PRACTICE TESTS

Movers

- One guided test
- Grammar theory and practice
- Vocabulary presentation and practice
- Six complete tests (Listening - Reading and Writing - Speaking)





Navigate through pages



Tip



Exercise



Theory

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Guided TEST

PART 1 (2 questions)

In this task, candidates look at a picture which shows people doing different things. Above and below there are people's names. Candidates listen to a dialogue between two people and draw lines from the names to the correct person in the picture.
Tip! Listen for details : colours, activities, prepositions of place!
Let's give it a try ...

Listen and draw lines. There is one example.

Sophie **Andy**



Mary

PART 2 (2 questions)

This is a note-taking exercise in which candidates listen to a conversation between two people and write a word or a number next to five short prompts on a form or page of a notepad. Some misspellings will be allowed for words which are not spelled out on the recording. Every name you hear will be spelt for you.
For Example Mrs. Brown = B-R-O-W- N. You will have to answer five questions.
Let's give it a try...

Listen and write a name or a number.
There is one example.



Going to the cinema.

Example

Going to the cinema by: bus

1. Title of the movie: Funny _____

2. Movie starts at: _____ o'clock

Guided TEST

PART 3 (2 questions)

Candidates listen to a conversation which is mainly led by one speaker. They match a list of illustrated words or names with a set of pictures by writing the letter of the correct picture in a box. Children have to match a picture from the first set with one from the second set. For example, they may have to match a picture to the person who took that picture or an activity to the place where someone did that activity.
Tip! Before you listen, read the instructions so that you understand what the talk will be about. Let's give it a try...

Mrs Lee is telling Sue about her students and the activities they like to do at the weekends. Which is each person's favourite activity?
Listen and write a letter in each box. There is one example.



Millie A



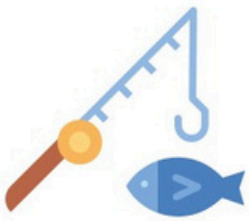
Faye ☐



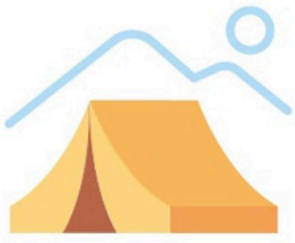
Ryan ☐



A



B



C

PART 4 (2 questions)

This task consists of five questions, each one followed by a 3-option multiple choice answer with pictures. Candidates listen to five dialogues and tick the correct picture.

Tip!

Make sure you answer the question after the speaker finishes. Usually the correct answer comes after a negative word (No, not, but ...). Let's give it a try...

Listen and tick (✔) the box. There is one example.

Example - Questions! What is the boy studying for?



A ☐



B ☐



C ✔

1. Which is Donna's favourite present?



A ☐



B ☐



C ☐

2. What has Ralf left at home?



A ☐



B ☐



C ☐

Guided TEST

PART 5 (2 questions)

This task consists of a dialogue in which an adult asks a child to colour different things in a picture, and write a simple word. Candidates listen to the dialogue and follow the instructions.
There is one example for you.
Take out your colours and let's get started!
Tip!
Make sure you know the colours and the prepositions to do well in this part.
Let's give it a try...

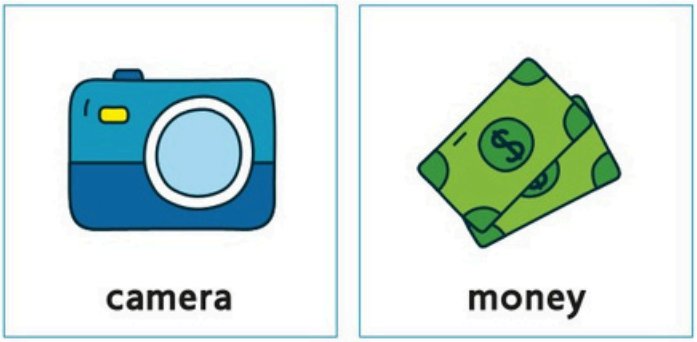
Listen and colour and write. There is one example.



PART 1 (2 questions)

In this task, candidates match words and definitions. There are eight pictures, each with the words that they illustrate written under them, and five definitions. Candidates copy the correct words next to the definitions. There is one example. Let's give it a try!

Choose the correct words and write them on the lines. There is one example.



Example & Questions

You use this to take photos. *camera*

1. They are very heavy. _____

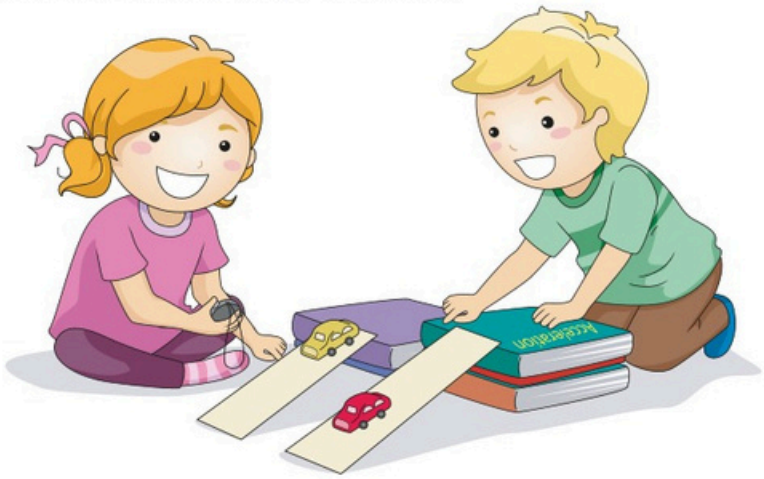
2. You need it to buy goods. _____

Guided TEST

PART 2 (2 questions)

In this task, candidates read a short written dialogue, for which three different responses are given for what the second speaker says in their turn.
Tip! Read all the options before choosing the best and most appropriate one.
Let's give it a try!

Read the text and choose the best answer.



Example

Alfred: Do you like toy cars Fiona?

Fiona:
A. No I'm not.
B. They're ok.
C. Yes, I like.

Questions

1. **Alfred:** Did you go to Tina's party last night?

Fiona:
A. No, I don't.
B. Yes, I was.
C. Of course I did.

2. **Fiona:** Where were you last night?

Alfred:
A. I slept early.
B. I am too tired.
C. I study for my History test

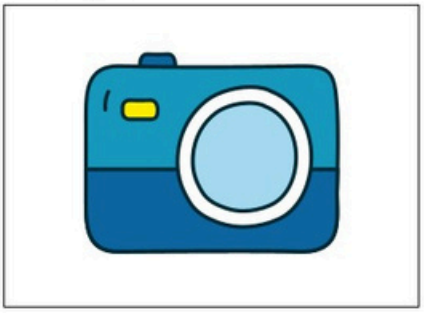
PART 3 (3 questions)

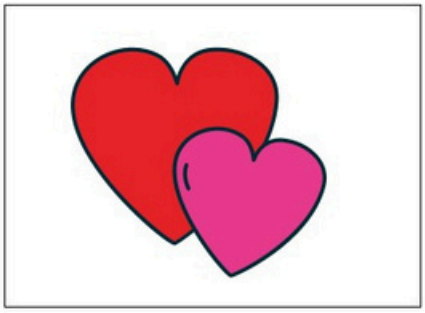
Candidates read a text with five gaps, and look at nine words and pictures in a box. They then copy the correct words into each of the five gaps. The missing words are nouns, adjectives or verbs (present and past tense). There are four extra words which candidates should not use.
Tip! Don't forget to choose the correct title. (Question 6) Let's give it a try!

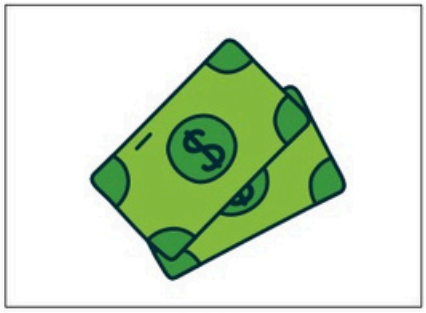
Read the story. Choose a word from the box. Write the correct word next to numbers 1–2. There is one example.

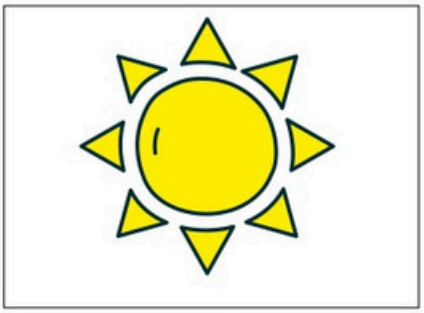
James wanted to buy a new *camera* for his friend Dan but he didn't have enough money for it. One day, as he was walking to work he saw a **1)** _____ . He picked it up and he found 1,000 **2)** _____ under it ....

Example

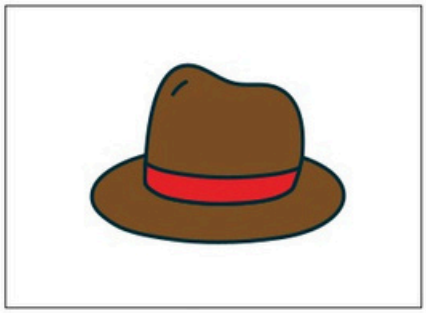

camera


loves


dollars


hot


umbrella


hat

(6) Now choose the best name for the story.

Tick one box.

A present for James. ☐ A new hat for Dan. ☐

A lucky hat. ☐

Guided TEST

PART 4 (2 questions)

In this task, candidates read a text which contains five gaps. They choose the correct word from a choice of three and copy the correct words into the gaps.
Tip! Check your Grammar.
Let's give it a try!

Read the text. Choose the right words and write them on the lines.

SHARKS



Example Sharks are scary animals. They *live* underwater and their mouth is full

1. of _____ sharp teeth. People are afraid of them because

2. they _____ attack swimmers.

Example	lived	lives	live
1.	a lot	much	very
2.	can	must	should

PART 5 (2 questions)

Candidates read a story and complete sentences about it, using one, two or three words.
The story is divided into three sections, each with an illustration.
Tip! The pictures do not provide answers to the questions.
Be very careful! You can write 1, 2 or 3 words. Let's give it a try.

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

A Day Trip.



Andy, Stella and their parents went on a picnic on Saturday. Mum packed fresh fruit, juice, water, some tomatoes and many sandwiches. Dad also remembered to bring a red blanket for everyone to sit on and enjoy the food. The weather was great so the children played with a ball and rode their bikes while mum and dad were picking flowers.

Examples

The family *went* on a picnic last Saturday.

They enjoyed their food sitting on *a red blanket* .

Questions

1. Andy and Stella _____ their bikes.

2. The parents _____ while the children were playing.

Guided TEST

PART 6 (3 questions)

Candidates complete sentences, answer questions and write full sentences about a picture. In Questions 1 and 2, candidates are asked to complete the sentences by writing a word or short phrase. In Questions 3, 4, 5 and 6 they are asked to produce longer chunks of text: phrases or sentences in Questions 3 and 4; sentences in Questions 5 and 6.
Tip! Write different sentences for Questions 5 and 6. Let's try it:

Look and read and write.



Example

The *bucket* is full of fish.

Questions

1. The boy on the right is wearing purple _____ .

2. What is the weather like?

_____

3. Write one sentence about the picture.

_____


Pre - Test 1
MOVERS



Pre - test 1



Explore!

1. Vocabulary

- Animals - Free time

• Animals

bat

panda

dolphin

lion

puppy

penguin

snail

whale

parrot

fly

shark

kitten

kangaroo

rabbit

• Free Time

skate

roller skates

roller skating

ice skating

ice skates

cinema

watch a movie

party

dance

swimming pool

skip

hop

net

player

score

kick

holidays

fish

sail

swim

sunbathe



2. Grammar • Comparative and Superlative.

• Adjectives



Adjectives describe nouns:
Look at that cute dolphin.
Lions are wild animals.





We also use adjectives to compare:
The elephant is bigger than the mouse.
Cows are heavier than sheep.



• Comparative

When I compare one with one, I
use the comparative .
Whales are bigger than sharks.



To form the comparative,
I use adjective-er or more + adjective.
Sometimes I also use than.
small - smaller than
beautiful - more beautiful than

• Superlative

When I compare one with all the others, I
use the superlative .
The giraffe is the tallest animal in the zoo.



To form the superlative,
I use the + adjective-er or most + adjective.
Sometimes I also use of / in.
small - the smallest of / in
beautiful - the most beautiful of / in

- There are also irregular adjectives.

good - better - the best
bad - worse - the worst
much / many - more - the most



Practise!



Listening

1.A crazy zoo!

Look at the picture and use the Present Continuous of the verbs to complete the gaps.





It's a beautiful day at the crazy zoo.
The kangaroo, the panda and the snail 1..... (have) a pool party. The snail 2..... (swim) and the panda 3..... (dance). The whale and the shark 4 ..... (roller blade). The bat and the fly 5 ..... (skip) and the dolphin 6 ..... (hop) around the zoo. The parrot and the rabbit 7 ..... (play) football and right now the parrot 8 ..... (kick) the ball. The puppy and the kitten 9..... (fishing) and the lion and the penguin 10 ..... (look) at them.
Everything looks normal at the crazy zoo!







Speaking

1.Look at the pictures. Find and write 5 differences. Follow the example..

A





B

eg. In picture A there is a pink butterfly but in picture B there is a purple butterfly.

1.....
2.....
3.....
4.....
5.....



Reading

1.Choose the correct words and write them on the lines. There are two extra words.

1. It lives in the sea and it's very friendly. _____
2. It hops and it's bigger than a rabbit. _____
3. It sleeps in caves and it's smaller than a bear. _____
4. It can talk. _____
5. It's the slowest one of all. _____
6. It's black and white but it's not a zebra. _____

 bat	 panda	 dolphin	 parrot
 snail	 kangaroo	 rabbit	 shark



Writing

1.Look at the picture. Read the sentences and complete them with one word.

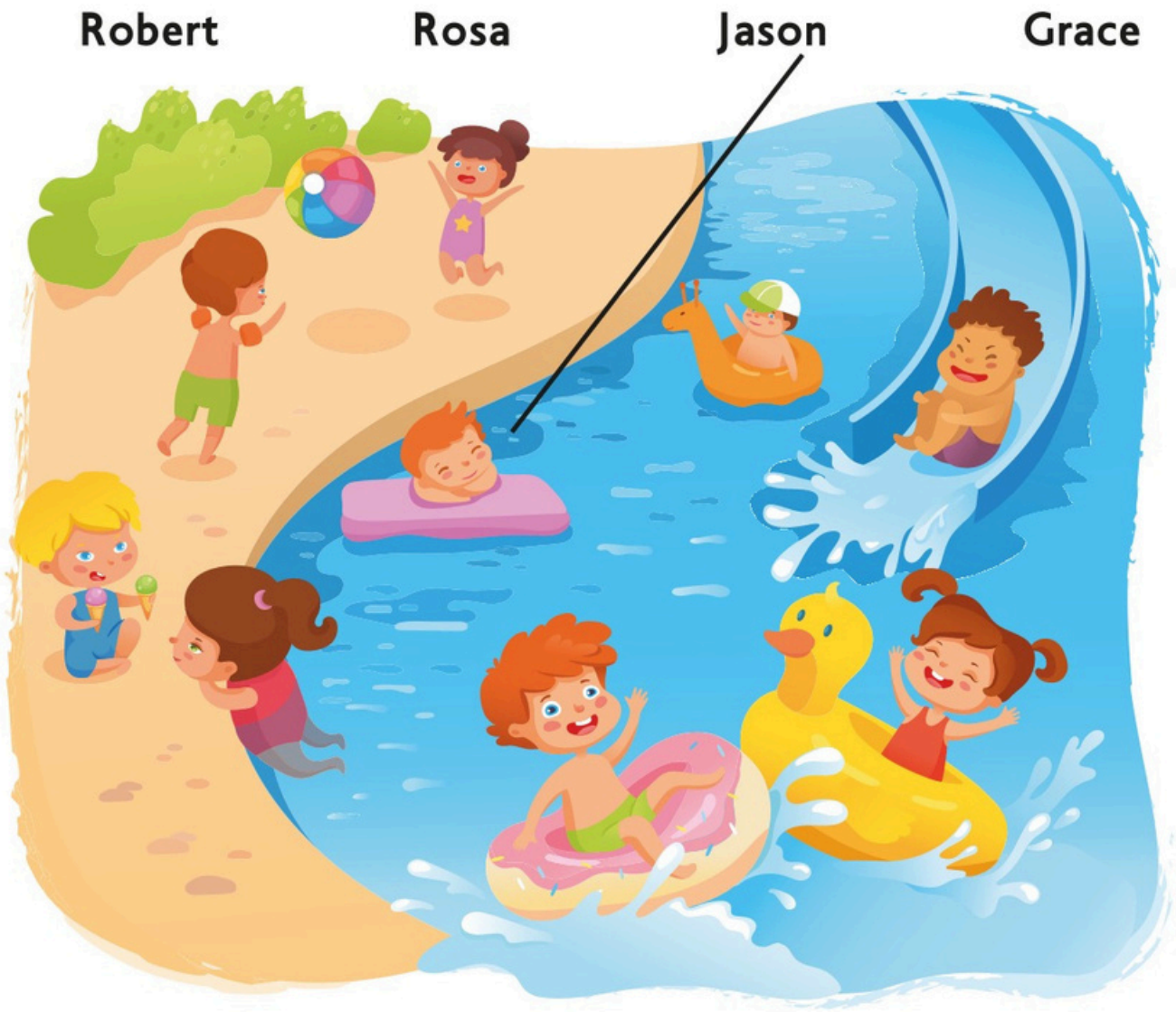


1. The _____ is dancing.
2. A boy is sleeping on a purple _____ .
3. There is a boy who _____ fishing.
4. The boy with the short brown hair is _____ a ball.
5. The boy, who is in the sea, is _____.
6. The sun is shining in the _____ .


