look like?
He has good blonde hair and blue eyes.



### • short answers

Can you? Yes, I can. / No, I can't.
Can he? Yes, he can. / No, he can't.
Can she? Yes, she can. / No, she can't.
Can it? Yes, it can. / No, it can't.
Can they? Yes, they can. / No, they can't.
Are you? Yes, I am. / No, I'm not
Is he? Yes, he is. / No, he isn't.
Is she? Yes, she is. / No, she isn't.
Is it? Yes, it is. / No, it isn't.
Are they? Yes, they are. / No, they aren't.
Is there? Yes, there is. / No, there isn't.
Are there? Yes, there are. / No, there aren't.
Have you got? Yes, I have. / No, I haven't.
Has he got? Yes, he has. / No, he hasn't.
Has she got? Yes, she has. / No, she hasn't.
Has it got? Yes, it has. / No, it hasn't.
Have they got? Yes, they have. / No, they haven't.






((SOS))

Do you like? Yes, I do. / No, I don't.



# Practise!



## Listening

**1. Match the sentences with the clocks.**

A 

B 

1. I have lunch at half past one.
2. I go to school at quarter to eight.
3. I do my homework at four o'clock.
4. My mom comes back from work at quarter past five.
5. My baby sister goes to bed at half past seven.
6. I usually go to bed at half past nine.

C 


F 

E 


D 

1.....2.....3.....4.....5.....6.....



## Speaking

**1. Answer the questions.**

1. What's your favourite day of the week? Why?
2. What do you usually do at the weekends?
3. Which season is your favourite? Why?
4. What do you like about summer?

1.

2.

3.

4.




**1. Choose and write the correct month. You will not have to use all of them.**

**January, February, March, April, May, June, July,**
**August, September, October, November, December.**

1. This month we decorate a tree.
2. It's the only summer month with more than four letters.
3. Schools open this month.
4. It's the first month of the year.
5. It's the fifth month of the year.
6. It's the first month of Summer.
7. It's the last month of autumn.
8. People celebrate Valentine's Day this month.







**1. Look and Write**
**Write 3 sentences about the pictures.**

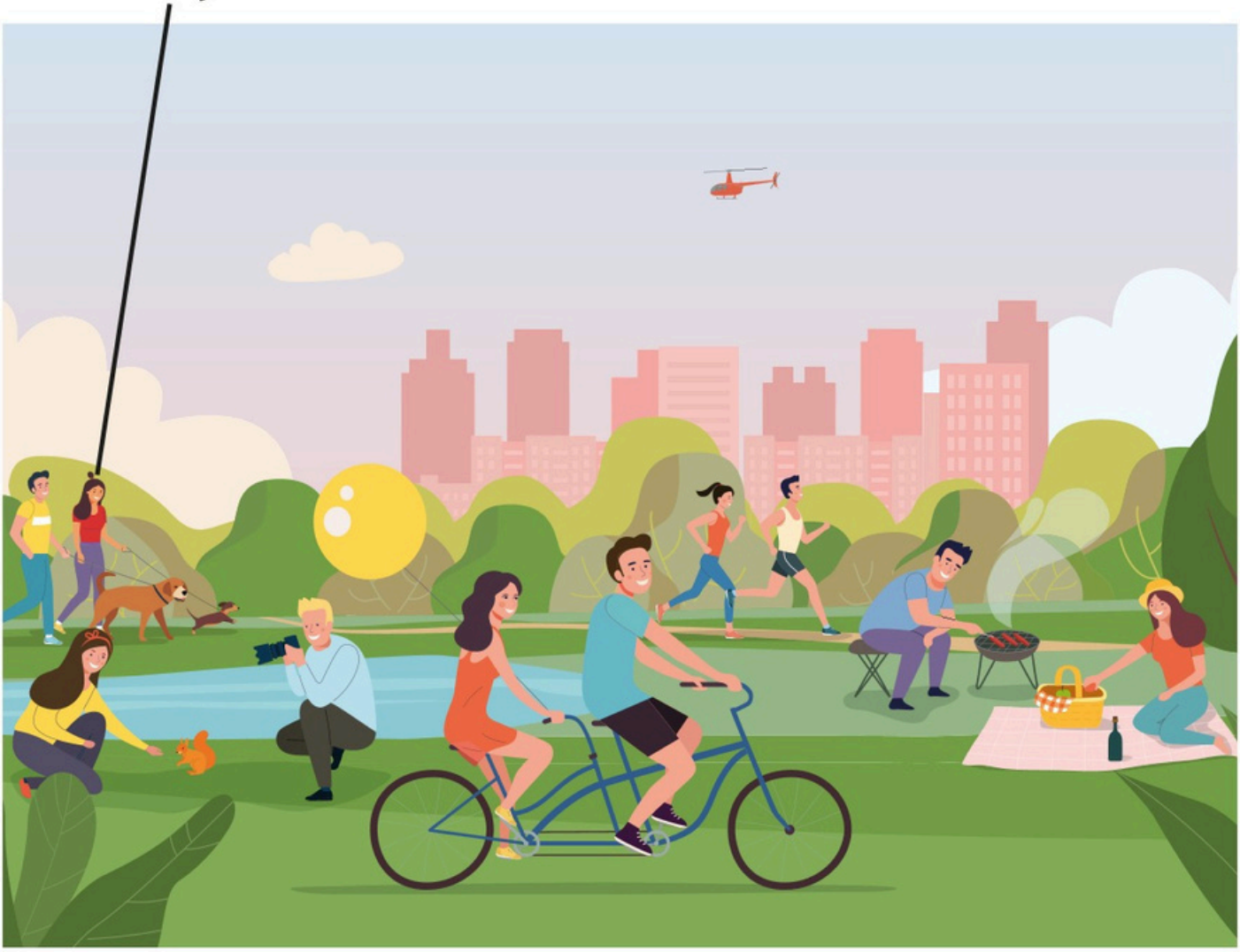



Test 3
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

Betty David Emma Frank



Holly Oliver William

## PART 2 (5 questions)

**Listen and write. There is one example.**




### Andy, your friend Simon called this morning

About: his birthday party

1. Place: _____ hotel

2. Day: this _____

3. Time: after _____

4. Must wear: _____

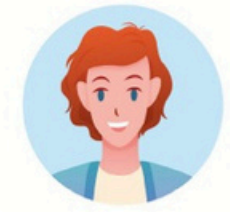
5. Bring: your new _____

## PART 3 (5 questions)

**Which pet did each person buy from the pet shop?**
Listen and write a letter in each box. There is one example.



**Richard** B



**Holly** ☐



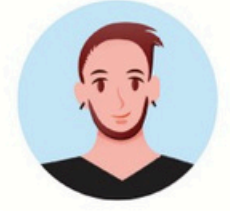
**Kate** ☐



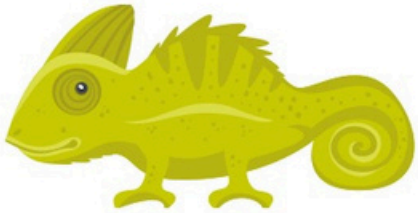
**Susan** ☐



**Helen** ☐



**Robert** ☐



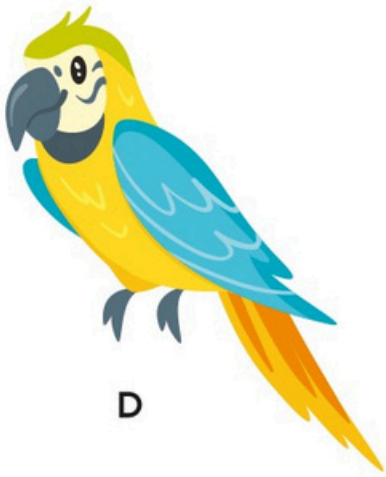
A



B



C



D



E



F



G



H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔



B ☐



C ☐

**1.** What does Peter need to buy?



A ☐



B ☐



C ☐

**2.** What's for dinner?



A ☐



B ☐



C ☐

**3.** What's the weather like right now?



A ☐



B ☐



C ☐

**4.** When is Mona coming back?




A ☐




B ☐




C ☐

**5.** What is the man looking for?



A ☐



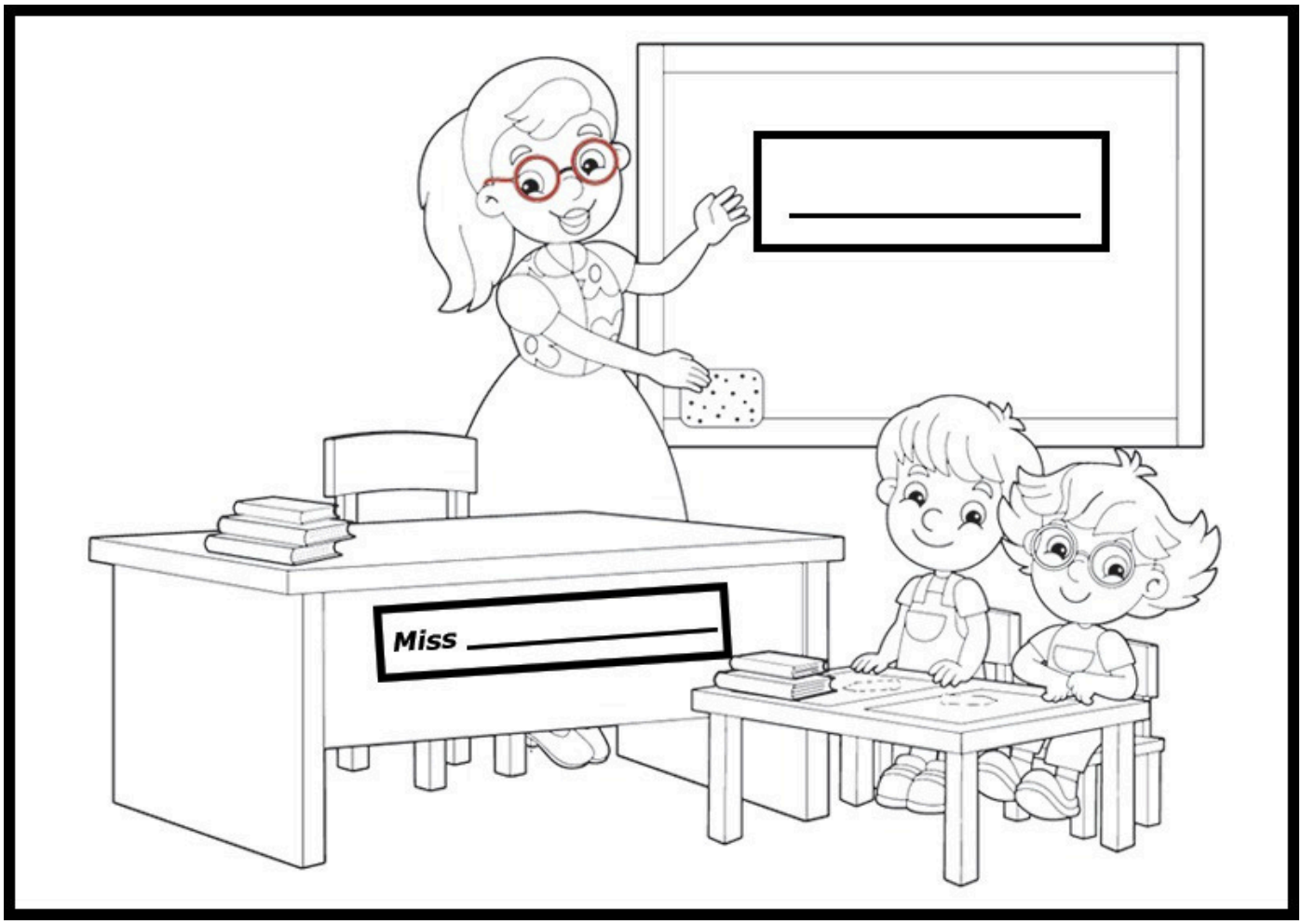
B ☐



C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



# PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a printer ice soap eraser

astronomer a goat

sci-fi library

a forest basket

mug notebooks

| | |
|---|---|
| He studies the space. | *astronomer* |
| **1.** You can borrow a book there. | _____ |
| **2.** A film with aliens. | _____ |
| **3.** Aplace with lots of trees. | _____ |
| **4.** Students have a lot of them in their bags. | _____ |
| **5.** People use it to correct mistakes. | _____ |
| **6.** You can drink your coffee in it. | _____ |
| **7.** Water in the freezer turns into this. | _____ |
| **8.** It produces milk. | _____ |
| **9.** A popular board game. | _____ |
| **10.** You can find these in a building | _____ |

a ruler walls chess

## PART 2 (5 questions)

**Harry is talking to Carol. What does Carol say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example**



**Harry:** Hi Carol. How are you?



**Carol:** B

**Questions**

**1.**



**Harry:** I'm fine. I was going to call you today to invite you to my party.



**Carol:** _____

**2.**



**Harry:** Actually, it's next week but my party is on Sunday.



**Carol:** _____

**3.**



**Harry:** My parents work in the morning so I'll have it in the afternoon.



**Carol:** _____

**4.**



**Harry:** No need to. My mum will make pizzas.



**Carol:** _____

**5.**



**Harry:** So, I'll see you on Sunday.



**Carol:** _____





| | | |
|---|---|---|
| **A** | Perfect! That's my favourite food. | **(example)** |
| **B** | Great! What about you? | |
| **C** | Cool! Let's tell her. | |
| **D** | I will definitely come. Can I bring some snacks? | |
| **E** | In the morning? | |
| **F** | I don't think so. | |
| **G** | Oh! Is it your birthday? | |
| **H** | I can't wait! | |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



**Example**

| | | | | |
|---|---|---|---|---|
| weekend | car | sorry | funny | doors |
| park | sunny | zebra | sandwiches | trees |

Last *weekend* we went to the zoo. My mother made some **1)** _____ and packed some fruits. My dad took his camera along, and we all left for the zoo.

It was warm and **2)** _____ and after an hour's drive, we reached the zoo. My father bought three tickets and we all walked into the zoo. Inside we got on a small train which took us around the **3)** _____ . I was so excited that I kept jumping on my seat.

As the train moved slowly around the park, we saw a lion, a white tiger, hippopotamus, deer, giraffes, wolves and hyenas.

The best of all though was the monkey's area. They were so **4)** _____ .

They jumped from tree to tree and they were cute and playful. My dad took a lot of photos and I had a great time watching them.

An hour later it was time to leave. We got into our **5)** _____ and we drove home. I was so tired that I slept in the car.

**(6) Now choose the best name for the story.**

**Tick one box.**

A weekend with the monkeys ☐

A day at the zoo. ☐

Funny animals. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**



**Example** Bears are large *and* powerful animals. The biggest bears are the world's

**1.** _____ animals that live on land and eat meat.

**2.** There are _____ types of bear. They are the polar bear, the brown bear, the black bear and more. The brown bear is called the grizzly bear in North America.

**3.** The giant panda is _____ a bear.

**4.** Bears live in mountainous areas and forests. The black bear _____ in North America, Europe, and Asia. The Asiatic black bear lives in parts

**5.** _____ Asia. The Arctic is home to the whole polar bear.

**6.** Bears are meat eaters _____ example, the polar bear eats

**7.** seals and fish. However, _____ bears eat a large amount of plants as well as animals. They may also eat roots, seeds, berries, and nuts, fish, and deer.

**8.** In the autumn _____ bears eat a lot to put on extra fat. They then sleep through most of the winter. This is called hibernation. Adult bears usually live alone. A female bear gives birth to one

**9.** _____ more babies at a time which stay their mother

**10.** _____ 18 months.

| | | | |
|---|---|---|---|
| **Example** | if | or | and |
| **1.** | larger | large | largest |
| **2.** | several | too | much |
| **3.** | too | and | also |
| **4.** | lives | stays | stands |
| **5.** | of | on | at |
| **6.** | For | As | In |
| **7.** | others | other | another |
| **8.** | most | more | much |
| **9.** | or | if | as |
| **10.** | since | for | until |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### A bike accident



It was Sunday morning and Michael would finally have the chance to try out his new bicycle. He ran out of the house, took his bicycle from the garage and went to the park to meet his friends.

When he got to the park, his friends admired his new bicycle.

"Wow" said Sam "that's amazing!"

"I love the colour", said Carl.

Michael began to cycle around the park so that everybody could see his new bicycle. He was so proud of it.

"Michael, don't you think that you should be wearing a helmet?" asked Helen.

"I am very good at cycling, I don't need one", said Michael.

Suddenly, a dog came out of nowhere and started chasing Michael. The boy got so scared that he started cycling really fast.

As he was taking a turn, he fell down and hurt his head and his knees.

Helen went near him and said : "You see? you do need a helmet".

## Examples

Michael had a _____ *new* _____ bicycle.

He kept his bicycle in _____ *the garage* _____ .

## Questions

**1.** His _____ were at the park.

**2.** Carl loved _____ of Michael's bike.

**3.** Michael was riding _____ around the park.

**4.** Michael told Helen that _____ a helmet.

**5.** A _____ scared Michael.

**6.** The boy _____ new bike because he was going too fast.

**7.** Michael _____ and his knees.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**



**Monday**

**Example** Michael *and* I spent last weekend on our grandpa's farm.

**1.** When mom told us _____ we would have to stay there I felt it would be boring.

**2.** _____ we arrived at the farm, I was surprised and

**3.** excited. My grandfather has all kinds _____ animals on the farm. He's got two cows, a pig, some goats, many chickens and three geese. My favourite animal was the pig of course. It was very dirty but it was really funny, too.

**4.** _____ Sunday morning we helped our grandpa with the chores. Michael cleaned the barn and I fed the animals.

**5.** Later my grandpa showed us how _____ milk the cows and the goats. We had a fantastic weekend on the farm and I can't wait to go there again.

# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.









Candidate's copy

Find the Differences



*Examiner's copy*

**Find the Differences**






**Antony Bard**

| | |
|---|---|
| **How old?** | 29 |
| **What sport / play?** | basketball |
| **Name of team?** | The Eagles |
| **How long / play?** | for 7 years |
| **When / next game?** | next week |

**James Lee**

| | |
|---|---|
| **How old?** | ? |
| **What sport / play?** | ? |
| **Name of team?** | ? |
| **How long / play?** | ? |
| **When / next game?** | ? |

**Information Exchange**

*Candidate's copy*






**Antony Bard**

| | |
|---|---|
| **How old?** | ? |
| **What sport / play?** | ? |
| **Name of team?** | ? |
| **How long / play?** | ? |
| **When / next game?** | ? |

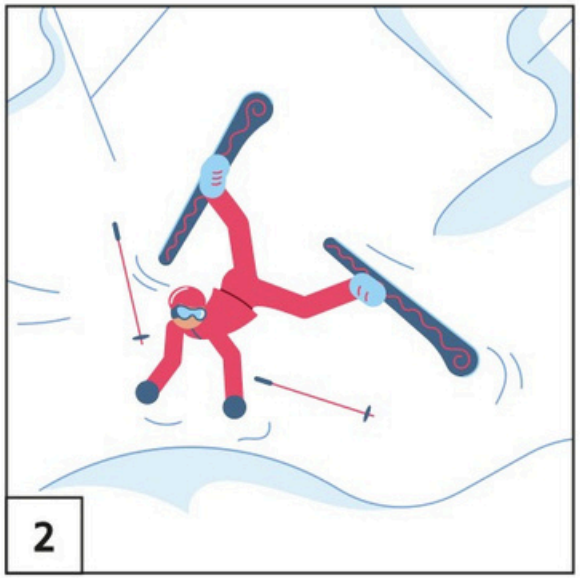
**James Lee**

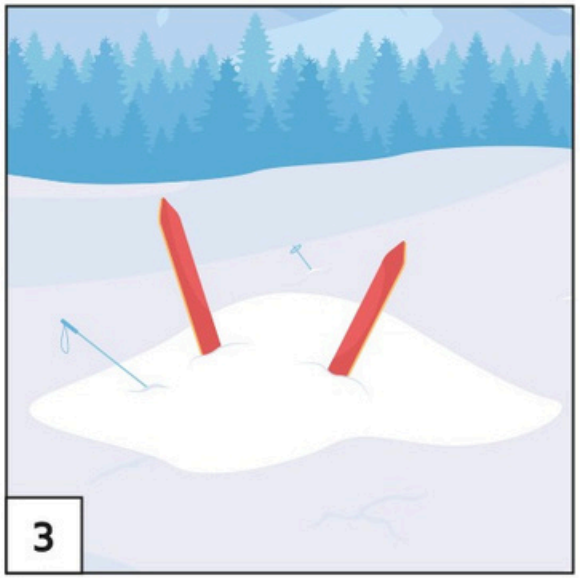
| | |
|---|---|
| **How old?** | 25 years old |
| **What sport / play?** | soccer |
| **Name of team?** | The Giants |
| **How long / play?** | fo 8 years |
| **When / next game?** | this Sunday |

**Information Exchange**

*Examiner's copy*




Larry

Anne







Pre - Test 4
FLYERS



# Pre - test 4



Explore!



## 1. Vocabulary

- Clothes - Colours - Materials

### Accessories



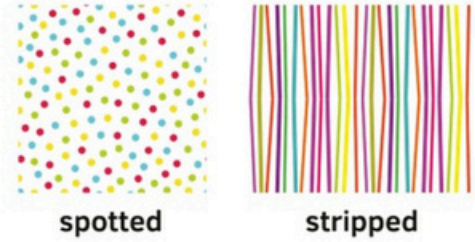

### Clothes



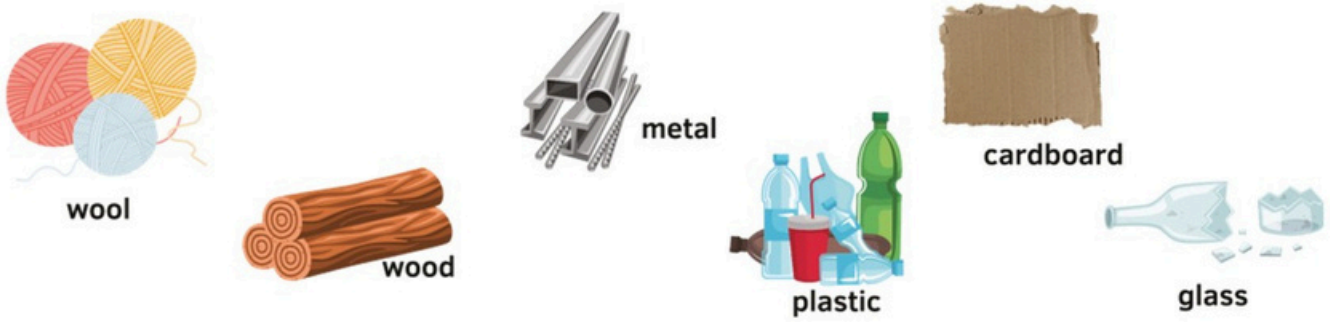

### Colours




### Patterns




### Materials



2.