Test 1
MOVERS

PART 1 (5 questions)

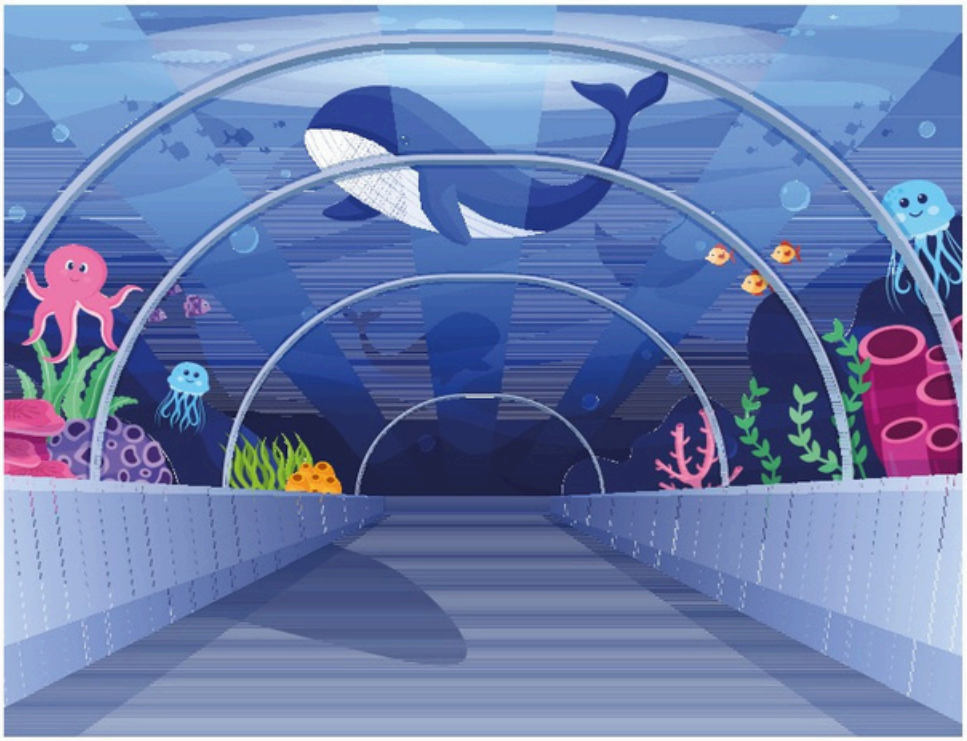
Listen and draw lines. There is one example.



TEST 1

PART 2 (5 questions)

Listen and write. There is one example.



A visit to the aquarium

Name of the aquarium: Ocean *view*

1. Going to the aquarium by: _____

2. Number of different kinds of fish: _____

3. Souvenir shop next to the: _____

4. Food at the canteen: chips and _____

5. Aquarium closes at: _____ pm

PART 3 (5 questions)

Mrs Green is telling Susan about the students in her class and their different hobbies. Which is each person's favourite hobby?

Listen and write a letter in each box. There is one example.



James H



Ron ☐



Sandra ☐



Leslie ☐



Tracy ☐



William ☐



A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B



C

1. Who is Mona?



A



B



C

2. What's Bob's hobby?



A



B



C

3. What did Mrs Green buy?



A ☐



B ☐



C ☐

4. Which bicycle belongs to Tom?



A ☐



B ☐



C ☐

5. Where does Patric live?



A ☐



B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example.



kettle



pillow



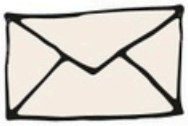
train



leaves



phone



envelope



book



teeth

Example & Questions

You use this to boil water or make tea. kettle

1. You can borrow one from the library. _____

2. People use them to send letters. _____

3. Flowers have many of those. _____

4. You brush them after meals. _____

5. We use it when we want to sleep. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Sam: Do you like playing with toys?

Mona: **A.** Not really.

B. I don't like.

C. Yes, I like.

Questions

1. **Mona:** Do you buy toys every week?

Sam: **A.** Yes, I buy.

B. Yes, I did.

C. No, I don't.

2. **Mona:** What did you buy last time?

Sam:
A. I buy a new toy car.
B. I'll buy a toy train.
C. I bought a toy ship.

3. **Sam:** What do you like buying?

Mona:
A. With my sister.
B. My mum doesn't like it.
C. Clothes and shoes.

4. **Mona:** Which is your favourite shop?

Sam:
A. Everything.
B. The sports shop.
C. My dad loves the mall.

5. **Sam:** Will you go shopping today?

Mona:
A. Sure!
B. Yes, she will.
C. Never!

6. **Mona:** Do you want to come with me?

Sam:
A. Great idea!
B. Me too!
C. It's all right!

PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Last week, on John's *birthday,* dad took the family to a very special place : an animal shelter.

The kids were **1)** _____ . They went inside and they saw many cages with puppies and kittens.

"Oh dad! Can we get one?" said Catherine.

"Of course. This will be our birthday **2)** _____ to John."

John saw a little black puppy with long ears looking at him.

"This one!" he said.

When they opened the **3)** _____ they saw one more puppy coming to the door.

"They're two!"

The puppies were brother and sister. They were **4)** _____ and they were wagging their tails.

They couldn't just take one of them so they decided to get both.

"That's the best birthday ever!" said John and **5)** _____ his puppies.

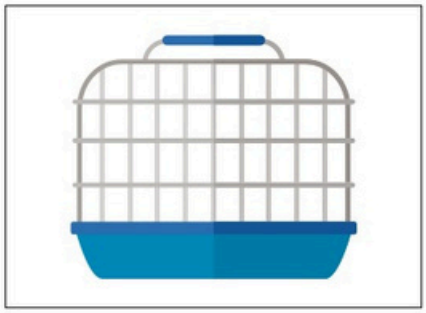
Example



birthday



eating



cage



cried



excited



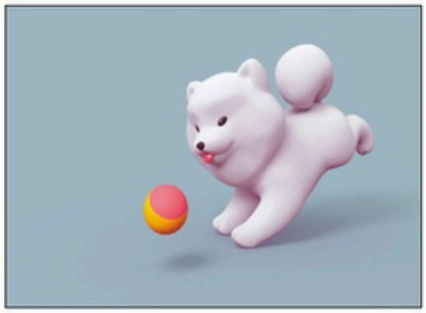
present



hugged



pillow



playful

(6) Now choose the best name for the story.

Tick one box.

Buying a dog. ☐

A gift to remember. ☐

Puppy's birthday. ☐

PART 4 (5 questions)

Read the text. Choose the right words and write them on the lines.

KANGAROOS



Example Kangaroos are animals that move around *By* hopping on their back legs.

1. They carry _____ young in a "pocket". Kangaroos

2. live in Australia and nearby areas. They have soft, woolly fur _____ can be grey, brown, red, or blue-grey. Some species have stripes on the head or back.

3. Kangaroos can be up to 1.8 metres tall and they _____ up

4. to 90 kilos. They have long, strong back legs that are good _____ jumping. Some kangaroos can travel 9 metres in one jump. They also have a long, thick tail. Kangaroos use their short front legs almost like human

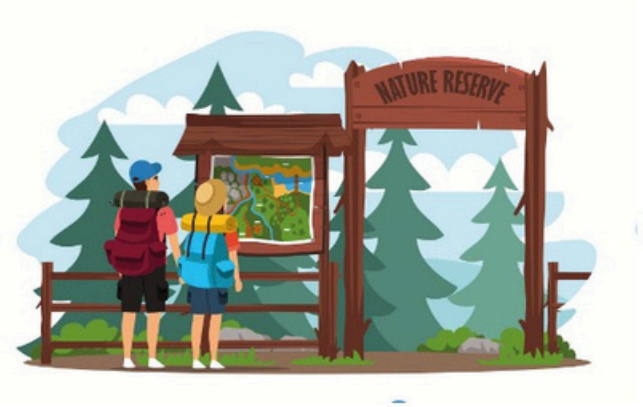
5. arms. They use them to box with or to _____ their enemies.

Example	by	from	at
1.	them	they	their
2.	which	who	where
3.	weight	weighs	weigh
4.	in	for	on
5.	grab	grabbed	grabs

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

A Trip to the Mountains



Last week, Mike and Kate decided to pack their backpacks and go camping and hiking on a mountain because they both love nature. At twelve o'clock at noon they arrived at the camp and put up their tent.

"We should explore the area," said Mike.

"Great idea!" said Kate, "but first let's eat something."

She took two ham and cheese sandwiches out of her backpack and gave one to Mike who kept it for later because he wasn't hungry.

When Kate finished eating, they went hiking.

Examples

Kate and Mike went *camping and hiking* on a mountain last week.

Mike wanted to explore *the area* .

Questions

1. Kate wanted _____ first.

2. Mike _____ eat his sandwich because he wasn't hungry.



They reached the top four hours later. Kate was very tired and hungry. She just wanted to eat something and get some rest.

"I'm so hungry!" she cried.

"A little longer and you'll be fine," said Mike.

Suddenly, they heard a loud roar.

"Bears!" said Mike,"we must light a fire to keep them away!"

Kate felt so scared that she forgot how hungry and tired she was feeling. They both searched around and collected some branches to light a fire.

3. It took them three _____ to get to the top.

4. Kate was really scared when she heard a bear _____ .

5. Mike said that the only way to keep wild animals away was to _____ .



It soon got dark. Mike and Kate could not get back to the camp because they didn't have a torch. The fire sent away all the wild animals and Kate was feeling safe enough to spend the night on the mountain by the fire.

"There's only one thing missing," said Kate.

"What is it?" asked Mike.

"FOOD!"

"Well, how about half a sandwich?" asked Mike.

Kate then remembered that Mike hadn't eaten his sandwich. She was excited and thankful. That was an amazing trip to the mountains!

6. They didn't have _____ so they couldn't get back.

7. In the end they shared Mike's _____ .

PART 6 (6 questions)

Look and read and write.



Examples

There are two *purple* and yellow balls in the picture.

What is the man holding in his hands?

He's holding two ice creams .

Complete the sentences.

1. The _____ is shining.
2. Three of the children _____ in the sea.

Answer the questions.

3. What is the boy with the red hat doing?

_____

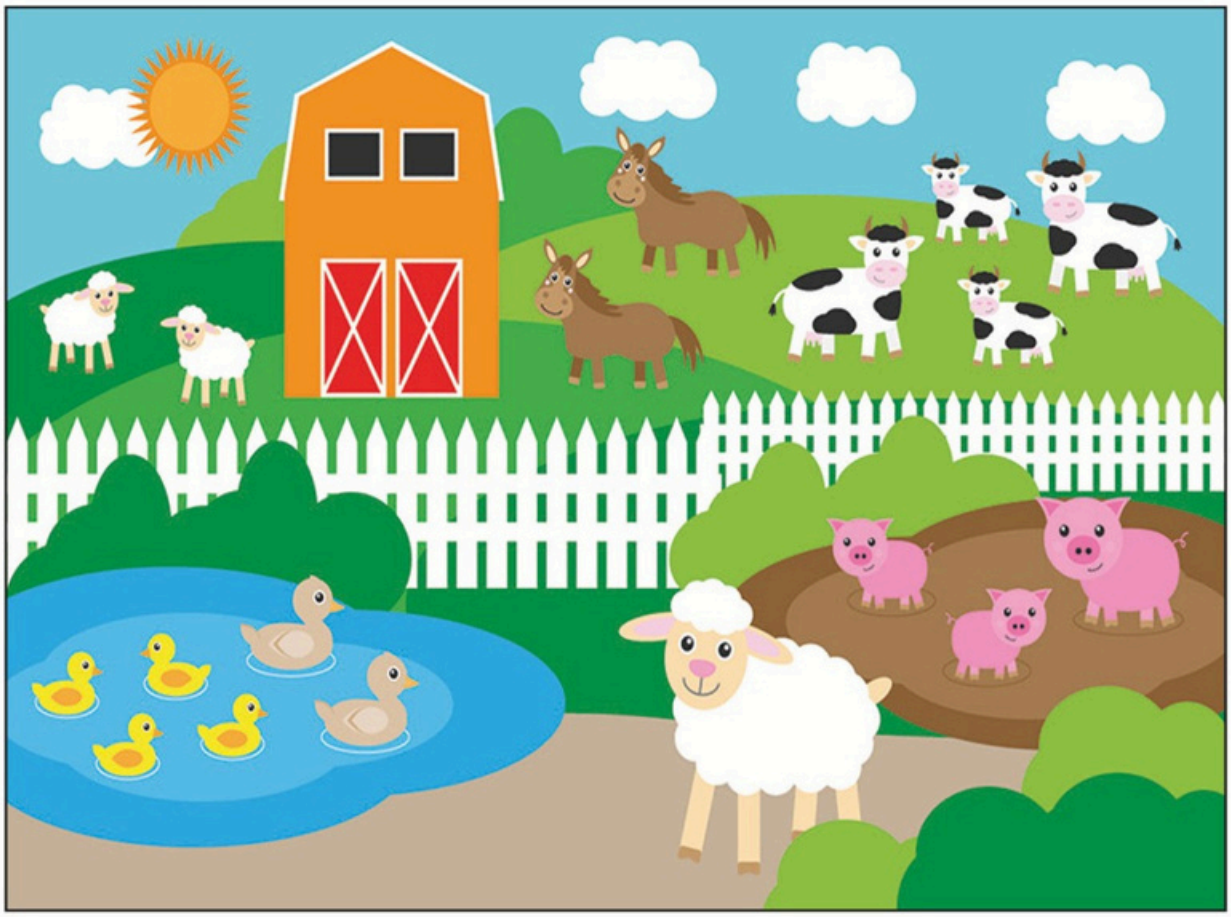
4. Who is making a sandcastle?

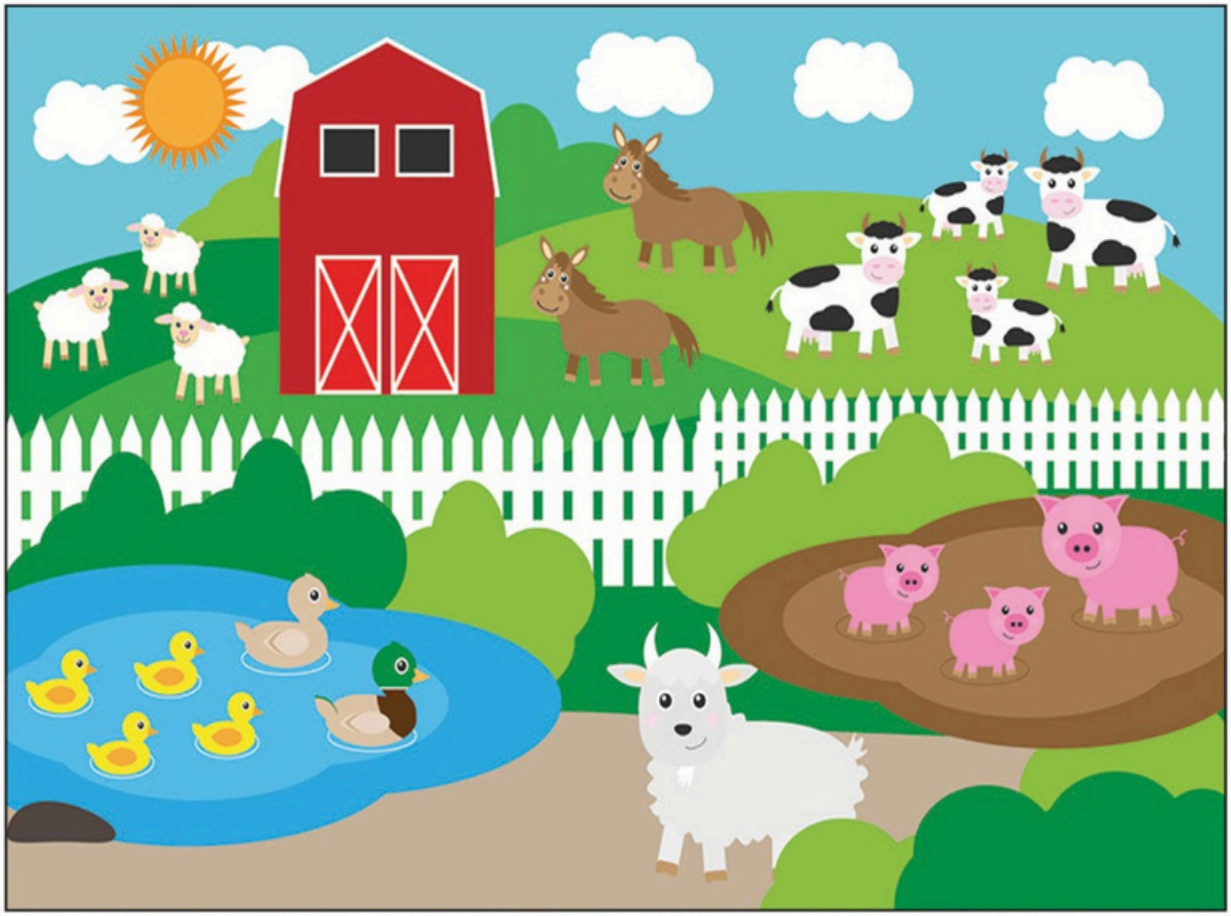
_____

Now write two sentences about the picture.