# Grammar • Zero Conditional




Conditional

If

Unless = if not

- If he studies hard, he will pass the exam.

(comma)

- He will pass the exam if he studies hard.

(comma)

## Type 0

General truth - Fact

If you mix red and blue, you get purple.

Present simple - Present simple



# Practise!



## Listening

**1. Look at the pictures and choose the correct adjectives.**

| | | | |
|---|---|---|---|
|  | angry / happy |  | dirty / clean |
|  | angry / scared |  | playful / calm |
|  | Shy / Funny |  | Generous / Joyful |
|  | happy / nervous |  | Energetic / Quiet |
|  | evil / kind |  | Brave / Patient |



## Speaking

**1. Answer the questions with short answers.**

1. Can your best friend ride a horse?
2. Have you ever been to Spain?
3. Will you go on holiday this summer?
4. Has your grandma got a car?
5. Does your teacher speak Chinese?
6. Do you like fish soup?
7. Are your classmates quiet?
8. Is your house big?



## Reading

**1. Read and write the names under the pictures.**





I'm Amelia. I'm 21 years old.
I have ginger hair and brown eyes.
I'm wearing earrings.

I'm Charlotte. I'm 22 years old.
I have long dark hair and blue eyes.
I love green.





I'm Liam. I'm 30 years old.
I have short black hair and green eyes.
I have a moustache and a beard.

I'm Jacob. I'm 19 years old.
I have short brown hair and blue eyes.
I have a necklace.





I'm William. I'm 17 years old.
I have short brown hair and blue eyes.
I have glasses.

I'm Lily. I'm 9 years old.
I have curly hair and green eyes.
I love purple.





I'm Isabella. I'm 20 years old.
I have blonde hair and green eyes.
I love red.

I'm David. I'm 11 years old.
I have black hair and brown eyes.
I have got a yellow cap.



## Writing

**1. Describe your best friend. Write about both their appearance and their character.**


Test 4
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

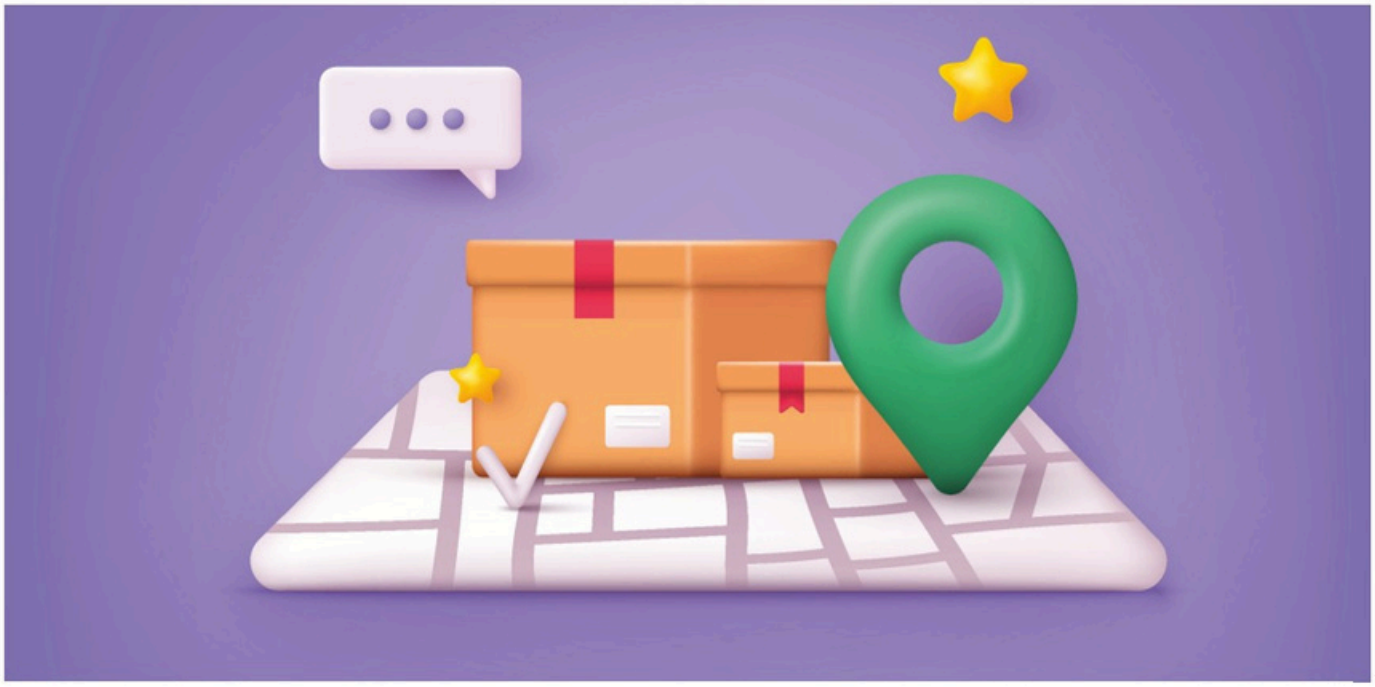
Robert Kate Roger Sam



Susan Mary Harry

## PART 2 (5 questions)

**Listen and write. There is one example.**



### Dad, the Courier Service phoned today...

About: a Box

1. From: Mr _____

2. Will be delivered: this _____

3. Time of delivery: from 2 up to _____

4. Cost: $ _____

5. If they don't find you: they will _____

# PART 3 (5 questions)

**Which holiday package did each person book?**
Listen and write a letter in each box. There is one example.



**Daniel** B



**Angie** ☐



**Pat** ☐



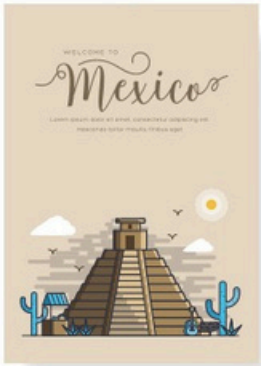
**Jimmy** ☐



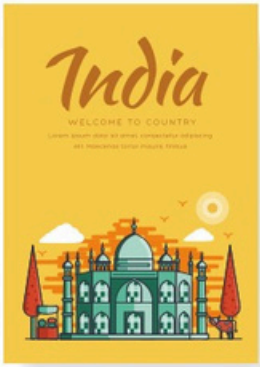
**Joanna** ☐



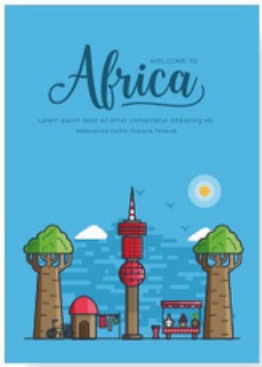
**Larry** ☐


WELCOME TO
Mexico

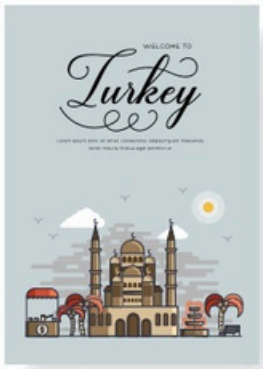
A


India
WELCOME TO COUNTRY

B


WELCOME TO
Africa

C


WELCOME TO
Turkey

D


Welcome to
Singapore
Neque porro quisquam est qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit

E


Welcome to
Canada
Neque porro quisquam est qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit

F


Welcome to
Germany
Neque porro quisquam est qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit

G


Welcome to
Japan
Neque porro quisquam est qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit

H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔



B ☐



C ☐

**1.** Which mat is in the kitchen?



A ☐



B ☐



C ☐

**2.** Who is Megan's dad?



A ☐



B ☐



C ☐

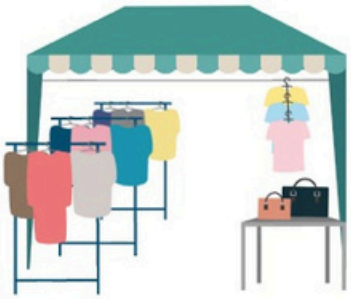
**3.** What does Mrs Smith sell?