5. _____

6. _____



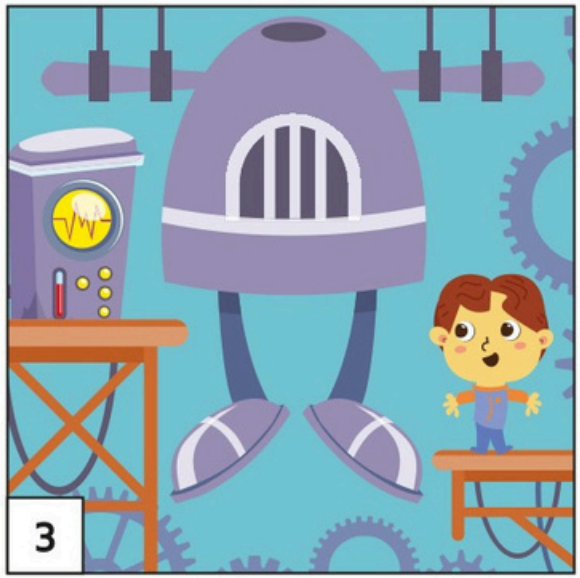


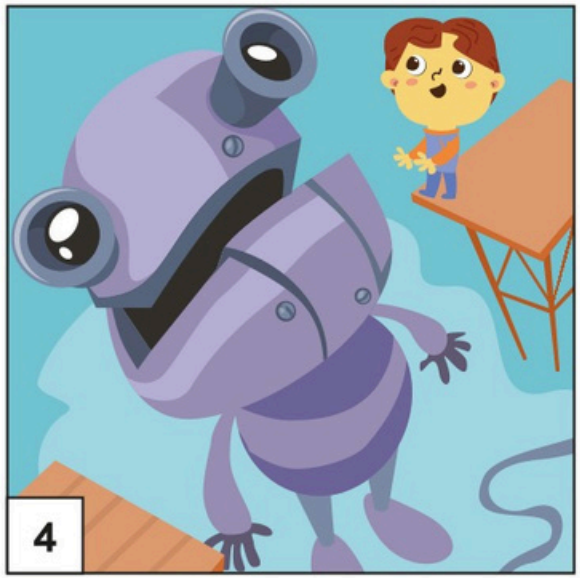
Find the Differences

An Invention









Picture Story

Speaking



Odd-one-out


Pre - Test 2
MOVERS



Pre - test 2



Explore!

1. Vocabulary • Body - Numbers- Weather

• Body













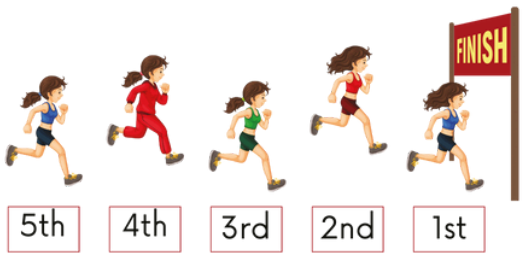


• Numbers

• Cardinal 21-100

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five	26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine	30 thirty
31 thirty-one	32 thirty-two	33 thirty-three	34 thirty-four	35 thirty-five	36 thirty-six	37 thirty-seven	38 thirty-eight	39 thirty-nine	40 forty
41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five	46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty
51 fifty-one	52 fifty-two	53 fifty-three	54 fifty-four	55 fifty-five	56 fifty-six	57 fifty-seven	58 fifty-eight	59 fifty-nine	60 sixty
61 sixty-one	62 sixty-two	63 sixty-three	64 sixty-four	65 sixty-five	66 sixty-six	67 sixty-seven	68 sixty-eight	69 sixty-nine	70 seventy
71 seventy-one	72 seventy-two	73 seventy-three	74 seventy-four	75 seventy-five	76 seventy-six	77 seventy-seven	78 seventy-eight	79 seventy-nine	80 eighty
81 eighty- one	82 eighty-two	83 eighty-three	84 eighty-four	85 eighty-five	86 eighty-six	87 eighty-seven	88 eighty-eight	89 eighty-nine	90 ninety
91 ninety-one	92 ninety-two	93 ninety-three	94 ninety-four	95 ninety-five	96 ninety-six	97 ninety-seven	98 ninety-eight	99 ninety-nine	100 one hundred

• Ordinal 1st-12th



1ST First	2ND Second	3RD Third
4TH Fourth	5TH Fifth	6TH Sixth
7TH Seventh	8TH Eighth	9TH Ninth
10TH Tenth	11TH Eleventh	12TH Twelfth

• Weather



















2. Grammar • Infinitive - Gerund

Infinitive

bare infinitive = play (without to)
full infinitive = to play (with to)

Full infinitive

~ to show purpose
My mom went to the supermarket to buy some oranges.

~ after specific words or phrases:

agree	promise
ask	remember
choose	start
decide	try
forget	want
	would like



Bare Infinitive

~ after modal verbs
I must pay the phone bill tomorrow.

~ after let
My parents let me buy a new bicycle

Gerunds are words that are formed with verbs but act as nouns.
Every gerund is a verb with - ing.
Sam enjoys playing board games with his family.

Gerunds come after:

~ prepositions
He accused me of having broken the window.

~ certain words or phrases



avoid	finish
like	feel like
dislike	miss
love	spend
enjoy	hate





Practise!



Listening

1.Read and complete.

1. It will be ..... this morning.
2. Right now the temperature is ..... degrees.
3. The ..... will change this afternoon.
4. There will be strong ..... in the south.
5. You must drive carefully because there will be ..... on the roads.
6. There will be ..... days by the end of the week.

Welcome to the Weather Report.
This morning it is rainy in many parts of the country so don't leave your house without an umbrella. The temperature right now is 12 degrees Celsius. By this afternoon the weather will change and there may be some snow in the north. The temperature will be -2 degrees Celsius so wear warm clothes. In the south there will be strong winds and rain. Tomorrow it's going to be very cold and in the north there will be ice on the roads so drive carefully. It will be windy and the sky will be full of dark clouds.
By the end of the week the weather will change and we can expect to see sunny days and higher temperatures.





Speaking

1.Read and answer.

1. What is the weather like today? _____
2. What was the weather like last weekend? _____
3. What kind of weather do you like? _____
4. What do you wear when the weather is cold? _____
5. What do you do when it's snowing? _____
6. When can we see a rainbow? _____





Reading

1.Match the phrases to make a dialogue.

1. Are you going out?
2. The weather report said that it's going to be rainy today.
3. It's in your wardrobe.
4. Don't forget your coat. It is really cold outside.
5. There might be ice on the road so be careful.



a)Don't worry I will.
b)Great thanks.
c)Yes, I'm visiting Mark. He fell off his bike and hurt his back.
d)I'm wearing it.
e)I know. I'm looking for my umbrella but I can't find it anywhere.

1.....2.....3.....4.....5.....



Writing

1.Complete with words from the box. There are two extra.

wear - sky - giving - stay - to - wearing - rainbow - staying



A rainy day is a special day when water falls from the 1) ..... in tiny drops. The sky looks dark and you can hear the rain hitting the ground or roof. It's a good day to 2)..... inside and read a book or watch the rain from the window. Sometimes, you might see a colourful 3)..... after the rain. The rain helps plants and animals, by 4)..... them water. Rain is important for life on earth. It's also fun 5)..... play in puddles and make paper boats. But, you need to 6)..... a raincoat and boots to stay dry. The sound of rain is calming and peaceful. So, a rainy day is not just a regular day, it's a day that can make everything around us happy.


Test 2
MOVERS

PART 1 (5 questions)

Listen and draw lines. There is one example.

Charlie Clare Daisy Mr Smith



Paul Fred Mr Lee

TEST 2

PART 2 (5 questions)

Listen and write. There is one example.



A day at the museum.

Name of the museum: Museum of History

1. Going to the museum by: _____

2. Museum is open: from _____ up to 6pm.

3. You mustn't: take _____

4. Things to see: things from the _____

5. Number of students: _____

PART 3 (5 questions)

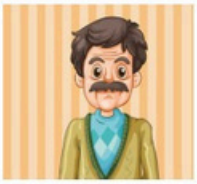
Mrs Long is telling Mary about the people in her family. Where are they right now? Listen and write a letter in each box. There is one example.



her brother H



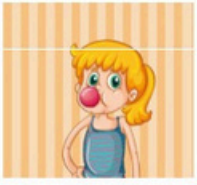
her sister



her uncle



her aunt



her daughter



her son



A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B ☐



C ☐

1. Where's mum?



A ☐



B ☐



C ☐

2. What is Fred having for lunch?



A ☐



B ☐



C ☐

3. Where does Mary live?



A ☐



B ☐



C ☐

4. Where did Julia go on holidays?



A ☐



B ☐



C ☐

5. Who is Mr Smith?



A ☐



B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example.



a handbag



glasses



shoes



a ring



a key



a watch



a mobile phone



a bottle

You can put perfume in it. a bottle

1. You use this to talk to your friends. _____

2. You wear this on your finger. _____

3. You can put many things in this. _____

4. People use this to tell the time. _____

5. They help people see better. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Paul: What did you do yesterday, Daisy?

Daisy:
- **A.** I read a book.
- **B.** I'm reading a book.
- **C.** I don't read a book.

Questions

1. **Paul:** Did you read a book about animals?

Daisy:
- **A.** Yes, so do I.
- **B.** Yes, it was great.
- **C.** Yes, that's him.

2. **Paul:** Which was your favourite animal in the book?

Daisy:
A. I liked it best the cat.
B. She was a bird.
C. Marley.

3. **Paul:** Was it a dog?

Daisy:
A. No, he hasn't.
B. Yes, he is a puppy.
C. Yes. He was so cute.

4. **Paul:** I prefer books about dinosaurs.

Daisy:
A. Really?
B. It's all right.
C. Do they?

5. **Paul:** How about going to the bookshop to buy more books?

Daisy:
A. It's nice.
B. What a great idea!
C. Fine, thank you.

6. **Paul:** Let's ask mum to go with us.

Daisy:
A. OK, we can phone her.
B. OK, that's she.
C. K, she can ask us.

PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Mary and John decided to spend their Sunday *morning* at the zoo. They woke up early in the morning, they took the bus and arrived at the zoo. John paid for the **1)** _____ and Mary visited the souvenir shop. She bought a **2)** _____ and a toy snake. After that, both children went to see the **3)** _____ . Suddenly, one of the monkeys went close to the children and took Mary's teddy bear. Mary was really sad and she started **4)** _____ . John called a zookeeper who came quickly, **5)** _____ the cage and took Mary's teddy bear from the monkey.

"I'm so happy", said Mary "I didn't want to lose it ."

"That monkey liked it as much as you", said John and everyone started laughing.

Example



morning



bees



monkeys



sleeping



opened



crying



tired



tickets



teddy bear

(6) Now choose the best name for the story.

Tick one box.

An afternoon at the zoo. ☐

The naughty monkey. ☐

A tiring day. ☐

PART 4 (5 questions)

Read the text. Choose the right words and write them on the lines.

Frogs!!



Example Frogs are small animals that *can* jump very well. They are amphibians

1. which means that they can _____ in water or on land. Most frogs spend most of their lives in water. Some live in underground holes or in trees.

2. Many frogs are tiny. They can _____ less than 2.5

3. centimetres long. The _____ frogs are about 30 centimetres long. Most frogs are green, brown, grey, or yellow. They

4. _____ very big eyes. A frog catches bugs with its long, sticky tongue. Most frogs eat insects and worms. Frogs usually lay

5. _____ eggs in water. There can be hundreds or thousands of eggs. Within a few weeks the eggs hatch.

Example	must	should	can
1.	live	lives	living
2.	are	be	have
3.	largest	large	larger
4.	are	have	were
5.	them	they	their

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

First Time Fishing



Last weekend, Mr Smith took his son David on his first fishing trip. David was thrilled. He couldn't stop thinking about all the big fish he was going to catch. Mr Smith drove to the lake where he put up a tent with David's help.

"When are we going to go fishing, dad?" asked David.

"Soon", said his dad "as soon as we finish with the tent".

When they finished, they took out their fishing equipment and walked to the lake.

"This is the perfect spot", said Mr Smith.

They sat down, prepared their equipment and started fishing.

Examples

Mr Smith went *fishing* with his son David last weekend.

They had to finish with *the tent* before walking to the lake.

Questions

1. David was thinking about all the _____ they were going to catch.

2. Mr. Smith found the _____ spot for them to fish.



David was really excited to try fishing for the first time. His father explained what he had to do to catch his first fish. Two hours later, their buckets were still empty. David started feeling bored but his father told him that he had to be patient. David kept on fishing but he didn't catch anything. He felt so disappointed. He was thinking that they had nothing to eat for dinner and that he was already hungry.

Suddenly, his dad said, " I caught something"!

He took it out of the lake and he saw an old shoe.

David said that an old shoe wouldn't be a nice dinner.

3. Mr Smith told David to be _____ .

4. David felt _____ because he couldn't catch any fish.

5. Mr Smith thought that he caught a fish but it was _____ .



It soon got dark. Mr. Smith and David decided to go back to their tent. David was feeling really hungry.

"Dad, what are we going to eat now that we haven't caught any fish?"

"Don't worry I've got something in my backpack", said Mr Smith, "We will just have to heat it up a little bit".

"What is it?" asked David.

Dad took a can of beans out of his backpack, put it in a small pot and started heating it over the fire.

"But dad I hate beans",said David.

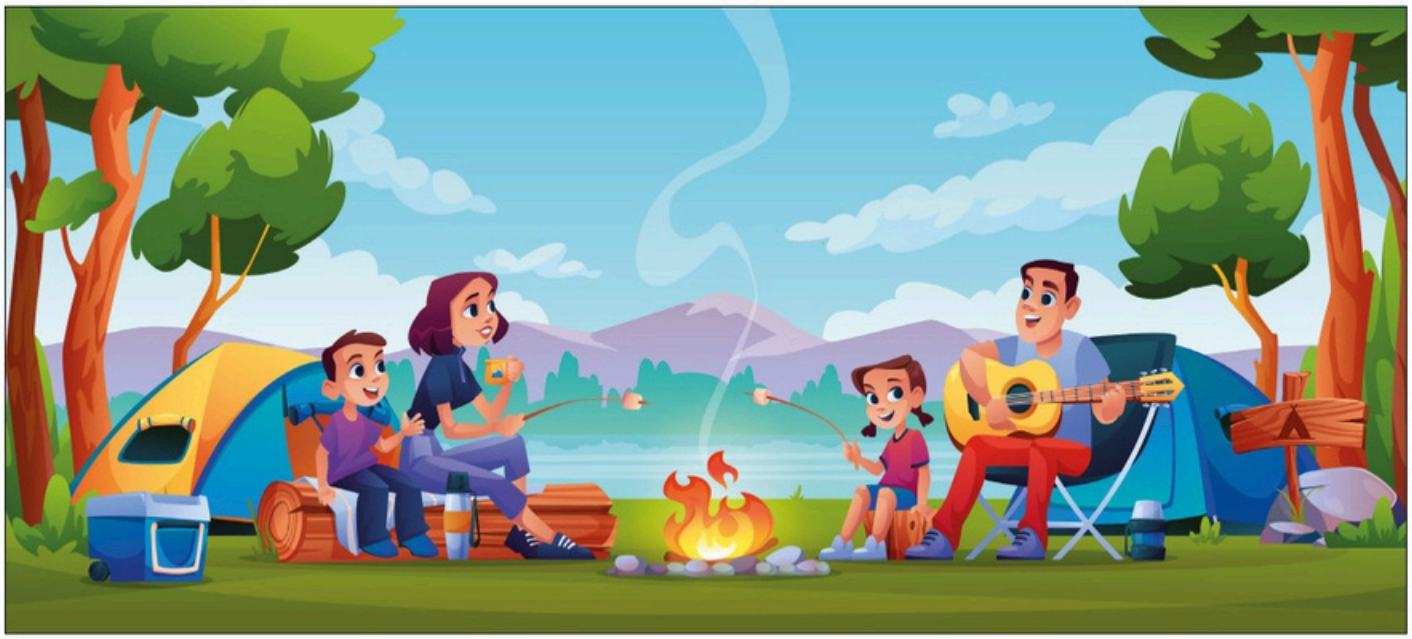
"No problem, you can eat the shoe!" said Mr Smith.