A ☐




B ☐



C ☐

**4.** Which boy is Harry?



A ☐



B ☐



C ☐

**5.** What will they do first?



A ☐



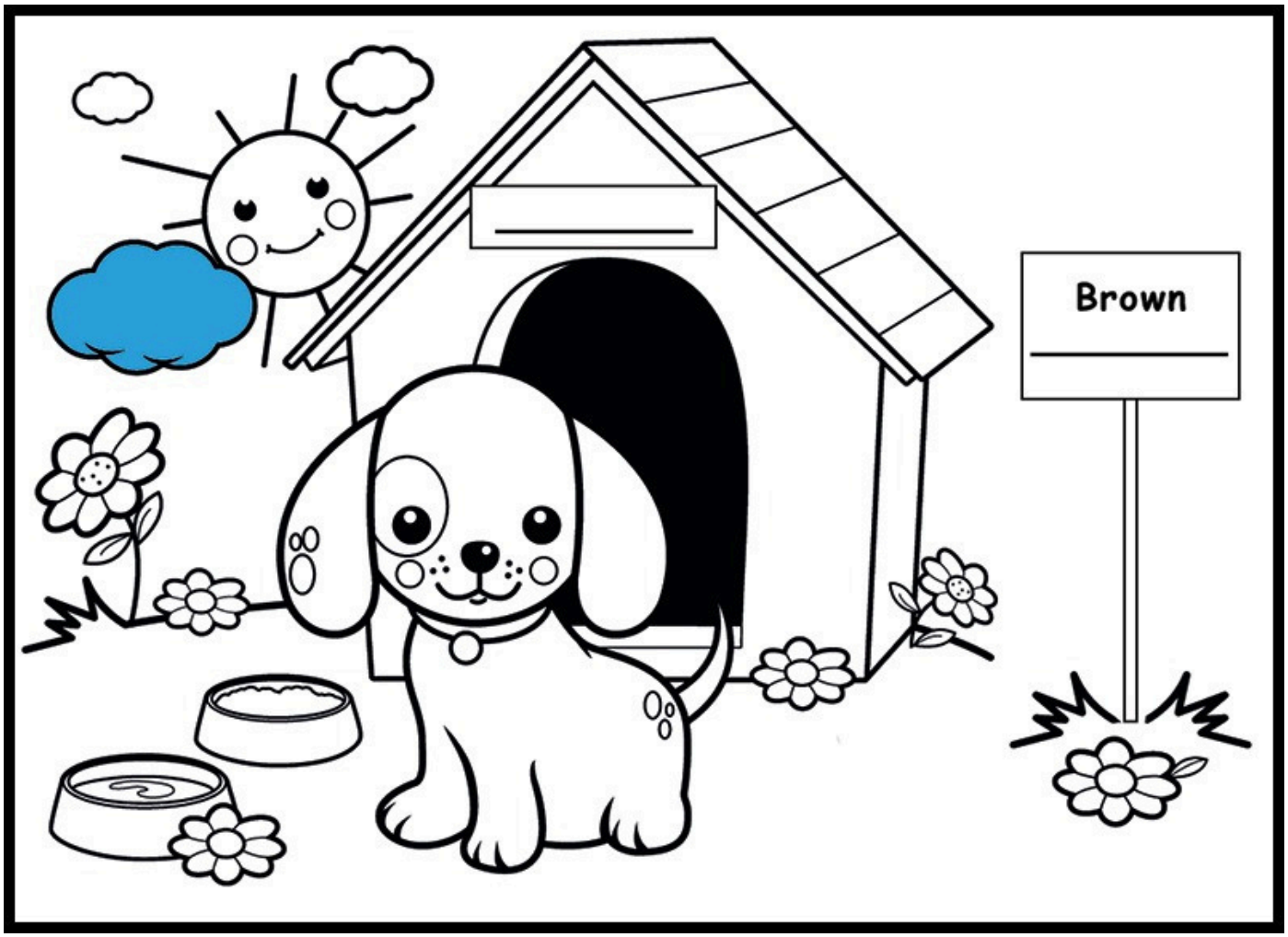
B ☐



C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



## PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a plate  cucumber  oven  spoon

an axe  eggs  keys  a carpet

markers  cereal  perfume  frames

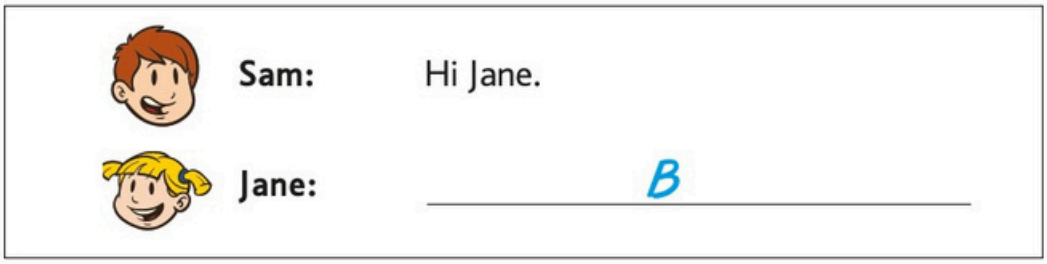
| | |
|---|---|
| Students use them to colour. | *markers* |
| **1.** It is used to chop wood. | _____ |
| **2.** It smells very nice. | _____ |
| **3.** You can put photos in them. | _____ |
| **4.** They open locked doors. | _____ |
| **5.** It is used in a Greek salad. | _____ |
| **6.** Food is served in it. | _____ |
| **7.** You eat your soup with this. | _____ |
| **8.** People wear them when it's cold. | _____ |
| **9.** You put this on the floor in winter. | _____ |
| **10.** It protects you from the rain and the sun. | _____ |

un umbrella  a tie  mittens

## PART 2 (5 questions)

**Sam is talking to Jane. What does Jane say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example:**




**1.** **Sam:** Well, it's ok I guess.

**Jane:** _____

**2.** **Sam:** It's because I'm not used to it yet.

**Jane:** _____

**3.** **Sam:** Not really. I'm too shy you know.

**Jane:** _____

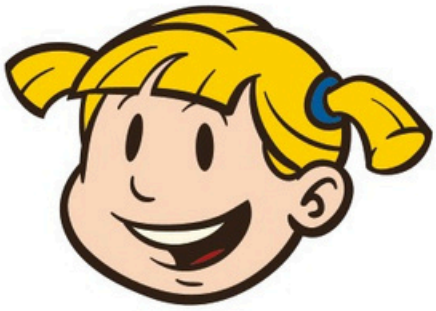
**4.** **Sam:** I hadn't thought of that.

**Jane:** _____

**5.** **Sam:** I'll try that and I'll let you know.

**Jane:** _____





| | | |
|---|---|---|
| **A** | Why don't you join the soccer team to meet new people? | |
| **B** | Hi Sam. How is your new school? | **(example)** |
| **C** | Why don't you talk to her? | |
| **D** | You don't sound excited about it. | |
| **E** | I hope everything goes well. Bye Sam. | |
| **F** | Really? Have you made any new friends? | |
| **G** | I'm sure that it will help. | |
| **H** | Are there too many students in your class? | |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



| **Example** | | | | |
|---|---|---|---|---|
| morning | window | after | punish | seven |
| upset | loud | idea | stop | help |

It was Saturday *morning* and Peter didn't have to go to school. He woke up really early to play football in the garden.

"I need your **1)** _____ ," Peter said his mum.

"Not now. I want to play with my new football," answered Peter.

"You can do that later. Now you have to look **2)** _____ your brother so that I can go shopping."

Peter was really **3)** _____ . He really wanted to play with his new football but he had to look after his brother as well. Suddenly, he came up with a(n) **4)** _____ . He would play football in the house so that he could look

after his baby brother. Peter started kicking the ball in the living room. As he was running around with the ball he heard a **5)** _____ noise.

Oops! The ball hit the vase and dropped it to the floor .

"That was mum's favourite," thought Peter.

When his mum came back from the supermarket and saw the broken vase she was really sad.

**(6) Now choose the best name for the story.**

**Tick one box.**

- A bad idea. ☐
- The broken glass. ☐
- Punished by mum. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**

### The Iguana



**Example** Iguanas are reptiles that *belong* to a large family of lizards. They are often seen on tree branches.

**1.** Most Kinds of iguana _____ in the Americas. The best-known kind is the green iguana.

**2.** _____ iguanas are green and many have unusual teeth.

**3.** They also have a scaly back and a _____ of skin under the neck. They eat leaves, fruits, insects, small mammals, and birds.

**4.** Iguanas are not _____common in the wild as they once

**5.** were. People have _____ on land where iguanas once lived.

**6.** They also hunt iguanas and capture _____ to sell as pets. Unlike the other reptiles, these herbivores are very large. They have turquoise blue spines and they come in different colours

**7.** _____ as blue, yellow, and blue-green, but green is the most common one.

**8.** Iguanas have excellent vision and _____ see long distances, shapes, shadows, colour and movement. An iguana uses

**9.** _____ eyes to navigate through trees and forests, as

**10.** _____ as for finding food. They also use their eyes to communicate with members of the same species.

| | | | |
|---|---|---|---|
| **Example** | belongs | belong | belonging |
| **1.** | live | stay | stand |
| **2.** | Most | More | Much |
| **3.** | lots | lot | several |
| **4.** | like | such | as |
| **5.** | built | build | builds |
| **6.** | they | them | their |
| **7.** | like | so | such |
| **8.** | must | can | should |
| **9.** | its | it's | it |
| **10.** | well | far | long |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### My New Best Friend



A month ago my father decided to volunteer at the local animal shelter. Every time he came back home he would tell us about all the new dogs that had been taken to the shelter. Most of them were left in the streets by their owners because they didn't want them anymore. Every time I heard the stories about those dogs I felt really sad. I asked my dad every day for a puppy but he said that I would get one when I was ready.

Last week he took me to the shelter to help him clean up. When I got in I saw all kinds of dogs barking and wagging their tails. They were so cute and funny. I helped my dad clean all the cages and feed all the puppies. It was tiring but I didn't care. When I finished I played with each one of them because I didn't want them to feel lonely.

When it was time for us to leave my dad called me and said:

"Well, I think you are ready now" and he gave me the cutest puppy I had ever seen.

I realised then that 'ready' means responsible.

## Examples

The boy's dad ___volunteered___ at the shelter.

He told them about ___the dogs___ that were taken to the shelter.

## Questions

1. Some _____ left their dogs in the streets.
2. Dad told the boy that he was not _____ for a dog.
3. The boy went to _____ to help his dad .
4. The dogs in the cages _____ their tails .
5. The boy _____ cages and fed the dogs.
6. He didn't want the dogs to _____ .
7. His dad _____ a cute puppy.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**




**Monday**

**Example** Today it was sports day *at* school. Al students had to participate in a sports competition. Kate and Jane

**1.** and I chose running. Some students in my class decided to _____ football or basketball and some others played tennis or did gymnastics. Our teacher showed us some videos

**2.** with great athletes talking _____ sports and we also did different crafts. At noon the sports competitions began and

**3.** most of the students participated to _____ a medal. I

**4.** came _____ at running and I won the gold medal. My friend Kate placed third and poor Jane didn't finish the race. All in all, it was an amazing day not only because I won the

**5.** medal but also _____ I didn't have to study.

# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.







Candidate's copy

Find the Differences

Examiner's copy

Find the Differences





**Alan's car**

| | |
|---|---|
| **When / colour?** | blue |
| **When / buy?** | a year ago |
| **How much / cost?** | $ 2,500 |
| **Who / drive?** | Alan and his wife |
| **What / like?** | fast |

**Sandra's car**

| | |
|---|---|
| **When / colour?** | ? |
| **When / buy?** | ? |
| **How much / cost?** | ? |
| **Who / drive?** | ? |
| **What / like?** | ? |

**Information Exchange**

*Candidate's copy*





**Alan's car**

| | |
|---|---|
| **When / colour?** | ? |
| **When / buy?** | ? |
| **How much / cost?** | ? |
| **Who / drive?** | ? |
| **What / like?** | ? |

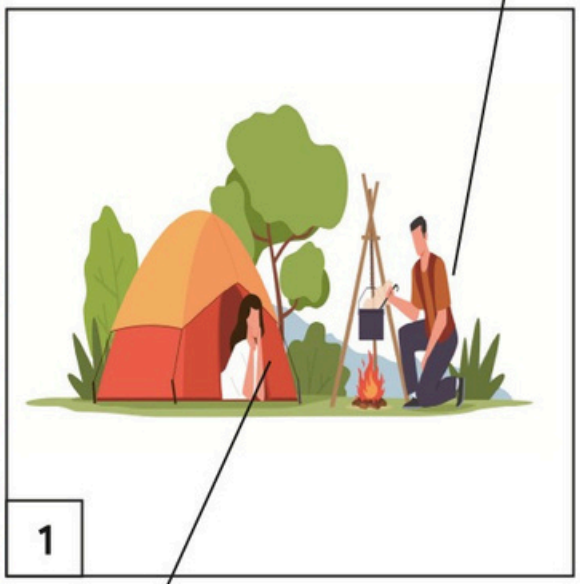
**Sandra's car**

| | |
|---|---|
| **When / colour?** | red |
| **When / buy?** | three months ago |
| **How much / cost?** | $ 2,000 |
| **Who / drive?** | only Sandra |
| **What / like?** | colour |

**Information Exchange**

*Examiner's copy*

William

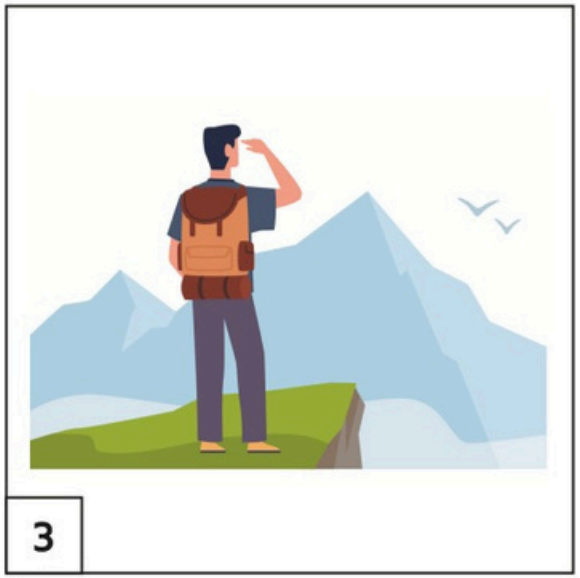


1

Angie



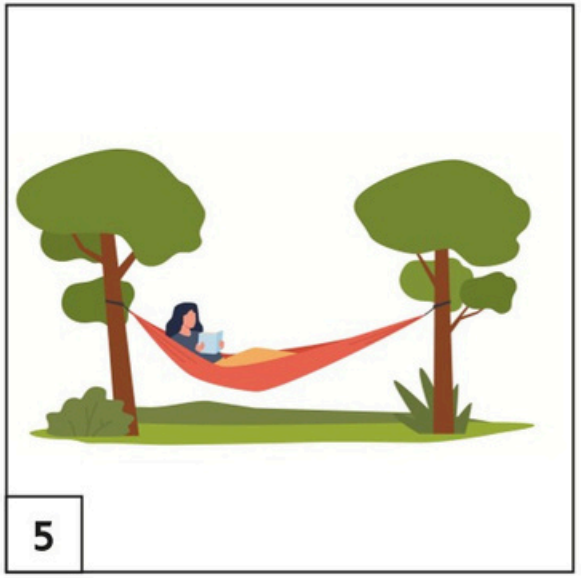
2



3



4



5


Pre - Test 5
FLYERS



# Pre - test 5



Explore!

## 1. Vocabulary

- Food - Home

### Food



butter




flour




sugar



yoghurt



biscuits



cereal



honey



jam



olives



strawberry



salt and pepper



chopstics

spoon



fork



knife



### Home



cushion

shampoo




comb



brush



soap




swing



envelope



stamps

gate



letter

cooker



oven



fridge



## 2. Grammar • be going to - will

### Will

I will walk
Will I walk?
I will not (won't) walk



**Prediction**
You will be a millionaire.

**Decision**
I like both dresses but I will buy the red one.

**Offer**
I will carry the heavy box for you.

**Threat**
You will not play online games if you don't clean your room.

### Be going to

He is going to fall.
Is he going to fall?
He isn't going to fall.

**Prediction with evidence**
Look at those dark clouds.
It's going to rain.





# Practise!

## Listening

**1. Martha is going to make a special cake. First of all she has to do some shopping. Read the recipe and complete the shopping list.**

Lemon ricotta pound cake

Ingredients:

180g butter
1 cup regular sugar
250g ricotta cheese
3 eggs
Juice of 1 lemon
2 cups flour
1 tsp baking powder

**SHOPPING LIST**

a packet of .....
..... lemon
250g ..... cheese
regular .....
..... butter
three .....
some ..... powder

## Speaking

**1. Answer the questions.**

1. What's your least favourite food? Why?
2. What can you cook?
3. What's your favourite dessert? Why?
4. Do you prefer fast food or homemade food? Why?

## Reading

**1. Read the sentences and write the correct word next to them. There are two extra words.**

**spoon chopsticks envelope gate cushions oven knife fridge soap brush**

1. We put stamps on it. ☐ _____
2. We have some of them on our sofa. ☐ _____
3. I use it to comb my hair in the morning. ☐ _____
4. I clean my hands with it. ☐ _____
5. We open it many times a day. ☐ _____
6. My mom makes delicious food there. ☐ _____
7. They can be difficult to use when you eat. ☐ _____
8. We use it to eat soup. ☐ _____



## Writing

**1. Write 4 sentences to describe the picture.**




Test 5
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

Alex Samantha Harry Emma



David Roger Carl

## PART 2 (5 questions)

**Listen and write. There is one example.**




### Dad, "Dream Cruises" Office called today

About: *tickets*

1. Be at the port: _____ morning
2. Time: _____ hours earlier
3. Luggage weight: up to _____ kilos
4. Name of ship: "_____ Prince
5. Need: _____

## PART 3 (5 questions)

**Where did Robert get each of these things?**
Listen and write a letter in each box. There is one example.



**sunglasses** B




**passport** ☐



**umbrella** ☐



**book** ☐



**scissors** ☐




**bath soap** ☐


PHARMACY

A


POLICE

B


MARKET

C


SCHOOL

D


HOSPITAL

E


BOOKS

F


Bakery

G


CINEMA

H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔



B ☐



C ☐

**1.** What does the man suggest?



A ☐



B ☐



C ☐

**2.** How does the woman feel?



A ☐



B ☐



C ☐

**3.** Who is the girl's teacher?



A ☐



B ☐



C ☐

**4.** What will they buy?



A ☐



B ☐



C ☐

**5.** What will the man drink?



A ☐



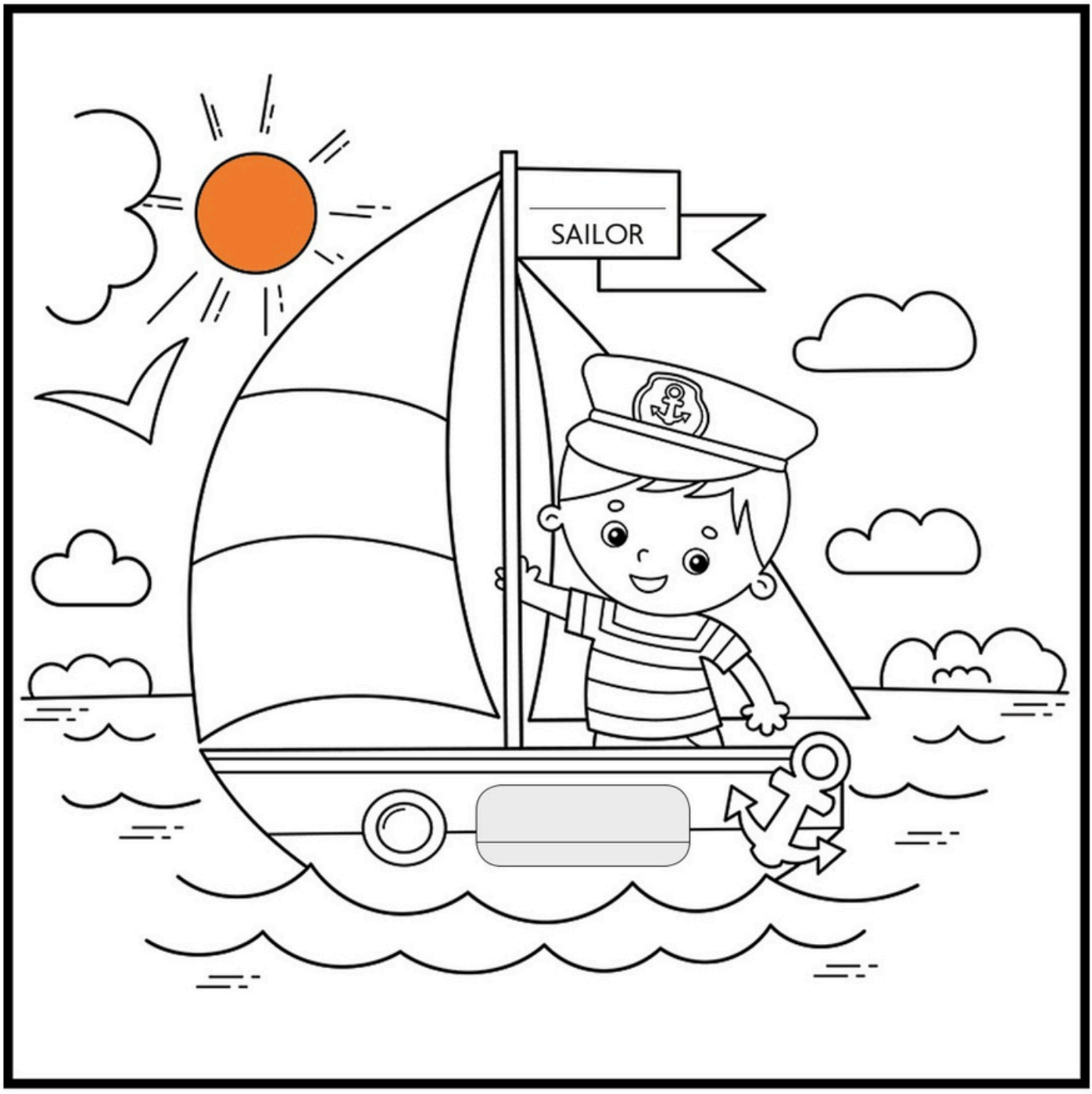
B ☐



C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



TEST 5

## PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

an astronaut  monkeys  a giraffe  salt

oven  flowers  bushes  a flat  slippers  candy  sheep  baker

| | |
|---|---|
| He travels to space. | *an astronaut* |
| 1. You can bake cookies in it. | _____ |
| 2. People live there. | _____ |
| 3. They're very sweet and bad for your teeth. | _____ |
| 4. It has a very long neck. | _____ |
| 5. It makes food tasty. | _____ |
| 6. They are colourful and smell nice. | _____ |
| 7. They live on farms. | _____ |
| 8. He makes cakes and biscuits. | _____ |
| 9. They are nuts. | _____ |
| 10. They love bananas. | _____ |

a torch  boots  almonds

# PART 2 (5 questions)

**Alex is talking to Pam. What does Pam say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example**



**Alex:** Hi Pam. How are you?



**Pam:** B

**Questions**

**1.**



**Alex:** I'm fine now but the funniest thing happened to me yesterday.



**Pam:** _____

**2.**



**Alex:** I was home alone.



**Pam:** _____

**3.**



**Alex:** At the cinema.



**Pam:** _____

**4.**



**Alex:** Anyway, I heard a noise and I hid in the bathroom.



**Pam:** _____

**5.**



**Alex:** No. It was my cat playing in the kitchen.



**Pam:** _____





| | | |
|---|---|---|
| **A** | Where were your parents? | **(example)** |
| **B** | Great! What about you Alex? | |
| **C** | That was really funny! | |
| **D** | Oh! Was there someone at the door? | |
| **E** | Did you go? | |
| **F** | Really? I was there too. | |
| **G** | I'm not sure about that. | |
| **H** | What happened? | |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**




**Example**

| | | | | |
|---|---|---|---|---|
| school | swim | parents | octopus | early |
| dangerous | many | great | bought | whales |

Last Monday Daisy went on a *school* trip to the local Aquarium. She had never been to an aquarium before so she was very excited. She woke up **1)** _____ in the morning, got ready and went to school. Mrs. Green took them to the aquarium by bus. They bought their tickets and went inside. Daisy was very surprised to see so **2)** _____ fish swimming around her. The most impressive one was a small grey shark. The guide explained that this type of shark was harmless. There were also some funny looking fish swimming around. Daisy even saw a(n) **3)** _____, some squids and a starfish. At the end of the tour Daisy went to the souvenir shop and **4)** _____ a stuffed shark. When she went back home she told her **5)** _____ all about her day at the aquarium.