6. They went back to _____ because it got dark.

7. Mr Smith had a _____ in his backpack.

PART 6 (6 questions)

Look and read and write.



Examples

There are two *blue* and yellow tents in the picture.

What is the man holding in his hands?

He's holding a guitar .

Questions

Complete the sentences.

1. There are some _____ near the tents.

2. There is a sign _____ the blue tent.

Answer the questions.

3. What is the man doing?

_____

4. Who is singing?

_____

Now write two sentences about the picture.

5. _____

6. _____



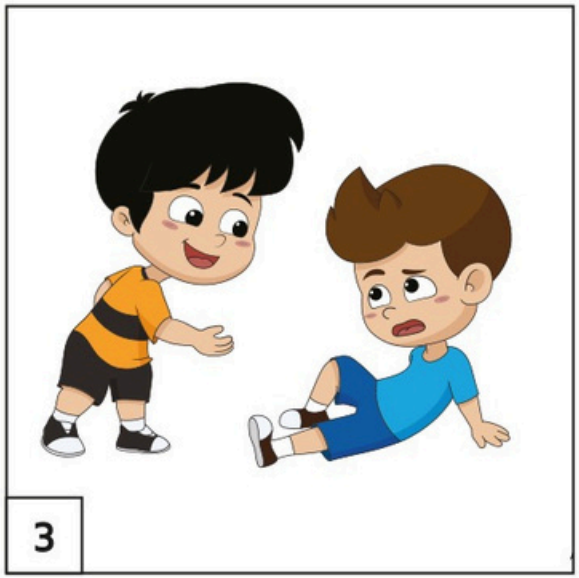


Find the Differences

A soccer game

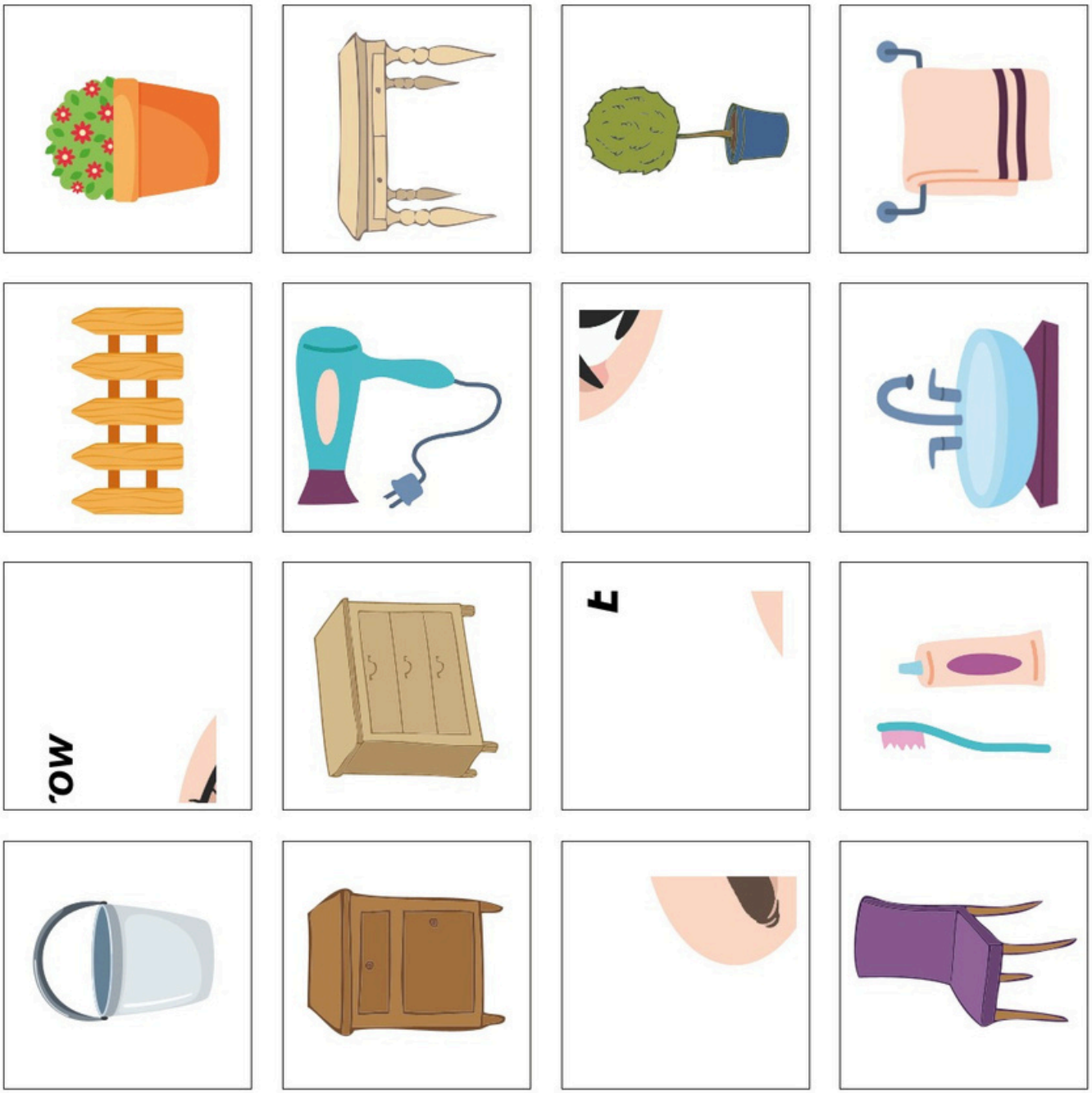








Picture Story



Odd-one-out


Pre - Test 3
MOVERS



Pre - test 3



Explore!

1. Vocabulary • Home - Work

• Home



toothbrush
toothpaste



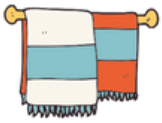
blankets



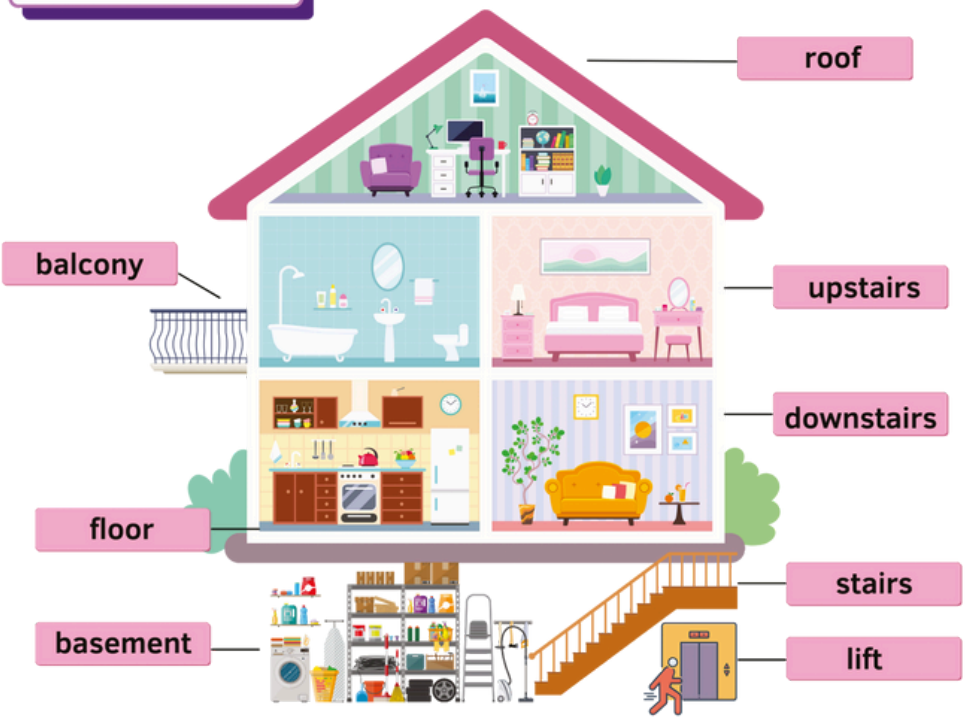
shower



wash



towels



• Work



cook



driver



farmer



pop star

hospital

dentist



nurse

doctor



circus

clown

2.



Grammar • Relatives

We use relative pronouns
to introduce relative clauses
Relative clauses tell us more about people and things:





Kate, who lives next door, is my cousin.
Mary had a birthday party which was great.
That's the boy that lent me his bike.
This is Michael's cousin with whom I work.





We use:
who and whom for people
which for things
that for people or things
(no comma).
whose - possession





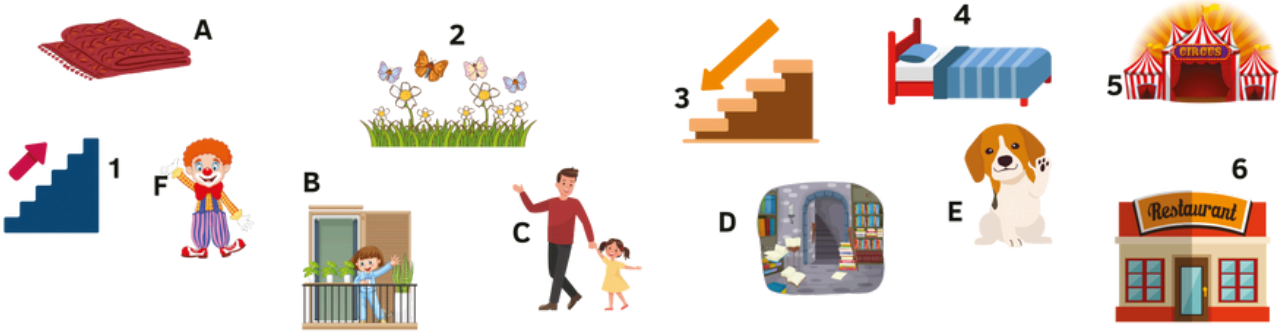




Listening

1.Read the text and make pairs of pictures. Follow the example.

We moved to a new house. It's bigger than our old one. There are two bedrooms, one bathroom, a large kitchen, a living room and a basement downstairs. There is also a balcony upstairs. The coolest thing is the lift. We don't have to take the stairs every time. My favourite place of course is the garden because I can play with my dog there. My mom works as a nurse at the local hospital and my dad just opened his restaurant. Yesterday, we went shopping and I bought some things. I bought a new toothbrush and a tube of toothpaste and a colourful blanket for my new bed. There is also a circus near my house which we are going to visit at the weekend. The kids at school told me that the clowns there are really funny.



1-B 2..... 3..... 4..... 5..... 6.....



Speaking

1.Find 4 differences. Follow the example.

1.In picture A I can see three clouds in the sky but in picture B there are two clouds.

2.....

.....

3.....

.....

4.....

.....

5.....

.....

A



B





Reading

1.Read and decide whether each statement is true or false.



I have a special house where my family and I live. It has a cozy living room with a big TV, a kitchen where we cook yummy meals, and upstairs are our bedrooms. In the backyard, we have a beautiful garden and a big tree to play under. Our house is filled with love, laughter, and wonderful memories. It's our home sweet home.

1. The kitchen is used for storage space. True False
2. The TV is small. True False
3. There is a garden in the backyard. True False
4. There are bathrooms upstairs. True False
5. There are some trees in the garden. True False



Writing

1.Read the paragraph again and write one about your house.

I have a special house where my family and I live. It has a cozy living room with a big TV, a kitchen where we cook yummy meals, and upstairs are our bedrooms. In the backyard, we have a beautiful garden and a big tree to play under. Our house is filled with love, laughter, and wonderful memories. It's our home sweet home.






Test 3
MOVERS

PART 1 (5 questions)

Listen and draw lines. There is one example.

Pam Mary Tom Anna



Helen Sandy Carl

PART 2 (5 questions)

Listen and write. There is one example.



Grandpa's work

Worked at: *Police* Station

1. Had to wake up: _____ in the morning

2. Number of work days every week: _____

3. Had to wear: a blue _____

4. Sometimes he had to work: at _____

5. He drove: a _____ car

PART 3 (5 questions)

Mrs Green is telling Sue about the people in her family. Where are they buying right now?

Listen and write a letter in each box. There is one example.



her father H



her mother ☐



her sister ☐



her cousin ☐



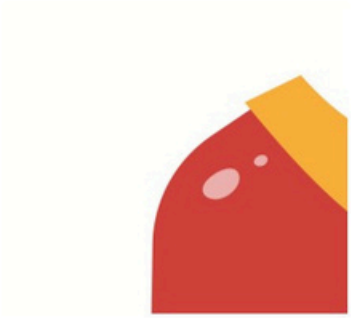
her daughter ☐



her son ☐



A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B ☐



C ☐

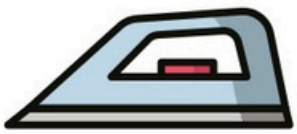
1. What does Mrs Smith need?



A ☐



B ☐



C ☐

2. What did Sam buy?



A ☐



B ☐



C ☐

3. Which girl is Sue?



A ☐



B ☐



C ☐

4. What is Mary doing?



A ☐



B ☐



C ☐

5. Which is Frank's new armchair?



A ☐



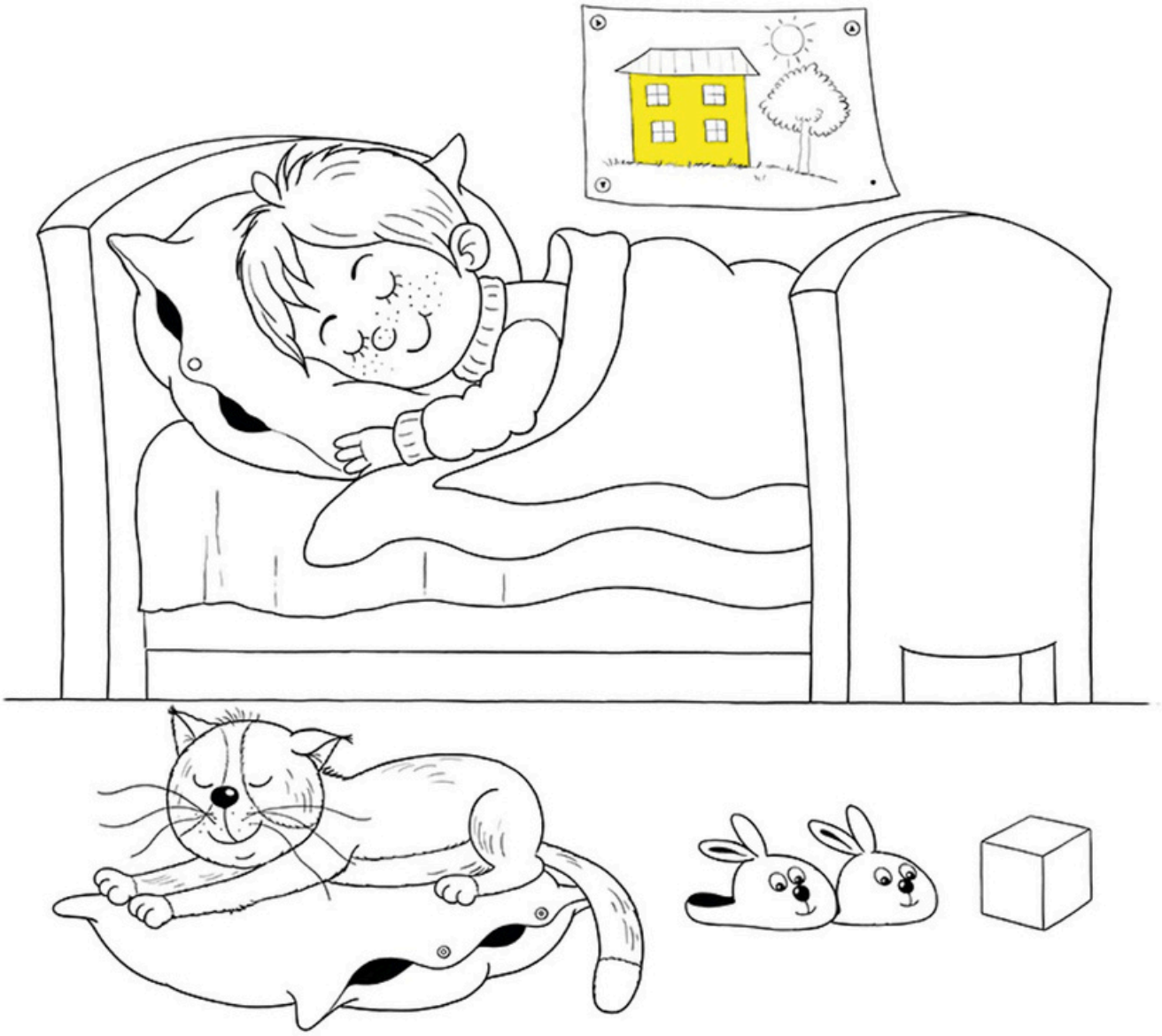
B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example



a stroller



a thermometer



slippers



a comb



chicken



a sponge



milk



bananas

Example & Questions

Babies can sleep in it. a stroller

1. Monkeys love them. _____

2. You can wash the car with this. _____

3. Doctors use it to check your temperature. _____

4. They keep your feet warm. _____

5. You can have it for dinner. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Peter: Did you go to the park yesterday, Dora?