**(6) Now choose the best name for the story.**

**Tick one box.**

A really bad day. ☐

A family trip. ☐

A day to remember. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**

### The Iguana



**Example** Sea turtles are the coolest surfers *in* the sea. They are one of the

**1.** _____ creatures on earth as they date

**2.** _____ to dinosaur times.

**3.** They are reptiles _____ breathe air and live in the ocean.

**4.** Turtles lay _____ eggs in holes in the sand. They cover

**5.** these holes with _____ sand so they cannot be recognized

**6.** _____ .

Sea turtles do not have teeth and they cannot hide their head and legs

**7.** _____ the shell.

They have excellent eyesight and sense of smell and they

**8.** can _____ their breath for a very long time. A female turtle

**9.** can lay _____ to 150 eggs every two to three years and

**10.** her eggs look _____ ping pong balls.

They can live up to 70-80 years.

| Example | on | in | of |
|---|---|---|---|
| 1. | old | older | oldest |
| 2. | back | far | past |
| 3. | that | whose | whom |
| 4. | they | them | their |
| 5. | several | plenty | more |
| 6. | easy | easier | easily |
| 7. | outside | over | inside |
| 8. | grab | hold | keep |
| 9. | as | so | up |
| 10. | like | similar | as |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### Sharon's first day at school




On her first day at school, Sharon woke up early and dressed in her new clothes. She went to school by bus. The school yard was very big with a playground and a big building with nine classrooms. She went to her classroom which was small but colourful, with some desks and a blackboard. She sat at the third desk next to a girl called Linda. Her class teacher, Miss Adams, was very friendly but some kids were crying because they missed their parents. Miss Adams gave them colours and some paper to draw something they liked about their school. Sharon drew a playground and coloured it. After that they went on a break. Sharon's mother had packed her favourite snack. She played with her new classmates and they had a lot of fun. At 1 o'clock they got on the bus and went back home. Sharon had a great time at school and she can't wait to go there again tomorrow.

## Examples

Sharon woke up and ___dressed___ in her new clothes.

She went ___to school___ by bus.

## Questions

1. The _____ was very big.
2. There were _____ classrooms.
3. There was a blackboard and _____ in her classroom.
4. She sat _____ Linda.
5. Miss _____ friendly.
6. Sharon _____ coloured a playground.
7. She left _____ o'clock.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**



**Sunday**

**Example** Last night my sister Betty and I *went* to the cinema to watch the new movie called "Scary Island". We both admire the leading actress Donna Thompson and we were

**1.** really surprised to see her at the premiere last night. She _____ wearing a beautiful white dress and all the reporters were

**2.** trying to _____ a picture of her. I wanted to get an

**3.** autograph but there were so many people _____ I couldn't get close to her. After the movie was over I went to the canteen to buy a bottle of water. There was a woman

**4.** standing in _____ of me and when I looked closer I realised that it was Donna Thompson. She was really nice and

**5.** she gave me _____ autographs, one for me and one for my sister. I will never forget this day because I met my favourite actress.

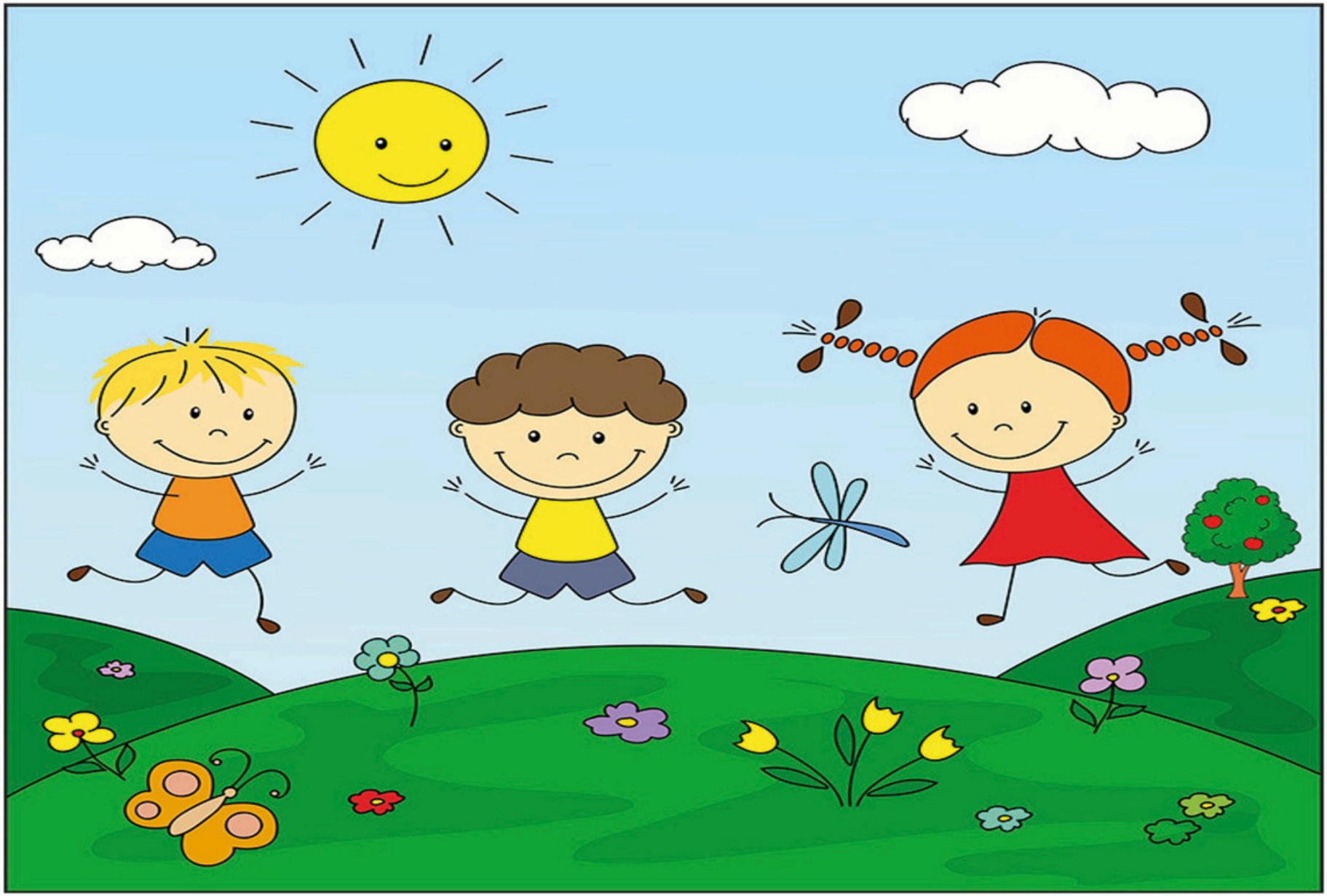
# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.









**Find the Differences**

*Candidate's copy*



**Find the Differences**

*Examiner's copy*






**William's class**

| | |
|---|---|
| **What class / in?** | 6 |
| **How many students?** | 7 boys and 9 girls |
| **Who / sit next to?** | Simon |
| **What / teacher name?** | Mrs Tyler |
| **What colour / board?** | white |

**Jenny's class**

| | |
|---|---|
| **What class / in?** | ? |
| **How many students?** | ? |
| **Who / sit next to?** | ? |
| **What / teacher name?** | ? |
| **What colour / board?** | ? |

**Information Exchange**

*Candidate's copy*






**William's class**

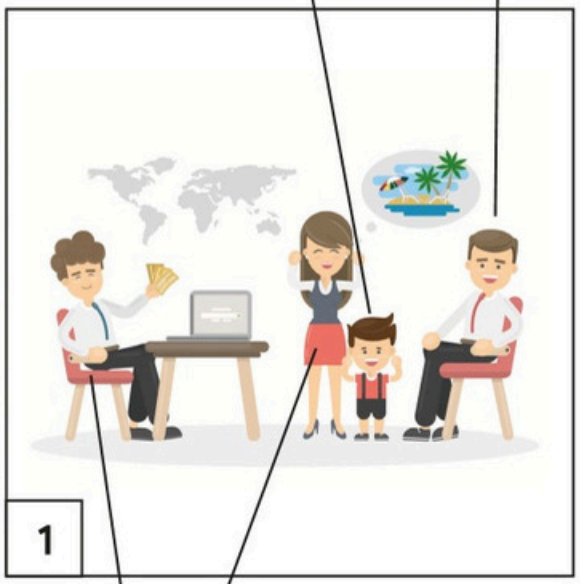
| | |
|---|---|
| **What class / in?** | ? |
| **How many students?** | ? |
| **Who / sit next to?** | ? |
| **What / teacher name?** | ? |
| **What colour / board?** | ? |

**Jenny's class**

| | |
|---|---|
| **What class / in?** | 4 |
| **How many students?** | 5 boys and 9 girls |
| **Who / sit next to?** | Daisy |
| **What / teacher name?** | Miss Hill |
| **What colour / board?** | black |

**Information Exchange**

*Examiner's copy*


Sam
Dad
Mum
Travel agent
1


2


TAXI
3


4


RECEPTION
5


Pre - Test 6
FLYERS



# Pre - test 6

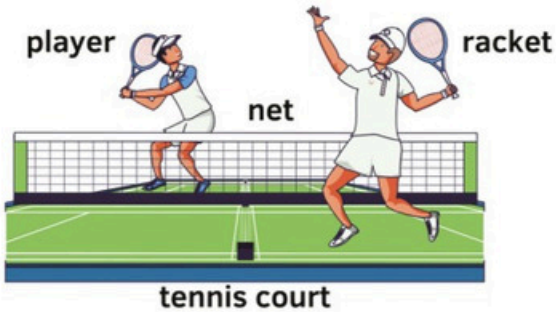


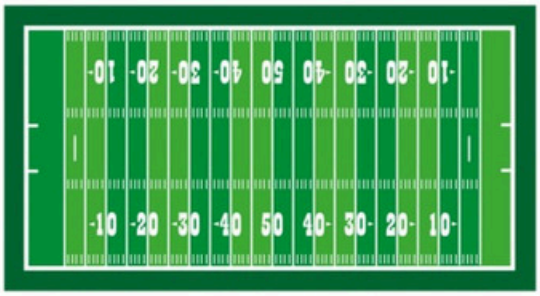





## 1. Vocabulary • Sports and equipment





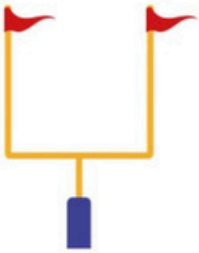


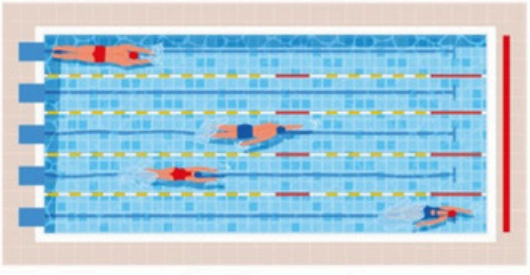
















# 2. Grammar • Infinitive and Gerund

Infinitive : the basic form of a verb

bare infinitive - play

full infinitive - to play





Use bare infinitive after:

Modal verbs - can, must, may, should, etc.

You should eat more fruit and vegetables.

Certain verbs - let, make, see, hear

Will you let me go to the park?

Use full infinitive after :

Certain verbs - advise, agree, allow, arrange, ask, begin, choose, decide, expect, forget, hope, need, manage, offer, plan, promise, refuse, remember, start, tell, try, want, would like, etc.

I promise to tidy my room today.

too / enough



It is too hot for me to drink.

Certain adjectives - happy, glad, sad, sorry, etc.

I'm glad to see you again.

---

Gerund: a verb form

gerund - playing



Use gerund after:

Prepositions - at, in, for, from, about, with, etc.

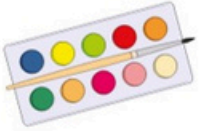
He's very good at solving problems.

go + activity

Jack and I are going skydiving this weekend.

Certain Verbs and expressions - avoid, prefer, like, dislike, enjoy, love, hate, miss, stop, start, begin, deny, imagine, finish, regret, suggest, be used to, get used to, be worth, feel like, how about, what about, look forward to, spend time, etc.

She denied breaking mum's vase.



**BUT**

stop + full infinitive = pause

He was working in his office but he stopped to drink some coffee.



stop + gerund = forever

He stopped drinking coffee because it made him really nervous.






## Listening

Five children are describing the sport they are playing. Complete the gaps with the names of the sports and then match each sentence with the correct picture.







1. I am running on a track, leaping over hurdles. I must be fast. _____
2. I am on a grassy field, kicking a ball towards a net._____
3. I have got a racket in hand and I am ready to serve._____
4. I am on my back because I am faster this way._____
5. I am on a wooden floor and I move around with a ball. _____



## Speaking



1. Answer the questions.

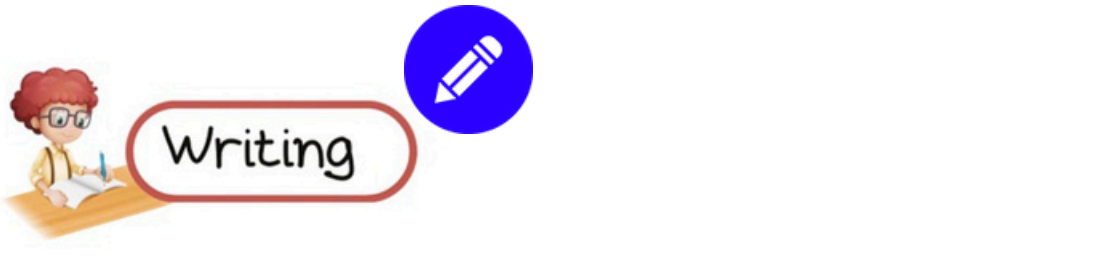
1. What is your favourite sport to play? Why? .....
2. Do you like watching sports on TV? Which ones? .....
3. Have you ever been to a live sports event? Which one? .....
4. How often do you play sports? .....
5. Do you prefer team sports or individual sports? .....
6. What is your favourite sports team? .....
7. What sport would you like to try but haven't yet? .....
8. Who do you usually play sports with? .....




**1. Look at the pictures and read the sentences. Write the correct numbers in the boxes. There are two extra sentences that you do not need to use.**



1. I love running in the park.
2. I like walking my dog in the park.
3. I enjoy fishing.
4. I love reading.
5. I enjoy camping.
6. I hate playing the guitar.
7. I don't like jogging.
8. I dislike reading.




**1. Read the text and write the missing words. Write one word in each gap.**

Doing sports 1)_____ very important for everyone. Sports help keep our bodies strong 2)_____ healthy. They also make us feel happy and reduce stress. Playing sports can teach us teamwork and discipline. It is 3)_____ fun way to make new friends and spend time with others. Children and adults both benefit 4)_____ regular physical activity. Doing sports is a great way to stay fit, 5)_____ fun, and learn valuable life skills.


Test 6
FLYERS

## PART 1 (5 questions)

**Listen and draw lines. There is one example.**

Jack Helen Fred Garry




Sandy Nancy Beth

## PART 2 (5 questions)

**Listen and write. There is one example.**




### Dad, PERFECT HOMES office phoned today...

About a: _house_ for sale

1. Address: 52 _____ Street

2. It's near the: _____

3. Smaller bathroom is: on the _____ floor

4. Fireplace in the: _____ room

5. There's a playroom in: the _____

## PART 3 (5 questions)

**Where do these people live?**
Listen and write a letter in each box.



Angela [B]



Beth [ ]



Harry [ ]



Jim [ ]



Daisy [ ]



Peter [ ]



United States

A



Australia

B



Brazil

C



Germany

D



Russia

E



Norway

F



Turkey

G



Greece

H

## PART 4 (5 questions)

**Listen and tick (✔) the box. There is one example.**

What is Sam doing?



A ✔



B ☐



C ☐

**1.** How much do the shoes cost?




A ☐




B ☐




C ☐

**2.** What's the dog doing right now?



A ☐



B ☐



C ☐

**3.** Which is David's snowman?



A ☐



B ☐



C ☐

**4.** What will the weather be like?



A ☐



B ☐



C ☐

**5.** Where does the dog sleep?



A ☐



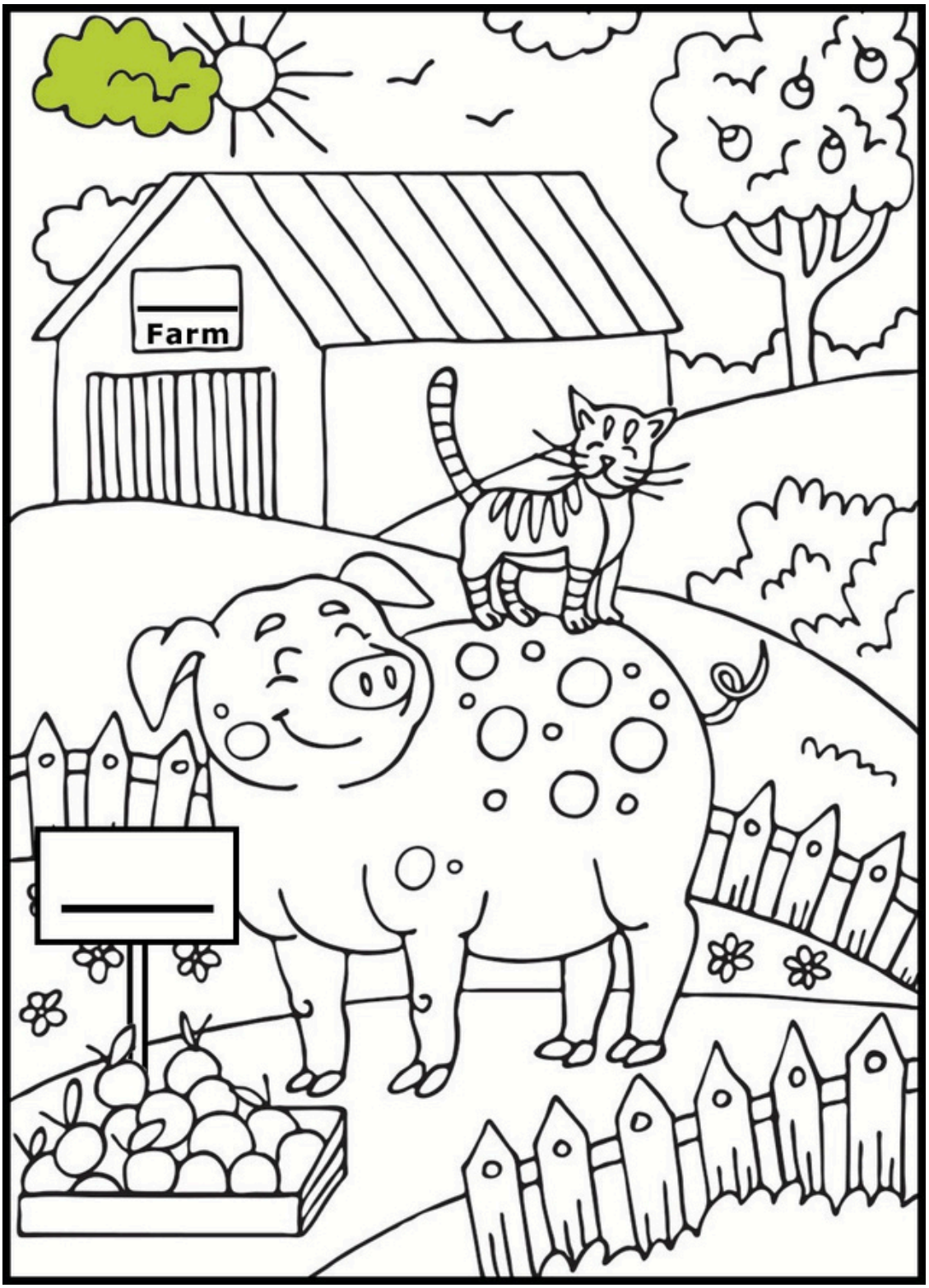
B ☐



C ☐

## PART 5 (5 questions)

**Listen and colour and write. There is one example.**



## PART 1 (10 questions)

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a nest  sand  a carton  a blanket

an igloo  candles  ocean  wine  roses  a parrot  a forest  camel

| | |
|---|---|
| You use this when you sleep: | *a blanket* |
| 1. It's green and it's in the garden. | _____ |
| 2. Very big and deep sea. | _____ |
| 3. We must put the rubbish there. | _____ |
| 4. People use grapes to make it. | _____ |
| 5. It helps people cross the desert. | _____ |
| 6. You can see it on the beach. | _____ |
| 7. The place where birds have their babies. | _____ |
| 8. We put those on our birthday cake. | _____ |
| 9. It's a kind of house. | _____ |
| 10. Aplace full of trees and bushes. | _____ |

garage  bin  lawn

## PART 2 (5 questions)

**Albert is talking to Mary. What does Mary say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example:**


**Albert:** Hey Mary!


**Mary:** B

**1.**


**Harry:** It's because I've moved to France.


**Carol:** _____

**2.**


**Harry:** It's not easy because I don't speak the language.


**Carol:** _____

**3.**


**Harry:** I'm starting next week.


**Carol:** _____

**4.**


**Harry:** Fine. She's very good at speaking French.


**Carol:** _____

**5.**


**Harry:** It was nice seeing you again Mary.


**Carol:** _____





| | |
|---|---|
| **A** | That's really sad. |
| **B** | Hi Albert. It's been a long time since I last saw you. **(example)** |
| **C** | They do? |
| **D** | And how is your sister, Megan? |
| **E** | Nice talking to you Albert. |
| **F** | Wow! What is living in France like? |
| **G** | Perfect! |
| **H** | Why don't you take some lessons? |

## PART 3 (6 questions)

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



| Example | | | | |
|---|---|---|---|---|
| visit | cute | huge | expencive | borrow |
| one | bags | stores | well | lost |

Last week I flew to London to *visit* my grandparents. I didn't have a suitcase to pack so my mother took me shopping. There were a lot of beautiful suitcases at the **1)** _____ but I didn't know which **2)** _____ to buy. As I was looking around, I saw a **3)** _____ pink suitcase with wheels and flowers. The wheels and the flowers were purple. Pink and purple are my favourite colours. That suitcase was a little bit **4)** _____ but my mum decided to buy it for me. I was so happy that when I went back home I started packing it. When the plane arrived in London I went to pick up my suitcase but I couldn't find it anywhere. The flight attendants told me that it was probably **5)** _____ I was really sad. Two days later the airline called me and said that they had found my suitcase.

**(6) Now choose the best name for the story.**

**Tick one box.**

Lost and found. ☐

Mum's new suitcase. ☐

A visit home. ☐

## PART 4 (10 questions)

**Read the text. Choose the right words and write them on the lines.**

### Owls



**Example** Owls are birds *that* hunt and eat animals. They are more active at

**1.** night. Owls live around the world in almost _____ kind

**2.** of habitat. Their _____ varies from about 13 to 70

**3.** centimetres. Most owls have brown, grey, _____ white feathers with spots.

**4.** All owls _____ about the same. Each owl has a large head,

**5.** a flat face, a hooked beak, and large eyes. It also _____ a short tail, long wings, and shrp claws. Owls have excellent eyesight and

**6.** hearing. An owl cannot move _____ eyes much but it

**7.** _____ turn its head to look backward. Most owls eat

**8.** small animals such _____ mice, voles, and rabbits. Some owls eat insects, birds, or other animals.

**9.** Owls also make a variety _____ sounds. An owl may clap its wings in flight, or sing. Its song is sometimes a long whistle.