Dora:
A. Of course.
B. Yes, I am.
C. Right!

Questions

1. **Peter:** Did you meet your friends there?

Dora:
A. Yes, very much.
B. Yes, it was great.
C. Yes, they were.

2. **Peter:** What did you do?

Dora: **A.** We play with a ball.

B. We eat ice cream.

C. We played hide and seek.

3. **Peter:** Did you have fun?

Dora: **A.** Yes, we are.

B. Yes, they did.

C. It was great.

4. **Peter:** Can I come with you next time?

Dora: **A.** How about today?

B. It's all right.

C. That's better.

5. **Peter:** Can I bring my sister,too?

Dora: **A.** Sure!

B. Right!

C. Yes, she can.

6. **Peter:** I'll see you later, then.

Dora: **A.** Ok. I'll talk to her.

B. See you!

C. Yes, we are.

PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Mary and Frank spend the weekend on their uncle's *farm*. They woke up very early in the **1)** _____ to help their uncle Pete feed the animals. Then, they collected the **2)** _____ from the chickens and took the pony for a walk. Pete also fed the pigs which were very **3)** _____. Mary helped her uncle milk the **4)** _____ and feed the dogs. When they finished, they went back to the house, washed their **5)** _____ and had lunch.

"These are the eggs and milk that you collected today", said uncle Pete.

"That's why they taste so good", answered Frank.

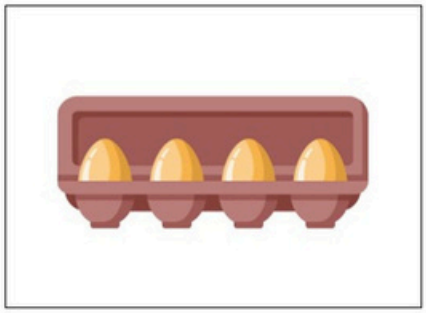
Example



farm



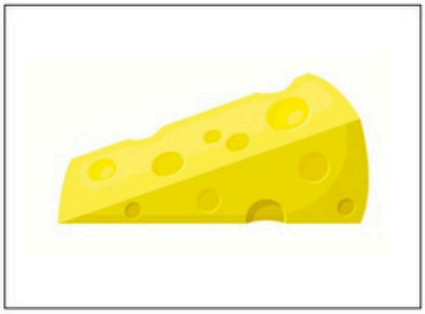
cow



eggs



hands



cheese



morning



fed



dirty



picked

(6) Now choose the best name for the story.

Tick one box.

Uncle Frank's farm. ☐

Working on the farm. ☐

The dirty animals. ☐

PART 4 (5 questions)

Read the text. Choose the right words and write them on the lines.

PARROTS



Example Most of the parrots *have* colourful feathers and curved beaks.

1. They are among the world's _____ popular pet birds. They are smart and very social, and they can be very noisy.

2. Some of _____ can also speak.

3. Parrots _____ mostly bright green. Some of them have red, yellow, and blue feathers. They have short necks and three toes on each

4. foot. They _____ seeds, nuts, and fruits.

5. _____ people have parrots as pets but there are also some species that live in the jungle.

Example	are	have	can
1.	best	more	most
2.	them	they	their
3.	are	have	were
4.	eating	eats	eat
5.	Many	Lots	Much

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

A VISIT TO THE AQUARIUM



Yesterday James' class went on a day trip to the aquarium. His teacher Mr. Brown took them there by bus. They paid for their tickets at the entrance and they went inside.There were many people at the aquarium yesterday and it was a bit noisy but James liked it anyway. When he got in he was surprised by the number of fish around him. They were swimming in huge tanks and they were very colourful. He couldn't believe that there were so many fish species in the world.

Mr. Brown showed them around and explained everything about the different kinds of fish.

"Will we see any jellyfish?" asked Wendy.

"Of course", said Mr Brown "there are hundreds of fish and sea animals to see here".

Examples

Mr Brown *took* his students to the aquarium.

It was *a bit noisy* because there were a lot of people.

Questions

1. There were many species which were very _____ .

2. Wendy wanted _____ some jellyfish.



The children saw a bigger tank. They went closer to see the fish. Laura got scared and started screaming. It was the tank with the sharks. James was very interested in the sharks.

They were big and grey and their mouths were full of sharp teeth. Mr Brown told the children that sharks have been on the planet before dinosaurs. He also said that they like eating fish. They live in the deep waters of the oceans and they're not very friendly.

"Is it true that sharks are afraid of dolphins?" asked James.

"Well, sometimes they do because dolphins are stronger than sharks".

"I like dolphins", said Emma.

3. Laura got _____ because she saw a shark.

4. The sharks' mouths were full _____ .

5. Mr Brown said that _____ are stronger than sharks.



"Follow me children", said Mr Green "I know that you are going to love this".

"Wow! My favourite animal", said Emma.

James looked around and saw many dolphins swimming in huge tanks. He thought that they were really beautiful. Mr Green told them that dolphins are funny animals. They like to play, they make sounds to chat with other dolphins and they love to blow bubbles. They swim very fast and they are clever.

"Did you know that there are pink dolphins, too?" said Wendy.

"Pink? I want one!" said Emma.

6. Dolphins _____ dolphins by making sounds.

7. Emma wants _____ .

PART 6 (6 questions)

Look and read and write.



Examples

There are two *houses* behind the fence.

What is the man doing?

He's trimming the bush .

Complete the sentences.

1. The dog is _____ at the woman.
2. There is an orange and yellow _____ in the garden.

Answer the questions.

3. Where are the people?

_____

4. What is the woman doing?

_____

Now write two sentences about the picture.

5. _____
6. _____

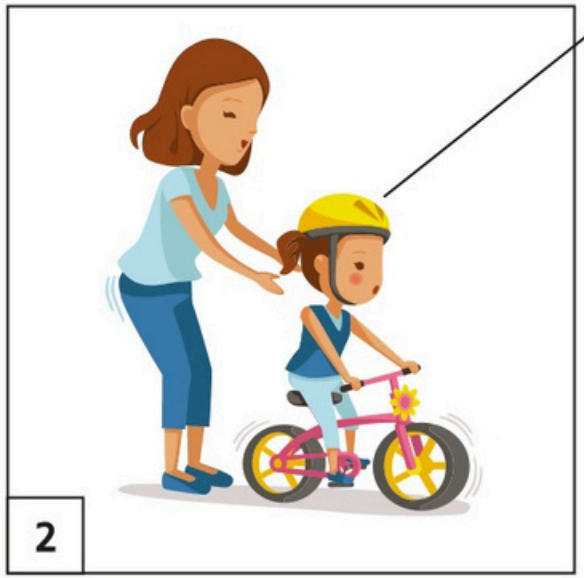


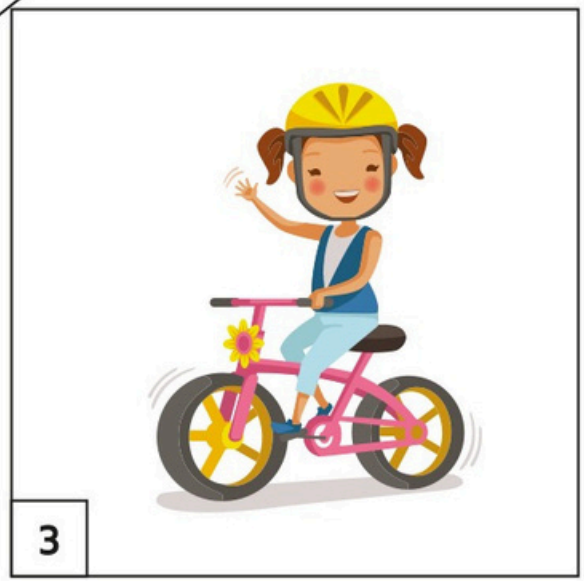


Find the Differences

The new bike!









Picture Story



Odd-one-out


Pre - Test 4
MOVERS



Pre - test 4



Explore!

1. Vocabulary • Food - Health

• Food

hungry

thirsty

cheese

salad

coffee

noodles

sandwich

milkshake

pancakes

soup

tea

sauce

pasta

glass

plate

cup

bowl

bottle

• Health

hospital

ill

temperature

stomachache

headache

earache

cough

cold

toothache

nurse



2. Grammar

• Must - Have to - Should

must -> obligation
mustn't -> prohibition



have / has to -> necessity
don't / doesn't have to -> lack of necessity





I must wear a uniform at work.
I mustn't be late for work.



I have to be at work on time.
I don't have to wear a uniform.

Should -> advice



You should.
You shouldn't
Should you?
Yes, I should.
No, I shouldn't





Listening

1.Choose the correct doctor's advice.

1. 
I have a headache.
What should I do?
You should

A. take some medicine
B. go to school
C. not eat sweets.

2. 
I have an earache.
What should I do?
You should

A. take some cough syrup
B. not go to school
C. eat sweets.

3. 
I have a stomachache.
What should I do?
You should

A. eat some ice cream
B. go to school
C. not eat sweets.

4. 
I have a fever.
What should I do?
You should

A. stay in bed
B. go to school
C. meet your friends

5. 
I have a cough.
What should I do?

You should
A. not eat sweets
B. go jogging
C. take some cough syrup



Speaking

1.Click and drag to put each food in the correct place on the plate.



1. Which ones do you like? Why?
2. Are the ones that you like healthy or unhealthy?

1._____

_____

2._____

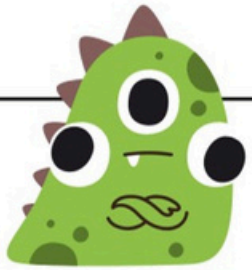
_____





Reading

1.Read and answer the questions.



SAM, THE UNHEALTHY MONSTER

This is Sam. Every day he gets up at 1 in the afternoon. He never brushes his teeth or washes his face. He goes to the kitchen and has a soda and crisps for breakfast.

Then, he sits on his couch and he watches television for four hours. While he is on the couch, he eats 5 hot dogs and a lot of ice cream for dessert. He never drinks water. Later, he plays video games for hours. At night he watches TV again, he eats candies and chocolates and he goes to sleep at 7 a.m. He sleeps 6 hours every day.

1 What time does Sam get up?

2 Does he brush his teeth or wash his face?

3 What does he eat during the day?

4 Does he do exercise or play any sport?

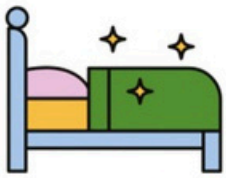
5 What activities does he do during the day?

6 What time does he go to sleep?

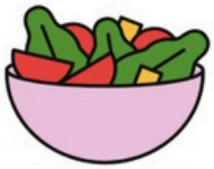


Writing

1.Complete with should or shouldn't.



YOU ..... SLEEP WELL.



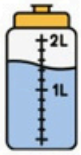
YOU.....EAT CANDIES EVERY DAY



YOU ..... EXERCISE EVERY DAY



YOU ..... READ AND LEARN



YOU ..... DRINK VERY LITTLE WATER



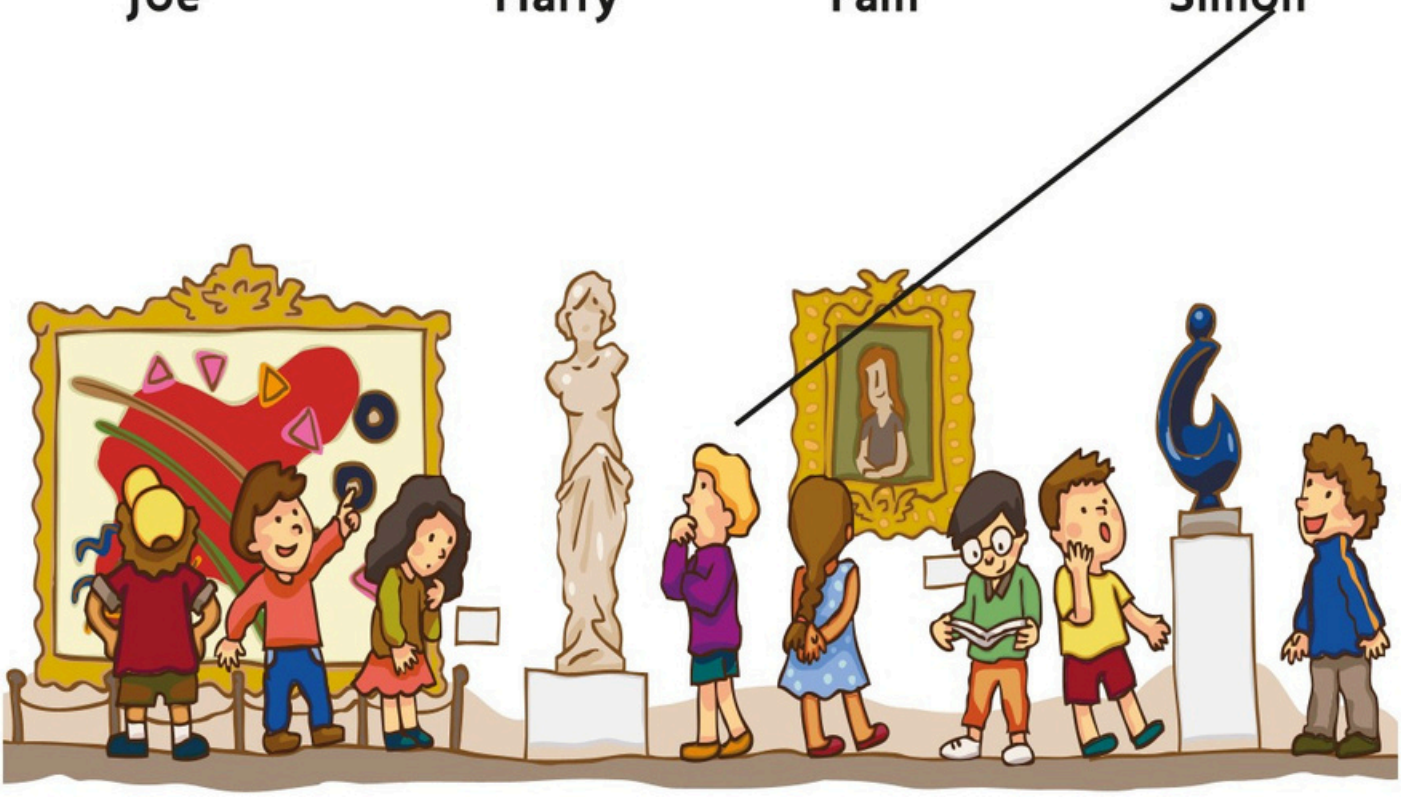
YOU ..... LOOK AFTER YOUR BODY


Test 4
MOVERS

PART 1 (5 questions)

Listen and draw lines. There is one example.

Joe Harry Pam Simon



Elsa Frank Bill

PART 2 (5 questions)

Listen and write. There is one example.



Dad's work

Works at: *Fire* Station

1. Wakes up: _____ in the morning

2. Number of work days every week: _____

3. Had to wear: a red _____

4. Sometimes he has to work: at _____

5. He drives: a _____ brigade

PART 3 (5 questions)

Mrs Green is telling Sue about the people in her family. Where are they buying right now? Listen and write a letter in each box. There is one example.



her father H



her mother



her sister



her brother



her son



her daughter



A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B



C

1. What does Frank need to buy for his camping trip?



A



B



C

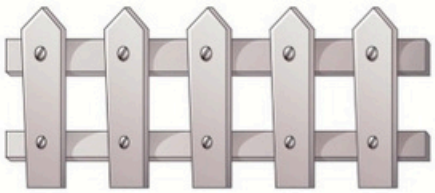
2. Which fence is dad painting?



A



B



C

3. What is Carol wearing?



A ☐



B ☐



C ☐

4. Which is grandma's gift?



A ☐



B ☐



C ☐

5. What are they doing this weekend?



A ☐



B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example

 a calculator	 a backpack	 a scarf	 paperclips
a lollipop	 paintbrushes	 flowers	 a T-shirt

Example & Questions

It helps students with maths. a calculator

1. You use them in Art class. _____

2. They smell nice. _____

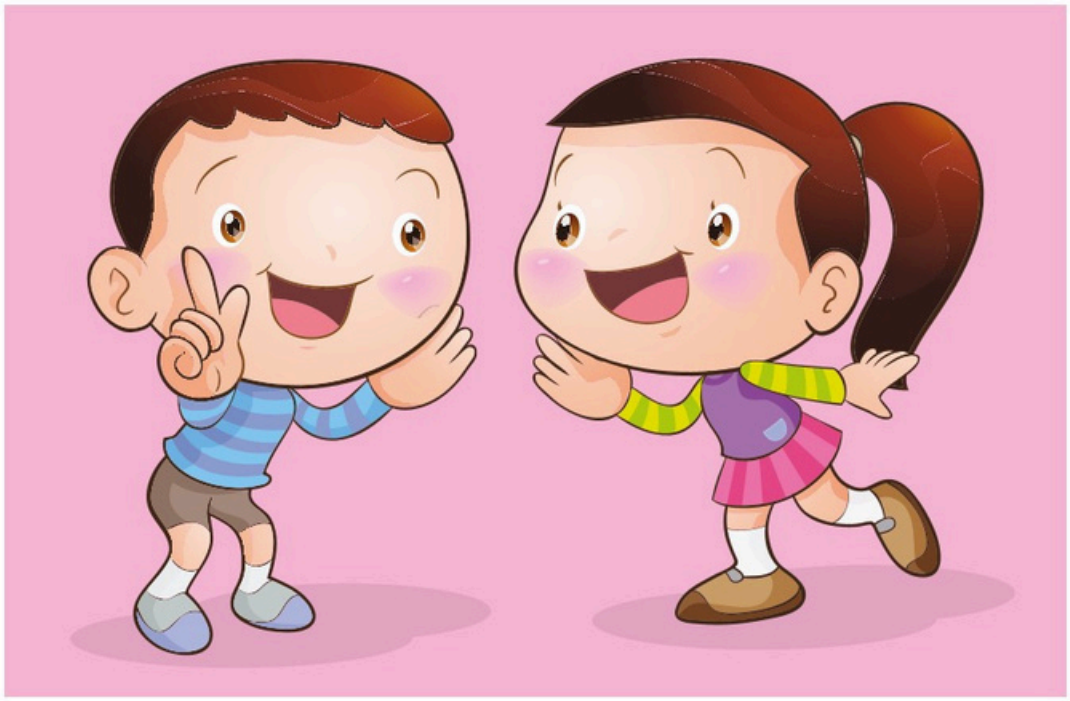
3. You can put your books in it. _____

4. It keeps your neck warm. _____

5. They hold pieces of paper together. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Harry: Did you go to school today, Penny?

Penny: (A.) No, I didn't

B. No, I'm not..

C. Never!

Questions

1. **Harry:** What happened?

Penny: A. I was sick.

B. I'm home.

C. I didn't go.

2. **Harry:** What was the problem?

Penny: **A.** I feel very well.

B. I had a headache.

C. I didn't mind.

3. **Harry:** Did you call the doctor?

Penny: **A.** Yes, we are.

B. Yes, they did.

C. Of course.

4. **Harry:** What did he tell you to do?

Penny: **A.** You told me to sleep.

B. To take some syrup.

C. He said that you should rest.

5. **Harry:** Are you feeling better?

Penny: **A.** Sure!

B. Right!

C. Yes, I can.

6. **Harry:** Will you come to school tomorrow?

Penny: **A.** Yes, I am.

B. Yes, I do.

C. Yes, I will.

PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

It was a cold winter morning. Sally and Bill put on their warm *sweaters* and went outside to play. The **1)** _____ were covered with snow and the children decided to make a snowman. Bill made a big ball of snow for the snowman's body and Sally put a **2)** _____ on its head for a hat and a carrot for its nose. But something was missing. Bill took off his **3)** _____ and put it on the snowman.

When they finished they went **4)** _____ . They were really cold but their mum was making **5)** _____ chocolate.

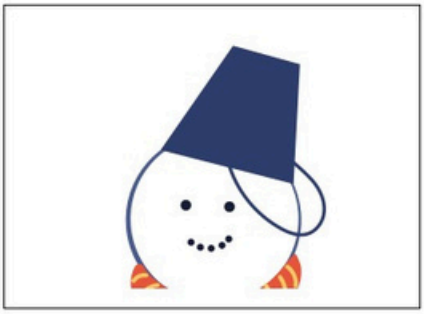
"Best day ever!", said Bill and sat by the fireplace.

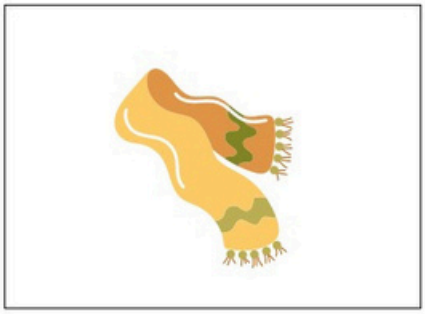
Example


sweaters


home


sleeping


bucket


scarf


hot


skate


trees


candle

(6) Now choose the best name for the story.

Tick one box.

A winter afternoon. ☐

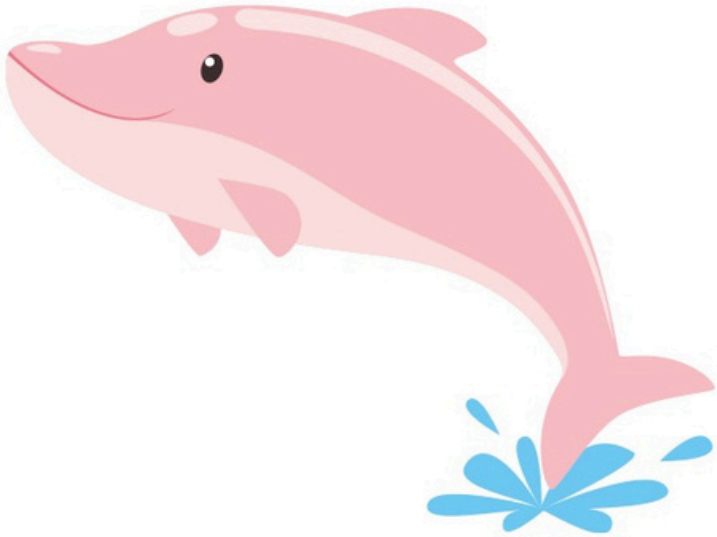
An amazing day. ☐

Snowball fight. ☐

PART 4 (5 questions)

Read the text. Choose the right words and write them on the lines.

PINK DOLPHINS



Example Do you know that five species of dolphins *live* in rivers?

1. Well, the _____ beautiful ones are the pink dolphins. They live in the Amazon and they are really pink.

2. They aren't the _____ as the regular grey dolphins you see in the sea, of course.

Pink dolphins are one of the most intelligent animals on the planet and also

3. the _____ species that lives in rivers.

The colour of their bodies changes with age. Young dolphins have a dark

4. grey colour, _____ changes into light grey and then pink

5. as _____ get older.

Example	living	lives	live
1.	much	more	most
2.	same	alike	like
3.	large	larger	largest
4.	which	what	who
5.	them	they	their

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

UNDER THE SUN



Last week Becky and Simon went to the beach. They packed their bags with their towels, their hats and a bottle of water. Becky also took her new umbrella with her. They put on their new bathing suits and their flip flops.

"Don't forget your sunscreen", said mum "You don't want to get sunburned".

"Oh! I almost forgot", said Becky.

"We don't need sunscreen, come on we'll be late" shouted Simon as he was opening the door.

"Don't stay under the sun for too long", said mum.

Examples

The children *packed* their bags.

They took *a bottle of* water with them.

Questions

1. Mum reminded them to take some _____ with them.

2. Simon said that he _____ any sunscreen.



When the children got to the beach, they put their towels on the sand and Becky put up her umbrella.

"We don't need an umbrella", said Simon" let's swim."

"We should put some sunscreen on first", answered Becky.

Simon went swimming with his friends while Becky was applying sunscreen. Thirty minutes later Becky was lying under her umbrella while Simon was still playing in the sea. When he came out of the water he was so tired that he lay on his towel and fell asleep under the hot sun.

3. Becky _____ her umbrella.

4. Simon wanted to _____ .

5. Simon _____ because he was tired.



When it was time to leave, Becky saw that Simon was asleep. She woke him up and noticed that his skin was red.

" What's wrong?", cried Simon. "My whole body hurts"!

"Your skin is red!" said Becky.

"And I've got a headache, too", said Simon.

Becky called her parents who came to the beach and took Simon to the hospital. He realised that he should never go to the beach again without an umbrella and sunscreen.

6. Simon _____ up when it was time to leave.

7. Simon's parents took _____ the hospital.

PART 6 (6 questions)

Look and read and write.



Examples

There are three *pictures* on the wall.

What is the woman doing?

She's reading a book .

Questions

Complete the sentences.

1. The boy is _____ with the man.
2. There are some _____ on the shelves.

Answer the questions.

3. Where are the people?

_____

4. What is the man doing?

_____

Now write two sentences about the picture.

5. _____

6. _____



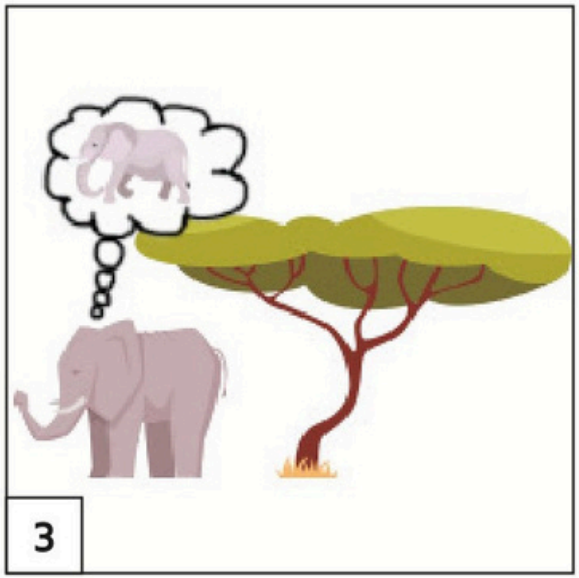


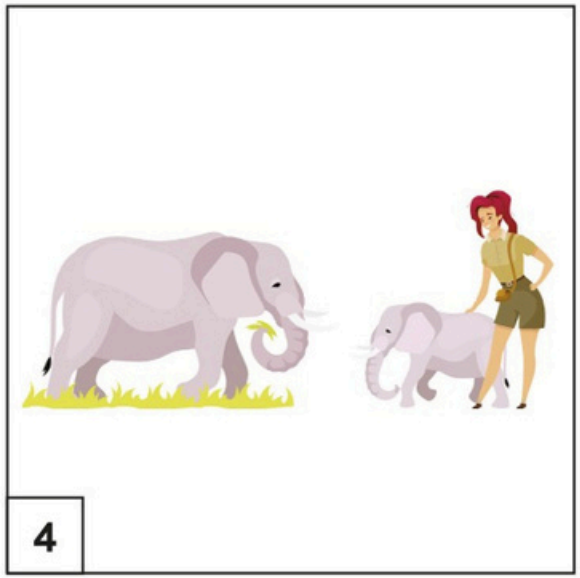
Find the Differences

Looking for her baby









Picture Story



Odd-one-out


Pre - Test 5
MOVERS



Pre - test 5



Explore!



1. Vocabulary • Places - The world around us.

• Places



SCHOOL



PARK



PLAYGROUND



BUS STOP



TRAIN STATION



CINEMA



SWIMMING POOL



CAFE



CAR PARK



FUNFAIR



TOY SHOP



SUPERMARKET



HOSPITAL



SHOPPING CENTRE



STREET

• The World Around us.



waterfalls



lake



river



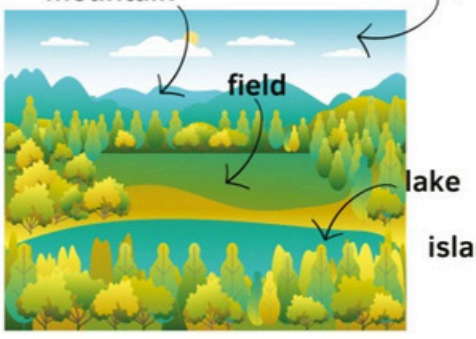
village



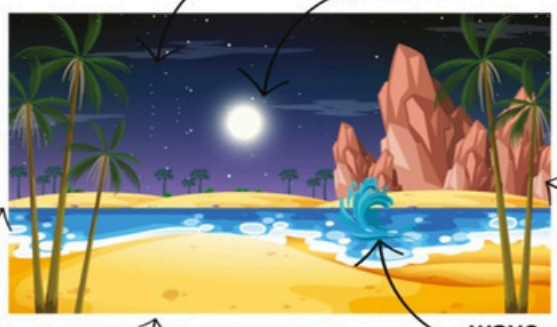
town



city



countryside





2. Grammar • Past Simple

Past simple refers to completed past actions.
I watched a great movie yesterday.

It also describes past habits.
I watched many cartoon films as a child.





Form: verb-ed (regular verbs)
We played chess last Sunday.

Irregular verbs, use the second column.
I won the last chess game we played.

Past simple words:
Yesterday, last..., ago,
in 1959, in the past,
etc.

We use Did (the "thief")
in negative and
interrogative forms
so the verb loses the -ed.

I worked.
Did I work?
I didn't work.



If the verb is irregular,
we use the first column.

I won
Did I win?
I didn't win.



Practise!



Listening

1.Look and complete.



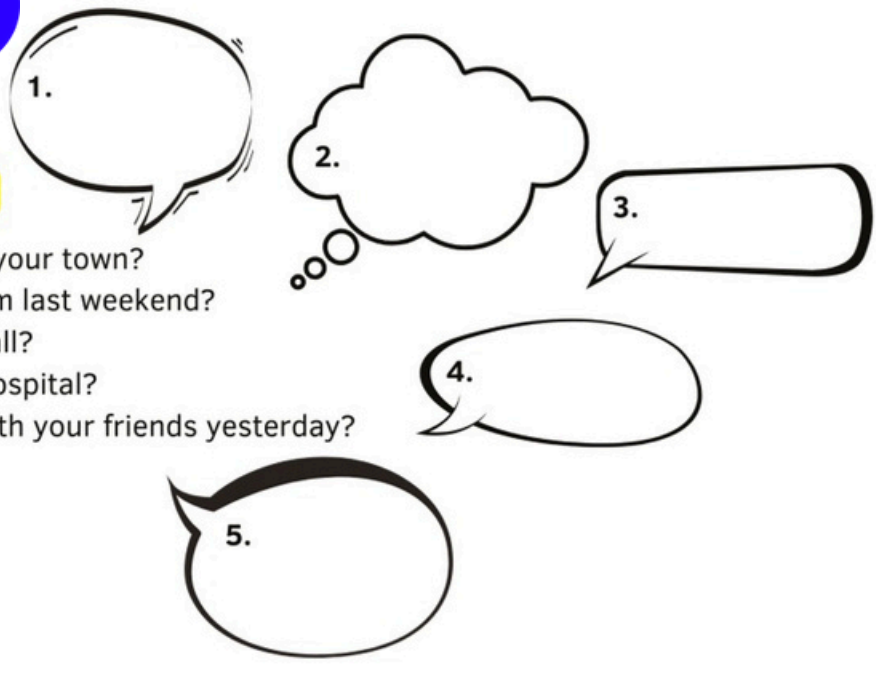
1. The bakery is next to .....
2. The café is between .....
3. The museum is next to .....
4. The hospital is between .....
5. The restaurant is between .....
6. The gas station is next to .....



Speaking

1.Answer the questions.

1. Are there many parks in your town?
2. Did you go to the museum last weekend?
3. Is your school big or small?
4. Is your house near the hospital?
5. Did you go to the park with your friends yesterday?





Reading

1.Read and choose.

We can buy mangoes, bananas, apples and vegetables at the:	○	Barber shop
	○	Grocery store
We can take our pets when they are sick at this place:	○	Vet clinic
	○	Toy shop
Kids love buying toys at the:	○	Toy shop
	○	Pharmacy
You can see a lot of different wild animals here:	○	Zoo
	○	Pet shop
There are many of them in the city. People eat and drink there:	○	Gym
	○	Restaurant
If you need to borrow a book, you'll find it at this place:	○	Library
	○	Bank



Writing

1.Look and choose.



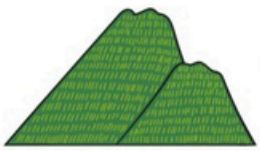
Mountain peak

Canyon



Waterfall

Sea



Fields

Mountains



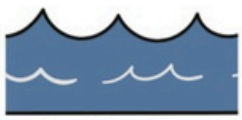
River

Pond



River

Lake



Sea

Sand



Desert

Canyons



Trees

Grass


Test 5
MOVERS

PART 1 (5 questions)

Listen and draw lines. There is one example.

Mary Sally Frank Jill



Anna Sam Harry

TEST 5

PART 2 (5 questions)

Listen and write. There is one example.



At the planetarium

Going there by: *train*

1. Name of the planetarium _____ View
2. Number of telescopes: _____
3. What can't they do in the planetarium? _____
4. What will they see through the telescopes? planets and _____
5. Time they will be back: _____ o'clock

PART 3 (5 questions)

Mrs Brown is telling Elsa about the people in her family. What are they doing right now?