**10.** In _____ countries the owl is the symbol of wisdom.

| | | | |
|---|---|---|---|
| **Example** | that | whose | whom |
| **1.** | every | any | some |
| **2.** | long | length | lengthen |
| **3.** | or | of | on |
| **4.** | have | look | do |
| **5.** | got | have | has |
| **6.** | it's | its | eats |
| **7.** | can | must | should |
| **8.** | like | as | so |
| **9.** | off | on | of |
| **10.** | some | much | lots |

## PART 5 (7 questions)

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### Santa's Visit!



Michael and his family recently moved to Australia because his father had to work there. Michael really liked his new home as well as his school and he soon made many new friends. In December his school closed for the Christmas holidays. Michael went home from school but he was really sad.

"What's wrong Michael?" said his mother.

"I'm afraid that Santa will not find me this year," answered Michael.

Michael believed that because he moved to a new house, Santa would not visit him this year so he decided to write a letter to Santa Claus with his new address. He also asked for a toy as a gift. The days went by and it was already Christmas Eve. Michael was very anxious and didn't sleep much. In the morning he woke up and ran downstairs to the Christmas tree. Next to the tree there was a box with his name on it. He opened it and found a red car, the toy he had asked for. He was excited and happy because Santa had found his new house.

## Examples

Michael _____ *moved* _____ to Australia with his family.

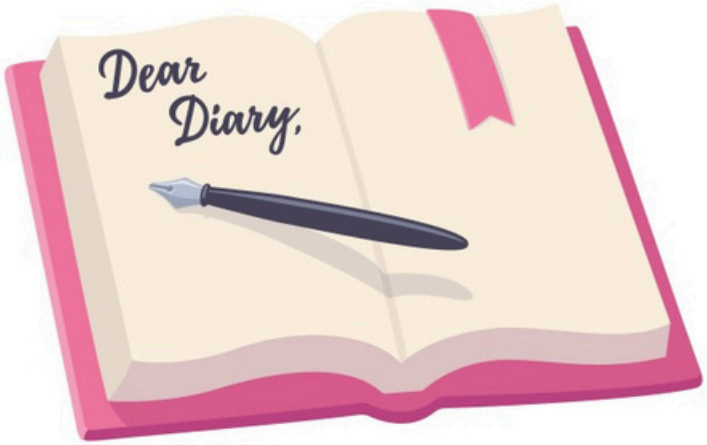
He made many _____ *new friends* _____ at school.

## Questions

1. His _____ closed for the holidays.
2. Michael was feeling _____ He thought that Santa wouldn't find him.
3. He _____ to Santa.
4. He asked _____ as a gift.
5. On Christmas Eve, _____ sleep well.
6. In the morning _____ to look under the tree.
7. He found a _____ name on it.

## PART 6 (5 questions)

**Read the diary and write the missing words. Write one word on each line.**




**Wednesday**

**Example** What a day! Miss Jones *took* us on a day trip today. We

**1.** took th bus and we _____ to a nearby farm.

**2.** There we met Mr. Down _____ is the farm owner. He was very kind and funny.

First he took us to the barn to see the horses and the cows.

**3.** After _____ we collected the eggs from the hens. There was also a colourful rooster there. Next he showed us how to milk the sheep which was very interesting and difficult

**4.** _____ . Then we sat down to have a snack. We had some cheese sandwiches and fresh juice. Mr Down had made the cheese himself.

Before we left he gave us a bag full of apples and organges

**5.** each. I liked it _____ much that maybe when I grow up I will become a farmer too.

# PART 7

Look at the three pictures. Write about this story. Write 20 or more words.











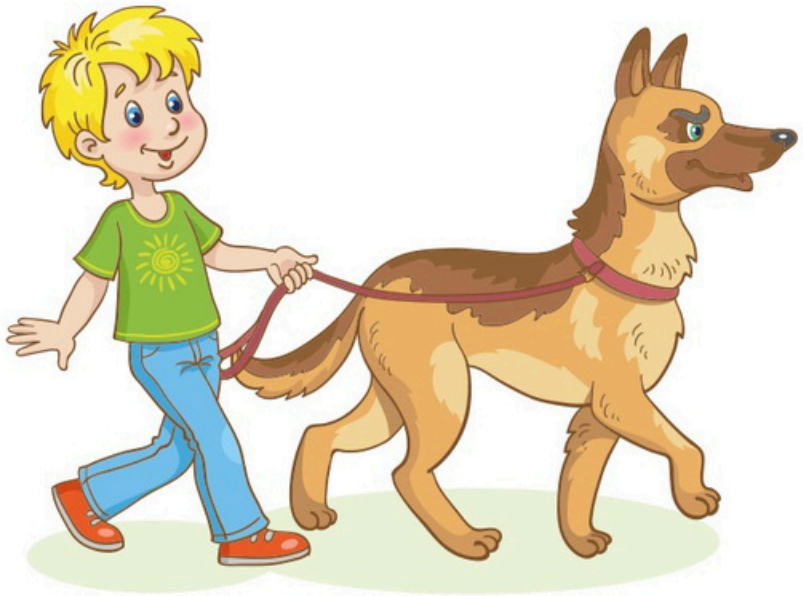
**Find the Differences**

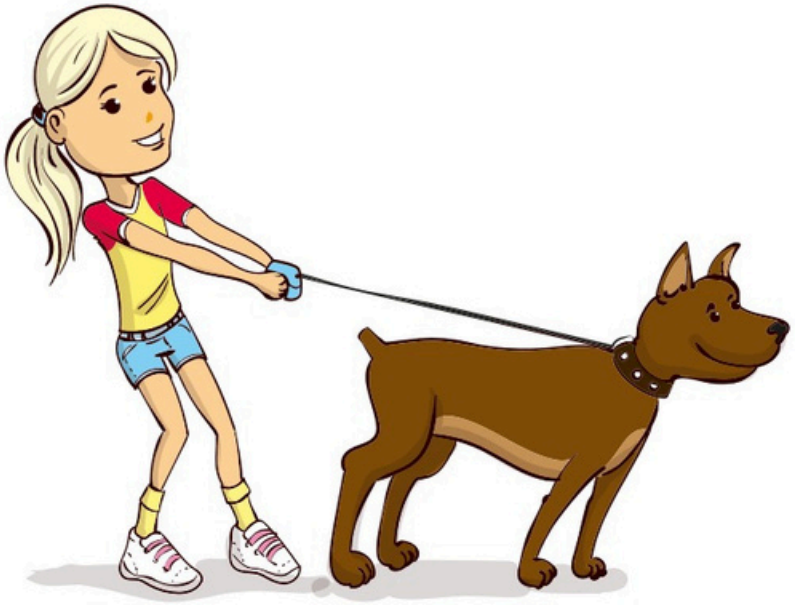
*Candidate's copy*



**Find the Differences**

*Examiner's copy*





**Mike's dog**

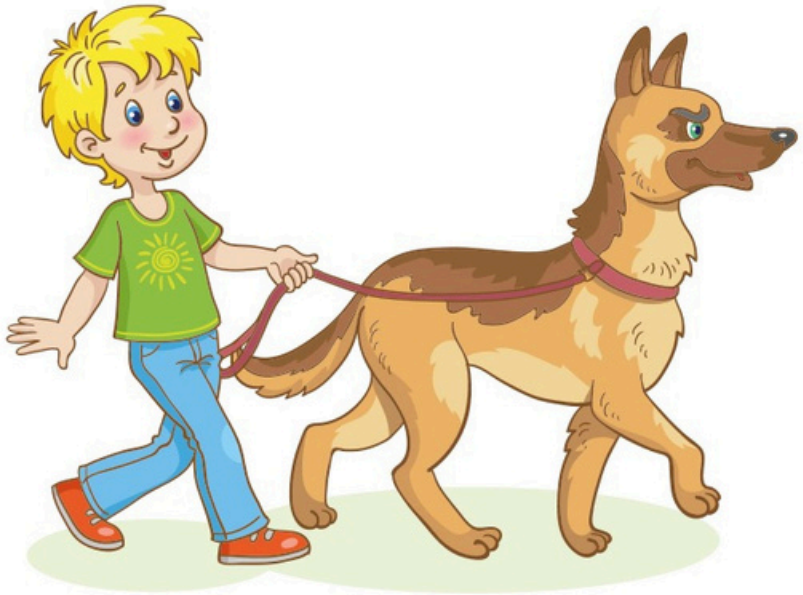
| | |
|---|---|
| **What / name?** | Aris |
| **What / breed?** | german shepherd |
| **How old?** | 2 years |
| **What is / like?** | loyal and kind |
| **What / favourite food?** | pasta |

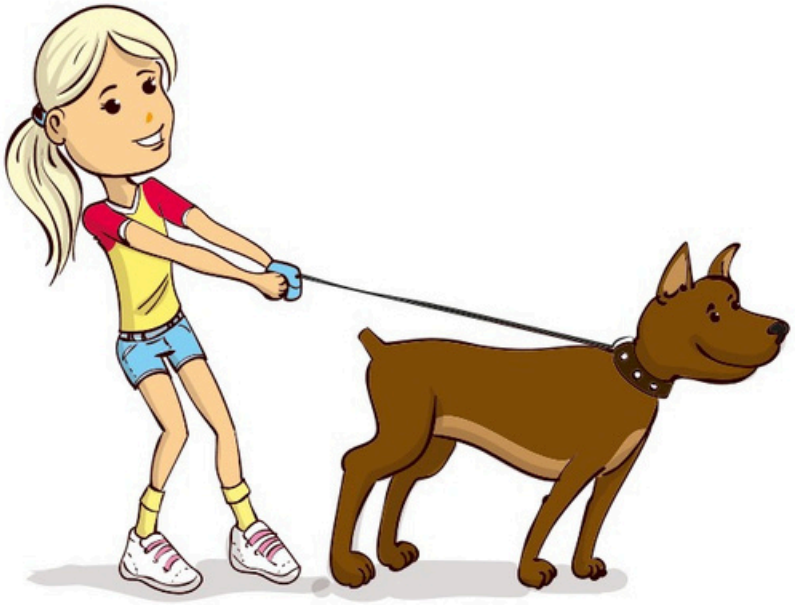
**Dona's dog**

| | |
|---|---|
| **What / name?** | ? |
| **What / breed?** | ? |
| **How old?** | ? |
| **What is / like?** | ? |
| **What / favourite food?** | ? |

**Information Exchange**

*Candidate's copy*





**Mike's dog**

| | |
|---|---|
| **What / name?** | ? |
| **What / breed?** | ? |
| **How old?** | ? |
| **What is / like?** | ? |
| **What / favourite food?** | ? |

**Dona's dog**

| | |
|---|---|
| **What / name?** | Maya |
| **What / breed?** | rottweiler |
| **How old?** | 8 months |
| **What is / like?** | playful and strong |
| **What / favourite food?** | chicken |

**Information Exchange**

*Examiner's copy*

# Speaking