Listen and write a letter in each box. There is one example.



her father H



her mother ☐



her sister ☐



her brother ☐



her daughter ☐



her son ☐



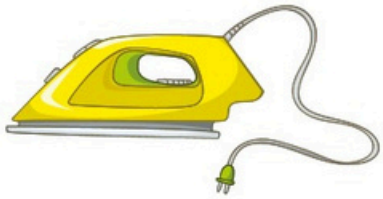
A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B ☐



C ☐

1. What was mum's favourite present?



A ☐



B ☐



C ☐

2. Which boy is Alex?



A ☐



B ☐



C ☐

3. Which insect are they talking about?



A ☐



B ☐



C ☐

4. What is the problem?



A ☐



B ☐



C ☐

5. What does the woman want?



A ☐



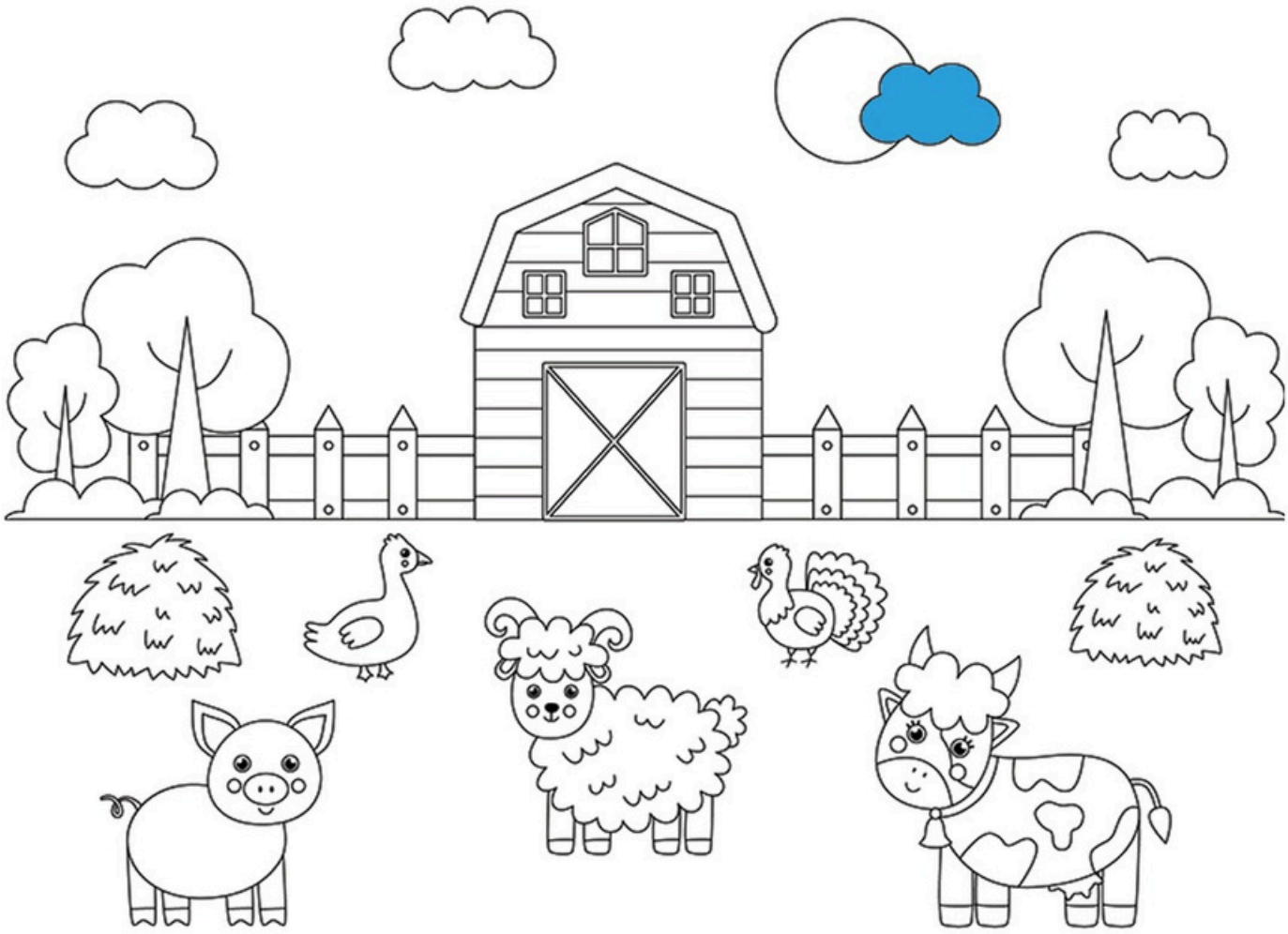
B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example



a pear



a rainbow



a house



a rabbit



a bird



moon



sweets



a book

Example & Questions

You can find it in a library. a book

1. People usually keep it in a cage. _____

2. They are bad for your teeth. _____

3. You can see it in the sky after rain. _____

4. It comes out at night. _____

5. It loves carrots. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Larry: Hi Jenny. How are you?

Jenny:
(A.) Fine!
B. Cool!
C. And you?

Questions

1. **Larry:** Are you going to Pete's party tomorrow?

Jenny:
A. I can go.
B. I'm not sure.
C. I was going.

2. **Larry:** What is the problem?

Jenny: **A.** I have to ask my parents.

B. I had to go to the dentist.

C. I don't buy a gift.

3. **Larry:** I'm sure that you'll come.

Jenny: **A.** I was sure, too.

B. I didn't know.

C. I hope so.

4. **Larry:** What are you going to wear?

Jenny: **A.** I wore my new coat.

B. I don't know.

C. I would buy a new dress.

5. **Larry:** I think that I'm going to wear my new jeans.

Jenny: **A.** Nice!

B. They looked good!

C. Yes, you can.

6. **Larry:** Do you want to go to the party with me?

Jenny: **A.** Yes, I am.

B. Yes, I do.

C. Yes, I will.

PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Last Saturday Molly and Jack went to the park for a picnic. It was a *sunny* day and the park was full of children who were having fun. Some of them were playing with a **1)** _____ , others were riding their **2)** _____ and some others were playing hide and seek.

Molly and Jack found a beautiful place under a **3)** _____ and prepared for their picnic. As they were ready to eat, a young **4)** _____ told them, "Come and play hide and seek with us".

"Why not", thought Jack.

The children played all together and had lots of fun so Molly and Jack invited everyone for a picnic. When they sat down to eat they saw that the food was full of ants.

"At least we had fun", said Molly "we can have lunch at **5)** _____ ".

Example



sunny



dog



tree



smell



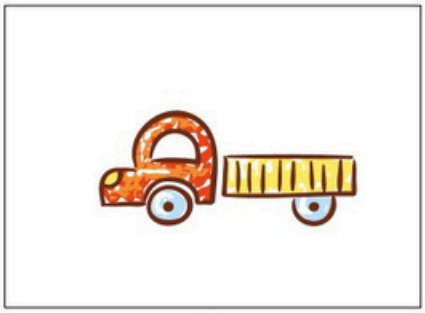
home



bikes



boy



drive



ball

(6) Now choose the best name for the story.

Tick one box.

A Sunday at the park. ☐

A great picnic. ☐

New friends. ☐

PART 4 (10 questions)

Read the text. Choose the right words and write them on the lines.

MONKEYS



Example Monkeys are clever and social animals. They *live* in the jungle and they are very active. They run fast and jump from one tree to the other.

1. Monkeys _____ their two arms and two legs to walk and run. Their hands and feet are good for holding on to tree branches. Monkeys

2. are clever animals _____ are good at solving problems.

3. Almost all types live together in groups. _____ eat plants,

4. fruits, flowers, seeds, roots, and leaves. _____ types of monkeys also eat birds' eggs, insects, and other small animals.

5. People _____ see monkeys at zoos all over the world.

Example	living	lives	live
1.	uses	use	used
2.	but	so	and
3.	Them	They	Their
4.	Much	Some	Lots
5.	could	mustn't	can

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

AT THE RESTAURANT



Last week it was Mr. Brown's birthday and he decided to celebrate it at a very expensive restaurant. He put on his suit and his new shoes and went to the restaurant at 9 in the evening. A waiter greeted him at the door and showed him to his table. The restaurant was very luxurious. There were candles on the tables and very fancy plates. The men were wearing black suits and the women evening dresses. Mr. Brown was impressed. It was the most expensive place he had ever been to. He sat down at this table and looked around him admiring the atmosphere.

Examples

Mr Brown's *birthday* was last week.

There *were candles* and fancy plates on the table.

Questions

1. The women were wearing _____ .

2. Mr Brown admired the _____ around him.



Mr. Brown asked the waiter to bring him the menu. First, he looked at the prices and he was impressed because they were really high.

"This is a very expensive restaurant", he thought.

He tried to read the menu but it was in French and Mr. Brown couldn't speak French. He was too embarrassed to ask the waiter to explain the dishes on the menu so he decided to order something.

He called the waiter and told him what he wanted to eat.

" I hope it's something nice", he thought " because it costs too much.

3. The waiter gave _____ to Mr Brown.

4. Mr Brown can't _____ French.

5. Mr Brown _____ and told him what he wanted to eat.



Sometime later, the waiter arrived holding a dish in his hands. He put it in front of Mr. Brown and he said: " I hope you enjoy it, it's one of our specialties".

Mr. Brown looked at the dish and realised that it was seafood. There was some salmon and a few shrimp with some tomatoes.

" I am allergic to seafood", he thought to himself "I can't eat this".

He couldn't order something else because he would have to pay more money. So Mr. Brown ate the tomatoes and left the salmon and the shrimp on the plate. He called the waiter to bring him the bill and he paid 50 dollars for eating just tomatoes.

6. Mr Brown is _____ seafood.

7. He couldn't _____ because he didn't have more money.

PART 6 (6 questions)

Look and read and write.



Examples

There are three *chickens* on the farm.

What is the boy doing?

He's feeding the horse .

Complete the sentences.

1. The boy is giving an _____ to the horse.
2. There are two _____ near the girl.

Answer the questions.

3. Where are the people?

_____

4. What is the rabbit doing?

_____

Now write two sentences about the picture.

5. _____
6. _____





Find the Differences

School starts









Picture Story



Odd-one-out


Pre - Test 6
MOVERS



Pre - test 6



Explore!



1. Vocabulary • Feelings and emotions



Happy



Sad



Excited



Calm



Sleepy



Shy



Suprised



Scared



Worried



Proud



Angry



Tired

2.



Grammar • Questions and Answers.



?

Do you like bananas?

Have you got a tablet?

Will you go to school?

Can you dance?

Did you go to the mall?

Are you excited?





Yes, I do.

Yes, I have.

Yes, I will.

Yes, I can.

Yes, I did.

Yes, I am.





No, I don't

No, I haven't.

No, I won't.

No, I can't.

No, I didn't.

No, I'm not.







Listening

1.Fill in the gaps using the given words:

sleepy, scared, happy, surprised, angry, proud, shy

1. When it's dark and there are strange noises, I feel _____.
2. I feel _____ when I see my best friend after a long time.
3. After staying up late, I often feel very _____ in the morning.
4. I feel _____ when someone takes my things without asking.
5. I feel _____ when everyone is looking at me, and I don't know what to say.
6. My parents were very _____ when I got a good grade on my test.
7. I feel _____ when I find a surprise gift on my birthday.



Speaking

1.Answer the questions.

1. What time do you usually wake up? .....
2. What is your favourite subject at school? .....
3. Do you play any musical instruments? .....
4. Do you like to travel? Where have you been? .....
5. Do you like to cook? What is your favourite dish to make? .....
6. What is your favourite game? .....
7. Who is your best friend? .....
8. What do you like to do at the weekends? .....



Reading

1.Choose words from the box to complete the sentences. There are two extra words that you don't need to use.

is - are - won't - have - can't - does - has - did- don't



1. I _____ a pet dog at home.
2. She _____ like to eat broccoli.
3. They _____ going to the park later.
4. He _____ understand the homework.
5. We _____ go to school on weekends.
6. _____ you know where my book is?
7. Why _____ you come to the party yesterday?



Writing

1.What about you?
Read the example and write about yourself.

Scared: I feel scared when I watch a horror movie.
Happy: I feel happy when I play with my friends.
Sleepy: I feel sleepy after a long day at school.
Angry: I feel angry when someone takes my things without asking.
Shy: I feel shy when I have to speak in front of the class.
Proud: I feel proud when I get a good grade on my test.
Surprised: I feel surprised when I get an unexpected gift.


Test 6
MOVERS

PART 1 (5 questions)

Listen and draw lines. There is one example.

Mandy Lisa David Pete



Alice Sam Carol

PART 2 (5 questions)

Listen and write. There is one example.



At the Children's theatre

Going there by: bus

1. Name of the play: Yellow _____

2. The boy's ticket will cost: _____ dollars

3. The canteen is: _____ to the theatre

4. Number of students going to the theatre: _____

5. The play is about: a boy and his _____

PART 3 (5 questions)

Mrs Adams is telling Fiona about the people in her family. What are they watching right now?

Listen and write a letter in each box. There is one example.



her father H



her mother ☐



her brother ☐



her sister ☐



her son ☐



her daughter ☐



A



B



C



D



E



F



G



H

PART 4 (5 questions)

Listen and tick (✔) the box. There is one example.

What animal did Mark see at the zoo?



A ✔



B ☐



C ☐

1. Which hat did Mary buy?



A ☐



B ☐



C ☐

2. What time does dad finish work today?



A ☐



B ☐



C ☐

3. What will the man have for breakfast?



A ☐



B ☐



C ☐

4. Which fruit does the girl like?



A ☐



B ☐

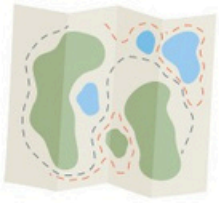


C ☐

5. What did the boy forget to bring?



A ☐



B ☐



C ☐

PART 5 (5 questions)

Listen and colour and write. There is one example.



PART 1 (5 questions)

Choose the correct words and write them on the lines. There is one example

 a squirrel	 butter	 a cap	 binoculars
 coffee	 leaves	 a lamp	 a tent

Example & Questions

It lives in the forest. *a squirrel*

1. People can sleep in it. _____

2. They are on the trees. _____

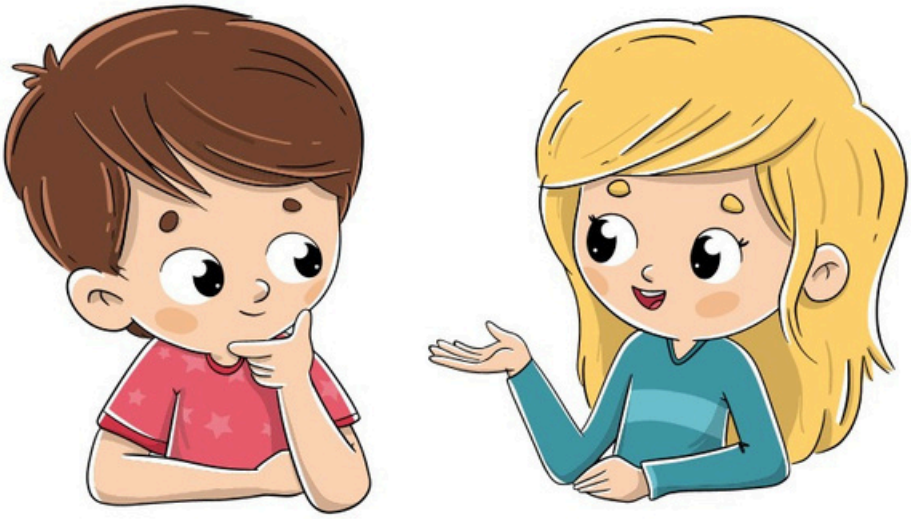
3. You put this on bread with a knife. _____

4. It helps you see at night. _____

5. People drink this in the morning. _____

PART 2 (6 questions)

Read the text and choose the best answer.



Example

Barry: Hey Jill. Did you finish the geography project?

Jill:
- **A.** Not yet.
- **B.** Where?
- **C.** Are you?

Questions

1. **Barry:** I chose to write about Africa?

Jill:
- **A.** I don't know.
- **B.** I've been there.
- **C.** I haven't got any.

2. **Barry:** What will you write about?

Jill:
A. The same Asia.
B. I will write.
C. Antarctica.

3. **Barry:** That sounds interesting.

Jill:
A. I think so, too.
B. I didn't know.
C. I am interesting.

4. **Barry:** When do we have to bring it to school?

Jill:
A. Last week.
B. On Friday.
C. Yesterday.

5. **Barry:** Will you be able to finish it in time?

Jill:
A. Sure!
B. It looks good!
C. Yes, you can.

6. **Barry:** Do you need any help with it?

Jill:
A. Yes, I am.
B. Thanks. I didn't.
C. Yes. Why not?



PART 3 (6 questions)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

It was a cold *winter* morning. Joe and Bill woke up and got ready for school.

They put on their clothes and shoes and went downstairs to the **1)** _____ to have breakfast.

"I've got a surprise for you", said their mum "**2)** _____ out of the window".

"It's snowing!", said Joe.

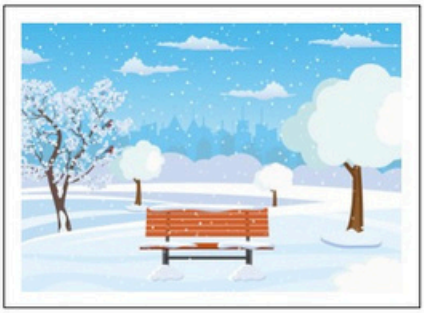
"No **3)** _____ today", shouted Bill.

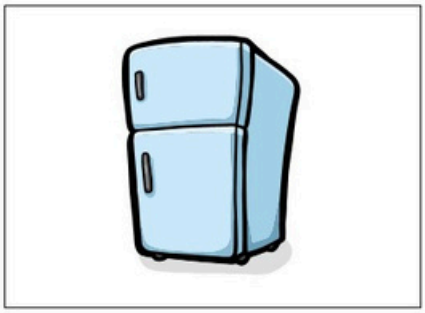
The children wore their warm clothes, scarves and gloves and **4)** _____ outside in the garden. They made snow angels, they had a snowball fight and made a big snowman.

"What if the sun comes out later?" asked Joe, "Our snowman will melt."

"Oh, no!"said Bill "I know what we should do. We can put him in the **5)** _____ !"

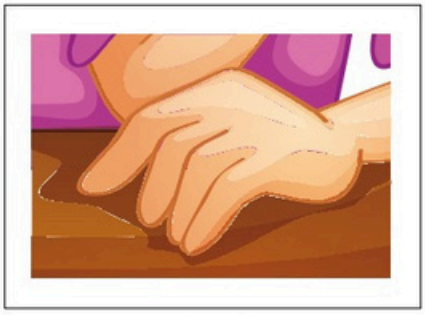
Example


winter


fridge


look


kitchen


hand


backpack



school


school bus


ran

(6) Now choose the best name for the story.

Tick one box.

A snowy weekend. ☐

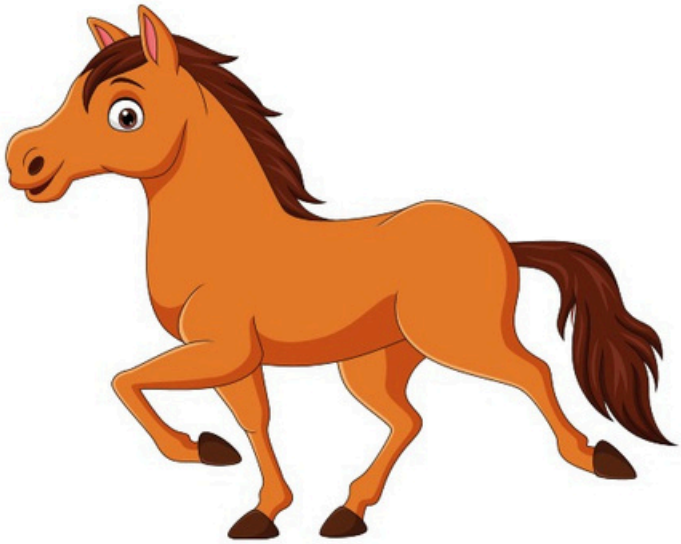
How to save a snowman. ☐

No school tomorrow. ☐

PART 4 (10 questions)

Read the text. Choose the right words and write them on the lines.

HORSES



Example The horse is an animal that people *use* on farms or for different sports.

In the past there were many wild horses but now there are just

1. a _____ . Most wild horses are endangered all over the

2. world. Horses are large and _____ strong and they weigh about 520 kilos.

There are three types: light horses, heavy horses, and ponies. Light horses are used for riding. Heavy horses can pull heavy things and the smallest

3. types are _____ ponies.They eat grass and they can sleep standing up or laying down. They have very beautiful eyes but they can't see

4. behind _____ .

Horses have expressions like humans! If they open their eyes really wide, it

5. means that they are _____ !

Example	uses	use	using
1.	few	little	much
2.	many	lots	very
3.	calling	called	call
4.	their	them	they
5.	scaring	scare	scared

PART 5 (7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 words.

A SKIING ACCIDENT



Last weekend Mr. and Mrs. Smith went on a skiing holiday. Mr. Smith loves skiing but Mrs. Smith doesn't really like it. They got to the hotel on the mountains which was really beautiful and the view from their room was amazing.

'Let's have some lunch," said Mrs. Smith

"Oh, no. Not now. I will go skiing first", answered Mr. Smith

Mrs Smith was so hungry that she went to the restaurant to have lunch by herself.

At the same time Mr. Smith decided to go skiing.

He picked up his skiing equipment and went outside. There were many people skiing and having fun.

Examples

The *view* from their room was amazing.

Mrs Smith *had lunch* alone.

Questions

1. Mr Smith wanted _____ first.

2. The people who were _____ were having fun.



Mr. Smith put on his skis and started skiing down the mountain. The snow was perfect. He went up and down the mountain many times. He was having so much fun that he didn't realise that it was already 7 o'clock in the evening.

"It's late", he thought "My wife will be really worried".

As he turned to go back to the hotel he fell and his skis broke.

Mrs. Smith was in her hotel room waiting for him since lunchtime. When it got dark outside she was so worried that she called the police.

"Can you help me please?", she said "My husband went skiing this afternoon and he hasn't come back yet. I'm afraid he's had an accident"

"Don't worry, we will send a helicopter right away," said the police officer.

3. Mr Smith was _____ because he was having fun.

4. Mrs Smith was very _____ .

5. The _____ sent a helicopter.



An hour later the helicopter was still looking for Mr. Smith on the mountain. Suddenly, the pilot saw him lying on the snow.

"There he is!" he said

" Help!" shouted Mr. Smith

The helicopter landed and two doctors went near Mr. Smith to help him. They put him on the helicopter and flew back to town.

Mr. Smith had to stay in the hospital for a week.

" I will never go skiing without you again," he said to his wife.

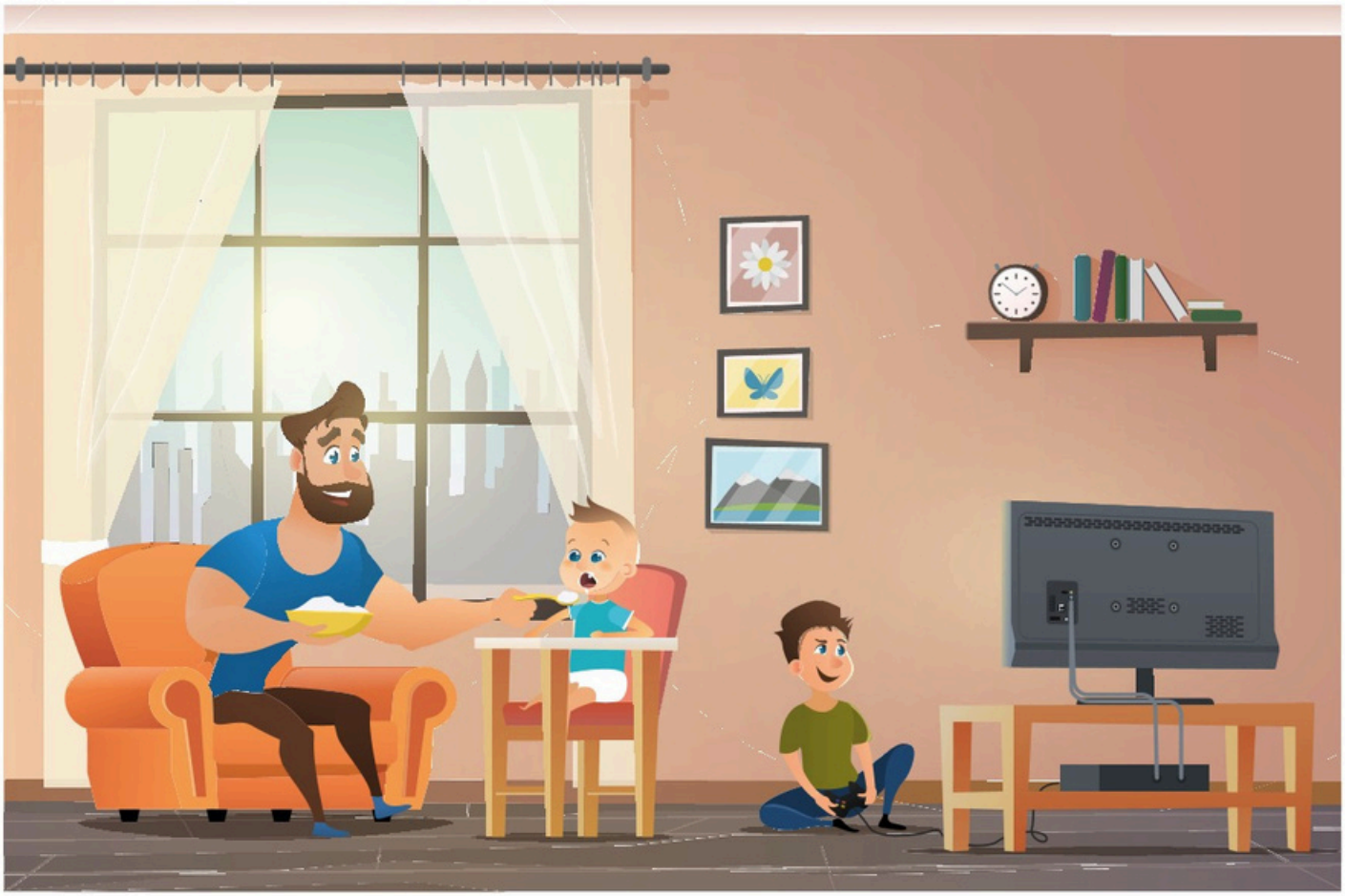
" Don't worry," she answered "I know what to do now ."

6. The _____ saw Mr Smith.

7. The helicopter took him _____ town.

PART 6 (6 questions)

Look and read and write.



Examples

There are two *children* in the room.

What is the baby boy doing?

He's eating .

Complete the sentences.

1. The boy is _____ on the floor and he's playing video games.
2. There are three _____ on the wall.

Answer the questions.

3. Where are the people?

_____

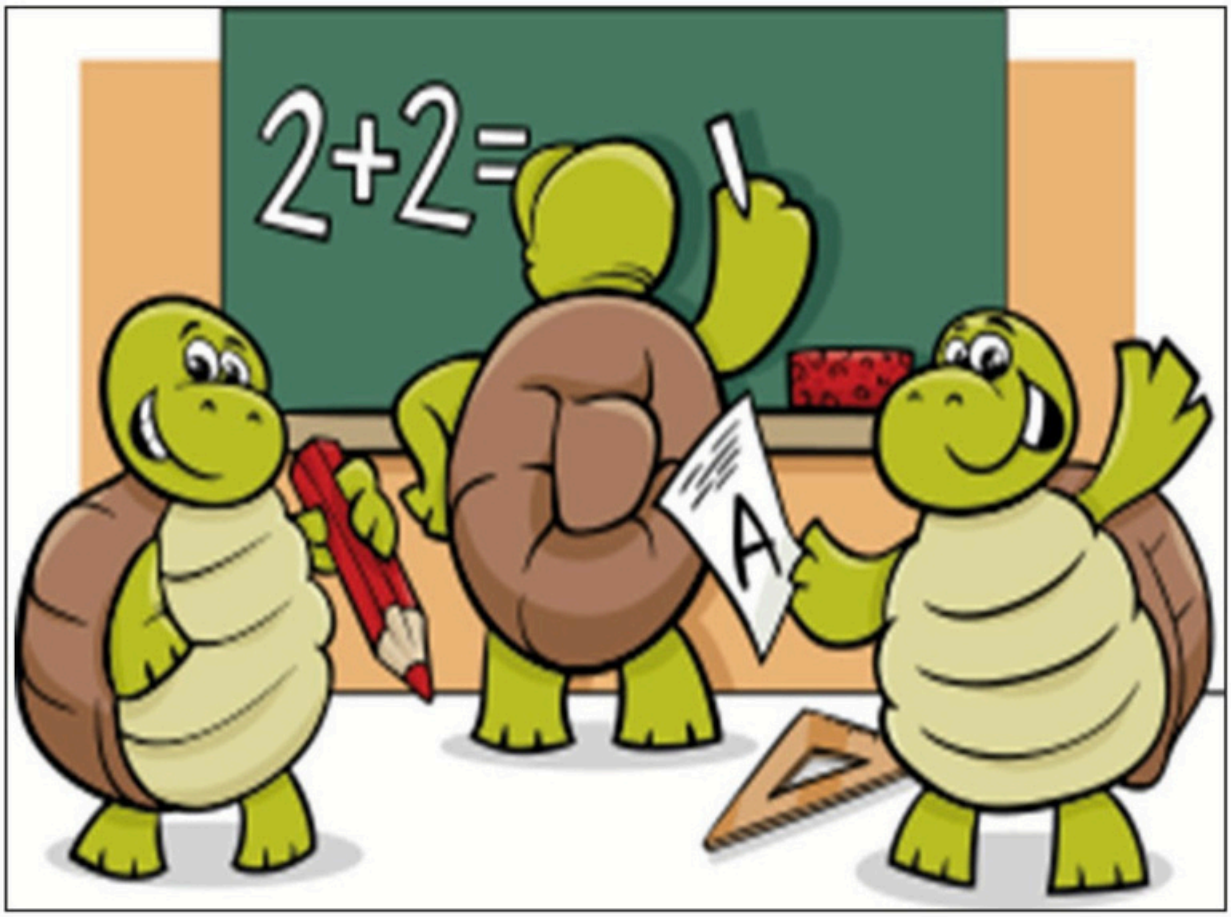
4. What is the man doing?

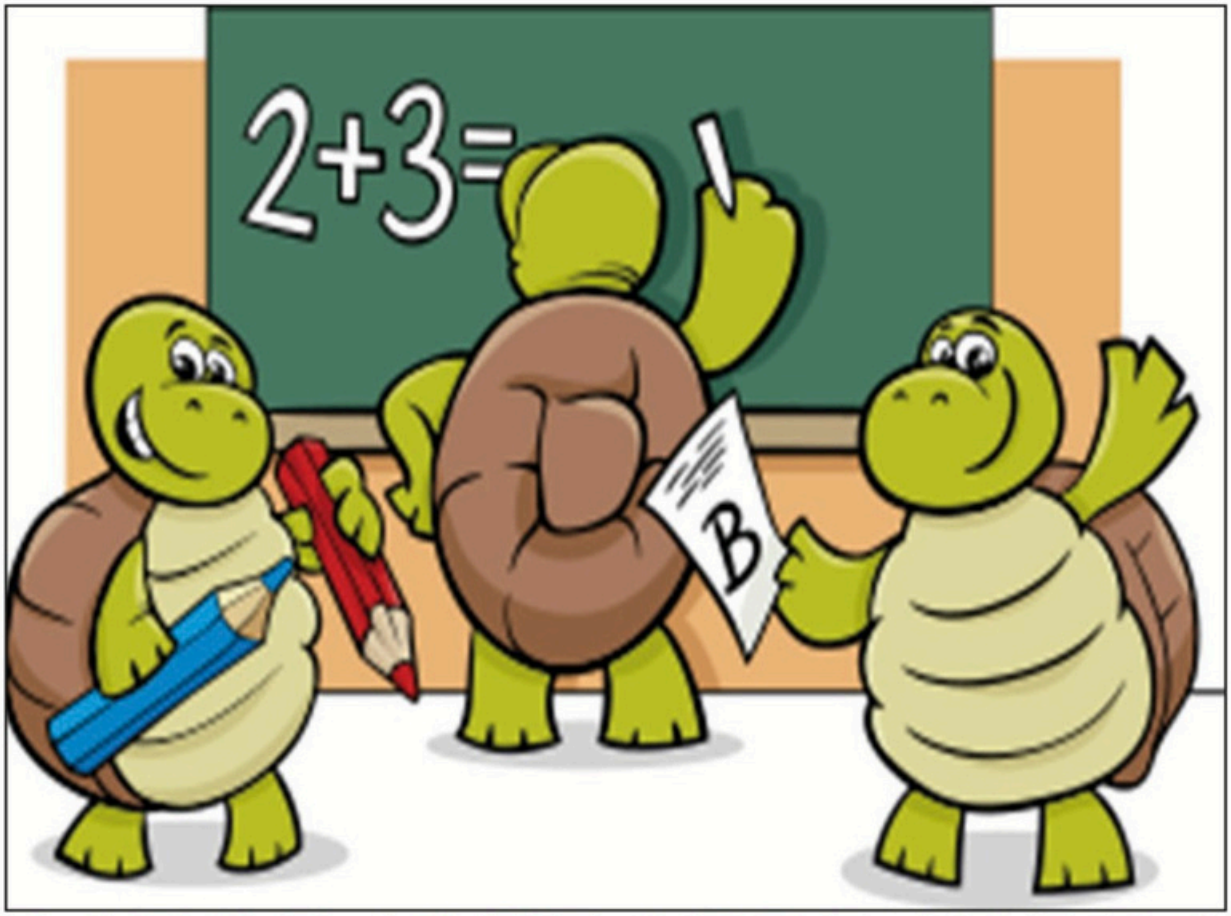
_____

Now write two sentences about the picture.

5. _____

6. _____





Find the Differences

A trip to the mountains



1



2



3



4

Picture Story



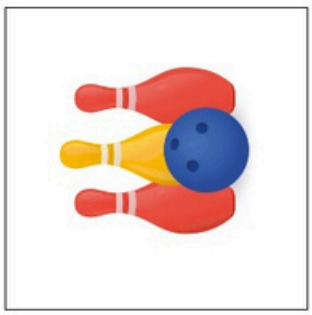




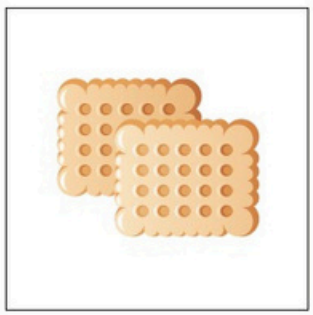












Odd-one-out